



Dr. D. Y. Patil B-School, Pune

Dr. D. Y. Patil Unitech Society

Dr. D. Y. Patil B-School

P U N E

SELF-ASSESSMENT REPORT (SAR)

POST GRADUATE DIPLOMA IN MANAGEMENT
(PGDM)

ACADEMIC YEAR

2025-26

SUBMITTED TO

**NATIONAL BOARD OF ACCREDITATION
(NBA)**

NEW DELHI

Application No.: 11821

Dated: 27.04.2026



SAR Contents

Section	Item	Page No.
PART A	Institutional Information	3-6
PART B	Criteria Summary	7
	Introduction	8-12
1	Vision, Mission & Program Educational Objectives	13-20
2	Governance, Leadership & Financial Resources	21-94
3	Program Outcomes & Course Outcomes	95-124
4	Curriculum & Learning Process	125-188
5	Student Quality and Performance	189-278
6	Faculty Attributes and Contributions	279-415
7	Industry & International Connect	416-440
8	Infrastructure	441-460
9	Alumni Performance and Connect	461-475
10	Continuous Improvement	476-498
PART C	Declaration by the Institution	499
Annexures I – POS		500
Annexure II – Faculty Data		501-509

PART A: INSTITUTIONAL INFORMATION

1. Name and Address of the Institution:

Dr. D. Y. Patil B-School

Sr. No. 87/88, Bengaluru – Mumbai Express Bypass, Tathawade.

2. Name and Address of the Affiliating University, if applicable:

Not Applicable

3. Year of establishment of the Institution:

2014

4. Type of the Institution:

Institute of National Importance		
University		
Deemed University		
Autonomous		
Affiliated Institution		
AICTE Approved PGDM Institutions		Y
Any other (Please specify) *		

*Provide Details:

Note: In case of Autonomous and Deemed University, mention the year of grant of status by the authority.

5. Ownership Status:

Central Government		
State Government		
Government Aided		
Self-financing		Y
Trust		
Society		
Section 8 Company		
Any other (Please specify) *		

Provide Details:*6. Vision of the Institution:**

Dr. D. Y. Patil B-School is committed:

To be an institution of excellence imparting management education that creates professionals for contributing towards innovation, business and society.

7. Mission of the Institution:

Dr. D. Y. Patil B-School will put sustained efforts into:

- M1: Develop curriculum and delivery approaches to provide wide exposure and experiences to the learner to gain horizontal exposure and vertical expertise.
- M2: Provide opportunities for faculties to upgrade their knowledge and skills in the management and supporting domains required for the programs offered.
- M3: Establish local, national and global connections to share, utilize, and exchange managerial expertise.
- M4: Conduct outreach activities for the society that involve the use of managerial concepts to deal with societal issues.
- M5: Create and upgrade contemporary facilities for offering management education.

8. Details of all the programs offered by the institution:

Name of Program	Program Applied	Start of Year	Year of AICTE Approved	Initial Intake	Intake Increase	Current Intake	Accreditation Status	From	To	Program for Consideration	Program for Duration
PGDM	Post Graduate Diploma	2017	2017	60	Yes	600	Granted accreditation for 3 years for the period 2023-2026	2023	2026	Yes	2
Sanctioned Intake for Last Five Years for the PGDM											
Academic Year						Sanctioned Intake					
2025-26						600					
2024-23						360					
2023-22						240					
2022-23						180					
2021-22						180					
2020-21						180					
2019-20						120					
Post Graduate Diploma in Management (Business Administration)	Post graduate Diploma	2021	2021	120	Yes	0	Not Eligible for accreditation	-		-	No 2
Academic Year						Sanctioned Intake					
2025-26						0					
2024-23						240					
2023-22						120					
2022-23						120					
2021-22						120					
2020-21						0					
2019-20						0					

9. Programs to be considered for Accreditation vide this application:

S. N o.	Program Name	Discipline	Current Year Sanctioned Intake	Current year admitted nos.
1	Post Graduate Diploma in Management (PGDM)	Management	600	507

10. Contact Information of the Head of the Institution and NBA coordinator, if designated:

i. **Name:** Dr. Pradyuman Singh Rathod

Designation: Director

Mobile No: +91 9116054222

Email id: director.bschoool@dpu.edu.in

ii. **NBA coordinator, if designated**

Name: Dr. Tejashri Talla / Dr. Aditi Aljapurkar

Designation: Associate Professor / Associate Professor

Mobile No: +91 7620356344

Email id: iqac.bschoool@dpu.edu.in / tejashri.talla@dpu.edu.in

PART B – PROGRAM LEVEL CRITERIA

Criteria Summary

Name of the Program: Post Graduate Diploma in Management (PGDM)

Criteria No.	Criteria	Mark/Weightage
1	Vision, Mission & Program Educational Objectives	50
2	Governance, Leadership & Financial Resources	100
3	Program Outcomes & Course Outcomes	100
4	Curriculum & Learning Process	125
5	Student Quality and Performance	100
6	Faculty Attributes and Contributions	250
7	Industry & International Connect	100
8	Infrastructure	75
9	Alumni Performance and Connect	50
10	Continuous Improvement	50
Total		1000

INTRODUCTION



We are pleased to share with you the Self-Assessment Report, June 2026. The Self-Assessment Report highlights the Vision & Mission of Dr. D. Y. Patil B-School (hereafter mentioned as “the institute” in this SAR), & Program Educational Objectives of the program, Governance, Leadership & Financial Resources of the institute, Program Outcomes & Course Outcomes, Curriculum & Learning Process, Student Quality and Performance, Faculty Attributes and Contributions, Industry & International Connect, Infrastructure of the institute, Alumni Performance and Connect and Continuous Improvement in Curriculum & Learning Process, Placement, Higher Studies and Entrepreneurship and quality of students admitted to the program. Here is a brief introduction to the genesis of Dr. D. Y. Patil B-School.

Dr. D. Y. Patil B-School was established in 2014 under the umbrella of Dr. D. Y. Patil Unitech Society. Dr. D. Y. Patil Unitech Society (Formerly Dr. D. Y. Patil Vidya Pratishthan Society) was established by Pad. Dr. D. Y. Patil, in 1984, developed educational institutes to cater to the needs of deserving students.

In 2003, D. Y. Patil Vidyapeeth (DPU), the first Private University in the twin city of Pimpri-Chinchwad, offered a wide range of courses such as Medical, Dental, Biotechnology and Bioinformatics.

Today it imparts quality education in the field of Arts, Science, Commerce, Education, Computers, Law, Engineering, Pharmacy, Management, Architecture, Hotel Management, Nursing, Dental, Medical, Physiotherapy, Optometry etc. All these institutes are spread over campuses in Pune at Pimpri, Nigdi Pradhikaran and Tathawade and are recognized by the Government of Maharashtra and approved by various regulatory authorities.

- Dr. D.Y. Patil Institute of Technology, Pimpri, Pune-411018
- Dr. D.Y. Patil Institute of Pharmaceutical Sciences and Research, Pimpri, Pune-411018
- Dr. D.Y. Patil Arts, Commerce and Science College, Pimpri, Pune-411018
- Dr. D.Y. Patil Arts, Commerce and Science Women's College, Pimpri, Pune-411018.
- Dr. D.Y. Patil Arts, Commerce and Science College, Akurdi, Pune-411044
- Dr. D.Y. Patil Institute of Management and Research, Pimpri, Pune-411018
- Dr. D.Y. Patil Institute of Hotel Management and Catering Technology, Tathawade, Pune-411033
- Dr. D.Y. Patil Law College, Pimpri, Pune-411018
- Dr. D.Y. Patil Science and Computer Science College, Akurdi, Pune-411044
- Dr. D.Y. Patil Public School, Pimpri, Pune-411018
- Dr. D.Y. Patil College of Education, Pimpri, Pune-411018
- Dr. D.Y. Patil College of Education (B. Ed), Akurdi, Pune-411044
- Dr. D.Y. Patil B-School, Tathawade, Pune-411033
- Dr. D.Y. Patil Institute of Nursing Education, Bhosari, Pune-411026
- Dr. D.Y. Patil Arts, Commerce and Science College, Tathawade, Pune-411033

In 2014, a plan to start a standalone PGDM institute in Tathawade Campus which would aim to emerge as an institution of excellence imparting management education and an institution of choice for students from Pan India even while remaining rooted in Indian ethos and social values was envisaged by the management.

The institute started its journey by offering the Post Graduate Diploma in Management (PGDM) program with an intake of 60. Today, the institute offers two programs, i.e. Post Graduate Diploma in Management (PGDM) with an intake of 180 and a Post Graduate Diploma in Management (PGDM) in Business Administration with an intake of 120. Both programs are approved by the All-India Council for Technical Education (AICTE), New Delhi.

The institute started enrollment of students in the year 2017. In the last five years, the Institute has significantly grown in enrollments. The institute's intake was increased from 60 seats to 180 seats to 300 seats, currently with 600 seats students from different states are joining the institute.

The curriculum is designed to adhere to the prescribed framework even as it strives to meet the industry's expectations. The teaching methodology combines experiential learning with case studies, analysis, projects, exercises, company visits etc. While our robust curriculum is delivered with a multicultural and multidisciplinary approach, we strive to implement the National Education Policy (NEP) 2020 provisions in our programs.

The institute employs a learner-centric approach rooted in experiential learning, delivered primarily through case-based methodology, live projects, simulations, role-plays, business games, and industry immersions. This multi-track structure encourages interdisciplinary thinking and career versatility and engages students in practical, real-world problem-solving and fosters critical thinking, collaboration, and leadership. Additionally, the use of different learning models, incorporating both digital platforms and classroom instruction, ensures accessibility and adaptability in learning.

The institute has sufficient modern classrooms supported by suitable IT infrastructure for connectivity and access to academic resources. Institute also has a strong interface with the industry, thus a good placement track record since inception offering multiple placement opportunities to students.

The institute is a member of professions bodies Association of Indian Management Schools (AIMS), Centre for Education Growth and Research (CEGR), International Association of Commerce and Management, MTC Global and MERC Global.

The institute has a Research and Publication Cell, which publishes the institute's Books, Journal, Magazine and Newsletters. The institute has also established its pre-incubator cell under the Ministry of Education Government of India's Institution Innovation Council (IIC) in the name of Dr. D.Y. Patil B School Startup and Innovation Cell to nurture aspiring innovative leaders through embracing innovation and an entrepreneurial ecosystem.

The institute achieved prominent positions in leading ranking surveys and received recognition / awards over the years for its work.

Table 1: Awards, Recognitions and Rankings of the Institute

Sr. No.	Award	Date	Awarding Body/Ranking	Category
1	Emerging B-School for Global Exposure	22.01.2024	Entern University, Sri Lanka	Award
2	Leading B-School Award 2024	10.06.2024	MTC Global Award for Excellence: 2024	Award
3	Business School of the Year	08.08.2024 - 11.08.2024	APETA 2024	Award
4	B-School of the Year for Employability	08.11.2024	Zeba International Education of Scholar birds	Award
5	IIRF Education Impact Award 2025 - Innovative Employability Training Program	13.11.2024	IIRF Education Impact Award 2024, New Delhi	Award
6	Education Research & Development Association (ERDA) 2024 for Providing Holistic Education	14.12.2024	Education Research & Development Association	Award
7	B-School of The Year for Career Excellence & Industry Readiness	21.12.2024	International Research Innovation Awards 2024	Award
8	Best PGDM Institute in West India for Placement 2025	31.07.2025	CEGR, New Delhi	Award
9	Best BB Brand Award	22.01.2026	Board of IIRF Ranking Framework Committee	Award

Table 2: Ranking of the Institute for the academic year 2025-26

Sr. No.	Award	Date	Awarding Body/Ranking
1	6th among top 20 B-Schools of the West Zone in India	11.02.2025	Times B-School Ranking
2	11th among top 50 Private Institute in India	11.02.2025	Times B-School Ranking
3	16th among top 100 B-Schools in India	11.02.2025	Times B-School Ranking
4	22nd among top 50 Institutes for Placements in India	11.02.2025	Times B-School Ranking
5	Ranked 5th in State, 8th in Zone and 13th in National among Best - Schools (Pvt.) Overall	28.02.2025	IIRF, New Delhi
6	Ranked 2nd in State and 9th in National for Best - Schools (Pvt.) for PGDM General	28.02.2025	IIRF, New Delhi
7	Ranked 1st in Zone, 1st in State and 3rd in National among Top 25 Fastest Growing Best - Schools (Pvt.)	28.02.2025	IIRF, New Delhi
8	Ranked 5th in the state for Club 100 B-Schools (Govt. & Private)	22.06.2024	FWA, New Delhi
9	Ranked 14th in the Country for Club 100 B-Schools (Govt. & Private)	22.06.2024	FWA, New Delhi
10	8th rank in Emerging B-School, all India	20.11.2025	The Week, Hansa Research Survey 2025
11	13th Rank in B-Schools Private Pune.	20.11.2025	The Week, Hansa Research Survey 2025
12	14th Rank in B- Schools Pune	20.11.2025	The Week, Hansa Research Survey 2025
13	32nd Rank in Private West Zone	20.11.2025	The Week, Hansa Research Survey 2025
14	13 th Ranked in The Week Research rank in Private B School	20.11.2025	The Week, Hansa Research Survey 2025
15	15th Among India Top 100 B-Schools	31.01.2026	Times Ranking 2025
16	9th Among India Top 50 private B-Schools	31.01.2026	Times Ranking 2025
17	Ranked 21st in Placements	31.01.2026	Times Ranking 2025
18	Ranked 5th in West Zone	31.01.2026	Times Ranking 2025

CRITERION 1**VISION, MISSION & PROGRAM EDUCATIONAL OBJECTIVES****50****1. State the Vision and Mission of the Department and Institute (5)**

(Vision statement typically indicates aspirations and Mission statement states the broad approach to achieve aspirations)

1.1 Vision

Dr. D. Y. Patil B-School is committed:

To be an institution of excellence imparting management education that creates professionals for contributing towards innovation, business and society.

1.2 Mission statements

Dr. D. Y. Patil B-School will put sustained efforts into:

M1: Develop curriculum and delivery approaches to provide wide exposure and experiences to the learner to gain horizontal exposure and vertical expertise.

M2: Provide opportunities for faculties to upgrade their knowledge and skills in the management and supporting domains required for the programs offered.

M3: Establish local, national and global connections to share, utilize, and exchange managerial expertise.

M4: Conduct outreach activities for society that involve the use of managerial concepts to deal with societal issues.

M5: Create and upgrade contemporary facilities for offering management education.

1.3 Vision of the Department: Not applicable**1.4 Mission of the Department**

Mission No	Mission Statement
M1	Develop curriculum and delivery approaches to provide wide exposure and experiences to the learner to gain horizontal exposure and vertical expertise.
M2	Provide opportunities for faculties to upgrade their knowledge and skills in management and supporting domains required for the programs offered.
M3	Establish local, national and global connections to share, utilize, and exchange managerial expertise
M4	Conduct outreach activities for society that involve the use of managerial concepts to deal with societal issues
M5	Create and upgrade contemporary facilities for offering management education

1.2. PEOs statements (5)

(State the Program Educational Objectives (3 to 5) of the program seeking accreditation)

Dr. D. Y. Patil B-School prepares graduates for:

PEO1: Taking up careers related to management specializations offered by the institutions with the needful core competencies acquired in an assessment-driven learning environment.

PEO2: Execution of projects that require professionalism and knowledge in multiple managerial domains.

PEO3: Pursuing entrepreneurship with the breadth of exposure experienced.

1.3. Dissemination among stakeholders (10)

(Describe the process which ensures awareness among internal and external stakeholders with effective process implementation) (Internal stakeholders may include Management, Governing Board Members, faculty, support staff, students etc. and external stakeholders may include employers, industry, alumni, funding agencies, etc.)

The institute ensures the dissemination of its vision, mission statements and PEOs of the program among the following internal and external stakeholders:

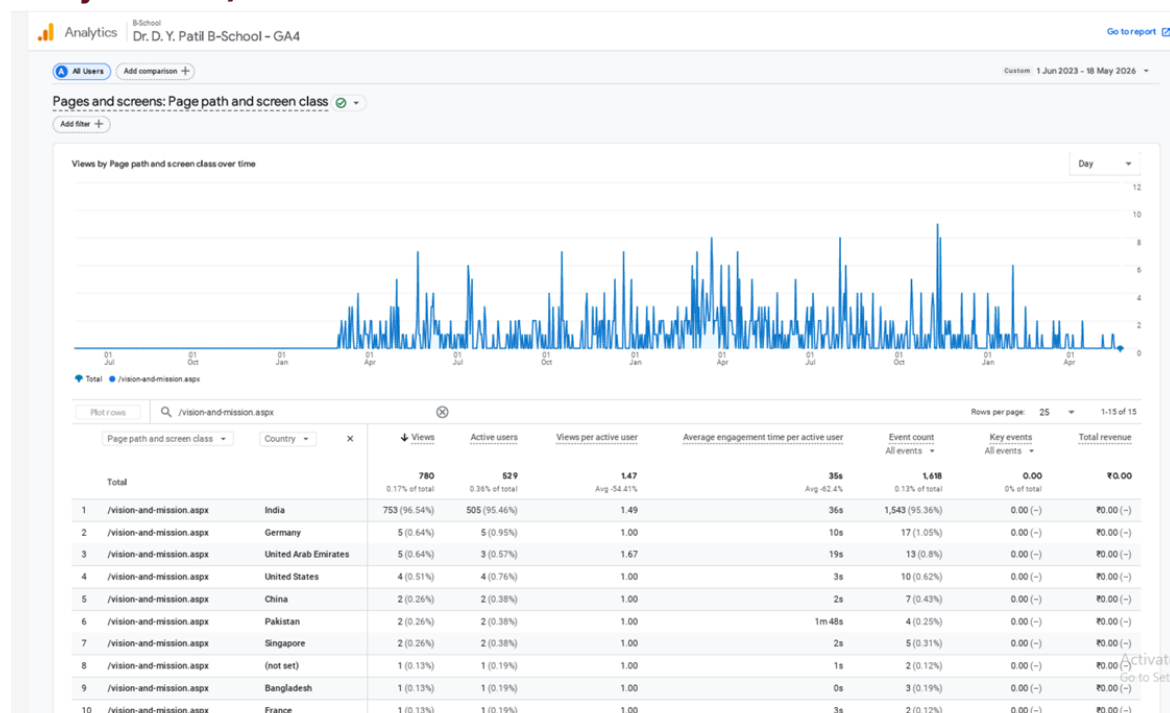
- Management & Governing Body Members
- Faculty and support staff
- Students
- Employers, recruiters and industry
- Alumni
- Parents
- Funding & other agencies
- Professional bodies
- Regulators

Fig 1.1 Refer to the sample of email and admission Boucher for dissemination among stakeholders



The institute publishes/displays its vision, mission statements and PEOs of the program on the following channels:

- Website of the institute- <https://dypbs.edu.in/vision-and-mission.aspx>
- Alumni Portal
- Brochures (information, admission, placement, conference, workshop, etc.)
- Staff handbook
- Student Handbook
- Display in the institute premises (institute entrance, classrooms, corridors, library, computer labs, etc.)
- Display on notice boards in the institute premises

Fig 1.2 Sample of Dissemination of Vision, Mission and PEO in the Institute**Fig 1.3 Sample of Dissemination of Vision, mission and PEO (From google Analytics data) from Website**

The institute disseminates its vision, mission statements and PEOs of the program during the following:

- Board/committee meetings
- Staff meetings
- Induction programs
- Workshops & seminars
- Other events
- Parents meetings
- Alumni meet

1.4. Formulation process (15)

(Articulate the process for formulating the Vision, Mission and PEOs of the program)

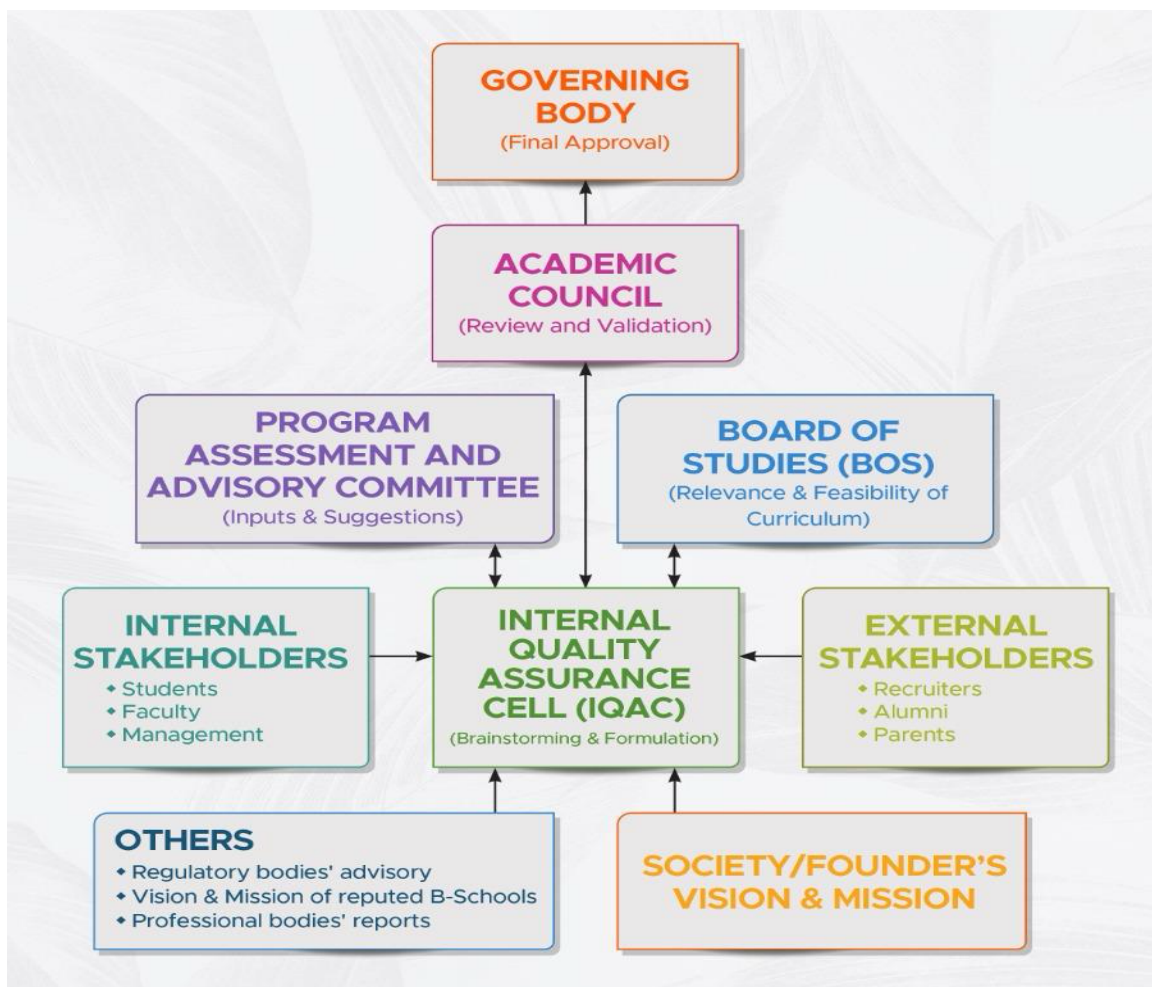
a) Formulation process of vision and mission statements

The institute began formulating its vision and mission by studying Dr. D. Y. Patil Unitech Society and its founder's vision. IQAC took the inputs from the internal and external stakeholders of the institute; considered regulatory bodies' advisories; studied the vision and mission of leading business schools; referred to the professional bodies' reports regarding management education and its future; conducted a SWOT analysis of the institute to understand the priority areas and critical success factors; conducted brainstorming sessions to understand the feasibility and relevance of each idea or input in the context of identified priority areas and essential elements of success; and formulated draft of vision and mission based on accepted ideas or inputs in brainstorming sessions.

The draft of the vision and mission was shared with the Program Assessment and Advisory Committee (responsible for ensuring the efficient and effective implementation of all academic policies within the department) for their input and suggestions and with the Board of Studies (accountable for framing the content of various courses, reviewing and updating the content from time to time, introducing new courses of study etc.) to check the relevance & feasibility of curriculum in the context of vision and mission.

The IQAC revised the draft of the vision and mission statements based on the suggestions of the Board of Studies and Program Assessment and Advisory Committee and forwarded them to Academic Council for review and validation in the context of the academic standards of the institute.

The final version of the vision and mission statements based on the review and validation of the Academic Council was presented in the governing body's meeting. The governing body validated the final approval of the vision and mission statements for dissemination to the stakeholders. The frequency of revision of the Vision, Mission and PEO statements are made as a decision from the Governing body members and then executed through the other statutory bodies for its implementation.

Figure 1.4: Process of formulating the Vision and Mission of the Institute**b) Formulation process of PEOs of the program**

The process of formulating PEOs of the program was established based on the vision and mission statements of the institute. Program Assessment and Advisory Committee collected the inputs from the internal and external stakeholders of the institute; considered regulatory bodies' advisories; studied PEOs of the programs of leading business schools; referred to the professional bodies' reports regarding the career opportunities for management graduates.

In the next step, Program Assessment and Advisory Committee conducted brainstorming sessions and contrasted each idea or input to understand:

- What kinds of careers do graduates want to pursue?
 - What do graduates want to become & keep doing in the first few years of their careers?
 - What are the careers and opportunities for which graduates should be prepared?
- and listed the careers and opportunities for which the institute should prepare graduates; formulated the draft of PEOs of the program based on accepted ideas or inputs; further contrasted PEOs to understand the feasibility and relevance of the same for the realization of the vision and mission of the institute.

The draft of PEOs of the programs was shared with the Internal Quality Assurance Cell (IQAC) for review and suggestions based on the quality benchmarks

parameters of the institution and Board of Studies to check the relevance for curriculum & syllabi framing in the context of PEOs of the program.

Program Assessment and Advisory Committee revised the draft of PEOs of the programs based on the suggestions of the Internal Quality Assurance Cell and Board of Studies and forwarded them to Academic Council for review and validation in the context of the academic standards of the institute.

The final version of the PEOs of the program based on the review and validation of the Academic Council was presented before the governing body's meeting. The governing body validated the final approval of the PEOs of the program for dissemination to the stakeholders.

Figure 1.5: Process of formulating PEOs of the program



1.5. Consistency of PEOs with the mission (15)

(Generate a "Mission of the Institute – PEOs matrix" with justification and rationale of the mapping)

Table 1.1: Mapping of PEOs with Mission

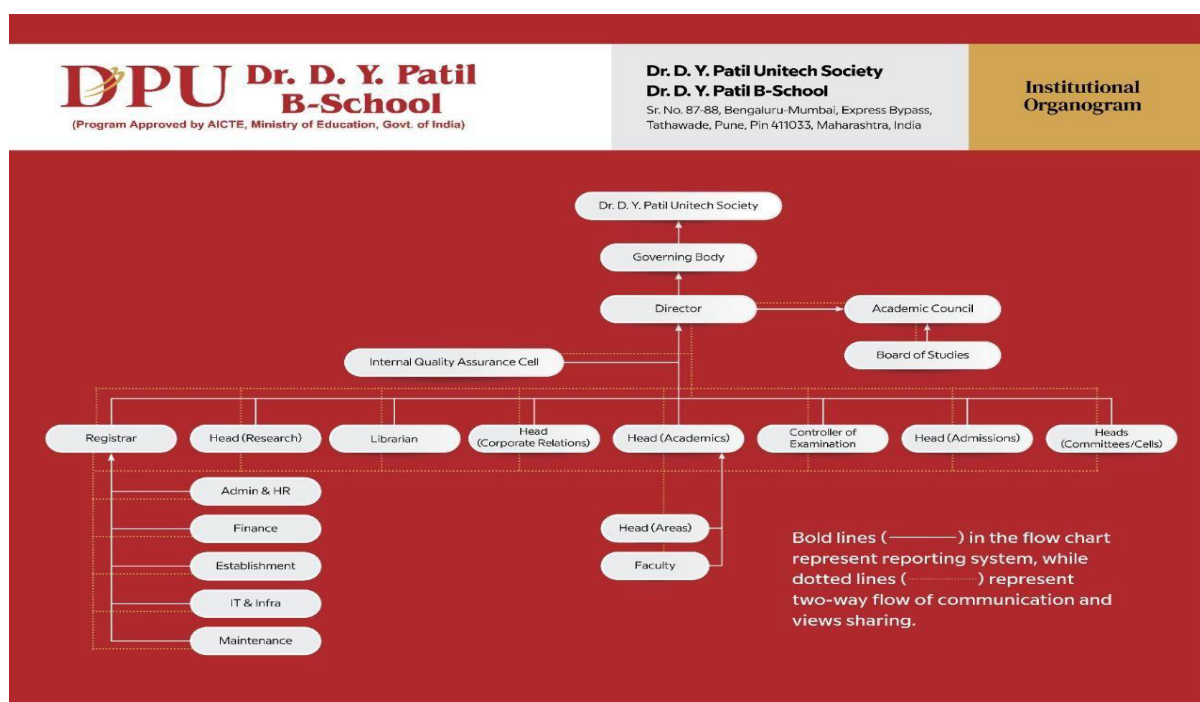
PEO Statements	M1: Develop curriculum and delivery approaches to provide wide exposure and experiences to the learner to gain horizontal exposure and vertical expertise.	M2: Provide opportunities for faculties to upgrade their knowledge and skills in management and supporting domains required for the programs offered.	M3: Establish local, national and global connections to share, utilize, and exchange managerial expertise.	M4: Conduct outreach activities for the society that involve the use of managerial concepts to deal with societal issues.	M5: Create and upgrade contemporary facilities for offering management education.
PEO1: Taking up careers related to management specializations offered by the institutions with the needful core competencies acquired in an assessment-driven learning environment.	3 (High)	3 (High)	2 (Medium)	3 (High)	3 (High)
PEO2: Execution of projects that require professionalism and knowledge in multiple managerial domains.	3 (High)	3 (High)	2 (Medium)	3 (High)	2 (Medium)
PEO3: Pursuing entrepreneurship with the breadth of exposure experienced.	2 (Medium)	2 (Medium)	2 (Medium)	2 (Medium)	2 (Medium)

CRITERION 2**GOVERNANCE, LEADERSHIP & FINANCIAL RESOURCES****100****2.1 Governance and Leadership (60)****2.1.1. Governance Structure and Policies (30)****2.1.1.1. Governing Structure (10)**

(List the governing, senate, and all other academic and administrative bodies; their memberships, functions, and responsibilities; frequency of the meetings; and attendance therein, details of monitoring of performance done by the BoG. A few sample minutes of the meetings and action-taken reports should be annexed)

The institute's organogram promotes collective leadership, participatory and inclusive decision-making, transparency, accountability, responsiveness, and effectiveness across all governance levels. Collective leadership engages key stakeholders in decisions at various tiers, while participatory and representative processes incorporate input from faculty, non-teaching staff, students, alumni, parents, recruiters, industrialists, technologists, and educationists. Inclusive consensus-building ensures broad alignment, with clear accountabilities fostering transparency as a core governance principle.

Figure 2.1 Illustrates the institute's governance structure.



Institutional policies articulate governance intentions and goals, linking vision, mission, and operational actions. These policies establish frameworks for targeted initiatives, reinforcing alignment with overarching objectives.

The institute coordinates through these key governing, academic, and administrative bodies:

- Governing Body
- Academic Council

- Finance Committee
- Internal Quality Assurance Cell
- Board of Studies
- Program Assessment and Advisory Committee
- Admissions Committee
- Examination and Assessment Committee
- Placement and Corporate Relations Committee
- Research and Publication Committee
- Library Committee
- Start-up and Innovation Cell
- Anti-Ragging Committee
- Internal Complaints Committee
- SC-ST Committee
- Grievance Redressal Committee
- Student Grievance Redressal Committee
- Student Council
- Alumni Relations Committee
- Hostel, Mess, and Cafeteria Committee

All bodies convene at least twice annually, or more frequently as required. Each operates under defined functions and procedures, with agendas prepared and circulated in advance by the member secretary, alongside records of minutes and action taken reports.

The Governing Body serves as an apex authority. Sample details on memberships, functions, responsibilities, meeting frequency, minutes, and action reports for the Governing Body, Academic Council, and Internal Quality Assurance Cell are provided here.

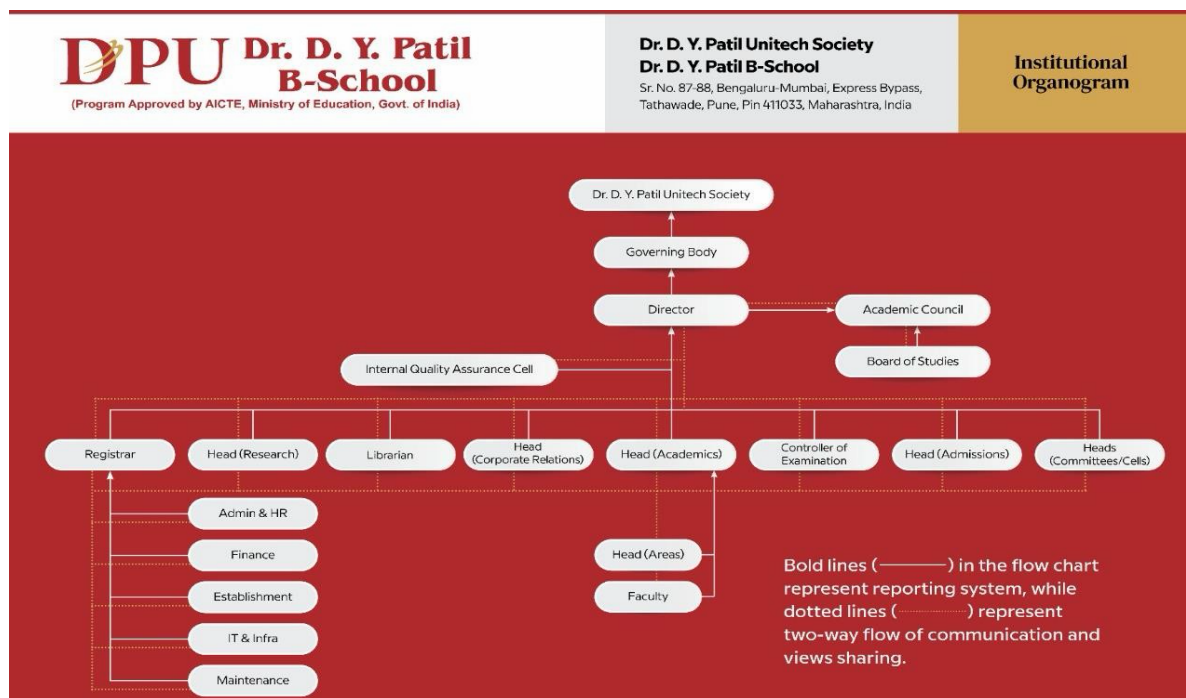
2.1.1 – Governing Body's Purpose, Membership, Reporting Structure, Statement of Primary Responsibilities/Functions, Composition, Quoracy, Meetings, Reporting, MOM and ATR of meeting held in Jan 2025 as a sample

GOVERNING BODY

Purpose

The Governing Body is the highest decision-making body of the institute and was established to oversee the design, development and effective implementation of various academic, co-curricular and enrichment programs. The Governing Body also plays a vital role in establishing adequate physical infrastructure and competent human resources. The Governing Body meets often and deliberates on various issues, guides the director of the institute & submits recommendations to the Society/Trust.

Structure



Terms of Reference

Within the general policy of the institute and subject to the ultimate responsibility of the Dr.

D. Y. Patil Unitech Society, the Governing Body exercises several functions.

Functions of Governing Body

1. Statement of Primary Responsibilities

- To set and agree with the institute's mission, strategic vision and values with the executive/director.
- To approve long-term academic and business plans and key performance indicators and to ensure that these meet stakeholders' interests, especially staff, students and alumni.
- To ensure processes are in place to monitor and evaluate the performance and effectiveness of the institute against the strategy, plans and approved key performance indicators, which should be, where possible and appropriate, benchmarked against other comparable institutions.
- As appropriate and in accordance with the general policy of the institute, to delegate authority to the director as chief executive for the institute's academic, corporate, financial, estate, and human resource management and to delegate authority to committees reporting to the Governing Body.
- To establish and keep under regular review the policies, procedures and limits within such delegated functions shall be undertaken by and under the authority of the director and committees.
- To ensure the establishment and monitoring of systems of control and accountability, including financial and operational controls, risk assessment,

value for money arrangements and procedures for handling internal grievances and conflicts of interest.

- To receive and test assurance from the Academic Council that academic governance, including the standard of institute awards, the student academic experience and outcomes are adequate and effective.
- To maintain and protect the principles of academic freedom and freedom of speech legislation.
- To establish processes to monitor and evaluate the performance and effectiveness of the Governing Body itself.
- To conduct its business according to best practices in higher education, corporate governance and the principles of public life.
- To safeguard the good name and values of the institute.
- To ensure that the institute acts fairly and democratically and is accountable for its finances.
- To appoint the director and to put in place suitable arrangements for monitoring their performance.
- To appoint a Secretary to the Governing Body and to ensure that, if the person appointed has managerial responsibilities, there is an appropriate separation in the lines of accountability.
- To be the employment authority for all staff and to be responsible for establishing a human resources strategy.
- To be the institute's principal financial and business authority, to ensure that proper books of account are kept, to approve the annual budget and financial statements, and to have overall responsibility for the institute's assets, property and estate.
- To be the institute's legal authority and, as such, to ensure that systems are in place for meeting all the institution's legal obligations, including those arising from contracts and other legal commitments made in the institute's name. This includes accountability for health, safety and security and equality, diversity and inclusion, and the requirements of the regulatory bodies.
- To receive assurance that adequate provision has been made for the general welfare of students in consultation with the Academic Council.
- To act as trustee for any property, legacy, endowment, bequest or gift in support of the work and welfare of the institute.
- To make, alter, add to or repeal such Regulations as the Governing Body may deem necessary or expedient for the proper conduct and management of the institute.
- To ensure that the institute's general policy and regulations are followed at all times and that appropriate advice is available to enable this to happen.
- To promote a culture, which supports inclusivity and diversity across the institution.
- To ensure that all students and staff have opportunities to engage with the governance and management of the institute.

1. Composition of the Governing Body of the institutions recommended by AICTE

- The Governing Body shall have at least eleven members, including the Chairman and the Member Secretary. The Registered Trust/ Society/ Company shall nominate six members, including the Chairman and the Member Secretary, and the remaining five members shall be nominated as indicated below.
- Chairman to be nominated by the Government/ Registered Trust/ Society/ Company. The Chairman of the Governing Body shall preferably be a technical person, either Entrepreneur or an Industrialist or an Educationist of repute who is interested in the development of Technical Education and has demonstrated an interest in the promotion of quality education.
- Two to five Members (Industrialist/ Technologist/ Educationist) to be nominated by the Registered Trust/ Society/Company.
- Nominee of the affiliating University/ Board (Not applicable to PGDM Institutions).
- Nominee of the All India Council for Technical Education (Ex-officio) (Applicable to PGDM Institutions Only).
- Nominee of the State Government/ UT (Ex-officio).
- An Industrialist/ Technologist/ Educationist from the Region nominated by the State Government/UT.
- Principal/Director of the concerned Technical Institution (as the nominee of the Trust/Society/Company) – Member Secretary.
- Two Faculty members to be nominated from amongst the Regular Staff, one at the level of Professor and one at the level of Assistant Professor.
- The number of members can be increased equally by adding nominees of the registered Society and by adding an equal number of educationists from the Region keeping in view the interest of the Technical Institutions. The total number of members of a Governing Body, however, shall not exceed 21.

2. Quoracy

The quorum shall be half of those members eligible to attend.

3. Meetings

The governing body shall meet as often as necessary but must meet two times during the academic year.

4. Reporting

The Governing Body will submit to Dr. D. Y. Patil Unitech Society:

- Minutes of all meetings, including Summary Reports;
- Reports setting out proposals and recommendations for approval;
- Reports detailing approved actions under authority delegated by Society/Trust

COMPOSITION, MOM AND ATR OF GOVERNING BODY

GOVERNING BODY COMPOSITION		
Sr. No.	Name	Designation
1	Dr. P. D. Patil	Chairperson
	Chairman, Dr. D. Y. Patil Unitech Society, Pune	
2	Dr. Bhagyashree Patil	Member
	Vice Chairperson, Dr. D. Y. Patil Unitech Society, Pune	
3	Dr. Somnath Patil	Member
	Secretary, Dr. D. Y. Patil Unitech Society, Pune	
4	Dr. Rohini Somnath Patil	Member
	Chief Operating Officer, Dr. D. Y Patil Dnyaan Prasad University, Pune	
5	Prof. M. K. Tiwari	Member
	W.R.O., AICTE, Mumbai	
6	Dr. Vinod Mohitkar	Member
	Director, Directorate of Technical Education in Maharashtra, Mumbai	
7	Dr. Sadashiv Padhee	Member
	CHRO, Kirloskar Pneumatic, Pune	
8	Dr. Anurag Dugar	Member
	Professor, IIM Shillong	
9	Dr. N. J. Pawar	Member
	Vice Chancellor, Dr. D. Y. Patil Vidyapeeth, Pune	
10	Dr. Mohan Baban Waman	Member
	Vice Chancellor, Dr. D. Y. Patil Dnyaan Prasad University, Pune	
11	Dr. Sachin Kulkarni	Member
	Director, Dr. D. Y. Patil Dnyaan Prasad University's School of Management & Research DYPSMR.	
12	Dr. Asha Kiran	Member
	Associate Professor, Dr. D. Y. Patil B-School, Pune	
13	Dr. Jitendra Sandu	Member
	Professor, Dr. D. Y. Patil B-School, Pune	
14	Dr. Pradyuman Singh Rathore	Member Secretary
	Director, Dr. D. Y. Patil B-School, Pune	

MEETING OF THE GOVERNING BODY OF JAN 2025**Ref No: DYPBS /GB/2024-25/008****Date 15/1/2025**

Minutes of the Meeting of the Governing Body of Dr. D. Y. Patil B-School

Date 6.1.2025

Time: 11.30 am

Venue: Board room

The Governing Body's meeting of Dr. D. Y. Patil b-School was held on 6th Jan 2025 at 11.30 am in the Boardroom

The following members were present:

Dr. P. D. Patil

Dr. Bhagyashree Patil

Dr. Somnath Patil

Dr. Sadashiv Padhee

Dr. Vikram Kumar

Dr. N. J. Pawar

Dr. S.S. Chitlange

Dr. Avinash Thakur

Dr. Arpit Trivedi

Dr. Sheetal Darekar

Dr. Atul Kumar

Dr. Amol Gawande

Leave of Absence Granted to

Dr. Ajeet Singh, W.R.O., AICTE, Mumbai

Dr. Vinod Mohitkar, Director, Directorate of Technical Education in Maharashtra, Mumbai

Dr. P. D Patil. Chair, Governing Body, welcomed all the board members and requested the member secretary to bring forward the meeting agenda for discussion. The following business was then transacted

Item 1: Review and approval of the minute so the meeting and action taken report of the last governing body meeting

Dr. Amol Gawande presented the meeting minutes, and the action taken report of the last governing body meeting held on 27.7.2024. The chairperson and the other members reviewed the minutes of the meeting and the action taken report, and no further suggestions were made. The board approved the minutes and action taken report.

Item 2: Review of extension report, approval of intake form AICTE for the academic year 2025-26

Dr. Amol Gawande presented the proposal for an extension of approval of intake from the AICTE for the academic year 2025-26 to the board members. Further, he added that the academic council approved the proposal and forwarded it to the governing body's approval. The program details (PGDM 600 seats) were reviewed and approved for the extension of approval of the intake from AICTE. The director has been empowered to take necessary actions in this regard.

Item 3: Review and approval of the Annual Budget for the financial year 2025-26

Dr. Amol Gawande proposed the budget for the 2025-26 before the governing body and justified the budget for the 2025-26. He added that the proposed budget is view of the support system which is a need-based budget keeping in view the institutional requirements. The proposed budget was seconded by Dr. Somnath Patil, who added that this is a proposed budget, institute may submit the budget in the next meeting based on actual expenses in the last financial year after preparing the balance sheet. The budget was reviewed and approved by the board.

Item 4: Review of the proposed infrastructure requirements.

Dr. Amol Gawande informed the board about the existing infra of the institute and mentioned that the existing infra is adequate to run the programs. However, he mentioned that the institute has been maintaining the modernisation across the years and this needs to be sustained and accordingly the provisions in the budget have made. Dr Sadhasib Padhee suggested establishing domain-based labs equipped for skill development. The board reviewed the infrastructure requirements and suggestions of Dr. Padhee and approved for the further course of action.

Item 5: Review of admission plan for the AY 2025-26

Dr. Amol Gawande presented the admission plan for the Academic year 2025-26 and informed that the central admission and institute level teams are working for the same. All efforts to enhance the quality of admissions are undertaken for its execution. Board members appreciated the efforts in the admission are Dr. Amol discussed that Mr. Kumar suggested taking extempore in the interviews as an evaluation parameter, which he put forward for the approval. The admission plan and the suggestions were reviewed and approved for implementation

Item 6: Report of Faculty appointment in the institution

Dr. Atul informed the board member that the institute has appointed the following faculty for the mentioned post after the approval of the same in the last meeting held.

Name of the Faculty	Designation	Date of Joining Institution
Mr. Abhijit Survepatil	Assistant Professor	2024-07-01
Ms. Hazel Francis	Assistant Professor	2024-09-09
Mr. Budha Chandra	Assistant Professor	2024-09-02
Mr. Ganesh Mahendra Pathak	Assistant Professor	2024-09-02
Ms. Pinki Kumari	Assistant Professor	2024-09-11

Name of the Faculty	Designation	Date of Joining Institution
Dr. Swati Upveja	Assistant Professor	2024-09-09
Ms. Hema Anand	Assistant Professor	2024-05-21
Mr. Sparsh Mehrotra	Assistant Professor	2024-06-01
Mr. Kingshuk Bhadury	Assistant Professor	2024-06-01
Mrs. Punam Aswani	Assistant Professor	2024-06-01
Mr. Aniket Bhakkad	Assistant Professor	2024-06-01
Ms. Devaki Purohit	Assistant Professor	2024-06-01

He added that faculty recruitment was conducted with the standard process of the institute and AICTE norms. Dr. Sheetal Darekar mentioned that the institute has sufficient faculty to run teaching learning activities effectively. She added that the institute would need strategies for staff retention would be also executed. The Director has been empowered to take necessary steps.

Item 7: Report of the Convocation 2024 and Alumni meet

Dr. Amol Gawande presented a brief report of the convocation held on 24th December 2024. Mr. Ashneer Grover (Founder and Former managing Director), & Mr. Shailesh Lodha graced the occasion. Dr. Amol Gawande also presented the Alumni meet report conducted on 24.12.2024. The reports were reviewed and approved by the board members.

Item 8: Review of curriculum structure for the upcoming batch

Dr. Amol Gawande presented the proposal to make changes in the curriculum and teaching learning process for continuous improvements and informed the board that the BoS and the academic council are working on the same. He added that the institute plans to introduce Artificial intelligence integrated curriculum considering market changes and industry requirements. Also introducing the AI as minor specialization for all students, with disruptive innovation as micro specialization. The institute also plans for delivering Management Learning's through Chhatrapati Shivaji Maharaj and also initiating more industry visits, certification delivery, live projects for the upcoming batch of 2025-27.

Item 9: Discussion on accreditation

Dr. Atul Kumar informed the board members about the institutions preparation for accreditation and presented a plan to apply for NBA accreditation. The governing body entrusted the Director to take necessary actions and involve all the teaching and non-teaching staff members in this process. It was resolved that SAR shall be submitted to NBA portal after proper review process considering the tenure of first accreditation closure by 30th June 2026.

Item 10: Review of research activities

Dr. Atul Kumar presented the different initiatives taken up by the research cell in the last six months. Faculty were encouraged to take up different initiatives fostering the research culture within the institutes. Also allowing newly recruited members to take

this as growing opportunity for developing the research orientation within the institute. Members gave positive feedback regarding to the initiatives taken.

Item 11: Any other agenda with the permission of the chair

Dr. Somnath Patil suggested consolidating and expanding institute collaboration with industry, other academic institutions and social organizations at local, national and global levels. Dr. S.S Chitlange suggested introducing some courses on disruptive innovation in the institute's curriculum. Dr. N. J. Pawar seconded the suggestion and added to find the possibility of introducing disruptive innovation as a minor specialization in the institute's curriculum. The board approved the suggestions and entrusted the institute's director with a further course of action.

As there was no other agenda for discussion, the member secretary proposed a vote of thanks to the board members for attending the meeting and sharing valuable suggestions.



Dr. Amol Gawande

Member Secretary

Dr. D. Y. Patil B-School, Pune

\

ACTION TAKEN REPORT ON THE MEETING OF THE GOVERNING BODY**Ref No: DYPBD /GB/2024-25/009****Date 27 /1/2025****Action Taken Report on the meeting of the Governing Body of Dr. D. Y. Patil B-School held on 6/1/2025, at 11.30 a.m. in Boardroom**

With reference to the governing body meeting on Jan 6, 2025, the following actions were initiated based on the decisions made in consultation with the chairperson:

Item No.	Decision	ATR / Action Taken
1	Review and approval of the minutes of the meeting and ATR of the last Governing Body meeting	Minutes and ATR were presented, reviewed, and approved with no further suggestions.
2	Extension of approval of intake from AICTE for AY 2025-26	The proposal was presented, Academic Council approval was noted, PGDM 600 seats were approved, and the Director was empowered to take necessary action.
3	Annual Budget for FY 2025-26	The budget was proposed, justified as need-based, seconded, reviewed, and approved.
4	Proposed infrastructure requirements	Existing infrastructure was noted as adequate; modernization was to continue; domain-based labs were suggested; approved for further action.
5	Admission plan for AY 2025-26	The admission plan was presented, efforts were appreciated, the extempore suggestion was considered, and the plan was approved for implementation.
6	Faculty appointment report	Twelve faculty appointments were reported; recruitment followed institute process and AICTE norms; the Director was empowered.
7	Convocation 2024 and Alumni Meet report	The reports were presented, reviewed, and approved.
8	Curriculum structure for upcoming batch	AI-integrated curriculum, AI minor specialization, disruptive innovation micro-specialization, and more industry visits/live projects were proposed.
9	Accreditation discussion	NBA preparation was discussed; the Director was entrusted to act; SAR to be submitted after review by 30 June 2026.
10	Research activities review	Research cell initiatives were presented; faculty were encouraged; positive feedback was received.
11	Any other agenda with the permission of the Chair	Expansion of industry and institutional collaboration was suggested; disruptive innovation courses/minor specialization were suggested; approved.


Member Secretary

2.1.2 – Academic Council's purpose, Membership, reporting structure, statement of primary responsibilities/functions, composition, quoracy, meetings, reporting structure, MOM and ATR of meeting held in Jan 2025 as a sample

ACADEMIC COUNCIL

Purpose

Academic Council meets two times each year and relies on the strong participation of members to ensure the effective conduct of business. *Board of Studies* (BOS) & *Program Assessment and Advisory Committee* (PAAC) report to the Academic Council, which oversees their work through summary reports, monitoring their minutes, and through items referred by the BOS & PAAC for consideration. Some areas of authority are delegated to Academic Council by the *Governing Body*, and Academic Council's Member Secretary provides a regular written brief to Governing Body on items of academic significance raised at the Academic Council.

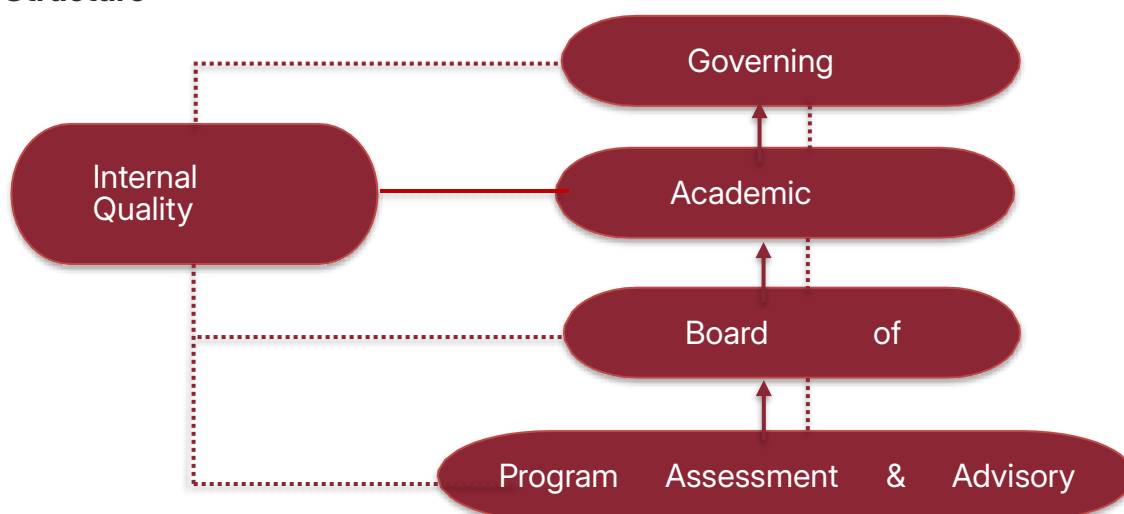
Terms of Reference

Within the general policy of the institute and subject to the ultimate responsibility of the Governing Body and the Director's responsibilities, the Academic Council exercises several functions.

Membership

The Governing Body shall constitute the Academic Council for THREE years. In the absence of the Chair (Academic Council), the senior member of the Academic Council will act as Chairman. Elections are held every three years, except for Student Council Members, which are held annually.

Structure



Bold lines () in the above flow chart represent reporting system, while dotted lines () represent two-way flow of communication and views sharing.

Functions of Academic Council

Within the general policy of the institute and subject to the ultimate responsibility of the Governing Body and the Director's responsibilities, the Academic Council shall exercise the following functions.

1. Statement of primary responsibilities

Subject to the control and approval of the Governing Body, the Academic Council is responsible for the academic quality and standards of the institute and the admission and regulation of students.

2. Terms of reference

Subject to the ultimate responsibility of the Governing Body, the Academic Council is responsible for:

- The maintenance of academic standards within the institute, and the planning, coordination, development, oversight, validation, and review of the curriculum and all academic work of the institute and recommending the Governing Body on the resource implications of such planning;
- Developing and recommending to the Governing Body strategies related to the teaching and research mission of the institute, including (but not limited to) strategies on learning and teaching, research, student support, quality assurance, collaborative provision, employability, internationalization and widening participation;
- Approving and monitoring the effectiveness of policies and procedures to implement the academic strategies approved by the Governing Body and other policies and procedures required by the Academic Council's delegated responsibilities;
- Providing the Governing Body with the assurance that academic governance, including the standard of Institute awards, the student academic experience, and student outcomes, are adequate and effective;
- Recommending to the Governing Body relating to the academic structure and organization of the institute;
- The fostering and maintenance of close connections with industry, commerce, the professions, universities, other educational establishments, and research organizations;
- Establishing and overseeing standing committees of the Academic Council as required for the expedient execution of business, clearly stating limits of delegated authority, and regulating the proceedings of the Academic Council and its committees;
- The oversight of all arrangements for teaching in the institute;

- The regulation of the academic conditions for the admission of students to and their progression within the institute;
- The regulation of policies and procedures for the assessment and examination of students within the institute;
- The appointment and removal of internal and external examiners;
- The power to confer the award of academic qualifications, prizes, or other distinctions as may be agreed with the Governing Body;
- The development of teaching methods and courses;
- The organization of facilities for research and scholarships for the publication of papers relating thereto;
- The nomination of academic representatives to external bodies;
- Controlling and regulating teaching, awards, the admission of students, assessment, the discipline of students, and other matters relating to teaching, examining, and research through Regulations approved by the Academic Council under delegated authority from the Governing Body;
- Submission of such reports and recommendations to the Governing Body as the Academic Council may consider appropriate on any academic and related matters, including those matters referred to the Academic Council by the Governing Body;
- The exercise of other functions which may be delegated to it by the Governing Body or referred to it by the Director.

3. Composition

Ex officio members

- The Director (chair of the Academic Council)
- The Head of Academics (member secretary to Academic Council)
- The Program Coordinators
- The IQAC Coordinator
- The Head of Corporate Relations
- The Head of Research
- The Head of Admissions
- The Controller of Examination

Members appointed by the Director of the institute (maximum 15 members)

- Industrialist
- Technologist
- Educationist
- Alumni of the institute

Elected teaching and research members (maximum 5 members)

- One at the Level of Professor
- One at the Level of Assistant Professor

Elected student members (maximum 4 members)

Elections for teaching and research members are held every three years and annually for Student Council members.

4. Quoracy

The quorum shall be half of those members eligible to attend.

5. Meetings

The Academic Council shall meet as often as necessary but must meet two times during the academic year.

6. Reporting

The Academic Council will submit it to Governing Body:

- Minutes of all meetings, including Summary Reports;
- Reports setting out proposals and recommendations for approval;
- Reports detailing approved actions under authority delegated by Governing Body.

COMPOSITION OF ACADEMIC COUNCIL - JAN 2026

ACADEMIC COUNCIL COMPOSITION		
Sr. No.	Name	Designation
1	Dr. Pradyuman Singh Rathore	Chairperson
	Director, Dr. D. Y. Patil B-School, Pune	
2	Dr. Parag Kalkar	Member
	Pro Vice Chancellor, Savitribai Phule Pune University, Pune	
3	Mr. Rajesh Kumar	Member
	Human Resource, Markets & Markets, Pune	
4	Mr. Ravi Singh	Member
	Deloitte Partner	
5	Mr. Amit Dubey	Member
	Business Development Head, Linamar India Pvt. Ltd., Pune	
6	Mr. Vikram Kumar	Member
	Managing Director, SRV Media Pvt. Ltd., Pune	
7	Dr. Anurag Dugar	Member
	Professor, IIM Shillong	
8	Dr. Ashish Kumar	Member
	Manager PWC India	
9	Mr. Shashi Pritam Reddy	Member
	Alumnus, Dr. D. Y. Patil B-School, Pune	

ACADEMIC COUNCIL COMPOSITION		
10	Dr. Tejashri Talla	Member
	IQAC Coordinator, Dr. D. Y. Patil B-School, Pune	
11	Dr. Sachin Kulkarni	Member
	Director, Dr. D. Y. Patil Dnyaan Prasad University's School of Management & Research DYPSMR.	
12	Dr. Jitendra Sandu	Member
	Head Marketing, Dr. D. Y. Patil B-School, Pune	
13	Dr. Aditi Aljapurkar	Member
	Head HR, Dr. D. Y. Patil B-School, Pune	
14	Mr. Sushil Kulkarni	Member
	Head, Corporate Relations, Dr. D. Y. Patil B-School, Pune	
15	Dr. Arpit Trivedi	Member
	Head (Admissions), Dr. D. Y. Patil B-School, Pune	
16	Dr. Lokesh Arora	Member
	Controller of Examination, Dr. D. Y. Patil B-School, Pune	
17	Dr. Revati Rautrao	Member
	Head Research, Dr. D. Y. Patil B-School, Pune	
18	Dr. Rashmi Paranjapye	Member
	Professor, Dr. D. Y. Patil B-School, Pune	
19	Ms. Deepa Prabhanjan	Member
	Student (Batch 2025-27), Dr. D. Y. Patil B-School, Pune	
20	Mr. Ritik Kumar	Member
	Student (Batch 2025-27), Dr. D. Y. Patil B-School, Pune	
21	Ms. Muskan Raj Sharma	Member
	Student (Batch 2024-26), Dr. D. Y. Patil B-School, Pune	
22	Mr. Garvit Agarwal	Member
	Student (Batch 2024-26), Dr. D. Y. Patil B-School, Pune	
23	Dr. Asha Kiran	Member Secretary
	Associate Professor, Dr. D. Y. Patil B-School, Pune	

MEETING OF THE ACADEMIC COUNCIL

Minutes of the Meeting of the Academic Council of Dr. D. Y. Patil B-School

Date 26.12.2024

Time: 11.30 AM

Venue: Board room

The Academic Council meeting of Dr. D. Y. Patil B-School was held on 26/12/2024 at 11.30 A.M. at Board Room, DYPBS.

The following members were present:

1. Dr. Amol A. Gawande
2. Dr. Parag Kalkar
3. Dr. A. B. Dadas
4. Mr. Rajesh Kumar
5. Mr. Amit Dubey
6. Mr. Vikram Kumar
7. Dr. Rajesh P.J
8. Mr. Rajnish Mehan
9. Mr. Shashi Pritam Reddy
10. Dr. Rashmi Paranjpye
11. Dr. Sheetal M. Darekar
12. Dr. Pooja D. Patil
13. Mrs. Tejaswini Khankekar
14. Ms. Manjiri Joshi
15. Dr. Aditi Aljapurkar
16. Dr. Snehal Maheshkar
17. Dr. Asha Kiran
18. Ms. Riya Sareen
19. Ms. Muskan Raj Sharma
20. Mr. Garvit Agarwal
21. Dr. Atul Kumar

Leave of absence was granted to the following members:

1. Mr. Shane Steve
2. Mr. Suswar Ganu
3. Mr. Abhijeet Singh

Dr. Amol Gawande, Director of Dr. D. Y Patil B-School, welcomed all the committee members and requested the member secretary to bring forward the meeting agenda for discussion. The committee discussed the following agenda:

Item 1: Review and approve the minutes of the meeting and action taken report of the last Academic Council meeting

Dr. Atul Kumar tabled the meeting minutes, and the action taken report of the last Academic Council meeting held on 02.07.2024. The same was reviewed and approved by the council.

Item 2: Review of academic performance report and faculty feedback report

Dr. Atul Kumar presented the students' academic performance report and faculty feedback for Semester 1 (Batch 2024-26) and Semester 3 (Batch 2023-25). Council members appreciated the efforts of the institute and faculty for the student's good academic performance and faculty feedback. There was a discussion among the members regarding the measures that can be taken to enhance academic performance. Mr. Vikram suggested including minor projects as part of the course (wherever feasible) in the second semester to prepare the students to take up summer internship projects.

Item 3: Review of Admission plan for the academic year 2025-26

Ms. Pooja Patil presented the admission plan for the academic year 2022-23 and explained the plan that the admission team had to adopt during the pandemic to reach out to the students. She also explained the new initiatives planned to enhance the quality of the admission process. All members appreciated the efforts taken by the admission team during the pandemic. Ms. Pooja Patil requested the members for suggestions. Mr. Rajnish Mehan Singh suggested taking extempore as one evaluation parameter in the admission process.

Item 4: Review of curriculum structure for the upcoming batch

Dr. Atul Kumar presented the letter received from the IQAC suggesting the changes in the existing curriculum and teaching-learning for continuous improvements. The suggestions from IQAC were appreciated and decided to forward them to BOS for preparing the curriculum for the upcoming batch.

Item 5: Review of extension of approval of intake from AICTE for the academic year 2025-26

Dr. Atul Kumar presented the proposal for an extension of approval of intake from AICTE for the academic year 2025-26 to the Academic Council. The programs' details, i.e., PGDM (600 seats), were presented for review and forwarded to the governing body for approval.

Item 6: Convocation ceremony of the batch 2023-25

Mrs. Tejaswini Pillay presented a brief report of the convocation held on 24.12.2024 and initiated the discussion regarding the convocation ceremony of the batch 2023-25. After the discussion, it was planned to conduct the Convocation Ceremony in December 2024.

Item 7: Discussion on accreditation

Dr. Atul Kumar informed the council members that the institute planned to apply for NBA accreditation and gave a presentation on the action plan. Members reviewed the progress and suggested their views on the effective implementation of the plan.

Item 8: Review and approval of research and publication activities and plan for conduction of international conference

Dr. Atul Kumar presented the different initiatives taken up by the research cell in the last six months and the members gave positive feedback regarding the initiatives taken up by the research and publication cell. Dr. Parag Kalkar mentioned that the institute should

take up action plan to enhance the culture of the research within the teaching faculty and also think if they can have

Item 9: Any other agenda with the permission of the chair

As there was no other agenda on the table, Dr. Atul Kumar proposed the vote of thanks to Academic Council Members for attending the meeting and sharing their valuable suggestions.



(Dr. Atul Kumar)

Member Secretary (Academic Council)
Dr. D. Y. Patil B-School, Pune



(Dr. Amol Gawande)

Chair(Academic Council)
Dr. D. Y. Patil B-School, Pune

ACTION TAKEN REPORT OF ACADEMIC COUNCIL MEETING HELD ON 26th DECEMBER 2024

Ref: DYPBS/AC/24-25/010
2/1/2025

Date:

Action Taken Report on Academic Council meeting held on 26 December 2024, at 11.30 A.M. in Board Room

Based on decisions taken in the meeting of the Academic Council held on 26th December 2024, in Board Room; the following actions were initiated:

Sr. No.	Decision	Action Taken
1	Review and approval of the minutes and action taken report of the last Academic Council Meeting held on 02.07.2024	The minutes of the previous meeting and the Action Taken Report were reviewed, approved, and filed for future reference.
2	Review of academic performance report and faculty feedback report	Faculty members were advised to continue academic mentoring and student support initiatives. The proposal for inclusion of minor projects in Semester II courses, wherever feasible, was forwarded to the Board of Studies for consideration while designing the curriculum.
3	Review of Admission Plan for the academic year 2025-26	The admissions team incorporated extempore as one of the evaluation parameters in the admission process for the upcoming batch. New outreach and admission quality enhancement initiatives were initiated by the admissions department.

Sr. No.	Decision	Action Taken
4	Review of curriculum structure for the upcoming batch	The suggestions received from IQAC regarding curriculum revision and teaching-learning improvements were forwarded to the Board of Studies (BOS) for necessary consideration while preparing the curriculum for the upcoming batch.
5	Review of extension of approval of intake from AICTE for the academic year 2025-26	The proposal for extension of AICTE approval for PGDM intake of 600 seats was forwarded to the Governing Body for review and approval.
6	Convocation ceremony of the batch 2023-25	Mrs. Tejaswini Pillay was assigned the responsibility to prepare and coordinate the plan for the Convocation Ceremony proposed to be conducted in December 2025.
7	Discussion on accreditation	An action plan committee was formed under the guidance of Dr. Atul Kumar to monitor and implement NBA accreditation-related activities and documentation.
8	Review and approval of research and publication activities and plan for conduction of international conference	The Research and Publication Cell was advised to strengthen research culture among faculty members by planning additional research initiatives, publication support activities, FDPs, and collaborative academic engagements.
9	Any other agenda with the permission of the chair	Vote of thanks was proposed by Dr. Atul Kumar and the meeting concluded with appreciation for the valuable suggestions shared by the council members.


(Dr. Atul Kumar)

Member Secretary (Academic Council)
Dr. D. Y. Patil B-School, Pune


(Dr. Amol Gawande)

Chair (Academic Council)
Dr. D. Y. Patil B-School, Pune

2.1.3 – IQAC's purpose, membership, reporting structure, statement of primary responsibilities/functions, composition, quoracy, meetings, reporting, MOM and ATR of meeting held in January 2025 as a sample

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Purpose

The IQAC is the basic constituent of the institution system. Its functions will include ensuring quality culture as the prime concern for the institution through institutionalizing and internalizing all the initiatives taken with internal and external support. IQAC meets two times each year and relies on the strong participation of members to ensure the effective conduct of business. IQAC will review the progress of different departments/committees.

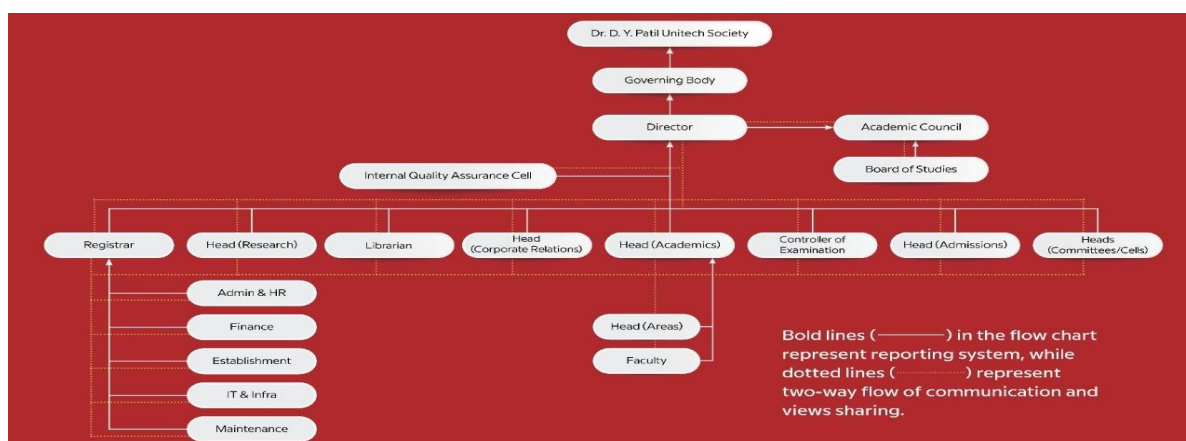
Terms of Reference

Within the general policy of the institute and subject to the ultimate responsibility of the Governing Body and the responsibilities of the *Director*, the IQAC exercises several functions.

Membership

The Governing Body shall constitute the IQAC for TWO years. In the absence of the Chair(IQAC), the senior member of the IQAC will act as Chairman.

Structure



Functions of IQAC

Within the general policy of the institute and subject to the ultimate responsibility of the *Governing Body* and the Director's responsibilities, the IQAC shall exercise the following functions.

1. Statement of primary responsibilities

Subject to the control and approval of the Governing Body, the IQAC is responsible for developing a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution and promoting measures for institutional functioning

towards quality enhancement through internalization of quality culture and institutionalization of best practices.

2. Terms of reference

Subject to the ultimate responsibility of the *Governing Body*, the IQAC is responsible for the:

- Development of Quality Culture in the institution;
- Development and application of quality benchmarks parameters for various academic and administrative activities of the institution;
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
- Collection and analysis of feedback from all stakeholders on quality-related institutional processes;
- Dissemination of information on various quality parameters to all stakeholders;
- Organization of inter and intra-institutional workshops, seminars on quality-related themes and promotion of quality circles;
- Documentation of the various programmes/activities leading to quality improvement;
- Acting as a nodal agency of the institution for coordinating quality-related activities, including adoption and dissemination of best practices;
- Development and maintenance of institutional databases through MIS to maintain/enhance the institutional quality;
- Periodical conduct of Academic and Administrative Audit and its follow-up;
- Preparation and submission of the Annual Quality Assurance Report;
- Act as the Documentation and Record-Keeping cell

3. Composition

The composition of the IQAC as follows:

Chairperson: Head of the Institution

Members

- Teachers to represent all levels (Three to eight)
- One member of the Management
- Few Senior administrative officers
- One nominee each from local society, Students and Alumni
- One nominee each from Employers/Industrialists/Stakeholders

Coordinator: One of the senior teachers

1. Quoracy

The quorum shall be half of those members eligible to attend.

2. Meetings

The IQAC shall meet as often as necessary but must meet two times during the academic year.

3. Reporting

The IQAC will be submitted to Governing Body:

- Minutes of all meetings, including Summary Reports;
- Reports setting out proposals and recommendations for approval;
- Reports detailing approved actions under authority delegated by Governing Body.

IQAC POLICY

Quality assurance is a by-product of ongoing efforts to define the objectives of an institution, to have a work plan to achieve them and to specify the checks and balances to evaluate the degree to which each task is fulfilled. Hence, devotion and commitment to improvement rather than mere institutional control is the basis for devising procedures and instruments for assuring quality. The right balance between the health and growth of an institution needs to be struck. The IQAC has to ensure that whatever is done in the institution for "education" is done efficiently and effectively with high standards. To do this, the IQAC will first have to establish procedures and modalities to collect data and information on various aspects of institutional functioning. The coordinator of the IQAC will have a significant role in implementing these functions. The IQAC may derive significant support from existing units and mechanisms contributing to the tasks mentioned above. The operational features and functions discussed so far are broad-based to facilitate academic excellence, and institutions may adapt them to their specific needs.

The IQAC has been constituted to plan and systematically implement various activities to assure and enhance the quality of academics and institutions. *IQAC shall evolve mechanisms and procedures for:*

- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;
- Relevant and quality academic/ research programmes;
- Equitable access to and affordability of academic programmes for various sections of society;
- Optimization and integration of modern methods of teaching and learning;
- The credibility of the assessment and evaluation process;
- Ensuring adequacy, maintenance and proper allocation of support structure and services;
- Sharing of research findings and networking with other institutions in India and abroad.

IQAC will facilitate/contribute to the following:

- Ensure clarity and focus in institutional functioning towards quality enhancement;
- Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;
- Provide a sound basis for decision-making to improve institutional functioning;
- Act as a dynamic system for quality changes in HEIs;
- Build an organized methodology of documentation and internal communication.

Dr. D. Y. Patil B-School aims to continuously improve the quality of all aspects of its work as part of its determination to help learners achieve the highest possible standards. Dr. D. Y. Patil B-School aims to be the first choice for high-quality education and training within its community. The purpose of the Quality Assurance Policy is to ensure such continuous improvement through a process of self-evaluation and action planning. The Quality Assurance Policy and associated procedures will involve all employees and collaborative partners. The Management of the process will be through the existing organizational structure. Faculties will initiate procedures within their teams and collate and implement self-assessment reports and action plans. The quality assurance procedures will be founded on regular self-evaluation by teams in different departments, internal & external audits and observations. Wherever appropriate, the procedures will promote the identification of quality standards and performance indicators against which performance can be measured. All staff are responsible for the implementation of the Quality Assurance Policy. To encourage continuous improvement in the quality of all teaching and learning programmes, thereby making learning an enjoyable activity and increasing learner retention and the achievement of individual learning aims. IQAC will ensure rigorous, standardized, consistent assessment procedures that meet external validating agencies' standards.

The role of the coordinator

The role of the coordinator of the IQAC is crucial in ensuring the effective functioning of all the members. The coordinator of the IQAC may be a senior/competent person with experience and exposure in quality aspects. They may be a full-time functionary or, to start with, a senior academic /administrator entrusted with the IQAC as an additional responsibility. The administration may facilitate secretarial assistance. It is essential that the coordinator may have sound knowledge about the computer, data management and its various functions, such as usage for effective communication.

Standard Operating Procedure

- IQAC shall convene biannual meetings every year.
- IQAC shall review the progress of different committees biannually.

- The committee will coordinate with different committees to prepare the Action Taken Report for the interim period.
- IQAC shall regularly update the Minutes of the Meetings and other quality assurance information on the website.
- Every year, IQAC shall conduct academic audits during each semester.
- IQAC shall be responsible for scheduling academic audits of the institute.
- The IQAC will inform the respective departments about the dates for the audit 15 days before the audit.
- The audits will be held during regular working days of the institute, and each department has to allocate two working days for conducting the audit.
- The audit process will involve reviewing the teaching and assessing materials (lesson plans, presentations, research papers/documents, assignments, and question papers).
- The audit will also review the tools and techniques used for teaching and knowledge exchange.
- IQAC shall examine the gaps between stated and actual learning outcomes through student interaction.
- Since effective learning results from the purposeful intellectual engagement between the faculty member and the student, the faculty members and the students shall be engaged in the quality and impact of academic/research outputs.
- IQAC shall be mandated to assess the learning eco-system, the institute's internal processes, and co-curricular and outreach activities.
- Once the audit is conducted, the IQAC team will share the draft report with the respective departments to confirm that the outcomes are based on the evidence.
- IQAC will also review the need for awareness creation, training and research engagements by the institute's faculty members.
- Once the Institute level audits are completed, the IQAC team shall compile them into a single report and submit it to the Governing Body.
- Once the IQAC team initiates the academic audit, the entire process, including submission of the final report to the Governing Body, shall be completed within 30 days.
- IQAC will prepare an annual calendar for the teaching & non-teaching Staff Development Programme & Student Development Programme, either individually or in association with other institutes.
- IQAC shall define the annual target for the expected research outcomes in terms of publications in Journals with good indexing, books, and conference proceedings.
- IQAC shall define the annual target for patent publications, conducting half-yearly progress reviews of the same.
- IQAC shall prepare annual calendars for awareness programs for all stakeholders. In addition, Surveys will be conducted to assess student satisfaction in the middle of the semester and for parents and faculty once a year in May to gauge the quality standards.

- IQAC shall prepare an analysis of survey reports to share with the Governing Body.
- IQAC shall prepare a report about the activities related to awareness workshops, seminars, and collaboration with other universities/institutions.
- IQAC will prepare and submit the Annual Report to Governing Body.

COMPOSITION OF IQAC

INTERNAL QUALITY ASSURANCE COMMITTEE 2025-26		
Sr. No.	Name	Designation
1	Dr. Pradyuman Singh Rathore Director, Dr. D. Y. Patil B-School, Pune	Chairperson: Head of the Institution
2	Mr. Nadeem Mohd. Registrar, Dr. D. Y. Patil B-School, Pune	Senior administrative officer
3	Dr. Rashmi Paranjpye Professor, Dr. D. Y. Patil B-School, Pune Dr. Lokesh Arora Professor, Dr. D. Y. Patil B-School, Pune Dr. Asha Kiran Professor, Dr. D. Y. Patil B-School, Pune Dr. Aditi A Associate Professor, Dr. D. Y. Patil B-School, Pune	Faculty Members
4	Dr. Hemant Arjun Anbhule Associate Professor, Dr. D. Y. Patil Dnyaan Prasad University's School of Management & Research DYPSMR.	Member from the Management
5	Mr. Nitin Gawhane Head- Technical Training and Safety Learning Centre Thysenkruppa Industries India Pvt. Ltd. Pimpri Pune Mr. Ritik Kumar Student of batch (2025-27), Dr. D. Y. Patil B-School, Pune Ms. Bhavya Dubey Alumnus, Dr. D. Y. Patil B-School, Pune	Nominees from local society, students and alumni
6	Mr. Narendra Patil Vice President, HR, Kalyani Maxion Wheels Pvt. Ltd., Pune	Nominees from Employers / Industrialists / Stakeholders
7	Mrs. Sunita Parent of student Mr. Ritik Kumar Batch (2025-27), Dr. D. Y. Patil B-School, Pune	Nominee from Parent
8	Dr. Tejashri Talla Associate Professor, Dr. D. Y. Patil B-School, Pune	IQAC Coordinator

MEETING OF THE INTERNAL QUALITY ASSURANCE CELL (IQAC)

Minutes of the meeting of the IQAC of Dr. D. Y. Patil B-School

Date: 24.01.2025

Time: 11 a.m.

Venue: Conference Room

The meeting of the IQAC of Dr. D. Y. Patil B-School was held on 24.01.2025 at 11.00 a.m. in the Conference Room

The following members were present at the meeting:

1. Dr. Amol A. Gawande
2. Mr. Ravindra L. Bavaskar
3. Dr. Rashmi Paranjpye
4. Dr. Tejashri Talla
5. Mrs. Geetika Jha
6. Mr. Aditya Dey
7. Mr. Aditya Kale
8. Dr. Atul Kumar

Leave of absence was granted to:

1. Dr. Jena Joshi
2. Mr. Narendra Patil
3. Mr. Nitin Gawhane
4. Mrs. Sujata Kale

The following points were discussed for implementation.

Item No.	Points Discussed
1.	Review and confirm the minutes of the meeting and action taken report of the IQAC meeting on 31.08.2024. Dr. Atul Kumar tabled the minutes of the last meeting held on 31.08.2024 which were reviewed and approved without any modifications. The action taken report was also presented, and it was noted that all the assigned actions were completed satisfactorily.

Item No.	Points Discussed					
2.	Review of the activities conducted by IQAC					
	Ms. Geetika Jha presented the list of activities that were planned at the beginning of the Academic year and how many of them were conducted.					
	S. No.	Nature of the activity	Title	Start Date	Mode	Status
	1	FDP	Case Based Methodology: A Pedagogical Tool for Teaching	01.08.2024	Offline	Done
	2	FDP	Understanding Global Standards and Practices for Quality Management Education	3.09.2024	Offline	Done
	3	Round Table Discussion	Topic and event to be decided by Atul Sir	1.10.2024	Offline	Done
	4	Competition	Anvikshnam - Summer Project Presentation Competition		Offline	Done
	5	STTP	Research Methods in Management	24.10.2024	Offline	Done
	6	Winter School	Bibliometric Analysis & Systematic Literature Review	15.11.2024	Offline	Done
	7	Workshop (Faculty)	Continuous improvement practices for Quality Assurance and Accreditation in Management Education	10.12.2024	Offline	Done
3.	Discussion on required improvements and inclusion of innovative content and practices.					
	Dr. Atul Kumar initiated the discussion by emphasizing the need for continuous improvement in the curriculum and pedagogical methods to enhance the quality of education. The necessity to integrate innovative content and best practices in teaching and learning was highlighted. He also explained that for the Curriculum enhancement Incorporation of industry-relevant case studies, live projects, and experiential learning modules is necessary. Introduction of interdisciplinary courses should be included to enhance holistic learning. Strengthening the linkage between academia and industry through guest lectures and collaborative projects should be done.					
	In Innovative Teaching Practices the adoption of blended learning approaches combining online and offline teaching methods for some courses should be used.					
	Faculty should be encouraged to use flipped classrooms and problem-based learning techniques. Dr. Rashmi Paranjpye emphasized on the Implementation of skill-based certification programs to enhance employability and to organizing workshops and boot camps on emerging technologies and soft skills, that to be included in the IQAC activities for A.Y. 2025-26.					

Item No.	Points Discussed
	Ms. Geetika Jha informed the committee to encourage student participation in research, innovation challenges, and hackathons. She also embarked on the assessment and Evaluation Methods, there should be Inclusion of continuous assessment models, such as quizzes, presentations, and peer evaluations. As Artificial Intelligence is the part and parcel of day-to-day life. Dr. Atul Kumar encouraged that the IQAC should take initiative in AI Driven and Technology content in the courses for the batch 2025-27, identifying the industry driven AI and technology trends to align course content with the market needs. Also Collaborating with industry experts to design AI centric certification program and workshops. Dr. Tejashri and Dr. Rashmi seconded the thought.
4.	Discussion on the change in curriculum for AY 2025-26 Dr. Atul Kumar presented to the committee that changes in the curriculum rests with PAAC, and the work is in progress. Once it is submitted to IQAC, IQAC can suggest the required changes with respect to the quality improvement.
5.	Discussion on FDP/Workshop Dr. Rashmi deliberated on upcoming Faculty Development Programs (FDPs) and workshops. It was decided to organize sessions on "Innovative Pedagogical Approaches" and "Research Methodologies" to enhance faculty competencies. To arrange FDP on the topics related to Malviya Mission on NEP of teacher's program in the academic year 2025-2026.
6.	Discussion on Review of Strategic Plan Dr. Atul Kumar tabled before the committee members the existing strategic plan and sought their suggestion. Dr. Tejashri Talla suggested that club activities are instrumental in bringing all round development of the students. Other members present, seconded it. Members suggested incorporating sustainability practices, interdisciplinary learning, and digital transformation strategies into the plan. A sub-committee was formed to revise the strategic objectives.
7.	Review and discussion on the budget for IQAC activities Dr. Atul Kumar presented before the committee members, the budget for IQAC activities, and the members reviewed the proposed allocation of funds for various initiatives/activities. They discussed the necessity of each expenditure and expected revenue. After a thorough discussion, the budget was approved with the agreed modifications.

Item No.	Points Discussed																																																								
8.	Discussion on developing core competencies among the faculty members Dr. Rashmi Paranjpye suggested that more opportunities should be given to the faculty members to take up consultancy projects and write research papers in Scopus indexed / Web of Science indexed journals. The committee also discussed that the faculty members to get the connection from other colleges and IIM faculties to write research papers to publish in Scopus indexed / web of science / ABDC indexed journals. Dr Amol Gawande suggested that an in-house case writing competition should be organised as an initiative from IQAC to motivate faculty members to write case studies. The committee also discussed that the faculty members are to be connected with mid-level HR who visit our campus for training purposes to get mentored and bridge the gap between academia and industry requirements.																																																								
9.	Review and approval of the planner for IQAC activities Dr. Atul Kumar presented before the committee the activities that are planned for the academic year 2025-26, the details of which are mentioned below: <table><tr><th>S. N o.</th><th>Nature of the activity</th><th>Title</th><th>Duration</th></tr><tr><td>1</td><td>FDP</td><td>Case Based Methodology: A Pedagogical Tool for Teaching</td><td>2 days</td></tr><tr><td>2</td><td>Workshop (Staff)</td><td>Quality Administration Practices in Educational Institutes</td><td>3 days</td></tr><tr><td>3</td><td>FDP</td><td>Understanding Global Standards and Practices for Quality Management Education</td><td>1 day</td></tr><tr><td>4</td><td>Competition</td><td>Anvikshnam - Summer Project Presentation Competition</td><td>1 day</td></tr><tr><td>5</td><td>STTP</td><td>Research Methods in Management</td><td>5 days</td></tr><tr><td>6</td><td>Winter School</td><td>Energy, Sustainability and Management</td><td>5 days</td></tr><tr><td>7</td><td>Workshop (Faculty)</td><td>Revolutionizing Production Through Smart Technologies and Automation</td><td>2 days</td></tr><tr><td>8</td><td>Workshop (Student)</td><td>Enhancing Quality in Service Delivery: Techniques for Management Students</td><td>1 day</td></tr><tr><td>9</td><td>FDP</td><td>Tech enabled learning and Market Trends: Preparing Future Educators in Higher Education</td><td>5 days</td></tr><tr><td>10</td><td>Workshop (Faculty)</td><td>Choosing the most appropriate journal for publishing your research paper</td><td>1 day</td></tr><tr><td>11</td><td>Competition</td><td>Curioso - Case Study Competition</td><td>3 days</td></tr><tr><td>12</td><td>Conference</td><td>Annual International Conference</td><td>3 days</td></tr><tr><td>13</td><td>Summer School</td><td>Professional Case Writing</td><td>3 days</td></tr></table> The members discussed the feasibility and relevance of each activity and made suggestions for modifications, if required. After deliberation, the planner was approved with minor changes.	S. N o.	Nature of the activity	Title	Duration	1	FDP	Case Based Methodology: A Pedagogical Tool for Teaching	2 days	2	Workshop (Staff)	Quality Administration Practices in Educational Institutes	3 days	3	FDP	Understanding Global Standards and Practices for Quality Management Education	1 day	4	Competition	Anvikshnam - Summer Project Presentation Competition	1 day	5	STTP	Research Methods in Management	5 days	6	Winter School	Energy, Sustainability and Management	5 days	7	Workshop (Faculty)	Revolutionizing Production Through Smart Technologies and Automation	2 days	8	Workshop (Student)	Enhancing Quality in Service Delivery: Techniques for Management Students	1 day	9	FDP	Tech enabled learning and Market Trends: Preparing Future Educators in Higher Education	5 days	10	Workshop (Faculty)	Choosing the most appropriate journal for publishing your research paper	1 day	11	Competition	Curioso - Case Study Competition	3 days	12	Conference	Annual International Conference	3 days	13	Summer School	Professional Case Writing	3 days
S. N o.	Nature of the activity	Title	Duration																																																						
1	FDP	Case Based Methodology: A Pedagogical Tool for Teaching	2 days																																																						
2	Workshop (Staff)	Quality Administration Practices in Educational Institutes	3 days																																																						
3	FDP	Understanding Global Standards and Practices for Quality Management Education	1 day																																																						
4	Competition	Anvikshnam - Summer Project Presentation Competition	1 day																																																						
5	STTP	Research Methods in Management	5 days																																																						
6	Winter School	Energy, Sustainability and Management	5 days																																																						
7	Workshop (Faculty)	Revolutionizing Production Through Smart Technologies and Automation	2 days																																																						
8	Workshop (Student)	Enhancing Quality in Service Delivery: Techniques for Management Students	1 day																																																						
9	FDP	Tech enabled learning and Market Trends: Preparing Future Educators in Higher Education	5 days																																																						
10	Workshop (Faculty)	Choosing the most appropriate journal for publishing your research paper	1 day																																																						
11	Competition	Curioso - Case Study Competition	3 days																																																						
12	Conference	Annual International Conference	3 days																																																						
13	Summer School	Professional Case Writing	3 days																																																						

Item No.	Points Discussed																												
10.	Discussion on Infrastructure development IQAC Chair - Dr. Amol Gawande engaged in a detailed discussion regarding the infrastructure development. With the increased intake of students, various requirements such as floor expansion and itineraries procurement were discussed to ensure the quality of academic procedures. It was decided that a comprehensive plan would be prepared to address the infrastructure needs and ensure a conducive learning environment.																												
11.	Discussion on initiating the preparation for NAAC IQAC Chair Dr. Amol Gawande proposed that an internal team to be formed that would propel the task of NAAC accreditation in Binary System. It was decided that the institute would submit the SSR in this next academic year 2025-26 as per new system.																												
12.	Any other agenda with the permission of the chairperson 13. Dr. Atul Kumar tabled before the committee the latest IIRF ranking of the institute. He presented to the committee that the Institute has been awarded the IIRF Education Impact Award 2025 for Best Innovative Employability Training Program. 14. Times B School has been ranked 6th in the West Zone, and 22nd among top 50 institutes for Placement in India, 16th among top 100 B Schools in India among and 50th rank among top 50 Private Institutes in India. 15. Various awards and recognitions received by the Institute were also presented before the committee as mentioned below: <table><tr><th>1</th><th>Business School of the Year</th><th>08.08.2024 -11 .08.2024</th><th>APETA 2024</th></tr><tr><td>2</td><td>B-School of the Year for Employability</td><td>08.11.2024</td><td>Zeba International Education of Scholar birds</td></tr><tr><td>3</td><td>IIRF Education Impact Award 2025 - Innovative Employability Training Program</td><td>13.11.2024</td><td>IIRF Education Impact Award 2025, New Delhi</td></tr><tr><td>4</td><td>Education Research & Development Association (ERDA) 2024 for Providing Holistic Education</td><td>14.12.2024</td><td>Education Research & Development Association (ERDA) 2024</td></tr><tr><td>5</td><td>B- School of The Year for Career Excellence & Industry Readiness</td><td>21.12.2024</td><td>International Research Innovation Awards 2024</td></tr><tr><td>6</td><td>Leading B School of the year</td><td></td><td>MTC Global</td></tr><tr><td>7</td><td>Business Union Rankings 2024- 5th Rank in Maharashtra and 14th Rank in India</td><td></td><td>EPSI</td></tr></table>	1	Business School of the Year	08.08.2024 -11 .08.2024	APETA 2024	2	B-School of the Year for Employability	08.11.2024	Zeba International Education of Scholar birds	3	IIRF Education Impact Award 2025 - Innovative Employability Training Program	13.11.2024	IIRF Education Impact Award 2025, New Delhi	4	Education Research & Development Association (ERDA) 2024 for Providing Holistic Education	14.12.2024	Education Research & Development Association (ERDA) 2024	5	B- School of The Year for Career Excellence & Industry Readiness	21.12.2024	International Research Innovation Awards 2024	6	Leading B School of the year		MTC Global	7	Business Union Rankings 2024- 5 th Rank in Maharashtra and 14 th Rank in India		EPSI
1	Business School of the Year	08.08.2024 -11 .08.2024	APETA 2024																										
2	B-School of the Year for Employability	08.11.2024	Zeba International Education of Scholar birds																										
3	IIRF Education Impact Award 2025 - Innovative Employability Training Program	13.11.2024	IIRF Education Impact Award 2025, New Delhi																										
4	Education Research & Development Association (ERDA) 2024 for Providing Holistic Education	14.12.2024	Education Research & Development Association (ERDA) 2024																										
5	B- School of The Year for Career Excellence & Industry Readiness	21.12.2024	International Research Innovation Awards 2024																										
6	Leading B School of the year		MTC Global																										
7	Business Union Rankings 2024- 5 th Rank in Maharashtra and 14 th Rank in India		EPSI																										

Item No.	Points Discussed		
8	Education Excellence Award 2024 for B- School of the year for Employability.	24.12.2024	ZIES
The IQAC co-ordinator – Dr. Atul Kumar expressed gratitude to all the members for their active participation and valuable contributions to the meeting.			



Dr. Atul Kumar

IQAC Coordinator

Dr. D. Y. Patil B-School, Pune



Dr. Amol Gawande

Chair (IQAC)

Dr. D. Y. Patil B-School, Pune

Action Taken Report on Internal Quality Assurance Cell meeting held on 24.01.2025, at 11.00 a.m. in Conference Room

Based on discussions at the Internal Quality Assurance Cell meeting held on 24.01.2025, at 11.00 am in the Conference Room the following actions were taken:

Sr. No.	Decision	Action Taken
1.	Minutes of meeting and action taken reports reviewed and confirmed	The minutes of the previous IQAC meeting held on 31.08.2024 were reviewed and approved without any modifications. The action taken report was presented, and it was noted that all the assigned actions were completed satisfactorily.
2.	Review of Activities conducted by IQAC	The committee approved the reports of the activities conducted by IQAC and suggested minimizing the deviations between the activity planner and activities conducted.
3.	Discussion on required improvements and inclusion of innovative content and practices.	AI driven and Technology content should be included in the courses for batch 2025-27. PAAC was advised to incorporate AI driven and technology Content for the upcoming batch and put forth for approval to BOS.
4.	Change in Curriculum for A.Y. 2025-26 was discussed	Report on changes being made sought from PAAC, for giving suggestions from a quality enhancement perspective.
5.	Discussion on FDP and Workshop	Decided that FDP should be arranged related to Malviya Mission on NEP teachers Program as one of the FDP
6.	Review of strategic Plan	A sub-committee to be formed to revise the strategic objectives under the guidance of IQAC Coordinator.

Sr. No.	Decision	Action Taken
7.	The budget for IQAC activities was reviewed, and the proposed allocation of funds was discussed.	The suggested adjustments and modifications to the budget were noted. The IQAC Coordinator will update the budget document accordingly and ensure that the revised budget is implemented effectively.
8.	For developing core competencies among the faculty members, it was decided to take up consultancy projects and write research papers for Scopus indexed, encourage the faculty members to write more cases.	i) Steps to be taken to connect the faculty members with the mid-level HR who visit our campus for training purposes to get mentored and bridge the gap between academia and industry requirement. ii) Connect faculty members from IIM other B Schools to write research paper in coloration for Scopus / ABDC / Web of Science indexed Journals.
9.	Expansion and upgradation of infrastructure	A comprehensive plan would be prepared to address the infrastructure needs and ensure a conducive learning environment
10.	Discussion on initiating the preparation for NAAC	An internal team to be formed for NAAC accreditation to apply in NAAC Binary System and Prepare SSR to submit in next academic year.



Dr. Atul Kumar

IQAC Coordinator

Dr. D. Y. Patil B-School, Pune



Dr. Amol Gawande

Chair (IQAC)

Dr. D. Y. Patil B-School, Pune

2.1.1.2. Service Rules (10)

(The published service rules, policies and procedures with year of publication)

The institute has well-defined Service Rules since 2017. The Service rules comply with AICTE norms for faculty pay scales and service conditions. The service rules are reviewed annually. The Human Resource Manual Revised (2023-24) incorporates the service rules of the institute. The Human Resource Manual broadly covers the following service rules:

- Recruitment & Selection Policy
- Joining & Induction Policy
- Contract Agreement Policy
- Performance Appraisal Policy
- Promotions & Increment Policy
- Internal Promotion Policy
- Attendance & Payroll Policy
- Leave Management Policy
- Employee Visit Policy
- Employee Travel Expense Policy
- Policy on Advance Against Salary
- Training and Development Policy
- Grievance and Appeal Procedure
- Exit Policy

The institute publishes the service rules in the Human Resource Manual and makes its employees aware of the same in the following manner:

- Disseminates the service rules during the induction of the employee.
- A copy of the Human Resource Manual is available in the HR Section and Director's office.

2.1.1.3. Policies (5)

(There should be well defined and implemented policies of governance with stakeholders participating in the development of these policies. Also state the extent of awareness among the faculty and students)

The institute has different departments such as admission, academics, examination, placement, research, library, and various committees to ensure the smooth functioning of the Institute. These departments and committees are expected to set up the right environment in the first place for the multiple activities to be carried out. The institute has developed policies that spell out its intentions and goals in this direction. Another objective behind framing the policies is to synchronize things and align the direction of these departments and committees with the vision and mission. These policies are the bridge between overall vision and mission and the actions the institute takes in various areas. The policies guide specific actions and constantly remind the institute's ultimate goals. Policies set up the framework for actions. While they are not expected to specify things in detail, they are valuable in controlling the

direction of various activities. They facilitate goal congruence, which is critical for achieving any task. Policies should not be confused with procedures. While the former reflects the organization's strategic intent, the latter is a detailed, sequential, and step-by-step method of executing tasks. Adequate care has been taken in devising the policies to achieve these aspects – reflecting the strategic intent and avoiding procedural details. The institute has prepared policies based on learning from the past, taking input and feedback from the key stakeholders.

Currently, the institute policy manual comprises the following policies: Admissions Policy, Verifying Student Qualifications Procedures and Refund Policy, Student Record Management Policy, Attendance Policy, Examination and Assessment Policy, Policy for dealing with unfair means in examinations and assessments, Library Policy, Placements Policy, Hostel Policy, Cafeteria/Canteen Policy, Sports Policy, Hobby Clubs Policy, Alumni Policy, Anti-ragging Policy, International Collaboration Policy, Incubation Cell Policy, Research & Consultancy Policy (Procedures for Handling Allegations of Research Misconduct), Management Development Program (MDP) Policy, Case Study Development Cell Policy, Research Incentive Policy, Seed fund Allotment Policy, Diversity, Inclusion and Equity Policy, Financial Policy, IT Policy and Electronic Media Policy, Information Security Policy, Academic Freedom, Academic Integrity and Conduct, Academic Quality and Governance Framework, Course and Subject Surveys; Course and Subject Development and Review, Professional Societies Policy, Mentor-Mentee Policy / Mentoring Policy, Anti-sexual Harassment Policy, Prevention of Harassment and Bullying Policy, Grievance Redressal Policy / Grievances, Complaints and Appeals Handling Policy, Women Grievance Redressal, Health and Safety Policy, Policy for the differently abled, Anti-plagiarism Policy, Academic Integrity Policies, Zero tolerance policy, Recruitment and Selection Policy, Discipline Policy for all Stakeholders, Ethics and Code of Conduct Policy, Faculty Development Policies, Welfare policy for students, faculty and staff, Infrastructure Maintenance Policy, Feedback Policy and Non-Discrimination Disclosure.

The policies have been developed as part of the institute's commitment to excellence and provide general direction and greater clarity to staff and other members to translate the quality objectives into reality. Apart from guiding specific issues, all the policies would try and bring about uniformity of purpose in various actions.

The Institute's Director is the policy owner and is responsible for the publication and currency of the policy and support material notification to the staff of any changes to this policy manual. The institute's registrar is the Policy Contact Person for advice on the interpretation and implementation of the policy. IQAC, Academic-Coordinator, and other Heads are responsible for management and oversight of the policy and its implementation, advice, and assistance to respective groups on policy development, implementation, and evaluation. Individual department and committee heads monitor the policies' implementation and report annually, or as required, to the Director of the institute and Management.

The Director of the Institute supervises the implementation of the policy in the Institute. Respective department and committee heads, from time to time, review the policies and, if need be, can revise the same after getting approval from the Management and the Director of the institute. Further, in line with changing requirements, additional policies can be developed and added to the manual.

The institute publishes the policy manual and makes its stakeholder aware of the same in the following manner:

- Disseminates the policy information through its website, inductions, and meetings.
- Make a printed copy of the Policy Manual available in the Registrar and Director's office.

2.1.4 ADMSSION POLICYADMISSIONS POLICY, VERIFYING STUDENT QUALIFICATIONS PROCEDURES AND REFUND POLICY

ADMISSIONS POLICY, VERIFYING STUDENT QUALIFICATIONS PROCEDURES AND REFUND POLICY

This policy aims to provide the basis for taking decisions related to the admission of students in general, including those verifying student qualifications and refunds

Policy

- a. In line with the vision, mission and strategy, the thrust shall be on providing a platform for students from all strata to acquire professional education and develop various skills.
- b. Further, students from the lesser privileged groups shall be encouraged to acquire professional education and develop various skills. In this regard, the admission cell and other faculty members shall make efforts to increase the awareness level amongst parents and students about the benefits of the Government in the form of various scholarships.
- c. Adequate efforts shall be taken to publicize the Institute's presence so that students across the district, including interior and remote parts, are aware of the opportunity to pursue higher education.
- d. Amongst the applicants, admissions shall be purely based on merit and the entire process shall be transparent. Instructions and rules from various authorities shall be diligently followed, and the students' section shall get all the admissions approved by the concerned regulatory authorities.
- e. Admissions through Association CAT, MAT, CMAT, XAT, ATMA, and state CETs shall also be carried out fairly and transparently and be driven by merit as the key criteria for selecting the students as instructed by AICTE and DTE.
- f. Procedures for verification of students' qualifications shall be carried out with due diligence. Reasonable documentary evidence, including declarations, shall be taken from the students to ensure that the admission documents are genuine.

- g. Charging fees would be strict per the internal guidelines issued by the Trust office. They would also comply with the state's norms and other fee regulatory authorities as would apply to the course(s) concerned.
- h. Similarly, the policy of refunding fees shall be in line with the requirements of internal guidelines issued by the Trust office. They would also comply with the state's norms and other fee regulatory authorities as would apply to the course(s) concerned.

STANDARD OPERATING PROCEDURES (SOPS) ADMISSION DEPARTMENT/CELL

1. **Admission Department:** The admission department is integral to any management institute. The admission department's primary function is to conduct the process of inducting capable students to the institute as per the AICTE laid down guidelines.
2. **Admission Department Composition:** The admission department comprises the admission head, admission executives & admission counsellors.
 - 2a. **Admission Head:** The admission department is headed by Admission Head, who is responsible for designing, conducting, correcting & suggesting Admission processes and reports to Director and works in close coordination with Admission Committee.
 - 2b. **Admission counsellors** will be responsible for organizing and coordinating the selection process of prospective candidates & report to Admission Head.
 - 2c. **Admission Executive** will collect all the necessary documents required to verify the eligibility criteria of all the prospective students defined by AICTE. Admission Executives will also report to Admission Head.
3. **Admission Committee** will comprise experienced faculty members and other members of the institute. This committee will ensure the transparent & smooth functioning of the selection process and adherence to the AICTE norms & guide the institute in fine-tuning the admission process every year.
4. **Programs:** The institute offers two programs, i.e. Post Graduate Diploma in Management (PGDM) and Post Graduate Diploma in Management in Business Administration (PGDM-BA). Both are 2-year full-time programs with a more practical approach and industry orientation. At Dr. D. Y. Patil B-School, we are offering 2-year full-time PGDM programs with an approved intake of 300 seats.
5. **Student Diversity:** Diverse academic backgrounds should be emphasized when choosing candidates. As a result, students accepted into the program come from various academic fields, including the arts, commerce, sciences, and engineering.

They exhibit high levels of initiative and vigour, the ability to work hard, strong task orientation, openness to learning, a preference for working in teams, and a desire to succeed.

6. **Admission Process:** The admission process, aka the selection process, is ever-evolving. Every AY's admission process will be based on the recommendations of the Admission Committee.
7. **Admission Process (Explained):** Admissions take place based on entrance exams conducted by national bodies, institutes, or a group of institutes. After qualifying for these exams, candidates are called for further assessment rounds. The Program offers final admission based on their performance in these rounds. Below mentioned is the detailed process flow practiced at the institute.
 - a. **Admission Notification:** AICTE directs institutes to start their selection process every year. The institute publishes Admission Open Notification in the prominent space on the website's home page. This enables prospective candidates to apply to the institute for the programs.
 - b. **Eligibility Criteria:**
 - (a) The candidate must hold a minimum of a three-year bachelor's degree in any discipline from a university established by an act of the Central or State legislature in India, from another educational institution established by an act of Parliament, or from an institution declared to be deemed as a university under Section 3 of the UGC Act, 1956, or hold an equivalent degree recognized by the Ministry of HRD, Government of India, with at least 50 percent marks or an equivalent CGPA. After finishing higher secondary schooling (10+2) or an equivalent program, the candidate must have completed a minimum of three years of education to get a bachelor's degree or equivalent certification. Candidates who appear for the bachelor's degree final exam (or a comparable test) and fulfil all requirements to earn the Bachelor's. Degrees by 30th June 2022 can also apply, subject to furnishing evidence to that effect by 1st October 2022; otherwise, they may be asked to withdraw from the programme.
 - (b) Students who appeared in either competitive exams CAT, XAT, CMAT, ATMA, or MAT can apply to the institute.
 - (C) Work Experience certificate (if applicable) from a registered company
 - (d) Domicile Certificate from Competent Authority (if applicable)
 - (e) Proof of Nationality for National and International students
 - (f) Post-Graduation Certificate / Final Mark sheet (if available)
 - (g) Work experience, Extracurricular Activities, Sports, etc.
 - c. **Application Form:** Institute's application form can be filled out online through the institute website or downloaded from the institute's admission tab. The application form is also available offline, which can be obtained from the admission office at the campus. The application form is available under Annex A.
 - d. **Entrance Exam Score Card:** Aspirants must take one of the competitive tests (CAT, XAT, CMAT, ATMA, MAT) recognized by the Hon. Supreme Court to be eligible to apply to the PGDM program.

- e. **Student Academic Documents:** Aspirants have to submit duplicate copies of their Aadhaar Card or PAN Card or Driving License or Voter ID Card, statement of marks of SSC, HSC, Graduation, Valid Score Card of any approved competitive tests,
- f. **Submission of Application Form:** Aspirants can submit their application online or can submit a hard copy of the duly filled application along with their academic documents.
- g. **Communication for Selection Process:** The institute will notify aspirants of the start of the selection process via phone call, SMS, or email, depending on the aspirant's preferred mode of communication.
- h. **On-Campus Process:** Aspirants visiting Pune can participate in the selection process on campus by notifying the Admission Department of their visit. The admissions department will coordinate the selection process by requesting one of the senior faculty members to interact with and conduct the selection process of aspirants in accordance with the established norms.
- i. **Off-Campus Process:** The institute's selection process is carried out in several cities. GDPI Centers are displayed on the website's Admission Tab each year. The panel of faculty members approved by the Director and the Admission Executive will travel to the cities to conduct the selection process per the established guidelines.
- j. **Documents Collection & Verification:** During the On-Campus and Off-Campus selection process, students must submit duplicate copies of the following documents for verification and ascertaining their eligibility as per the norms:
 - J1. CAT / XAT / CMAT /MAT/ ATMA score sheet
 - J2. SSC, HSC, Graduation Certificate / Final Mark sheet (if available)
 - J3. Post-Graduation Certificate / Final Mark sheet (if available)
 - J4. Work experience, extracurricular activities, sports, etc.
- k. **Online Selection Process:** The Institute encourages using technology in the aspirant selection process. Due to the pandemic, almost all institutes used an online selection process in recent years. The institute will conduct an online selection process if an aspirant cannot visit the institute or participate in the off-campus process.
- l. **Instructions for Applicants for the online Selection Process:**
 - K1. The selection process will be conducted using Zoom/Google Meet platforms. Aspirants must keep the app installed on their laptop / mobile / Notepad to join the Meeting at short notice.
 - K2. Applicants should wear formal attire for the online selection process.
 - K3. Any One of the following documents (with color photo identity) is mandatory for the Identification of the applicant:

1. Aadhaar Card or
2. PAN Card or
3. Driving License or
4. Voter ID Card or Latest College Identity Card

K3. The applicant is required to keep the following documents with them during the selection process and display the same to panel members if asked for:

- a. Original CAT / XAT / CMAT /MAT/ ATMA score sheet
- b. SSC, HSC, Graduation Certificate / Final Mark sheet (if available)
- c. Post-Graduation Certificate / Final Mark sheet (if available)
- d. Work experience, extracurricular activities, sports, etc.

K4. In the case interview panel members or applicants face any technical difficulty during the selection process, applicants may please follow the instructions given by the interview panel and cooperate with them.

m. Candidate Assessment Process:

m1. Group Discussion - We will evaluate the candidate's profile through a topic- based group discussion. Annex B contains the details of all the parameters considered in the group discussion.

m2. Personal Interview – Besides general knowledge, the goal is to define and evaluate interpersonal abilities. Past academic success and professional experience

are each given the proper weight under the established guidelines. Annex C contains the details of all the parameters considered in the personal interview.

- n. **Selection Offer & Admission Decision:** The panel member will allot the marks for the Group Discussion and Personal Interviews based on the student's performance in their respective Group Discussions and Personal Interview. Any student who achieves a score of more than 70% in the selection process will be added to the merit list.
- o. **Merit List:** The institute prepares a Merit List of students who have performed in line with the desired student profile. This merit list is displayed on the website under the admission tab, and aspirants on the merit list will be notified by phone call, SMS, or email, depending on the aspirant's preferred mode of communication. Merit List format is available under Annex D
- p. **Selection Letter:** Aspirants on the Merit List receive a Selection Letter along with the fee structure. Students on the Merit List have seven to ten working days to make the initial payment to confirm their seats in the PGDM Program. Selection Letter format is available under Annex E
- q. **Wait List:** Aspirants who score higher than 60% in the selection process but fall short of the 70% cut-off will be placed on the Wait List. Aspirants on the Wait

- List will also be notified of their results and asked to wait until the deadline for merit list students has passed. Wait List format is available under Annex F
- r. **Second Merit List:** After the deadline for Merit List students has passed, the institute will publish the second Merit List if seats are still available. Aspirants from the Wait List will be added to the Second Merit List. The second Merit List will be available on the website under the admission tab, and aspirants will be notified by phone call, SMS, or email, depending on their preferred mode of communication. Candidates on the Second Merit List receive a Selection Letter, which includes the fee structure. Students on the Second Merit List have seven to ten working days to make the initial payment to secure their place in the PGDM Program. Merit List format is available under Annex G
 - s. **Admission Open Notification:** If seats remain vacant even after the release of the first & second merit lists. The institute will notify the aspirants about the availability of PGDM seats through the website and invite their applications.
 - t. **Admission Confirmation:** To reserve their seat, aspirants must pay the institute the initial PGDM Admission Confirmation fee. The institute has a policy of collecting fees from students in instalments, so upon confirmation of PGDM Admission by the aspirant, the Admission Team explains the instalments to students and parents that should be paid as per the schedule mentioned in the fee structure. PGDM Admission Confirmation format is available under Annex H
 - u. **Loan Letter & EOA:** Some students choose to pay the Program Fee with an education loan from a bank or an NBFC. To assist our students, the institute issues students Loan Letters on the letterhead of the institute acknowledging the selection of the student in the program as per the guidelines issued by AICTE and also sharing the AICTE Extension of Approval (the document that admits the fact that AICTE has allowed the institute to run the program through its premises). Admission Executives can also help students disburse their education loans by speaking with the appropriate branch manager. The Loan Letter format is available under Annex I & EOA under Annex J
 - v. **Admission Report:** Periodically, the admission department will develop the admission report to examine the work in progress and make amendments in the process if required under the guidance of the Admission Committee and Director.
 - w. **Admission Cancellation & Refund Policy:** The refund policy of the Institute in case of withdrawal/cancellation of admission in the PGDM programs is as per the rules of AICTE vide its Public Notice Advt. No. AICTE/Legal/04(01)/2007. Annex K & Annex L is submitted with the document for further reference to the refund policy.
 - x. **Aspirants reporting to the campus & Induction:** The Institute invites admitted students to report to campus for registration. During the registration process, all required documents are collected in duplicate copies, and if students have any questions, they are answered by the Admission Department. Following registration, the institute hosts an induction program for students, during which senior industry leaders and subject matter experts interact with the students.
8. **Final Admission Report:** After all students have reported to the institute, the Admission Department creates the Final Admission Report. This report includes the

final admissions count, diversity, and fee payment status. This report assists the Admission Department and the Admission Committee in taking the necessary steps to improve the overall Admission Process.

9. **Review Meeting:** Every quarter, Admission Review meetings are held. The Director, members of the Admission Committee, and the Admission Department all participate, discuss, plan, and resolve any issues that arise.

10. **Annexures:**

- Annex A - Application Form
- Annex B - Group Discussion Evaluation Sheet
- Annex C - Personal Interview Evaluation Sheet
- Annex D - Merit List
- Annex E - Selection Letter
- Annex F - Wait List
- Annex G - Second Merit List
- Annex H - Admission Confirmation
- Annex I - Loan Letter
- Annex J - Extension of Approval
- Annex K – AICTE Refund Advert. Public Notice Advt. No.
AICTE/Legal/04(01)/2007
- Annex L - AY 22-23 AICTE Circular Refund Notification

2.1.1.4 Strategic Plan (5) *(Availability and implementation)*

a) Availability of the strategic plan

The institute developed its strategic plan in 2021-22 and revised it in 2024-25 to achieve its long-term vision and mission. The institute's SWOC analysis was conducted through brainstorming techniques. Input from the stakeholders was also taken into consideration for preparing the strategic plan of the institute. Strategic thrust areas were decided based on the SWOC analysis, inputs from the stakeholders and the area's contribution to achieving the institute's vision and mission. The institute developed its strategic plan in the following thrust areas:

- Academic excellence
- Human Resource Development
- Research & Development and Consultancy
- Employability development
- Institutional Level Programs/activities
- Extra-Curricular Activities
- Infrastructure Development

After deciding the strategic thrust areas, major goals to be achieved in that thrust area were defined, and further objectives were framed to achieve the goals defined. An action plan has also been prepared, mentioning major tasks to fulfil the objective, the action leader of the task, the start and finish date, and the resources required for the task's completion.

b) Implementation of strategic plan and outcomes

The strategic plan of the institute was revised in 2021, and re-revised in 2024, and the institute witnessed notable progress in the following areas:

- **Intake of the institute:** The institute started its journey with a single program and an intake of 60. Currently, the institute offers full-time programs with an intake of 600.
- **Enrollment ratio:** The strategic plan has significantly contributed to the enrollment of the students in the institute. The enrollment ratio was 100% in 2023-24 and in 2025-26 with 84% enrollments.
- **Quality of admitted students:** The institute has progressed in attracting quality students due to its effective implementation of institute-level activities, especially admission-related goals. In 2023-24, 60% of the admitted students scored more than 60% in their graduation. In the year 2024-26, 64% of the admitted students scored more than 60% in their graduation.
- **Academic performance of the student:** Significant progress can be noticed in the student's academic performance due to the implementation of the plan to achieve academic excellence. The academic performance for last 3 years was 72%
- **Industry connections:** The institute has also established and consolidated its connections with the industry due to introducing an institute-level and employability development plan. Currently, the institute has 32 MOUs with companies which contributed to the placements of the students. Institute could

provide placement to 85%+ students constantly in different sectors, e.g. BFSI, Consulting, Ed-tech, Education, FMCG, IT/ITES, Market Research, Operations & Supply Chain, Pharmaceutical/Healthcare, Real Estate, Retail, Services and Telecommunication etc.

- **Improvement in placement:** The improvement in the final placement can be noticed from year to year due to the effective implementation of the employability development plan of the institute. The average CTC/annum in Lakhs of rupees for last 3 years is 5.72 lakhs.

- **Faculty-student ratio and faculty cadre:**

The institute has also marched towards improving the student-faculty ratio for better student mentoring due to its effective HRD and academic excellence plan implementation. The student-faculty ratio for last 3 academic years is 1: 14.96.

- **Human Resource Development:**

The institute organized workshops and FDPs. Seminars, Conferences, and Sessions in-house provided opportunities to attend. The same outside the institute. Due to its effective implementation of the HRD plan, faculties presented papers at conferences, completed MOOCs and professional certificates, contributed outside the institute, got membership in professional bodies, and received awards.

- **Research & Development:**

The institute organized workshops and FDPs. Seminars, Conferences, and Sessions in-house provided opportunities to attend. The same outside the institute. Due to its effective implementation of the HRD plan, faculties presented papers at conferences, completed MOOCs and professional certificates, contributed outside the institute, got membership in professional bodies, and received awards.

- **Extra-Curricular Activities:** The institute has also witnessed significant progress in extracurricular activities and the participation of the students in such activities. Students participated in 167 events in the previous three years; out of that, 57 events were coordinated and hosted by the students.
- **Infrastructure development:** The institute has improved its infrastructure due to the effective implementation of the infra-development plan. The notable improvements are ICT-enabled classrooms, Smartboards, renovation of the auditorium, AC-installed classrooms, upgradation of a computing facility, and addition of a business lab.
- **Awards & Rankings:** The institute has been recognized through *awards* such as the Business School of the Year Award, B-School of the Year Award, Fastest Growing Business Management Institution of the Year Award, Best Management College in West India for Placement, Best Management College in West India, 2024, Best Management College in West India, The Best B School for Strong Industry-Connect in West India (Pvt. Category), Best Management College in West India for Industry Interface 2023, Emerging Business School of the Year for Research and

rankings such as 6th among top 20 B-Schools of the West Zone in India, 9th among top 50 Private Institute across India, 18th among top 50 B- Schools for Placements, 21st among top 100 Management Institutes in India by Times B-School Ranking in academic year 2025 - 26.

2.1.2. Faculty Empowerment (15)

2.1.2.1. Faculty development policies (5)

(The institution should have a well-defined faculty development policy to ensure that faculty continues to meet high standards)

The institute recognizes its faculty members as a vital asset and places strong emphasis on their continuous professional growth as a part of its institutional policy. A well-structured Human Resource Manual is in place, encompassing clearly defined policies such as the Employee Visit Policy, Employee Travel Expense Policy, Research and Publication Policy, and Training and Development Policy. These policies collectively support and promote the long-term capability enhancement and performance improvement of faculty members.

The institute follows several established practices to foster faculty development. Regular Faculty Development Programs (FDPs), workshops, seminars, conferences, and academic sessions are organized, and faculty members are actively encouraged to participate in these initiatives. In addition, faculty members are supported and motivated to attend ATAL FDPs, FDPs, workshops, seminars, and conferences conducted outside the institute, with financial assistance provided wherever applicable.

The institute also encourages faculty members to upgrade their knowledge and competencies through MOOCs and professional certification programs, offering the required financial support for such endeavors. Furthermore, faculty members are motivated to engage in academic and professional contributions beyond the institute by serving as resource persons, paper setters, examiners, conference session chairs, and in other similar roles, thereby enhancing their professional exposure and academic stature.

Ref to – 6.7.3 List of Faculty attended Workshops outside the institute in the last three years in criteria 6

Ref to – 6.7.4 List of Faculty attended FDP Outside the Institute in criteria 6

Ref to – 6.7.5 List of Faculty attended Seminars / Webinars in the Last 3 years in criteria 6

Ref to – 6.7.6 List of Conference Presentations by the Faculty in Criteria 6

Ref to – 6.7.7 List of MOOCS certifications and Professional Certifications done by the faculty in Criteria 6

2.1.2.2 Decentralization, delegation of power and Collective decision making (10)

(List the names of the faculty members who have been delegated powers for taking administrative decisions. Mention details in respect of decentralization in working) (Institution should explicitly mention financial and administrative powers delegated to the Principal, Heads of Departments and relevant in-charges. Demonstrate the utilization of financial powers for each year of the assessment years)

(Procedure for decision making on issues such as strategic development and resourcing with respect to educational provision and management of educational resources)

The institute follows a decentralized system of governance to ensure participative management and effective decision-making. To promote collective leadership and shared responsibility, various committees are constituted, and faculty members are entrusted with the responsibility of chairing these committees.

Faculty members delegate specific administrative roles and responsibilities, as listed below:

- Dr. Asha Kirn Sikhakhholi – Head (Academics)
- Dr. Arpit Trivedi – Chief Marketing Officer
- Dr. Tejashri Talla – Head (Accreditation)
- Dr. Sushil Kulkarni – Head (Corporate Relations) and Chair (Alumni Relations)
- Dr. Aditi Aljapurkar – Head of Department (HR)
- Dr. Lokesh Arora – Head of Department (Marketing)
- Dr. Rashmi Paranjapye – Head of Department (Finance)

The Governing Body of the institute is responsible for approving the annual budget. In line with its commitment to decentralized financial management, the institute empowers the Director with financial authority to approve expenditures related to honoraria for visiting faculty, student participation in external activities, and the organization of academic and co-curricular events such as workshops, FDPs, seminars, and conferences. The Director is also authorized to approve petty expenses required for the smooth functioning of the institution, subject to prior approval from the management.

Further, Heads of Departments and Committee Chairs are vested with financial powers to plan and organize guest lectures, academic events, workshops, FDPs, seminars, conferences, and other related activities, thereby ensuring operational efficiency and timely execution of institutional initiatives.

2.1.3. Effective Governance Indicators (20)

2.1.3.1. Grievance redressal mechanism (5)

(Specify the mechanism and composition of grievance redressal cell including Anti Ragging Committee & Sexual Harassment Committee)

The institute operates with a fair, transparent and impartial grievance redressal system. The institute has adopted the following well-defined policies:

- Grievance Redressal Policy / Grievances, Complaints and Appeals Handling Policy
- Women Grievance Redressal
- Anti-ragging Policy
- Anti-sexual Harassment Policy
- Prevention of Harassment and Bullying Policy
- Non-Discrimination Policy/Disclosure

The institute has constituted the following committees as part of mandatory compliance with AICTE and the Government of India:

- Grievance Redressal Committee/Cell
- Internal Complaint Committee (Anti-Sexual Harassment)/Women Grievance Cell
- Anti-Ragging Committee & Anti-Ragging Squad
- SC/ST Committee/Cell

The institute follows established grievance redressal mechanisms as prescribed by AICTE and the Government of India for addressing complaints and grievances. All mandatory committees are constituted strictly in accordance with the norms and guidelines issued by AICTE and the Government of India. The institute ensures transparency and accountability in grievance handling by regularly reviewing cases and submitting an annual report on the status of complaints and grievances to AICTE.

2.1.5 – Policies related to grievance redressal system

GRIEVANCE REDRESSAL POLICY / GRIEVANCES, COMPLAINTS AND APPEALS HANDLING POLICY

This policy aims to set action guidelines to deal with grievances of general nature.

Policy

- a. Grievances, if considered positively and dealt with sensibly, can help bring improvements. However, they can be a nuisance if they are stretched too far. Based on this principle, the institute shall adopt a balanced approach to handling grievances.
- b. Mechanisms like complaint boxes shall be used to get written complaints. However, in no case, anonymous complaints shall be entertained. The course conveners shall open the complaint box at regular intervals in the presence of the Director.
- c. All the reported grievances shall be resolved relatively, and it shall be the endeavor of the grievance resolving body to deal with the matters urgently.

- d. The redressal procedure shall be standardized and generally be in the form of a preliminary inquiry into the matter by the person(s) nominated by the Director.
- e. On receipt of a complaint, the 1st task would be to categorize the complaint. Suppose the complaint is of a special type, for example, exam related or related to women. In that case, the same should be handled through the special redressal mechanism laid down for that complaint.
- f. It is expected that members who are part of the redressal process shall accept the responsibility and take all the necessary steps to handle the complaint.
- g. The Director decides the level at which grievances shall be redressed on a case-to-case basis.
- h. If it is felt that the matter is a bit too sensitive, then the same may be said to the Head Office for redressal.
- i. Further, if the outcomes of the redressal are not satisfactory at the institute level, the matter may be referred to by Head Office.
- j. Further, a dedicated grievance redressal mechanism shall be implemented wherever a special mechanism is required. For example, for dealing with women's grievances, there can be a separate cell for exclusively handling grievances related to women.

WOMEN GRIEVANCE REDRESSAL

The institute shall have no tolerance for any harassment or bullying.

Policy

- a. The scope of the policy encompasses both staff and students.
- b. A formal committee shall be constituted to deal with the officially registered grievances.
- c. The committee shall be headed by a senior women faculty and shall also include three female student representatives.
- d. Due confidentiality shall be provided to the complaining student or staff to avoid further harassment by the offenders.
- e. Those in charge shall consciously identify risk areas that may lead to grievances.
- f. Such potential risk areas shall be addressed in advance to prevent problems.
- g. The institute shall make special efforts to create awareness of the issue in both formal and informal manners.
- h. Essential rules shall be displayed at the institute's premises to be prominently visible. Such displays should also carry Help Line numbers.
- i. Informal channels like mentoring arrangements should spread awareness on the matter amongst the mentees.
- j. The committee shall follow principles of natural justice while dealing with complaints.
- k. Matters of sexual harassment shall be dealt with separately.

ANTI-RAGGING POLICY

The institute shall have zero tolerance for any ragging activity. The institute is there to support the new joiners in every aspect.

Policy

- a. Regulations issued by apex bodies like the UGC/AICTE and others shall be duly followed.
- b. A formal committee shall be constituted to deal with the officially registered cases of ragging.
- c. The committee shall be headed by a senior faculty and include four student representatives, out of which one shall be from the senior batch while three shall be from the junior batch.
- d. Due confidentiality shall be provided to the complaining student or staff to avoid further harassment from the offenders.
- e. Those in charge shall make conscious efforts to identify risk areas that may lead to a case of ragging. For instance, Hostel is where the risk of ragging is generally high. Due protection at Hostels, hence, shall be offered. Such potential risk areas shall be addressed in advance to prevent problems.
- f. The institute shall make special efforts to create awareness of the issue in both formal and informal manners.
- g. Essential rules shall be displayed at the institute's premises to be prominently visible. Such displays should also carry Help Line numbers.
- h. Informal channels like mentoring arrangements should spread awareness on the matter amongst the mentees.
- i. The committee shall follow principles of natural justice while dealing with ragging complaints.
- j. In case of serious offences, consultation from the Head Office shall be obtained.

ANTI-SEXUAL HARASSMENT POLICY

The institute recognizes the prevention of sexual harassment as an essential responsibility, and policies in this regard are given below.

Policy

- a. The policy shall operate within the overall framework of the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013.
- b. The institute shall make a formal committee and other arrangements per the Act's requirements.
- c. Senior women faculty members shall be appointed to oversee the operation of the mechanism specified in the Act.
- d. Those in charge shall make conscious efforts to identify risk areas that may lead to instances of sexual harassment.
- e. Such potential risk areas shall be given extra protection to prevent sexual harassment.
- f. The institute shall make special efforts to create awareness of the issue in both formal and informal manners.
- g. The Act's key provisions shall be displayed at the institute's premises to be prominently visible. Such displays shall also carry Help Line numbers.
- h. Informal channels like mentoring arrangements shall spread awareness on the matter amongst the mentees.

- i. Matters of sexual harassment shall be handled with extreme care and caution, along with a commitment to principles of fairness, equity, and justice.
- j. No discrimination of any type shall be entertained, and those found guilty shall be duly punished to convey a strong message of non-tolerance of such acts at the institute.
- k. In case of proceedings under the Act, the institute shall help the legal section of the Head Office and keep it posted about the developments.

PREVENTION OF HARASSMENT AND BULLYING POLICY

The institute shall have no tolerance for any harassment or bullying.

Policy

- a. The scope of the policy encompasses both staff and students.
- b. Harassment in both verbal and non-verbal means shall be addressed.
- c. A formal committee shall be constituted to deal with the prevention of harassment and also to deal with cases of harassment.
- d. The committee shall be headed by a senior faculty and shall also include three student representatives.
- e. Anybody feeling that they are being harassed or bullied can complain to the committee.
- f. Due confidentiality shall be provided to the complaining student or staff to avoid further harassment from the offenders.
- g. Those in charge shall make conscious efforts to identify risk areas that may lead to instances of harassment and bullying.
- h. Such potential risk areas shall be protected to prevent harassment and bullying.
- i. The institute shall make special efforts to create awareness of the issue in both formal and informal manners.
- j. Essential rules shall be displayed at the institute's premises to be prominently visible. Such displays shall also carry Help Line numbers.
- k. Informal channels like mentoring arrangements shall spread awareness on the matter amongst the mentees.
- l. The committee shall follow principles of natural justice while dealing with complaints of harassment and bullying.
- m. A separate anti-ragging policy shall be in place to protect newcomers to the institute.

NON-DISCRIMINATION POLICY/DISCLOSURE

This policy spells out disclosure requirements for non-discrimination in its actions and conduct.

Policy

- a. There are certain areas where discrimination is desirable and is required by the law. For instance, candidates from selected castes and categories are allowed to seek admission based on lesser marks. They are also given concessions in fees etc. Such cases, by their nature, are discrimination but are desirable in the more significant interests of society. The Director, faculty members, course coordinators, mentors,

and others shall strive to put such discriminatory practices in perspective and explain their rationale to the students to be adequately understood and taken in the right spirit.

- b. Barring such exceptions, the institute shall adopt highly non-discriminatory conduct in all activities.
- c. The institute shall duly disclose such non-discrimination. For example, while releasing advertisements for recruitment, the institute should mention that it is an equal opportunity employer.

Similarly, in other areas, through written and oral communication, faculty and the Director shall try to make this policy of the Institute vocal

Anti Ragging Committee's purpose, membership, reporting structure, statement of primary responsibilities/functions, composition, quoracy, meetings, reporting, MOM and ATR of meeting held in June 2022 as a sample

Anti-Ragging Committee

Purpose

With reference to Maharashtra Prohibition of Ragging Act 1999, UGC Regulation on Curbing Menace of Ragging in Higher Educational Institutions 2009 and AICTE notification no. F.No.37-3/Legal/AICTE/2009 dated 1st July 2009, Anti Ragging Committee has been constituted in the institute to prohibit, prevent and eliminate the scourge of ragging including any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student, or indulging in rowdy or undisciplined activities by any student or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student, with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student and to provide for the healthy development, physically and psychologically, of all students

Terms of Reference

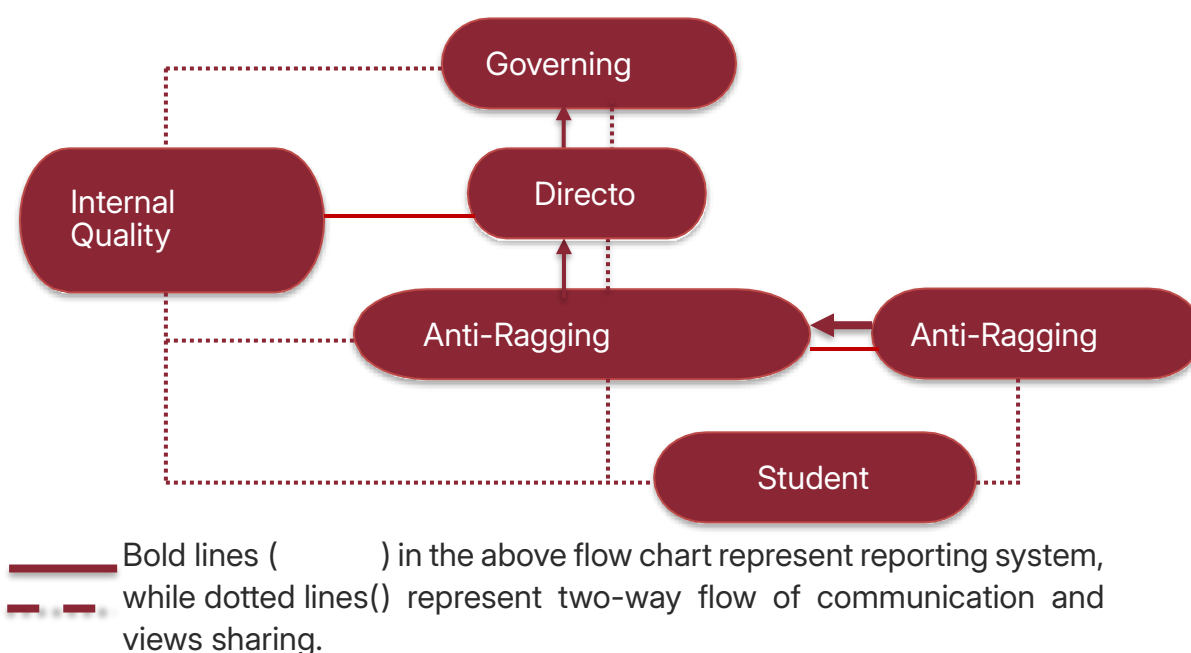
Within the general policy of the institute and subject to the ultimate responsibility of the Governing Body and the Director's responsibilities, the Anti-Ragging Committee exercises several functions.

Membership

The Director shall constitute the Anti-Ragging Committee for ONE year. The Director will nominate the members of the Anti-Ragging Committee

from the list recommended by the Registrar. The committee chair will be the institution's head, i.e. Director. In the absence of the Chair (Anti-Ragging Committee), the senior member of the Anti-Ragging Committee will act as chair. The Anti-Ragging Committee shall nominate members of the Anti-Ragging Squad from amongst themselves, subject to the approval of the Chairman (Anti-Ragging Committee). The committee membership has a diverse mix in terms of level and gender.

Structure



FUNCTIONS OF ANTI-RAGGING COMMITTEE

Within the general policy of the institute and subject to the ultimate responsibility of the Governing Body and the Director's responsibilities, the Anti-Ragging Committee exercises several functions.

1. Statement of primary responsibilities

Subject to the control and approval of the Director, the Anti-Ragging Committee is responsible for ensuring a ragging-free campus in the Institute

2. Terms of reference

The Anti-Ragging Committee is responsible for the following:

1. To uphold and comply with the directions of the Hon'ble Supreme Court with regard to ragging;

2. To publicize to all students the prevalent directives and the actions that can be taken against those indulging in ragging;
3. To consider the complaints received from the students and conduct enquiries and submit a report to the Anti-Ragging Committee along with punishment recommended for the offenders;
4. To oversee the procedure of obtaining an undertaking from the students in accordance with the provisions;
5. To conduct workshops against ragging and orienting the students;
6. To provide students with information pertaining to the contact address and telephone numbers of the person(s) identified to receive complaints/distress calls;
7. To offer services of counselling and create awareness amongst the students;
8. To take all necessary measures to prevent ragging inside the Campus/ Hostels.

3. Composition

1. Chairman: Director of the Institute
2. Representative from civil administration
3. Representative from the police administration
4. Representative from local media
5. Representative from NGOs involved in youth activities
6. Faculty representatives
7. Representatives of parents
8. Representatives of students belonging to the freshers' category and senior students
9. Representatives from non-teaching staff

4. Quoracy

The quorum shall be one-half of those members eligible to attend.

5. Meetings

The Anti-Ragging Committee shall meet as often as may be necessary but not less than *twotimes* during the academic year.

6. Reporting

The Anti-Ragging Committee shall submit to the Director:

Minutes of all meetings, including Annual Reports;

- Reports on all the surprise visits conducted by the Anti-Ragging Squad;
- Reports submitted by the Anti-Ragging Squad.

ANTI-RAGGING COMMITTEE COMPOSITION 2025-26		
Sr. No.	Name	Designation
1	Dr. Raja Roy Choudhary	Chair
	Director, Dr. D. Y. Patil B-School, Pune	
2	Mr. Bapu Vithal Bangar	Member
	Deputy Commissioner of Police, Traffic Branch	
3	Mr. Nivrutti Kolhatkar	Member
	Police Inspector, Wakad Police Station	
4	Mr. Suhas Jadhav	Member
	Journalist, Business Standard, Pune	
5	Dr. Ajit Sane	Member
	President, Yuva Shakti Foundation, Pune	
6	Dr. Rashmi Paranjpye	Member
	Professor, Dr. D. Y. Patil B-School, Pune	
7	Dr. Viniya Lokhande	Member
	Assistant Professor, Dr. D. Y. Patil B-School, Pune	
8	Mr. Nagesh Bokale	Member
	Parent of Student Batch (2024-26), Dr. D. Y. Patil B-School, Pune	
9	Mrs. Sunita	Member
	Parent of Student Batch (2025-27), Dr. D. Y. Patil B-School, Pune	
10	Mr. Garvit Agarwal	Member
	Student, Batch (2024-26), Dr. D. Y. Patil B-School, Pune	
11	Ms. Muskan Raj Sharma	Member
	Student, Batch (2024-26), Dr. D. Y. Patil B-School, Pune	
12	Mr. Ritik Kumar	Member
	Student, Batch (2025-27), Dr. D. Y. Patil B-School, Pune	
13	Mr. Lalit Kumar Prajapat	Member
	Student, Batch (2025-27), Dr. D. Y. Patil B-School, Pune	
14	Mr. Ravindra Bavaskar	Member
	Registrar, Dr. D. Y. Patil B-School, Pune	
15	Mr. Amit Mandavkar	Member
	Office Superintendent, Dr. D. Y. Patil B-School, Pune	
16	Dr. Tejashri Talla	Member Secretary
	Associate Professor, Dr. D. Y. Patil B-School, Pune	

Anti Ragging Squad		
Sr. No.	Member's Details	Designation
1	Dr. Aditi Aljapurkar	Chair
	Associate Professor, Dr. D. Y. Patil B-School, Pune	
2	Dr. Rashmi Paranjpye	Member
	Professor, Dr. D. Y. Patil B-School, Pune	
3	Dr. Pooja Patil	Member
	Assistant Professor, Dr. D. Y. Patil B-School, Pune	
4	Mr. Ravindra Bavaskar	Member
	Registrar, Dr. D. Y. Patil B-School, Pune	
5	Mr. Amit Mandavkar	Member
	Office Superintendent, Dr. D. Y. Patil B-School, Pune	

Ref No: DYPBS/ Anti-Ragging/25-26/ 005

Date: 28.07.2025

MEETING OF THE ANTI-RAGGING COMMITTEE

Minutes of the meeting of the Anti-Ragging Committee of Dr. D. Y. Patil B-School

Date: 28.07.2025

Time: 4.00 Pm

Venue: Board Room (Ground Floor)

The meeting of the Anti-Ragging Committee of Dr. D. Y. Patil B-School was held on 28.07.2025 at 4.00 p.m. in the Board Room (Ground floor)

The following members were present:

1. Dr. Amol Gawande
2. Dr. Ajit Sane
3. Mr. Suhas Jadhav
4. Dr. Rashmi Paranjpye
5. Dr. Tejashri Talla
6. Dr. Viniya Lokhande
7. Mrs. Sunita
8. Mr. Garvit Agarwal
9. Ms. Muskan Raj Sharma
10. Mr. Lalit Kumar Prajapat
11. Mr. Ravindra Bavaskar
12. Mr. Amit Mandavkar

Leave of absence:

1. Mr. Nagesh Bokale
2. Mr. Nivrutti Kolhatkar
3. Mr. Ritik Kumar
4. Mr. Bapu Vithal Bangar

The following agendas were discussed.

Item 1: Welcome of the committee members

Dr. Amol Gawande, Chair of the committee, welcomed all the members and requested the member secretary to bring forward the meeting agenda for discussion.

Item 2: Review and approval of last meeting.

The Chairperson initiated the meeting by reviewing the minutes of the previous Anti-Ragging Committee meeting held on 4th Jan 2025. The members discussed the action points from the previous meeting, and it was confirmed that all decisions taken earlier had been executed effectively. The minutes were read and unanimously approved without any amendments.

Item 3: Review and approval of Annual report

The annual report for the academic year 2024-25 was presented by Dr. Tejashri Talla. The Committee reviewed the draft Annual Report prepared for submission to the institutional authorities and regulatory bodies. The report included details of awareness

programs, complaint handling, and preventive activities conducted during the academic year.

Item 4: To discuss the activity calendar of the anti-ragging committee for the academic year 2025-26.

The Committee deliberated on the proposed schedule of anti-ragging awareness activities for the upcoming academic year 2025-26. The following points were discussed and finalized:

- Organization of anti-ragging orientation during student induction.
- Regular awareness campaigns through posters, seminars, and digital media.
- Interactive sessions with faculty mentors and student representatives every semester.
- Collaboration with the Counselling Cell for workshops on peer respect and inclusiveness.

The Chairperson instructed the Convenor to circulate the finalized activity calendar among faculty and student bodies before the commencement of the session.

Item 5: Review of Ragging Cases if any

As the Chairperson of the Anti-Ragging squad, Dr. Aditi Aljapurkar reported to the Committee that no complaints of ragging had been received from any student during the previous academic year. The Committee expressed satisfaction with the campus discipline and reiterated the importance of continuous monitoring to maintain a ragging-free environment.

Item 6: Discussion on Submission of Anti- Ragging Affidavit by Students and Parents

Dr. Rashmi P discussed the requirement for students and their parents to submit anti-ragging affidavits as part of the admission process. Mr. Suhas Jadhav stressed the importance of compliance with this mandate to ensure commitment towards preventing ragging incidents. Whereas Dr. Aditi identified the necessary steps and communication channels to ensure a smooth process for the submission of affidavits through ERP. A follow-up mechanism will be established to ensure timely submission. The committee decided to collaborate with the admission department and student representatives to facilitate the collection and documentation of the affidavits.

Item 7. Plan for the surprise checks to be conducted by the Anti Ragging Squad

Members discussed and finalized a plan for periodic and surprise inspections by the Anti-Ragging Squad in hostels, common areas, cafeterias, and academic blocks. Squad leaders were instructed to submit a report on their observations. The purpose of these checks is to strengthen surveillance, ensure compliance, and promote student safety.

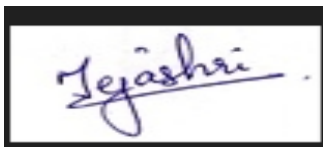
The committee reviewed the protocol and procedures for surprise checks, emphasizing the importance of maintaining confidentiality and objectivity during the inspections. The committee emphasized the significance of documentation and reporting of any findings or observations during the surprise checks. A schedule for the surprise checks was proposed and will be kept confidential to ensure effectiveness.

Item 8. Vote of thanks

Under this item, members suggested enhancing visibility of anti-ragging measures through notice boards and digital platforms. It was also proposed to set up an anonymous feedback system for students to report any concerns confidentially. The Committee appreciated the initiative and directed the IT department to assist in implementing the feedback mechanism through ERP.

The chairperson expressed their gratitude to all the committee members for their active participation and valuable contributions to the meeting. The secretary was tasked with preparing the minutes of the meeting and circulating them to all committee members for their records.

As there was no other agenda on the table, the meeting ended with a vote of thanks by Mr. Ravindra Bavaskar to the committee members for attending the meeting, sharing valuable suggestions and taking-up responsibilities for various activities of the anti-ragging committee & squad.

**Dr. Tejashri Talla**

Member Secretary (Anti Ragging Committee)

Dr. D. Y. Patil B-School, Pune

**Dr. Amol Gawande**

Chairman (Anti Ragging Committee)

Dr. D. Y. Patil B-School, Pune

ACTION TAKEN REPORT OF ANTI RAGGING COMMITTEE

Ref. No.: DYPBS/ Anti-Ragging/25-26/006

Date: 05.08.2025

Action Taken report of Anti Ragging Committee meeting held on 28.07.2025 at 4.00 Pm in the Board room.

Based on discussion in the anti-ragging committee meeting held 28.07.2025, at 4.00 Pm in board room the following actions were taken on the decisions made in consultation with the Chairman.

Sr. No	Decision	Action Taken
1.	Minutes of Meeting	The minutes of the last meeting were reviewed and approved. All decisions from the prior meeting were reviewed and confirmed as duly implemented. The activities and recommendations from the last review cycle were completed within the stipulated deadlines.
2.	Approval of Annual report	The Annual Report was updated as per committee's feedback and submitted to the Director for final approval. The report has been archived in both digital and printed formats for institutional records and compliance purposes.
3.	Activity Calendar for Academic Year 2025-26	The Anti-Ragging Activity Calendar for AY 2025-26 has been finalized and circulated among all departments and student representatives. Awareness workshops, orientation sessions, and digital campaigns have been scheduled across both semesters.
4.	Review of Ragging Cases, if any	No cases were reported during the review period. The Committee continued monitoring activities through faculty mentors, hostel wardens, and the Student Affairs team. Regular updates were recorded.
5.	Conduction of surprise checks on various locations of the Institute's Campus during the semester.	The Anti-Ragging Squad planned to conduct inspection rounds in hostel blocks, cafeteria, and student lounges. Reports to be submitted to the Committee for review. The Anti-Ragging Squad to conduct surprise checks at the following locations in the Institute's campus: 1) Playground 2) Gym 3) Common Areas 4) Classrooms 5) Hostel 6) Music Room The Schedule will be kept confidential to maintain the element of surprise.
6.	Submission of Anti Ragging Affidavits by students and parents	The deadline for affidavit submission was extended by one week to collect pending responses. As for the reporting date, all affidavits have been received, verified, and securely documented in accordance with AICTE and institutional guidelines.

Sr. No	Decision	Action Taken
7.	Any Other Issues with Permission of Chairperson	Awareness posters and digital banners were displayed across the campus. An online anonymous grievance and feedback form has been created and linked on the institutional website for students to confidentially report concerns.

Tejashri

Dr. Tejashri Talla

James

Dr. Amol Gawande

Member Secretary (Anti Ragging Committee)	Chairman (Anti Ragging Committee)
Dr. D. Y. Patil B-School, Pune	Dr. D. Y. Patil B-School, Pune

Dr. D. Y. Patil B-School, Pune

2.1.3.2. Transparency (5)

(Information on policies, rules, processes and dissemination of this information to stakeholders is to be made available on the web site)

The institute operates transparently; follows a policy of transparency in disseminating information on policies, rules, and processes; make available all vital information on the website; and update the same periodically.

Dissemination of Policies, Rules, and Processes to various Stakeholders

- Management & governing body members
- Faculty and support staff
- Students
- Employers, recruiters, and industry
- Alumni
- Parents
- Funding & other agencies
- Professional bodies
- Regulators

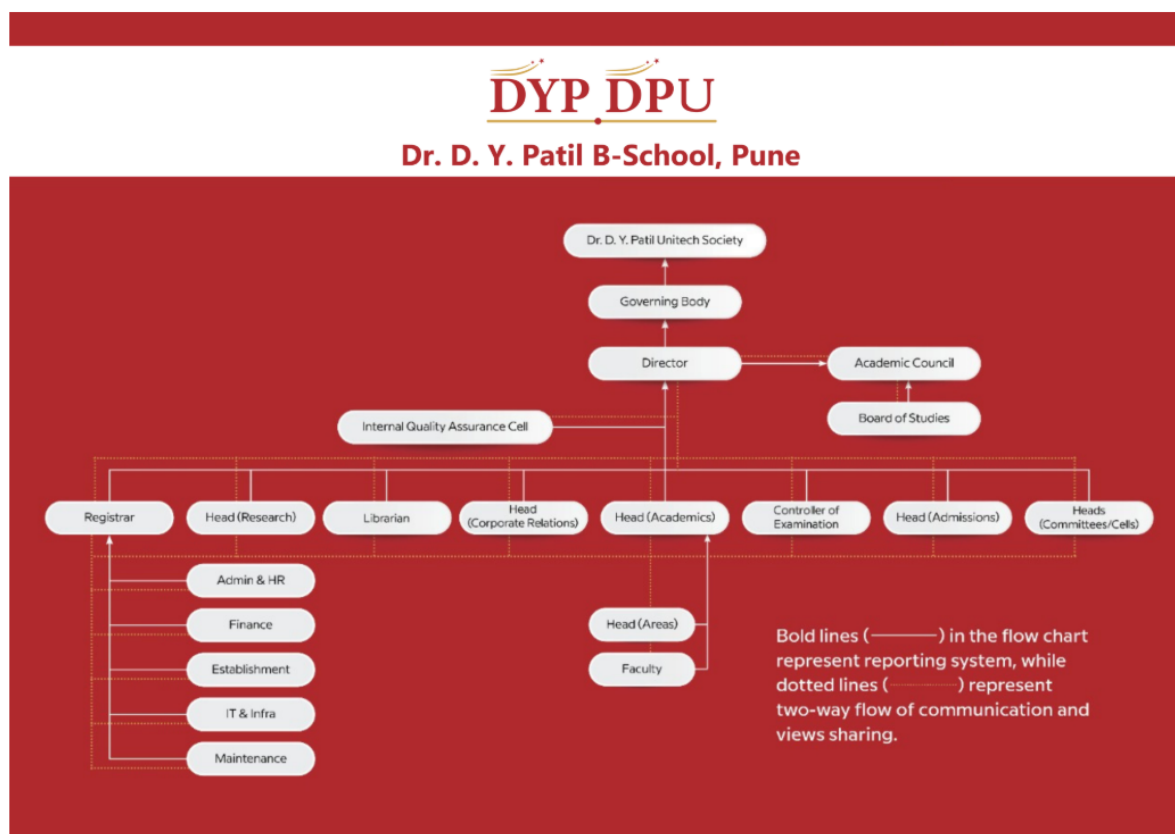
The institute publishes/displays Policies, Rules, and Processes on the following channels:

- Website of the institute
- Alumni Portal
- Brochures (information, admission, placement, etc.)
- Staff handbook
- Student Handbook
- Display in the institute premises
- Display on notice boards in the institute premises

The institute disseminates Policies, Rules, and Processes during the following:

- Board/committee meetings
- Staff meetings
- Induction programs
- Parents meetings
- Alumni meet

Fig 2.2 Organogram of the Institute



2.1.3.3. Leader and Faculty selection process (5)

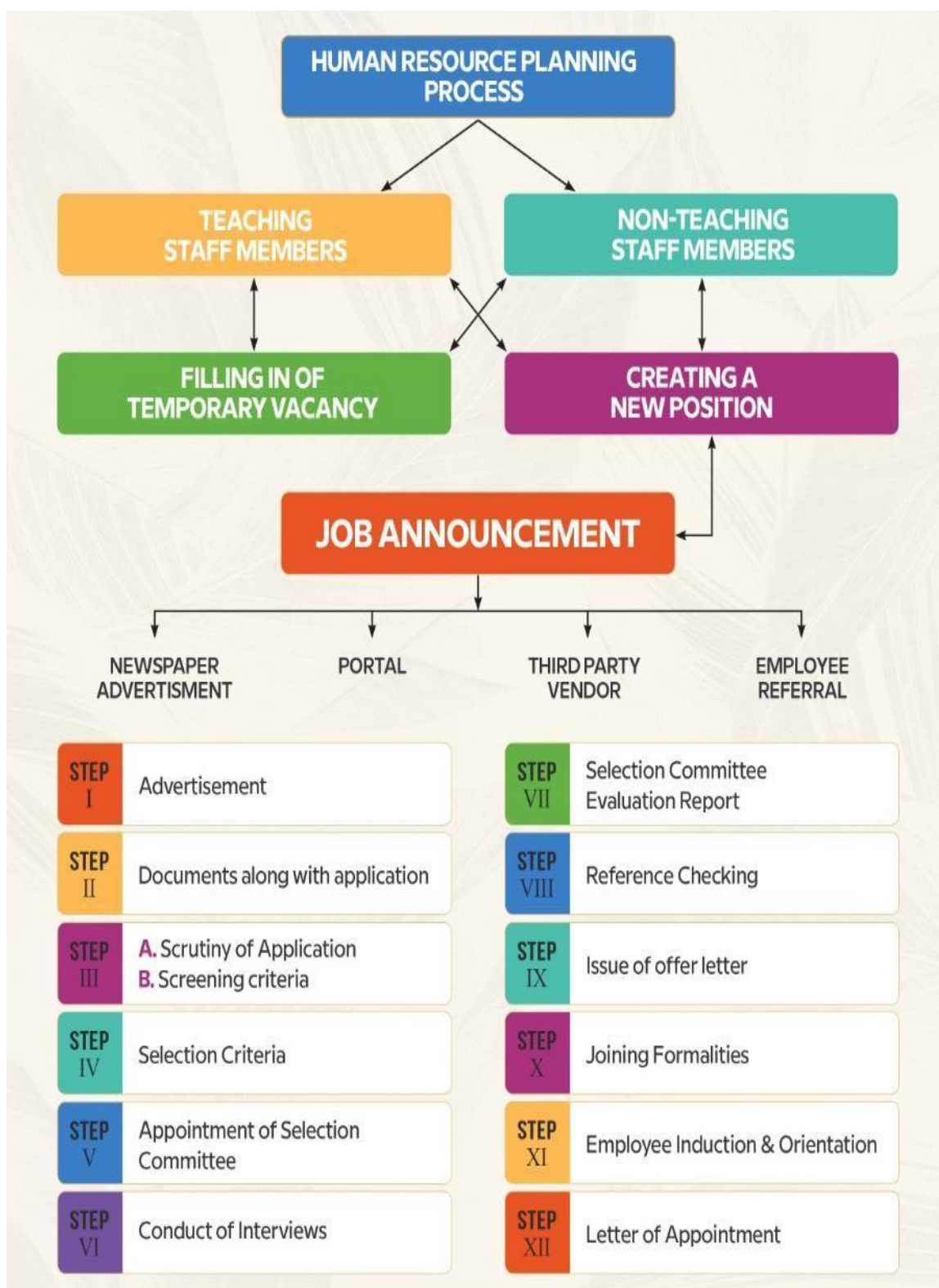
(Effective implementation)

(A well delineated selection process should be there for leader and faculty selection process. Institute should provide sufficient proof of such process being in existence)

The institute follows a fair and transparent selection process per the AICTE Norms. The institute has well-defined Service Rules, which have been incorporated in the Human Resource Manual (Revised). This manual includes the Recruitment & Selection Policy and Joining & Induction Policy for faculty.

Figure 2.3 presents the faculty selection process adopted by the institute.

Figure 2.3: Selection process at the Institute



2.1.7 Recruitment & Selection Policy, Joining & Induction Policy, and Copy of a faculty position Announcement

Recruitment & Selection Policy

1. Scope

Applicable to all vacant positions approved as per the Human Resource budget.

2. Objective

To establish statutory compliance and a guiding document for Recruitment & Selection

3. Procedure

The Head of Institute and the Registrar/Office Superintendent (OS) will maintain the organisational structure, KRA's, and Roles and Responsibilities for every role that has been defined.

4. Human Resource Planning Process (HRPP)

HRPP is the first step in recruitment; it will be carried out at the institute's start/end of each academic semester. Sanctioned human resource budget will be adhered to for any given academic year.

Recruitment for all positions at the institute shall be part of the Human Resource Plan. The Human Resource Requisition shall be obtained from the Head of the Departments in case of faculty positions and Registrar/Section Heads for all other administrative positions. The Human Resource Requisition form shall include justification for all the additional positions along with the financial impact of it. The Registrar/Office Superintendent will forward this for approval from the Head of Institutions (Director) and further for the approval of Management.

5. Faculty & Staff Employment

Faculty and Staff employment during the semester will be avoided as far as possible. The Registrar/OS & Head of Institution then determines if the vacancy is to be filled through in-house staff or if a new employee has to be selected. As far as possible Registrar/OS will

ensure that all existing employees are allowed to apply for any new vacancy if they so desire. All internal applicants must be treated in the same manner as external applicants. It is inappropriate to conduct 'courtesy' interviews simply because an applicant is already on campus.

6. Filling in of Temporary Vacancy

Where a faculty vacancy is to be filled in temporarily but not exceeding one term (i.e. six months), the Registrar/OS, on the recommendation of the Head of Institution, shall make an appointment.

7. Creating a New Position

Human Resource Requisition Form must be completed by the Head of the department and submitted to the Registrar/OS, who will review and assign the most appropriate title according to the job specifications in consultation with the Head of the Institution. Reclassifications of vacant positions can be requested anytime during the academic year. If a classification that is not on the current pay plan is chosen, a pay grade will be assigned based on available market data. This Human Resource requisition requires approval from the Management (or the competent authority appointed on his behalf) to initiate the hiring process.

8. Job Announcement

All positions must be advertised externally for ten working days. Exceptions may be approved only in rare circumstances by the Head of Institution. The institute's website will also list new openings available at the institute from time to time. On approval, the positions may be filled by:

- **News Paper Advertisement:** Once the job advertisement is ready, the ad will be posted on the website and/or in the Newspaper on approval from Management (or the competent authority appointed on his behalf). When placing an external advertisement, the advertisement will specify that all resumes or applications be sent to Registrar/OS, and all correspondence refers to the appropriate job number.
- **Portal:** Registrar/OS would require approval from Management (or the competent authority appointed on his behalf) to purchase portal IDs.

- **Third-party Vendors:** The Registrar/OS may also approach leading institutions and outsourcing firms to fulfil the organization's Human Resource requirements. Registrar/OS would require approval from Management (or the competent authority appointed on his behalf) on the rate terms that must be paid to the vendor for each position shared with them. We should avoid third-party vendors as much as possible, especially for faculty positions.
- **Employee Referral:** If an applicant contacts any of the departments or if any employee wishes to refer a candidate for the said position, they should be directed immediately to Registrar/OS.

9. TEACHING STAFF SELECTION PROCESS Step I: Advertisement

The Registrar/OS shall release advertisements for approved positions through the short-listed agencies. All posts of the faculties shall be widely advertised in reputed National and Local Newspapers with particulars of minimum qualifications and emoluments. Reasonable time should be given to the applicants to submit their applications. Applications can be accepted by Email or hard copy. The Director must approve advertisements before publishing and should be further approved by Management as per AICTE rules. It is also recommended that a standing advertisement for faculty recruitment be put on the Institute web portal throughout the year. Applications for various posts (especially senior posts) can be accepted and processed throughout the year. It is recommended that Registrar/OS should avoid recruitment of faculties through any consultant by paying charges. However, existing faculty referrals are to be encouraged.

Step II: Collection of Applications and Documents

The following documents are mandatory while applying for the faculty positions.

- SSC Certificate & Mark sheet
- HSC certificate & Mark sheet
- Graduation Certificate and Mark sheet
- Post-graduation Certificate and Mark sheet
- PhD Certificate
- Previous Employment Experience Letter and Appointment letter
- Salary Slip – Proof of the last salary drawn
- List of 03 professional references
- Covering Letter for the post applied
- A one-page statement on the Role of the Teacher
- A one-page statement on Research and plans
- Cast Certificate & Cast Validity
- Portfolio and resume, whatever is applicable.

A mere application does not guarantee a call for an interview as the method of screening will be applied for the posts of Assistant Professor, Associate Professor and Professor as per the Selection Criteria of the AICTE or decided by the institute from time to time.

Step III: Scrutiny of Applications

The Registrar/OS shall collect all the applications, and the respective HODs shall do preliminary scrutiny of applications in the case of faculty members and the case of staff by the Registrar/OS and which will be further scrutinized by the Head of Institutions (Director) if necessary. The short-listed candidates would be called for an interview. Candidates applying for the faculty positions must also fulfil the minimum Academic Performance Indicator (API) scores/performance as per AICTE norms or the experience/eligibility norms in the case of autonomous institutes.

Screening Criteria:**a) Assistant Professor**

A respective HOD will short-list the top 30 applicants or ten times the number of advertised posts, whichever is higher, from amongst the eligible candidates as per AICTE regulations or based on API score. Where the number of applicants is less than 30, all shall be called for an interview/discussion and demo lecture.

b) Associate Professor

A candidate having minimum qualifications as per AICTE regulations shall be eligible for the post of Associate Professor. Suppose the number of applicants having minimum qualifications exceeds 30 or 10 times the number of advertised posts, whichever is higher. In that case, a respective HOD will short-list the top 30 applicants or ten times the number of advertised posts, whichever is higher, from amongst these applicants in the merit list prepared based on the API scores or other criteria decided by the institution. Where the number of applicants having minimum qualifications is less than 30, all applicants shall be called for an interview/discussion and demo lecture.

c) Professor

There shall be no short-listing applicants for Professor's post(s). All candidates with minimum qualifications as per AICTE regulations shall be eligible and be called for the interview/discussion-cum-seminar-presentation for the position of Professor.

Step IV: Selection Criteria

Maximum marks are to be awarded to each applicant for the performance in the interview/discussion and seminar presentation/demo lecture totalling 100. The following criteria should be considered during the selection process.

- Domain knowledge,
- Teaching/industrial experiences,
- Participation in outreach activities

- Research activities carried out by applicants such as consultancy, supervision of M.Phil and Ph.D. thesis, research publications etc.
- Patents/funds fetched from apex bodies, industries
- Demo lecture / presentation skills
- Personal appearance
- Leadership qualities
- Portfolio (if applicable)
- Personal interview
- Any other relevant criterion decided by the selection committee

Step V: Appointment of Selection Committee

The Head of the Institute shall appoint a selection committee for faculty positions to conduct the interviews.

Selection Committee for faculty Interviews: Selection Committee shall consist of

1. Management or his nominee
2. 02 internal Subject Expert nominated by the HOD
3. 02 external Subject Expert nominated – To be called randomly by the Registrar/OS from the predefined panel of the experts prepared & as per the availability.
4. Director of the Institute
5. Head of the concerned Department
6. 01 Senior faculty appointed by the Director
7. Registrar/OS – Only for giving clerical assistance.

The selection committee shall take the interviews of the candidate in 02 steps. In the first step, the technical interview (for faculty) can be taken, and in the second step, the administrative interview can be taken. All committee members will prepare and sign a joint selection committee report. The date of the selection committee meeting shall be so fixed as to allow the notice of 07 days to each member and candidate. Information to all concerned should be sent by letter, Email and SMS on the individual's mobile number.

The quorum to constitute the Selection Committee meeting shall be 05 members, one of whom is an external subject expert. The Selection Committee should take the short-listed candidates' interviews, technical interviews and seminar /demo lecture demonstration. Weights for the criteria mentioned above can be decided by the Selection committee and can be different for various positions and institutes.

Step VI: Conduct Interviews

The following criteria should be considered during the Interview process.

- Domain knowledge,
- Teaching/industrial experiences,
- Participation in outreach activities

- Research activities carried out by applicants such as consultancy, supervision of M.Phil and Ph.D. thesis, research publications etc.
- Patents/funds fetched from apex bodies, industries
- Demo lecture/presentation skills
- Personal appearance
- Leadership qualities
- Portfolio (if applicable)
- Any other relevant criterion decided by the selection committee

Step VII: Reference Checking

Some employers do not release information about the performance of current or past employees. They may limit information to dates of employment and position held. This is not a reflection of the quality of the candidate's performance; rather, it may be an institute policy. It is not appropriate to contact friends, acquaintances, or co-workers for 'unofficial' information about the applicant without the applicant's knowledge or 'unofficial' permission. Reference checking is a prerequisite to employment and is done with prior intimation. The registrar/OS will perform the reference checking exercise appropriately before issuing an offer letter to the candidates.

Joining & Induction Policy

1. Eligibility

Applicable to all new joiners

2. Objective

To establish statutory compliance and a guiding document for 'Joining & Induction'

Procedure

A) Offer Letter

Verification and collection of academic/experience certificates have to be done by the Registrar/OS before issuing an offer letter. An offer letter to be given to the candidates selected through the interview which would mention the following:

- Name of candidate
- Name of position to be offered
- Salary recommendation- Salary justifications if over a minimum of the pay plan
- Fixation of pay at the time of appointment, then Registrar/ OS will review the hiring decision and contact the hiring official to ascertain whether or not an offer may be extended.
- An Offer letter signed by the Head of the institution (Director) will be given to the candidates selected in the interview process. It is made in duplicate so that the candidate retains one copy and submits the other copy duly signed by him as a token of acceptance.

B) Personal File

A personal file shall be maintained for every employee on the same day of their appointment. The Registrar/ OS's Department shall maintain the employees' files. The file shall contain the following:

- Address Proof
- Date of Birth Proof
- PAN Card mandatory
- Adhaar Card mandatory
- Passport copies – Photocopies of the passport's first four and last two pages, wherever applicable.
- All academic certificates (photocopy)
- Relieving letter from the last employer (photocopy) wherever applicable.
- Experience certificates of last three employers wherever applicable (photocopy).
- Salary certificate (mentioning the CTC of the immediate previous employer) with a complete breakup of the salary wherever applicable.
- Names and Addresses of two references.
- Marriage Certificate copy, if married.
- Personal Information Form (Emergency Contact Number to be taken/Medically Fit undertaking form to be signed)
- Joining report
- Leave Card
- Offer letter
- Appointment letter
- Confirmation Letter
- Appraisal forms
- Any communication related to the employment
- Letters of appreciation, up-gradation, if any.
- Memos, Warnings, if any.

The file would remain in the sole custody of the Registrar/OS, and it is the Registrar/OS department's responsibility to update the same regularly.

c) Employee Induction & Orientation

The employee's name will be added to the attendance muster on joining. All new employees are to attend a formal orientation session before beginning their employment with the institute. Orientation sessions provide the necessary information concerning the history, facilities and significant policies of the institute, staff responsibilities, benefits etc. Employee induction must be completed within 15 working days of the employee hiring date.

D) Letter of Appointment

Before joining, a reference check must be done by Registrar/OS and to prepare the Appointment letter if everything is found satisfactory. An appointment letter should be issued within 15 days of the employee

joining date. It should be in the preapproved format and signed by the authority.

The Appointment letter will be made in duplicate, one to be given to the employee and the other to be signed by the employee as a token of acceptance of all the terms and conditions/rules and regulations of service. The registrar/OS has to retrieve the signed appointment letter and prepare the employee file to store all the official documents related to the employee. A photocopy of the same is to be submitted to accounts for their records immediately, as the same should reflect in the next pay cycle.

2.1.3.4 Stability of the Academic Leaders (5)

The academic leadership positions in the institute are Director and Heads. The faculty also heads various committees and guides the processes along with staff and other members of each specific committee. The leadership has been reasonably stable as the institute has been operating for the last five years. Well-defined service rules, procedures, and policies led to retaining the institute's academic leaders.

Table 2.1 presents the record of the stability of academic leaders.

Table 2.1: Record of stability of Academic Leaders

Sr. No.	Name of the Staff	Position	Tenure with the Institution
1	Dr. Amol Gawande	Director	6.0 years
2	Dr. Asha Kiran Sikhakhholi	Head Academics	5.0 years
3	Dr. Aditi Aljapurkar	Head of Department (HR)	5.0 years
4	Dr. Arpit Trivedi	Chief Marketing Officer	5.0 years
5	Dr. Rashmi Paranjapye	Head of Department (Finance)	5.0 years
6	Dr. Tejashri Talla	Head (Accreditation)	4.0 years
7	Dr. Lokesh Arora	Head of Department (Marketing)	3.0 years
8	Dr. Revati Rautrao	Head (Research)	2.0 years
9	Dr. Sushil Kulkarni	Head (Corporate Relations)	1.0 years

2.2. Financial Resources (40)

Budget Allocation, Utilization, and Public Accounting at Institute level

(40) Summary of current financial year's budget and actual expenditure incurred (for the institution exclusively) in the three previous financial years.

Total Income at Institute level: For CFY, CFYm1, CFYm2 & CFYm3

CFY: Current Financial Year, CFYm1 (Current Financial Year minus 1), CFYm2 (Current Financial Year minus 2) and CFYm3 (Current Financial Year minus 3)

Table no. 2.2.1a(1)- Total Income at Institute Level for CFY (2025-26)

Income in ₹ (INR)				Total Income
Fee Received	Grant received from Govt.	Grant received from Industry	Other Sources (specify)	
366730000	-	-	2940000	370670000.00

Actual Expenditure CAY 2025-26

Actual Expenditure -302961277		Total No of Students: 1056	
Recurring including Salaries	Non-Recurring	Special Projects	Expenditure Per Student
255741834	47219443	0	286895.15

Table no. 2.2.1a(2)- Total Income at Institute Level for CFYm1 (2024-25)

Income in ₹ (INR)				Total Income
Fee Received	Grant received from Govt.	Grant received from Industry	Other Sources (specify)	
317228000	-	-	29842000	347069000

Actual Expenditure CAY 2024-25

Actual Expenditure - 356216724		Total No of Students: 892	
Recurring including Salaries	Non-Recurring	Special Projects	Expenditure Per Student
331237894	24978830	0	399346.10

Table no. 2.2.1a(3) - Total Income at Institute Level for CFYm2 (2023-24)

Income in ₹ (INR)				Total Income
Fee Received	Grant received from Govt.	Grant received from Industry	Other Sources (specify)	
221827000	0.00	0.00	37960000	259787000

Actual Expenditure CAY 2023-24

Actual Expenditure - 286880805		Total No of Students: 654	
Recurring including Salaries	Non-Recuring	Special Projects	Expenditure Per Student
277024239	9856566	0	438655.67

Table no. 2.2.1a(4) - Total Income at Institute Level for CFYm3 (2022-23)

Income in ₹ (INR)				Total Income
Fee Received	Grant received. from Govt.	Grant received. from Industry	Other Sources (specify)	
183600000	0.00	127000	11837000	195564000

Actual Expenditure CAY 2022-23

Actual Expenditure- 264697219.00		Total No of Students: 558	
Recurring including Salaries	Non-Recuring	Special Projects	Expenditure Per Student
240769082	23928137	0.00	474367.78

Table no. 2.2.1b - Summary of budget and the actual expenditure incurred (for the stand-alone Management Institute) (Figures in Lakhs ₹/INR)

Items	Budgeted in CFY (2025-26)	Actual Expenses in CFY <i>m1</i> (2025-26)	Budgeted in CFY <i>m1</i> (2024-25)	Actual Expenses in CFY <i>m1</i> (2024-25)	Budgeted in CFY <i>m2</i> (2023-24)	Actual Expenses in CFY <i>m2</i> (2023-24)	Budgeted in CFY <i>m3</i> (2022-23)	Actual Expenses in CFY <i>m3</i> (2022-23)
Infrastructure Built-Up	353.00	343.14	153.00	129.25	105.00	93.77	165.00	164.92
Library ¹	15.00	6.54	15.00	13.54	35.00	4.80	45.00	15.25
Computer Labs and Software ²	127.00	122.51	110.00	107.00	45.00	-	35.00	59.11
Teaching and non-teaching staff salary	1828.271	1587.73	1,496.50	1,468.62	1,294.74	1,277.61	1,132.92	1055.00
Research ³	15.0	9.90	16.30	8.83	10.00	8.98	11.0	3.04
Training and Travel	70.00	68.43	85.00	83.66	69.00	67.29	33.00	31.03
Placement Activities	115.00	112.92	125.00	123.28	185.00	180.19	185.00	184.88
Entrepreneurship	-	-	-	-	-	-	-	-
Co-Curricular	90.00	86.80	125.00	123.49	85.00	82.04	193.54	156.04
Extra-Curricular	60.00	57.86	82.00	82.33	60.00	54.69	135.00	104.03
Alumni Relations	24.00	21.04	36.00	35.18	20.00	18.11	32.00	30.12
Miscellaneous expenses ⁴	12.50	10.68	18.00	15.22	44.50	41.39	36.00	35.87
Others, specify	649.93	602.06	1,316.98	1,371.78	991.09	1,039.93	734.80	807.48
Total	3359.69	3029.58	3578.78	3562.16	2944.32	2868.80	2738.25	26469.72

1. Paper books and electronic (e-journals, e-books, e-subscription, publications etc.)
2. Purchase and Maintenance (Databases, e-access, statistical tools)
3. Research funds including fellowships to the students and faculty

2.2.1.1. Adequacy of budget allocation (15)

(The institution needs to justify that the budget allocated during assessment years was adequate)

The finance department collects the budget from each institution's department initially. The institute's chief accountant, registrar and director review the overall budget prepared based on the individual department budget. The overall budget of the institute is sent for the management's approval. The expenditure is monitored based on the approved budget. The institute prepares a need-based budget.

Table 2.2.1.1 presents the data for Institute's planned budget and expenditure:

Table 2.2.1.1: Institute's planned budget and expenditure (Figures in Lakhs)

Sr. No	Financial Year	Budget Allocation in ₹ (INR)	Actual Expenditure in ₹ (INR)	Adequate/ non-adequate
1	CFY (2025-26)	3359.70	3029.61	Adequate
2	CFYm1 (2024-25)	3578.78	3562.17	Adequate
3	CFYm2 (2023-24)	2944.33	2868.81	Adequate
4	CFYm3 (2022-23)	2738.25	2646.97	Adequate

2.2.1.2. Utilization of allocated funds (15)

(The institution needs to state how the budget was utilized during assessment years)

Budget allocation and utilization have been for the last three years, and no deficiency was observed. Table 2.2.1.2 presents the data for the utilization of allocated funds:

Table 2.2.1.2: Utilization of Allocated Fund

Sr. No	Financial Year	Budget Allocation in ₹ (INR)	Actual Expenditure in ₹ (INR)	Utilization of Fund
1	CFY (2025-26)	3359.70	3029.61	90.18
2	CFYm1 (2024-25)	3578.78	3562.17	99.54
3	CFYm2 (2023-24)	2944.33	2868.81	97.44
4	CFYm3 (2022-23)	2738.25	2646.97	96.67

2.2.1.3. Availability of the statements audited on the institute's website (10)

(The institution needs to make audited statements available on its website)

Institutional audit statements are available on the website, i.e.

<https://bschool.dpu.edu.in>

CRITERION 3	PROGRAM OUTCOMES & COURSE OUTCOMES	100
-------------	------------------------------------	-----

3.1 Establish the Linkage between the Course Outcomes, the Program Outcomes (POs)

and Program Specific Outcomes (20)

a) Program Outcomes

The PGDM Program of Dr. D. Y. Patil B-School specifies 8 program outcomes as per NBA guidelines. Upon successful completion of the PGDM program of Dr. D. Y. Patil B-School, the graduates will be able to:

Table 3.1(a): Description of Program Outcomes

Program Outcomes		Description
PO1	Management Knowledge	Apply knowledge of management theories and practices to solve business problems.
PO2	Decision Making	Foster analytical and critical thinking abilities for data-based decision making.
PO3	Value and Ethical Leadership	Ability to develop value-based leadership.
PO4	Communication	Ability to understand, analyze and communicate global, economic, legal, and ethical aspects of business.
PO5	Individuality and Teamwork	Ability to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.
PO6	Managerial Tools	Ability to select appropriate management tools for analysing situations & solving complex business problems.
PO7	Project Management	Ability to apply the managerial concept to manage the projects that involve resources.
PO8	Lifelong Learning	Ability to individually upgrade knowledge and skills and attitude to keep pace with changes in the business environment.

3.1.1 Course Outcomes (COs) (5)

Please pick one course for each semester and list their course outcome Note: Number of Outcomes for a course is expected to be around 6.

Course Name: Ciii Year of Study: YYYY – YY; for ex. C202 Year of study 2021-22

Course Outcomes are clear statements that describe what students are expected to know, understand, and be able to do at the end of a specific course. They focus on measurable skills and competencies that contribute to the achievement of Program Outcomes (POs).

Table 3.1.1(a): C101 Year of Study for batch 2022-2024

DPS 101	Managerial Economics	General
CO101.1	Define the basic concepts related to managerial economics.	Remembering
CO101.2	Discuss the behaviour of market forces and their impact on cost and production of business.	Understanding
CO101.3	Apply related theories to illustrate the process of attaining consumer equilibrium.	Applying
CO101.4	Analyze the inter-relationships between various microeconomic variables from the perspective of a firm and industry.	Analysing
CO101.5	Assess the profitability of a firm/industry under various market structures in the short run and the long run.	Evaluating
CO101.6	Develop a breakeven analysis plan for a given business scenario.	Creating

Table 3.1.1(b): C202 Year of Study for batch 2022-2024

DPS 202	Financial Management	General
CO202.1	Define basic concepts related to financial management e.g. capital structure, time value of money, leverages, working capital, capital budgeting and leverages.	Remembering
CO202.2	Discuss the theories of financial management to analyze financial performance of business.	Understanding
CO202.3	Apply analytical tools such as financial statement analysis, NPV, IRR to perform required calculations through relevant numerical.	Applying
CO202.4	Analyze the linkage between theory and practices followed by industry in the context of financial management to know how it works in the business settings.	Analysing
CO202.5	Evaluate impact of business decisions on financial statements and comment on the financial position of the firm to enhance profitability and liquidity position of business.	Evaluating
CO202.6	Create financial statements for given data of a firm.	Creating

Table 3.1.1(c): C309Mkt Year of Study for batch 2022-2024

DPS309MKT	Consumer Behavior	General
CO309.1	Recall the basic concepts and factors influencing consumer behavior.	Remembering
CO309.2	Discuss the major influences in consumer behavior.	Understanding
CO309.3	Demonstrate the ability to analyze the complexities of buying behavior and use the same to formulate successful strategies.	Applying
CO309.4	Analyze the dynamics of human behavior and the basic factors that influence the consumer's decision-making process.	Analysing
CO309.5	Examine the consumer and organizational buying behavior process for a variety of products (goods/services).	Evaluating
CO309.6	Create a survey questionnaire to map the consumer behavior patterns.	Creating

Table 3.1.1(d): C401 Year of Study for batch 2022-2024

DPS401	Business Ethics & Corporate Governance	General
CO401.1	State the importance of business ethics and corporate governance in day-to-day working of the organization.	Remembering
CO401.2	Describe the ethical issues related to business and good governance necessary for long term survival of business.	Understanding
CO401.3	Apply principles, theories, models, and framework of business ethics to incorporate value systems in work culture and workplace.	Applying
CO401.4	Analyze the impact of implementation of business ethics practices on organization's performance.	Analysing
CO401.5	Assess the ethical practices of the businesses and infer their long-term implications on corporate governance of the organization.	Evaluating
CO401.6	Design corporate ethical strategies for good governance.	Creating

3.1.2. CO-PO Matrices of Courses Selected in 3.1.1 (One Matrix to be Mentioned for Each Semester/Trimester) (5)

Note: Enter correlation levels 1, 2 or 3 as defined below:

1: Slight (Low)

2: Moderate (Medium)

3: Substantial (High)

If there is no correlation, put "-"

Table 3.12(a): C101 Year of Study for batch 2022-2024

Course	Course Code	COs	POs							
			PO1	PO2	PO3	PO 4	PO5	PO6	PO7	PO8
DPS101: Managerial Economics	C101	C101.1	3	-	-	-	-	-	-	-
		C101.2	3	-	-	3	-	3	-	3
		C101.3	3	3	-	3	-	3	3	3
		C101.4	3	3	3	3	3	3	3	3
		C101.5	3	3	3	3	3	3	3	3
		C101.6	3	3	3	3	3	3	3	3
			3	3	3	3	3	3	3	3

Table 3.12(b): C202F Year of Study for batch 2022-2024

Course	Course Code	COs	POs							
			PO1	PO2	PO3	PO 4	PO5	PO6	PO7	PO8
DPS 202: Financial Management	C202	C202.1	3	-	-	-	-	-	-	-
		C202.2	3	-	-	3	-	-	-	3
		C202.3	3	3	3	3	3	3	3	3
		C202.4	3	3	3	3	3	3	3	3
		C202.5	3	3	3	3	3	3	3	3
		C202.6	3	3	3	3	2	3	3	3
			3	3	3	3	2.75	3	3	3

Table 3.12(c): C3109 M Year of Study for batch 2022-2024

Course	Course Code	COs	POs							
			PO1	PO2	PO3	PO 4	PO5	PO6	PO7	PO8
DPS 309 MKT: Consumer Behavior	C309M	C309.1	3	-	-	-	-	-	-	-
		C309.2	3	-	-	-	-	-	-	-
		C309.3	3	3	3	3	3	3	3	3
		C309.4	3	3	3	3	3	3	3	3
		C309.5	2	3	3	3	3	3	3	3
		C309.6	3	3	3	3	2	3	3	3
			3	3	3	3	2.75	3	3	2.5

Table 3.12(d): C401 Year of Study for batch 2022-2024

Course	Course Code	COs	POs							
			PO1	PO2	PO3	PO 4	PO5	PO6	PO7	PO8
		C401.1	3	-	-	3	-	-	-	-

Course	Course Code	COs	POs							
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
DPS 401: Business Ethics and Corporate Governance	C401	C401.2	2	-	-	3	-	-	-	-
		C401.3	3	3	3	-	-	-	3	3
		C401.4	3	3	3	3	3	-	2	3
		C401.5	3	3	3	3	3	3	3	3
		C401.6	3	3	3	3	3	3	3	3
			2.83	3	3	3	3	3	2.75	3

3.1.3. Course-PO Mapping Matrix of all Courses in the Program (10)

The tables below show the COs-POs mapping for the 2022-24 batch of the PGDM program. Mapping with COs and POs drives the correlation values like No correlation (-), low correlation (1), medium correlation (2) and high correlation (3).

Table 3.1.3(b): CO-PO Mapping Matrix based on average CO values for batch 2022-24

Course	Course Code	POs							
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
DPS101Managerial Economics	C101	3.0	2.0	1.5	2.5	1.5	2.5	2.0	2.5
DPS102Principles of Marketing	C102	3.0	2.5	2.0	2.5	2.0	2.5	2.5	2.5
DPS103Business Accounting and Costing	C103	3.0	2.5	2.5	2.5	2.5	2.5	2.5	2.5
DPS104Research Methodology and Quantitative Techniques	C104	3.0	2.5	1.5	2.5	2.5	2.5	2.5	2.5
DPS105Global Emerging Trends in Business	C105	3.0	2.5	2.0	2.5	2.5	2.5	2.5	2.5
DPS107MS Excel	C107	3.0	3.0	1.5	2.0	2.0	3.0	2.0	2.0
DPS108Foundation Course	C108	2.5	2.3	1.0	2.1	2.2	2.1	1.9	2.3
DPS109Multi-disciplinary Course I	C109	1.0	2.3	0.8	0.8	1.8	1.7	0.5	1.9
DPS110MKTSales and Distribution Management	C110M	3.0	2.5	2.0	2.5	1.5	2.5	2.5	2.5
DPS111MKTDigital Marketing	C111M	3.0	2.5	2.0	2.0	2.0	2.5	2.0	2.0
DPS112MKTRetail Management and Rural Marketing	C112M	3.0	2.0	1.0	2.0	2.0	2.0	2.0	2.0
DPS113MKTBusiness to Business Marketing	C113M	3.0	2.5	2.0	2.5	2.0	2.5	2.0	2.0
DPS114MKTMarketing 5.0	C114M	3.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
DPS110FINFinancial Analysis and Interpretation	C110F	3.0	2.0	2.0	2.5	2.0	3.0	2.0	2.5
DPS111FINEthics & Equity	C111F	3.0	2.0	2.0	3.0	2.0	2.5	2.0	2.5
DPS112FINFinancial Markets and Instruments	C112F	3.0	2.0	1.5	2.0	2.0	2.5	2.0	2.5
DPS113FINMicro Finance	C113F	3.0	2.0	2.0	2.5	2.0	2.5	2.0	2.5
DPS114FINStock Market and Technical Analysis	C114F	3.0	2.0	2.0	2.0	2.0	2.5	2.0	2.5
DPS110HRMHuman Resource Management	C110H	3.0	2.0	1.5	2.5	2.5	2.0	2.0	2.5
DPS111HRMHuman Resource Administration and Practices	C111H	3.0	2.0	1.5	2.5	1.5	2.5	2.0	2.5
DPS112HRMPublic Relations and Corporate Communication	C112H	3.0	2.0	2.0	3.0	2.0	2.0	2.0	2.0
DPS113HRMLearning & Development	C113H	3.0	2.0	2.0	2.0	1.5	3.0	2.0	2.0

Course	Course Code	POs							
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
DPS114HRMTalent Management Practices	C114H	3.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
DPS201Marketing Management	C201	3.0	2.0	2.0	2.5	2.0	3.0	2.0	2.5
DPS202Financial Management	C202	3.0	2.0	2.0	2.5	2.0	2.0	2.0	2.5
DPS203Principles and Practices of Management and Organizational Behavior	C203	3.0	2.0	3.0	2.0	3.0	2.0	2.0	2.0
DPS204Desk Research and Sectorial Analysis	C204	3.0	2.0	1.5	2.5	1.5	3.0	3.0	2.5
DPS205Indian Economy	C205	3.0	3.0	1.5	3.0	2.5	2.5	2.5	3.0
DPS206Managing Innovations	C206	3.0	2.5	2.0	2.5	2.5	2.5	2.5	2.5
DPS207Entrepreneurship Essentials	C207	3.0	2.5	2.0	2.5	2.0	1.5	2.0	2.5
DPS208Business Communication & Personality Development Lab	C208	3.0	2.0	2.0	2.5	1.5	1.5	2.0	2.0
DPS 209 Multi-disciplinary Course II	C209	1.0	2.3	0.8	0.8	1.8	1.7	0.5	1.9
DPS210MKTBrand Management	C210M	3.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
DPS211MKTServices Marketing	C211M	3.0	2.0	2.0	2.5	2.5	2.0	1.8	2.5
DPS212MKTMarketing of Financial Services	C212M	3.0	2.0	1.5	2.0	1.5	2.0	2.0	2.0
DPS213MKTMarket Research	C213M	3.0	3.0	1.5	2.0	2.0	3.0	3.0	2.0
DPS214MKTPersonal Selling	C214M	3.0	2.0	2.0	2.5	2.0	1.5	2.0	2.0
DPS215MKTCases in Marketing	C215M	2.8	2.0	1.5	2.2	1.8	2.0	2.0	2.0
DPS210FINFinancial Derivatives	C210F	3.0	2.0	2.0	2.0	2.0	2.5	2.0	2.0
DPS211FINCorporate Finance	C211F	3.0	2.0	1.5	2.0	2.0	2.5	2.0	2.0
DPS212FINFixed Income & Alternative Investment	C212F	3.0	2.0	1.5	2.0	2.0	2.5	2.0	2.0
DPS213FINBasic Financial Modelling & Equity Valuation	C213F	3.0	2.0	2.0	2.0	2.0	2.5	2.0	2.0
DPS214FINInternational Financial Reporting Standards	C214F	3.0	2.0	2.0	2.5	2.0	2.0	2.0	2.0
DPS215FINBasic Fin-tech	C215F	1.8	1.2	1.2	1.5	1.2	1.5	1.2	1.2

Course	Course Code	POs							
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
DPS210HRMLabour law	C210H	1.0	0.8	0.7	0.7	0.7	0.5	0.7	0.8
DPS211HRMPerformance Management System	C211H	2.6	2.2	1.3	2.2	1.3	2.2	1.7	2.2
DPS212HRMCompensation and Benefits	C212H	1.4	1.2	0.7	1.2	0.9	1.2	0.9	1.2
DPS213HRMConflict and Negotiation Management	C213H	3.0	2.0	2.5	2.5	2.5	2.0	1.5	2.5
DPS214HRMHR Metrics and Analytics	C214H	3.0	2.5	1.5	2.5	1.8	3.0	2.0	2.5
DPS215HRMCross Cultural Management	C215H	2.2	1.5	1.8	1.8	1.5	1.5	1.5	1.8
DPS301Business Policy & Strategic Management	C301	3.00	2.00	2.00	2.00	1.50	2.00	2.00	2.00
DPS302Business Law	C302	3.00	2.00	1.00	3.00	1.50	1.50	2.00	2.00
DPS303Entrepreneurship Development	C303	3.00	2.00	2.50	1.50	2.50	2.50	2.50	2.50
DPS304Supply Chain Management	C304	3.00	2.00	2.00	1.50	2.00	2.50	2.50	2.50
DPS305International Business Development	C305	3.00	2.00	2.50	1.50	2.50	2.50	2.50	2.50
DPS306Demand Analysis and Forecasting	C306	3.00	2.00	1.50	1.50	2.00	2.00	2.00	2.50
DPS307 Industry Analysis & Business Analysis	C307	3.00	1.50	1.50	1.50	2.00	1.50	2.00	2.00
DPS308Aptitude Skills	C308	3.00	3.00	0.00	1.50	1.83	3.00	2.00	2.00
DPS315 Summer Internship Project	C315	3.00	1.50	1.50	1.50	1.50	1.50	3.00	2.00
DPS309MKTConsumer Behavior	C309M	3.00	2.00	1.50	2.00	2.00	2.00	2.00	2.00
DPS310MKTIntegrated Marketing Communication	C310M	3.00	2.00	1.00	3.00	2.00	2.50	2.00	2.00
DPS311MKTMarketing Analytics	C311M	3.00	2.50	1.50	2.50	1.50	3.00	2.00	2.50
DPS 312 MKT Customer Relationship Management	C312M	3.00	2.50	1.00	2.50	2.00	2.50	2.00	2.00
DPS313MKT International Marketing	C313M	2.86	1.91	1.43	2.38	1.43	1.91	1.91	2.38
DPS314MKT Market Strategy	C314M	3.00	2.50	2.00	2.50	2.50	2.50	2.00	2.50
DPS309FINDirect & Indirect Tax	C309F	3.00	2.00	1.00	2.00	1.50	2.00	2.00	2.50
DPS310FINAdvance Financial Modelling & Investment Banking	C310F	3.00	2.50	1.50	2.00	2.00	2.50	2.00	2.00

Course	Course Code	POs							
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
DPS311FINInvestment Analysis & Portfolio Management	C311F	3.00	2.00	1.00	2.50	2.00	2.50	2.00	2.50
DPS312FINFinancial Planning & Wealth Management	C312F	3.00	2.50	1.00	2.00	2.00	2.50	2.00	2.50
DPS313FINMergers and Acquisitions	C313F	3.00	2.00	1.00	1.50	1.50	2.00	2.00	2.00
DPS309HRMStrategic HRM	C309H	3.00	2.00	1.50	2.00	1.50	2.00	2.00	2.00
DPS310HRMOrganizational Development & Change	C310H	3.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
DPS311HRMIndustrial Relations & Labour Welfare	C311H	3.00	2.00	2.00	2.00	2.00	1.50	2.00	2.00
DPS312HRMInternational HRM	C312H	3.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
DPS313HRMHR Policy Drafting	C313H	3.00	2.00	2.00	2.00	2.00	2.50	2.50	2.50
DPS401: Business Ethics & Corporate Governance	C401	3.00	2.00	2.00	3.00	1.50	1.00	2.00	2.00
DPS402: Environmental, Social & Governance	C402	3.00	2.00	1.50	2.50	1.50	1.00	2.00	2.00
DPS403: Universal Human Values	C403	3.00	2.50	2.00	2.00	1.50	1.00	2.00	2.00
DPS404: Life Management Skills Lab	C404	3.00	1.50	2.50	2.50	1.50	2.00	2.00	2.00
DPS405: Dissertation	C405	3.00	2.00	2.00	2.33	1.50	2.00	2.00	2.00
DPS406: Cyber Security	C406	1.40	0.70	0.23	0.70	0.00	0.70	0.00	0.70
DPS407: Disaster Management	C407	2.20	1.47	0.37	1.10	1.10	1.47	0.00	0.73
Course and PO Correlation levels through all courses for batch 2022-24		2.84	2.08	1.64	2.12	1.86	2.14	1.96	2.14

3.2 Course Outcomes (40)

3.2.1 Describe the assessment tools and processes used to gather the data upon which the evaluation of Course Outcome is based (10)

Describe different assessment tools (semester-end examinations, mid-semester tests, laboratory examinations, case studies, mini projects, minor projects, major projects, seminars, presentations, observation record, analysis of plans, reports, projects, outcome of role play and discussion and study report, student portfolios etc.) to measure the student learning and hence attainment of course outcomes. (Student portfolio is a collection of artifacts that demonstrate skills, personal characteristics and accomplishments created by the student during study period.)

The process adopted to map the assessment questions, parameters of assessment rubrics etc. to the course outcomes to be explained with examples. The process of data collection from different assessment tools and the analysis of collected data to arrive at CO attainment levels need to be explained with examples.

3.2.1.1 Course Outcomes are reflected as part of course outlines for all the courses.

Sample Course Outline of DPS 201: Marketing Management

Semester II	Generic Core Course			
DPS 201: Marketing Management	L	T	P	C
	2	1	1	3

Course Outcomes:

By the end of the course, the learner should be able to:

CO No.	Course Outcomes	Knowledge Level
201.1	Define the key terms associated with the marketing management.	Remembering
201.2	Discuss various approaches to pricing for a real-world marketing offering (commodities, goods, services, e-products/e-services.)	Understanding
201.3	Demonstrate an understanding of various channel options for commodities, goods, services, e-products/e-services	Applying
201.4	Analyze the role of various communication mix elements for a real-world marketing offering.	Analyzing
201.5	Examine the product line for a specific sector.	Evaluating
201.6	Design marketing mix to gain comparative advantage in the market and attain overall marketing goals.	Creating

COURSE OUTLINE:

Product lifecycle & new product development

Product life cycle, New Product Development, New product development process Branding, Packaging & labeling, Product Analysis, Good service continuum, Classification of products, 4 I's of services and their challenges, Characters of convenience, shopping specialty and Ansoff products **(7+2)**

Price

Basics of pricing, Price setting, Price adaptation, Price change, Product Mix Pricing, The Value Delivery Process, The Value Chain **(7+2)**

Place

Marketing channel role, Distribution Channels & Intermediaries, Channel design decision, Channel options, Logistic decisions **(7+2)**

Promotion

Introduction, Communication mix elements, developing effective marketing communication, Marketing communication mix decision, Promotion mix, push vs. pull strategy, strategies of Distribution **(7+2)**

Market planning & control

Product level planning, Marketing evaluation & control, Market-Challenger Strategies, Identifying Market Segmentation & Targets, Crafting the Brand Positioning, Tapping into Global Markets, Designing Holistic Marketing Activities **(7+2)**

BOOK REFERENCES

1. Marketing Management by Philip Kotler, Kevin Lane Keller, Abraham Koshy, Mithileshwar Jha, Pearson
2. Marketing Management by Rajan Saxena, TMGH
3. Marketing by Lamb Hair Sharma, Mc Daniel, Cengage Learning
4. Principles of Marketing by Philip Kotler, Gary Armstrong, Prafulla Agnihotri, Ehasan Haque, Pearson
5. Marketing Management- Text and Cases by Tapan K Panda, Excel Books
6. Marketing Management by Ramaswamy & Namakumari, Macmillan.

JOURNAL REFERENCES

1. International Journal of Sales and Marketing, TJPRC PVT. LTD
2. IIMB Management review, Elsevier
3. Journal of marketing management, Taylor & Francis
4. Harvard Business review, Harvard Business Publishing

WEBSITES REFERENCES

1. <https://www.economicdiscussion.net/marketing-management/what-is-marketing-management/31788>
2. <https://www.wrike.com/marketing-guide/marketing-management/>

3.2.1.2 Course outcomes are framed with revised Bloom's Taxonomy action verbs. Each course outcome is paraphrased and assigned a code based on the course curriculum. Course outcomes have been formulated to develop the students' lower-order thinking to higher-order thinking. Course outcomes have been framed for all knowledge levels K1 to K6, i.e. K1 (Remembering), K2 (Understanding), K3 (Applying), K4 (Analyzing), K5 (Evaluating), and K6 (Creating).

3.2.1.3 Course outcomes are mapped with the program outcomes to understand the correlation of COs with POs and evaluate the actual program outcomes.

3.2.1.4 Mapping with COs and POs drives the correlation values like No (-), low (1), medium (2) and high (3).

a) Assessment tools:

The faculty uses a combination of assessment tools based on the requirements of the course. Assessment tools are categorized into two:

- **Direct assessment tools**
 - o Class tests
 - o Open book tests
 - o Class assignments
 - o Take home assignments
 - o Case study/case let analysis
 - o Quiz
 - o Individual presentations
 - o Group presentations
 - o Role plays
 - o In-depth viva-voce
 - o Class participation
 - o Summer project
 - o Mid-semester exam
 - o End-semester exam
- **Indirect assessment tool**
 - o Course exit survey

Refer to 3.1 – Template of Course exit survey

Course Exit Survey: PGDM Batch 2019-21							
Course Code:				Course Name:			
Rate your opinion on agreement scale ranging: 1: Strongly Disagree, 2: Disagree, 3: Neither agree nor disagree, 4: Agree, 5: Strongly agree							
At the end of the Course, I am able to							
S. No.	Name of Students	CO1	CO2	CO3	CO4	CO5	CO6
		Description of CO1	Description of CO2	Description of CO3	Description of CO4	Description of CO5	Description of CO6
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
-							
n							

b) Process adopted to map the assessment questions and parameters of assessment rubrics

While planning the assessment of course outcomes, the following points are checked:

- The entire assessment activity should be mapped with course outcomes.
- The assessment tools adequately assess the desired course outcomes.
- Whether all the course outcomes have been tested.

At the beginning of the semester, each faculty member teaching the course develops a session plan that contains the following key elements, i.e. course outcomes (COs), mapping of COs to POs, pedagogy based on the COs, and assessment tools for comprehensive concurrent evaluation. The table mentioned below explains the process adopted to map the assessment tools and questions:

Table 3.2(a): Mapping of assessment tools & questions for Batch 2022-24, Batch 2023-25 and Batch 2024-26

Evaluation & Marking Scheme		Assessment tools	Mapping assessment questions to COs
Comprehensive Concurrent Evaluation (CCE) (50 Marks)	CCE I (15Marks)	Direct assessment tools	CO1 to CO3
	Mid-term (20Marks)	Objective / descriptive questions	CO1 to CO6
	CCE II (15Marks)	Direct assessment tools	CO4 to CO6
End Semester Evaluation (ESE)	End-Semester Exam (50Marks)	Descriptive questions	CO1 to CO6

Table 3.2(b): Mapping of assessment tools & questions for Batch 2025-27

Evaluation & Marking Scheme		Assessment tools	Mapping assessment questions to COs
Comprehensive Concurrent Evaluation (CCE) (50 Marks)	CCE I (25Marks)	Direct assessment tools	CO1 to CO3
	CCE II (25Marks)	Direct assessment tools	CO4 to CO6
End Semester Evaluation (ESE)	End-Semester Exam (50Marks)	Descriptive questions	CO1 to CO6

The assessment tool for CCE I and CCE II shall be different. Faculty have the liberty to choose any assessment tool from the given basket. However, the mid-term exam is a compulsory tool for all the courses for batch 2022-24, batch 2023-24 and batch 2024-26 and an end-term exam is a mandatory tool for all the course of 3 credits. Assessment tools are mapped with the course outcomes. While mapping of assessment questions is also done to evaluate the course outcomes. E.g. if a class test has been mapped as an assessment tool for CCE I, the class test questions will be mapped with CO1 to CO3 of that course. Faculty orients students about the usage of the tool for evaluation.

The quality of assessment processes and tools is assured through standard rubrics and evaluation sheets. Rubrics are developed and used for assessments. Rubrics are driven by the goals/objectives of assessments and provide a well-structured competency layer. To set the attainment level of course outcome, students' scores are calculated for each assessment activity. Different limits are set for measuring the performance of the students.

c) Processes used to gather data for evaluation of course outcome

Course outcomes (COs) are evaluated based on the data gathered through direct and indirect assessments. Direct assessment is done based on the student's performance in the *comprehensive concurrent evaluation* and *end-semester evaluation* for a particular course. Comprehensive concurrent evaluation has three components, i.e. comprehensive concurrent evaluation I (CCE I), mid-term and comprehensive concurrent evaluation II (CCE II). The data for CCE I and CCE II is gathered through the direct assessment tools like class tests, open book tests, class assignments, take-home assignments, case studies/case lets, quizzes, individual presentations, group presentations, role play, and in- depth viva-voce. The data for mid-term assessment is gathered through objective/descriptive type question paper examination, and the data for end semester evaluation has been collected through descriptive type question paper examination. An indirect assessment has been made based on the course exit survey of the students. The frequency of CCE I, CCE II, mid-term, end semester exams, and course exit surveys is once per semester for each course.

Assessment method	Assessment tool	Purpose
Direct assessment (through mark-based assessments)	Class test, open book test, class assignments, take-home assignments, case study/case let, quiz, individual presentation, group presentation, role play, in-depth viva-voce, class participation, summer project, mid-semester exam, end-semester exam)	For calculating the Final values of COs (CO1 to CO6)
Indirect assessment (through surveys)	Course exit survey	

d) Analysis of collected data to arrive at CO attainment levels

COs attainment level is evaluated by considering 80% of attainment level through direct assessment and 20% of attainment level through indirect evaluations. Attainment level through direct assessment is assessed based on a percentage of students scoring more than the target level in direct assessment, while attainment level through indirect assessment is evaluated based on a percentage of students scoring more than the target level in Indirect assessment. Target levels through direct assessment are as follows:

Attainment level 3= 80% Students scoring $\geq 60\%$

Attainment level 2= 70% Students scoring $\geq 60\%$

Attainment level 1= 60% Students scoring $\geq 60\%$

Target levels through indirect assessment are as follows:

Attainment level 3= if the indirect assessment value is $\geq 80\%$

Attainment level 2= if the indirect assessment value is $\geq 70\%$

Attainment level 1= if the indirect assessment value is $\geq 60\%$

Attainment level 1= if the indirect assessment value is $\geq 60\%$

E.g. Course Outcome Attainment table for the 'Financial Management' course

COs	CO1	CO2	CO3	CO4	CO5	CO6
Percentage of students scoring more than target level in direct assessment	172	172	172	173	173	173
Percentage of students scoring more than target level in Indirect assessment	96	96	96	96	96	96
Attainment level through direct assessment	3	3	3	3	3	3
Attainment level through indirect assessment	3	3	3	3	3	3
COs Attainment Level	3	3	3	3	3	3

COs	CO1	CO2	CO3	CO4	CO5	CO6
Overall Course outcome attainment level = Average of COs attainment level = 3						

3.2.2 Record the attainment of Course Outcomes of all courses with respect to set attainment levels (30)

Program shall have set Course Outcome attainment levels for all courses.

(The attainment levels shall be set considering average performance levels in the university examination or any higher value set as target for the assessment years. Attainment level is to be measured in terms of student performance in internal assessments with respect to the Course Outcomes of a course in addition to the performance in the University examination)

Measuring Course Outcomes attained through University Examinations

Target may be stated in terms of percentage of students getting more than the university average marks or more as selected by the Program in the final examination. For cases where the university does not provide useful indicators like average or median marks etc., the program may choose an attainment level on its own with justification.

Note: *In case of non-affiliating institutions (Autonomous/deemed universities etc.), the attainment level targets may be set considering average performance levels in the preceding years with due justifications.*

Table 3.5: CO Attainment Levels for batch 2022-24

Course Code	Course		COs						Overall attainment level
			CO1	CO 2	CO3	CO 4	CO5	CO 6	
DPS101	Managerial Economics	C101	3	3	3	3	3	3	3
DPS102	Principles of Marketing	C102	3	3	3	3	3	3	3
DPS103	Business Accounting and Costing	C103	3	3	3	3	3	3	3
DPS104	Research Methodology and Quantitative Techniques	C104	3	3	3	3	3	3	3
DPS105	Global Emerging Trends in Business	C105	3	3	3	3	3	3	3
DPS107	MS Excel	C107	3	3	3	3	3	3	3
DPS109	Foundation Course	C108	3	3	3	3	3	3	3
DPS110	Multi-disciplinary Course I	C109	3	3	3	3	3	3	3
DPS110MKT	Sales and Distribution Management	C110M	3	3	3	3	3	3	3
DPS111MKT	Digital Marketing	C111M	3	3	3	3	3	3	3
DPS112MKT	Retail Management and Rural Marketing	C112M	3	3	3	3	3	3	3
DPS113MKT	Business to Business Marketing	C113M	3	3	3	3	3	3	3
DPS114MKT	Marketing 5.0	C114M	3	3	3	3	3	3	3
DPS110FIN	Financial Analysis and Interpretation	C110F	3	3	3	3	3	3	3
DPS111FIN	Ethics & Equity	C111F	3	3	3	3	3	3	3
DPS112FIN	Financial Markets and Instruments	C112F	3	3	3	3	3	3	3
DPS113FIN	Micro Finance	C113F	3	3	3	3	3	3	3
DPS114FIN	Stock Market and Technical Analysis	C114F	3	3	3	3	3	3	3
DPS110HRM	Human Resource Management	C110H	3	3	3	3	3	3	3
DPS111HRM	Human Resource Administration and Practices	C111H	3	3	3	3	3	3	3
DPS112HRM	Public Relations and Corporate Communication	C112H	3	3	3	3	3	3	3

Course Code	Course		COs						Overall attainment level
			CO1	CO 2	CO3	CO 4	CO5	CO 6	
DPS113HRM	Learning & Development	C113H	3	3	3	3	3	3	3
DPS114HRM	Talent Management Practices	C114H	3	3	3	3	3	3	3
DPS201	Marketing Management	C201	3	3	3	3	3	3	3
DPS202	Financial Management	C202	3	3	3	3	3	3	3
DPS203	Principles and Practices of Management and Organizational Behavior	C203	3	3	3	3	3	3	3
DPS204	Desk Research and Sectorial Analysis	C204	3	3	3	3	3	3	3
DPS205	Indian Economy	C205	3	3	3	3	3	3	3
DPS206	Managing Innovations	C206	3	3	3	3	3	3	3
DPS207	Entrepreneurship Essentials	C207	3	3	3	3	3	3	3
DPS208	Business Communication & Personality Development Lab	C208	3	3	3	3	3	3	3
DPS209	Multi-disciplinary Course II	C209	3	3	3	3	3	3	3
DPS210MKT	Brand Management	C210M	3	3	3	3	3	3	3
DPS211MKT	Services Marketing	C211M	3	3	3	3	3	3	3
DPS212MKT	Marketing of Financial Services	C212M	3	3	3	3	3	3	3
DPS213MKT	Market Research	C213M	3	3	3	3	3	3	3
DPS214MKT	Personal Selling	C214M	3	3	3	3	3	3	3
DPS215MKT	Cases in Marketing	C215M	3	3	3	3	3	3	3
DPS210FIN	Financial Derivatives	C210F	3	3	3	3	3	3	
DPS211FIN	Corporate Finance	C211F	3	3	3	3	3	3	3
DPS212FIN	Fixed Income & Alternative Investment	C212F	3	3	3	3	3	3	3
DPS213FIN	Basic Financial Modelling & Equity Valuation	C213F	3	3	3	3	3	3	3

Course Code	Course		COs						Overall attainment level
			CO1	CO 2	CO3	CO 4	CO5	CO 6	
DPS214FIN	International Financial Reporting Standards	C214F	3	3	3	3	3	3	3
DPS215FIN	Basic Fin-tech	C215F	1.4	1.4	1.4	2.2	2.2	2.2	1.8
DPS210HRM	Labour law	C210H	0.6	0.6	0.6	1.4	1.4	1.4	1
DPS211HRM	Performance Management System	C211H	2.2	2.2	2.2	3	3	3	2.6
DPS212HRM	Compensation and Benefits	C212H	1.4	1.4	1.4	1.4	1.4	1.4	1.4
DPS213HRM	Conflict and Negotiation Management	C213H	3	3	3	3	3	3	3
DPS214HRM	HR Metrics and Analytics	C214H	3	3	3	3	3	3	3
DPS215HRM	Cross Cultural Management	C215H	1.4	1.4	1.4	3	3	3	2.2
DPS301	Business Policy & Strategic Management	C301	3	3	3	3	3	3	3
DPS302	Business Law	C302	3	3	3	3	3	3	3
DPS303	Entrepreneurship Development	C303	3	3	3	3	3	3	3
DPS304	Supply Chain Management	C304	3	3	3	3	3	3	3
DPS305	International Business Development	C305	3	3	3	3	3	3	3
DPS307	Industry Analysis & Business Analysis	C307	3	3	3	3	3	3	3
DPS309MKT	Consumer Behavior	C309M	3	3	3	3	3	3	3
DPS310MKT	Integrated Marketing Communication	C310M	3	3	3	3	3	3	3
DPS311MKT	Marketing Analytics	C311M	3	3	3	3	3	3	3
DPS312MKT	Customer Relationship Management	C312M	3	3	3	3	3	3	3
DPS313MKT	International Marketing	C313M	3	3	3	3	3	2.2	2.9
DPS314MKT	Market Strategy	C314M	3	3	3	3	3	3	3
DPS309FIN	Direct & Indirect Tax	C309F	3	3	3	3	3	3	3
DPS310FIN	Advance Financial Modelling & Investment Banking	C310F	3	3	3	3	3	3	3

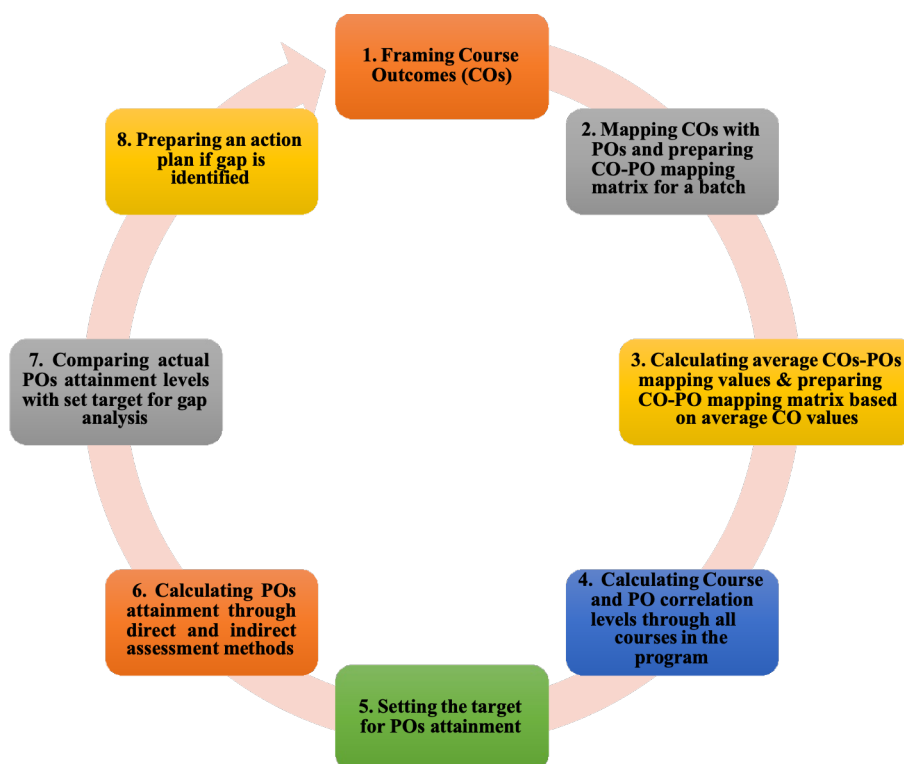
Course Code	Course		COs						Overall attainment level
			CO1	CO 2	CO3	CO 4	CO5	CO 6	
DPS311FIN	Investment Analysis & Portfolio Management	C311F	3	3	3	3	3	3	3
DPS312FIN	Financial Planning & Wealth Management	C312F	3	3	3	3	3	3	3
DPS313FIN	Mergers and Acquisitions	C313F	3	3	3	3	3	3	3
DPS309HRM	Strategic HRM	C309H	3	3	3	3	3	3	3
DPS310HRM	Organizational Development & Change	C310H	3	3	3	3	3	3	3
DPS311HRM	Industrial Relations & Labour Welfare	C311H	3	3	3	3	3	3	3
DPS312HRM	International HRM	C312H	3	3	3	3	3	3	3
DPS313HRM	HR Policy Drafting	C313H	3	3	3	3	3	3	3
DPS315	Summer Internship Project	C315	3	3	3	3	3	3	3
DPS401	Business Ethics & Corporate Governance	C401	3	3	3	3	3	3	3
DPS402	Environmental, Social & Governance	C402	3	3	3	3	3	3	3
DPS403	Universal Human Values	C403	3	3	3	3	3	3	3
DPS404	Life Management Skills Lab	C404	3	3	3	3	3	3	3
DPS405	Dissertation	C405	3	3	3	3	3	3	3
DPS406	Cyber Security	C406	1.4	1.4	1.4	1.4	1.4	1.4	1.4
DPS407	Disaster Management	C407	2.2	2.2	2.2	2.2	2.2	2.2	2.2

3.3 Attainment of Program Outcomes (50)

3.3.1 Describe the assessment tools and processes used to gather the data to evaluate and Program Outcome (10)

(Describe the assessment tools and processes used to gather the data upon which the evaluation of each of the Program Outcomes is based indicating the frequency with which these processes are carried out. Describe the assessment processes that demonstrate the degree to which the Program Outcomes are attained and document the attainment levels)

Figure 3.3.1: Process of PO-CO Attainment Level



3.3.1.1 The first step in the PO attainment level process is framing course outcomes (COs) for all the courses in the program. Course outcomes are framed with revised Bloom's Taxonomy action verbs.

3.3.1.2 COs are mapped with POs for preparing the CO-PO mapping matrix for a batch / program. In the next step, the calculations of average COs-POs mapping values are performed to prepare a CO-PO mapping matrix based on the average CO values of all courses. From the CO-PO mapping matrix based on average CO values of all courses, Course and PO correlation levels are calculated through all courses in the program. And these Course and PO correlation levels through all courses in the program are used to set the target of PO attainment.

3.3.1.3 The evaluation of POs attainment levels is performed through direct and indirect assessment methods, and actual PO attainment levels are compared with a set target for gap analysis.

3.3.1.4 Finally, the action plan is prepared if a gap is identified. Continuous improvement and process fine-tuning are used to fill the gaps (if any). As a part of the continuous improvement and fine-tuning process, curriculum interventions, pedagogical initiatives and support system initiatives are taken.

Diagram 3.1 shows the process map for the PO-CO attainment level.

a) Assessment tools and processes to gather data for the attainment of POs:

Assessment method	Assessment tool	Purpose	
Direct assessment (through mark-based assessments)	Class test, open book test, class assignments, take-home assignments, case study/case let, quiz, individual presentation, group presentation, role play, in-depth viva-voce, class participation, summer project, mid-semester exam, end-semester exam)	For calculating the Final values of COs (CO1 to CO6)	For calculating the Final values of POs (PO1 to PO8)
Indirect assessment (Through surveys)	Course exit survey		
	Student exit interview		
	Alumni survey		
	Employer feedback		

Program Outcomes (POs) are attained through the assessment of COs and indirect assessment tools like a student exit interview, alumni survey and employer feedback. The frequency of COs assessment is once per academic year for each course. Indirect assessments are conducted for every batch.

Analysis of collected data to arrive at CO attainment levels

POs attainment level is evaluated by considering 80% of direct and 20% of attainment levels through indirect assessment. The course outcomes (COs) of all courses in the program were considered for direct attainment of POs. Course outcomes have been calculated based on the performance of the batch. Attainment level through direct assessment is evaluated based on average COs attainment level through all courses in the program, while attainment level through in-direct assessment is evaluated based on a percentage of students scoring more than the target level in Indirect assessment.

Target levels through indirect assessment are as follows:

Attainment level 3= if the indirect assessment value is $\geq 80\%$ Attainment level 2= if the indirect assessment value is $\geq 70\%$ Attainment level 1= if the indirect assessment value is $\geq 60\%$

E.g. Evaluation of PO Attainment levels for 'Basics of Marketing' course

Table 3.1(e): CO-PO Mapping Matrix for 'Principles of marketing' course

Course	Course Code	COs	POs							
			PO1	PO2	PO3	PO 4	PO5	PO6	PO7	PO8
DPS102: Principles of Marketing	C102	C102.1	2	-	-	-	-	-	-	-
		C102.2	3	3	-	3	-	2	2	3
		C102.3	3	2	3	3	3	3	3	-
		C102.4	3	3	3	3	3	3	3	3
		C102.5	3	3	3	3	3	3	3	3
		C102.6	3	3	3	3	3	3	3	3
Average CO values for the course			2.8	2.5	2.0	2.5	2.0	2.3	2.3	2.5

The table above presents the CO-PO mapping matrix of the Principles of Marketing course. The actual attainment values of CO mapping with the POs have been replaced in the table above to get the course's PO attainment tables. The average of all the COs mapped for POs is PO attainment level through the course.

Table 3.1(f): PO Attainment table for 'Principles of marketing' course

Course	Course Code	COs	POs							
			PO1	PO2	PO3	PO 4	PO5	PO6	PO7	PO8
DPS102: Principles of Marketing	C102	C102.1	3	-	-	-	-	-	-	-
		C102.2	3	3	-	3	-	3	3	3
		C102.3	3	2	3	3	3	3	3	-
		C102.4	3	3	3	3	3	3	3	3
		C102.5	3	3	3	3	3	3	3	3
		C102.6	3	3	3	3	3	3	3	3
PO attainment level through the course			3.0	2.5	2.0	2.5	2.0	2.5	2.5	2.5

PO attainment level through the course values derived through summation of all CO levels and divided by total no. of COs

3.3.2 POs attainment levels (30)

Table 3.2: POs Attainment for batch 2022-24

Course	Course Code	POs							
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
DPS101Managerial Economics	C101	3.0	2.0	1.5	2.5	1.5	2.5	2.0	2.5
DPS102Principles of Marketing	C102	3.0	2.5	2.0	2.5	2.0	2.5	2.5	2.5
DPS103Business Accounting and Costing	C103	3.0	2.5	2.5	2.5	2.5	2.5	2.5	2.5
DPS104Research Methodology and Quantitative Techniques	C104	3.0	2.5	1.5	2.5	2.5	2.5	2.5	2.5
DPS105Global Emerging Trends in Business	C105	3.0	2.5	2.0	2.5	2.5	2.5	2.5	2.5
DPS107MS Excel	C107	3.0	3.0	1.5	2.0	2.0	3.0	2.0	2.0
DPS108Foundation Course	C108	2.5	2.3	1.0	2.1	2.2	2.1	1.9	2.3
DPS109Multi-disciplinary Course I	C109	1.0	2.3	0.8	0.8	1.8	1.7	0.5	1.9
DPS110MKTSales and Distribution Management	C110M	3.0	2.5	2.0	2.5	1.5	2.5	2.5	2.5
DPS111MKTDigital Marketing	C111M	3.0	2.5	2.0	2.0	2.0	2.5	2.0	2.0
DPS112MKTRetail Management and Rural Marketing	C112M	3.0	2.0	1.0	2.0	2.0	2.0	2.0	2.0
DPS113MKTBusiness to Business Marketing	C113M	3.0	2.5	2.0	2.5	2.0	2.5	2.0	2.0
DPS114MKTMarketing 5.0	C114M	3.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
DPS110FIN Financial Analysis and Interpretation	C110F	3.0	2.0	2.0	2.5	2.0	3.0	2.0	2.5
DPS111FIN Ethics & Equity and Basics of Investment	C111F	3.0	2.0	2.0	3.0	2.0	2.5	2.0	2.5
DPS112FINFinancial Markets and Instruments	C112F	3.0	2.0	1.5	2.0	2.0	2.5	2.0	2.5
DPS113FINMicro Finance	C113F	3.0	2.0	2.0	2.5	2.0	2.5	2.0	2.5
DPS114FINStock Market and Technical Analysis	C114F	3.0	2.0	2.0	2.0	2.0	2.5	2.0	2.5
DPS110HRM Human Resource Management	C110F	3.0	2.0	1.5	2.5	2.5	2.0	2.0	2.5

Course	Course Code	POs							
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
DPS111HRM Human Resource Administration and Practices	C111H	3.0	2.0	1.5	2.5	2.0	2.5	2.0	2.5
DPS112HRM Public Relations and Corporate Communication	C112H	3.0	2.0	2.0	3.0	2.0	2.0	2.0	2.0
DPS113HRM Learning & Development	C113H	3.0	2.0	2.0	2.0	1.5	3.0	2.0	2.0
DPS114HRM Talent Management Practices	C114H	3.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
DPS201Marketing Management	C201	3.0	2.0	2.0	2.5	2.0	3.0	2.0	2.5
DPS202Financial Management	C202	3.0	2.0	2.0	2.5	2.0	2.0	2.0	2.5
DPS203Principles and Practices of Management and Organizational Behavior	C203	3.0	2.0	3.0	2.0	3.0	2.0	2.0	2.0
DPS204Desk Research and Sectorial Analysis	C204	3.0	2.0	1.5	2.5	1.5	3.0	3.0	2.5
DPS205Indian Economy	C205	3.0	3.0	1.5	3.0	2.5	2.5	2.5	3.0
DPS206Managing Innovations	C206	3.0	2.5	2.0	2.5	2.5	2.5	2.5	2.5
DPS207Entrepreneurship Essentials	C207	3.0	2.5	2.0	2.5	2.0	1.5	2.0	2.5
DPS208Business Communication & Personality Development Lab	C208	3.0	2.0	2.0	2.5	1.5	1.5	2.0	2.0
DPS209 Multi-disciplinary Course II	C209	1.0	2.3	0.8	0.8	1.8	1.7	0.5	1.9
DPS210MKTBrand Management	C210M	3.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
DPS211MKTServices Marketing	C211M	3.0	2.0	2.0	2.5	2.5	2.0	1.8	2.5
DPS212MKTMarketing of Financial Services	C212M	3.0	2.0	1.5	2.0	1.5	2.0	2.0	2.0
DPS213MKTMarket Research	C213M	3.0	3.0	1.5	2.0	2.0	3.0	3.0	2.0
DPS214MKTPersonal Selling	C214M	3.0	2.0	2.0	2.5	2.0	1.5	2.0	2.0
DPS215MKTCases in Marketing	C215M	2.8	2.0	1.5	2.2	1.8	2.0	2.0	2.0
DPS210FINFinancial Derivatives	C210F	3.0	2.0	2.0	2.0	2.0	2.5	2.0	2.0

Course	Course Code	POs							
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
DPS211FINCorporate Finance	C211F	3.0	2.0	1.5	2.0	2.0	2.5	2.0	2.0
DPS212FINFixed Income & Alternative Investment	C212F	3.0	2.0	1.5	2.0	2.0	2.5	2.0	2.0
DPS213FINBasic Financial Modelling & Equity Valuation	C213F	3.0	2.0	2.0	2.0	2.0	2.5	2.0	2.0
DPS214FINInternational Financial Reporting Standards	C214F	3.0	2.0	2.0	2.5	2.0	2.0	2.0	2.0
DPS215FINBasic Fin-tech	C215F	1.8	1.2	1.2	1.5	1.2	1.5	1.2	1.2
DPS210HRMLabour law	C210H	1.0	0.8	0.7	0.7	0.7	0.5	0.7	0.8
DPS211HRMPerformance Management System	C211H	2.6	2.2	1.3	2.2	1.3	2.2	1.7	2.2
DPS212HRMCompensation and Benefits	C212H	1.4	1.2	0.7	1.2	0.9	1.2	0.9	1.2
DPS213HRMConflict and Negotiation Management	C213H	3.0	2.0	2.5	2.5	2.5	2.0	1.5	2.5
DPS214HRMHR Metrics and Analytics	C214H	3.0	2.5	1.5	2.5	1.8	3.0	2.0	2.5
DPS215HRMCross Cultural Management	C215H	2.2	1.5	1.8	1.8	1.5	1.5	1.5	1.8
DPS301Business Policy & Strategic Management	C301	3.0	2.0	2.0	2.0	1.5	2.0	2.0	2.0
DPS302Business Law	C302	3.0	2.0	1.0	3.0	1.5	1.5	2.0	2.0
DPS303Entrepreneurship Development	C303	3.0	2.0	2.5	1.5	2.5	2.5	2.5	2.5
DPS304Supply Chain Management	C304	3.0	2.0	2.0	1.5	2.0	2.5	2.5	2.5
DPS305International Business Development	C305	3.0	2.0	2.5	1.5	2.5	2.5	2.5	2.5
DPS306Demand Analysis and Forecasting	C306	3.0	2.0	1.5	1.5	2.0	2.0	2.0	2.5
DPS307Industry Analysis & Business Analysis	C307	3.0	1.5	1.5	1.5	2.0	1.5	2.0	2.0
DPS308Aptitude Skills	C308	3.0	3.0	0.0	1.5	1.8	3.0	2.0	2.0
DPS315 Summer Internship Project	C315	3.0	1.5	1.5	1.5	1.5	1.5	3.0	2.0

Course	Course Code	POs							
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
DPS309MKTConsumer Behavior	C309M	3.0	2.0	1.5	2.0	2.0	2.0	2.0	2.0
DPS310MKTIntegrated Marketing Communication	C310M	3.0	2.0	1.0	3.0	2.0	2.5	2.0	2.0
DPS311MKTMarketing Analytics	C311M	3.0	2.5	1.5	2.5	1.5	3.0	2.0	2.5
DPS312MKTCustomer Relationship Management	C312M	3.0	2.5	1.0	2.5	2.0	2.5	2.0	2.0
DPS313MKTInternational Marketing	C313M	2.9	1.9	1.4	2.4	1.4	1.9	1.9	2.4
DPS314MKTMarket Strategy	C314M	3.0	2.5	2.0	2.5	2.5	2.5	2.0	2.5
DPS309FINDirect & Indirect Tax	C309F	3.0	2.0	1.0	2.0	1.5	2.0	2.0	2.5
DPS310FINAdvance Financial Modelling & Investment Banking	C310F	3.0	2.5	1.5	2.0	2.0	2.5	2.0	2.0
DPS311FINInvestment Analysis & Portfolio Management	C311F	3.0	2.0	1.0	2.5	2.0	2.5	2.0	2.5
DPS312FINFinancial Planning & Wealth Management	C312F	3.0	2.5	1.0	2.0	2.0	2.5	2.0	2.5
DPS313FINMergers and Acquisitions	C313F	3.0	2.0	1.0	1.5	1.5	2.0	2.0	2.0
DPS309HRMStrategic HRM	C309H	3.0	2.0	1.5	2.0	1.5	2.0	2.0	2.0
DPS310HRMOrganizational Development & Change	C310H	3.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
DPS311HRMIndustrial Relations & Labour Welfare	C311H	3.0	2.0	2.0	2.0	2.0	1.5	2.0	2.0
DPS312HRMInternational HRM	C312H	3.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
DPS313HRMHR Policy Drafting	C313H	3.0	2.0	2.0	2.0	2.0	2.5	2.5	2.5
DPS401: Business Ethics & Corporate Governance	C401	3.0	2.0	2.0	3.0	1.5	1.0	2.0	2.0
DPS402: Environmental, Social & Governance	C402	3.0	2.0	1.5	2.5	1.5	1.0	2.0	2.0

Course	Course Code	POs							
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
DPS403: Universal Human Values	C403	3.0	2.5	2.0	2.0	1.5	1.0	2.0	2.0
DPS404: Life Management Skills Lab	C404	3.0	1.5	2.5	2.5	1.5	2.0	2.0	2.0
DPS405: Dissertation	C405	3.0	1.5	2.5	2.5	1.5	2.0	2.0	1.5
DPS406: Cyber Security	C406	3.0	1.5	0.5	1.5	0.0	1.5	0.0	1.5
DPS407: Disaster Management	C407	3.0	1.5	0.5	1.5	1.5	2.0	0.0	1.5
Direct Attainment*		2.87	2.11	1.66	2.13	1.88	2.18	1.95	2.14
Indirect Attainment**		3.00	2.33	2.33	2.33	2.33	2.00	2.00	2.67
Overall Attainment***		2.90	2.15	1.79	2.17	1.97	2.14	1.96	2.25

*PO Attainment levels through all courses

**PO Attainment Levels through Indirect Assessment (PO Attainment level through program exit survey + alumni survey + employer feedback)/3)

***Overall attainment = $0.8 \times \text{direct attainment} + 0.2 \times \text{indirect attainment}$

CRITERION4	CURRICULUM & LEARNINGPROCESS	125
------------	------------------------------	-----

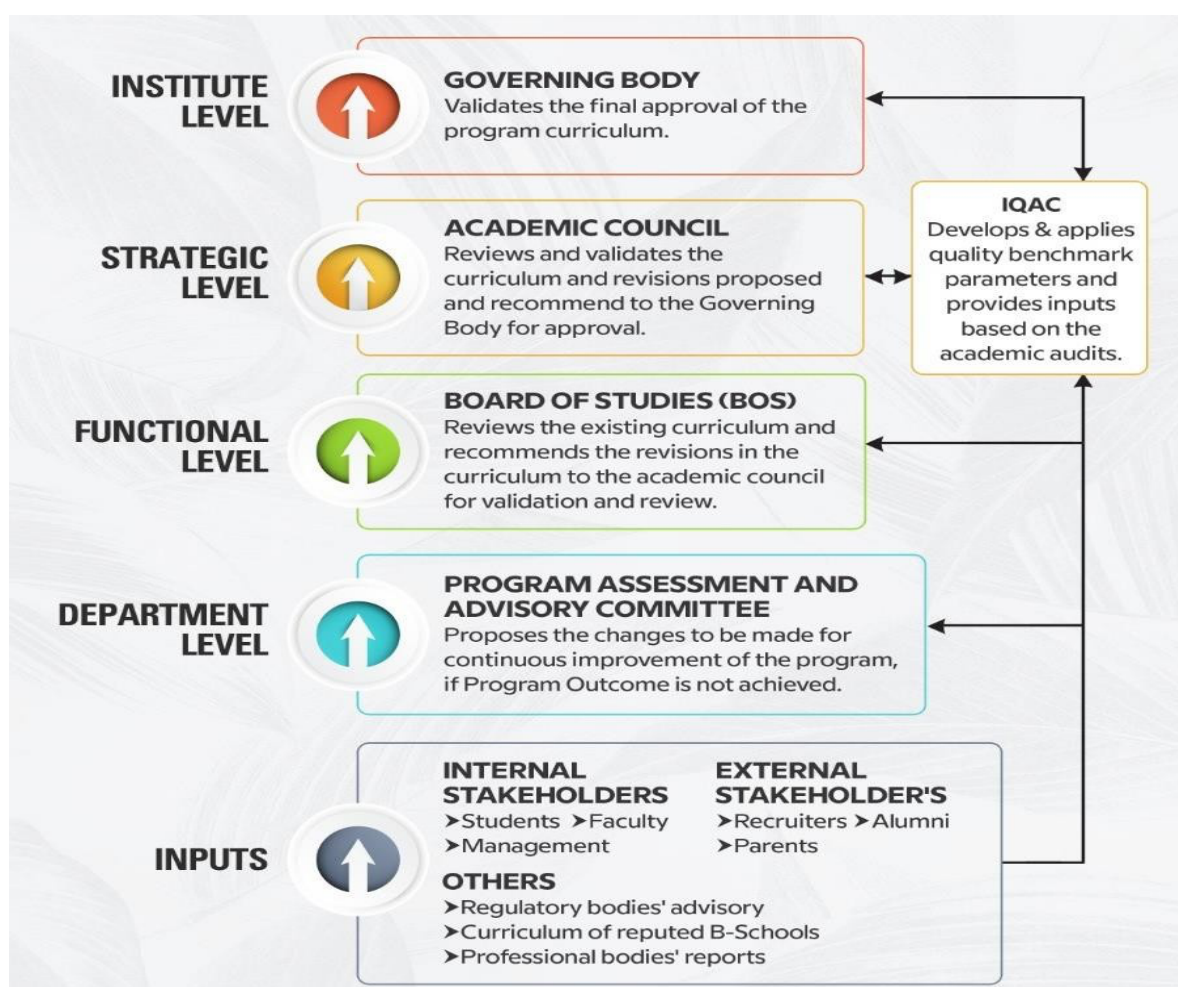
4.1. Curriculum (50)

4.1.1. State the process for designing the program curriculum (10)

(Describe the process that periodically documents and demonstrates how the program curriculum evolved or give the process of gap analysis, whichever is applicable, considering POs)

The institute designs and evolves its program curriculum through periodic reviews based on the inputs received from stakeholders to achieve program educational objectives and map the curriculum with reputed B-Schools and industry needs. The institute has a structured mechanism for curriculum development and evolution. The framework for curriculum development is presented in figure 4.1.

Figure: 4.1: Curriculum Design Process



The institute carries out the program curriculum's design, development and evolution at three levels.

- Institute level: Governing Body
- Strategic level: Academic Council & IQAC
- Functional level: Board of Studies & Program Assessment and Advisory Committee

At the institutional level, the Governing Body receives formal assurance from the Academic Council regarding the effectiveness of academic governance. This includes maintaining the standards of awards, ensuring a meaningful student learning experience, and achieving desired academic outcomes. The Governing Body holds the authority to grant final approval to the programme curriculum.

At the strategic level, the Academic Council plays a central role in upholding academic quality across the institute. It is responsible for the planning, coordination, development, monitoring, validation, and periodic review of the curriculum, and subsequently recommends it to the Governing Body for final approval.

Also at the strategic level, the Internal Quality Assurance Cell (IQAC) focuses on establishing and implementing quality benchmarks for academic processes. It promotes a learner-centric environment that supports excellence in education. IQAC contributes to curriculum development by offering insights based on audits and setting quality standards for continuous improvement.

At the functional level, the Board of Studies (BoS) is tasked with evaluating the existing programme structure and course syllabi. It develops detailed course content and ensures regular updates in alignment with evolving industry, corporate, and societal needs. The BoS forwards its recommendations for curriculum revision to the Academic Council for validation and review.

At the departmental level, the Program Assessment and Advisory Committee (PAAC) is responsible for gathering and analysing key academic data. This includes Course Outcome (CO) attainment, alumni feedback, programme exit surveys, and recruiter inputs. Based on this analysis, PAAC evaluates the achievement of Programme Outcomes (POs) and suggests necessary improvements where gaps are identified. These recommendations are then submitted to the Board of Studies for further consideration.

The curriculum design and review process starts with the visit of the institutional vision, mission and program educational objectives. The institute considers the inputs of the following stakeholders in designing and evolving the program curriculum.

- **Students:** The institute takes input from the students through the course exit surveys for a particular course and the program exit survey for the program curriculum.
- **Faculty:** The institute takes input from the faculty through regular meetings and interactions.
- **Management:** The institute receives input from the institute's management in the form of suggestions given in the meetings.
- **Recruiters:** The institute takes input from recruiters through the recruiters' survey.
- **Alumni:** The institute takes inputs from alumni through alumni surveys.
- **Parents:** The institute takes inputs from parents through parent meetings.
- **Others:** Apart from the inputs for the stakeholders mentioned earlier, the institute also considers the curriculum of other reputed B-Schools, professional bodies' reports, and regulatory bodies' advisory as inputs in designing and evolving the program curriculum.

Curriculum gap analysis through PO Attainment level

The institute also incorporates curriculum gap analysis based on the Programme Outcome (PO) attainment levels of each batch as a key input for the continuous improvement and refinement of the programme curriculum. For this purpose, predefined target levels for PO attainment are established and subsequently compared with the actual attainment achieved by the batch.

The attainment status of each PO is determined through this comparison. If the actual PO attainment meets or exceeds the set target, the PO is considered successfully achieved for that batch. However, in cases where the actual attainment falls short of the target, a gap is identified.

Upon identifying such gaps, the Program Assessment & Advisory Committee (PAAC) formulates and recommends appropriate action plans to address the deficiencies and enhance programme effectiveness.

Table 4.1 illustrates the curriculum gap analysis based on PO attainment for the batch 2022-24.

Table 4.1: Gap analysis through PO Attainment level for batch 2022-24

	POs							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
PO attainment target*	1.95	1.95	1.95	1.95	1.95	1.95	1.95	1.95
Actual PO attainment	2.87	2.13	1.78	2.16	1.96	2.11	1.97	2.25
Attainment**	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes

	POs							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Gap***	-	-	0.17	-	-	-	-	-
Action plan to bridge the gap	The proposed action plan has been presented under 4.1.4. the overall quality and level of the program curriculum							

*The PO attainment target level for batch 2021-23 = 65% of the maximum attainment level (i.e. 3) = 1.95

**Attainment of the PO has been decided based on comparing the PO attainment target and actual PO attainment. Suppose the actual PO attainment value is greater than or equal to 65% (i.e. 1.95) of the maximum attainment level (i.e. 3). In that case, the inference is that the PO has been attained for the batch.

***The gap = PO attainment target – actual PO attainment (e.g. PO3 attainment target is

1.95 and actual attainment is 1.51, the gap = 1.95 – 1.78 = 0.17)

4.1.2. State the components of the curriculum (15)

Program curriculum grouping based on course components

Table 4.2: Components of the Curriculum for batch 2023-25

Course Component	Curriculum Content (% of total number of credits of the program)	Total number of contact hours	Total number of credits
Program Core	41.67	750	50
Program Electives	20.00	360	24
Open Electives	22.50	345	27
Summer Project	5.00	60	6
Internships/Seminars	2.50	75	3
Final Dissertation	2.50	45	3
Any other (Specify)	1.67	30	2
Total number of credits			115

4.1.3 Structure / Transaction of the Curriculum (10)

Table 4.3: Structure of the Curriculum for batch 2023-25

CourseCode	Course Title	Total number of contact hours			TotalH ours	Credits
		Lecture(L)	Tutorial(T)	Practical(P)		
DPS101	Managerial Economics	30	10	5	45	3
DPS102	Principles of Marketing	30	10	5	45	3
DPS103	Business Accounting and Costing	30	10	5	45	3
DPS104	Research Methodology and Quantitative Techniques	30	10	15	45	3
DPS105	Global Emerging Trends in Business	30	10	15	45	3
DPS106	Negotiation Skills	15	10	10	30	2
DPS107	MS Excel	15	10	10	30	2
DPS108	Foundation Course	10	5	10	30	1
DPS109	Multi-disciplinary Course I	5	5	5	45	1
DPS110MKT	Sales and Distribution Management	30	10	5	45	3
DPS111MKT	Digital Marketing	30	10	5	45	3
DPS112MKT	Retail Management and Rural Marketing	15	10	5	30	2
DPS113MKT	Business to Business Marketing	15	10	5	30	2
DPS114MKT	Marketing 5.0	15	10	5	30	2
DPS110FIN	Financial Analysis and Interpretation	30	10	5	45	3
DPS111FIN	Ethics & Equity	30	10	5	45	3
DPS112FIN	Financial Markets and Instruments	15	10	5	30	2
DPS113FIN	Micro Finance	15	10	5	30	2

CourseCode	Course Title	Total number of contact hours			TotalH ours	Credits
		Lecture(L)	Tutorial(T)	Practical(P)		
DPS114FIN	Stock Market and Technical Analysis	15	10	5	30	2
DPS110HRM	Human Resource Management	30	10	5	45	3
DPS111HRM	Human Resource Administration and Practices	30	10	5	45	3
DPS112HRM	Public Relations and Corporate Communication	15	10	5	30	2
DPS113HRM	Learning & Development	15	10	5	30	2
DPS114HRM	Talent Management Practices	15	10	5	30	2
DPS201	Marketing Management	30	10	5	45	3
DPS202	Financial Management	30	10	5	45	3
DPS203	Principles and Practices of Management and Organizational Behaviour	30	10	5	45	3
DPS204	Desk Research and Sectorial Analysis	30	10	5	45	3
DPS205	Indian Economy	15	10	5	30	2
DPS206	Managing Innovations	15	10	5	30	2
DPS207	Entrepreneurship Essentials	15	10	5	30	2
DPS208	Business Communication & Personality Development Lab	15	10	5	30	2
DPS209	Multi-disciplinary Course II	15	10	5	15	1
DPS210MKT	Brand Management	30	10	5	45	3
DPS211MKT	Services Marketing	30	10	5	45	3
DPS212MKT	Marketing of Financial Services	30	10	5	45	3
DPS213MKT	Market Research	15	10	5	30	2
DPS214MKT	Personal Selling	15	10	5	30	2
DPS215MKT	Cases in Marketing	15	10	5	30	2
DPS210FIN	Financial Derivatives	30	10	5	45	3

CourseCode	Course Title	Total number of contact hours			TotalH ours	Credits
		Lecture(L)	Tutorial(T)	Practical(P)		
DPS211FIN	Corporate Finance	30	10	5	45	3
DPS212FIN	Fixed Income & Alternative Investment	15	10	5	45	3
DPS213FIN	Basic Financial Modelling & Equity Valuation	15	10	5	30	2
DPS214FIN	International Financial Reporting Standards	15	10	5	30	2
DPS215FIN	Basic Fin-tech	15	10	5	30	2
DPS210HRM	Labour law	30	10	5	45	3
DPS211HRM	Performance Management System	30	10	5	45	3
DPS212HRM	Compensation and Benefits	30	10	5	45	3
DPS213HRM	Conflict and Negotiation Management	15	10	5	30	2
DPS214HRM	HR Metrics and Analytics	15	10	5	30	2
DPS215HRM	Cross Cultural Management	15	10	5	30	2
DPS301	Business Policy & Strategic Management	30	10	5	45	3
DPS302	Business Law	30	10	5	45	3
DPS303	Entrepreneurship Development	30	10	5	45	3
DPS304	Supply Chain Management	30	10	5	45	3
DPS305	International Business Development	15	10	5	30	2
DPS306	Demand Analysis and Forecasting	15	10	5	30	2
DPS307	Industry Analysis & Business Analysis	15	10	5	30	2
DPS308	Aptitude Skills	15	10	5	30	2
DPS309MKT	Consumer Behaviour	30	10	5	45	3
DPS310MKT	Integrated Marketing Communication	30	10	5	45	3
DPS311MKT	Marketing Analytics	30	10	5	45	3

CourseCode	Course Title	Total number of contact hours			TotalH ours	Credits
		Lecture(L)	Tutorial(T)	Practical(P)		
DPS312MKT	Customer Relationship Management	15	10	5	30	2
DPS313MKT	International Marketing	15	10	5	30	2
DPS314MKT	Market Strategy	15	10	5	30	2
DPS309FIN	Direct & Indirect Tax	30	10	5	45	3
DPS310FIN	Advance Financial Modelling & Investment Banking	30	10	5	45	3
DPS311FIN	Investment Analysis & Portfolio Management	30	10	5	45	3
DPS312FIN	Financial Planning & Wealth Management	15	10	5	30	2
DPS313FIN	Mergers and Acquisitions	15	10	5	30	2
DPS314FIN	Clearing Settlement & Risk Management	15	10	5	30	2
DPS309HRM	Strategic HRM	30	10	5	45	3
DPS310HRM	Organizational Development & Change	30	10	5	45	3
DPS311HRM	Industrial Relations & Labour Welfare	30	10	5	45	3
DPS312HRM	International HRM	30	10	5	30	2
DPS313HRM	HR Policy Drafting	30	10	5	30	2
DPS314HRM	HR Perspectives in Mergers and Acquisitions	30	10	5	30	2
DPS315	Summer Internship Project	-	-	60	90	6
DPS316	Interdisciplinary Course	30	10	5	30	2
DPS401	Business Ethics & Corporate Governance	30	10	5	45	3
DPS402	Environmental, Social & Governance	30	10	5	45	3
DPS403	Universal Human Values	30	10	5	45	3
DPS404	Life Management Skills Lab	15	10	5	30	2
DPS405	Dissertation	-	-	45	45	3

CourseCode	Course Title	Total number of contact hours			TotalH ours	Credits
		Lecture(L)	Tutorial(T)	Practical(P)		
DPS406	Cyber Security	5	5	5	15	1
DPS407	Disaster Management	5	5	5	15	1
	Total	1685	795	605	3085	208

Note: Hours in table 4.2 above indicate sessions. Each Session is 60 minutes.

Lecture (L): No. of contact hours spent on lecture

Tutorial (T): No. of contact hours spent on class interaction, e.g., case discussion, roleplays, class exercises and other interactions.

Practical (P): No. of hours allotted for student seminars, presentations, lab work, fieldwork, project work etc.

4.1.4 Overall quality and level of program curriculum (15)

4.1.1 State the process used to identify extent of compliance of the University curriculum for attaining the Program Outcomes (10) NOT APPLICABLE

4.1.2 Appropriateness of the gaps identified, and actions taken to bridge the gap (15)

Note: In case program is able to demonstrate the compliance of university curriculum in attaining the program outcomes, then the total 25 marks will be for point (4.1.1) above NOT APPLICABLE

4.1.4.1 Process of gap identification in overall quality and level of the program curriculum

The institute conducts the curriculum gap analysis to review and evaluate the content of the curriculum against the knowledge, skills and attitude/behavior that students are expected to have at the end of their program. The institute considers curriculum gap analysis through PO Attainment level for a batch as input to understand the overall quality and level of the program curriculum. The institute also considers the inputs of students, faculty, management, recruiters, alumni, and parents to identify the gaps in the program curriculum. Moreover, the institute considers the curriculum of other reputed B-Schools, professional bodies' reports, and regulatory bodies' advisory as inputs to identify the gaps in the program curriculum. The program Assessment & Advisory Committee proposes an action plan if a gap is identified.

Table 4.1 presents gaps analysis through PO Attainment for batch 2021-23.

4.1.4.2 Action plan to bridge the gap

Maintaining and enhancing the overall quality and level of the program curriculum is a continuous process. The institute bridges the gaps, maintains and enhances the overall quality and level of program curriculum with curriculum interventions, pedagogical initiatives and creating & improving the support system. The following action plan has been proposed to bridge the gaps along with weightage on efforts to cover the gaps identified in the overall quality and level of the program curriculum for batch 2022-24, maintaining and further enhancing the overall quality and level of the program curriculum.

Table 4.2 presents the action plan:

Table 4.2: The action plan to bridge the gap

PO	PO Description	Actions Proposed	Weight on Efforts
PO1: Management Knowledge	Apply knowledge of management theories and practices to solve business problems.	Curriculum interventions: - Introduction of courses containing content that offers knowledge of management theories and practices to align curriculum with industry needs. - Alignment of course outcomes that offer the ability to apply knowledge of management theories and practices to solve business problems perspective to increase the level of correlation of courses contributing to this PO.	50%
		Pedagogical initiatives: - Increase the use of open-access resources among students. - Increasing use of supplementary material among students. - Planning of tutorials.	30%
		Support system improvements: - Providing links of open-access resources to the students. - Providing quality supplementary material to the students. - Training to faculty dealing with courses contributing to this PO.	20%
PO2: Decision Making	Foster analytical and critical thinking abilities for data-based decision-making.	Curriculum interventions: - Introduction of courses containing content that fosters analytical and critical thinking abilities for data-based decision-making. - Alignment of course outcomes foster analytical and critical thinking abilities for data-based decision-making perspective to increase the level of correlation of courses contributing to this PO.	30%

PO	PO Description	Actions Proposed	Weight on Efforts
		Pedagogical initiatives: - Enhancing students' performance by giving them more course-related assignments contributes to this PO. - Increasing the use of research findings for decision-making in assignments and evaluations. - Increasing the use of decision making with imperfect data in assignments and evaluations. - Encouraging the students to write research papers. - Increasing critical thinking-oriented questions for evaluation in each course contributes to this PO. - Increasing the component of self-directed learning in courses contributes to this PO: E.g. seminars, presentations, MOOCS, and online courses.	50%
		Support system improvements: - Providing required software and lab facility. - Training to faculty dealing with courses contributing to this PO. - Self-directed learning facilities.	20
PO3: Value & Ethical Leadership	Ability to develop value-based leadership.	Curriculum interventions: - Introduction of courses containing content that fosters the ability to develop value-based leadership. - Alignment of course outcomes that develop a value-based leadership perspective to increase the level of correlation of courses contributing to this PO. - Alignment of course outcomes with a business ethics perspective.	30%
		Pedagogical initiatives: - Enhancing the performance of students by giving them more assignments related to courses contributing to this PO. - Organizing leadership development and business ethics workshops.	40%

PO	PO Description	Actions Proposed	Weight on Efforts
		- Increasing focus on leadership-based case studies in courses contributing to this PO. - Increasing the use of profiling of business leaders and role plays as teaching-learning, assignment and evaluation tools.	
		Support system improvements: - Training to faculty dealing with courses contributing to this PO. - Inviting leaders from the business world to deliver some guest sessions/workshops. - Providing ample opportunities to students for interactions with business leaders.	30%
		Curriculum interventions: - Introduction of courses containing content that fosters the ability to understand, analyse and communicate. - Alignment of course outcomes that foster the ability to understand, analyse and communication perspectives to increase the level of correlation of courses contributing to this PO. - Alignment of course outcomes with a global perspective.	30%
	Ability to understand, analyse and communicate global, economic, legal, and ethical aspects of business.	Pedagogical initiatives: - Enhancing the performance of students by giving them more assignments related to courses contributing to this PO. - Increasing the use of research findings, role plays, group discussions, debates, class presentations, seminars, and situational analysis as teaching-learning, assignment and evaluation tools. - Increasing use of flipped classroom teaching-learning concept. - Increasing the component of self-directed learning in courses contributing to this PO. E.g., seminars, presentations, MOOCS, and online courses.	50%

PO	PO Description	Actions Proposed	Weight on Efforts
PO4: Communication		Support system improvements: • Training to faculty dealing with courses contributing to this PO. • Inviting international faculty to deliver some guest sessions/workshops	20%
		• Providing ample opportunities to students for interactions with international faculty. • Providing language lab facility. • Self-directed learning facilities.	
		Curriculum interventions: • Introduction of courses containing content that fosters the ability to lead themselves and others in achieving organizational goals. • Alignment of course outcomes that develop individuality & teamwork perspective to increase the level of correlation of courses contributing to this PO.	20%
	Ability to lead themselves and others in the achievement of organizational goals, contributing	Pedagogical initiatives: • Enhancing students' performance by giving them more individual and group assignments related to courses contributing to this PO. • Increasing the use of role-playing, group discussions, debates, class presentations, and seminars such as teaching-learning, assignment and evaluation tools. • Increasing use of flipped classroom teaching-learning concept. • Increasing the participation of students in competitions. • Encouraging the students to pursue more live projects.	50%

PO	PO Description	Actions Proposed	Weight on Efforts
PO5: Individuality and Teamwork	effectively to a team environment.	Support system improvements: • Training to faculty dealing with courses contributing to this PO. • Providing opportunities to students as an individual and in a group where they will learn individuality & teamwork perspectives. Such as membership in different clubs, participation in competitions, etc. • Holding ample competitions and events.	30%
PO6: Managerial Tools	Ability to select appropriate management tools for analyzing situations & solving complex business problems.	Curriculum interventions: • Introduction of courses containing content that fosters the ability to select appropriate management tools for analyzing situations & solving complex business problems. • Alignment of course outcomes that foster the ability to select appropriate management tools perspective to increase the level of correlation of courses contributing to this PO.	20%
		Pedagogical initiatives: • Enhancing students' performance by giving them more individual and group assignments related to courses contributing to this PO. • Encouraging the students to pursue more projects. • Increasing the use of situational analysis and decision making with imperfect data as teaching-learning, assignment and evaluation tools.	60%
		Support system improvements: • Training to faculty dealing with courses contributing to this PO. • Self-directed learning facilities. • Providing opportunities to pursue more projects.	20%

PO	PO Description	Actions Proposed	Weight on Efforts
PO7: Project Management	Ability to apply the managerial concept to manage the projects that involve resources.	Curriculum interventions: - Introduction of courses containing content that fosters the ability to apply the managerial concept to manage the projects. - Alignment of course outcomes that foster the ability to apply the managerial concept to manage the project's perspective to increase the level of correlation of courses contributing to this PO. - Alignment of course outcomes with an entrepreneurial perspective and entrepreneurial component in more core courses.	40%
		Pedagogical initiatives: - Increasing the component of self-directed learning in courses contributing to this PO: E.g., MOOCs and online courses. - Encouraging the students to pursue more projects, internships, and live projects. - Increasing focus on project management-based case studies analysis in courses contributing to this PO.	40%
		Support system improvements: - Training to faculty dealing with courses contributing to this PO. - Self-directed learning facilities. - Providing opportunities to pursue more projects, internships, and live projects. - Improving support system for entrepreneurial activities.	20%
		Curriculum interventions: - Introduction of courses containing content that fosters an ability to individually upgrade knowledge, skills and attitude. - Aligning course outcomes that foster the ability to upgrade knowledge, skills and attitude perspectives to increase the level of correlation of courses contributing to this PO.	30%

PO	PO Description	Actions Proposed	Weight on Efforts
PO8: Lifelong Learning	Ability to individually upgrade knowledge, skills and attitude to keep pace with changes in the business environment.	Pedagogical initiatives: - Enhancing students' performance by giving them more assignments related to courses contributing to this PO will develop an ability to individually upgrade their knowledge, skills, and attitude to keep pace with changes in the business environment. - Increasing the component of self-directed learning in courses contributing to this PO: E.g., seminars, presentations, MOOCs, and online courses. - Increase the use of open-access resources among students. - Increasing the use of supplementary material among students - Increasing the use of case studies and situational analysis as teaching-learning, assignment, and evaluation tools. - Encouraging the students to pursue more projects and take part in competitions. - Increasing industrial visits and study tours.	50%
		Support system improvements: - Training to faculty dealing with courses contributing to this PO. - Providing opportunities to students where they will individually upgrade their knowledge, skills and attitude. Such as participation in different clubs (music, drama, social, sports, cultural etc.), competitions, etc. - Self-directed learning facilities.	20%

PO	PO Description	Actions Proposed	Weight on Efforts
Common actions for maintaining and enhancing the overall quality and level of the program curriculum		Curriculum interventions: • Increase total credits to provide depth in the curriculum. • Exclusion of courses based on the gap analysis. • Inclusion of new courses based on the gap analysis and industry needs. • Mergers of two courses to increase the level of correlation of courses. • Revision of the content of the courses and sequencing to increase the level of correlation of courses. • Introduction of open electives in generic courses to offer a <i>choice-based credit system</i>. • Introduction of open electives in specialization courses to provide a <i>choice-based credit system</i>. • Inclusion of new foundation courses to support weak learners. • Inclusion of new alternate study courses to provide opportunities to bright learners. • Inclusion of new certification courses to provide opportunities to bright learners.	40%
		Pedagogical initiatives: • Increase the use of open-access resources among students. • Increasing the use of supplementary material among the students. • Enhancing the performance of students by giving them more assignments. • Encouraging the students to write research papers. • Increasing the component of self-	40%

PO	PO Description	Actions Proposed	Weight on Efforts
		directed learning in courses. - Organizing more guest sessions/workshops. - Increasing use of flipped classroom concept. - Increasing the use of role-playing, group discussions, debates, class presentations, and seminars such as teaching-learning, assignment and evaluation tools. - Increasing the participation of students in competitions. - Encouraging the students to pursue more projects. - Increasing the use of case studies and situational analysis as teaching-learning, assignment and evaluation tools. Increasing industrial visits and study tours. Support system improvements - Training to faculty dealing with courses. - Providing required software and lab facility. - Self-directed learning facilities. - Inviting leaders from corporations to deliver some guest sessions/workshops. - Inviting international faculty to deliver some guest sessions/workshops. - Providing opportunities to pursue more projects, internships, and live projects. - Improving learning resources. Hosting ample co-curricular and extra-curricular activities.	20%

4.2. Learning Processes (75)

4.2.1. Describe Processes followed to improve quality of Teaching & Learning (20) *(Processes may include adherence to academic calendar and improving instruction methods using pedagogical initiatives such as real-world examples, collaborative learning, analysis of data etc. encouraging bright students, assisting weak students etc. The implementation details need to be documented)*

4.2.1.1. Quality assurance mechanism

The institute follows a well-defined and systematic approach to enhance the quality of teaching and learning through regular monitoring and review processes. At the institutional level, the Governing Body receives formal assurance from the Academic Council regarding the effectiveness and adequacy of teaching and learning practices.

The Academic Council plays a key role in shaping academic strategies by formulating and recommending policies related to teaching and learning, research, student support, quality assurance, collaborative initiatives, employability, international exposure, and inclusive participation.

Simultaneously, at the strategic level, the Internal Quality Assurance Cell (IQAC) works towards fostering a learner-centric environment that promotes excellence in education and continuous quality improvement.

At the functional level, the Board of Studies (BoS) suggests appropriate teaching methodologies aligned with the requirements of the programme curriculum. Further, the Program Assessment and Advisory Committee (PAAC) ensures that these strategies are effectively implemented within the department, thereby strengthening the overall teaching-learning process.

4.2.1.2. Teaching & learning process and quality

The institute systematically designs and implements teaching-learning activities to ensure that students develop the knowledge, skills, and attitudes aligned with the defined Programme Outcomes. Regular reviews are conducted, and necessary corrective measures are taken to continuously enhance the effectiveness of the teaching-learning process.

The planning of teaching-learning activities is centred around clearly defined Course Outcomes. The process begins with the formulation of Course Outcomes using action verbs derived from the revised Bloom's Taxonomy, covering all cognitive levels—K1 (Remember), K2 (Understand), K3 (Apply), K4 (Analyze), K5 (Evaluate), and K6 (Create). These Course Outcomes are then mapped with the Programme Outcomes to ensure alignment and coherence in learning objectives.

Based on this structured framework, the institute plans and executes teaching-learning activities in a systematic and outcome-driven manner as outlined below

a) Designing and execution of teaching-learning activities

- **Academic calendar:**

The Program Assessment and Advisory Committee (PAAC), under the leadership of the Head (Academics), develops a comprehensive academic calendar prior to the start of each academic year to ensure the smooth execution of teaching-learning activities. This calendar is communicated in advance to both students and faculty members for effective planning and coordination.

The academic calendar outlines all key academic and co-curricular events, including the Induction Program, commencement of semesters, examination schedules, internship timelines, and holidays, along with their respective planned dates, thereby providing a structured framework for the academic year.

- **Workload distribution, timetable and course plan:**

The Head (Academics) allocates teaching responsibilities among faculty members by considering their specialization, expertise, experience, and individual preferences. Additionally, course coordinators are designated for each course prior to the start of the semester to ensure effective academic delivery.

In coordination with the Head (Academics), the Programme Coordinators prepare the semester timetable and share it with both students and faculty members to facilitate smooth academic scheduling. Before the commencement of classes, each course instructor is required to submit a detailed course or lesson plan to the Programme Coordinator in the prescribed format. This plan includes the course topics, the number of sessions required for each topic, and the proposed teaching methodologies.

The Programme Coordinator closely oversees the execution of these course plans to ensure that the teaching-learning process is carried out as planned and maintains the desired academic standards.

- **Induction program:**

Each new batch of the PGDM programme begins with a comprehensive month-long induction programme designed to familiarize students with the academic and institutional environment. This programme serves as a foundation, helping students understand the various activities, expectations, and opportunities available at the institute.

The induction programme covers a wide range of aspects, including institutional policies, processes, practices, culture, and core values. Students are introduced to the campus through guided tours and are provided with a detailed overview of the programme structure, including semester-wise courses, core and specialization subjects, and the credit system. Important academic regulations such as attendance requirements, examination rules, and eligibility criteria for the award of the diploma are also explained.

In addition, students are briefed on the code of conduct and encouraged to actively participate in institutional committees. The programme also includes introductions to faculty and staff, interactive sessions with industry experts, panel discussions on industry expectations from management graduates, management games, and workshops focused on enhancing employability skills, thereby ensuring a holistic and engaging start to their academic journey.

- **Course delivery and industry experts:** The institute involves adequate industry experts in teaching and learning to deliver complete courses, taking a particular unit of courses and special lectures to share industry experience for providing input as per the industry needs and improving the quality of teaching-learning.
- **Maintenance of Course File:** The course instructors prepare and maintain the course file of courses that are allocated and taught by them. The instructor's course file includes the following:
 - o Academic Calendar
 - o Timetable
 - o Syllabus
 - o Course plan
 - o Study material, case studies, notes, handouts etc.
 - o Concurrent evaluation scheme for the course
 - o Rubrics for assessment tools
 - o Question bank- objectives
 - o Question bank- subjective for the midterm exam and end-term exam
 - o Assignments
 - o Test papers
 - o Midterm and end-term question papers
 - o Concurrent evaluation marks
 - o List of bright and weak students
 - o Final exam results and analysis
 - o Attainment of COs
 - o Attendance
 - o Remedial lecture schedule (if any)

b) Instruction methods and pedagogical initiatives

The institute empowers faculty members and course instructors with full autonomy to select appropriate instructional methods and pedagogical approaches for effective course delivery. Prior to the commencement of classes, each instructor prepares a detailed course plan in the prescribed format, outlining the teaching methodologies and innovative practices to be adopted. These methods are carefully chosen to ensure that students acquire the desired knowledge, skills, and behavioural competencies aligned with the course outcomes.

Faculty members employ a blend of traditional and modern teaching approaches to enhance learning effectiveness. Classroom lectures using books, whiteboards, and presentations provide a strong conceptual

foundation, while also enabling real-time interaction, doubt clarification, and student engagement. Instructors further enrich learning by incorporating real-world examples and analogies, helping students connect theoretical concepts with practical applications.

To promote deeper understanding and retention, students are encouraged to explore open educational resources from reputed institutions and access supplementary materials such as e-tutorials and videos. Interactive techniques like role plays, group discussions, and debates are widely used to develop communication, analytical, and interpersonal skills. Activities such as poster presentations and tutorials support conceptual clarity and creative expression.

Continuous assessment methods, including quizzes, assignments, and presentations, are conducted to monitor learning progress and achieve course outcomes. Experiential learning is emphasized through industrial and field visits, enabling students to gain firsthand exposure to industry practices. The institute also organizes seminars and encourages participation in inter and intra-collegiate competitions to build confidence and enhance professional skills.

In addition, students engage in profiling exercises to study business leaders and develop leadership insights. Innovative practices such as flipped classrooms are adopted to foster active participation and self-directed learning. The institute also promotes online learning by encouraging students to enrol in relevant courses beyond the curriculum.

Industry interaction is strengthened through guest lectures by experts, providing valuable insights into current trends and practices. Internships and live projects form an integral part of the curriculum, offering hands-on experience and bridging the gap between theory and practice.

Case study analysis is extensively used to develop problem-solving and decision-making abilities. Furthermore, students are encouraged to undertake research and publish papers based on their projects, enhancing critical thinking and analytical skills.

Overall, the institute emphasizes collaborative learning through various methods such as group discussions, debates, group assignments, case study analysis, role plays, flipped classrooms, and research activities, thereby creating a dynamic and engaging learning environment.

c) Mentoring system

Mentoring forms a vital component of the institute's academic framework. Newly admitted students are assigned to faculty mentors, who maintain systematic mentor-mentee records to track progress and provide continuous guidance. The institute follows a structured mentoring ratio of 20:1, ensuring personalized attention and effective support for each student.

The mentoring process is designed to guide students in planning both their academic and non-academic activities, helping them make informed decisions and address challenges effectively. It plays a crucial role in the

overall development of students by supporting their personal and professional growth.

The key objectives of the mentoring system are to help students:

- Maintain positive mental well-being
- Address and resolve academic or personal challenges
- Enhance personal effectiveness and self-management skills
- Exercise informed decision-making and maximize their ability to act independently within the institutional framework

d) Methods to support weak students and encourage bright students

The institute makes consistent and conscious efforts to ensure that every student receives appropriate guidance and learning opportunities in line with their individual capabilities. Special attention is given to academically weaker students through a range of structured support mechanisms aimed at improving their performance and confidence.

To bridge foundational gaps, the institute offers a series of introductory courses at the beginning of the semester or during the induction programme. These include Elementary English, Mathematics & Statistics, Economics, Accounting, MS Word, MS PowerPoint, Business Etiquette, Verbal and Written Communication, and Information Technology, helping students build essential skills and align with their peers.

The mentoring system plays a significant role in this process, with faculty mentors providing focused attention and personalized guidance to students who require additional support. Continuous student profiling and monitoring further aid in identifying learning gaps. Tools such as handwriting analysis and psychometric assessments are used to better understand students' needs and design appropriate interventions.

Additionally, course instructors conduct remedial classes for subjects where students face difficulties, ensuring targeted academic assistance. Attendance is also closely monitored, and academically weaker students are encouraged and guided to attend classes regularly, thereby improving their engagement and learning outcomes.

The institute adopts various measures to nurture and motivate academically strong students, ensuring they are continuously challenged and provided with opportunities for advanced learning and growth.

Faculty members actively engage bright students through innovative methods such as flipped classroom activities, where they are encouraged to take a more active role in learning and knowledge sharing. The institute also promotes their participation in national and international seminars, conferences, and competitions, along with opportunities to publish research papers and articles in reputed journals.

To further enhance their capabilities, course instructors assign advanced tasks and additional assignments that stimulate critical thinking and deeper

understanding. The institute also motivates these students to pursue industry-relevant certification courses, enabling them to gain specialized knowledge and improve their employability.

Moreover, the institute acknowledges and rewards academic excellence by recognizing the achievements of high-performing students, thereby fostering a culture of merit and continuous improvement.

e) Utilization of resources

The institute provides well-developed infrastructure and modern learning facilities to effectively support the teaching-learning process. The Registrar's Office is responsible for the management and maintenance of all physical and academic resources within the institute.

The institute's learning resources include classrooms, tutorial rooms, a computer centre, language and soft skills lab, seminar hall, auditorium, boardroom/Group Discussion (GD) room, library and reading room, music room, board games room, reprography centre, and separate common rooms for boys and girls.

All classrooms are air-conditioned and enabled with Information and Communication Technology (ICT) tools. They are equipped with multimedia projection systems, audio systems, and whiteboards, ensuring smooth and interactive lecture delivery. The computer centre is furnished with updated systems and relevant software to meet academic requirements.

The seminar hall and auditorium are designed to host both curricular and co-curricular activities, with facilities such as multimedia projectors, audio systems, and podiums. Additionally, each classroom is supported with essential learning aids including interactive displays or overhead projectors, Wi-Fi-enabled internet connectivity, notice boards, and access to the library database and Learning Management System (LMS).

The institute ensures optimal and effective utilization of these resources to enhance the overall quality of teaching and learning.

Ref to Table 8.2: Utilization of Institute's physical/learning facilities

f) Improving the support system

Strengthening the support system is an ongoing and dynamic process, essential for enhancing the quality of the teaching-learning environment. Recognizing its significance, the institute consistently undertakes focused initiatives to enrich and upgrade its support mechanisms.

These efforts include continuous professional development of faculty through in-house and external training programmes, along with the provision of updated software, laboratory facilities, and learning resources. The institute also promotes self-directed learning by offering access to diverse academic tools and platforms.

To broaden students' exposure, opportunities are created for interaction with international faculty and industry leaders, enabling them to gain global and

practical perspectives. The institute actively encourages entrepreneurial initiatives, as well as participation in projects and internships, to foster experiential learning.

Students are further motivated to engage in competitions, seminars, and events beyond the institute, while a wide range of co-curricular and extra-curricular activities are organized on campus to support holistic development. Faculty members contribute by developing case studies, enriching the academic content with real-world relevance.

In addition, the institute promotes outreach activities, industrial visits, and opportunities for students to publish their work in blogs, magazines, and academic journals, thereby nurturing creativity, critical thinking, and professional growth.

g) Feedback system

The institute has established a systematic and well-defined mechanism for collecting and utilizing feedback to enhance the teaching-learning process. The Program Assessment and Advisory Committee (PAAC) gather feedback using the AICTE-prescribed 360-degree feedback format, ensuring inputs from multiple stakeholders.

The Head (Academics) communicates the feedback outcomes to the respective faculty members, enabling them to reflect on the suggestions and make necessary improvements in their teaching practices. This process supports continuous professional development and quality enhancement.

In addition to feedback, the institute conducts regular academic audits to evaluate the effectiveness and adequacy of academic inputs. These audits focus on key areas such as curricular aspects, teaching and learning processes, student assessment methods, and support systems. The Internal Quality Assurance Cell (IQAC) shares the audit findings with faculty members through the Head (Academics), providing actionable insights that help in further strengthening the overall academic quality.

4.1 Sample Feedback Form

DPU Dr. D. Y. Patil B-School
(Program Approved by AICTE, Ministry of Education, Govt. of India)

STUDENT'S FEEDBACK FORM

Academic Year	2023-24	Name of the faculty	Prasad Bhat
Course	Financial Management	Semester	II
Division	[B]	Date of the feedback	

For getting filled in through student

Sr. No.	Description	Very Poor (1)	Poor (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Has the Teacher covered entire syllabus as prescribed by College?		✓			
2.	Has the Teacher covered relevant topics beyond syllabus?		✓			
3.	Effectiveness of Teacher in terms of:					
	(a) Technical content/course content			✓		
	(b) Communication skills			✓		
	(c) Use of teaching aids		✓			
4.	Pace at which contents were covered			✓		
5.	Motivation and inspiration for students to learn		✓			
6.	Support for the development of students' skill					
	• Practical demonstration			✓		
	• Hands on training			✓		
7.	Clarity on expectations of students			✓		
8.	Feedback provided on students' progress		✓			
9.	Willingness to offer help and advice to students.			✓		
10.	Guidance provided by teacher in extension activities		✓			
11.	Punctuality and regularity of teacher			✓		
12.	Availability after class hours and cooperation to solve individual problems			✓		
13.	Willingness to accept mistakes			✓		
14.	Consistent, firm and fair in discipline			✓		
Total						

4.2 Sample Course Plan



I. Course & Faculty Details

Course Name	Micro Finance
Course Code	DPS 119 FIN
Course type	Specialization Core Course
Class/ Division	Division – D
Course Instructor/Faculty	Dr. Meena Goyal
Faculty Email ID	

II. CO-PO mapping

Course Name and Code	COs	Course outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Micro Finance DPS 119 FIN Specialization Core Course	CO1	State the background, status, and potential of micro finance in India.	2	0	0	0	0	0	0	0
	CO2	Explain the role, operations, and different models of micro finance.	2	0	0	0	0	3	0	3
	CO3	Apply the appropriate microfinance models & their contribution towards economic growth, poverty elimination, women empowerment, and gender equality.	3	3	-	3	3	3	3	3
	CO4	Analyse the linkage between MFIs and business development to overcome challenges associated with business performance.	3	3	3	3	3	3	3	3
	CO5	Evaluate the significance and funding of microfinance institution to measure business performance.	3	3	3	3	3	3	3	3
	CO6	Design a micro finance model to contribute towards economic growth, poverty elimination, empowerment, and gender equality.			3	3	3	3	3	3



DIRECTOR
DR. D. Y. PATIL B-SCHOOL
Tarnawade, Pune-411033

**I. Course & Faculty Details**

Course Name	Micro Finance
Course Code	DPS 119 FIN
Course type	Specialization Core Course
Class/ Division	Division – D
Course Instructor/Faculty	Dr. Meena Goyal
Faculty Email ID	

II. CO-PO mapping

Course Name and Code	COs	Course outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Micro Finance DPS 119 FIN Specialization Core Course	CO1	State the background, status, and potential of micro finance in India.	2	0	0	0	0	0	0	0
	CO2	Explain the role, operations, and different models of micro finance.	2	0	0	0	0	3	0	3
	CO3	Apply the appropriate microfinance models & their contribution towards economic growth, poverty elimination, women empowerment, and gender equality.	3	3	-	3	3	3	3	3
	CO4	Analyse the linkage between MFIs and business development to overcome challenges associated with business performance.	3	3	3	3	3	3	3	3
	CO5	Evaluate the significance and funding of microfinance institution to measure business performance.	3	3	3	3	3	3	3	3
	CO6	Design a micro finance model to contribute towards economic growth, poverty elimination, empowerment, and gender equality.			3	3	3	3	3	3



DIRECTOR
DR. D. Y. PATIL B-SCHOOL
Tahawade, Pune-411033



III. Course Delivery Plan:

Session	Topics to be covered	Teaching/Instructional Methods*	Planned Date	Actual Date	Remarks
1	Overview of Microfinance: Background, Concept	classroom lectures, PowerPoint presentations	03-07-2024	03-07-2024	
2	Fundamentals of Microfinance	classroom lectures, PowerPoint presentations	05-07-2024	05-07-2024	
3	Characteristics of Micro Finance	classroom lectures, PowerPoint presentations	10-07-2024	10-07-2024	
4	Microfinance & Banking	classroom lectures, PowerPoint presentations	12-07-2024	12-07-2024	
5	The Grameen Bank	classroom lectures, PowerPoint presentations	19-07-2024	19-07-2024	
6	Microfinance & Micro Credit	open-access educational content	24-07-2024	24-07-2024	
7	Microfinance NGOs, Channels of Microfinance	open-access educational content	26-07-2024	26-07-2024	
8	Microfinance & Rural Development- Role of MFIs and Rural credit	classroom lectures, PowerPoint presentations	31-07-2024	31-07-2024	
9	Types of rural Credit Poverty Microfinance and Economic Well-being	classroom lectures, PowerPoint presentations	02-08-2024	02-08-2024	
10	Microfinance & Women Empowerment, Financial Inclusion.	classroom lectures, PowerPoint presentations	07-08-2024	07-08-2024	
11	Microfinance Lending Models and its Financial & other Products	open-access educational content	09-08-2024	09-08-2024	
12	Microfinance Delivery Models and Banks Linkages Programme MFI Group Lending Model	classroom lectures, PowerPoint presentations	14-08-2024	14-08-2024	
13	MFI Individual Lending Model, MFI Loan Products & Related Issues	classroom lectures, PowerPoint presentations	16-08-2024	16-08-2024	
14	MFI Savings & Saving Products, Remittances, MFI Micro insurance.	classroom lectures, PowerPoint presentations	21-08-2024	21-08-2024	CCE I

DIRECTOR
DR. D. Y. PATIL B-SCHOOL
Tathavade, Pune-411033

DPU Dr. D. Y. Patil B-School
(Program Approved by AICTE, Ministry of Education, Govt. of India)

15	Microfinance Service Providers and Microfinance Institutions	classroom lectures, PowerPoint presentations	23-08-2024	23-08-2024	
16	Governance and the Constitution of the Board of Various Forms of MFIs in India	classroom lectures, PowerPoint presentations	28-08-2024	28-08-2024	
17	Intermediaries for Microfinance	classroom lectures, PowerPoint presentations, videos	30-08-2024	30-08-2024	
18	Commercialization of Microfinance Institutions, Challenges.	classroom lectures, PowerPoint presentations	04-09-2024	04-09-2024	
19	Microfinance & Self-Help Groups: Meaning of SHGs	classroom lectures, PowerPoint presentations	06-09-2024	06-09-2024	
20	Pattern of SHG's Functions-Funding Agencies of these SHGs	classroom lectures, PowerPoint presentations	11-09-2024	11-09-2024	
21	Provisions under SHGs- Savings, Credit, Marketing & Insurance	classroom lectures, PowerPoint presentations	13-09-2024	13-09-2024	
22	Financial & Social Inclusion through SHGs	classroom lectures, PowerPoint presentations	18-09-2024	20-09-2024	
23	SHGs and entrepreneurship development	classroom lectures, PowerPoint presentations	20-09-2024	20-09-2024	
24	NABARD and SHGs - SHGs & Bank Linkages	classroom lectures, PowerPoint presentations	25-09-2024	25-09-2024	
25	SHGs and Training Programmes, SHGs and Economic Empowerment	classroom lectures, PowerPoint presentations	27-09-2024	27-09-2024	
26	Role of SHGs in Poverty alleviation- Cases related to Indian Context.	classroom lectures, PowerPoint presentations	04-10-2024	04-10-2024	
27	Issues, Trends and Strategic alliances in Microfinance: Emerging issues in Microfinance	classroom lectures, PowerPoint presentations	09-10-2024	09-10-2024	
28	Recent Trends in Microfinance	classroom lectures	11-10-2024	11-10-2024	
29	Microfinance & Sustainable Development	classroom lectures	16-10-2024	16-10-2024	CCE II
30	Role of Technology in Microfinance	classroom lectures	18-10-2024	18-10-2024	




DIRECTOR
DR. D. Y. PATIL B-SCHOOL
Tathawade, Pune-411033

4.3 Academic Calendar of A.Y. 2024-25

DPU Dr. D. Y. Patil B-School									
Academic Calendar (2024-25)									
Week No.	Month	Weekdays							Particulars
		Mon	Tue	Wed	Thu	Fri	Sat	Sun	
1	June (2024)						1	2	1: Commencement of Induction Program for Batch 2024-26
2		3	4	5	6	7	8	9	
3		10	11	12	13	14	15	16	
4		17	18	19	20	21	22	23	17: Bakrid / Eid al Adha
5		24	25	26	27	28	29	30	
6	July (2024)	1	2	3	4	5	6	7	1: Commencement of Semester I (Batch 2024-26) and Semester III (Batch 2023-25)
7		8	9	10	11	12	13	14	
8		15	16	17	18	19	20	21	17: Moharum
9		22	23	24	25	26	27	28	
10		29	30	31					
11	August (2024)				1	2	3	4	
12		5	6	7	8	9	10	11	
13		12	13	14	15	16	17	18	15: Independence Day & Parsi New Year
14		19	20	21	22	23	24	25	21 to 30: Comprehensive Concurrent Evaluation I for Semester I (Batch 2024-26) and Semester III (Batch 2023-25)
15		26	27	28	29	30	31		
16	September (2024)							1	
17		2	3	4	5	6	7	8	7: Ganesh Chaturthi
18		9	10	11	12	13	14	15	
19		16	17	18	19	20	21	22	16: Eid E Milad 17: Anant Chaturdashi
20		23	24	25	26	27	28	29	23: Mid Semester Examination for Semester I (Batch 2024-26) and Semester III (Batch 2023-25)
21	October (2024)	30							
22			1	2	3	4	5	6	2: Mahatma Gandhi Jayanti
23		7	8	9	10	11	12	13	12: Dassehra / Vijaya Dashami
24	October (2024)	14	15	16	17	18	19	20	14 to 23: Comprehensive Concurrent Evaluation II for Semester I (Batch 2024-26) and Semester III (Batch 2023-25)
25		21	22	23	24	25	26	27	



DPU Dr. D. Y. Patil B-School									
Academic Calendar (2024-25)									
Week No.	Month	Weekdays							Particulars
		Mon	Tue	Wed	Thu	Fri	Sat	Sun	
1	June (2024)						1	2	1: Commencement of Induction Program for Batch 2024-26
2		3	4	5	6	7	8	9	
3		10	11	12	13	14	15	16	
4		17	18	19	20	21	22	23	17: Bakrid / Eid al Adha
5		24	25	26	27	28	29	30	
6	July (2024)	1	2	3	4	5	6	7	1: Commencement of Semester I (Batch 2024-26) and Semester III (Batch 2023-25)
7		8	9	10	11	12	13	14	
8		15	16	17	18	19	20	21	17: Moharum
9		22	23	24	25	26	27	28	
10		29	30	31					
11	August (2024)				1	2	3	4	
12		5	6	7	8	9	10	11	
13		12	13	14	15	16	17	18	15: Independence Day & Parsi New Year
14		19	20	21	22	23	24	25	21 to 30: Comprehensive Concurrent Evaluation I for Semester I (Batch 2024-26) and Semester III (Batch 2023-25)
15		26	27	28	29	30	31		
16	September (2024)							1	
17		2	3	4	5	6	7	8	7: Ganesh Chaturthi
18		9	10	11	12	13	14	15	
19		16	17	18	19	20	21	22	16: Eid E Milad 17: Anant Chaturdashi
20		23	24	25	26	27	28	29	23: Mid Semester Examination for Semester I (Batch 2024-26) and Semester III (Batch 2023-25)
21	October (2024)	30							
22			1	2	3	4	5	6	2: Mahatma Gandhi Jayanti
23		7	8	9	10	11	12	13	12: Dassehra / Vijaya Dashami
24	October (2024)	14	15	16	17	18	19	20	14 to 23: Comprehensive Concurrent Evaluation II for Semester I (Batch 2024-26) and Semester III (Batch 2023-25)
25		21	22	23	24	25	26	27	



23		28	29	30	31				28 to 30: Institute declared holidays (Drwali) 31: Narak Chaturdashi
						1	2	3	1: Laxmi Pujan 2: Deepavali Holiday
24		4	5	6	7	8	9	10	4: Pre-Exam Orientation Session & Exam Registration for Semester I (Batch 2024-26) and Semester III (Batch 2023-25)
25	November (2024)	11	12	13	14	15	16	17	15: Guru Nanak Jayanti
26		18	19	20	21	22	23	24	18: End Semester Examination for Semester I (Batch 2024-26) and Semester III (Batch 2023-25)
27		25	26	27	28	29	30		26: Alandi Yatra
								1	
28		2	3	4	5	6	7	8	2: Commencement of Semester II (Batch 2024-26) and Semester IV (Batch 2023-25)
29	December (2024)	9	10	11	12	13	14	15	
30		16	17	18	19	20	21	22	
31		23	24	25	26	27	28	29	25: Christmas Day
32		30	31						
				1	2	3	4	5	
33	January (2025)	6	7	8	9	10	11	12	10: Comprehensive Concurrent Evaluation I for Semester II (Batch 2024-26)
34		13	14	15	16	17	18	19	
35		20	21	22	23	24	25	26	26: Republic Day
36		27	28	29	30	31			
							1	2	
37		3	4	5	6	7	8	9	
38	February (2025)	10	11	12	13	14	15	16	10: Mid Semester Examination for Semester II (Batch 2024-26)
39		17	18	19	20	21	22	23	19: Chhatrapati Shivaji Maharaj Jayanti
40		24	25	26	27	28			26: Maha Shivratri
							1	2	
41		3	4	5	6	7	8	9	
42	March (2025)	10	11	12	13	14	15	16	14: Holi
43		17	18	19	20	21	22	23	17 to 26: Comprehensive Concurrent Evaluation II for Semester II (Batch 2024-26)
44		24	25	26	27	28	29	30	30: Gudi Padwa
45		31							31: Eid-ul-Fitr
			1	2	3	4	5	6	6: Ram Navami
46	April (2025)	7			10	11	12	13	7: Pre-Exam Orientation Session & Exam Registration for Semester II (Batch 2024-26) and

								Semester IV (Batch 2023-25) 10: Mahavir Jayanti	
47		14	15	16	17	18	19	20	14: Dr. Ambedkar Jayanti 18: Good Friday
48		21	22	23	24	25	26	27	21: End Semester Examination for Semester II (Batch 2024-26) and Semester IV (Batch 2023-25)
49		28	29	30					
50	May (2025)				1	2	3	4	1: Maharashtra Day
51		5	6	7	8	9	10	11	
52		12	13	14	15	16	17	18	12: Buddha Poonima
53		19	20	21	22	23	24	25	
		26	27	28	29	30	31		
Academics			Examination			Public Holiday			Activities*
The institute will remain closed every Sunday.									
*Activities (Guest sessions, workshops, seminars, industrial visits, sports, cultural, social, clubs, etc.) as per the institute's activities calendar.									
End Semester Examination			Remedial Coaching Classes			End Semester Re-Examination			
As per the Exam Schedule			As per the Exam Schedule			As per the Exam Schedule			
Email: academic.bschool@dpu.edu.in Website: https://bschool.dpu.edu.in/academic-calendar.aspx Date: 31.05.2024						 Director			

Director
Dr. D. Y. Patil B-School
Tathwade, Pune-411033.



4.2.2. Quality of continuous assessment and evaluation processes (40)

4.2.2.1. Quality assurance mechanism

The institute has a well-structured mechanism in place to ensure the quality and effectiveness of its continuous assessment and evaluation processes. At the institutional level, the Governing Body receives formal assurance from the Academic Council regarding the adequacy and effectiveness of policies and procedures related to student assessment and examinations.

The Academic Council is responsible for framing and regulating these policies, ensuring that evaluation practices are fair, transparent, and aligned with academic standards. At the strategic level, the Internal Quality Assurance Cell (IQAC) establishes and implements quality benchmarks for various academic activities, including student assessment and evaluation.

At the functional level, the Board of Studies (BoS) recommends enhancements in evaluation methodologies to keep them relevant and effective. The Program Assessment and Advisory Committee (PAAC) oversees the implementation of assessment and examination processes, including monitoring student progression, analysing performance trends, and reviewing examiner reports to maintain academic rigor.

The institute further strengthens the quality of its assessment system through regular reviews, ensuring continuous improvement and adherence to established academic standards.

4.2.2.2. Assessment and evaluation processes and quality

The institutes follow an outcome-based approach wherein the entire assessment and evaluation system is driven by Course Outcomes (COs) and aligned with Programme Outcomes (POs). Course Outcomes serve as the foundation for designing assessment processes. Accordingly, COs are formulated using action verbs from the revised Bloom's Taxonomy, covering all cognitive levels from K1 to K6, and are systematically mapped with Programme Outcomes to evaluate their correlation and overall attainment.

Based on these defined outcomes, the institute structures its teaching-learning activities to ensure that students acquire the required knowledge, skills, and behavioural competencies. Student performance data is then collected through continuous assessment and evaluation to measure the extent of CO attainment.

The institute adopts both direct and indirect methods for assessing student performance. Direct assessment is primarily based on students' performance in comprehensive concurrent evaluations and end-semester examinations for each course. Comprehensive concurrent evaluation is mandatory for all credit courses, while end-semester examinations are conducted for courses carrying three or more credits. This structured approach ensures a robust and measurable system for evaluating learning outcomes and achieving programme objectives.

Table 4.3 explains the evaluation schemes for batch 2023-25

Table 4.3: Evaluation schemes for batch 2023-25

Sr.	Course Type	Credits	Comprehensive Concurrent Evaluation Marks	End Semester Evaluation Marks	Total Marks
1	Generic Core Courses I	3	50	50	100
2	Generic Core Courses II	2	50	-	50
3	Specialization Core Courses I	3	50	50	100
4	Specialization Core Courses II	2	50	-	50
5	Summer Project	6	100	100	200
6	Other Courses	1	30	-	30
7	Foundation Courses	1	30	-	30
8	Certification Courses	1	30	-	30
9	Alternate Study Courses	1	30	-	30

Comprehensive concurrent evaluation has three components i.e.

- Comprehensive concurrent evaluation I (CCE I)

- Mid-term and
- Comprehensive concurrent evaluation II (CCE II)

Table 4.6 a: Evaluation and marking schemes batch 2023-25 and 2024-26

Assessment method	Evaluation & Marking Scheme	
Direct assessment (throughmark-based assessments)	Comprehensive Concurrent Evaluation (CCE) (50 Marks)	CCE I (15Marks)
		Mid-term (20Marks)
	End Semester Evaluation (ESE)(50 Marks)	CCE II (15Marks)
		End-Semester Exam(50Marks)

Table 4.6 b : Evaluation and marking schemes batch 2025-27

Assessment method	Evaluation & Marking Scheme	
Direct assessment (throughmark-based assessments)	Comprehensive Concurrent Evaluation (CCE) (50 Marks)	CCE I (25Marks)
		CCE II (25Marks)
	End Semester Evaluation (ESE)(50 Marks)	End-Semester Exam(50Marks)

The data relating to the performance of the students in CCE I and CCE II is gathered through direct assessment tools, e.g.:

- Class test,
- Open book test,
- Class assignments,
- Take-home assignments,
- Case study/case let,
- Quiz,
- Individual presentation,
- Group presentation,
- Roleplay,
- In-depth viva-voce.

Faculty members adopt a mix of direct assessment tools tailored to the specific requirements of each course. Student performance in mid-term assessments is evaluated through objective and/or descriptive question papers, while end-semester examinations are conducted using descriptive question papers to comprehensively assess learning outcomes. Indirect assessment is carried out through course exit surveys, capturing students' feedback on their learning experience. The Comprehensive Concurrent Evaluation (CCE I & II), mid-term examinations, end-semester examinations, and course exit surveys are conducted once per semester for each course.

At the start of every semester, each course instructor prepares a detailed course plan that includes key components such as Course Outcomes (COs), mapping of COs with Programme Outcomes

(POs), pedagogical approaches aligned with COs, and assessment tools for continuous evaluation.

While designing the assessment framework, the institute ensures that:

All assessment activities are clearly aligned with the defined Course Outcomes

The chosen assessment tools effectively measure the intended learning outcomes

Each Course Outcome is adequately evaluated through appropriate assessment methods

This structured and outcome-oriented approach ensures comprehensive evaluation and continuous improvement in student learning.

The institute adopts the process to map the assessment method, evaluation and marking scheme, assessment tools/activities and assessment questions as explained in table 4.5:

Table 4.5 a: Mapping of assessment tools & questions for batch 2023-25 and batch 2024-26

Assessmentmethod	Evaluation & MarkingScheme		Assessment tools	Mapping assessment questions to COs
Direct assessment (through mark-based assessments)	Comprehensive Concurrent Evaluation (CCE) (50 Marks)	CCE I (15Marks)	Direct assessment tools	CO1 to CO3
		Mid-term (20Marks)	Objective/descriptivequestions	CO1 to CO6
	End SemesterEvaluation (ESE)	CCE II (15Marks)	Direct assessment tools	CO4 to CO6
		End- Semester Exam (50Marks)	Descriptive questions	CO1 to CO6

Table 4.5 b: Mapping of assessment tools & questions for batch 2025-27

Assessmentmethod	Evaluation & MarkingScheme		Assessment tools	Mapping assessment questions to COs
Direct assessment (through mark-based assessments)	Comprehensive Concurrent Evaluation (CCE) (50 Marks)	CCE I (25Marks)	Direct assessment tools	CO1 to CO3
		CCE II (25Marks)	Direct assessment tools	CO4 to CO6
	End SemesterEvaluation (ESE)	End- Semester Exam (50Marks)	Descriptive questions	CO1 to CO6

Assessment tools used for CCE I and CCE II are distinct, allowing for a more comprehensive evaluation of student learning. Faculty members select appropriate assessment methods from a predefined set of tools, depending on the specific requirements of the course outcomes. A mid-term examination is mandatory for all courses, while end-semester examinations are conducted for courses carrying three or more credits.

Faculty ensure that all assessment tools and question papers are systematically mapped to the relevant Course Outcomes (COs). This alignment guarantees that the entire assessment process effectively measures the intended learning outcomes. For instance, if a class test is used as an assessment tool for CCE I, its questions may be mapped to CO1 to CO3 of the course. Additionally, students are clearly oriented about the assessment methods and evaluation criteria at the beginning of the course.

To maintain the quality and consistency of evaluation, faculty members develop and utilize standardized rubrics and evaluation sheets. These rubrics are aligned with the objectives of the assessments and provide a structured framework for measuring student competencies. Based on student performance in each assessment activity, scores are calculated to determine the attainment level of individual Course Outcomes. Defined performance benchmarks are used to assess and categorize student achievement levels, ensuring a fair and transparent evaluation process.

4.2.3. Quality of student reports/dissertation (15)

Quality of the project is measured in terms of

- *Very clear and concise objectives*
- *Very clear methodology, articulated using technical terms indicating all steps and tools*
- *Cites substantial current and good quality literature*
- *Clarity in research methodology*
- *Benchmarks used / Assumptions made*
- *Interpretation of results and justification thereof and validity of the results presented.*
- *Overall presentation of the report*

Note: *Semester may be read as Trimester/Semester/Yearly as applicable*

The Summer Internship Project (SIP) serves as a vital component of the curriculum, offering students practical exposure to real-world business environments. It enables them to apply their knowledge, skills, and professional behaviour to address actual challenges faced in the corporate sector. The institute considers

SIP reports as a critical element of experiential learning within the programme.

Students are required to undertake a 50-working-day internship with a business organization between the second and third semesters. Prior to the internship, the institute provides detailed guidelines and a standardized report format and assigns a faculty member as an internal guide. Additionally, a representative from the host organization acts as an external mentor, ensuring dual guidance for the student.

The internal faculty guide regularly monitors the student's progress during the internship and supervises the preparation of the project report. The quality of the SIP report is maintained through continuous evaluation and timely feedback.

The SIP carries a weightage of 200 marks and 6 credits and is evaluated in the third semester. Out of the total marks, 100 are allotted to the project report and 100 to the viva-voce examination. Industry experts are involved in the evaluation process, particularly in assessing the reports and conducting viva-voce, thereby ensuring industry relevance and rigor.

To maintain transparency and consistency in evaluation, the institute employs well-defined rubrics and standardized assessment sheets. These rubrics, aligned with the objectives of the SIP, are shared with students in advance and provide a structured framework for competency assessment. Student performance across various parameters is systematically measured to determine the attainment level of Course Outcomes.

Table 4.6 presents the rubrics for the summer internship project/report, and table 4.9 for the summer internship project viva-voce. Tables 4.10 and 4.11 present evaluation sheets for the summer internship project/report and viva-voce.

Table 4.6: Rubrics for summer internship project/report

Criteria(Weight)	Marks				Marks A warded
	81-100	61-80	40-60	0-39	
Defining the problems and objectives (Weight: 15 Marks)	Very clearly and concisely defined problem and objectives	Appropriately defined problem and objectives	Ordinarily defined problem and objectives	Ambiguously defined problem and objectives	
Literature review (Weight: 15 Marks)	Good quality literature review with substantial current citations	Quality literature review with enough current citations	Literature review with few current citations	Poor literature review with no current citations	
Research methods (Weight: 15 Marks)	Well-defined and clear research methodology with all assumptions made	Appropriately defined research methodology with few assumptions made	Ordinarily defined research methodology with some assumptions made	Ambiguously defined research methodology with no assumptions made	
Analysis & results (Weight: 20 Marks)	Very clear analysis and interpretation of results with due justification and validity	Appropriate analysis and interpretation of results with due justification and validity	Ordinary analysis and interpretation of results with due justification and validity	Ambiguous analysis and interpretation of results with no justification and validity	
Inferences and conclusion (Weight: 20 Marks)	Very clear inferences made and linked with the results, provides conclusions to take care defined problem and possible suggestions	Appropriate inferences made and linked with the results, provides conclusions to take care defined problem and possible suggestions	Ordinary inferences made and linked with the results, provides conclusions to take care defined problem and possible suggestions	Ambiguous inferences made and not linked with the results, provides poor conclusions and suggestions	
Presentation of the report (Weight: 15 Marks)	Exceptionally well-organized presentation of the report in a logical and defined order	Appropriately organized presentation of the report in a logical and defined order	Ordinarily organized presentation of the report in a logical and defined order	Poor presentation of the report with no logical and defined order	
Overall Performance	Exceptional (>80%)	Acceptable (61-80%)	Marginal (40 to 60%)	Unacceptable (<40%)	

Table 4.7: Rubrics for summer internship project viva-voce

Criteria(Weight)	Marks				Marks Awarded
	81-100	61-80	40-60	0-39	
Understanding& content (Weight: 30 Marks)	Exemplary answers to questions with accuracy, completeness & consistency that reflect a clear understanding of the project	Appropriate answers to questions with accuracy, completeness & consistency that reflect an appropriate understanding of the project	Ordinary answers to questions with accuracy, completeness & consistency that reflect an ordinary understanding of the project	Inaccurate, incomplete, and inconsistent answers to questions that reflect no understanding of the project	
Explanation (Weight: 25 Marks)	Very clear, simple & comprehensive explanation of answers related to the project	Appropriate explanation of answers related to the project	Ordinary explanation of answers related to the project	Ambiguous explanation of answers related to the project	
Articulation(Weight: 15 Marks)	Very well- articulated answers to questions related to the project	Appropriately articulated answers to questions related to the project	Reasonably articulated answers to questions related to the project	No articulation in answers to questions related to the project	
Confidence(Weight: 15 Marks)	Answered questions related to the project with full confidence	Answered questions related to the project with fair confidence	Answered questions related to the project with poor confidence	Answered questions related to the project with no confidence	
Professionalism (Weight: 15 Marks)	Well-dressed and maintained decorum of viva	Appropriately dressed but exhibits few lapses in the decorum of viva	Reasonably dressed and exhibited many lapses in the decorum of viva	Not dressed appropriately and does not present in a professional manner	
Overall Performance	Exceptional	Acceptable	Marginal	Unacceptable	
	(>80%)	(61-80%)	(40 to 60%)	(<40%)	

Table 4.10: Evaluation sheet for summer internship project/report

Course: Summer Internship Project									
Evaluation: End Semester									
Assessment tool: Summer project report									
Maximum marks: 100									
S. No.	Name of the Student	Roll No	Defining the problems and objectives (Weight: 15 Marks)	Literature review (Weight: 15 Marks)	Criteria (Weight)				Marks awarded
					Research methods (Weight:15 Marks)	Analysis & results (Weight:20 Marks)	Inferences& conclusion (Weight: 20 Marks)	Presentationof the report (Weight: 15 Marks)	
1	Saurashish Das	24001	PGDM	0	0	0	0	0	0
2	Subham Kedia	24002	PGDM	30	20	14	13	15	92
3	Shweta Agrawal	24003	PGDM	25	25	14	13	15	92
4	Anwesita Mishra	24004	PGDM	30	20	14	13	12	89
5	B. Aakriti Sudarshan	24005	PGDM	26	23	12	14	15	90
6	Abhinav Mishra	24006	PGDM	27	22	15	14	13	91
7	Amit Vishwakarma	24008	PGDM	30	24	12	15	12	93
8	Ayush Kumar	24009	PGDM	26	23	15	13	13	90
9	Neha Das	24011	PGDM	27	21	14	14	12	88
10	Sumeet Rao	24012	PGDM	29	24	12	15	15	95
11	Vanshika Shrivastava	24013	PGDM	30	21	15	12	15	93
12	Radha Kadam	24014	PGDM	27	21	12	14	12	86
13	Sahil Patil	24016	PGDM	28	20	12	13	12	85
14	Mannat Pal	24018	PGDM	25	20	15	15	13	88
15	Sumit Kumar Pandit	24020	PGDM	25	20	15	12	14	86
16	Aviral Fouzdar	24022	PGDM	29	21	13	14	14	91
17	Shivam Singh	24023	PGDM	30	21	14	14	14	93
18	Tanishka Singh	24024	PGDM	27	24	15	15	15	96

Course: Summer Internship Project									
19	Sanand Singh	24028	PGDM	27	25	12	13	15	92
20	Manan Lakhmera	24030	PGDM	24	21	13	12	13	83
21	Mandar Palav	24031	PGDM	29	21	13	12	15	90
22	Daksh Kale	24033	PGDM	26	20	13	13	12	84
23	Kashish Fulwani	24036	PGDM	29	21	15	15	13	93
24	Prince Chouhan	24038	PGDM	30	23	12	13	15	93
25	Shivansh Tripathi	24039	PGDM	28	25	13	12	12	90
26	Manish Mishra	24040	PGDM	30	21	13	12	12	88
27	Sayan Poddar	24043	PGDM	27	22	13	13	12	87
28	Rohan Mishra	24044	PGDM	25	20	13	13	15	86
29	Pratham Patel	24045	PGDM	27	24	13	13	12	89
30	Devang Wankhade	24047	PGDM	29	23	13	14	12	91
31	Soham Shailesh Nemade	24051	PGDM	25	21	15	12	14	87
32	Prashansa Arora	24052	PGDM	26	25	15	14	14	94
33	Harshvardhan Patel	24055	PGDM	29	24	14	12	15	94
34	Aryan Diwan	24056	PGDM	30	20	14	13	13	90
35	Eshika Singh	24057	PGDM	26	21	15	14	14	90
36	Himadri Sarma	24059	PGDM	24	24	14	14	15	91
37	Himanshu Raj	24060	PGDM	24	23	15	14	15	91
38	Pyarasani Gyan Swaroop	24062	PGDM	24	23	14	15	15	91
39	Dhanshri Dagwar	24063	PGDM	27	23	12	14	15	91
40	Patel Dhruv	24067	PGDM	25	25	13	14	14	91
41	Raj Singh	24068	PGDM	29	20	15	15	15	94
42	Sudipta Ghosh	24070	PGDM	25	23	15	15	15	93
43	Priyanshi Agarwal	24071	PGDM	25	21	14	13	15	88
44	Ekta Jain	24072	PGDM	27	22	12	14	15	90

Course: Summer Internship Project									
45	Utkarsh Singh Chauhan	24073	PGDM	30	20	12	13	14	89
46	Smeeta Rathod	24074	PGDM	30	23	14	12	15	94
47	Akash Tiwari	24077	PGDM	30	20	12	15	14	91
48	Malavika M. Nambiar	24078	PGDM	29	21	14	12	12	88
49	Sumit Pawar	24080	PGDM	25	21	15	15	14	90
50	Siddhartha AnnasahebGarad	24081	PGDM	27	23	14	12	14	90
51	Ayush Verma	24085	PGDM	27	22	15	13	14	91
52	Vivek Manawat	24086	PGDM	27	20	13	13	13	86
53	Ronaksingh Chani	24087	PGDM	29	22	13	14	13	91
54	Prerana Malawade	24088	PGDM	30	22	15	13	13	93
55	Haritwik Verma	24089	PGDM	27	24	15	13	12	91
56	Isha Jain	24091	PGDM	27	22	13	13	15	90
57	Mahima Choudhary	24094	PGDM	30	21	13	15	15	94
58	Isha	24096	PGDM	30	22	14	15	13	94
59	Adarsh Deo	24100	PGDM	29	21	15	14	15	94
60	Thorvi Raut	24101	PGDM	28	24	12	15	14	93
61	Shivraj mewada	24103	PGDM	0	0	0	0	0	0
62	Khushi Kumari	24104	PGDM	29	20	15	14	15	93
32	Prashansa Arora	24052	PGDM	26	25	15	14	14	94
33	Harshvardhan Patel	24055	PGDM	29	24	14	12	15	94
34	Aryan Diwan	24056	PGDM	30	20	14	13	13	90
35	Eshika Singh	24057	PGDM	26	21	15	14	14	90
36	Himadri Sarma	24059	PGDM	24	24	14	14	15	91
37	Himanshu Raj	24060	PGDM	24	23	15	14	15	91
38	Pyarasani Gyan Swaroop	24062	PGDM	24	23	14	15	15	91
39	Dhanshri Dagwar	24063	PGDM	27	23	12	14	15	91

Course: Summer Internship Project									
40	Patel Dhruv	24067	PGDM	25	25	13	14	14	91
41	Raj Singh	24068	PGDM	29	20	15	15	15	94
42	Sudipta Ghosh	24070	PGDM	25	23	15	15	15	93
43	Priyanshi Agarwal	24071	PGDM	25	21	14	13	15	88
44	Ekta Jain	24072	PGDM	27	22	12	14	15	90
45	Utkarsh Singh Chauhan	24073	PGDM	30	20	12	13	14	89
46	Smeeta Rathod	24074	PGDM	30	23	14	12	15	94
47	Akash Tiwari	24077	PGDM	30	20	12	15	14	91
48	Malavika M. Nambiar	24078	PGDM	29	21	14	12	12	88
49	Sumit Pawar	24080	PGDM	25	21	15	15	14	90
50	Siddhartha Annasaheb Garad	24081	PGDM	27	23	14	12	14	90
51	Ayush Verma	24085	PGDM	27	22	15	13	14	91
52	Vivek Manawat	24086	PGDM	27	20	13	13	13	86
53	Ronaksingh Chani	24087	PGDM	29	22	13	14	13	91
54	Prerana Malawade	24088	PGDM	30	22	15	13	13	93
55	Haritwik Verma	24089	PGDM	27	24	15	13	12	91
56	Isha Jain	24091	PGDM	27	22	13	13	15	90
57	Mahima Choudhary	24094	PGDM	30	21	13	15	15	94
58	Isha	24096	PGDM	30	22	14	15	13	94
59	Adarsh Deo	24100	PGDM	29	21	15	14	15	94
60	Thorvi Raut	24101	PGDM	28	24	12	15	14	93
61	Shivraj mewada	24103	PGDM	0	0	0	0	0	0
62	Khushi Kumari	24104	PGDM	29	20	15	14	15	93
63	Tushar Anand	24105	PGDM	30	22	12	15	14	93
64	Nikhil Kumar Sahu	24106	PGDM	27	21	15	14	14	91
65	Garg Sonkar	24107	PGDM	27	22	13	13	14	89

Course: Summer Internship Project									
66	Shashwat Rathod	24108	PGDM	26	22	15	15	14	92
67	Sakshi Jain	24112	PGDM	24	24	14	15	15	92
68	Akash Pramanik	24114	PGDM	28	25	12	14	14	93
69	Tikeshwar Lokesh Katre	24117	PGDM	30	22	14	12	15	93
70	Shivani Chaturvedi	24119	PGDM	27	20	14	15	14	90
71	Nishant Shahapurkar	24121	PGDM	26	24	15	13	14	92
72	Shivani Ojha	24126	PGDM	25	22	12	13	13	85
73	Dhani Jain	24127	PGDM	24	20	15	13	14	86
74	Dhruv Chauhan	24128	PGDM	24	24	15	13	15	91
75	Sidharth Gangwal	24129	PGDM	25	21	14	13	15	88
76	Aditya Kale	24131	PGDM	30	21	15	13	12	91
77	Adarsh Wardhan	24132	PGDM	30	25	12	14	12	93
78	Prashant Chauhan	24135	PGDM	26	23	13	12	14	88
79	Rohit shivlani	24136	PGDM	28	21	14	15	13	91
80	Nimit Patira	24137	PGDM	27	21	14	13	14	89
81	Kanishka Sharma	24139	PGDM	28	25	13	12	12	90
82	Palak Daga	24140	PGDM	24	22	13	12	14	85
83	Sneha Sisodiya	24143	PGDM	26	21	15	14	15	91
84	Sejal Nagpure	24144	PGDM	27	20	13	13	15	88
85	Farhan Sayyed	24147	PGDM	26	25	14	13	12	90
86	Shorabh Kumar Jangir	24150	PGDM	28	22	13	12	13	88
87	Hussnain Shaikh	24151	PGDM	27	25	14	13	12	91
88	Deepesh Sonwane	24152	PGDM	29	25	14	12	12	92
89	Mehul Garg	24153	PGDM	29	23	14	14	12	92
90	Yashwant Raghuwanshi	24154	PGDM	25	25	12	12	12	86
91	Mandeep Baruah	24156	PGDM	26	21	15	15	14	91

Course: Summer Internship Project									
92	Muskan Raj	24157	PGDM	30	24	15	12	14	95
93	Sneha Patel	24158	PGDM	24	24	14	15	13	90
63	Tushar Anand	24105	PGDM	30	22	12	15	14	93
64	Nikhil Kumar Sahu	24106	PGDM	27	21	15	14	14	91
65	Garg Sonkar	24107	PGDM	27	22	13	13	14	89
66	Shashwat Rathod	24108	PGDM	26	22	15	15	14	92
67	Sakshi Jain	24112	PGDM	24	24	14	15	15	92
68	Akash Pramanik	24114	PGDM	28	25	12	14	14	93
69	Tikeshwar Lokesh Katre	24117	PGDM	30	22	14	12	15	93
70	Shivani Chaturvedi	24119	PGDM	27	20	14	15	14	90
71	Nishant Shahapurkar	24121	PGDM	26	24	15	13	14	92
72	Shivani Ojha	24126	PGDM	25	22	12	13	13	85
73	Dhani Jain	24127	PGDM	24	20	15	13	14	86
74	Dhruv Chauhan	24128	PGDM	24	24	15	13	15	91
75	Sidharth Gangwal	24129	PGDM	25	21	14	13	15	88
76	Aditya Kale	24131	PGDM	30	21	15	13	12	91
77	Adarsh Wardhan	24132	PGDM	30	25	12	14	12	93
78	Prashant Chauhan	24135	PGDM	26	23	13	12	14	88
79	Rohit shivlani	24136	PGDM	28	21	14	15	13	91
80	Nimit Patira	24137	PGDM	27	21	14	13	14	89
81	Kanishka Sharma	24139	PGDM	28	25	13	12	12	90
82	Palak Daga	24140	PGDM	24	22	13	12	14	85
83	Sneha Sisodiya	24143	PGDM	26	21	15	14	15	91
84	Sejal Nagpure	24144	PGDM	27	20	13	13	15	88
85	Farhan Sayyed	24147	PGDM	26	25	14	13	12	90
86	Shorabh Kumar Jangir	24150	PGDM	28	22	13	12	13	88

Course: Summer Internship Project									
87	Hussnain Shaikh	24151	PGDM	27	25	14	13	12	91
88	Deepesh Sonwane	24152	PGDM	29	25	14	12	12	92
89	Mehul Garg	24153	PGDM	29	23	14	14	12	92
90	Yashwant Raghuvanshi	24154	PGDM	25	25	12	12	12	86
91	Mandeep Baruah	24156	PGDM	26	21	15	15	14	91
92	Muskan Raj	24157	PGDM	30	24	15	12	14	95
93	Sneha Patel	24158	PGDM	24	24	14	15	13	90
80	Nimit Patira	24137	PGDM	27	21	14	13	14	89
81	Kanishka Sharma	24139	PGDM	28	25	13	12	12	90
82	Palak Daga	24140	PGDM	24	22	13	12	14	85
83	Sneha Sisodiya	24143	PGDM	26	21	15	14	15	91
84	Sejal Nagpure	24144	PGDM	27	20	13	13	15	88
85	Farhan Sayyed	24147	PGDM	26	25	14	13	12	90
86	Shorabh Kumar Jangir	24150	PGDM	28	22	13	12	13	88
87	Hussnain Shaikh	24151	PGDM	27	25	14	13	12	91
88	Deepesh Sonwane	24152	PGDM	29	25	14	12	12	92
89	Mehul Garg	24153	PGDM	29	23	14	14	12	92
90	Yashwant Raghuvanshi	24154	PGDM	25	25	12	12	12	86
91	Mandeep Baruah	24156	PGDM	26	21	15	15	14	91
92	Muskan Raj	24157	PGDM	30	24	15	12	14	95
93	Sneha Patel	24158	PGDM	24	24	14	15	13	90
94	Harsh Sagara	24159	PGDM	26	24	12	14	14	90
95	Pranjul Singh	24161	PGDM	29	22	14	14	14	93
96	Sudesh	24163	PGDM	26	21	15	15	15	92
97	Atharva Surpaithankar	24165	PGDM	24	23	13	15	15	90
98	Koriv Kshirsagar	24166	PGDM	27	24	12	12	12	87

Course: Summer Internship Project									
99	Priya Dandapat	24168	PGDM	29	22	15	15	13	94
100	Utkarsh Chaturvedi	24170	PGDM	25	23	13	13	12	86
101	Himanshu Urmaliya	24171	PGDM	29	22	14	15	14	94
102	Jibran Panwar	24172	PGDM	25	24	13	13	13	88
103	Paridhi Shikari	24173	PGDM	24	20	14	14	13	85
104	Rakhi Rangwani	24174	PGDM	27	23	15	15	13	93
105	Alisha Kumari	24177	PGDM	24	23	14	12	14	87
106	Churchill Bhardwaj	24178	PGDM	27	23	15	15	15	95
107	Saket Bhoyar	24183	PGDM	27	22	15	14	13	91
108	Rishabh Singh	24184	PGDM	25	22	13	13	12	85
109	Vaishnavi Patil	24185	PGDM	30	20	12	15	12	89
110	Soham Akhare	24186	PGDM	28	23	12	12	15	90
111	Riya Kumari.	24187	PGDM	25	24	12	15	14	90
112	Vinayak Thorat	24188	PGDM	27	24	15	15	13	94
113	Priyanshu Dhar	24190	PGDM	24	22	14	12	12	84
114	Muskan Dua	24191	PGDM	25	22	13	13	12	85
115	Tushar Dhankani	24192	PGDM	25	21	13	15	12	86
116	Shrushti Anil Guruwara	24195	PGDM	25	23	13	15	15	91
117	Vinayak MaheshVaishnav	24196	PGDM	30	20	12	13	15	90
118	Krish Sharma	24197	PGDM	28	22	13	15	15	93
119	Hashmeet Kaur	24199	PGDM	26	21	13	13	12	85
120	Yogesh Kumar Sahu	24200	PGDM	25	25	15	14	14	93
121	Manish Bharadwaj	24202	PGDM	25	23	13	13	12	86
122	Pratik K Choudhari	24203	PGDM	26	21	15	12	15	89
123	Harsh Kashid	24207	PGDM	29	20	12	15	15	91
124	Aakarsh Sharma	24209	PGDM	25	25	12	15	12	89

Course: Summer Internship Project									
125	Rohit Singh Rathore	24210	PGDM	26	23	14	13	15	91
126	Soutik Pal	24213	PGDM	25	23	14	13	15	90
127	Himanshu Chouhan	24214	PGDM	24	21	14	13	12	84
128	Om Jadhav	24215	PGDM	28	22	14	12	14	90
129	Priyansh Gupte	24217	PGDM	30	25	12	14	13	94
130	Rushiprasad Jadhav	24218	PGDM	0	0	0	0	0	0
131	Yash Kanojiya	24221	PGDM	24	25	12	12	12	85
132	Ishwari Shinde	24222	PGDM	28	23	14	15	12	92
133	Sahil Valecha	24223	PGDM	28	24	14	14	14	94
134	Ayush Rajawat	24228	PGDM	25	25	12	13	14	89
135	Aradhana Biyani	24229	PGDM	24	24	13	13	12	86
136	Soumya Shukla	24230	PGDM	25	25	12	15	14	91
137	Akshat Tomar	24232	PGDM	28	23	15	14	12	92
138	Pakhi Vishnoi	24233	PGDM	30	24	15	15	12	96
139	Shalini Kumari	24234	PGDM	24	21	13	14	12	84
140	Piyush Chaudhari	24236	PGDM	25	21	13	14	12	85
141	Bhumit Solanki	24237	PGDM	25	23	13	12	13	86
142	Vaishnavi KantilalSharma	24238	PGDM	28	22	14	14	12	90
143	Prateek Gupta	24239	PGDM	24	24	12	12	12	84
144	Rajat Verma	24241	PGDM	28	21	14	15	14	92
145	Anvesha Jain	24244	PGDM	24	25	13	12	14	88
146	Rahul Vishwakarma	24246	PGDM	30	24	12	15	13	94
147	Saurabh Kumar	24251	PGDM	0	0	0	0	0	0
148	Archit Agrawal	24252	PGDM	0	0	0	0	0	0
149	Ronak Gupta	24253	PGDM	24	24	15	12	13	88
150	Sanskriti Mittal	24256	PGDM	27	20	13	15	12	87

Course: Summer Internship Project									
151	Nehal Agarwal	24257	PGDM	27	25	12	12	14	90
152	Neha	24258	PGDM	27	23	14	15	13	92
153	Atul Raj Prasad	24259	PGDM	25	20	12	13	13	83
154	Harshit Sharma	24260	PGDM	30	22	14	14	14	94
155	Vivek Verma	24262	PGDM	29	20	14	14	13	90
156	Nandini Bhati	24263	PGDM	24	25	12	13	14	88
157	Satyam Kumar	24269	PGDM	28	20	13	13	12	86
158	Harsh Arora	24273	PGDM	26	24	15	14	14	93
159	Ananya Soni	24276	PGDM	30	25	14	12	13	94
160	Vaibhav Dinkar Gatkhal	24279	PGDM	30	21	12	14	12	89
161	Khushboo Das	24281	PGDM	28	23	14	13	15	93
162	Shahu Ingle	24282	PGDM	29	25	13	13	14	94
163	Keshav Sahu	24283	PGDM	0	0	0	0	0	0
164	Aman Randhe	24284	PGDM	29	20	14	12	13	88
165	Aditya Mishra	24285	PGDM	28	20	14	15	13	90
166	Avinash Kumar Singh	24287	PGDM	27	23	14	13	14	91
167	Janvi Gupta	24288	PGDM	27	21	12	13	14	87
168	Neetu Yadav	24289	PGDM	26	25	14	13	14	92
169	Srishti Mahendra	24291	PGDM	30	21	12	14	13	90
170	Sidhant Kumar Das	24292	PGDM	25	21	13	15	13	87
171	Richard George Martin	24293	PGDM	25	20	14	15	12	86
172	Apoorva Keshari	24294	PGDM	25	23	14	14	15	91
173	Shaiby Saji	24297	PGDM	28	24	12	13	12	89
174	Rishabh Kumawat	24299	PGDM	25	25	15	14	14	93
175	Khushi Gupta	24300	PGDM	25	23	12	13	13	86
176	Narendra Mewada	24301	PGDM	0	0	0	0	0	0

Course: Summer Internship Project									
177	Parvathi Vijayan	24302	PGDM	26	20	12	14	12	84
178	Mittali Choudhary	24303	PGDM	30	21	14	13	14	92
179	Deepjyoti Saha	24304	PGDM	28	24	15	15	12	94
180	Rakshita Tandon	24305	PGDM	26	23	15	13	15	92
181	Shuvam Bagani	24306	PGDM	27	24	15	14	12	92
182	Rishabh Shukla	24307	PGDM	30	24	13	13	12	92
183	Aastha Paliwal	24308	PGDM	24	23	12	12	15	86
184	Navtej Bhatia	24309	PGDM	30	23	13	15	13	94
185	Tanmay Kharat	24310	PGDM	25	20	12	15	13	85
186	Tanish Bajaj	24311	PGDM	26	22	14	13	15	90
187	Sumit Sangole	24312	PGDM	24	24	12	14	13	87
188	Ankit Kumar	24314	PGDM	29	22	13	14	13	91
189	Jhanak Rani Saini	24315	PGDM	29	22	12	12	13	88
190	Adhiraj Gupta	24316	PGDM	28	21	14	15	15	93
191	Ani Jain	24317	PGDM	30	25	15	13	14	97
192	Akash Kumar VirendraPratap Singh	24318	PGDM	26	23	12	14	12	87
193	Kruti Patel	24320	PGDM	30	20	14	12	12	88
194	Dhruti Parmar	24321	PGDM	27	21	14	14	12	88
195	Rishav Raj	24322	PGDM	29	24	15	12	14	94
196	Rishek Kumar	24323	PGDM	26	24	15	14	14	93
197	Adarsh Kumar Singh	24324	PGDM	29	20	12	14	15	90
198	Asutosh Patro	24327	PGDM	25	20	13	15	13	86
199	preet bhavesh kumarpatel	24328	PGDM	0	0	0	0	0	0
200	Archi Jain	24329	PGDM	27	24	12	14	14	91
201	Shuvangi Kumari	24330	PGDM	25	24	15	12	13	89
202	Aditya Shahu	24332	PGDM	30	23	12	13	14	92

Course: Summer Internship Project									
203	AliakbarGulamhussainwala	24333	PGDM	27	25	13	13	14	92
204	Aditya Khillari	24336	PGDM	29	22	15	14	13	93
205	Darshil Jain	24337	PGDM	27	22	13	15	14	91
206	Ketan Dhakar	24338	PGDM	27	24	14	12	15	92
207	Vishwas Tomar	24341	PGDM	26	20	13	12	12	83
208	Tejinder Singh Grewal	24344	PGDM	29	21	15	15	12	92
209	Bhavesh Eknath Mhaske	24346	PGDM	30	25	13	12	15	95
210	Ayush mishra	24348	PGDM	0	0	0	0	0	0
211	Siddhi Shete	24349	PGDM	25	24	15	12	13	89
212	Kumari Kaushiki	24350	PGDM	28	21	15	14	15	93
213	Sakshi Chakrawarty	24351	PGDM	25	20	15	15	14	89
214	Priyali Mohanty	24352	PGDM	25	22	13	14	15	89
215	Prablin Kour Bhatia	24353	PGDM	26	25	13	13	12	89
216	Tanisha Singh	24355	PGDM	26	22	15	13	15	91
217	Saniya Srivastava	24356	PGDM	29	22	12	14	15	92
218	Ritesh Shukla	24357	PGDM	30	21	12	14	13	90
219	Mayur Samaiya	24361	PGDM	28	20	15	14	13	90
220	Tanya Waldia	24364	PGDM	24	22	14	12	12	84
221	Valina Fernandes	24365	PGDM	28	24	13	14	15	94
222	Ashutosh Kadam	24366	PGDM	29	25	15	14	12	95
223	Kartik Bohra	24368	PGDM	27	21	14	13	14	89
224	Ankit Singh	24369	PGDM	30	25	15	15	13	98
225	Binoy Mondal	24370	PGDM	28	20	14	12	14	88
226	Nizamuddin Sahil	24372	PGDM	30	23	15	14	15	97
227	Srushti Charde	24373	PGDM	27	21	15	15	13	91
228	Grishma Vijayvargiya	24374	PGDM	27	22	13	15	14	91

Course: Summer Internship Project									
229	Roshan Deep Singh	24376	PGDM	27	20	15	12	14	88
230	Namita Singh	24377	PGDM	25	21	14	14	12	86
231	Ipsita Sahoo	24378	PGDM	30	20	14	13	13	90
232	Payal Jalindar Bheke	24380	PGDM	24	25	14	13	13	89
233	Aditya Mahesh Benke	24382	PGDM	30	20	14	14	12	90
234	Sahil Kirme	24383	PGDM	27	24	13	12	12	88
235	Bhavika Jain	24384	PGDM	29	23	12	15	12	91
236	Yash Juneja	24385	PGDM	28	21	15	13	15	92
237	Sankalp Kulkarni	24386	PGDM	27	23	12	13	13	88
238	Sekh Ifraj Rahaman	24387	PGDM	29	22	15	15	13	94
239	Aaradhana Prajapati	24388	PGDM	25	21	15	12	12	85
240	Isha Yadav	24389	PGDM	26	20	13	15	14	88
241	Janhavi Kiran Kad	24390	PGDM	24	25	12	13	14	88
242	Urmila Maji	24391	PGDM	27	22	14	14	14	91
243	Yashobanto DebopriyoPurkayastha	24393	PGDM	27	22	14	14	12	89
244	Ayush Malpani	24394	PGDM	25	24	13	14	15	91
245	Mohd Usama	24395	PGDM	24	21	12	13	14	84
246	Shivam Kumar	24397	PGDM	26	23	13	12	14	88
247	Pranshu Saraf	24400	PGDM	25	22	12	14	13	86
248	Yashraj Sahu	24402	PGDM	24	22	13	15	13	87
249	Pratham Gupta	24403	PGDM	24	24	15	12	14	89
250	Sahil Mahendra	24404	PGDM	26	24	14	14	12	90
251	Kavya Sri Durga Javvaji	24405	PGDM	28	21	15	14	12	90
252	Resham Dewani	24406	PGDM	27	20	14	13	15	89
253	Kunal Gaude	24407	PGDM	26	24	13	13	14	90
254	Soumya Choubey	24408	PGDM	26	22	12	12	12	84

Course: Summer Internship Project									
255	Aayushi Dalmia	24409	PGDM	24	20	15	14	12	85
256	Tamanna Jain	24411	PGDM	29	25	12	14	14	94
257	Pranit Rajaram Gharge	24412	PGDM	26	22	12	14	15	89
258	Rutvik Ram Khamitkar	24413	PGDM	24	22	12	14	12	84
259	Seon Emmanuvel Khake	24414	PGDM	29	24	15	15	15	98
260	Chirag Jain	24415	PGDM	30	23	12	15	13	93
261	Sakshi Kumari	24417	PGDM	25	21	13	15	12	86
262	Atharva Sharma	24418	PGDM	25	22	12	15	14	88
263	Sagar Roy	24419	PGDM	26	22	12	12	12	84
264	Himanshu Agnihotri	24420	PGDM	27	21	15	14	15	92
265	Neha Ansari	24422	PGDM	26	22	15	14	15	92
266	Dipika Bhimrajka	24423	PGDM	30	21	13	14	13	91
267	Omraj Kadam	24424	PGDM	29	22	14	12	14	91
268	Shreyansh Gupta	24426	PGDM	25	24	14	14	15	92
269	Aadish Sanghvi	24428	PGDM	24	22	14	14	15	89
270	Ratneshwar Mani Tripathi	24432	PGDM	27	23	15	14	12	91
271	Manshika Jain	24433	PGDM	27	21	13	12	14	87
272	Ayush Makhijani	24434	PGDM	25	24	15	12	15	91
273	Harshita Birla	24435	PGDM	27	23	15	12	12	89
274	Parth K Shah	24436	PGDM	25	25	13	12	15	90
275	Avni Khandelwal	24437	PGDM	26	21	14	14	15	90
276	Vishal Choudhary	24439	PGDM	26	24	12	15	12	89
277	Gaurav Alone	24440	PGDM	25	20	12	12	14	83
278	Jayantika Das	24444	PGDM	24	21	13	14	12	84
279	Ravi Patidar	24446	PGDM	27	25	12	15	12	91
280	Neha Ghorpade	24447	PGDM	29	24	15	14	15	97

Course: Summer Internship Project									
281	Manisha Kumari Prajapati	24450	PGDM	28	22	15	13	12	90
282	Chiranjeevi Marathe	24451	PGDM	25	21	12	12	15	85
283	Sayon Roy	24452	PGDM	25	20	14	12	13	84
284	Kapil Kumar SumatilalJain	24454	PGDM	29	25	13	12	15	94
285	Pratik Vani	24457	PGDM	29	25	13	13	14	94
286	Sakshi Vinod Jaiswal	24460	PGDM	26	21	13	14	12	86
287	Imtiaz Mohammed Iqbal	24461	PGDM	28	21	12	13	15	89
288	Ahmad Hamood	24463	PGDM	30	25	15	14	13	97
289	Shruti Dhuriya	24464	PGDM	27	21	15	13	14	90
290	Nishchitha K	24465	PGDM	30	20	13	13	13	89
291	Unnati Sahu	24467	PGDM	30	21	15	13	15	94
292	Aryaman Rai	24468	PGDM	0	0	0	0	0	0
293	Anshdeep Shrivastava	24469	PGDM	28	21	12	15	12	88
294	Riya Jaiswal	24473	PGDM	26	21	14	14	12	87
295	Bindu Verma	24475	PGDM	24	22	12	12	12	82
296	Dhruv Galav	24476	PGDM	29	25	12	12	12	90
297	Bhavna	24482	PGDM	25	22	14	15	13	89
298	Garima Pawar	24483	PGDM	28	22	14	14	14	92
299	Amisha Pandya	24485	PGDM	30	21	12	13	15	91
300	Aditya Kushwaha	24486	PGDM	30	25	14	15	13	97
301	Alok Raj	24491	PGDM	27	22	14	13	12	88
302	Shejal Sarraf	24492	PGDM	30	20	13	15	14	92
303	Nidhi Agrawal	24495	PGDM	29	20	14	13	14	90
304	Naman Jain	24496	PGDM	29	24	14	12	14	93
305	Anshul Kotwal	24498	PGDM	24	24	14	13	15	90
306	Sooryansh Singh Baghel	24499	PGDM	29	20	15	12	14	90

Course: Summer Internship Project									
307	Nivedita Singh	24500	PGDM	26	20	14	15	15	90
308	Pratiksha Upadhyay	24502	PGDM	29	23	12	15	12	91
309	Sudeep Dwivedi	24503	PGDM	0	0	0	0	0	0
310	Palash Tirthani	24505	PGDM	30	25	13	12	13	93
311	Harsh Abhay Chordiya	24507	PGDM	24	20	12	15	12	83
312	Khushi Kumari	24508	PGDM	30	24	13	12	15	94
313	Romil Singh Baghel	24511	PGDM	30	25	14	14	13	96
314	Sujit Ovhal	24512	PGDM	30	24	14	12	12	92
315	Priya Pandit	24513	PGDM	30	23	13	12	12	90
316	Kalpana Godara	24514	PGDM	25	20	14	12	13	84
317	Ena Paul	24515	PGDM	24	22	13	12	13	84
318	Angelina Kuldeep	24516	PGDM	26	22	12	13	14	87
319	Ashrita Pahade	24517	PGDM	29	25	15	15	15	99
320	Sajal Chaudhary	24519	PGDM	28	24	12	12	15	91
321	Seema Kumari	24520	PGDM	29	21	15	15	14	94
322	Sakshi Chaubey	24521	PGDM	27	25	13	14	13	92
323	Shiwani	24522	PGDM	25	25	12	13	15	90
324	Shreya Diwan	24523	PGDM	25	25	14	13	15	92
325	Abhipsha Rout	24524	PGDM	27	22	12	12	13	86
326	Samarth Kate	24526	PGDM	24	23	14	13	14	88
327	Tanpreet Kaur Rayat	24529	PGDM	26	21	14	13	15	89
328	Bittu Tiwari	24530	PGDM	30	20	12	15	14	91
329	Shweta Santosh More	24531	PGDM	28	24	14	14	14	94
330	Sukhvinder Gill	24533	PGDM	26	25	15	13	12	91
331	Ishani Bhuyan	24534	PGDM	26	25	13	15	13	92
332	Shibangshu Dey	24535	PGDM	27	23	14	13	13	90

Course: Summer Internship Project									
333	Vanshita Pandey	24537	PGDM	30	21	13	15	12	91
334	Sailee Naik	24540	PGDM	29	25	14	12	12	92
335	Swasti Malgi	24541	PGDM	30	22	14	14	15	95
336	Chitransjali Sengupta	24543	PGDM	27	23	15	15	12	92
337	Tanu Meena	24544	PGDM	25	22	12	15	14	88
338	Vaishnavi Nagesh Bokale	24547	PGDM	24	25	12	12	12	85
339	Sakshi Gupta	24548	PGDM	27	25	14	13	13	92
340	Sanchita Gupta	24549	PGDM	24	23	13	15	12	87
341	Anjali Bharti	24550	PGDM	28	23	14	14	15	94
342	Kamal Birua	24552	PGDM	30	25	14	13	15	97
343	Allewia ElizabethThomas	24553	PGDM	29	23	12	15	14	93
344	Saurabh Sunkarwar	24554	PGDM	28	22	13	13	15	91
345	Vipin Singh	24555	PGDM	29	20	13	15	12	89
346	Yash Raju Barapatre	24557	PGDM	26	21	14	14	15	90
347	Ishan Keshre	24558	PGDM	27	23	13	15	15	93
348	Tanisha Verma	24559	PGDM	26	24	12	14	14	90
349	Babli Kumari	24562	PGDM	29	20	12	14	14	89
350	Atharva Ravindra Tidke	24564	PGDM	30	22	14	15	13	94
351	Pradnya Narkhede	24566	PGDM	25	21	13	12	14	85
352	Paramjeet Kumar	24567	PGDM	24	22	15	15	12	88
353	Harsh Dewangan	24568	PGDM	28	20	14	13	13	88
354	Priyanko Ghosh	24569	PGDM	28	22	15	13	15	93

4.6 – SIP / Dissertation Report Guidelines and Format

- Each student of the program must undertake 50 working days of summer internship project (SIP) in a business organization and submit a report based on work done.
- SIP work will be carried out under the joint supervision of two Guides. One will be from the business organization and the other an internal guide from the institute's faculty members.
- The student will finalise the subject matter of the SIP work in consultation with either or both respective guides.
- The student must inform the internal guide about their joining an organization for a summer internship project and the periodic progress of the project work.
- The student should submit a report based on work done during SIP as per the following format:
 - o Title page
 - o Declaration
 - o Company Certificate
 - o B-School Certificate
 - o Acknowledgements
 - o List of Tables
 - o List of Figures
 - o List of Abbreviations
 - o Table of Contents
 - o Executive Summary
 - o **Body of Report (divided into various chapters)**
 - § **Chapter 1:** Introduction to Study
 - § **Chapter 2:** Conceptual Framework/Literature Review
 - § **Chapter 3:** Company Profile/Industry Analysis
 - § **Chapter 4:** Research Methodology
 - Collection of data
 - Primary data
 - Secondary data
 - Tools for data collection
 - The method used for collecting the data
 - Sampling technique
 - Sample size
 - Methods of reporting / presenting data
 - Statistical analysis of data

- Limitations of the Study

§ **Chapter 5:** Data Analysis and Interpretation

§ **Chapter 6:** Findings, Conclusion and Recommendations

§ **Chapter 7: Bibliography/References**

- References should be included at the end of the project.

- All the references should be referred to in the text and arranged alphabetically.

- References should be in American Psychological Association (APA) style and carefully checked for completeness, accuracy and consistency. For your information, you can visit <https://www.mendeley.com/guides/apa-citation-guide>.

§ **Annexures/ Appendix**

- Questionnaire

- Any other (if applicable)

Finalization of the Project Report: Students should obtain clearance from their respective guide before printing the final project report in the format below.

o **Paper:**

§ The size of the Paper sheet: A4

§ Typing should be done on one side of the paper.

o **Font:**

§ Font Type: Times New Roman,

§ Font Size: 12 (<http://www.mendeley.com/guides/apa-citation-guide>)

o **Line Spacing:**

§ Body of the text: 1.5 lines

§ List of tables/ graphs/charts/bibliography: Single line

o **Alignment:**

§ Title page: Centre

§ Chapter heading: Centre

§ Subheading: Left

§ Body of text: Justify

§ Tables titles and Graphs titles: Centre

o **Margins:**

§ At the binding edge (Left): not less than 3 cm.

§ Other margins (Right, Top, Bottom): not less than 2 cm.

o **Titles:**

§ All titles and subtitles should be printed in BOLD.

§ All the Tables/ Graphs /Charts should have appropriate titles.

o **Numbering of the Table / Graph/ Charts:**

§ Table /Graph/Charts should be numbered in the following fashion.

§ The second table /Graph/Chart in Second Chapter should be numbered as Table /Graph/Chart No 2.2, where the first digit stands for Chapter No. And digits after the (.) period stand for the Number of Tables/Graphs/Charts in that chapter.

§ The same numbering system should be followed for other chapters.

§ Table /Graph /Charts must be followed by proper explanation and analysis.

o **Pagination (Page numbers):**

§ The Title page should not carry any page number.

§ For initial pages (i.e., Students Declaration to Executive Summary), numbers should be given in small Roman Numbers. (Like i, ii, iii, iv, etc.)

§ The report should contain main page numbers (i.e. 1, 2 ...) after the Executive Summary.

§ Main page numbers should start from the first page of Chapter No. 1 and continue until the last page of the report.

§ Page numbers are to be given at the bottom of the page.

§ Pages separating Chapters should not be numbered but be counted.

o **Binding of the report:**

§ The project should be hard bound with golden embossing per the standard format.

§ Number of Copies to be prepared for submission: Two copies for Department and one copy for the company.

o **Grammar and Spelling:**

o It is the students responsibility (and an essential courtesy to the readers) to ensure that grammar and spelling conventions are observed and checked using any tool (e.g. Grammarly)

· **Before submission:**

o Students must sign a declaration and acknowledgement before putting in the Signature of the Faculty /Guide and Director. It shall be confirmed at the department level that the report is plagiarism free with 30% permissible inclusions from different sources.

· **Assessment & Evaluation of SIP:**

o The SIP is a 200 mark and six credits course that will be evaluated in 3 semesters of the program. One hundred (100) marks have been allocated for the summer internship project/report and 100 for the summer internship project viva-voce.

o **Assessment & Evaluation parameters for summer internship project/report:**

§ Defining the problems and objectives (Weight: 15 Marks)

§ Literature review (Weight: 15 Marks)

§ Research methods (Weight: 15 Marks)

§ Analysis & results (Weight: 20 Marks)

§ Inferences & conclusion (Weight: 20 Marks)

§ Presentation of the report (Weight: 15 Marks)

o **Assessment & Evaluation parameters for summer internship project viva-voce:**

§ Understanding & content (Weight: 30 Marks)

§ Explanation (Weight: 25 Marks)

§ Articulation (Weight: 15 Marks)

§ Confidence (Weight: 15 Marks)

§ Professionalism (Weight: 15 Marks)

CRITERION 5	STUDENT QUALITY AND PERFORMANCE	100
-------------	---------------------------------	-----

The institute considers students as an essential input in the education process; invites students from all segments with the diversified background; provides ample and equal opportunities as well as support to all the students; offers foundation courses to the students to bring all the students on the equal ground and gets the improved performance of the students through the effective teaching-learning process and continuous assessment.

Table 5.1(a): Student Intake

Item	CAY 2025-26	CAY m1 2024-25	CAY m2 2023-24	CAY m3 2022-23	CAY m4 2021-22
Approved Intake	600	360	240	180	180
No Students Admitted	507	354	240	180	180

Table 5.1(b) – Success Rate

Year of Entry	Total number of students admitted	No of the students who have completed	
		I Year	II Year
CAY (2025-26)	507		
CAYm1 (2024-25)	354	354	
CAYm2 (LYG) (2023-24)	240	239	239
CAYm3 (LYGm1) (2022-23)	180	178	178
CAYm4 (LYGm2) (2021-22)	180	179	179

CAY=Current Academic Year

CAYm1: Current Academic Year minus 1

CAYm2: Current Academic Year minus 2 = Last Year Graduate (LYG)

5.1. Enrollment Ratio (Admissions) (20)

Enrolment Ratio= Number of students admitted/ Sanctioned intake

Item	Marks
(Students enrolled at the First Year Level on average basis during the last three years starting from current academic year)	
>=90% students enrolled	20
>=80% students enrolled	16
>=70% students enrolled	12
>=60% students enrolled	8

Table 5.1(c): Enrollment Ratio

Year	Percentage
CAY (2025-26)	84.50%
CAYm1 (2024-25)	98.33%
CAYm2 (2023-24)	100.00%
Average	94.28%
Average Student Enrollment Ratio: 94.28	
Assessment Marks = 20	

5.2. Success Rate (Students clearing in minimum time) (10)

S.I. = Number of students completing program in minimum duration / Number of students admitted

Average SI = Mean of Success Index (SI) for past three batches

Success rate = 10 × Average SI

Table 5.2 - Success Rate

Item	Last Year of Graduate, LYG (2023-25)	Last Year of Graduate minus 1, LYGm1 (2022-24)	Last Year of Graduate minus 2, LYGm2 (2021-23)
Number of students admitted	240	180	180
Number of students who have graduated in minimum time	238	178	179
Success Index (SI)	1.00	0.99	0.99
Average SI	0.99		
Success Rate	9.93		

5.3. Academic Performance (Percentage marks scored) (10)

Academic Performance = Average API (Academic Performance Index)

API = (Mean of final Year Grade Point Average of all successful Students on a 10-point scale) or (Mean of the percentage of marks of all successful students in final year/10)) × (number of successful students/number of students appeared in the examination).

Successful students are those who have passed in all final year courses.

Table 5.3: Academic Performance

Academic Performance	CAYm1 (2023-25)	CAYm2 (2022-24)	CAYm3 (2021-23)
Mean Percentage of all successful students (X)	70.77	74	73.64
Total no of successful students (Y)	238	178	179
Total no of students appeared in the examination (Z)	238	178	179
API = $x * (Y/Z)$	AP1= 7.07	AP2= 7.40	AP3= 7.36
Average API = $(AP1 + AP2 + AP3)/3$	7.28		
API	7.28		

5.4. Placement, Higher Studies and Entrepreneurship (40)

Assessment Points = $30 \times$ average placement; N is the total no. of students admitted in first year

5.4.1 Placement (30)

5.4: Placement, Higher Studies, and Entrepreneurship

Item	CAYm1 (2023-25)	CAYm2 (2022-24)	CAYm3 (2021-23)
Total Number of Students admitted in first year of the Program N	240	180	180
No. of students placed in companies or Government Sector (x)	200	156	162
No. of students pursuing Ph.D. / Higher Studies (y)	1	1	0
No. of students turned entrepreneurs (In the areas related to management discipline) (z)	1	2	1
$x + y + z =$	202	159	163
Placement Index: $(x + y + z)/N$	0.84	0.89	0.91
Average placement = $(P1 + P2 + P3)/3$	0.88		
Assessment Points = $30 \times$ average placement	26.40		

5.4.2 Quality of Placement (10)

Item	CAYm1 (2023-25)	CAYm2 (2022-24)	CAYm3 (2021-23)
	Management Stream (M1)	Management Stream (M2)	Management Stream (M3)
No. of students placed:	200	156	162
Median Salary for Placement in Rs.	548629	528053	5,99,495
Highest Salary in Rs.	15,31,401	14,92,861	12,58,104

5.4a. Provide the placement data in the below-mentioned format with the name of the program and the assessment year:

Table 5.4a: Placement details for PGDM (2021-23)

Programs Name and Assessment Year: PGDM (2022-23)				
S. No.	Name of the student placed	Enrollment no.	Name of the Employer	Appointment letter reference no. with the date
1	Abhishek Singh	1-10989340567	SBFC	Vide letter no. Nill, 10.10.2024
2	Aditya Bajaj	1-10990067105	Neogrowth	Vide letter no. Nill, 21.03.2023
3	Aditya Sharma	1-10990067111	Electronica Finance Limited	Vide letter no. EFL/HR/M 2/2021, 22 .06.2022
4	Aishwarya Singh	1-10990067117	ICICI Bank	Vide letter no. 1384414312, 25.03.2023
5	Akshat Kanojiya	1-10990067123	Federal Bank	Vide letter no.HR TAD/B/PR-41722/OFP-142/2023-24, 28.04.2023
6	Akshay Kumar Mehta	1-10990067126	ICICI Bank	Vide letter no. 1384414329, 25.03.2023
7	Alfej Tamboli	1-10990067129	Bajaj Housing Finance Limited	Vide letter no. Nill, 04.02.2023
8	Aman Singh	1-10990067148	ICICI Bank	Vide letter no.1384441544, 21.03.2023
9	Anmol Rai	1-10990297124	ICICI Bank	Vide letter no. 1384441226, 22.03.2023
10	Anshika Sahu	1-10990297127	ICICI Bank	Vide letter no. 1384436237, 22.03.2023
11	Anubhi Rai	1-10990297136	ICICI Bank	Vide letter no. 1384441329, 22.03.2023
12	Arijit Pan	1-10989643011	Asian Paints	-
13	Arpita Dutta	1-10989643020	ICICI Bank	Vide letter no. 1384373356, 21.03.2023
14	Balendra Singh	1-10990102976	Neogrowth	Vide Letter No. Nill, Dated 3 Apr 2023
15	Baman Raj Bhandari	1-10990102979	Magppie	Vide letter no. Nill, 12.01.2025"
16	Chetna Rajendra Varma	1-10990102994	Ideal Insurance	Vide letter no. Nill, 26.12.2022
17	Deep Boriya	1-10990103009	Ken Research	Vide letter no. Nill, 01.07.2023
18	Devendra Chandulal Mahajan	1-11001257456	Neo growth	Vide letter no. NG/APPT/NG2871/2023-24, 3.04.2023
19	Gloria Kothari	1-10994011220	Axis Bank	Vide letter no. Nill, 21.03.2023
20	Harsh Baldevbhai Patel	1-10986175745	Property Pistol	Vide letter no. Nill, 13.01.2023

Programs Name and Assessment Year: PGDM (2022-23)				
S. No.	Name of the student placed	Enrollment no.	Name of the Employer	Appointment letter reference no. with the date
21	Ishika Gupta	1-11001257453	LPC Advisor	Vide letter no. Nill, 21.03.2023
22	Ishita Khanna	1-10990233711	ICICI Bank	Vide letter no. 1384441543, 25.03.2023
23	Jyotsana Kumari	1-10990234571	Bajaj Housing Finance Limited	Vide letter no. Nill, 24.03.2023
24	Kuber Dharmesh Kale	1-10990234601	ICICI Bank	Vide Leter No. 1384424245, 22.03.2023
25	Kunal Singh	1-10990234607	Infosys	Vide letter no. HRD/2T/24-25/1007589030, Dated 16.05.2024
26	Lakshmi Singh	1-10990234613	Jana Small Finance Bank	Vide letter no. OPAR588, 14.07.2022
27	Manan Bhanawat	1-10999296741	Team Computers	Vide letter no. HRD/17036/2023, 24.02.2023
28	Mansi Agrawal	1-10990234631	ICICI Bank	Vide letter no. 1384483049, 03.05.2023
29	Mithun Ulhas Rathod	1-10990234671	Neogrowth	Vide letter no. Nill, 24.03.2023
30	Mohit Gaud	1-10990234675	Markets and Markets	Vide letter no. Nill, 22.12.2022
31	Muskan Goswami	1-10990234693	Daimler India Commercial Vehicles	Vide letter no. DICV/HR/LOI - 5242385, 9.12.2022
32	Muskan Madhwani	1-10990234696	ICICI Bank	Vide letter no. 1384390737, 22.03.2023
33	Neha Paul	1-10993576745	AU Small Finance Bank	Vide letter no. HR-Rec /22-23/3044366, 15 Nov 2022
34	Nilesh Naik	1-10993576754	ICICI Bank	Vide letter no. 1384462365, 19.04.2023
35	Nilesh Srivastava	1-10993576757	KPIT Technologies	Vide letter no. Nill, 13.04.2023
36	Nimish Mathur	1-10993576760	Go Digit	Vide letter no. Nill, 7.10.2022
37	Omprakash Mahadev Pargavkar	1-10993576776	Bajaj Housing Finance Limited	Vide letter no. ZHFL2205002088, 20.03.2023
38	Palak Khatri	1-10993576779	Electronica Finance Limited	Vide letter no. EFL/HR/M2/2021, Dated 13.10.2022
39	Parakh Bisen	1-10997675831	Daimler India Commercial Vehicles	Vide letter no. Nill, 22.11.2022
40	Parv Jain	1-10997675839	Neophyte Consulting Services	Vide letter no. Nill, Dated 28.07.2022

Programs Name and Assessment Year: PGDM (2022-23)				
S. No.	Name of the student placed	Enrollment no.	Name of the Employer	Appointment letter reference no. with the date
41	Pooja Raghunath Wagh	1-10997675865	Tiptop Hospitality	Vide letter no. Nill, 01.04.2023
42	Prakshi Garg	1-10997675877	Ken Research	Vide letter no. Nill, 01.07.2023
43	Prashu Jain	1-10997675880	ICICI Bank	Vide letter no. 1384417497, 22.03.2023
44	Rachita Rao	1-10997675923	Indigo Airlines	-
45	Rahul J Mathew	1-10997675926	ICICI Bank	Vide letter no. 1384462306, 20.04.2023
46	Riddhima Singh	1-10997675932	Uflex	Vide letter no. Nill, 9.01.2023
47	Rinki Shamrao Parate	1-10997675935	Furion Analytics Research and Consulting LLP	Vide letter no. Nill, 12.12.2023
48	Rishav Ram	1-10997675954	Jana Small Finance Bank	Vide letter no. OPAR35152, 14.07.2022
49	Saksham Gupta	1-10997675998	ICICI Bank	Vide letter no. 1384438570, 15.04.2023
50	Shirshendu Maji	1-11001384726	Bajaj Housing Finance Limited	Vide letter no. ZHFL2205002099, 20.03.2023
51	Shivani Agarwal	1-11001384765	KPIT Technologies	Vide letter no. Nill, 13.04.2023
52	Shobhit Thakur	1-11009768051	Ideal Insurance Limited	Vide letter no. Nill, 26.12.2022
53	Shraddha Gupta	1-11009768054	HR One	Vide letter no. Nill, 08.02.2023
54	Shreya Mahadeokar	1-11009768073	Electronica Finance Limited	Vide letter no. EFL/HR/M2/2021, 13.10.2022
55	Siddharth Tripathi	1-11009768181	ICICI Bank	Vide letter no. 1384414388, 25.03.2023
56	Sonal Avinash Kayande	1-11009768266	Piramal Realty	Vide letter no. Nill, 08.02.2023
57	Surabhi Tiwari	1-11009768353	Markets and Markets	Vide letter no. Nill, 14.12.2022
58	Swapnil Diliprao Khadke	1-11009768359	PQE india	Vide letter no. Nill, 1.02.2023
59	Tanisha Patel	1-11002120271	Team Computers	-
60	Vedansh Tiwari	1-11002120293	Piramal Realty	Vide letter no. Nill, 3.02.2023
61	Vidul Narayan	1-11002120299	Hovers	Vide letter no. Nill, 26.09.2023
62	Vikas Raghuvanshi	1-11002120308	IDBI Bank	Vide letter no. Nill, 20 Jun 2023

Programs Name and Assessment Year: PGDM (2022-23)				
S. No.	Name of the student placed	Enrollment no.	Name of the Employer	Appointment letter reference no. with the date
63	Vivek Arun Patil	1-10997675862	Elasticrun	Vide letter no. Nill, 18 Apr 2022
64	Yash Mohan Bhai Patel	1-11002120320	ICICI Bank	Vide letter no. 1384337572, 25.03.2023
65	Archi Jain	1-10989642998	Markets and Markets	Vide letter no. Nill, 22.12.2022
66	Ayush Solanki	1-10990102964	Kepler Healthcare Pvt. Ltd.	Vide letter no. KHPL/HR/DESIG/23-24/6, 28.04.2023
67	Abinash Agarwala	1-11001257420	Transperent Value	Vide letter no. TVPL/2022-23/HRD/0030, 19.05.2022
68	Aditi Koushal	1-10990067101	Frost and Sullivan	Vide letter no. Nill, 21.11.2022
69	Akanksha Jadhav	1-10990067120	IDBI Bank	Vide letter no. Nill, 20 Jun 2023
70	Aman Avnash Daware	1-11001257444	Care Insurance	Vide letter no. Nill, 2.09.2022
71	Aman Kumar	1-10990067142	Deloitte	Vide letter no. Nill, 17.03.2023
72	Amit Kumar Rai	1-10990297111	Jana Small Finance Bank	Vide letter no. OPAR35151, 13.07.2022
73	Anchal Sharma	1-10990297118	Parekh Integrated Services	Vide letter no. PISPL/WEST/5990/MAR/2023, 24.03.2023
74	Anajni Tamrakar	1-11001257433	Bajaj Housing Finance Limited	Vide letter no. ZHFL2205002064, 20.03.2023
75	Ankita Agnihotri	1-10990297121	Acuity Knowledge Partners	Vide letter no. Nill, 13.04.2023
76	Anshika Sitoke	1-10990297130	Alpha Group (PPO)	Vide letter no. ALPLA/HR/Offer/01/09/2022, 14.12.2022
77	Anurag Wankhade	1-10990297139	Bajaj Housing Finance Limited	Vide letter no. ZHFL2205001431, 17.03.2023
78	Anush Koundal	1-10989642991	Deloitte	Vide letter no. Nill, 17.03.2023
79	Apurv Sharma	1-10989642995	Burger Singh	Vide letter no. Nill, 20.03.2023
80	Arpit Kulkarni	1-10989643017	Care Health Insurance	Vide letter no. Nill, 20.01.2023
81	Aashna Naresh Parmar	1-10955501681	SG Analytics	Vide letter no. Nill, 31.10.2022
82	Ashutosh Sharma	1-10989643036	Techpanion Solutions	Vide letter no. Nill, 27.01.2022
83	Atul Choubey	1-10990102945	HDFC Life	Vide letter no. Nill, 24.01.2022
84	Ayushka Suryavanshi	1-10990102967	Quantiphi	Vide letter no. Nill, 9 Sept. 2022

Programs Name and Assessment Year: PGDM (2022-23)				
S. No.	Name of the student placed	Enrollment no.	Name of the Employer	Appointment letter reference no. with the date
85	Badal Choudhari	1-10990102973	Care Insurance	Vide letter no. Nill, 27.01.2023
86	Bhumika Patel	1-10990102988	Acuity Knowledge Partners	Vide letter no. Nill, 25.01.2023
87	Chitranshi Ukhale	1-10990102997	Burger Singh	Vide letter no. Nill, 11.03.2023
88	Daksh Gupta	1-10990103000	Daimler India Commercial Vehicles	Vide letter no. Nill, 22.11.2022
89	Darshita Bhupendra Jagani	1-10990103003	Gallagher Service Center LLP	Vide letter no. Nill, 16.07.2022
90	Deep Santosh Jogi	1-10990234558	Deloitte	Vide letter no. Nill, 17.03.2023
91	Depansha Chourasia	1-10990103015	Swatantra Micro Finance	Vide letter no. Nill, 3.01.2023
92	Diksha Vishwakarma	1-10990103027	Jana Small Finance Bank	Vide letter no. OPAR35154, 13.07.2022
93	Garima Joshi	1-11001257447	Daimler India Commercial Vehicles	Vide letter no. DICV/HR/LOI/5258786, 21.12.2022
94	Gaurav Garg	1-10994011205	NAV Back Office IT Solutions	Vide letter no. BO/HR/POL/188, 03.07.2023
95	Gaurav Kumar	1-10994011208	Bajaj Housing Finance Limited	Vide letter no. ZHFL2205002045, 20.03.2023
96	Gayatri Manoj Puranik	1-10997675910	KPMG	Vide letter no. Nill, 10.05.2023
97	Harshavardhan Bagri	1-10986175748	Deloitte	Vide letter no. Nill, 17.03.2023
98	Harshita Nagar	1-10990233701	IDBI Bank	Vide letter no. Nill, 20 Jun 2023
99	Harshvardhan Rathod	1-10990233705	Acuity Knowledge Partners	Vide letter no. Nill, 2.05.2023
100	Heena Hareshlal Ravina Ludhria	1-10990234616	Deloitte	Vide letter no. Nill, 17.03.2023
101	Hemant Patil	1-10990233708	Acuity Knowledge Partners	Vide letter no. Nill, 25.01.2023
102	Itishree Behera	1-10990233714	ICICI Bank	Vide letter no. 1384438571, 11.04.2023
103	Ketan Kumar Baranwal	1-10990234586	Swatantra MicroFinance Limited	Vide letter no. Nill, 03.01.2023

Programs Name and Assessment Year: PGDM (2022-23)				
S. No.	Name of the student placed	Enrollment no.	Name of the Employer	Appointment letter reference no. with the date
104	Komal Abrol	1-10990234592	Daimler India Commercial Vehicles	Vide letter no. Nill, 22.11.2022
105	Komal Kumari	1-10990234595	Isomatrix	Vide letter no. Nill, 04.02.2023
106	Mahak Shriwastava	1-10990234622	Property Pistol	Vide letter no. Nill, 13.12.2022
107	Mahima Singh	1-10990234625	Techpanion Solutions Pvt Ltd	Vide letter no. Nill, 27.01.2023
108	Markandey Tiwari	1-10990234634	ICICI Lombard	Vide letter no. Nill, 25.07.2022
109	Meera Kishorbhai Bhimjiyani	1-10990234640	ICICI Bank	Vide letter no. 1384318845, 25.03.2023
110	Mehul Lonare	1-10990234643	Bajaj Housing Finance Limited	Vide letter no. ZHFL2205002030, 20.03.2023
111	Minal Shivaji Shivale	1-10990234646	Frost and Sullivan	Vide letter no. Nill, 21.11.2022
112	Nayan Patidar	1-10993576741	Swatantra MicroFinance Limited	Vide letter no. Nill, 03.01.2023
113	Nikhil Kumar Saw	1-10993576751	"IBM "	Vide letter no. Nill, 18.01.2023
114	Nishesh Goyal	1-10993576773	Swatantra MicroFinance Limited	Vide letter no. Nill, 1.03.2023
115	Pallavi Gautam	1-10993576782	Parekh Integrated Services	-
116	Parita Ashok Naik	1-10990234699	Nexdiagm	Vide letter no. Nill, 18.01.2023
117	Prachi Yadav	1-10997675871	Parekh Integrated Services	Vide letter no. PISPL/North/HR/APPT/864/May 2022 17.05.2022
118	Pratyush Gupta	1-10997675889	ICICI Lombard	Vide letter no. Nill, 25.07.2022
119	Prem Sanjay Dhawad	1-10997675892	Electronica Finance Limited	Vide letter no. EFL/HR/M2/2021, 13.10.2022
120	Prince Limbani	1-10997675895	Magma HDI General Insurance	Vide letter no. Nill, 10.08.2022
121	Priya Das	1-10997675901	Convertcart	Vide letter no. HR/CSPL/NJ/21-22/135, 30.05.2022
122	Priya Hembrom	1-10997675904	Hunar Online Cources	Vide letter no. Nill, 01.08.2024
123	Riya Baheti	1-10997675973	RMC Limited	Vide letter no. Nill, 2.07.2022

Programs Name and Assessment Year: PGDM (2022-23)				
S. No.	Name of the student placed	Enrollment no.	Name of the Employer	Appointment letter reference no. with the date
124	Riya Singhal	1-10997675976	ICICI Bank	Vide letter no. 1384436128, 22.03.2023
125	Rohit Surana	1-10997675979	Ken Research	Vide letter no. Nill, 01.07.2023
126	Sachin Patwa	1-10997675995	City Union Bank	Vide letter no. AO/HRMD/2023-2024, 24.04.2023
127	Sakshi Prakash Gajbhiye	1-10994011201	KPMG	Vide letter no. Nill, 11.05.2023
128	Sakshi Gajanan Giri	1-10994011217	Parekh Integrated Services	Vide letter no. PISPL/WEST/5991/MAR/2023, 24.03.2023
129	Salonee Sanjeet Gupte	1-10986175741	PWC	-
130	Sameer Chaudhari	1-11001384675	Wipro	Vide letter no. Nill, 13.10.2022
131	Samridhi Shashwat	1-11001384678	SG Analytics	Vide letter no. Nill, 31.10.2022
132	Saurav Keshav Sonawane	1-11001384720	Deloitte	Vide letter no. Nill, 17.03.2023
133	Selja Mangal	1-11001384723	KPIT Technologies	Vide letter no. Nill, 03.01.2023
134	Shivang Asthana	1-11001384729	ICICI Bank	Vide letter no. 1384421249, 22.03.2023
135	Shivi Gupta	1-11001384768	Markets and Markets	Vide letter no. Nill, 27.01.2022
136	Shravani Naik	1-11009768057	Care Insurance	Vide letter no. Nill, 20.01.2023
137	Shreshtha Pramanick	1-11009768060	Palace on Ganges	-
138	Shreyansh Agrawal	1-11009768076	Swatantra Micro Finance Limited	Vide letter no. Nill, 02.01.2023
139	Shreyash Radheshyam Uikey	1-11009768079	Lodha Group	Vide letter no. LG/HR/TA/OL/22-23/TA01580, 10.01.2023
140	Siddhartha Singh	1-11009768184	Tech Mahindra	Vide letter no. 962705 /2218937/NTR/Permt, 05.06.2023
141	Siddhesh Santosh More	1-10990234678	Tech Mahindra	Vide letter no. 962893 /2219493/NTR/Permt, 05.06.2023
142	Siddhi Sharma	1-11009768190	Ken Research	Vide letter no. Nill, 01.07.2023
143	Siddharth Singh Rajput	1-11009768187	Fullerton	Vide letter no. Nill, 01.06.2023

Programs Name and Assessment Year: PGDM (2022-23)				
S. No.	Name of the student placed	Enrollment no.	Name of the Employer	Appointment letter reference no. with the date
144	Somesh Sahu	1-11009768263	Alpla India Pvt Ltd	Vide letter no. ALPLA/HR/Offer, 2.09.2022
145	Sonali Goyal	1-11009768269	Care Insurance	Vide letter no. Nill, 17.01.2023
146	Sourabh Katare	1-11009768285	Acuity Knowledge Partners	Vide letter no. Nill, 13.04.2023
147	Srija Choudhury	1-11009768331	Globocom Infotech Pvt Ltd	Vide letter no. Nill, 19.04.2023
148	Sugandh Chopra	1-11009768334	ICICI Bank	Vide letter no. 1384461860, 11.04.2023
149	Surabhi MS	1-11009768340	FIS	Vide letter no. Nill, 24.03.2023
150	Suraj Kumar Burnwal	1-11009768356	Swatantra MicroFinance Limited	Vide letter no. Nill, 28.12.2022
151	Swayangdipta Das	1-11009768512	Bajaj Finserv	Vide letter no. ZHFL2205002486, 22.05.2023
152	Syed Saqib Rafi	1-11009768515	Tech Mahindra	Vide letter no. 962893 /2219493/NTR/Permt, 05.06.2023
153	Tanay Verma	1-11009768518	Ideal Insurance Limited	Vide letter no. Nill, 26.12.2022
154	Tanisha Bansal	1-11009768551	Swatantra MicroFinance Limited	Vide letter no. Nill, 26.12.2022
155	Tanushree Pawar	1-11002120275	ICICI Bank	Vide letter no. 1384441228, 13.05.2023
156	Ujjwal Sarathe	1-11002120287	ANZ Bank	Vide letter no. Nill, 30.01.2023
157	Vidhi Masih	1-11002120296	Broadridge	Vide letter no. Nill, 26.04.2023
158	Vidushi Gupta	1-11002120302	ANZ	-
159	Vikas Hingwey	1-11002120305	TCS	Vide letter no. TCSSL/DT20223691240/Pune 09.02.2023
160	Vikash Sharma	1-11002120311	Acuity Knowledge Partners	Vide letter no. Nill, 13.04.2023
161	D. Abhishek	1-11001257408	Burger Singh	Vide letter no. Nill, 20.03.2023
162	Fenil Vinodbhai Barasiya			

Table 5.4b: Placement details for PGDM (2022-24)

Programs Name and Assessment Year: PGDM (2023-24)				
S. No.	Name of the student placed	Enrollment no.	Name of the Employer	Appointment letter reference no. with the date
1	Aadarsh	22700095	City Union Bank	Vide Letter No. HRMD/OFF-LTR/123240422/2024-25, 12.07.2024
2	Aashish Chouhan	22700049	Daimler India Commercial Vehicles	Vide Letter No. Nill, 20.09.2023
3	Abhinendra Tiwari	22700236	Indusland Bank	Vide Letter No. Nill, 12.12.2023
4	Abhishek Padhan	22700099	Grihum Housing Finance Limited	Vide Letter No. DYP/01, 09.05.2024
5	Abhishek Sinha	22700237	BNM BUSINESS SOLUTIONS LLP	Vide Letter No. Nill, 05.08.2023
6	Achal Gaur	22700191	Aditya Birla Capital	Vide Letter No. Nill, 07.08.2023
7	Aditya Kumar	22700263	Kotak Life	Vide Letter No. Nill, 15.06.2024
8	Akarsh Khanna	22700268	Federal Bank	Vide Letter No. HR TAD/B/PR-44444/OFP-310.0/2024-25, 26.06.2024
9	Akshay Barad	22700026	SBI MF	Vide Letter No. SBIMF/HR/2024/OL056, 04.05.2024
10	Amol Shirdhonkar	22700249	Svatantra Micro Housing Finance Limited	Vide Letter No. Nill, 31.08.2023
11	Anjali Gupta	22700056	Daimler India Commercial Vehicles	Vide Letter No. Nill, 20.09.2023
12	Ankita Mall	22700119	Grand View Research (PPO)	Vide Letter No. Nill, 05.09.2023
13	Anuj Sharma	22700348	Sresta Natural Bioproducts	Vide Letter No. Nill, 22.01.2024
14	Anuja Rungta	22700204	Justo Real Fintech Pvt Ltd	Vide Letter No. Nill, 12.01.2024
15	Aparna Singh	22700036	BNM Business Solutions	Vide Letter No. Nill, 05.08.2023
16	Apoorv Soni	22700022	Evonics Technologies	Vide Letter No. Nill, 02.02.2024
17	Ashwin Yadav	22700108	Federal Bank	Vide Letter No. HR TAD/B/PR-44516/OFP-195/2024-25, 07.06.2024
18	Avinash Pardesi	22700145	ICICI Bank	Vide Letter No. 1384650244, 03.04.2024

Programs Name and Assessment Year: PGDM (2023-24)				
19	Avni Saxena	22700079	Federal Bank	Vide Letter No. HR TAD/B/PR-44631/OFP-310.0/2024-25, 26.06.2024
20	Ayan Sarkhel	21700375	IndiaMart	Vide Letter No. Nill, 09.05.2024
21	Bhawana Saini	22700101	Hovers	Vide Letter No. Nill, 14.01.2024
22	Chirag Davande	22700188	ICICI Prudential Life Insurance Co. Ltd.	Vide Letter No. HRD / Offerlr / ATS464712, 14.06.2024
23	Devang Kapil	22700302	Markets and Markets	Vide Letter No. Nill, 03.10.2023
24	Dhruv Agrawal	22700161	Daloopa	Vide Letter No. Nill, 18.01.2024
25	Falgun Nanda	22700258	ASTRAL LIMITED	Vide Letter No. APL / CHR / 23-24 / 004, 25.12.2023
26	Gaurav Rathi	22700254	Aditya Birla Capital	Vide Letter No. Nill, 07.08.2023
27	Gouransh Wadhwani	22700124	Federal Bank	Vide Letter No. HR TAD/B/PR-44768/OFP-419/2024-25, 17.07.2024
28	Harshit Gupta	22700110	Square Yards Consulting Pvt. Ltd.	Vide Letter No. Nill, 08.01.2025
29	Himanshu Jain	22700152	Aditya Birla Capital	Vide Letter No. Nill, 01.04.2025
30	Himisha Jain	22700045	Purnartha Investment Advisers Pvt.Ltd.	Vide Letter No. PIA/HRD/OFFER/2023, 23.10.2023
31	Hritik Singh	22700014	Coffee Day Beverages	Vide Letter No. Nill, 29.01.2024
32	Hritika Das	22700329	Axis Bank	Vide Letter No. Nill, 21.03.2024
33	Isha Arora	22700085	Markets and Markets	Vide Letter No. Nill, 03.10.2023
34	Jaishree Sankhla	22700296	NoBroker Technologies Private Limited	Vide Letter No. Nill, 09.01.2024
35	Jayant Vijayvargiya	22700264	Indiamart	Vide Letter No. Nill, 05.02.2024
36	Kamesh Jhedu	22700262	Strautman Group	Vide Letter No. Nill, 01.02.2024
37	Khushboo Lathi	22700297	IDFC First Bank	Vide Letter No. Nill, 03.05.2024
38	Krishna Mantri	22700013	D'Qour Spaces	Vide Letter No. Nill, 19.05.2023
39	Lavanika Choudhary	22700298	Bira 91	Vide Letter No. Nill, 01.05.2024

Programs Name and Assessment Year: PGDM (2023-24)				
40	Manish Patel	22700123	Wisteria Properties Pvt Ltd	Vide Letter No. Nill, 22.05.2024
41	Manisha Dash	22700219	Wise Travel India	Vide Letter No. Nill, 26.02.2024
42	Manvi Singh	22700080	Housey	Vide Letter No. Nill, 31.03.2024
43	Maulik Babariya	22700154	GRANTLEY EDUTECH PVT LTD.	Vide Letter No. Nill, 08.01.2024
44	Monika Sharma	22700164	Cinepolis	Vide Letter No. Nill, 18.12.2023
45	Muskan Kotiwal	22700147	360 Realtors	Vide Letter No. Nill, 08.02.2024
46	Nandani Chaudhari	22700074	Bandhan Bank	Vide Letter No. BBL/HR/57980/2023-2024, 04.04.2024
47	Prashant Mishra	22700142	SBI MF	Vide Letter No. SBIMF/HR/2024/OL128, 08.05.2024
48	Priya Rao	22700270	IDBI Bank	Vide Letter No. Nill, 17.01.2024
49	Priyanka Mondal	22700050	Annapurna Finance Pvt Ltd	Vide Letter No. AFPL/HR/OL/2023-54455, 11.10.2023
50	Radhika Bisani	22700250	Quantiphi	Vide Letter No. Nill, 05.03.2024
51	Rahul Pal	22700113	City Union Bank	Vide Letter No. A.O./HRMD/2023-2024, 02.04.2024
52	Raj Upadhayay	22700055	Annapurna Finance Pvt Ltd	Vide Letter No. AFPL/HR/OL/2023-54456, 11.10.2023
53	Rajtanu Datta	22700330	Axis Bank	Vide Letter No. Nill, 21.04.2024
54	Rishu Kumar	22700029	Big Basket	Vide Letter No. Nill, 15.05.2024
55	Ritesh Shende	22700033	BNM Business Solutions	Vide Letter No. Nill, 05.08.2023
56	Ritik Tiwari	22700279	Anmol Granite, Bhilwada, Rajasthan	-
57	Sachin	22700117	Spice	-
58	Sachin Sidharth Mane	22700277	Solar Square	-
59	Samarth Jain	22700253	CapitalVia Group	Vide Letter No. Nill, 31.01.2024
60	Sana Faiz	22700115	Quantiphi	Vide Letter No. Nill, 05.03.2024
61	Sarthak Sinha	22700276	ASTRAL LIMITED	Vide Letter No. APL / CHR / 23.24/006, 25.12.2023
62	Satvik Mishra	22700194	KPIT Technologies	Vide Letter No. Nill, 06.11.2023

Programs Name and Assessment Year: PGDM (2023-24)				
63	Saurabh Shukla	22700248	ASTRAL LIMITED	Vide Letter No. APL / CHR / 23.24/007, 25.12.2023
64	Sejal Dixit	22700149	Markets and Markets	Vide Letter No. Nill, 03.10.2023
65	Shreshtha Kashyap	22700159	Federal Bank	Vide Letter No. HR TAD/B/PR-44650/OFP-310.0/2024-25, 26.06.2024
66	Shruti Nilesh Saraf	22700015	Housey	Vide Letter No.HKM/LOI/2023, 23.01.2023
67	Shubhanshu Kumar Singh	22700041	IndiaMart	Vide Letter No. Nill, 05.02.2024
68	Shweta Kumari Singh	22700120	Markets and Markets	Vide Letter No. Nill, 24.04.2023
69	Shweta Tiwari	22700395	Corizo Edutech	Vide Letter No. Nill, 13.09.2023
70	Sonal Singh	22700278	Markets and Markets	Vide Letter No. Nill, 03.10.2023
71	Sourav Kumar Choudhary	22700300	Bandhan Bank	Vide Letter No. BBL/HR/57982/2023-2024, 04.04.2024
72	Suryavanshi Narayan	22700284	Indiamart	Vide Letter No. Nill, 16.05.2024
73	Vaibhav Nagori	22700289	Indusland Bank	Vide Letter No. Nill, 12.12.2023
74	Vaibhav Jitendra Panchal	22700251	Federal Bank	Vide Letter No. HR TAD/B/PR-44335/OFP-81/2024-25, 15.05.2024
75	Vani Joshi	22700175	Big Basket	Vide Letter No. Nill, 15.05.2024
76	Vansham Pandit	22700048	360 Realtors	Vide Letter No. Nill, 08.02.2024
77	Vinayak Mishra	22700037	Jaro Education	Vide Letter No. Nill, 29.03.2024
78	Vishwapratap Jha	22700061	Digit Insurance	Vide Letter No. Nill, 10.10.2023
79	Aakash Prakashkumar Patel	22700082	Indusland Bank	Vide Letter No. Nill, 12.12.2023
80	Abhinav Yadav	22700126	Daloopa	Vide Letter No. Nill, 18.01.2024
81	Abhishek Charan	22700167	Acuity Knowledge Partners	Vide Letter No. Nill, 13.05.2024

Programs Name and Assessment Year: PGDM (2023-24)				
82	Abhishek Kumar Singh	22700060	GRANTLEY EDUTECH PVT LTD.	Vide Letter No. Nill, 08.01.2024
83	Abhishek Verma	22700039	Kroll Global Solutions LLP	-
84	Adhish Pamecha	22700077	City Union Bank	Vide Letter No. HRMD/OFF-LTR/123240412/2024-25, 12.07.2024
85	Aditi Kesharwani	22700157	SBI MF	Vide Letter No. SBIMF/HR/2024/OL130, 08.05.2024
86	Aditya Bhandari	22700171	Deloitte	Vide Letter No. Nill, 30.07.2024
87	Aditya Dey	22700138	Asian Paints	Vide Letter No. Nill, 31.05.2024
88	Akanksha Garg	22700240	PwC`	Vide Letter No. 457745WD, 03.10.2023
89	Aniket Rajesh Shah	22700146	Daloopa	Vide Letter No. Nill, 18.01.2024
90	Anirudh Sharma	22700241	Daimler India Commercial Vehicles	Vide Letter No. Nill, 20.09.2023
91	Arijit Sharma	22700246	Insync Analytics	Vide Letter No. HR/Recruitment/Offer/2024/2671, 04.05.2024
92	Arishtha Amilduke	22700134	Deloitte	Vide Letter No. Nill, 30.07.2024
93	Arvez Ahmed	22700107	PSIPL Property Solutions India Pvt Ltd	Vide Letter No. Nill, 10.01.2024
94	Ashwini Panchgavkar	22700185	Bandhan Bank	Vide Letter No. BBL/HR/57981/2023-2024, 04.04.2024
95	Atish Garg	22700139	Swatantra MF	Vide Letter No. Nill, 31.08.2023
96	Baishali Dutta	22700243	ICICI Bank	Vide Letter No. 1384650213, 03.04.2024
97	Bharat Raj Maheshwari	22700032	Acuity Knowledge Partners	Vide Letter No. Nill, 13.05.2024
98	Bharat Singh Bisht	22700168	Insync Analytics	Vide Letter No. HR/Recruitment/Offer/2024/2620, 04.05.2024
99	Boggarappu Yeswanth	22700177	Kotak Life	Vide Letter No. Nill, 31.07.2024
100	Chaitanya Sanjay Kulkarni	22700313	City Union Bank	Vide Letter No. HRMD/OFF-LTR/123240413/2024-25, 12.07.2024

Programs Name and Assessment Year: PGDM (2023-24)				
101	Chetana Gupta	22700293	CapitalVia Group	Vide Letter No. Nill, 31.01.2024
102	Chirag Agarwal	22700208	Mazars UK	-
103	Debankita Guha	22700106	Annapurna Finance Pvt Ltd	Vide Letter No. AFPL/HR/OL/2023-54452, 11/10/2023
104	Devrishi Jhalani	22700200	Acuity Knowledge Partners	Vide Letter No. Nill, 13.05.2024
105	Dharam Keswani	22700155	IDBI Bank	Vide Letter No. Nill, 17.01.2024
106	Dhriti Lohia	22700104	Kunvarji Finstock Pvt Ltd	Vide Letter No. Nill, 16.03.2024
107	Gaurav Gehlot	22700180	ICICI Bank	Vide Letter No. 1384649908, 03.04.2024
108	Gautam Singh Kushwaha	22700190	Proowrx LLP	Vide Letter No. Nill, 12.05.2025
109	Hersh Prasad	22700245	ICICI Bank	Vide Letter No. 1384650288, 03.04.2024
110	Himanshu Kapila	22700006	Federal Bank	Vide Letter No. HR TAD/B/PR-45511/OFP-792/2024-25, 08.11.2024
111	Vaibhav Anmane	22700396	Indusland Bank	Vide Letter No. Nill, 12.12.2023
112	Ishika Shinde	22700069	Bandhan Bank	Vide Letter No. BBL/HR/57977/2023-2024, 12.05.2025
113	Ishita Nema	22700242	Billabong High International School	Vide Letter No. Nill, 01.03.2024
114	Ishita Oriel	22700046	Daloopa	Vide Letter No. Nill, 18.01.2024
115	Juhi Kumari	22700076	Wisteria Properties Pvt Ltd	Vide Letter No. Nill, 22.05.2024
116	Kriti Keshri	22700353	A P Molar Maersk	Vide Letter No. Nill, 25.09.2024
117	Kumar Saurav	22700087	Daloopa	Vide Letter No. Nill, 18.01.2024
118	Kunal Nai	22700150	Yes Securities	Vide Letter No. Nill, 22.08.2024
119	Madiha Aslam Khan	22700294	ICICI Bank	Vide Letter No. 1384665113, 04.04.2024
120	Mary Tudu	22700017	Federal Bank	Vide Letter No. HR TAD/B/PR-44875/OFP-611/2024-25, 12.09.2024
121	Mudit Mundra	22700170	Volvo and Eicher	Vide Letter No. Nill, 15.05.2024

Programs Name and Assessment Year: PGDM (2023-24)				
122	Navneet Kumar	22700128	Insync Analytics	Vide Letter No. HR/Recruitment/Offer/2024/2621, 04.05.2024
123	Nikhil Garg	22700310	NAV Back Office IT Solutions Pvt. Ltd.	Vide Letter No. BO/HR/POL/940, 22.08.2024
124	Nishtha Arya	22700321	SG Analytics	-
125	Nitesh Jain	22700274	Insync Analytics	Vide Letter No. HR/Recruitment/Offer/2024/2792, 04.06.2024
126	Parinita Khandelwal	22700024	Acuity Knowledge Partners	Vide Letter No. Nill, 28.03.2024
127	Pratishtha Upadhyay	22700122	Broadridge	Vide Letter No. Nill, 19.09.2024
128	Radhika S Nair	22700067	CapitalVia Group	Vide Letter No. Nill, 31.01.2024
129	Rahul Burdack	22700127	ICICI Bank	Vide Letter No. 1384649897, 17.05.2024
130	Rahul Tarat	22700034	Purnartha Investment Advisers Pvt.Ltd.	Vide Letter No. PIA/OFFER/2023, 23.10.2023
131	Rajarshi Sarma	22700196	Daloopa	Vide Letter No. Nill, 18.01.2024
132	Rishikant Mundra	22700073	Acuity Knowledge Partners	Vide Letter No. Nill, 15.04.2024
133	Ritu Jagdish Dayani	22700153	Insync Analytics	Vide Letter No. HR/Recruitment/Offer/2024/2622, 04.05.2024
134	Ritu Subhash Kalwane	22700183	Insync Analytics	Vide Letter No. HR/Recruitment/Offer/2024/2623, 04.05.2024
135	Sakshi Lodhi	22700319	Daloopa	Vide Letter No. Nill, 11.01.2024
136	Sandhya	22700007	Acuity Knowledge Partners	Vide Letter No. Nill, 10.05.2024
137	Saurabh Tiwari	22700129	Acuity Knowledge Partners	Vide Letter No. Nill, 13.05.2024
138	Sayli Girish Pawar	22700148	E-Clerx	-
139	Shamseer Alam	22700012	Mazars UK	-
140	Shivam Sahu	22700320	Acuity Knowledge Partners	Vide Letter No. Nill, 10.05.2024
141	Shivani Garg	22700002	Deloitte	Vide Letter No. Nill, 30.07.2024

Programs Name and Assessment Year: PGDM (2023-24)				
142	Shivendra Singh Chauhan	22700192	Insync Analytics	Vide Letter No. HR/Recruitment/Offer/2024/2624, 04.05.2024
143	Shruti Jain	22700265	ICICI bank	Vide Letter No. 1384650261, 03.04.2024
144	Siddham Jain	22700328	City Union Bank	Vide Letter No. A.O./HRMD/2023-24, 02.04.2024
145	Sourabh Roy	22700323	Acuity Knowledge Partners	Vide Letter No. Nill, 10.05.2024
146	Tejaswani Upadhyay	22700023	Ambient Research	Vide Letter No. Nill, 01.03.2024
147	Ankita Singh	22700226	Annapurna Finance Pvt Ltd	Vide Letter No. AFPL/HR/OL/2023-54447, 11.10.2023
148	Falguni Sharma	22700042	Bajaj Auto (Quess Corp)	Vide Letter No. GS10066609, 21.10.2023
149	Himangshu Das	22700174	Tahkay Talent Partners Pvt Ltd (Bajaj Auto)	Vide Letter No. Nill, 30.04.2024
150	Naina Suresh	22700317	EPPS Infotech	Vide Letter No. Nill, 30.04.2024
151	Nidhi Mistry	22700038	EC2 Consulting Solutions	Vide Letter No. Nill, 23.02.2024
152	Pratiksha Saini	22700066	Fujitsu	Vide Letter No. HR/OL/052024-57133, 04.05.2024
153	Riya Bharti	22700100	Manikaran group of companies	-
154	Sonia Mahesh Singh Sulhyan	22700222	VOLKSWAGEN GROUP TECHNOLOGY SOLUTIONS INDIA PRIVATE LIMITED	Vide Letter No. Nill, 09.12.2024
155	Suraj Singh Tomar	22700158	Annapurna Finance Pvt Ltd	Vide Letter No. AFPL/HR/OL/2023-54448, 11.10.2023
156	Vaibhav Raj	22700114	Bajaj Auto	Vide Letter No. Nill, 21.10.2023

Table 5.4c: Placement details for PGDM (2023-25)

Programs Name and Assessment Year: PGDM (2024-25)				
S. No.	Name of the student placed	Enrollment no.	Name of the Employer	Appointment letter reference no. with the date
1	Aakanksha Patel	1-43680797646	Tecpact Technologies Private Limited	Vide Letter No. Nill, Dated: 27.12.2024
2	Abhishek Shrivastava	1-43847091284	Hamilton Housewares Pvt Ltd	Vide Letter No. Nill, Dated: 12.03.2025
3	Aheli Paul	1-43680572796	K12 Techno Services Pvt Ltd	Vide Letter No. Nill, Dated: 9.12.2024
4	Akanksha Mishra	1-43680572798	Axis Bank	Vide Letter No. Nill, Dated: 4.07.2025
5	Akansha Swaroop	1-43847091286	Code Young	Vide Letter No. Nill, Dated: 19.05.2025
6	Akash Chaturani	1-43846314164	Federal Bank	Vide Letter No. HR TAD/B/PR-46011/OFP-148/2025-26, Dated: 03.05.2025
7	Akshay Thool	1-43846314166	Yes Securities	Vide Letter No. Nill, Dated: 20.09.2024
8	Aman Gour	1-43846314170	Quoinx Technologies	Vide Letter No. Nill, Dated: 08.02.2025
9	Amisha Sahu	1-43846314172	The Real Estate Mall	Vide Letter No. Nill, Dated: 08.02.2025
10	Aniket Nayak	1-43846314174	BrickFolio Pvt Ltd	Vide Letter No. Nill, Dated: 06.05.2025
11	Anirudh Singh Rajput	1-43846314176	K12 Techno Services Pvt Ltd	Vide Letter No. Nill, Dated: 07.12.2024
12	Ankit Mathur	1-43846314178	Yes Securities	Vide Letter No. Nill, Dated: 20.09.2024
13	Kumari Anny	1-43846314180	Voraco Marketing	Vide Letter No. Nill, Dated: 10.12.2024
14	Ansh Purohit	1-43846314182	Mintifi	Vide Letter No. Nill, Dated: 30.09.2024
15	Anshita Sharma	1-43846314184	MYK Latecrete	Vide Letter No. Nill, Dated: 29.11.2024
16	Anshuman Gogoi	1-43846314186	IT Ratna Technology	Vide Letter No. Nill, Dated: 05.03.2025
17	Ashish Kumar	1-43846314188	Yes Securities	Vide Letter No. Nill, Dated: 23.09.2024
18	Ashish Ramprasad Jaju	1-43846314190	ICICI Bank	Vide Letter No. 1384826644, Dated: 31.05.2025
19	Avinash Bharti	1-43846314192	IT Ratna Technology	Vide Letter No. Nill, Dated: 05.03.2025

Programs Name and Assessment Year: PGDM (2024-25)				
S. No.	Name of the student placed	Enrollment no.	Name of the Employer	Appointment letter reference no. with the date
20	Ayan Mandal	1-43846314194	Yes Securities	Vide Letter No. Nill, Dated: 20.09.2024
21	Sanyukta Dey	1-43846314196	D-Mart -- Avenue Supermarts Ltd.	Vide Letter No. Nill, Dated: 16.01.2025
22	Ayush Rantiya	1-43846314198	India MART Inter MESH Ltd	Vide Letter No. Nill, Dated: 01.05.2025
23	Bhanu Pratap	1-43846314200	ICICI Bank	Vide Letter No. 1384826655, Dated: 31.05.2025
24	Chanagond Lingaraj Balasaheb	1-43846314204	Indusind Bank	Vide Letter No. Nill, Dated: 25.05.2025
25	Chetan Purohit	1-43846314206	City Union Bank	Vide Letter No. A.O./HRMD//2024-2025,Dated: 08.01.2025
26	Dasari Jalesh Kumar	1-43846314210	Mintifi	Vide Letter No. Nill,Dated: 13.09.2024
27	Devendra Acharya	1-43846314212	City Union bank	Vide Letter No. A.O./HRMD//2024-2025,Dated: 08.01.2025
28	Gaurav Sharma	1-43846314214	SBI Funds Management Ltd	Vide Letter No. SBIMF/HR/2025/OL430,Dated: 02.04.2025
29	Harsh Raj	1-43846314216	Inorbvict Healthcare India Pvt. Ltd	Vide Letter No. Nill, Dated: 08.02.2025
30	Harshit Gupta	1-43846314218	PayTM	Vide Letter No. PSPL/2025/OF/*6647/Sales Officer, Dated: 11.04.2025
31	Himanshu Pawar	1-43846314220	K12 Techno Services Pvt Ltd	Vide Letter No. Nill, Dated: 07.12.2024
32	Jayant Kumar	1-43846314226	Asian Paints	Vide Letter No. Nill, Dated: 08.02.2025
33	Jeel Sunil Ambasana	1-43846314232	WebDesk Solution Private Limited	Vide Letter No. Nill, Dated: 04.09.2024
34	Jyoti Gound	1-43846314234	Bharti Airtel	Vide Letter No. Nill, Dated: 08.02.2025
35	Kanchan Kumar Gope	1-43846314236	IT Ratna Technology	Vide Letter No. Nill, Dated: 05.03.2025
36	Khushi Ojha	1-43846314240	99 Acres	Vide Letter No. Nill, Dated: 11.12.2024
37	Krishna Dave	1-43846314242	Code Young	Vide Letter No. Nill, Dated: 19.05.2025

Programs Name and Assessment Year: PGDM (2024-25)				
S. No.	Name of the student placed	Enrollment no.	Name of the Employer	Appointment letter reference no. with the date
38	Krishna Prakash Futane	1-43846314244	Yes Securities	Vide Letter No. Nill, Dated: 20.09.2024
39	Kumar Prateek	1-43846314248	ICICI Bank	Vide Letter No. 1384826675, Dated: 31.05.2025
40	Ojha Kunal	1-43846314250	Yes Securities	Vide Letter No. Nill, Dated: 23.09.2024
41	Karodkar Mayuri Mangesh	1-43850827588	ICICI Bank	Vide Letter No. 1384826611, Dated: 31.05.2025
42	Nayan Bhatt	1-43850827892	Manikaran Power Ltd	Vide Letter No. Nill, Dated: 15.05.2025
43	Nidhi Mittal	1-43850827894	Hike Education	Vide Letter No. Nill, Dated: 24.04.2025
44	Nidhi Upadhyay	1-43850827896	Avanse Financial Services Limited	Vide Letter No. C000968, Dated: 16.06.2025
45	Pankaj Kumar	1-43850827898	Saint Globain	Vide Letter No. Nill, Dated: 08.02.2025
46	Parikshit Hemant Shinde	1-43850827900	Crisil (Quess Corp)	Vide Letter No. GS10362002, Dated: 01.01.2025
47	Bhoite Shivani Shashikant	1-43850828282	IDBI Bank	Vide Letter No. HRD No.1215/ JAM Campus 2025-26, Dated: 16.07.2025
48	Patil Tejaswini Pravin	1-43850828284	Federal Bank	Vide Letter No. HR TAD/B/PR-46024/OFP-117/2025-26, Dated: 02.05.2025
49	Prachi Srivastava	1-43850828286	K12 Techno Services Pvt Ltd	Vide Letter No. Nill, Dated: 07.12.2024
50	Prakash Shaw	1-43850828288	Hamilton Housewares Pvt Ltd	Vide Letter No. Nill, Dated: 12.03.2025
51	Pranay Raju	1-43850828290	Volkswagen	Vide Letter No. Nill, Dated: 08.02.2025
52	Pranita Vanjari	1-43852031532	ICICI Bank	Vide Letter No. 1384826689, Dated: 31.05.2025
53	Preet Jitendra Madne	1-43852031534	Yes Securities	Vide Letter No. Nill, Dated: 23.09.2024
54	Prem Kumar	1-43852031536	Launched Global	Vide Letter No. LD25-574, Dated: 21.01.2025
55	Rahul Pandey	1-43852031540	ICICI Bank	Vide Letter No. 1384826692, Dated: 31.05.2025

Programs Name and Assessment Year: PGDM (2024-25)				
S. No.	Name of the student placed	Enrollment no.	Name of the Employer	Appointment letter reference no. with the date
56	Ranajit Maity	1-43852031654	Yes Securities	Vide Letter No. Nill, Dated: 23.09.2024
57	Reshav Kumar Gupta	1-43852031656	Saint Globain	Vide Letter No. CHRYSO/Pankaj /2025, Dated: 13.01.2025
58	Ria Sareen	1-43852031658	Admissionshala	Vide Letter No. Nill, Dated: 08.02.2025
59	Rishi Kant Sharma	1-43852031660	Inorbvict Healthcare India Pvt. Ltd	Vide Letter No. Nill, Dated: 08.02.2025
60	Riya Baitha	1-43852031872	ICICI Bank	Vide Letter No. 1384826694, Dated: 31.05.2025
61	Sahil Kumar	1-43852031878	Federal Bank	Vide Letter No. HR TAD/B/PR-46011/OFP-142/2025-26, Dated: 03.05.2025
62	Sahil Sharma	1-43852031880	Rupee Dot	Vide Letter No. Nill, Dated: 15.05.2025
63	Saket Anil Vighne	1-43852032042	ICICI Bank	Vide Letter No. 1384819147, Dated: 02.06.2025
64	Kadam Samruddhi Suhas	1-43852032044	Repos Energy	Vide Letter No. Nill, Dated: 18.11.2024
65	Satyendra Kumar Yadav	1-43852032046	K12 Techno Services Pvt Ltd	Vide Letter No. Nill, Dated: 07.12.2024
66	Saumya Mishra	1-43852032048	ICICI Bank	Vide Letter No. 1384826681, Dated: 31.05.2025
67	Shailja Verma	1-43852032050	K12 Techno Services Pvt Ltd	Vide Letter No. Nill, Dated: 07.12.2024
68	Shane Harris	1-43852829512	Protin Mart Pvt Ltd	Vide Letter No. Nill, Dated: 07.12.2024
69	Shivam Chaurasia	1-43852829514	ICICI Bank	Vide Letter No. 1384826688, Dated: 31.05.2025
70	Shreyansh Patidar	1-43852829516	ICICI Bank	Vide Letter No. 1384826696, Dated: 31.05.2025
71	Shreyas Pawar	1-43852829518	Amazon	Vide Letter No. Nill, Dated: 07.12.2024
72	Shriyaanshi Dubey	1-43852829520	ICICI Bank	Vide Letter No. 1384826699, Dated: 31.05.2025
73	Yash Vardhan Raj	1-43852829552	Care Eco Technologies	Vide Letter No. Nill, Dated: 17.01.2025
74	Sk Affrid	1-43852829554	Zepto	Vide Letter No. Nill, Dated: 17.01.2025

Programs Name and Assessment Year: PGDM (2024-25)				
S. No.	Name of the student placed	Enrollment no.	Name of the Employer	Appointment letter reference no. with the date
75	Somya Chopra	1-43852829556	K12 Techno Services Pvt Ltd	Vide Letter No. Nill, Dated: 07.12.2024
76	Soumil Nakra	1-43852829558	Asian Paints	Vide Letter No. Nill, Dated: 08.02.2025
77	Sourav Kumar Yadav	1-43852829560	IDBI Bank	Vide Letter No. HRD No.1215/ JAM Campus 2025-26, Dated: 16.07.2025
78	Subhash Chaupal	1-43852829892	Just Dial	Vide Letter No. Nill, Dated: 14.02.2025
79	Subhro Dey	1-43852829894	Blinkit	Vide Letter No. Nill, Dated: 08.02.2025
80	Sujal Singh	1-43852829896	Dabur YSPL	Vide Letter No. Nill, Dated: 03.05.2024
81	Sukhada R Thaware	1-43852829898	K12 Techno Services Pvt Ltd	Vide Letter No. Nill, Dated: 07.12.2024
82	Sumit Sharma	1-43852829900	Vaibhav Global Limited	Vide Letter No. Nill, Dated: 08.02.2025
83	Suprotim Dutta	1-43852830242	AAFT Online	Vide Letter No. Nill, Dated: 08.02.2025
84	Suraj Barod	1-43852830244	IT Ratna Technologies	Vide Letter No. Nill, Dated: 05.03.2025
85	Surjayan Shankar Bhattacharjee	1-43852830246	YES Securities (India) Limited	Vide Letter No. Nill, Dated: 20.09.2024
86	Suyash Kumar Srivastava	1-43852830248	Federal Bank	Vide Letter No. HR TAD/B/PR-46011/OFP-111/2025-26, Dated: 03.05.2025
87	Swaraj Dhurandhare	1-43852830250	Get Covered LLC	Vide Letter No. Nill, Dated: 04.08.2025
88	Swaraj Diggikar	1-43853921192	Global Garner	Vide Letter No. Nill, Dated: 26.12.2024
89	Tanisha Amit Jain	1-43853921196	The Drive Sales	Vide Letter No. Nill, Dated: 01.09.2024
90	Tanuj Mishra	1-43853921200	K12 Techno Services Pvt Ltd	Vide Letter No. Nill, Dated: 07.12.2024
91	Tejas Kallurwar	1-43853921662	Markytics	Vide Letter No. Nill, Dated: 21.03.2025
92	Trishant Pratap Shahi	1-43853921664	Asian Paints	Vide Letter No. Nill, Dated: 08.02.2025
93	Vaishnavi Malviya	1-43853921668	Virtue Realtech Solutions Pvt Ltd	Vide Letter No. Nill, Dated: 21.03.2025

Programs Name and Assessment Year: PGDM (2024-25)				
S. No.	Name of the student placed	Enrollment no.	Name of the Employer	Appointment letter reference no. with the date
94	Vaishnavi Pandey	1-43853921670	The Hackett Group	Vide Letter No. Nill, Dated: 08.02.2025
95	Vanshika Jain	1-43853922092	Hike Education	Vide Letter No. Nill, Dated: 24.04.2025
96	Vikash Kumar Rai	1-43853922094	Hike Education	Vide Letter No. Nill, Dated: 24.04.2025
97	Yash Sharma	1-43853922100	Virtue Realtech Solutions Pvt Ltd	Vide Letter No. Nill, Dated: 21.03.2025
98	Yashvardhan Singh	1-43854590682	Hike Education	Vide Letter No. Nill, Dated: 24.04.2025
99	Om Deshmukh	1-43854590684	Husk Power	Vide Letter No. Nill, Dated: 08.07.2025
100	Rajesh Kate	1-43854590686	ICICI Bank	Vide Letter No. 1384826673, Dated: 31.05.2025
101	Abheest Rai Khare	1-43854590690	MagicPin	Vide Letter No. Nill, Dated: 30.04.2025
102	Shrey Jain	1-43854591034	Mintifi	Vide Letter No. Nill, Dated: 30.09.2024
103	Tanaya Das	1-43854591036	Stanza Living	Vide Letter No. Nill, Dated: 03.03.2025
104	Amisha Pandey	1-43854591038	Urban Gabru	Vide Letter No. Nill, Dated: 03.05.2025
105	Nikita Narsale	1-43854591040	Federal Bank	Vide Letter No. HR TAD/B/PR-46032/OFP-121/2025-26, Dated: 03.05.2025
106	Shivam Mishra	1-43854965252	Property Pistol	Vide Letter No. Nill, Dated: 05.07.2025
107	Deepkumar Sah	1-43854965254	IDBI Bank	Vide Letter No. HRD No.1215/ JAM Campus 2025-26, Dated: 16.07.2025
108	Ritik Ramesh	1-43854965256	Federal Bank	Vide Letter No. HR TAD/B/PR-46011/OFP-185/2025-26, Dated: 03.05.2025
09	Rishav Jivrajika	1-43854965258	Cavin Kare	Vide Letter No. Nill, Dated: 21.03.2025
110	Sudarshan Patil	1-43854965260	XL Dynamics	Vide Letter No. Nill, Dated: 08.02.2025
111	Aanchal Rani	1-43854965522	Teachnook	Vide Letter No. TN28796, Dated: 13.11.2024
112	Abhishek Vishwakarma	1-43854965526	Deloitte	Vide Letter No. Nill, Dated: 27.02.2025

Programs Name and Assessment Year: PGDM (2024-25)				
S. No.	Name of the student placed	Enrollment no.	Name of the Employer	Appointment letter reference no. with the date
113	Adarsh Jhajharia	1-43854965528	Avanse Financial Services Limited	Vide Letter No. C000968, Dated: 16.06.2025
114	Aditya Pillai	1-43854965530	ICICI Bank	Vide Letter No. 1384826625, Dated: 31.05.2025
115	Adnan Altaf Shaikh	1-43854965962	XL Dynamics	Vide Letter No. Nill, Dated: 20.09.2024
116	Akashda Kumbhare	1-43854965964	Svatantra Micro Housing Finance Limited	Vide Letter No. Nill, Dated: 17.11.2024
117	Akshay Ajay Kausale	1-43854965966	FIS Global	Vide Letter No. Nill, Dated: 27.01.2025
118	Aman Suthar	1-43854965968	Federal Bank	Vide Letter No. HR TAD/B/PR-45938/OFP-26/2024-25, Dated: 27.01.2025
119	Ankita Bhattacharjee	1-43854965970	E-Clerx	Vide Letter No. Nill, Dated: 23.04.2025
120	Anushka Bais	1-43854966032	Deloitte	Vide Letter No. Nill, Dated: 27.02.2025
121	Archit Sudhir Jain	1-43854966034	E-Clerx	Vide Letter No. Nill, Dated: 23.04.2025
122	Arpit Kumar	1-43854966036	Acuity Knowledge Partners	Vide Letter No. Nill, Dated: 13.08.2025
123	Tejasree Avula	1-43854966038	Teachnook	Vide Letter No. TN28797, Dated: 13.11.2024
124	Pradhyuman Sharma	1-43856380112	IT Ratna Technologies	Vide Letter No. Nill, Dated: 05.03.2025
125	Divyanshu Kumar	1-43856380116	Daloopa	Vide Letter No. Nill, Dated: 18.01.2025
126	G Bhavani Sunder	1-43856380118	E-Clerx	Vide Letter No. Nill, Dated: 23.04.2025
127	Harsh Singh	1-43856380120	City Union Bank	Vide Letter No. A.O./HRMD//2024-2025, Dated: 08.01.2025
128	Harshita Rastogi	1-43856380392	E-Clerx	Vide Letter No. Nill, Dated: 23.04.2025
129	Himangshu Borah	1-43856380394	ICICI Bank	Vide Letter No. 1384826603, Dated: 31.05.2025
130	Hrithik Raj	1-43856380396	XL Dynamics	Vide Letter No. Nill, Dated: 20.09.2024
131	Janhavi Oza	1-43856380398	IDFC First Bank	Vide Letter No. Nill, Dated: 03.12.2024
132	Jatin Wagh	1-43856380400	Axis Securities	Vide Letter No. Nill, Dated: 15.01.2025

Programs Name and Assessment Year: PGDM (2024-25)				
S. No.	Name of the student placed	Enrollment no.	Name of the Employer	Appointment letter reference no. with the date
133	Dewansh Khare	1-43856380962	Digit Insurance	Vide Letter No. Nill, Dated: 03.12.2024
134	Juhi Setpal	1-43856380966	ICICI Bank	Vide Letter No. 1384826622, Dated: 31.05.2025
135	Kartik Anand Aane	1-43856380968	E-Clerx	Vide Letter No. Nill, Dated: 23.04.2025
136	Kirti Sourav Singh	1-43856380970	Swatantra Micro Housing Finance Limited	Vide Letter No. Nill, Dated: 17.11.2024
137	Kunal Kumar Madhwani	1-43856381072	Zomato	Vide Letter No. Nill, Dated: 31.12.2024
138	Kushal Ketan Kumar Shah	1-43856381074	IT Ratna Technologies	Vide Letter No. Nill, Dated: 05.03.2025
139	Lavanya Choudhary	1-43856381076	Deloitte	Vide Letter No. Nill, Dated: 27.02.2025
140	Manashi Singha	1-43856381078	E-Clerx	Vide Letter No. Nill, Dated: 23.04.2025
141	Mayank S Tank	1-43856381080	Avanse Financial Services Limited	Vide Letter No. C000968, Dated: 16.06.2025
142	Rishabh Rajput	1-43857154162	Teachnook	Vide Letter No. TN28801, Dated: 13.11.2024
143	Mehul Gupta	1-43857154164	XL Dynamics	Vide Letter No. Nill, Dated: 20.09.2024
144	Mohana Mukherjee	1-43857154166	ICICI Bank	Vide Letter No. 1384826674, Dated: 31.05.2025
145	Neha Singhanian	1-43857154168	E-Clerx	Vide Letter No. Nill, Dated: 23.04.2025
146	Nidhi	1-43857154170	ICICI Bank	Vide Letter No. 1384826608, Dated: 31.05.2025
147	Nikhil Raj	1-43857154442	Forvis Mazars	Vide Letter No. Nill, Dated: 23.04.2025
148	Pallavi Manas	1-43857154448	Deloitte	Vide Letter No. Nill, Dated: 27.02.2025
149	Pallavi Patnaik	1-43857154450	E-Clerx	Vide Letter No. Nill, Dated: 23.04.2025
150	Patibandla Rohith	1-43857154962	Teachnook	Vide Letter No. TN28799, Dated: 13.11.2024
151	Pooja Shikari	1-43857154964	Forvis Mazars	Vide Letter No. Nill, Dated: 23.04.2025
152	Prachi Rajauria	1-43857154966	Nielson IQ	Vide Letter No. Nill, Dated: 09.02.2025

Programs Name and Assessment Year: PGDM (2024-25)				
S. No.	Name of the student placed	Enrollment no.	Name of the Employer	Appointment letter reference no. with the date
153	Prajival Singh Jadon	1-43857154968	E-Clerx	Vide Letter No. Nill, Dated: 23.04.2025
154	Puja Singh	1-43857154970	DYPBS	Vide Letter No. Nill, Dated: 28.03.2025
155	Puru Chawla	1-43857154992	Viaito Partners	Vide Letter No. Nill, Dated: 28.03.2025
156	Rishabh Khandelwal	1-43857154994	IT Ratna Technologies	Vide Letter No. Nill, Dated: 05.03.2025
157	Ritesh Singh	1-43857154996	Svatantra Micro Housing Finance Limited	Vide Letter No. Nill, Dated: 17.11.2024
158	Ronak Gaur	1-43857154998	City Union Bank	Vide Letter No. A.O./HRMD//2024-2025, Dated: 08.01.2025
159	Rudra Pandit	1-43857155000	Revolute India	Vide Letter No. Nill, Dated: 09.02.2025
160	Saloni Mehta	1-43857726152	Deloitte	Vide Letter No. Nill, Dated: 27.02.2025
161	Sarthak Dave	1-43857726156	Svatantra Micro Housing Finance Limited	Vide Letter No. Nill, Dated: 17.11.2024
162	Shah Niyati Yogeshkumar	1-43857726160	City Union Bank	Vide Letter No. A.O./HRMD//2024-2025, Dated: 08.01.2025
163	Shashank Tukaram Dhokade	1-43857726272	Acuity Knowledge Partners	Vide Letter No. Nill, Dated: 23.04.2025
164	Shruti Prakash Supanekar	1-43857726274	Indusind Bank	Vide Letter No. Nill, Dated: 09.06.2025
165	Shubham Kumar	1-43857726276	Addapt lise care	Vide Letter No. Nill, Dated: 28.03.2025
166	Shubham Pal	1-43857726278	City Union bank	Vide Letter No. A.O./HRMD//2024-2025, Dated: 08.01.2025
167	Sibani Singh	1-43857726280	Svatantra Micro Housing Finance Limited	Vide Letter No. Nill, Dated: 17.11.2024
168	Trishal Singh	1-43857726376	R K Industries and Traders	Vide Letter No. Nill, Dated: 10.09.2024
169	Vandana Patidar	1-43857726380	ICICI Bank	Vide Letter No. 1384826679, Dated: 31.05.2025

Programs Name and Assessment Year: PGDM (2024-25)				
S. No.	Name of the student placed	Enrollment no.	Name of the Employer	Appointment letter reference no. with the date
170	Vishal Kumar Nathiya	1-43857726792	Hamilton Housewares Pvt Ltd	Vide Letter No. Nill, Dated: 28.03.2025
171	Vivek Kumar Yadav	1-43857726794	Adhyata IMF Pvt Ltd	Vide Letter No. Nill, Dated: 27.02.2025
172	Vivek Singh Parihar	1-43857726796	Asian Paints	Vide Letter No. Nill, Dated: 08.02.2025
173	Yash Chopra	1-43857726800	Deloitte	Vide Letter No. Nill, Dated: 27.02.2025
174	Yashasvi Jaiswal	1-43857726922	Code Young	Vide Letter No. Nill, Dated: 19.05.2025
175	Khushi Tripathi	1-43858877624	IT Ratna Technologies	Vide Letter No. Nill, Dated: 05.03.2025
176	Harshita Gupta	1-43858877626	Motilal Oswal Financial Services Limited	Vide Letter No. Nill, Dated: 10.12.2025
177	Sakshi Rajput	1-43858877628	Yes Securities	Vide Letter No. Nill, Dated: 07.07.2025
178	Shruti Mudaliar	1-43858877630	Svatantra Micro Housing Finance Limited	Vide Letter No. Nill, Dated: 17.11.2024
179	Akash Patel	1-43858877884	Dhanguard	Vide Letter No. Nill, Dated: 03.03.2025
180	Achal Mishra	1-43858877888	Au Small Finance Bank	Vide Letter No. HR-Rec: /24-25/6053851, Dated: 21.02.2025
181	Ronnie Abraham Samuel	1-43858877890	Federal Bank	/B/PR-45939/OFP-27/20
182	Ananya Singh	1-43860389692	Aye Finance	Vide Letter No. Nill, Dated: 16.04.2025
183	Avantika Swami	1-43860389694	Arivihan Technologies	Vide Letter No. Nill, Dated: 27.02.2025
184	Bhavika Piraka	1-43860389696	Svatantra Micro Housing Finance Limited	Vide Letter No. Nill, Dated: 27.12.2024
185	Kavita Umeshkumar Tandel	1-43860389698	Bajaj Auto (QUESS Corp Limited)	Vide Letter No. GS10285448, Dated: 23.09.2024
186	Khushbu Chaudhary	1-43860389700	CloudPrism Solutions	Vide Letter No. Nill, Dated: 09.04.2025

Programs Name and Assessment Year: PGDM (2024-25)				
S. No.	Name of the student placed	Enrollment no.	Name of the Employer	Appointment letter reference no. with the date
187	Kondi Srinija	1-43860915202	Online Sales. AI	Vide Letter No. Nill, Dated: 27.02.2025
188	Kamakshi Mohankumar	1-43860915204	Bajaj Auto Company Ltd	Vide Letter No. Nill, Dated: 28.03.2024
189	Nikhat Parveen	1-43860915206	Sai balaji	Vide Letter No. Nill, Dated: 27.02.2025
190	Saptadipa Bhattacharjee	1-43860915210	K12 Techno Services Pvt Ltd	Vide Letter No. Nill, Dated: 07.12.2024
191	Vineet Rathore	1-43860915792	TEAMLEASE SERVICES LIMITED	Vide Letter No. Nill, Dated: 28.03.2024
192	Yashasvi Sharma	1-43860915794	Bajaj Auto	Vide Letter No. Nill, Dated: 27.02.2025
193	Dhruv Jain	1-43860915796	Convertcart	Vide Letter No. Nill, Dated: 28.03.2024
194	Niraj Hajare	1-43860915800	City Union Bank	Vide Letter No. A.O./HRMD//2024-2025, Dated: 08.01.2025
195	Sagarika Shantanu Dhotre	1-43861588142	Convertcart	Vide Letter No. HR/CSPL/NJ/23-24/054, Dated: 26.08.2024
96	Vineet Padmakar Mulik	1-43861588144	Convertcart	Vide Letter No. HR/CSPL/NJ/23-24/054, Dated: 26.08.2024
197	Nishant Sisodia	1-43861588148	Transition Holding	Vide Letter No. Nill, Dated: 11.02.2025
198	Simran Sengar	1-43861588150	K12 Techno Services Pvt Ltd	Vide Letter No. Nill, Dated: 07.12.2024
199	Divyanshu Gupta	1-43861588432	Infosys	Vide Letter No. Nill, Dated: 07.12.2024
200	Ankita Naidu	1-43856380114	Launched Global	Vide Letter No. Nill, Dated: 28.03.2024

5.5. Student Diversity (5)

(Diversity may include Experience, Gender diversity, Qualification, Geographic diversity (within state, outside state, outside country))

The institute attracts a diversified population of students. The institute ensures diversity by providing equal opportunity to females and selecting students from different states, educational backgrounds, work experiences, economic backgrounds, and faiths.

Table 5.1(a): Student Diversity

Year	Sanctioned Intake		No. of students admitted							Total
			Within State	Outside State	Other Co untry	Management Stream	Other Stream	Fresher	Experience*	
CAY (2025-26)	600	M	78	242	0	260	64	308	16	507
		F	32	155	0	146	37	178	05	
CAYm1 (2024-25)	360	M	46	163	0	165	44	204	05	354
		F	29	116	0	108	37	141	04	
CAYm2 (2023-24)	240	M	37	123	0	128	32	156	06	240
		F	18	62	0	64	16	77	03	
Total number of students admitted										1101

*Minimum 2 years

CAYm3: Current Academic Year minus 3 = Last Year Graduate minus 1 (LYGm1) CAYm4: Current Academic Year minus 4 = Last Year Graduate minus 2 (LYGm2)

5.6. Professional Activities (15)

5.6.1. Students' participation in Professional societies/chapters and organizing management events (10)

(Provide relevant details)

The institute provides multiple platforms to support the holistic development of students. It encourages them to actively participate in both inter-college and intra-college academic as well as non-academic events. The institute also facilitates and supports students in showcasing their talents and skills while enabling them to develop new managerial and life-management competencies. Through active participation, organization, and coordination of various events, students gain valuable practical exposure and leadership experience. Table 5.3 presents the record of students' participation in different professional activities during the last three years.

Table 5.3: Record of the students' participation in different professional activities

Sr. No.	Item	CAY (2025-26)	CAYm1 (2024-25)	CAYm2 (2023-24)
1	Conference paper presentation	0	43	108
2	Participation in Co-curricular & Cultural Activities	2	3	4
3	Participation in Competitions	1	2	4
4	Participation in Conclaves	0	1	1
5	Participation in Corporate Talk Series	4	8	4
6	Participation in Extra-curricular Activities	4	26	16
7	Participation in Guest lecture	3	2	2
8	Participation in Conferences and Seminars	4	5	3
9	Participation in Social Activities	8	3	7
10	Participation in Sport Events	2	1	1
11	Participation in Symposium	0	0	1
12	Participation in Training Sessions	3	2	3
13	Participation in Workshops	6	16	14
14	Hosting and Coordination of Events	6	25	58

Table 5.4: Record of the students' participation in different professional activities of Academic Year 2023-24

Sr. No.	Event Type	Date of the Event	Name of the Event	Organizer
1	Workshop	11.07.2023	Sexual Harassment at Workplace	Internal Complaint Committee
2	Sports Event	12.07.2023	Trek to Sinhagad Fort	Sports Club
3	Workshop	13.07.2023	Orientation Session: Ragging as a Threat to Modern Society	Anti Ragging Committee
4	Social	14.07.2023	Visit to Prerana Bhavan	Social Committee
5	Training	19.07.2023	Post Summer Internship Program Orientation	Training & Placement
6	Corporate talk series	20.07.2023	Making Teaching Easier And Effective With Ai Tools (online)	IQAC
7	Guest Lecture	24.07.2023	Resume Development workshop	Training & Placement
8	Workshop	26.07.2023	From Distressed To Destressed	IQAC
9	Training	28.07.2023	Group Discussion And Personal Interview Training Session	Training & Placement
10	Corporate talk series	28.07.2023	Intrapreneurial And Entrepreneurial Ecosystem In Management Education	S&IC in collaboration with IQAC
11	Workshop	21.08.2023	Fire safety training drill	Training and Placement Cell
12	Training	15.09.2023	Motivation session by successful innovators	Training & Placement
13	Extra-Curricular	06.09.2023	Janmashtami	Music club
14	Competition	30.09.2023	Anvikshnam National Level Summer Internship Project Competition	IQAC Research & Publication Cell
15	Social	01.10.2023	Shramdhan	Social Committee
16	Sports Event	04.10.2023	YUVA – 2023	Sports Club
17	Seminar	07.10.2023	My Story - Motivational Session By Successful Entrepreneur (Online)	S&IC in collaboration with IQAC
18	Hosting and coordination	10.10.2023	Quality Enhancement And Auditing Practices (Online)	IQAC

Sr. No.	Event Type	Date of the Event	Name of the Event	Organizer
19	Hosting and coordination	13.10.2023	NIPM Student Chapter Installation Ceremony	NIPM
20	Seminar	21.10.2023	Exploring The Future Of Industry 4.0	NIPM
21	Hosting and coordination	23.10.2023	Navratri Celebration	Cultural Team
22	Seminar	23.10.2023	Exploring International Business Management	NIPM
23	Seminar	27.10.2023	Entrepreneurship And Innovation As Career	SIC cell
24	Workshop	28.10.2023	Cruising Through Corporate	NIPM
25	Social	30.10.2023	Raktdaan 1.0 - Blood Donation Camp	Social
26	Social	30.10.2023	Breast Cancer Awareness	Social
27	Social	31.10.2023	Halloween Day	Academics
28	Cultural	18.12.2023	Fresher's Party	
29	Co-curricular activity	29.12.2023	Alumni Meet	Alumni Cell
30	Hosting and coordination	29.12.2023	Convocation Ceremony of the students of Batch 2021-23	Exam Dept
31	Hosting and coordination	07.01.2024 - 16.01.2024	Student Exchange Program	Academics
32	Guest Lecture	09.01.2024	Areas For Collaboration	IQAC
33	Workshop	10.01.2024	Design Thinking, Critical Thinking and Innovation Design (online)	IIC
34	Extra-Curricular	12.01.2024	Celebration Activity National Youth Day	SIC cell
35	Social	20.01.2024	Cleanliness Drive	Social
36	Social	27.01.2024	Installation	Social
37	Hosting and coordination	27.01.2024	Field Visit for problem Identification	IQAC

Sr. No.	Event Type	Date of the Event	Name of the Event	Organizer
38	Extra-Curricular	29.01.2024	Celebration Activity Intra Institution Idea Challenge and Rewarding The Best Idea	SIC cell
39	Corporate talk series	29.01.2024-02.02.2024	Art of Living Program	Wellness Cell
40	Extra-Curricular	30.01.2024	Celebration Activity Experts for Mentorship Support	SIC cell
41	Social	31.01.2024	Celebrity Visit	Social
42	Guest Lecture	01.02.2024	Expert talk on Process of Innovation Development, Technology Readiness Level (TRL)	SIC cell
43	Corporate talk series	14.02.2024 - 16.02.2024	Universal Human Values	IQAC

Table 5.5: Record of the students' participation in different professional activities of Academic Year 2024-25

Sr. No.	Event Type	Date of the Event	Name of the Event	Organizer
1	Extra-Curricular	10.06.2024	Alumni Interaction	Academics & Placement
2	Cultural	19.06.2024	CELEBRITY VISIT – MOVIE ISHQ VISHK	Cultural
3	Cultural	21.06.2024	International Yoga Day Celebration	Cultural
4	Spiritual Club	22.06.2024	Discovering Management Principles by Bhagwat Geeta	Spiritual Club
5	Cultural	26.06.2024	CELEBRITY VISIT – Promotion of the Movie KILL	Cultural
6	Cultural	11.07.2024	CELEBRITY VISIT – MOVIE BABU	Cultural
7	Co-curricular activity	27.07.2024	Experts Perspective and Future Directions – Budget Session	Academics
8	Cultural	29.07.2024	Faculty - Cultural Event – Talent Hunt	Cultural
9	Co-curricular activity	05.08.2024 - 06.08.2024	Abhivyakti 2024 – Lit Fest	Art and Craft Club and Music Club
10	Social	20.08.2024	Rakhi Celebration with Police Officials and Campus Helping Hands	Rotract Club
11	Cultural	24.08.2024	Celebration of Krishna Janmashtami – Dahi Handi	Cultural
12	Cultural	24.08.2024	Celebration of Krishna Janmashtami Bajan Sandya	Cultural
13	Guest Lecture	26.08.2024	All about the AI Application, the next frontier in Banking and Finance	Academics and Finance club
14	Guest Lecture	29.08.2024	Sustainable Finance	Academics and Finance club
15	Guest Lecture	30.08.2024	An Introduction to the Multi Commodity Exchange of India (MXC) Certification Programme	Academics and Finance club
16	Workshop	31.08.2024	Bridging Excellence in Education and Healthcare for a healthier future – An Initiative	Research Department and Placement Department

Sr. No.	Event Type	Date of the Event	Name of the Event	Organizer
17	Seminar	31.08.2024	Building a more inclusive future	HR and NISM Club
18	Cultural	05.09.2024	Teachers Day Celebration	Academics
19	Cultural	09.09.2024	Ganesh Chaturthi in DYPBS Campus	Cultural
20	Seminar	11.09.2024	Engaging in the Brilliance of Modern Marketing and Digital Success	Student and Marketing Club
21	Seminar	28.09.2024	Unlocking Innovation: The Power of Intellectual Property Rights in Entrepreneurship	SIC cell
22	Social	04.10.2024	Blood Donation Through Rotract Club	Rotract Club
23	Workshop	05.10.2024	Entrepreneurial and Leadership insights from Pune's most Iconic food Destination	SIC cell
24	Workshop	07.10.2024	Wellness Wagon' in Collaboration with MPower Under the Initiative of COPE Mental Health Wellbeing	Wellness Club
25	Cultural	10.10.2024	Celebration of Dandiya – Navratri	Cultural
26	Sports	11.10.2024	Ultimate Strength Building Event	Fitness Club
27	Seminar	11.10.2024	Mind Spark Igniting Creativity & Problem-Solving for the Future	SIC cell
28	Workshop	15.10.2024	Institution's Innovation Day Celebration	SIC cell
29	Cultural	15.10.2024 - 21.10.2024	Freshers Party at Goa	Cultural
30	Sports	19.10.2024	Faculty Sports Day	Sports
31	Seminar	22.10.2024-23.10.2024	Tech Scape: Navigating Emerging Technologies & Online Safety	SIC cell
32	Competition	04.11.2024	Intra Institutional Idea Competition	SIC cell
33	Seminar	09.11.2024	National Entrepreneurship Day	SIC cell
34	Seminar	11.11.2024	National Education Day	SIC cell
35	Competition	14.11.2024	ANVIKSHNAM – National Level Summer Internship Project Competition for students	IQAC Research & Publication Cell

Sr. No.	Event Type	Date of the Event	Name of the Event	Organizer
36	Workshop	14.11.2024	Health Check Up Awareness Drive and Cervical Cancer drive organized by SDG Club	SDG club
37	Social	18.11.2024	Music therapy and dance therapy at TAPAS Elderly care	Wellness Club
38	Workshop	18.11.2024	Idea Generation Workshop	SIC cell
39	Seminar	23.11.2024	Idea Showcase: Demo Day & Experts of Mentorship Support	SIC cell
40	Workshop	02.12.2024	National Pollution Control Day	SIC cell
41	Co-curricular activity	04.12.2024	Book Launch Event of the Book "Redefines Teaching and Learning"	IQAC Research & Publication Cell
42	Extra-Curricular	07.12.2024	Art Based Therapy	Wellness Club
43	Seminar	10.12.2024	Mentoring and Networking Event	SIC cell
44	Student Exchange Program	13.12.2024-22.12.2024	Student Exchange Program	
45	Workshop	14.12.2024	National Energy Conservation Day	SIC cell
46	Workshop	20.12.2024	Young Innovators Hub in Pavana Vidhya Mandir: Shaping the Future with Creativity & Enterprise	SIC cell
47	Seminar	20.12.2024	Innovation Blueprint from Ideas to Scalable Ventures	IQAC Research & Publication Cell
48	Guest Lecture	21.12.2024	Corporate Mentoring on Introduction to HR Functions: Building a Strong Foundation in HRM	
49	Extra-Curricular	23.12.2024	Alumni MEET Report	Placement Department and Academics Team
50	Seminar	28.12.2024	Corporate Mentoring on Career Growth and Opportunities in the Banking and Financial Services Industry	
51	Workshop	03.01.2025	Narrative Theory for Confidence Building	Wellness Club
52	Seminar	07.01.2025	Leadership Lessons from Bhagavad Gita: The Indian Knowledge Systems	IQAC

Sr. No.	Event Type	Date of the Event	Name of the Event	Organizer
53	Co-curricular activity	09.01.2025-10.01.2025	Innovation Showcase: Idea Generation and Presentation of Prototypes	SIC cell
54	Workshop	09.01.2025	Corporate Mentoring: Bridging the Gap Between Academic Learning and Industry Expectations	
55	Extra-Curricular	12.01.2025	National Youth Day	SIC cell
56	Winter School	14.01.2025-18.01.2025	Winter School on Bibliometric Analysis and Systematic Literature Review Using AI Tools	IQAC Research & Publication Cell
57	Seminar	17.01.2025	Effective Sales and Marketing Strategies for Entrepreneurs/Startups	SIC cell
58	Competition	20.01.2025	Intra Institutional Innovation Competition and Rewarding the Best Innovation	SIC cell
59	Workshop	24.01.2025	Expert talk on Process of Innovation Development, Technology Readiness Level and Commercialization	SIC cell
60	Co-curricular activity	25.01.2025	Corporate Mentoring on Public-Private Partnership (PPP) Structuring, Finance, and Risk Management S	
61	Workshop	29.01.2025	Personal and Professional Lighthouses Guiding Principles for Career and Life Success	
62	Co-curricular activity	30.01.2025	Corporate Mentoring on Taxation Framework and Financial Structuring Strategies for Compliance and G	
63	Co-curricular activity	01.02.2025	Corporate Mentorship on Career Guidance and Skill Development	
64	Co-curricular activity	01.02.2025	Corporate Mentoring on Compliance Acts and Case Study Analysis: Lessons in Regulatory Adherence	
65	Co-curricular activity	01.02.2025	Report on the Insightful Talk on Preparations and Homework Before Sales Meeting	Center of Academic Excellence
66	Co-curricular activity	01.02.2025	Corporate Mentoring Unveiled Industry Insights and Career Guidance by Mr. Pawan Gangwani	Center of Academic Excellence

Sr. No.	Event Type	Date of the Event	Name of the Event	Organizer
67	Seminar	07.02.2025	The Career Crossroads: Entrepreneurship and Employment in India and the World	Center of Academic Excellence
68	Co-curricular activity	08.02.2025	Corporate Mentorship Report on Developing Effective Corporate Communication Skills	
69	Co-curricular activity	08.02.2025	Corporate Mentoring for Finance Careers: Navigating Industry Challenges and Personal Growth Strategies	
70	Co-curricular activity	08.02.2025	Corporate Mentoring on PPP Structuring, Taxation, Financial Planning, and Risk Management Strategies	
71	Seminar	11.02.2025	Breaking down the Budget, building up Perspectives	Academic Team
72	Co-curricular activity	15.02.2025	Corporate Mentoring on Marketing Fundamentals and Strategic Approaches	
73	Co-curricular activity	20.02.2025	Corporate Mentoring on Investment Banking: Industry Insights, Career Pathways, and Strategic Financial	
74	Industrial Visit	21.02.2025	Industrial Visit to Jejuri: Understanding the Modus Operandi of MSMEs at Jejuri, Pune	SIC cell
75	Co-curricular activity	22.02.2025	Corporate Mentorship on Principles of Marketing Ethics and Ethical Decision-Making	
76	Workshop	25.02.2025	Mastering Entrepreneurial Challenges: A Session on Problem - Solution Fit and Product -Market Fit	SIC cell
77	Co-curricular activity	27.02.2025	Corporate Mentoring on Career Opportunities, Industry Expectations, and Skill Development in the Fin	
78	Sports	28.02.2025	Fit Fest 2.0	Fitness Club
79	Seminar	28.02.2025	National Science Day	SIC cell
80	Co-curricular activity	01.03.2025	Corporate Mentorship Report - Understanding of Digital Marketing Channels and Tools	
81	Co-curricular activity	01.03.2025	The Roadmap to Success: Career Strategies for Aspiring Financial Leaders	Centre for Learning & Development DYPBS

Sr. No.	Event Type	Date of the Event	Name of the Event	Organizer
82	Co-curricular activity	01.03.2025	Corporate Mentoring on Investment Decisions, Risk Management, and Corporate Strategy: Navigating Fin	
83	Co-curricular activity	08.03.2025	Bridging Academia and Innovation: A Student Visit to SPPU Research Park Foundation	SIC cell
84	Co-curricular activity	08.03.2025	Corporate Mentoring on Practical Financial Decision-Making, Industry Trends, and Career Growth Strategy	
85	Guest Lecture	10.03.2025	Global Sales Strategies Adapting Methods to Country Wise Client Behaviour	Center of Academic Excellence
86	Cultural	14.03.2025	"Pintu Ki Pappi" Movie Promotion	Music and Dance Club
87	Cultural	16.03.2025	Meet and Greet with Ms. Adah Sharma and Ishwak Singh	Music and Dance Club
88	Sports	18.03.2025	YUVA: The Ultimate Sports Battle	SIC cell
89	Cultural	21.03.2025-22.03.2025	Parakram 2025 – A Cultural Extravaganza	Center of Academic Excellence, Music and Dance Club
90	Cultural	22.03.2025	A Night of Musical Brilliance: Mr. Salman Ali and Mr. Ujwal Gajbhar at Parakram 2025	Music, Sports and Dance Club
91	Co-curricular activity	22.03.2025	Corporate Mentoring on Drafting HR Policies: Step-by-Step Guide to Creating Effective Workplace Guide	
92	Co-curricular activity	26.03.2025	Empowering Investors - Enriching Futures	Center of Academic Excellence
93	Extra-Curricular	02.04.2025	Record-Breaking Eye Donation Pledge Initiative	Rotaract Club
94	Workshop	05.04.2025	Workshop on How to plan for Start-up and legal & Ethical Steps	Centre for Learning & Development DYPBS

Table 5.6: Record of the students' participation in different professional activities of Academic Year 2025-26

Sr. No.	Event Type	Date of the Event	Name of the Event	Organizer
1	Induction - Inauguration	06-02-2025	Diksharambh 2025: Igniting Futures with Global Wisdom	Academics
2	Introduction	06-03-2025	Vision, Values & Culture: A Conversation with the Director	Placement and Academics
3	Corporate Talk Series	06-03-2025	See Beyond the Obvious & Thrive in the New World of Work: Your Journey from Campus to Corporate	Placement and Academics
4	Corporate Talk Series	06-03-2025	Choosing the Right Career Path in Management	Placement and Academics
5	Club Event	06-03-2025	Harmony in Motion: Music Jamming Session at Diksharambh 2025	Music Club
6	Corporate Session	06-05-2025	SAP ERP Overview: Streamlining Business Processes	Placement and Academics
7	Club Event	06-05-2025	Driving Sustainability Through Innovation: A Poster Competition Celebrating World Environment Day	SDG Club
8	Club Event	06-06-2025	Rhythms of Expression – Orientation of the Performance Art Club (Music)	Music Club
9	Out Bound Activity	06-07-2025	Adventure and Bonding: A Camping Trip to Pawna Lake	Academics
10	Corporate Session	06-10-2025	Marketing in the Digital Age: Personal Branding and AI-Driven Strategies	Placement and Academics
11	Corporate Session	06-10-2025	Innovating HR: From Digital Hiring to Predictive Talent Management	Placement and Academics
12	Corporate Session	06-10-2025	Adapting for Tomorrow: Navigating the VUCA World through Automation, Cloud & Strategic Transformation	Placement and Academics
13	Club Event	06-10-2025	Orientation of performance Art Club (Dance)	Dance Club
14	Learning through Movie	06-11-2025	Cinematic Learning Experience: Life Lessons from The Pursuit of Happiness	Academics

Sr. No.	Event Type	Date of the Event	Name of the Event	Organizer
15	Corporate Session	06-11-2025	OPERATIONAL EXCELLENCE IN IT SERVICE INDUSTRY	Placement and Academics
16	Corporate Session	06-12-2025	UNLOCK THE CORPORATE FUTURE: SKILLS, STRATEGIES & MINDSET	Placement and Academics
17	Corporate Session	06-12-2025	AWARENESS AND USAGE OF AI & GEN AI	Placement and Academics
18	Corporate talk series	06-12-2025	LEARNING AGILITY	Placement and Academics
19	Workshop	6/14/2025	The Art of Public Speaking	Placement and Academics
20	Corporate Session	6/14/2025	Bridging Dreams and Industry: Your Journey Starts Here	Placement and Academics
21	Corporate Session	6/14/2025	The Future of HR -- Navigating AI, Compliance, Employee Experience in Global Landscape	Placement and Academics
22	Workshop	6/17/2025	Crisis Leadership: traits and opportunities	Placement and Academics
23	Corporate Session	6/17/2025	Developing a Millionaire Mindset and Entrepreneurial Thinking	Placement and Academics
24	Corporate Session	6/17/2025	From learning to Leading: Industry Readiness and Personal Brand Building	Placement and Academics
25	Corporate talk series	6/17/2025	The Strategic CFO: lessons in Growth, Governance and global Mindset	Placement and Academics
26	Corporate Session	6/19/2025	Exploring Career opportunities in Startups: A guide to financial success and Business Growth	Placement and Academics
27	Corporate Session	6/19/2025	Career build for Technology transformation era	Placement and Academics
28	Corporate Session	6/19/2025	Financial Markets: The Untapped Powerhouse	Placement and Academics

Sr. No.	Event Type	Date of the Event	Name of the Event	Organizer
29	Workshop	6/19/2025	Know your business beyond HR-Automation in HR	Placement and Academics
30	Corporate Session	6/21/2025	Navigating the Career Trek: Skills, Setbacks, and Success	Placement and Academics
31	Corporate Session	6/21/2025	Career Is a Trek: Climb Every Step	Placement and Academics
32	Workshop	6/21/2025	Masterclass Report: Unlocking Upcoming Career Trends	Placement and Academics
33	Corporate Session	6/21/2025	From Traditional to Digital: The Marketing Shift You Can't Ignore	Placement and Academics
34	Academics	6/21/2025	International Yoga Day - "Yoga for One Earth and One Health" Trainer: Krutika Shukla, Yoga Coach	Academics
35	Corporate Session	6/24/2025	Mindfulness: The Power of Presence	Placement and Academics
36	Corporate Session	6/24/2025	From Campus to Corporate: Bridging the Skills Gap	Placement and Academics
37	Corporate Session	6/24/2025	The Digital Future of Energy and Manufacturing	Placement and Academics
38	Club Event	6/25/2025	Sufi Saaj Sangam - Music Day	Music Club
39	Corporate Session	6/26/2025	Empowering Future Leaders: Consulting Role Perspectives for Aspiring Professionals	Placement and Academics
40	Corporate Session	6/26/2025	Top 5 Future-Proof Careers After MBA – Preparing for the Evolving Job Market	Placement and Academics
41	Corporate Session	6/26/2025	Future-Proof Leadership: Navigating Modern IT Business Challenges	Placement and Academics
42	Club Event	6/27/2025	Bachata Dance Workshop by Ms. Leandra Joseph & Mr. Allan Dimbar	Dance Club
43	HR Meet	6/28/2025	Hiring Trends and Strategies	Placement and Academics

Sr. No.	Event Type	Date of the Event	Name of the Event	Organizer
44	Club Event	6/28/2025	Zumba Energy Hour: Move, Groove, and Recharge	Dance Club
45	Treasure hunt	6/30/2025	Treasure Hunt	Academics
46	Celebrity Visit	07-02-2025	Celebrity Interaction: A Memorable Afternoon with Aditya Roy Kapoor and Sara Ali Khan	Music and Dance Club
47	Indian Knowledge System	07-05-2025	Learning Management Principles through Chhatrapati Shivaji Maharaj warfare strategies	IQAC and Elevate Club
48	Workshop	07-11-2025	Empowering Change: Women in Leadership for Viksit Bharat	IQAC in Collaboration with AIMS
49	Club Event	07-12-2025	Kindness in Action : A Celebration of Sustainable Giving	SGC Club
50	Club Event	07-12-2025	CFA Program Scholarship Quiz on ESG, Ethics and Investment Foundations	Finance Club
51	Outbound Activity	7/16/2025	New Beginnings in the Hills: Prefreher Party	Academics and Placement
52	Tree Plantation	7/16/2025	Rooted in Responsibility: Tree Plantation Drive at Mahabaleshwar and Wai by SDG Cell	SGC Club
53	MOU Signing	7/21/2025	Empowering Change: MOU Signing with Veing Volunteer Foundation	SGC Club
54	Institute Level Activity	21-07-2025 to 23-03-2025	YUVA 2025: Wrapped with a Roar at Dr. D. Y. Patil B-School	Mr. Shivendra, Mr. Tanmay
55	Club Event	7/23/2025	Pratibhotsav 2025 : Where Talent Ignites , Expression Soars and Spirits Unite	Cultural and Dance Club
56	Club Event	7/28/2025	Marketing Maven Club's "Link Up with LinkedIn: Your Gateway to Career Growth"	Marketing Club
57	IQAC and Library	7/31/2025	Unlocking Business Insights : Navigating EBSCO Business Collections	Library
58	Workshop	08-05-2025	Session on Basic Issues in Research by Dr. Deepak Panda	Research Club
59	Elevate Club	08-10-2025	Leadership Reflection Retreat at Chinmaya Vibhooti	Elevate Club
60	Competition	08-12-2025	Book Review Competition	Elevate Club
61	Celebrity Visit	8/18/2025	Star Studded Celebration: Love in Vietnam Promotional Event at DYPBS	Cultural and Music Club

Sr. No.	Event Type	Date of the Event	Name of the Event	Organizer
62	Activity	8/18/2025	Bhajan Samagam: An Afternoon of Devotion and Togetherness	Cultural, Dance and Music Club
63	Finance Club	8/19/2025	CFA Panel Discussion	Finance Club
64	Expert Session	8/20/2025	Mindfulness Practice Session for Calm, Focus and Emotional Balance in Life	Wellness Club
65	Expert Session	8/21/2025	Data Analytics Use cases in Industry Session	Analytics Club
66	HR Club	8/25/2025	Presentation Series AI in HRM Function	HR Club
67	Institute Level Activity	27-08-2025 to 28-08-2025	Ganpati Argaman 2025: A Joyous Campus Celebration of Devotion and Culture	Cultural and Dance Club
68	Expert Session	8/28/2025	Brave Talks: An Empowering Mental Health Conversation by Mitra Wellness Cell	Wellness Club
69	Wellness Club	09-03-2025	Bimonthly Listening Circles	Wellness Club
70	SDG Club	09-09-2025	Donate for Good Cause	SDG Club
71	Elevate Club	09-09-2025	Elevate Your Voice Story Telling Session	Elevate Club
72	Marketing Club	09-11-2025	Placements: Myths and Reality Check by Mr. Manoj Razdan	Marketing Club
73	Elevate Club	09-12-2025	Kathakar - Stories of Experience	Elevate Club
74	SDG Club	9/16/2025	Youth Driven Solutions for a Sustainable Future	SDG Club
75	Wellness Club	9/19/2025	Awareness of Suicide Prevention	Wellness Club in association with Mpower
76	HR Club	9/20/2025	Play on Recruitment & Selection	HR and NIPM Club
77	Industrial Visit	9/25/2025	Minda Instruments Ltd.	Marketing Club
78	Wellness Club	9/30/2025	Mindfulness Practice session for Calm , Focus and Emotional Balance in Life	Wellness Club
79	Research Club	10-08-2025	When Facts speak, Myths fade	Research Club
80	Social Event	10/15/2025	Localizing Plastic Action Through Communities (L-PAC)" on 15th October 2025, where students actively participated	SDG Club
81	HR Club	11-06-2025	MEME competition on HR Trends	HR and NIPM Club

Sr. No.	Event Type	Date of the Event	Name of the Event	Organizer
82	IQAC and Research Club	11/14/2025	Anvikshnam - National Level Summer Internship Project Competition	IQAC and Research Club
83	Marketing Club	12/17/2025	Brand Revival Challenge	Research Club
84	SDG Club	12/19/2025	Industrial Visit to Jejuri MIDC, Pune	SDG Club
85	Guest Session	12/24/2025	End to End Talent Acquisition Process	HR and NIPM Club
86	Academics	12/27/2025	6th Annual Convocation Batch 2023-25	Academics
87	Music Club	12/29/2025	Visit to Cipla Palliative Care and Training Centre	Music and Cultural Club
88	IQAC and SDG	01-12-2026	Nasha Mukh Bharat Abhiyan	IQAC and SGC
89	SDG Club	12.01.2026	Run For Swadeshi	IQAC and SGC
90	Art and Craft Club	1/13/2026	Swadeshi Expression	Art and Craft Club
91	Research Club	1/23/2026	Indigenous Brands Vs MNCs	Research Club
92	Workshop	22-01-2026 to 23-01-2026	Workshop on Effective PowerPoint Presentation Skills	Marketing Club
93	Marketing Club	1/27/2026	Prakriti Se Pragati - Progress through Nature	Marketing Club
94	Industrial Visit	1/30/2026	Industrial Visit to Bajaj Housing Finance Ltd.	HR department
95	Guest Session	02-06-2026	Hands in Clay, Heart in Art	Arts and Craft Club
96	Competition	5-02-2026 to 06-02-2026	DYPDPU Cultural Fest - Singing and Dance Competition	Cultural Club
97	Guest Session	02-10-2026	Understanding Frameworks, Metrics and Impact in Sustainability Reporting	Academics
98	Finance Club	02-10-2026	Budget Break Down 360 degrees	Finance Club
99	Industrial Visit	10-02-2026 - 11-02-2026	Parle Products Private Limited, Vadagoan	Industrial Visit
100	Guest Session	2/13/2026	Resume Building Workshop	Placement and Academics

Sr. No.	Event Type	Date of the Event	Name of the Event	Organizer
101	Day Celebration	2/18/2026	Traditional Day Celebration	Wellness Club
102	Alumni Talk	2/18/2026	Training Needs identification - Business priorities and HR Delivery Role	HR and NIPM Club
103	SDG Club	2/20/2026	Sustainable Dressing Competition	SDG Club
104	Industrial Visit	20.02.2026 and 24.02.2026	Industrial Visit to HDFC life Insurance	Finance Club
105	Old Age home Visit	23.02.2026	Visit to Old age home - Tapas	Music Club
106	Finance club	23.02.2026	Fin Frenzy - Think Fast Strike Smart and Win	Finance Club
107	Activity	2/25/2026	Sustainable Product Packaging	SDG Club
108	SDG Club	03-04-2026	Zero Waste Tiffin Day	SDG Club
109	Art and Craft Club	03-06-2026	Social Canva Challenge	Art and Craft Club
110	Guest Session	03-07-2026	Financial Awareness to Financial Freedom: A Strategic Blue Print for Future Business Leaders	Marketing Department
111	Visit to Cipla	03-09-2026	Visit to Cipla Palliative Care	Music Club and Rotract Club
112	Workshop	03-10-2026	AI Tools for Research Papers	Research Club
113	Competition	03-10-2026	Copy the Screen - Dance Competition	Dance Club
114	Rotract Club	03-09-2026	Smart Wealth Creation	Rotract and IQAC
115	Rotract Club	3/14/2026	Blood Donation	Rotract and IQAC
116	Event	17-03-2026 and 18-03-2026	DPGU Dnyaan Utsav 2026	Music and Dance Club
117	Activity	20-03-2026	Case Craft - Intercollegiate Competition	Marketing Club and Research Club

Sr. No.	Event Type	Date of the Event	Name of the Event	Organizer
118	Elevate Club	3/20/2026	Blog Writing - online competition	Elevate Club

5.1.1. Students' publications (05)

(List the publications along with the names of the authors and publishers, etc.)

The institute has established a strong support system to encourage and motivate students to engage in research and publication activities. It regularly organizes conferences, seminars, workshops, and research guidance sessions to enhance students' research capabilities. The institute also provides opportunities for students to participate in such academic events outside the campus. In addition, students are encouraged to publish their work in various platforms such as IPRs, journals, book chapters, conference proceedings, newsletters, and blogs. Table 5.6 presents the record of students' publications over the last three years.

Table 5.6: Record of students' publications

Sr. No.	Publication Type	CAY (2025-26)	CAYm1 (2024-25)	CAYm2 (2023-24)
1	Copyrights	0	6	0
2	Publication in Journal	15	0	14
3	Book Chapters	-	21	16
4	Conference Proceedings	8	0	29
5	Magazine/Newspaper/Blogs	10	3	14
6	Patents	-	0	01
7	Books	16	-	-
Total		49	30	74

5.7.1 List of Students Patents

Patents (Students)									
Sr. No.	Roll No.	Name of the Patent Holder	Title of the Patent	Level	Patent Type	Patent Number	Date of Filing	Status	Grant Date
2023-2024									
1	23172	Ms. Mohana Mukharjee Ms. Priya Rao	<u>Device for Employee Attendance Management</u>	International	UK	6302072	05.08.2023	Granted Granted	16.07.2023

5.7.2 List of Students Copy rights

Copyrights (Students)							
Sr. No.	Roll No.	Name of the Author/s	Title of the work	Registration Number	Date of Receipt	Level	Class and description of the work
2024-2025							
1	23055	Mr. Nayan Bhatt	<u>Real Time Performance Analytics Platform for Agile Team Management</u>	L-152283/2024	17.06.2024	National	Literary/ Dramatic Work
	23276	Ms. Soniya Maske					
2	23036	Mr. Ishan Raj	<u>Automated Decision Support System for Supply Chain Risk Management</u>	L-152119/2024	30.07.2024	National	Literary/ Dramatic Work
	23353	Ms. Ayushi Gupta					
3	23004	Ms. Aheli Paul	<u>Method and System for Predictive Workforce Management in Dynamic Environments</u>	L-152114/2024	30.07.2024	National	Literary/ Dramatic Work
	23247	Mr. Agam Upadhyay					
4	23029	Ms. Chetirva Desari	<u>Advanced Data Visualization Tool for Portfolio Management and Analysis</u>	L-152475/2024	09.08.2024	National	Literary/ Dramatic Work
	23295	Mr. Chinmay Dabli					
5	23080	Mr. Saket Vighne	<u>Dynamic Pricing Strategy Optimization Using Machine Learning in Retail Management</u>	L-153307/2024	06.09.2024	National	Literary/ Dramatic Work
	23282	Mr. Niket Bh aradwaj					
6	23448	Mr. Kartik Shिवhare	<u>Data-Driven Customer Relationship Management for Enhanced Client Engagement</u>	L-153244/2024	06.09.2024	National	Literary/ Dramatic Work
	23265	Ms. Priyal Dashore					

5.7.3 List of Students Books Publications

Sr. No.	Student ID	Name of the Student	Role	Title of Book	Type of the Book	Level	Remark
1	1-47496670068	Abhay Gawali	Author	Third Eye Guidebook: A Journey to Awaken Your Inner Vision	Kindle Edition	International	https://www.amazon.in/dp/B0FTT62P9H
2	1-47496670068	Abhay Gawali	Author	Lost In The Likes	Kindle Edition	International	https://www.amazon.in/dp/B0FTSCF4CR
3	1-47496670070	Aman Thakre	Author	Dharma Dating: Finding Love With Out Losing Yourself	Kindle Edition	International	https://www.amazon.in/dp/B0FTT63NXH
4	1-47497167780	Anjali Singh	Author	Meditation For Eternal Youth And Beauty	Kindle Edition	International	https://www.amazon.in/dp/B0FTSV7S13
5	1-47497167828	Arzoo Kapoor	Author	Heartbreak to Higher Self	Kindle Edition	International	https://www.amazon.in/dp/B0FTG3CLY3
6	1-47508945272	Devkumar Haladkar	Author	One Breath Away From Peace	Kindle Edition	International	https://www.amazon.in/dp/B0FTBYDGNM
7	1-47508945314	Divyaneer Bahe	Author	The Clarity Code	Kindle Edition	International	https://www.amazon.in/dp/B0FTPS1Y5Z
8	1-47497167822	Harshada Khatal	Author	Spiritual Challenges for 21st Century Youth	Kindle Edition	International	
9	1-47508945292	Kalyani Bhagat	Author	From Scroll To Soul	Kindle Edition	International	https://www.amazon.in/dp/B0FTSCP1GY
10	1-47488936384	Kumari Arya	Author	Conscious Intelligence	Kindle Edition	International	https://www.amazon.in/dp/B0FT6SJRNG
11	1-47497167788	Naazneen Shaikh	Author	Mastering Loneliness	Kindle Edition	International	https://www.amazon.in/dp/B0FTF1PJ7C
12	1-47510840574	Mohit Patil	Author	Karma Detox	Kindle Edition	International	https://www.amazon.in/dp/B0FTG6D2WW
13	1-47496670104	Nitika Gupta	Author	Stop Losing Friends	Kindle Edition	International	

Sr. No.	Student ID	Name of the Student	Role	Title of Book	Type of the Book	Level	Remark
14	1-47508945316	Saurav Kakde	Author	Ayushya Code	Kindle Edition	International	https://www.amazon.in/dp/B0FTJ8912L
15	1-47510799763	Shreya Hosagoudar	Author	Stillness In The Storm	Kindle Edition	International	https://www.amazon.in/dp/B0FTSDX577
16	1-47508945296	Tanmay Bade	Author	Soulful Success	Kindle Edition	International	https://www.amazon.in/dp/B0FTSY99LV

5.7.4 List of Students Papers in Journals

Sr. No.	Roll No.	Student Name	Title of Paper	Name of the Journal	Volume	Issue	Page Numbers	Indexing
1	21076	Rishabh Chandel	<u>Assessment of household risk perception regarding digital payment adoption</u>	Prayukti – Journal of Management Applications	3	2	66-70	Peer Reviewed
2	22169	Falguni Sharma	<u>Emotional Intelligence in HR</u>	Prayukti - Journal of Management Applications	3	2	106-118	Peer Reviewed
3	23022	Ayan Mandal	<u>An assessment of the impact of COVID-19 on digital payments by households.pdf</u>	International Journal of Management and Business Intelligence	1	2	107-114	Peer Reviewed
4	23169	Mayank Tank	<u>Perception of Faculty Regarding Proposed New Accreditation Norms by the National Assessment and Accreditation Council (NAAC)</u>	International Journal of Multidisciplinary: Applied Business and Education Research	4	9	3180-3187	Peer Reviewed
5	23225	Kondi Srinija	<u>Growth of digital marketing in the post-covid era: a comparative analysis of pre-and post-pandemic trends</u>	ShodhKosh: Journal of Visual and Performing Arts	4	2	1278-1282	UGC Care
	23159	Jatin Wagh						
6	23202	Trishal Singh	<u>RBI's interest rate hikes and inflation control: analyzing the repo rate movements from 2022 to 2023</u>	ShodhKosh: Journal of Visual and Performing Arts	4	2	161-165	UGC Care
	23208	Vraj Joshi						
7	23224	Khushbu Choudhary	<u>Perceived risk and confidence in digital payment systems: a finance manager's perspective</u>	ShodhKosh: Journal of Visual and Performing Arts	4	2	166–171	UGC Care
8	23053	Mayuri Karodkar	<u>Analysing the usage of marketing audit and practical problems of its usage in marketing function</u>	Prayukti – Journal of Management Applications	4	1	27-32	Peer Reviewed
9	23199	Sibani Singh	<u>A study on the consumer buying behavior as an effect due to brand puffery</u>	Prayukti – Journal of Management Applications	4	1	73-78	Peer Reviewed

Sr. No.	Roll No.	Student Name	Title of Paper	Name of the Journal	Volume	Issue	Page Numbers	Indexing
10	23214	Shruti Mudaliar	<u>A study of consumer behavior towards CNG vehicles in Pune city</u>	Prayukti – Journal of Management Applications	4	1	79-85	Peer Reviewed
11	23017	Anshita Sharma	<u>A study of sales promotion techniques of cooperative milk producers</u>	Prayukti – Journal of Management Applications	4	1	86-92	Peer Reviewed
12	23059	Parikshit Shinde	<u>A study of B-school student's perception on their employability skills</u>	Prayukti – Journal of Management Applications	4	1	93-98	Peer Reviewed
13	23212	Harshita Gupta	<u>COVID -19 and the quality of audit evidence: assessing the impact on auditing practices in india</u>	ShodhKosh: Journal of Visual and Performing Arts,	5	3	542-548	UGC Care
	23213	Sakshi Rajput						
14	23180	Patibandla Rohith	<u>Best practices in hybrid marketing: integrating traditional and digital strategies for maximum impact.</u>	ShodhKosh: Journal of Visual and Performing Arts	4	5	585-588	UGC Care
	23211	Khushi Tripathi						

5.7.5 List of the Students Book Chapters

Sr. No.	Student ID	Name of the Author/s	Title of Book	ISBN	Chapter Name	Chapter Number	Page Number	Publisher
1	23133	Rishav Jivrajika	Multidisciplinary approach in Social Science Research	978-93-90153-27-5	<u>Analyzing the Factors Influencing Online Grocery Adoption in the Indian Market: An Empirical Study</u>	2	18-27	Bestow Edutrex International, Mumbai
2	23053	Mayuri Karodkar	Multidisciplinary approach in Social Science Research	978-93-90153-27-5	<u>The Influence of Social Media Marketing on the E-commerce of Garments in the Indian Market</u>	3	28-36	Bestow Edutrex International, Mumbai
3	23199	Sibani Singh	Multidisciplinary approach in Social Science Research	978-93-90153-27-5	<u>A Comparative Analysis of Online Grocery Purchasing Behavior Before and After the COVID19 Pandemic</u>	5	44-53	Bestow Edutrex International, Mumbai
4	23470	Simran Sengar	Multidisciplinary approach in Social Science Research	978-93-90153-27-5	<u>The Influence of Electronic Word of Mouth (eWOM) on Consumer Purchase Intent for Durable Goods</u>	6	54-62	Bestow Edutrex International, Mumbai
5	23179	Pallavi Patnaik	Multidisciplinary approach in Social Science Research	978-93-90153-27-5	<u>A Critical Examination of the Digital Payment Landscape in India</u>	8	82-90	Bestow Edutrex International, Mumbai
6	23188	Ronak Gaur	Multidisciplinary approach in Social Science Research	978-93-90153-27-5	<u>Green Finance: Promoting Sustainability in Financial Practices</u>	9	91-100	Bestow Edutrex International, Mumbai
7	23214	Shruti Mudaliar	Multidisciplinary approach in Social Science Research	978-93-90153-27-5	<u>The Ascendancy of Financial Technology (Fintech) in the Indian Market</u>	11	108-118	Bestow Edutrex International, Mumbai
8	23178	Pallavi Manas	Multidisciplinary approach in Social Science Research	978-93-90153-27-5	<u>Hybrid Marketing Platforms: An In-depth Analysis</u>	14	138-145	Bestow Edutrex International, Mumbai

Sr. No.	Student I D	Name of the Author/s	Title of Book	ISBN	Chapter Name	Chapter Number	Page Number	Publisher
9	23129	Nikita Narsale	Recent Trends In Arts Science And Humanities-2024 (rtash-2024)	978-93-91387-72-3	<u>Organization Behavior And Organizational Management</u>	21	224-244	Association of Global Academician and Researchers (AGAR) Publications, Tamil Nadu, India.
10	23169	Mayank S. Tank	Recent Trends In Arts Science And Humanities-2024 (rtash-2024)	978-93-91387-72-3	<u>International Knowledge Management</u>	23	251-270	Association of Global Academician and Researchers (AGAR) Publications, Tamil Nadu, India.
11	23141	Akashda Kumbhare	Recent Trends In Arts Science And Humanities-2024 (rtash-2024)	978-93-91387-72-3	<u>Data Analysis And Decision Making</u>	25	279-302	Association of Global Academician and Researchers (AGAR) Publications, Tamil Nadu, India.
12	23158	Janhavi Oza	Recent Trends In Arts Science And Humanities-2024 (rtash-2024)	978-93-91387-72-3	<u>Strategic Decision Making</u>	27	316-334	Association of Global Academician and Researchers (AGAR) Publications, Tamil Nadu, India.
13	23162	Juhi Setpal	Recent Trends In Arts Science And Humanities-2024 (rtash-2024)	978-93-91387-72-3	<u>Negotiations And Competitive Decision Making</u>	29	343-364	Association of Global Academician and Researchers (AGAR) Publications, Tamil Nadu, India.
14	23175	Nikhil Raj	Recent Trends In Arts Science And Humanities-2024 (rtash-2024)	978-93-91387-72-3	<u>Corporate Social Responsibility</u>	31	343-364	Association of Global Academician and Researchers (AGAR) Publications, Tamil Nadu, India.
15	23217	Lisa Maity	Recent Trends In Arts Science And Humanities-2024 (rtash-2024)	978-93-91387-72-3	<u>Entrepreneurship And Innovation</u>	33	402-427	Association of Global Academician and Researchers (AGAR) Publications, Tamil Nadu, India.

Sr. No.	Student ID	Name of the Author/s	Title of Book	ISBN	Chapter Name	Chapter Number	Page Number	Publisher
16	23236	Vineet Padmakar Mulik	Recent Trends In Arts Science And Humanities-2024 (rtash-2024)	978-93-91387-72-3	<u>Custmer Relationship Management</u>	39	504-531	Association of Global Academician and Researchers (AGAR) Publications, Tamil Nadu, India.
2024-2025								
1	24388	Aaradhana Prajapati	Current Trends In Management Research	978-93-91387-82-2	<u>Paradigm Shift In Management Education: Need For A Cross Functional Perspective</u>	1	01-Sep	Association of Global Academician and Researchers (AGAR)Publications, Tamil Nadu, India
2	24006	Abhinav Mishra	Current Trends In Management Research	978-93-91387-82-2	<u>Management Education In India: The Challenges Of Changing Scenario</u>	3	34-39	Association of Global Academician and Researchers (AGAR)Publications, Tamil Nadu, India
3	24114	Akash Pramanik	Current Trends In Management Research	978-93-91387-82-2	<u>Changing Roles Of Teachers</u>	5	45-53	Association of Global Academician and Researchers (AGAR)Publications, Tamil Nadu, India
	24077	Akash Tiwari						
4	24553	Allewia Elizabeth Thomas	Current Trends In Management Research	978-93-91387-82-2	<u>Role Of Employability Skills In Management Education: An Over Review</u>	7	59-64	Association of Global Academician and Researchers (AGAR)Publications, Tamil Nadu, India
	24314	Ankit Kumar						
5	24437	Avni Khandel wal	Current Trends In Management Research	978-93-91387-82-2	<u>A Detailed Study On Issues And Challenges Of Management Education In Digital Age With Special Reference To Lucknow District</u>	11	90-98	Association of Global Academician and Researchers (AGAR)Publications, Tamil Nadu, India
	24348	Ayush Mishra						
6	24237	Bhumit Solanki	Current Trends In Management Research	978-93-91387-82-2	<u>Managing Student Diversity In Business Education</u>	13	106-112	Association of Global Academician and Researchers (AGAR)Publications, Tamil Nadu, India

Sr. No.	Student ID	Name of the Author/s	Title of Book	ISBN	Chapter Name	Chapter Number	Page Number	Publisher
7	24507	Harsh Chordy	October	Current Trends In Management Research	978-93-91387-82-2	Integrating Technology Into Management Education 149 For Improved Learning Outcomes: Exploring The Other Perspective	19	149-156
8	24378	Ipsita Sahoo	October	Current Trends In Management Research	978-93-91387-82-2	The Role Of Industry-Academia Collaboration In Enhancing Educational Opportunities And Outcomes Under The Digital Driven Industry 4.0	21	165-164
9	24558	Ishan Keshre	October	Current Trends In Management Research	978-93-91387-82-2	Cross-Cultural Management Education Rebooted Creating Positive Value Through Scientific Mindfulness	23	183-191
	24222	Ishwari Shinde						
10	23161	Jaydeep Patel	October	Current Trends In Management Research	978-93-91387-82-2	Globalisation And Management Education – Impact, Challenges And Key Areas	25	199-207
	24552	Kamal Birua						
11	24447	Neha Ghorpade	October	Current Trends In Management Research	978-93-91387-82-2	Assessment And Accreditation Of Non-Formal 234 Management Education And Development	29	234-240
12	24465	Nishchitha K	October	Current Trends In Management Research	978-93-91387-82-2	Emerging Trends In Leadership Practices And Its Impact On Organization Performance	31	248-257

Sr. No.	Student I D	Name of the Author/s	Title of Book	ISBN	Chapter Name	Chapter Number	Page Number	Publisher
13	24302	Parvathi Vijayan	October	Current Trends In Management Research	978-93-91387-82-2	Hybrid Learning: Challenges And Opportunities	33	267-274
14	24412	Pranit Rajaram Gharge	October	Current Trends In Management Research	978-93-91387-82-2	Management Education And Future Trends	35	283-288
15	24068	Raj Singh	October	Current Trends In Management Research	978-93-91387-82-2	Strategic Management	39	340-348
	24174	Rakhi Rangwani						
16	24406	Resham Dewani	October	Current Trends In Management Research	978-93-91387-82-2	Current Trends In Management, Their Influence And Employees' Resistance To Change	41	354-362
	24322	Rishav Raj						

5.7.6 List of Students Paper Presentations

Sr. No.	Roll No.	Name	Topic of Presentation	Paper presented at	Topic of Seminar / Conference / Competition	Mode	Duration (in days)	Start Date	End Date
1	23172	Ms. Mohana Mukherjee	<u>Risk Perception Evaluation of Households Regarding Digital Payment Systems</u>	4th Baskent International Conference	4th Baskent International Conference On Multidisciplinary Studies	Online	2	04.08.2023	06.08.2023
2	23181	Ms. Pooja Shikari	<u>Assessing The Influence of Covid-19 on Household Digital Payments: A Study</u>	Istanbul Gelisim University,	International Congress of Recycling Economy & Sustainability Policy	Online	1	12.10.2023	12.10.2023
3	23133	Mr. Rishav Jivrajika	<u>Analyzing the Factors Influencing Online Grocery Adoption in the Indian Market: An Empirical Study</u>	Mc Stem Eduversity, USA	International Conference on Research, Reengineering, and Revolutionization of Sustainable Development	Online	2	26.10.2023	27.10.2023
4	23053	Ms. Mayuri Karodkar	<u>The Influence of Social Media Marketing on the E-commerce of Garments in the Indian Market</u>	Mc Stem Eduversity, USA	International Conference on Research, Reengineering, and Revolutionization of Sustainable Development	Online	2	26.10.2023	27.10.2023
5	23199	Sibani Singh	<u>A Comparative Analysis of Online Grocery Purchasing Behavior Before and After the COVID19 Pandemic</u>	Mc Stem Eduversity, USA	International Conference on Research, Reengineering, and Revolutionization of Sustainable Development	Online	2	26.10.2023	27.10.2023
6	23470	Ms. Simran Sengar	<u>The Influence of Electronic Word of Mouth (eWOM) on Consumer Purchase Intent for Durable Goods</u>	Mc Stem Eduversity, USA	International Conference on Research, Reengineering, and Revolutionization of Sustainable Development	Online	2	26.10.2023	27.10.2023
7	23188	Mr. Ronak Gaur	<u>Green Finance: Promoting Sustainability in Financial Practices</u>	Mc Stem Eduversity, USA	International Conference on Research, Reengineering, and Revolutionization of Sustainable Development	Online	2	26.10.2023	27.10.2023

Sr. No.	Roll No.	Name	Topic of Presentation	Paper presented at	Topic of Seminar / Conference / Competition	Mode	Duration (in days)	Start Date	End Date
8	23214	Ms. Shruti Mudaliar	<u>The Ascendance of Financial Technology (Fintech) in the Indian Market</u>	Mc Stem Eduversity, USA	International Conference on Research, Reengineering, and Revolutionization of Sustainable Development	Online	2	26.10.2023	27.10.2023
9	23178	Ms. Pallavi Manas	<u>Hybrid Marketing Platforms: An In-depth Analysis</u>	Mc Stem Eduversity, USA	International Conference on Research, Reengineering, and Revolutionization of Sustainable Development	Online	2	26.10.2023	27.10.2023
10	23133	Rishav Jivrajika	<u>Exploring Perceptions of Employability Skills Among B-School Students</u>	IKSAD Institute, Turkiye	5th International Cappadocia Scientific Research Congress	Online	3	05.11.2023	07.11.2023
11	23169	Mayank Tank	<u>Perception of Faculty Regarding Proposed New Accreditation Norms by the National Assessment And Accreditation Council</u>	IKSAD Institute, Turkiye	IX. International European Congress on Social Sciences	Online	3	11.11.2023	13.11.2023
12	23018	Anshuman Gogoi	<u>The Impact of remote work on Organizational Productivity</u>	Academic Seminar & International Conference (5th ASIC) 2024	'Innovation in Vocational Education to Enhance Global Competitiveness'	Online	3	24.02.2024	25.02.2024
13	23145	Anuskha Bais	<u>The Role of Business Analytics in Decision Making</u>	Academic Seminar & International Conference (5th ASIC) 2024	'Innovation in Vocational Education to Enhance Global Competitiveness'	Online	3	24.02.2024	25.02.2024
14	23146	Archit Jain	<u>The Future of Corporate Training and Development</u>	Academic Seminar & International Conference (5th ASIC) 2024	'Innovation in Vocational Education to Enhance Global Competitiveness'	Online	3	24.02.2024	25.02.2024
15	23147	Arpit Kumar	<u>The Influence of Regulatory Changes on Business Practices</u>	Academic Seminar & International Conference (5th ASIC) 2024	'Innovation in Vocational Education to Enhance Global Competitiveness'	Online	3	24.02.2024	25.02.2024

Sr. No.	Roll No.	Name	Topic of Presentation	Paper presented at	Topic of Seminar / Conference / Competition	Mode	Duration (in days)	Start Date	End Date
16	23019	Ashish Kumar	<u>The Impact of Technological Advancements on Business Education</u>	Academic Seminar & International Conference (5th ASIC) 2024	'Innovation in Vocational Education to Enhance Global Competitiveness'	Online	3	24.02.2024	25.02.2024
17	23012	Aniket Nayak	<u>Strategies for Business Model Transformation</u>	PPI Taiwan	'Higher Education Transformation :Maximize Utilization and impact of Artificial Intelligence (AI) in the Indonesian Sector	Online			
18	23013	Anirudh Singh Rajput	<u>The Role of Scenario Planning in Strategic Decision Making</u>	PPI Taiwan	'Higher Education Transformation :Maximize Utilization and impact of Artificial Intelligence (AI) in the Indonesian Sector	Online			
19	23014	Ankit Mathur	<u>The Impact of Mergers and Acquisitions on Company Performance</u>	PPI Taiwan	'Higher Education Transformation :Maximize Utilization and impact of Artificial Intelligence (AI) in the Indonesian Sector	Online			
20	23144	Ankita Bhattacharjee	<u>Globalization and Its Impact on Business Strategy</u>	PPI Taiwan	'Higher Education Transformation :Maximize Utilization and impact of Artificial Intelligence (AI) in the Indonesian Sector	Online			
21	23254	Ankita Naidu	<u>The Role of Strategic Agility in Organizational Success</u>	PPI Taiwan	'Higher Education Transformation :Maximize Utilization and impact of Artificial Intelligence (AI) in the Indonesian Sector	Online			
22	23016	Ansh Purohit	<u>The Influence of Stakeholder Engagement on Business Strategy</u>	PPI Taiwan	'Higher Education Transformation :Maximize Utilization and impact of Artificial Intelligence (AI) in the Indonesian Sector	Online			

Sr. No.	Roll No.	Name	Topic of Presentation	Paper presented at	Topic of Seminar / Conference / Competition	Mode	Duration (in days)	Start Date	End Date
23	23017	Anshita Sharma	<u>The Future of Corporate Strategy in a VUCA World</u>	PPI Taiwan	'Higher Education Transformation :Maximize Utilization and impact of Artificial Intelligence (AI) in the Indonesian Sector	Online			
24	23136	Abhiraj Gupta	<u>Merger and Acquisition: Analytical study on its set-backs and benefits in India</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
25	23138	Adarsh Jhaharia	<u>Evaluation of Risk Perception of Working Professionals towards Digital Payments in India</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
26	23006	Akansha Swaroop	<u>A study of factors influencing purchase decision of Smartphone among millennials in Pune city</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
27	23141	Akashda Kumbhare	<u>Impact of E- money on finance market</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
28	23014	Ankit Mathur	<u>Impact Of Influencer Market on Clothing Industry In Pune</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024

Sr. No.	Roll No.	Name	Topic of Presentation	Paper presented at	Topic of Seminar / Conference / Competition	Mode	Duration (in days)	Start Date	End Date
29	23016	Ansh Purohit	<u>Impact of technology on the job market and workforce</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
30	23020	Ashish Ramprasad Jaju	<u>A Study on Cyber Security With Respect To Computer Forensics</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
31	23131	Deepkumar sah	<u>Impact of Online Gaming and Its Addiction among Youth in India</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
32	23032	Gaurav Sharma	<u>A Study on screen addiction on Humans</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
33	23158	Janhavi Oza	<u>A Study on 'Fintech'</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
34	23038	Jayant Kumar	<u>Social media and its impact on Mental health</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024

Sr. No.	Roll No.	Name	Topic of Presentation	Paper presented at	Topic of Seminar / Conference / Competition	Mode	Duration (in days)	Start Date	End Date
35	23041	Jeel Ambasana	<u>Growth of quick commerce delivery market in India</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
36	23015	Kumari Anny	<u>Consumer Perception of Online Shopping</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
37	23050	Kunal Ojha	<u>Effect of digital marketing with special reference to customer acquisition</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
38	23217	Lisa Maity	<u>A Study of Cashless Economy after Demonetization in India</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
39	23233	Manasi Mangesh Sheramkar	<u>A Review of Indian Automobile Industry</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
40	23169	Mayank S Tank	<u>Impact of Artificial Intelligence in Finance</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024

Sr. No.	Roll No.	Name	Topic of Presentation	Paper presented at	Topic of Seminar / Conference / Competition	Mode	Duration (in days)	Start Date	End Date
41	23175	Nikhil Raj	<u>Study on Blockchain In Finance Services Or Fintech</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
42	23129	Nikita Narsale	<u>A Study on Effect of Social Media Advertisements on Consumer Purchase Intentions</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
43	23058	Pankaj Kumar	<u>A study on Cloud Computing Services</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
44	23062	Prachi Srivastava	<u>A study on quality of data in organizations</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
45	23065	Pranita Vanjari	<u>A Comparative Study of Offline Shopping to Online Shopping</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
46	23184	Puja Singh	<u>A Study on Impact of Environmental Issues</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024

Sr. No.	Roll No.	Name	Topic of Presentation	Paper presented at	Topic of Seminar / Conference / Competition	Mode	Duration (in days)	Start Date	End Date
47	23070	Rakhi Kumari	<u>The Electric Drive: India's Journey Towards Sustainable Transportation</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
48	23186	Rishabh Khandelwal	<u>Role of behavioral finance in investment decision-making</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
49	23132	Ritik Ramesh	<u>A study on navigation and dependency on Google Maps</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
50	23075	Riya Baitha	<u>Use of technology with special reference to social media website</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
51	23311	Ronak Pareek	<u>Evaluation of Risk Perception of Working Professionals towards Digital Payments in India</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
52	23229	Saptadipa Bhattacharjee	<u>Impact of Smartphones in the day-to-day life of Students</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024

Sr. No.	Roll No.	Name	Topic of Presentation	Paper presented at	Topic of Seminar / Conference / Competition	Mode	Duration (in days)	Start Date	End Date
53	23093	Soumil Nakra	<u>Prototype of an Automated Self Driving Vehicle</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
54	23101	Suraj Barod	<u>Students Perception towards the Quality of Online Education: A Qualitative Approach</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
55	23103	Suyash Kumar Srivastava	<u>E-Commerce companies are Leveraging AI for Marketing</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
56	23109	Tanuj Mishra	<u>Impact of social media on buying behavior of Gen-Z</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
57	23204	Vandana Patidar	<u>A study on Analysis of the relationship between stock market and economic growth</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
58	23115	Vanshika Jain	<u>Impact Of Online Advertising on Consumer Buying Behaviour of Cosmetic</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024

Sr. No.	Roll No.	Name	Topic of Presentation	Paper presented at	Topic of Seminar / Conference / Competition	Mode	Duration (in days)	Start Date	End Date
59	23236	Vineet Padmakar Mulik	<u>Hydrogen Fuel</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
60	23118	Yash Chetanbhai Vyas	<u>A study on impact of advertisement on brand perception in FMCG sector</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
61	23241	Aakash Sahu	<u>A study of factors influencing purchase decision of Smartphone among millennials in Pune city</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
62	23022	Ayan Mandal	<u>Effects of social media on the youth of India</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
63	23042	Jyoti Gound	<u>A Study on student's opinion towards UPI transactions</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
64	23172	Mohana Mukherjee	<u>A Study of Impact of Financial Literacy on Investment Behavior of Students in Pune City</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024

Sr. No.	Roll No.	Name	Topic of Presentation	Paper presented at	Topic of Seminar / Conference / Competition	Mode	Duration (in days)	Start Date	End Date
65	23190	Saloni Mehta	<u>A Study on CSR Initiatives and Their Impact on Image of the Company with Reference to Indian MNCs</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
66	23019	Ashish Kumar	<u>Impact of Green Human Resource Management on IT Sector</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
67	23181	Pooja Shikari	<u>A Study on CSR Initiatives and Their Impact on Image of the Company with Reference to Indian MNCs</u>	Dr D Y Patil B-School	'Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies''	Online	3	03.04.2024	05.04.2024
68	23001	Aakansha Patel	<u>The Impact of Artificial Intelligence on Business Strategy</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
69	23241	Aakash Sahu	<u>Blockchain Technology in Supply Chain</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
70	23135	Aanchal Rani	<u>The Role of Big Data in Decision Making</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
71	23343	Aashi Mahodaya	<u>Cybersecurity Challenges in Modern Enterprises</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024

Sr. No.	Roll No.	Name	Topic of Presentation	Paper presented at	Topic of Seminar / Conference / Competition	Mode	Duration (in days)	Start Date	End Date
72	23286	Aastha Kalra	<u>Digital Transformation in the Banking Sector</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
73	23124	Abheest Rai Khare	<u>The Future of Fintech: Innovations and Challenges</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
74	23002	Abhijeet Pambre	<u>The Use of Augmented Reality in Marketing</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
75	23242	Abhilasha Sharma	<u>Smart Contracts and Their Business Applications</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
76	23136	Abhiraj Gupta	<u>The Influence of Social Media Analytics on Consumer Behavior</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
77	23246	Abhishek Godse	<u>The Integration of IoT in Manufacturing Processes</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
78	23003	Abhishek Shrivastava	<u>The Role of Virtual Reality in Employee Training</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
79	23137	Abhishek Vishwakarma	<u>Ethical Implications of AI in Business</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024

Sr. No.	Roll No.	Name	Topic of Presentation	Paper presented at	Topic of Seminar / Conference / Competition	Mode	Duration (in days)	Start Date	End Date
80	23218	Achal Mishra	<u>Cloud Computing Adoption in SMEs</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
81	23138	Adarsh Jhajharia	<u>The Future of Work: Remote and Hybrid Models</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
82	23244	Aditi Sharma	<u>Social Entrepreneurship: Impact and Sustainability</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
83	23245	Aditya Patil	<u>The Role of Incubators and Accelerators in Startup Success</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
84	23139	Aditya Pillai	<u>Crowdfunding as a Financing Tool for Startups</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
85	23140	Adnan Altaf Shaikh	<u>Disruptive Innovations in the Healthcare Industry</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
86	23247	Agam Upadhyay	<u>The Gig Economy and Its Implications for Entrepreneurs</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
87	23004	Aheli Paul	<u>Women in Entrepreneurship</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024

Sr. No.	Roll No.	Name	Topic of Presentation	Paper presented at	Topic of Seminar / Conference / Competition	Mode	Duration (in days)	Start Date	End Date
88	23005	Akanksha Mishra	<u>The Impact of E-commerce on Traditional Retail</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
89	23006	Akansha Swaroop	<u>Innovation in the Food and Beverage Industry</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
90	23007	Akash Chaturani	<u>Green Entrepreneurship: Opportunities and Challenges</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
91	23248	Akash Das	<u>The Role of Intellectual Property in Startups</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
92	23287	Akash Dutta	<u>The Rise of EdTech Startups: Opportunities and Challenges</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
93	23216	Akash Patel	<u>Entrepreneurship in Emerging Markets</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
94	23141	Akashda Kumbhare	<u>The Effect of Government Policies on Startup Ecosystems</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
95	23288	Akshat Mishra	<u>Scaling Up: Challenges Faced by Growing Startups</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024

Sr. No.	Roll No.	Name	Topic of Presentation	Paper presented at	Topic of Seminar / Conference / Competition	Mode	Duration (in days)	Start Date	End Date
96	23249	Akshat Modani	<u>The Role of Business Model Innovation in Competitive Advantage</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
97	23142	Akshay Kausale	<u>Influencer Marketing: Effectiveness</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
98	23008	Akshay Thool	<u>The Impact of Personalization on Consumer Loyalty</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
99	23009	Alok Kumar	<u>Sustainable Marketing Practices and Consumer Perception</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
100	23010	Aman Gour	<u>The Role of Neuromarketing in Understanding Consumer Behavior</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
101	23250	Aman Malviya	<u>Digital Marketing Trends: Strategies for 2024</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
102	23289	Aman Mehta	<u>The Influence of Cultural Differences on Marketing Strategies</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
103	23290	Aman Singh	<u>Consumer Trust in Online Reviews</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024

Sr. No.	Roll No.	Name	Topic of Presentation	Paper presented at	Topic of Seminar / Conference / Competition	Mode	Duration (in days)	Start Date	End Date
104	23143	Aman Suthar	<u>The Effectiveness of Cause-Related Marketing</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
105	23128	Amisha Pandey	<u>The Role of Experiential Marketing in Brand Building</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
106	23011	Amisha Sahu	<u>The Impact of Mobile Marketing on Consumer Behavior</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
107	23291	Amit Khuntia	<u>The Future of Retail: Omnichannel Strategies</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
108	23251	Amul Batham	<u>The Role of AI in Predictive Marketing</u>	Indian Society for Training and Development	Empowering HR By Embracing New Technology For Sustainable Development	Online	2	19.04.2024	20.04.2024
2024-2025									
1	24006	Abhinav Mishra	<u>Growing importance of digital payments in hybrid conditions</u>	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
2	24081	Siddharth Garad	<u>Retailing in hybrid mode</u>	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
3	24068	Raj Singh	<u>Retailing in hybrid mode</u>	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024

Sr. No.	Roll No.	Name	Topic of Presentation	Paper presented at	Topic of Seminar / Conference / Competition	Mode	Duration (in days)	Start Date	End Date
4	24386	Sankalp Kulkarni	<u>Risks associated with digital payments</u>	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
5	24080	Sumit Pawar	<u>Developments in banking in the changed scenario</u>	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
6	24529	Tanpreet Kuar	<u>HRM in non-profit organisation</u>	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
7	24378	Ipsita Sahoo	<u>Growing importance of digital payments in hybrid conditions</u>	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
8	24369	Ankit Singh	<u>Ethical Considerations in Financial Reporting</u>	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
9	24384	Bhavika Jain	<u>Forensic Accounting and Fraud Detection</u>	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
10	24288	Janvi Gupta	<u>Behavioral Finance and Investor Decision Making</u>	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
11	24361	Mayur Samaiya	<u>Tax Optimization Strategies for Corporations</u>	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024

Sr. No.	Roll No.	Name	Topic of Presentation	Paper presented at	Topic of Seminar / Conference / Competition	Mode	Duration (in days)	Start Date	End Date
12	24353	Prablin Kour Bhatia	<u>Understanding Cryptocurrency and Blockchain Technology</u>	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
13	24352	Priyali Mohanty	<u>Impact of Interest Rates on Global Economy</u>	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
14	24307	Rishabh Shukla	<u>Impact of Economic Policies on Financial Markets</u>	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
15	24357	Ritesh Shukla	<u>Financial Risk Assessment in a Volatile Market</u>	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
16	24376	Roshan Deep Singh	<u>Risk Management in Banking and Finance</u>	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
17	24383	Sahil Kirme	<u>The Role of Big Data in Investment Decisions</u>	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
18	24330	Shuvangi Kumari	<u>Crowdfunding An Alternative to Traditional Financing</u>	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
19	24292	Sidhant Kumar Das	<u>Corporate Governance and Financial Transparency</u>	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024

Sr. No.	Roll No.	Name	Topic of Presentation	Paper presented at	Topic of Seminar / Conference / Competition	Mode	Duration (in days)	Start Date	End Date
20	24355	Tanisha Singh	<u>Private Equity and Venture Capital Dynamics</u>	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
21	24385	Yash Juneja	<u>The Evolution of Green Finance and Sustainable Investment</u>	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
22	24519	Sajal Chaudhary	<u>The Role of Employee Well-being in Talent Retention</u>	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
23	24154	Yashwant Raghuvanshi	Neuromarketing and Consumer Decision-Making	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
24	24221	Yash Kanojiya	Leveraging Data Analytics for Customer Insights	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
25	24196	Vinayak Mahesh Vaishnav	Impact of Online Reviews on Brand Reputation	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
26	24013	Vanshika Shrivastava	The Influence of Viral Content on Brand Loyalty	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
27	24129	Sidharth Gangwal	Future of Voice Search in Digital Marketing	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024

Sr. No.	Roll No.	Name	Topic of Presentation	Paper presented at	Topic of Seminar / Conference / Competition	Mode	Duration (in days)	Start Date	End Date
28	24126	Shivani Ojha	Social Media Algorithms and their Impact on Brand Visibility	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
29	24108	Shashwat Rathod	Content Marketing Strategies for B2B Companies	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
30	24112	Sakshi Jain	Evaluating ROI in Digital Campaigns	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
31	24016	Sahil Patil	Using Blockchain to Enhance Transparency in Marketing	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
32	24044	Rohan Mishra	Mobile Marketing Trends and Strategies	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
33	24168	Priya Dandapat	Digital Marketing Strategies for Startupse	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
34	24203	Pratik K Choudhari	Branding Strategies for Emerging Markets	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
35	24045	Pratham Patel	Understanding Customer Journey Mapping	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024

Sr. No.	Roll No.	Name	Topic of Presentation	Paper presented at	Topic of Seminar / Conference / Competition	Mode	Duration (in days)	Start Date	End Date
36	24173	Paridhi Patidar	Marketing Strategies for Sustainable Products	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
37	24137	Nimit Patira	AI-Driven Product Recommendations	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
38	24040	Manish Mishra	How Cultural Trends Influence Advertising Campaigns	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
39	24197	Krish Sharma	Personalization in Digital Marketing	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
40	24199	Hashmeet Kaur	Cross-Cultural Marketing for Global Brands	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
41	24072	Ekta Jain	Video Marketing as a Brand Building Tool	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
42	24005	B. Aakriti Sudarshan	Consumer Behavior in the Digital Age	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024
43	24244	Anvesha Jain	Storytelling as a Branding Tool	EMAA Business School	5th International colloquium on Multidisciplinary Research in Management and Economics	Online	2	09.07.2024	10.07.2024

5.7.7 List of Students articles in Newsletter / Magazine

Newsletters (Students)						
Sr. No.	Roll No	Name of the Author	Year of Publication	Month	Topic	Remark
2023-2024						
1	22097	Mr. Aditya Dey	2023	August	<u>The Atal Bihari Vajpayee</u>	News Letter
2	23190	Ms. Saloni Mehta	2023	November	<u>Growing up</u>	News Letter
3	23178	Ms.Pallavi Manas	2023	November	<u>She is Brave, She is Beautiful, She is a Women</u>	News Letter
4	23172	Ms.Mohana Mukherjee	2023	November	<u>Marriage and Society Through the Eyes of Pride and Prejudice, A Critical Analysis of the Timeless Novel.</u>	News Letter
5	23226	Ms.Kamakshi Mohan	2023	November	<u>Fostering Employee Development For Business Success In A Changing World</u>	News Letter
6	23223	Ms.Kavita Tandel	2023	November	<u>Boarding School a Tale of Friendship and Growth</u>	News Letter
7	23230	Mr.Vineet Rathore	2023	November	<u>Israel-Palestine Conflict: A Struggle for Peace</u>	News Letter
8	22014	Ms. Anjali Gupta	2024	February	<u>Synchronized Serenity: The Beauty of Swimming in Tandem</u>	News Letter
9	22146	Mr. Rahul Burdack	2024	February	<u>The Grey Areas of Truth</u>	News Letter
10	21158	Ms. Garima Joshi	2024	February	<u>Mapping Competencies: For a better future for GEN-Z</u>	News Letter
11	22067	Ms. Sana Faiz	2024	February	<u>Resilience</u>	News Letter
12	22106	Ms. Baishali Dutta	2024	February	<u>A Symphony Of Self-Discovery</u>	News Letter

Newsletters (Students)						
Sr. No.	Roll No	Name of the Author	Year of Publication	Month	Topic	Remark
13	22088	Mr.Vishwapratap Jha	2024	February	<u>Riding The Wave: The Unprecedented Boom of IT Companies</u>	News Letter
14	22083	Mr. Vaibhav Panchal	2024	February	<u>"Balak Ram" in Ayodhya</u>	News Letter
2024-2025						
1	24529	Ms. Tanpreet Kaur Rayat	2024	December	<u>That we need very little to be truly happy</u>	News Letter
2	24077	Mr. Akash Tiwari	2024	December	<u>Chalna Shikho</u>	News Letter
3	24457	Mr. Pratik Vani	2025	January	<u>https://drive.google.com/file/d/1NMWG7Oz-aN1bZAdxm6MIDNo2XhVvQfm3/view?usp=drive_link</u>	Magazine

5.7.8 List of Student's papers in Conference Proceedings

Sr. No.	Roll No.	Name of the Author/s	Title of Paper	Proceedings of	Page Numbers	ISBN	Publisher	Type
1	23181	Pooja Shikari	<u>Assessing The Influence of Covid-19 On Household Digital Payments: A Study</u>	International Congress of Recycling Economy & Sustainability Policy	204-212	978-625-8254-29-7	Baku Eurasian University Azerbaijan	International
2	23133	Rishav Jivrajika	<u>Exploring Perceptions of Employability Skills Among B-School Students</u>	V. International Cappadocia Scientific Research Congress	1569-1574	978-1-955094-56-6	Liberty Academic Publishers New York, USA	International
3	23136	Abhiraj Gupta	<u>Merger and Acquisition: Analytical study on its set-backs and benefits in India</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	820-826	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International
4	23138	Adarsh Jhajharia	<u>Evaluation of Risk Perception of Working Professionals towards Digital Payments in India</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	422-427	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International
5	23141	Akashda Kumbhare	<u>Impact of E- money on finance market</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	929-934	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International
6	23014	Ankit Mathur	<u>Impact Of Influencer Market on Clothing Industry In Pune</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	1404-1409	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International
7	23016	Ansh Purohit			599-602	978-81-977766-0-1		International

Sr. No.	Roll No.	Name of the Author/s	Title of Paper	Proceedings of	Page Numbers	ISBN	Publisher	Type
			<u>Impact of technology on the job market and workforce</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"			Research and Publication Cell Dr. D. Y. Patil B-School	
8	23020	Ashish Ramprasad Jaju	<u>A Study on Cyber Security With Respect To Computer Forensics</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	470-474	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International
9	23217	Lisa Maity	<u>A Study of Cashless Economy after Demonetization in India</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	851-856	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International
10	23241	Aakash Sahu	<u>A study of factors influencing purchase decision of Smartphone among millennials in Pune city</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	1331-1334	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International
11	23158	Janhavi Oza	<u>A Study on 'Fintech'</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	998-1002	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International
12	23058	Pankaj Kumar	<u>A study on Cloud Computing Services</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	493-497	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International
13	23129	Nikita Narsale			1027-1034	978-81-977766-0-1		International

Sr. No.	Roll No.	Name of the Author/s	Title of Paper	Proceedings of	Page Numbers	ISBN	Publisher	Type
			<u>A Study on Effect of Social Media Advertisements on Consumer Purchase Intentions</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"			Research and Publication Cell Dr. D. Y. Patil B-School	
14	23118	Yash Chetanbhai Vyas	<u>A study on impact of advertisement on brand perception in FMCG sector</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	1058-1066	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International
15	23184	Puja Singh	<u>A Study on Impact of Environmental Issues</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	286-290	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International
16	23032	Gaurav Sharma	<u>A Study on screen addiction on Humans</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	540-544	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International
17	23015	Kumari Anny	<u>Consumer Perception of Online Shopping</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	965-967	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International
18	23050	Kunal Ojha	<u>Effect of digital marketing with special reference to customer acquisition</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	1211-1217	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International
19	23169	Mayank S Tank	<u>Impact of Artificial Intelligence in Finance</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	915-921	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International

Sr. No.	Roll No.	Name of the Author/s	Title of Paper	Proceedings of	Page Numbers	ISBN	Publisher	Type
20	23019	Ashish Kumar	<u>Impact of Green Human Resource Management on IT Sector</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	569-573	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International
21	23115	Vanshika Jain	<u>Impact Of Online Advertising on Consumer Buying Behaviour of Cosmetic products</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	1099-1103	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International
22	23109	Tanuj Mishra	<u>Impact of social media on buying behavior of Gen-Z</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	1121-1125	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International
23	23093	Soumil Nakra	<u>Prototype of an Automated Self Driving Vehicle</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	449-453	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International
24	23314	Revati Dubey	<u>Role of behavioral finance in investment decision-making</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	417-421	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International
25	23038	Jayant Kumar	<u>Social media and its impact on Mental health</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	514-517	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International
26	23175	Nikhil Raj	<u>Study on Blockchain In Finance Services Or Fintech</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	875-880	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International

Sr. No.	Roll No.	Name of the Author/s	Title of Paper	Proceedings of	Page Numbers	ISBN	Publisher	Type
27	23070	Rakhi Kumari	<u>The Electric Drive: India's Journey Towards Sustainable Transportation</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	687-690	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International
28	23172	Mohana Mukherjee	<u>A Study of Impact of Financial Literacy on Investment Behavior of Students in Pune City</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	217-227	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International
29	23131	Deep Kumar Saha	<u>A study on Analysis of the relationship between stock market and economic growth</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	621-625	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International

CRITERION6	FACULTY ATTRIBUTES ANDCONTRIBUTIONS	250
------------	-------------------------------------	-----

Nature of Association (Regular/Contract)														
Currently Associated (Y/N) Date of Leaving (In case Currently Associated is ("No")														
Academic Research		Faculty Receiving Ph.D. during the Assessment Year												
Research Paper Publications		Ph.D. Guidance												
Specialization														
Department														
Date of Joining the Institution														
Date on which Designated as Professor or Associate Professor														
Designation														
Association with the Institution														
Qualification		Year of attaining higher qualification												
		University												
		Degree (highest degree)												
Name of the Faculty Member														

Annexure II

6.1. Student-Faculty Ratio (SFR) (10)

No. of UG Programs in the Management Department/ Stand-alone Management institutes (n):

NA

No. of PG Programs in the Management Department / Stand-alone Management institutes(m): **02**

No. of Students in

UG 1st Year = **u1** No.

of Students in UG

2nd Year = **u2** No. of

Students in UG 3rd

Year = **u3** No. of

Students in PG 1st

Year = **p1** No. of

Students in PG 2nd

Year = **p2**

No. of Students = Sanctioned Intake + Actual admitted lateral entry students

(The above data to be provided considering all the UG and PG programs of the department)

S = Number of Students in the Department = UG1 + UG2 +UG3 + PG1 + PG2

F = Total Number of Regular Faculty

Members in the Department (excluding first year faculty)

Year of Study	CAY (2025-26)	CAY (2024-25)	CAY (2023-24)
	Sanction Intake	Sanction Intake	Sanction Intake
1 st Year	600	360	240
2 nd Year	360	240	180
Total	960	600	420
Year of Study	CAY (2025-26)	CAY (2024-25)	CAY (2023-24)
	Sanction Intake	Sanction Intake	Sanction Intake
1 st Year	0	240	120
2 nd Year	240	120	120
Total	240	360	240
Grand Total	1200	960	660

Student Faculty Ratio (SFR) = S/F

Table 6.1: Student-Faculty Ratio

Year	CAY (2025-26)	CAYm1 (2024-25)	CAYm2 (2023-24)
p1.1 (PGDM)	600	360	240
p1.2 (PGDM)	360	240	180
PG1	p1.1+p1.2 = 960	p1.1+p1.2 = 600	p1.1+p1.2 = 420
p2.1 (PGDM-BA)	0	240	120
p2.2 (PGDM-BA)	240	120	120
PG2	p2.1+ p2.2 = 240	p2.1 = 360	p2.1 = 240
pm.1	960	600	420
pm.2	240	360	240
P.Gm	pm.1+pm.2 = 1200	pm.1+pm.2 = 960	pm.1+pm.2 = 660
Total No. of Students in the Department (S)	PG1 +...PGm=S1= 1200	PG1 + ...PGm=S1= 960	PG1+... + PGm =S2 = 600
No. of Faculty in the Department (F)	F1=70	F2=66	F3=50
Student Faculty Ratio (SFR)	SFR1=S1/F1=17.14	SFR2=S2/F2=14.55	SFR3= S3/F3= 13.20
Average SFR	SFR=(SFR1+SFR2+SFR3)/3= 14.96		

Average SFR= 14.96*Note:*

1. Minimum 75% should be Regular Faculty and the remaining shall be Contractual Faculty as per AICTE norms and standards.
2. The contractual faculty (doing away with the terminology of visiting/adjunct faculty, whatsoever) who have taught for 2 consecutive semesters in the corresponding academic year on full time basis shall be considered for the purpose of calculation in the Student Faculty Ratio.
3. Depending upon the No. of programs in UG and PG the above table has to be updated accordingly. For Ex: if UG="0" and PG="1". The table may be prepared for only one PG program.
4. Marks to be given proportionally from a maximum of 10 to a minimum of 5 for average SFR between 15:1 to 25:1, and zero for average SFR higher than 25:1. Marks distribution are given as below:

< = 15 -	10 Marks
< = 17 -	09 Marks
< = 19 -	08 Marks
< = 21 -	07 Marks
< = 23 -	06 Marks
< = 25 -	05 Marks
> 25.0 -	0 Marks

6.1.1. Provide the information about the regular and contractual faculty as per the format mentioned below:

Table 6.2: No. of Regular and Contractual Faculty

Year	Total no of regular faculty	Total no of contractual faculty
CAY (2025-26)	70	0
CAYm1 (2024-25)	66	0
CAYm2 (2023-24)	50	0

6.2. Faculty Cadre (20)

The reference Faculty cadre proportion is 1(F1):2(F2):6(F3)

F1: Number of Professors required = $\frac{1}{9} \times$ Number of Faculty required to comply with 20:1 Student- Faculty ratio based on no. of students (N) as per 6.1

F2: Number of Associate Professors required = $\frac{2}{9} \times$ Number of Faculty required to comply with 20:1 Student-Faculty ratio based on no. of students (N) as per 6.1

F3: Number of Assistant Professors required = $\frac{6}{9} \times$ Number of Faculty required to comply with 20:1 Student-Faculty ratio based on no. of students (N) as per 6.1

Table 6.3: Faculty Cadre

Year	Professors		Associate Professors		Assistant Professors	
	RequiredF1	Available	RequiredF2	Available	RequiredF3	Available
CAY (2025-26)	6	6	13	10	40	54
CAYm1 (2024-25)	5	8	10	5	32	53
CAYm2 (2023-24)	3	6	6	5	22	39
AverageNumbers	RF1= 4367	AF1= 6.67	RF2= 10	AF2= 6.67	RF3= 31.33	AF3= 48.67

Cadre Ratio Marks = 20

- If $AF1 = AF2 = 0$ then zero marks
- Maximum marks to be limited if it exceeds 20

6.3. Faculty Qualification (20)

$FQ = 2.0 \times [(10X + 4Y)/F]$ where x is no. of regular faculty with Ph.D., Y is no. of regular faculty with MBA, F is no. of regular faculty required to comply with 1:20 Faculty Student ratio (no. of faculty and no. of students required are to be calculated as per 6.1)

Table 6.4: Faculty Qualification

	X	Y	F	$FQ = 2.0 \times [(10X + 4Y)/F]$
CAY (2025-26)	29	40	60	15
CAYm1 (2024-25)	22	44	48	16.50
CAYm2 (2023-24)	14	36	33	17.21
Average Assessment				16.24

6.4. Faculty Retention (20)

No. of regular faculty members in CAYm1= 67 CAY= 71

Table 6.5: Faculty Retention

	Actual	Continued	Percentage
CAY (2025-26)	70	15	29
CAYm1 (2024-25)	66	48	96
CAYm2 (2023-24)	33		

Faculty Retention = $(96+29)/2 = 95\%$

Item (% of faculty retained during the period of assessment keeping CAYm2 as base year)	Marks
$\geq 90\%$ of faculty	20
$\geq 75\%$ of faculty	15
$\geq 60\%$ of faculty	10
$\geq 50\%$ of faculty	8

Item (% of faculty retained during the period of assessment keeping CAYm2 as base year)	Marks
<50% of faculty	0

6.5. Faculty Initiatives on Teaching and Learning (15)

Innovations by the Faculty in teaching and learning shall be summarized as per the following description.

Contributions to teaching and learning are activities that contribute to the improvement of student learning. These activities may include innovations not limited to, use of ICT, instruction delivery, instructional methods, assessment, evaluation and inclusive classrooms that lead to effective, efficient and engaging instruction. Any contributions to teaching and learning should satisfy the following criteria:

- *The work must be made available on Institute website*
- *The work must be available for peer review and critique*
- *The work must be reproducible and developed further by other scholars*

The department/institution may set up appropriate processes for making the contributions available to the public, getting them reviewed and for rewarding. These may typically include statements of clear goals, adequate preparation, use of appropriate methods, significance of results, effective presentation and reflective critique.

Faculty members are central to shaping students into emerging managers and entrepreneurs. Core activities like teaching and learning drive improvements in student outcomes. At the institute, instruction extends far beyond conventional lectures, embracing ICT tools and technology for delivery, methods, assessments, and evaluations. With student learning at the forefront, technology serves as a powerful enabler to boost engagement and foster dynamic interactions. Various faculty-led initiatives in teaching and learning are designed to align with the evolving demands of industry and the corporate sector.

Key examples include:

a) Theatre-based learning

- **Description:** This approach brings core concepts to life through real-world simulations, making them visible and relatable for better comprehension.
- **Process:** As a hands-on, experiential method, it promotes deeper retention and a holistic view by immersing participants in scenarios, sparking lively discussions about organizational dynamics.
- **Method:** Applied in subjects like Organizational Behavior, it explores topics such as personality, attitudes, conflict resolution, training, performance appraisals, and target-setting reviews. Students observe their own and peers' reactions, pinpoint areas for improvement, and build skills in problem-solving, critical thinking, collaboration, and purpose-driven action.

- **Scope:** Integrated into specific courses like Organizational Behavior, Human Resource Management, Human Resource Administration, and Sales & Distribution Management.

b) Fishbowl-based case study

- **Description:** A small inner group debates actively while outer observers listen intently, then roles swap ensuring everyone practices speaking, listening, and contributing to collective decisions.
- **Process:** This innovative twist on discussions uses case studies for group analysis, where teams brainstorm issues, solutions, and viewpoints, gaining fresh insights by overhearing others.
- **Method:** Ideal for multifaceted topics without single "right" answers, it starts with 6-12 students debating inside the "fishbowl" for 10-15 minutes, followed by a "switch." Observers join, adding new angles. Pre-shared cases and questions prepare participants. Post-discussion reflections cover personal performance, peer feedback, and improvement ideas, sharpening focus and readiness.
- **Scope:** Employed in courses tackling strategic challenges and decision-making.

c) Student-led concept delivery via Zerodha Varsity

- **Description:** Zerodha Varsity, from the Indian brokerage firm Zerodha, offers free, accessible modules on stock trading, investments, and markets to build practical knowledge.
- **Process:** Beginner-friendly content is assigned to student groups for self-study and in-class sharing, making complex topics engaging and digestible.
- **Method:** Groups master modules, present key takeaways, and field questions from peers, with built-in quizzes aiding review. It equips novices with trading basics and encourages progression to advanced certifications like NCFM, NISM, or books such as *The Intelligent Investor*.
- **Scope:** Used for finance courses like Capital Markets & Derivatives.

d) Entrepreneur's interview

- **Description:** The "Learning from Errors" series lets students interview inspiring entrepreneurs to learn lessons from their journeys.
- **Process:** Students select admired figures, coordinate interviews, and delve into real success stories and pitfalls.
- **Method:** Groups research the entrepreneur and business, draft faculty-reviewed questions, and conduct sessions—often starting with a business pitch. This immersive experience highlights triumphs and hurdles.
- **Scope:** Featured in subjects like Entrepreneurship Development, Business Policies, and Strategic Management.

e) Research-based projects

- **Description:** These involve desk research with secondary data, supplemented by primary surveys if needed, culminating in comprehensive reports.
- **Process:** Students gather theme-specific data via stakeholder mapping and input, with stakeholders criticizing presentations for authenticity.

- **Method:** Groups receive unique themes and select distinct sectors/companies. They apply tools like interviews, focus groups, observations, surveys, and reviews—no overlaps allowed. Stakeholders join evaluations.
- **Scope:** Builds research skills, entrepreneurial savvy, and business acumen for future readiness.

f) Learning beyond the classroom

Beyond these, initiatives like summer internships, CSR projects, assignments, field visits, MOOCs, and workshops extend learning. Strong industry ties bring guest experts to talks on trends, skills, and challenges, giving students practical insights into post-graduation success.

g) ICT-enabled classrooms

Smart classrooms with computers, projectors, microphones, touch screens, and software empower global competitiveness, enriching experiences and skill-building through tech-driven instruction.

6.6. Management Development Programme (05)

(Mention details such as program title, description, duration, resource person, type of training, training methodology, participants, etc.). Mention details separately for the programs organized and the programs participated outside the institution)

Dr. D. Y. Patil B-School regularly organizes and promotes participation in Management Development Programmes (MDPs) as an integral part of its commitment towards continuous faculty development, institutional excellence, and quality enhancement in management education. The institution strongly believes that continuous professional development of faculty members is essential for maintaining academic standards, fostering innovation, and aligning institutional practices with evolving industry and accreditation requirements.

The MDPs conducted by the institution focus on a wide range of contemporary and emerging themes relevant to higher education and management studies. These include Outcome-Based Education (OBE), NBA and NAAC accreditation frameworks, curriculum design and mapping, strategic leadership, institutional governance, research methodology, digital transformation in education, Artificial Intelligence applications in management education, financial management for academic leaders, case-based teaching pedagogy, blended learning techniques, and effective student mentoring practices. The programmes are carefully designed to bridge the gap between academic theory and practical implementation while strengthening institutional quality systems.

The institution regularly invites renowned academicians, industry leaders, accreditation experts, corporate trainers, and research professionals from reputed organizations and universities to conduct these programmes. The sessions are delivered through a combination of interactive lectures, workshops, panel discussions, case studies, simulation exercises, group activities, and hands-on training modules to ensure experiential and application-oriented learning. Faculty members are encouraged to actively participate, share best practices, and engage

in collaborative learning environments that contribute to professional growth and academic enrichment.

Special emphasis is placed on sensitizing faculty members towards accreditation and quality assurance mechanisms. MDPs related to NBA accreditation, OBE implementation, attainment calculation, curriculum mapping, assessment reforms, and documentation practices help faculty members understand and effectively implement outcome-based academic processes. These initiatives strengthen the institution's preparedness for accreditation and ensure compliance with national and international quality benchmarks.

The institution also focuses on enhancing the research and consultancy capabilities of faculty members through specialized MDPs on research methodology, data analytics, publication ethics, intellectual property rights, innovation management, and consultancy practices. Such programmes motivate faculty to undertake quality research, publish in reputed journals, secure funded projects, and contribute to industry-oriented consultancy assignments.

In addition, DYPBS encourages faculty participation in external MDPs, Faculty Development Programmes (FDPs), seminars, conferences, workshops, and certification programmes organized by reputed institutions, professional bodies, and industry organizations. Faculty members are supported and motivated to upgrade their knowledge and skills in emerging domains such as fintech, business analytics, digital marketing, sustainability, entrepreneurship, and AI-driven business solutions.

Through these continuous professional development initiatives, the institution has created a culture of lifelong learning, innovation, academic leadership, and collaborative knowledge sharing. The MDPs have significantly contributed towards improving teaching-learning practices, curriculum delivery, student engagement, research productivity, institutional governance, and accreditation preparedness. These initiatives ultimately support the vision and mission of DYPBS in developing globally competent management educators and creating an academically vibrant and quality-driven institutional ecosystem.

6.5.1 List of Management Development Programs Conducted

Sr. No	Organization	Training Dates	No of Days	Training Hours	Domain	No. of Participants
1	MCCIA	29-Nov-2025, 6-Dec-2025, 20-Dec-2025, 3-Jan-2026, 21Feb-2026	5	15	Advanced Excel	8

Sr. No	Organization	Training Dates	No of Days	Training Hours	Domain	No. of Participants
2	ACMA Mobility Foundation	28-Jan-2026, 29-Jan-2026, 17-Feb-2026, 18-Feb-2026	4	24	Advanced Power BI	22

6.7 Faculty performance appraisal system (15)

(Faculty members of Higher Educational Institutions today have to perform a variety of tasks pertaining to diverse roles. In addition to instruction, faculty members need to innovate and conduct research for their self-renewal, keep abreast of changes in technology, and develop expertise for the effective implementation of curricula. They are also expected to provide services to the industry and community to understand and contribute to solving real-life problems in industry. Another role involves shouldering administrative responsibilities and cooperating with other faculty, heads of departments, and the head of the institute. An effective performance appraisal system for faculty is vital for optimizing the contribution of individual faculty to institutional performance.

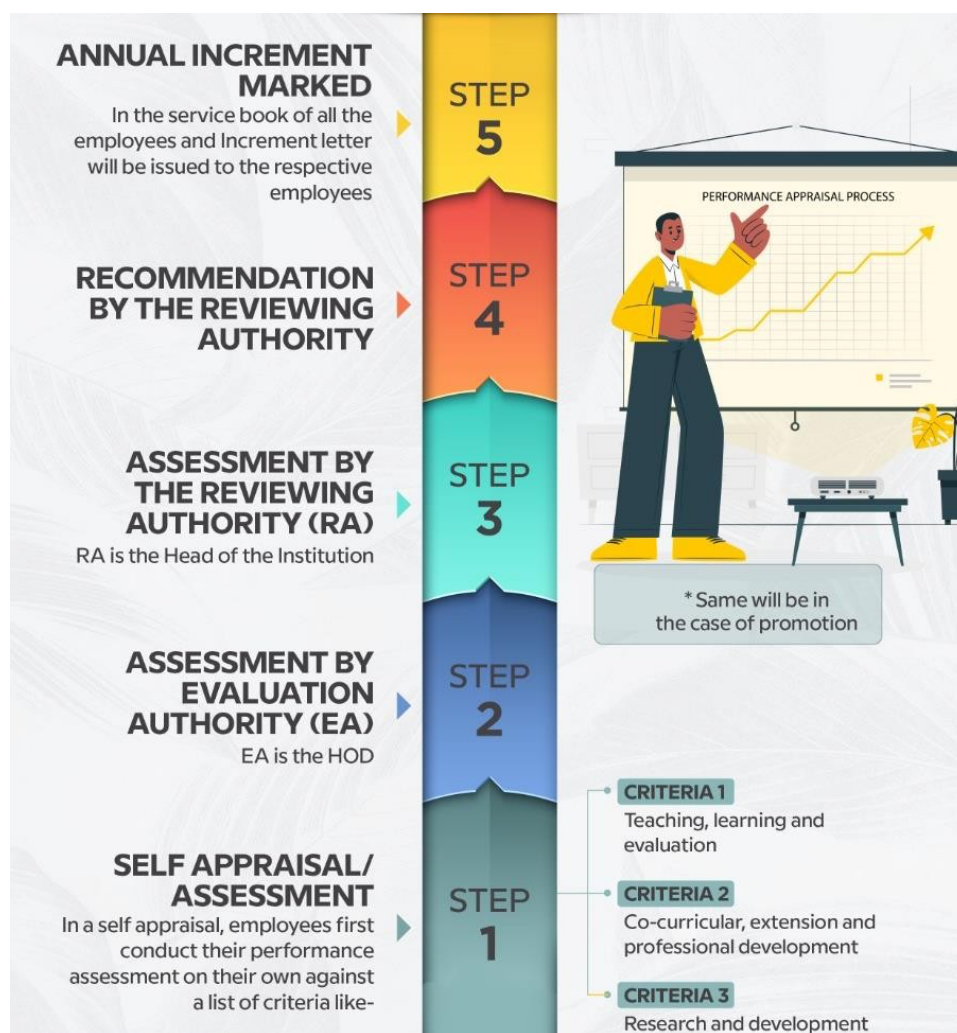
The assessment is based on a well-defined system for faculty appraisal for all the assessment years and its implementation and effectiveness.)

The faculty performance evaluation forms a key component of the institute's strategic planning and growth initiatives. The institution views its faculty as a vital asset and conducts appraisals to achieve these objectives:

- To Formulate strategies for institutional advancement
- To acknowledge, value and incentivize previous achievements
- To offer constructive input for faculty enhancement
- To strength the teaching- learning ecosystem
- To boost faculty professional skills
- To identify opportunities for improvement
- To determine yearly salary increments and promotions.

a) Process

The institute has a defined process to appraise the performance of the faculties. Figure 6.1 explains the process of Faculty Performance Appraisal at the institute. The following are the steps in the appraisal process:

Figure 6.1: Faculty Performance Appraisal Process

- **Self-assessment by faculty**

Each faculty member conducts a self-review and completes the annual performance evaluation form. Upon attaching relevant supporting materials, they submit them to the HR department.

- **Evaluation by Evaluating Authority**

The completed forms are reviewed by the Evaluating Authority (EA), typically the Head of Department or reporting officer. Post-evaluation, the EA sends the forms to the reviewing authority for further input.

- **Review and recommendation by Reviewing Authority (RA)**

The institute's director, serving as the Reviewing Authority (RA), examines the evaluated forms and provides recommendations on annual increments or promotions.

b) Instruments

- **Annual performance appraisal form**

The institute employs a standardized system for faculty assessment. Faculty must submit their self-evaluation by the academic year's end, covering three primary domains: Teaching, Learning and Evaluation; Co-Curricular, Extension and Professional Development; and Research and Academic contributions.

6.7.1 – Annual performance appraisal form Template

ANNUAL PERFORMANCE APPRAISAL FORM

TEACHING STAFF

(Period of Appraisal: From _____ To _____)

EMPLOYEE DETAILS:

Name of the Faculty	:	
Department	:	
Designation	:	
Date of Joining the Institute	:	

GUIDELINES:

The period of evaluation shall be July to June.

NOTE: All the information should be provided accurately and clearly. Additional information worth mentioning may be provided in separate sheets.

NOTE: The faculty must refer to the HR Manual for more details before filling in the appraisal form.

- Appraisal Committee for Faculty: Evaluating Authority (EA) is the HoD, and the Reviewing Authority (RA) is the Head of Institution (Director).
- Appraisal Committee for HoD: Evaluating Authority (EA) is the Head of Institution (Director), the Reviewing Authority (RA) is The Executive Director (or the competent authority appointed on his behalf) and an External Accessory if required.
- The EA shall verify all the information by supporting proof before commenting on the performance.

CATEGORY I: TEACHING, LEARNING & EVALUATION
(MINIMUM SCORE REQUIRED: 75)

Sr. No.	APIs	API Score Allotted	Self-Evaluation	Evaluation by EA
1.	Lectures, Seminars, Tutorials, Practical conducted	50		
2.	Extra Teaching Duties	10		
3.	Curriculum Enrichment	10		
4.	Participatory & Innovative Teaching-Learning Methodologies	20		
5.	Examination Duties	10		
6.	Student Feedback	20		
7.	HoD's Feedback	05		
	TOTAL (I)	125		

(Note: Attach supporting documents to validate the claim)

CATEGORY II: CO-CURRICULAR, EXTENSION & PROFESSIONAL DEVELOPMENT

(MINIMUM SCORE REQUIRED: 15)

Sr. No.	APIs	API Score Allotted	Self-Evaluation	Evaluation by EA
1.	Student Centric Activity • Inter-College Level Activity/ Event Convener/Coordinator (20) Member (5) • College Level Activity/ Event Convener/Coordinator (10) Member (2) • Certificate Course/ Add on Course with min. 50% teaching (15) with no teaching (5)	20		

Sr. No.	APIs	API Score Allotted	Self-Evaluation	Evaluation by EA
2.	Academic and Administrative Committees & Responsibilities - College level: Incharge (10) Member (2) - Department level: Incharge (10) Member (2)	15		
3.	Professional Development Activities Attending seminars, conferences, short-term talk, training courses, lectures, dissemination, general articles, invited lectures or talk, keynote talk, etc. duration less than one week) (3 each)	15		
	TOTAL (II)	50		

(Note: Attach supporting documents to validate the claim)

CATEGORY III: RESEARCH & DEVELOPMENT

(MINIMUM SCORE REQUIRED: AP-6K (05), ASSOC. PROF (20), PROF. (25))

Sr. No.	APIs	Self-Evaluation	Evaluation by EA
1.	R&D and External Funded Projects 20 to 25 lakhs (50 & 25) 10 to 20 lakhs (40 & 20) 05 to 10 lakhs (25 & 15) 01 to 05 lakhs (15 & 10) - Up to 01 lakh (10 & 05)		
2.	Publications - Journal (15 & 10) - Conf. Proceedings (full paper with ISBN No.) (10 & 5) - Conf. Proceedings (full paper without ISBN No.) (5 & 3) - Technical Articles (3)		
3.	Paper Presentation - International Conf. (5) - National Conf. (3)		
4.	Student Publications (15 max) Journal/Conf. Proceedings (full paper): 5/ publication		
5.	Books and Chapters in Books - International Publisher: 50/ sole author 15/ chapter - National Publisher: 25/ sole author 10/ chapter - Monographs: 15/ sole author 5/ chapter		

Sr. No.	APIs	Self-Evaluation	Evaluation by EA
6.	Case Publication (15)		
7.	Industrial Training (Max: 15 points) - More than 2 weeks (15) - Min. 2 weeks (10)		
8.	Courses/ Programs Attended (Max: 10 points) - International (10) - National/ State/ University/ In-house (5)		
9.	Courses/ Programs Organized for Faculty (Max: 10 points) - International (10) - National/ State/ University/ In-house (5)		
10.	Research Guidance - Ph.D. (20 & 10) - Master's by Research (5)		
11.	Research Evaluation and Review (Max: 10 points) - Ph.D. (5), - Journal/Conf. (2)		
12.	Collaborative Research - International (10) - National (5)		
13.	Product/ Process Development (25)		
14.	Consultancy/Collaborations/MoU/ Donations/Lab Dev. (3 each)		
	TOTAL (III)		

(Note: Attach supporting documents to validate the claim)

EVALUATION SUMMARY:

APIs	Minimum Required	Self-Evaluation	Evaluation by EA
Category I: Teaching, Learning & Evaluation	75		
Category II: Co-Curricular, Extension & Professional Development	15		
Category III: Research and Academic Contribution	10		
TOTAL			

ADDITIONAL COMMENTS (IF ANY) BY THE FACULTY

Date:
Faculty

Signature of

ASSESSMENT BY THE EVALUATING AUTHORITY

(The assessment should be based predominantly on the criterion mentioned. The opinion of colleagues, subordinates, and superiors will be given due weightage. The overall utility/ contribution of the candidate to the department and institute is assessed.)

On a 10 point scale, the performance of _____ can be rated at _____

Date:
Signature

Name &

REVIEW OF ASSESSMENT & RECOMMENDATION BY REVIEWING AUTHORITY

Date: Name & Signature Name & Signature External Assessor (If Any) Head

- Student feedback form**

A systematic approach exists for gathering input on the teaching-learning process. The Program Assessment and Advisory Committee administer feedback via the AICTE 360-degree form. The Head (Academics) shares the results with relevant faculty, enabling them to act on the insights for improvement.

- Appraisal and 360° feedback form**

Aligned with AICTE guidelines, the institute uses the 360-degree feedback mechanism to assess overall faculty performance. This

comprehensive evaluation supports individual and collective team enhancements.

6.7. 2 – Appraisal and 360° feedback form Template

APPRAISAL AND 360° FEEDBACK FORM

(As per AICTE recommendations, effective from the assessment year 2019-2020)

SECTION A

Name	
Designation	
Department	
Academic Year	

a) Teaching Process (Max Point 20) Note: 10 Credit points for each semester

S. No.	Semester	Subject Code	Subject Name	No. of Scheduled Classes	No. of actually held classes	Points earned	Supporting Document Index No.
Average Weightage out of 20 Points							

b) Students' feedback (Max Point 20) Note 10 Credit points for each sem. & min.70% student data

S. No.	Semester	Subject Code	Subject Name	No. of Scheduled Classes	No. of actually held classes	Points earned	Supporting Document Index No.
Average Weightage out of 20 Points							

S. No.	Semester	Activity	Credit Point	Criteria	Supporting Document Index No

S. No.	Semester	Activity	Credit Point	Criteria	Supporting Document Index No

Extraordinary	Excellent	Very Good	Good	Satisfactory	Poor
10	9	8	7	5	0
100-96%	95-90%	89-80%	79-70%	69-55%	Below55%

S. No	Semester	Subject Code	Subject Name	No. of Students Registered	No. of Students Passed	Result %
Average Weightage out of 10 Points						

Category	SCI	SCI-Extended	Scopus	Scopus Indexed / WOS	Other
Marks (per unit)	4	3	2	1.5	
No. of Papers					

Category	SCI	SCI-Extended	Scopus	Scopus Indexed / WOS	Other
Total marks earned					
Average Weightage out of 10 Points					

f) Contribution to Society (Max Credit 10)

S. No.	Semester	Activity	Credit Point	Criteria	EnclosureNo.

Summary

Summary	Academic Year	Academic Year	Academic Year
	1	2	3
Teaching Process (Max Points 20)			
Students' Feedback (Max Point 20)			
Departmental Activities (Max Points 20)			
Institute Activities (Max Points 10)			
ACR (Max Points 20)			
Contribution to Society (Max Points 10)			
Total (Max Points 100)			
Total on 10-Point Scale			

Date:

Signature of Faculty Member

SECTION B**Observations, Recommendations and Suggestions of Head of Department**

Name	
Designation	
Department	
Academic Year	
Appraisal Score on 10-point Scale	

Observations: (In respect of the weightage of activities claimed):

Recommendations/Remedial Measures Suggested:

Date:**SEAL****Signature of Head of Department****SECTION C****Recommendations / Approval of Director**

Date:**SEAL****Signature****of****Director****Calculation of Credit Points**

(As per AICTE recommendations, effective from the assessment year 2019-2020)

The 360 Degree Score shall be determined based on the following parameters.'

- a. Teaching Process (Maximum Point 20),
- b. Students' Feedback (Maximum Point 20)
- c. Departmental Activities (Maximum Point 20)
- d. Institute Activity (Maximum Point 10)
- e. ACR (Maximum Point 20)
- f. Contribution to Society (Maximum Point 10)

The candidate shall submit a calculation sheet for each academic year to be considered and a summary sheet exhibiting his score on a 10-point scale

a. Teaching - Process (Maximum Points 20)

The calculation shall be presented in a table as presented in this Annexure. The table will have the details of courses taught in the academic year in consideration, like Semester, course Code / Name, No. of scheduled classes, and held classes. The total shall be reduced on 20 point scale.

b. Students' Feedback (Maximum Points 20)

The candidate shall submit an average score for each course taught during the academic year under consideration on a scale of 20. The average of the total of all such scores shall be used.

c. Departmental Activities (Maximum Points 20)

This section summarizes all the responsibilities the Head of the Department assigned to a teacher during the academic year under consideration through a proper office order. This may include duties like Lab I/C, Timetable I/C, NBA - AICTE work, sponsored projects, consultancy work, departmental newsletter etc. The candidate will earn 3 points per semester for each activity up to 20.

d. Institute Activity (Maximum Points 10)

This section summaries all the responsibilities assigned by the Head of the institute to the candidate during the academic year under consideration through a proper office order. This may include duties like Head of Department, Coordinator, Warden, Training and Placement officer, Estate Officer Etc. The candidate will earn 5 points per semester for each activity up to 10.

e. ACR (Maximum points 20)

ACR maintained at the institute level shall have 20 points based on the grading of academic results and research publication contribution during the academic/assessment year.

f. Contribution to Society (Maximum Points 10)

The candidate is involved in different initiatives by AICTE. The candidate will earn 5 points per semester for each activity. The claim should be supported by an office order/ official communication from the Head of the Institute.

The grand total of points shall be converted to a 10 points scale.

6.7.2 Faculty development system

The institute has established a comprehensive support mechanism to promote faculty development. It regularly conducts Faculty Development Programmes (FDPs), workshops, seminars, and conferences within the campus and facilitates faculty participation in similar programmes organized by external institutions. Faculty members are encouraged to enhance their academic and professional competencies through MOOCs and professional certification courses. The institute also motivates them to contribute beyond the campus as keynote speakers, resource persons, guest faculty, paper setters, project guides, and viva voce examiners. Additionally, faculty are encouraged to become members of recognized professional bodies to strengthen their academic and industry engagement. Table 6.6 presents the record of the programs and activities for faculty development:

Table 6.6: Record of the faculty development in the last three years

Sr. No.	Publication Type	CAY (2025-26)	CAYm1 (2024-25)	CAYm2 (2023-24)	Total
1	Workshops (Organized by the institute)	10	20	10	40
2	FDPs (Organized by the institute)	5	7	5	17
3	Seminars & Conferences (Organized by the institute)	18	23	6	47
4	Guest Sessions (Organized by the institute)	12	8	5	25
5	Workshops (Attended outside the institute)	06	79	12	97
6	FDPs (Attended outside the institute)	43	68	11	122
7	Seminars/webinars (Attended outside the institute)	14	01	17	32
8	Conference Presentations (By faculty)	15	14	145	174
9	Conference Presentations Prizes (By faculty)	2	2	2	6
10	MOOCs & certificates programs (Completed by faculty)	12	89	02	110
11	Contribution outside the institution (By faculty)	19	18	26	63
12	Professional bodies' membership (Taken by faculty)	01	07	03	11
13	Awards (Received by faculty)	8	13	6	27
14	Certified Trainers (Faculty)	7	1	11	19

6.7.3 List of the Faculty Attended Workshop organised and attended outside the Institute

WORKSHOP ATTENDED BY FACULTY OUTSIDE THE INSTITUTE										
Sr. No.	Faculty ID	Name of the Faculty	Topic of Workshop	Organizer	Place	Level	Mode	Duration (in days)	Start Date	End Date
2022-2023										
1	70105	<u>Shweta Harshal Kamble</u>	Research Methodology	D Y Patil Institute of MCA and Management	Pune	State	Online	2	29.09.2022	30.09.2022
2	70006	<u>Dr Sheetal Darekar</u>	Mentoring the Mentor	BESTOWEDUTREX	Pune	State	Online	1	02.10.2022	02.10.2022
3	70082	<u>Dr. Asha Kiran Shikhakolli</u>	Mentoring the Mentor	BESTOWEDUTREX	Pune	State	Online	1	02.10.2022	02.10.2022
4	70084	<u>Dr. Arpit Trivedi</u>	Mentoring the Mentor	BESTOWEDUTREX	Pune	State	Online	1	02.10.2022	02.10.2022
5	70029	<u>Dr. Rashmi Paranjpye</u>	Mentoring the Mentor	BESTOWEDUTREX	Pune	State	Online	1	02.10.2022	02.10.2022
6	70041	<u>Prassanna Nilekar</u>	Mentoring the Mentor	BESTOWEDUTREX	Pune	State	Online	1	02.10.2022	02.10.2022
7	70116	<u>Ms. Sairupa Shetty</u>	Mentoring the Mentor	BESTOWEDUTREX	Pune	State	Online	1	02.10.2022	02.10.2022
8	70078	<u>Dr. Aditi Aliapurkar</u>	Mentoring the Mentor	BESTOWEDUTREX	Pune	State	Online	1	02.10.2022	02.10.2022
9	70086	<u>Sankalp Dandawate</u>	Mentoring the Mentor	BESTOWEDUTREX	Pune	State	Online	1	02.10.2022	02.10.2022
10	70079	<u>Dr. Chetna Narendra Mehta</u>	Mentoring the Mentor	BESTOWEDUTREX	Pune	State	Online	1	02.10.2022	02.10.2022
11	70109	<u>Bharat Dalal</u>	Mentoring the Mentor	BESTOWEDUTREX	Pune	State	Online	1	02.10.2022	02.10.2022
12	70032	<u>Suman Deokota</u>	Mentoring the Mentor	BESTOWEDUTREX	Pune	State	Online	1	02.10.2022	02.10.2022
13	70112	<u>Krishnan Gopalakrishnan</u>	Mentoring the Mentor	BESTOWEDUTREX	Pune	State	Online	1	02.10.2022	02.10.2022

WORKSHOP ATTENDED BY FACULTY OUTSIDE THE INSTITUTE										
Sr. No.	Faculty ID	Name of the Faculty	Topic of Workshop	Organizer	Place	Level	Mode	Duration (in days)	Start Date	End Date
14	70115	<u>Dr. Tejashri Talla</u>	Mentoring the Mentor	BESTOWEDUTREX	Pune	State	Online	1	02.10.2022	02.10.2022
15	70040	<u>Tejaswini G Pillay</u>	Mentoring the Mentor	BESTOWEDUTREX	Pune	State	Online	1	02.10.2022	02.10.2022
16	70103	<u>Mohd. O. Ahmad</u>	Mentoring the Mentor	BESTOWEDUTREX	Pune	State	Online	1	02.10.2022	02.10.2022
17	70024	<u>Tejaswinee Kanekar</u>	Mentoring the Mentor	BESTOWEDUTREX	Pune	State	Online	1	02.10.2022	02.10.2022
18	70048	<u>Chandani Khan</u>	Mentoring the Mentor	BESTOWEDUTREX	Pune	State	Online	1	02.10.2022	02.10.2022
19	70080	<u>Dr. Shraddha Purandare</u>	Mentoring the Mentor	BESTOWEDUTREX	Pune	State	Online	1	02.10.2022	02.10.2022
20	70005	<u>Ravindra Bavaskar</u>	Mentoring the Mentor	BESTOWEDUTREX	Pune	State	Online	1	02.10.2022	02.10.2022
21	70011	<u>Pooja Patil</u>	Mentoring the Mentor	BESTOWEDUTREX	Pune	State	Online	1	02.10.2022	02.10.2022
22	70042	<u>Dr. Atul Kumar</u>	Mentoring the Mentor	BESTOWEDUTREX	Pune	State	Online	1	02.10.2022	02.10.2022
23	70015	<u>Dr. Sonali Saha</u>	Mentoring the Mentor	BESTOWEDUTREX	Pune	State	Online	1	02.10.2022	02.10.2022
24	70030	<u>Geetika</u>	Mentoring the Mentor	BESTOWEDUTREX	Pune	State	Online	1	02.10.2022	02.10.2022
25	70085	<u>Ms. Manjiri Joshi</u>	Mentoring the Mentor	BESTOWEDUTREX	Pune	State	Online	1	02.10.2022	02.10.2022
26	70045	<u>Tadnya Parab</u>	Mentoring the Mentor	BESTOWEDUTREX	Pune	State	Online	1	02.10.2022	02.10.2022
27	70053	<u>Stuti Shukla</u>	Mentoring the Mentor	BESTOWEDUTREX	Pune	State	Online	1	02.10.2022	02.10.2022

WORKSHOP ATTENDED BY FACULTY OUTSIDE THE INSTITUTE										
Sr. No.	Faculty ID	Name of the Faculty	Topic of Workshop	Organizer	Place	Level	Mode	Duration (in days)	Start Date	End Date
28	70085	<u>Manjiri Joshi</u>	"Implementation of National Education Policy 2020: Industry -Institute Linkage"	Implementation of National Education Policy 2020: Industry - Institute Linkage	Pune	State	Online	1	24.02.2023	25.02.2023
29	70120	<u>Ms Palak Khanna</u>	IPR and IP Management for stratups	Entrepreneurship Development Startup and Innovation Cell (DPU)	Pune	State	Online	1	28.04.2023	28.04.2023
30	70086	<u>Mr Sankalp Dandawate</u>	IPR and IP Management for stratups	Entrepreneurship Development Startup and Innovation Cell (DPU)	Pune	State	Online	1	28.04.2023	28.04.2023
31	70120	<u>Ms Palak Khanna</u>	AI Tools	be10x	Pune	State	Online	1	04.06.2023	04.06.2023
32	70015	<u>Dr Sonali Sha</u>	Data Analysis using Business Excel	Global Institute of Statistical Solutions	India	International	Online	3	10.06.2023	12.06.2023
33	70120	<u>Palak Khanna</u>	Data Analysis using Business Excel	Global Institute of Statistical Solutions	India	International	Online	3	10.06.2023	12.06.2023
34	70086	<u>Mr Sankalp Dandawate</u>	Data Analysis using Business Excel	Global Institute of Statistical Solutions	India	International	Online	3	10.06.2023	12.06.2023
35	70030	<u>Geetika Jha</u>	Advance Microsoft Excel Workshop	IRA EDU-TECH	Pune	State	Online	1	25.06.2023	25.06.2023
36	70030	<u>Geetika Jha</u>	Mapping AI applications with Economics	Symbiosis school of Economics &Teaching Learning Resource center	Pune	State	Offline	2	26.06.2023	27.06.2023
2023-2024										
1	70042	<u>Dr. Atul Kumar</u>	10Simple Secrets for the world's Greatest Business Communicators	McSTEM University, USA	USA	International	Online	2	22.07.2023	23.07.2023
2	70111	<u>Ms.Kiran Singh</u>	10Simple Secrets for the world's Greatest Business Communicators	McSTEM University, USA	USA	International	Online	2	22.07.2023	23.07.2023

WORKSHOP ATTENDED BY FACULTY OUTSIDE THE INSTITUTE										
Sr. No.	Faculty ID	Name of the Faculty	Topic of Workshop	Organizer	Place	Level	Mode	Duration (in days)	Start Date	End Date
3	70105	<u>Ms.Shweta Harshal Kamble</u>	10Simple Secrets for the world's Greatest Business Communicators	McSTEM University, USA	USA	International	Online	2	22.07.2023	23.07.2023
4	70080	<u>Ms.Shraddha Purandare</u>	10Simple Secrets for the world's Greatest Business Communicators	McSTEM University, USA	USA	International	Online	2	22.07.2023	23.07.2023
5	70085	<u>Ms. Manjiri Prakash Joshi</u>	10Simple Secrets for the world's Greatest Business Communicators	McSTEM University, USA	USA	International	Online	2	22.07.2023	23.07.2023
6	70082	<u>Dr. Asha Kiran Shikhakolli</u>	10Simple Secrets for the world's Greatest Business Communicators	McSTEM University, USA	USA	International	Online	2	22.07.2023	23.07.2023
7	70103	<u>Dr. Mohd O Ahmad</u>	10Simple Secrets for the world's Greatest Business Communicators	McSTEM University, USA	USA	International	Online	2	22.07.2023	23.07.2023
8	70032	<u>Ms. Suman Deokota</u>	10Simple Secrets for the world's Greatest Business Communicators	McSTEM University, USA	USA	International	Online	2	22.07.2023	23.07.2023
9	70006	<u>Dr.Sheetal Darekar</u>	10Simple Secrets for the world's Greatest Business Communicators	McSTEM University, USA	USA	International	Online	2	22.07.2023	23.07.2023
10	70086	<u>Mr. Sankalp Dandawate</u>	10Simple Secrets for the world's Greatest Business Communicators	McSTEM University, USA	USA	International	Online	2	22.07.2023	23.07.2023

WORKSHOP ATTENDED BY FACULTY OUTSIDE THE INSTITUTE										
Sr. No.	Faculty ID	Name of the Faculty	Topic of Workshop	Organizer	Place	Level	Mode	Duration (in days)	Start Date	End Date
11	70029	<u>Dr Rshmi Paranjypte</u>	10Simple Secrets for the world's Greatest Business Communicators	McSTEM University, USA	USA	International	Online	2	22.07.2023	23.07.2023
12	70015	<u>Prof. Dr. Sonali Saha</u>	10Simple Secrets for the world's Greatest Business Communicators	McSTEM University, USA	USA	International	Online	2	22.07.2023	23.07.2023
2024-2025										
1	70082	<u>Dr. Asha Kiran</u>	IIC IPR and Technology Transfer workshop 2024	MIT Academy of Engineering	India	National	Online	1	08.11.2024	08.11.2024
2	70115	<u>Dr. Tejashri Talla</u>	NIRF India Ranking 2025	Institute for Academic Excellence (IAE),	Hyderabad	National	Online	2	20.12.2024	21.12.2024
3	70301	<u>Dr. Revati Ramrao Rautrao</u>	Writing Research Grant Proposal	MTC Global Leadership Institute	Pune	International	Online	2	23.12.2024	24.12.2024
4	70168	<u>Dr. Farah Naz Khan</u>	Publishing in High impact Journal - Editors Perspective	Service Setu Academic	India	National	Online	1	06.01.2025	06.01.2025
5	70301	<u>Dr. Revati Ramrao Rautrao</u>	Quantitative research Desiggn : Methoda, Sampling Techniques , Data collection Process and presentation for Ph.D. Research and Scholarly Publishing	Institute of Scholarly research and Training	Channai	National	Online	1	08.02.2025	08.02.2025
6	70277	<u>Ms. Riidhi Jain</u>	Research Methodology and Science Writing	Maryam Abacha American University of Nigeria	Nigeria	International	Online	1	19.02.2025	19.02.2025
7	70227	<u>Sachin</u>	Research Methodology and Science Writing	Maryam Abacha American University of Nigeria	Nigeria	International	Online	1	19.02.2025	19.02.2025

WORKSHOP ATTENDED BY FACULTY OUTSIDE THE INSTITUTE										
Sr. No.	Faculty ID	Name of the Faculty	Topic of Workshop	Organizer	Place	Level	Mode	Duration (in days)	Start Date	End Date
8	70301	<u>Dr. Revati Ramrao Rautrao</u>	Research Methodology and Science Writing	Maryam Abacha American University of Nigeria	Nigeria	International	Online	1	19.02.2025	19.02.2025
9	70301	<u>Dr. Revati Ramrao Rautrao</u>	Bhartiya Gyan Parampara	"Deen Dayal Upadhyay Kaushal Kendra"	India	National	Online	1	24.02.2025	24.02.2025
10	70301	<u>Dr. Revati Ramrao Rautrao</u>	Why Scopus is important ? How should we make use of scopus effectively	SAPAR Service LLP	India	National	Online	1	01.03.2025	01.03.2025
11	70301	<u>Dr. Revati Ramrao Rautrao</u>	Workshop on ICT Application , E-Content and MOOCs	Maulana Azad National Urdu University	India	National	Online	2	03.03.2025	05.03.2025
12	70053	<u>Ms. Manjiri Joshi</u>	National Intellectual Property Awareness Mission	Intellectual Property Office	India	National	Online	1	11.03.2025	11.03.2025
13	70301	<u>Dr. Revati Ramrao Rautrao</u>	National Intellectual Property Awareness Mission	Intellectual Property Office	India	National	Online	1	11.03.2025	11.03.2025
14	70301	<u>Dr. Revati Ramrao Rautrao</u>	National Intellectual Property Awareness Mission	Intellectual Property Office	India	National	Online	1	03.04.2025	03.04.2025
15	70115	<u>Dr. Tejashri Talla</u>	Self Assesment and Building Strategy to get success in NACC Binary Accreditation Framwork	Climed Research Solution and Accreditation	Mumbai	National	Online	5	29.04.2025	03.05.2025
16	70053	<u>Ms. Stuti Shukla</u>	Intellectual Property Utsav	AICTE	India	National	Online	5	21.04.2025	26.04.2025
17	70291	<u>Dr. Faraha Naz Khan</u>	Decoding the Publication Process of ABDC-A* Journals: Editorial Board Perspectives	Service Setu Academic	India	National	Online	1	17.05.2025	17.05.2025

WORKSHOP ATTENDED BY FACULTY OUTSIDE THE INSTITUTE										
Sr. No.	Faculty ID	Name of the Faculty	Topic of Workshop	Organizer	Place	Level	Mode	Duration (in days)	Start Date	End Date
18		<u>Dr. Viniya Lokhande</u>	Workshop on How to Write a Research Paper for Scopus Indexed Journals	Centre for Quality Assurance - Dr. D.Y.Patil B School	India	National	Offline	10	18.05.2025	28.05.2025
19		<u>Mr. Satyajeet Shirish Dhotre</u>	Workshop on How to Write a Research Paper for Scopus Indexed Journals	Centre for Quality Assurance - Dr. D.Y.Patil B School	India	National	Offline	10	18.05.2025	28.05.2025
20		<u>Mr. Prasanna Nilekar</u>	Workshop on How to Write a Research Paper for Scopus Indexed Journals	Centre for Quality Assurance - Dr. D.Y.Patil B School	India	National	Offline	10	18.05.2025	28.05.2025
21	70168	<u>Dr. Farah Naz Khan</u>	Qualitative Research and Data Analysis Using NVivo	Service Setu Academic	India	National	Online	3	19.06.2025	21.06.2025
22	70082	<u>Dr. Asha Kiran Sikhakolli</u>	"Data Analytics using Orange"	Meerashapa Learning Solutions,	India	National	Online	3	24.06.2024	26.06.2024
23	70277	<u>Ms. Riidhi Jain</u>	The Innovative Teaching Techniques Workshop	The Case Study Lounge; Yangpoo University	India	National		1	11.06.2025	11.06.2025
24	70078	<u>Dr. Aditi Aljapurkar</u>	Self Assesment and Building Strategy to get success in NACC Binary Accreditation Framwork	Climed Research Solution and Accreditation	Mumbai	National	Online	5	29.04.2025	03.05.2025
25	70220	<u>Mr. Aishwarya Nemade</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
26	70220	<u>Mr. Ajeenckya Kulkarni</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025

WORKSHOP ATTENDED BY FACULTY OUTSIDE THE INSTITUTE										
Sr. No.	Faculty ID	Name of the Faculty	Topic of Workshop	Organizer	Place	Level	Mode	Duration (in days)	Start Date	End Date
27	70219	<u>Bhagyashri Shinde</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
28	70310	<u>Bhalchandra Deshpande</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
29	70268	<u>Mr. Budha Chandra Singha</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
30	70281	<u>Capt. Asha Shinde</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
31	70389	<u>Diksha Yadav</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
32	70291	<u>Dr. Faraha Naz Khan</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
33	70309	<u>Dr. Indrajit Goswami</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
34	70345	<u>Dr. Javed Kalim Sayyed</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025

WORKSHOP ATTENDED BY FACULTY OUTSIDE THE INSTITUTE										
Sr. No.	Faculty ID	Name of the Faculty	Topic of Workshop	Organizer	Place	Level	Mode	Duration (in days)	Start Date	End Date
35	70293	<u>Dr. Prajakta Yawalkar</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
36	70280	<u>Dr. Sumbul Rafi</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
37	70238	<u>Dr. Khalid Arshad</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
38	70301	<u>Dr. Revati Ramrao Rautrao</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
39	70115	<u>Dr. Tejashri Talla</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
40	70300	<u>Dr. Viniya Lokhande</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
41	70078	<u>Dr. Aditi V. Aljapurkar</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
42		<u>Dr. P. J. Renuka</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025

WORKSHOP ATTENDED BY FACULTY OUTSIDE THE INSTITUTE										
Sr. No.	Faculty ID	Name of the Faculty	Topic of Workshop	Organizer	Place	Level	Mode	Duration (in days)	Start Date	End Date
43	70236	<u>Dr. Sujata Bolkhe</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
44	70268	<u>Mr. Ganesh Pathak</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
45	70272	<u>Ms. Hazel Francis</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
46	70019	<u>Ms. Ishita Sil</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
47	70111	<u>Dr. Kiran Singh</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
48	70297	<u>Laxmikant Shinde</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
49	70085	<u>Ms. Manjiri Joshi</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
50	70197	<u>Sachin Mohol</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025

WORKSHOP ATTENDED BY FACULTY OUTSIDE THE INSTITUTE										
Sr. No.	Faculty ID	Name of the Faculty	Topic of Workshop	Organizer	Place	Level	Mode	Duration (in days)	Start Date	End Date
51		<u>Tanvi Kotwani</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
52	70390	<u>Naveen Kumar</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
53	70270	<u>Pinki Kumari</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
54	70119	<u>Pranjali Pathak</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
55	70041	<u>Prasanna Nilekar</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
56		<u>Pravin Aute</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
57	70029	<u>Rashmi Paranjape</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
58	70277	<u>Riidhi Jain</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025

WORKSHOP ATTENDED BY FACULTY OUTSIDE THE INSTITUTE										
Sr. No.	Faculty ID	Name of the Faculty	Topic of Workshop	Organizer	Place	Level	Mode	Duration (in days)	Start Date	End Date
59	70161	<u>Roshni Khan</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
60	70227	<u>Sachin</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
61	70257	<u>Samarth Jain</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
62	70395	<u>Sameer Kulakarni</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
63		<u>Sandeep Londhe</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
64	70229	<u>Satyajeet Dhotre</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
65	70392	<u>Sheetal Sharma</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
66	70391	<u>Shrikant Dalal</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025

WORKSHOP ATTENDED BY FACULTY OUTSIDE THE INSTITUTE										
Sr. No.	Faculty ID	Name of the Faculty	Topic of Workshop	Organizer	Place	Level	Mode	Duration (in days)	Start Date	End Date
67	70396	<u>Subhendra Singh Panwar</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
68	70105	<u>Shweta Prakash Bagul</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
69	70274	<u>Smita Ramesh Choudhari</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
70	70051	<u>Sneha Umarji</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
71	70233	<u>Sparsh Mehrotra</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
72	70053	<u>Stuti Shukla</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
73	70348	<u>Tejal Choudhary</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
74	70024	<u>Tejaswinee Anil Kankekar</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025

WORKSHOP ATTENDED BY FACULTY OUTSIDE THE INSTITUTE										
Sr. No.	Faculty ID	Name of the Faculty	Topic of Workshop	Organizer	Place	Level	Mode	Duration (in days)	Start Date	End Date
75	70040	<u>Tejaswini G Pillay</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
76	70321	<u>Vishal Nicholas</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
77	70231	<u>Yash Varma</u>	"Workshop on How to Write a Research Paper for Scopus Indexed Journals"	Dr. D. Y. Patil B-School	Pune	State	Offline	10	18.05.2025	28.05.2025
78	70168	<u>Dr. Farah Naz Khan</u>	Case Writing and Teaching Methods		Pune			5	16.12.2024	20.12.2024
79		<u>Dr Khalid Arshad</u>	National Level Awareness Program on Institutional Development Plan (IDP) for Higher Education Institutions	Telangana Council of Higher Education (TGCH), and Institute for Academic Excellence (IAE), Hyderabad	India	National	Online	1	06.03.2025	06.03.2025
2025-2026										
1	70078	<u>Dr. Aditi Aliapurkar</u>	AI in Action: Empowering Leadership and Operations with Generative Intelligence conducted by Dr. Tejpal Singh Batra	Dr. D.Y. Patil Dnyan Prasad University, Pune	India	National	Online	1	22.07.2025	22.07.2025
2	70301	<u>Dr. Revati Ramrao Rautrao</u>	Defining Research and Innovation Strategy for Excellence	Maryam Abacha American University of Nigeria	Nigeria	International	Online	1	30.10.2025	30.10.2025

WORKSHOP ATTENDED BY FACULTY OUTSIDE THE INSTITUTE										
Sr. No.	Faculty ID	Name of the Faculty	Topic of Workshop	Organizer	Place	Level	Mode	Duration (in days)	Start Date	End Date
3	70301	<u>Dr. Revati Ramrao Rautrao</u>	Writing with AI: From Draft to Submission with Paperpal	Paperpal	India	International	Online	1	16.10.2025	16.10.2025
4	70301	<u>Dr. Revati Ramrao Rautrao</u>	Plagiarism free writing in PhD Research and Paper Publishing	Institute for Scholarly Research and Training, Chennai	India	National	Online	1	18.10.2025	18.10.2025
5		<u>Dr. Deepak Panda</u>	Systematic Literature Review using AI Tool & Meta-Analysis Using RStudio	VART Consulting Pvt Ltd, Delhi-NCR & Mumbai, India	India	National	Online	2	26.07.2025	27.07.2025
6	70301	<u>Dr. Revati Ramrao Rautrao</u>	Transforming your Engineering Design Process to Leverage the Latest Digital and AI Technologies	IEEE Advancing Technology for Humanity		International	Online	1	15.11.2025	15.11.2025
7	70301	<u>Dr. Revati Ramrao Rautrao</u>	Enhancing research writing	Poornima University	India	National	Online	1	19.11.2025	19.11.2025
8	70301	<u>Dr. Revati Ramrao Rautrao</u>	Why scopus is important?	SAPAR Services LLP Certificate	India	National	Online	1	01.03.2025	01.03.2025
9	70301	<u>Dr. Revati Ramrao Rautrao</u>	ICT Appliance E-Content & MOOCs	UGC Malviya Mission	India	National	Online	3	03.03.2025	05.03.2025
10	70301	<u>Dr. Revati Ramrao Rautrao</u>	A Quantitative Research Design	Institute for Scholarly Research and Training, Chennai	India	National	Online	1	08.02.2025	08.02.2025
11	70301	<u>Dr. Revati Ramrao Rautrao</u>	Writing Research Grant Proposal	MTC Global Leadership	India	National	Online	2	23.12.2024	25.12.2024
13		Manish Mishra	Structural Equation Modelling with Smart PLS	EdMaestro Academy	India	National	Online	1	28.08.2025	28.08.2025
14		Pinki Bera	Blue Print for an excellent Research Methodology Chapter		India	National	Online	2	12.12.2025	13.12.2025

6.7.4 List of the faculty attended FDP

FDPS ATTENDED BY FACULTY OUTSIDE THE INSTITUTE										
Sr. No.	Faculty I D	Name of the Faculty	Topic of FDP	Organizer	Place	Level	Mode	Duration (in days)	Start Date	End Date
2022-2023										
1	70085	<u>Manjiri Joshi</u>	Leadership and Excellence	JSPM	Pune	State	Online	5	06.12.2022	10.12.2022
2	70042	<u>Dr Atul Kumar</u>	National Education Policy	Neville Wadia Institute of Management Studies & Research	Pune	State	Offline	1	27.03.2023	27.03.2023
3	70029	<u>Dr Rashmi Paranjpye</u>	National Education Policy	Neville Wadia Institute of Management Studies & Research	Pune	State	Offline	1	27.03.2023	27.03.2023
4	70082	<u>Dr Asha Kiran</u>	National Education Policy	Neville Wadia Institute of Management Studies & Research	Pune	State	Offline	1	27.03.2023	27.03.2023
5	70078	<u>Dr Aditi Aljapurkar</u>	National Education Policy	Neville Wadia Institute of Management Studies & Research	Pune	State	Offline	1	27.03.2023	27.03.2023
6	70084	<u>Dr Arpit Trivedi</u>	National Education Policy	Neville Wadia Institute of Management Studies & Research	Pune	State	Offline	1	27.03.2023	27.03.2023
7	70006	<u>Dr Sheetal Darekar</u>	National Education Policy	Neville Wadia Institute of Management Studies & Research	Pune	State	Offline	1	27.03.2023	27.03.2023
8	70080	<u>Dr Shradha Purandare</u>	National Education Policy	Neville Wadia Institute of Management Studies & Research	Pune	State	Offline	1	27.03.2023	27.03.2023

FDPS ATTENDED BY FACULTY OUTSIDE THE INSTITUTE										
Sr. No.	Faculty ID	Name of the Faculty	Topic of FDP	Organizer	Place	Level	Mode	Duration (in days)	Start Date	End Date
9	70015	<u>Dr Sonali Saha</u>	National Education Policy	Neville Wadia Institute of Management Studies & Research	Pune	State	Offline	1	27.03.2023	27.03.2023
10	70039	<u>Mr Devvrath Pancholi</u>	National Education Policy	Neville Wadia Institute of Management Studies & Research	Pune	State	Offline	1	27.03.2023	27.03.2023
11	70086	<u>Mr Sankalp Dandwate</u>	National Education Policy	Neville Wadia Institute of Management Studies & Research	Pune	State	Offline	1	27.03.2023	27.03.2023
12	70076	<u>Mr Satyavan Misal</u>	National Education Policy	Neville Wadia Institute of Management Studies & Research	Pune	State	Offline	1	27.03.2023	27.03.2023
13	70047	<u>Mr Shivendra V.S Bhadauria</u>	National Education Policy	Neville Wadia Institute of Management Studies & Research	Pune	State	Offline	1	27.03.2023	27.03.2023
14	70046	<u>Mr Tanmay Tyagi</u>	National Education Policy	Neville Wadia Institute of Management Studies & Research	Pune	State	Offline	1	27.03.2023	27.03.2023
15	70091	<u>Mr Vaibhav Wasankar</u>	National Education Policy	Neville Wadia Institute of Management Studies & Research	Pune	State	Offline	1	27.03.2023	27.03.2023
16	70012	<u>Mrs Shraddha Joshi</u>	National Education Policy	Neville Wadia Institute of Management Studies & Research	Pune	State	Offline	1	27.03.2023	27.03.2023

FDPS ATTENDED BY FACULTY OUTSIDE THE INSTITUTE										
Sr. No.	Faculty ID	Name of the Faculty	Topic of FDP	Organizer	Place	Level	Mode	Duration (in days)	Start Date	End Date
17	70040	<u>Mrs Tejaswini Pillay</u>	National Education Policy	Neville Wadia Institute of Management Studies & Research	Pune	State	Offline	1	27.03.2023	27.03.2023
18	70010	<u>Ms Akshaya Kolhe</u>	National Education Policy	Neville Wadia Institute of Management Studies & Research	Pune	State	Offline	1	27.03.2023	27.03.2023
19	70048	<u>Ms Chandani Khan</u>	National Education Policy	Neville Wadia Institute of Management Studies & Research	Pune	State	Offline	1	27.03.2023	27.03.2023
20	70019	<u>Ms Ishita Sil</u>	National Education Policy	Neville Wadia Institute of Management Studies & Research	Pune	State	Offline	1	27.03.2023	27.03.2023
21	70111	<u>Ms Kiran Singh</u>	National Education Policy	Neville Wadia Institute of Management Studies & Research	Pune	State	Offline	1	27.03.2023	27.03.2023
22	70085	<u>Ms Manjiri Joshi</u>	National Education Policy	Neville Wadia Institute of Management Studies & Research	Pune	State	Offline	1	27.03.2023	27.03.2023
23	70018	<u>Ms Parminder Kaur</u>	National Education Policy	Neville Wadia Institute of Management Studies & Research	Pune	State	Offline	1	27.03.2023	27.03.2023
24	70011	<u>Ms Pooja Patil</u>	National Education Policy	Neville Wadia Institute of Management Studies & Research	Pune	State	Offline	1	27.03.2023	27.03.2023

FDPS ATTENDED BY FACULTY OUTSIDE THE INSTITUTE										
Sr. No.	Faculty ID	Name of the Faculty	Topic of FDP	Organizer	Place	Level	Mode	Duration (in days)	Start Date	End Date
25	70105	<u>Ms Shweta Bagul</u>	National Education Policy	Neville Wadia Institute of Management Studies & Research	Pune	State	Offline	1	27.03.2023	27.03.2023
26	70053	<u>Ms Stuti Shukla</u>	National Education Policy	Neville Wadia Institute of Management Studies & Research	Pune	State	Offline	1	27.03.2023	27.03.2023
27	70032	<u>Ms Suman Deokota</u>	National Education Policy	Neville Wadia Institute of Management Studies & Research	Pune	State	Offline	1	27.03.2023	27.03.2023
28	70045	<u>Ms Tanya Parab</u>	National Education Policy	Neville Wadia Institute of Management Studies & Research	Pune	State	Offline	1	27.03.2023	27.03.2023
29	70024	<u>Ms Tejaswinee Kankekar</u>	National Education Policy	Neville Wadia Institute of Management Studies & Research	Pune	State	Offline	1	27.03.2023	27.03.2023
30	70030	<u>Mrs. Geetika Jha</u>	Academic Research Writing	Ramanujan College, University of Delhi	Pune	State	Online	7	27.03.2023	02.04.2023
31	70029	<u>Dr. Rashmi Paranjpe</u>	EBSCO Information Services	Dr. D.Y. Patil B-School	Pune	State	Offline	1	28.03.2023	28.03.2023
32	70111	<u>Ms. Kiran Singh</u>	EBSCO Information Services	Dr. D.Y. Patil B-School	Pune	State	Offline	1	28.03.2023	28.03.2023
33	70040	<u>Mrs. Tejaswini Pillay</u>	EBSCO Information Services	Dr. D.Y. Patil B-School	Pune	State	Offline	1	28.03.2023	28.03.2023
34	70011	<u>Ms. Pooja Patil</u>	EBSCO Information Services	Dr. D.Y. Patil B-School	Pune	State	Offline	1	28.03.2023	28.03.2023
35	70105	<u>Ms. Shweta Bagul</u>	EBSCO Information Services	Dr. D.Y. Patil B-School	Pune	State	Offline	1	28.03.2023	28.03.2023

FDPS ATTENDED BY FACULTY OUTSIDE THE INSTITUTE										
Sr. No.	Faculty ID	Name of the Faculty	Topic of FDP	Organizer	Place	Level	Mode	Duration (in days)	Start Date	End Date
36	70086	<u>Mr. Sankalp Dandwate</u>	EBSCO Information Services	Dr. D.Y. Patil B-School	Pune	State	Offline	1	28.03.2023	28.03.2023
37	70115	<u>Dr Tejashri Talla</u>	EBSCO Information Services	Dr. D.Y. Patil B-School	Pune	State	Offline	1	28.03.2023	28.03.2023
38	70112	<u>Mr. Krishnan Gopala krishnan</u>	EBSCO Information Services	Dr. D.Y. Patil B-School	Pune	State	Offline	1	28.03.2023	28.03.2023
39	70103	<u>Dr Aditi Dang</u>	EBSCO Information Services	Dr. D.Y. Patil B-School	Pune	State	Offline	1	28.03.2023	28.03.2023
40	70120	<u>Ms Palak Khanna</u>	EBSCO Information Services	Dr. D.Y. Patil B-School	Pune	State	Offline	1	28.03.2023	28.03.2023
41	70030	<u>Mrs Geetika</u>	How to create your own MOOCS	Ramanujan College	Pune	National	Online	10	26.04.2023	02.05.2023
42	70078	<u>Dr. Aditi Aljapurkar</u>	AI for Higher Education: ChatGPT- Exploring to enhance Teaching and Learning	Dr. D.Y. Patil Institute of Technology	Pune	State	Offline	1	10.05.2023	10.05.2023
43	70115	<u>Dr Tejashri Talla</u>	AI for Higher Education: ChatGPT- Exploring to enhance Teaching and Learning	Dr. D.Y. Patil Institute of Technology	Pune	State	Offline	1	10.05.2023	10.05.2023
44	70085	<u>Manjiri Joshi</u>	"AI for Higher Education: ChatGPT - Exploring to enhance Teaching and Learning	Dr. D.Y. Patil Institute of Technology	Pune	State	Offline	1	10.05.2023	10.05.2023
2023-2024										
1	70120	<u>Ms Palak Khanna</u>	Teaching-Learning before Management Education in 21st Century,	AIMS	Pune	National	Online	1	15.07.2023	15.07.2023
2	70086	<u>Mr Sankalp Dandawate</u>	Teaching-Learning before Management Education in 21st Century,	AIMS	Pune	National	Online	1	15.07.2023	15.07.2023

FDPS ATTENDED BY FACULTY OUTSIDE THE INSTITUTE										
Sr. No.	Faculty ID	Name of the Faculty	Topic of FDP	Organizer	Place	Level	Mode	Duration (in days)	Start Date	End Date
3	70164	<u>Ayushka Suryavanshi</u>	"ACCREDITATION MADE SIMPLER"	AIMS	Pune	National	Online	1	21.07.2023	21.07.2023
4	70082	<u>Dr Asha Kiran</u>	Cloud Infrastructure (AWS)	AICTE	Pune	National	Online	5	21.08.2023	21.08.2023
6	70078	<u>Dr. Aditi Aljapurkar</u>	Innovative Approaches to Management Discipline: Balancing Sustainability and Competitiveness	Dr. D. Y. Patil Institute of Management & Research	Pune	State	Online	5	30.10.2023	04.11.2023
5	70168	<u>Dr Pranav Sharadrao Kayande</u>	A systematic analysis on the importance of Technological and Digital Innovation in Employee Engagement	Marathwada Mitramandal's college of Engineering	Pune	State	Online	1	14.12.2023	15.12.2023
7	70030	<u>Mrs Geetika</u>	Tech for Storytelling (Paper Writing)	Dr. D. Y. Patil Institute of Technology	Pune	State	Online	2	12.01.2024	13.01.2024
8	70115	<u>Dr Tejashri Talla</u>	Tech for Storytelling (Paper Writing)	Dr. D. Y. Patil Institute of Technology	Pune	State	Online	2	12.01.2024	13.01.2024
9	70164	<u>Ayushka Suryavanshi</u>	Youth Empowerment & Skill	Dr. D.Y.Patil Unitech Society	Pune	State	Online	5	29.01.2024	03.02.2024
10	70111	<u>Kiran Singh</u>	Youth Empowerment & Skill	Dr. D.Y.Patil Unitech Society	Pune	State	Online	5	29.01.2024	03.02.2024
11	70053	<u>Stuti Shukla</u>	Youth Empowerment & Skill	Dr. D.Y.Patil Unitech Society	Pune	State	Online	5	29.01.2024	03.02.2024
2024-2025										
1	70270	<u>Pinki Kumari</u>	"Research and Write Using AI Tools"	Dr. D. Y. Patil B-School	Pune	State	Online	1	24.09.2024	24.09.2024
2	70111	<u>Dr. Kiran Singh</u>	"Research and Write Using AI Tools"	Dr. D. Y. Patil B-School	Pune	State	Online	1	24.09.2024	24.09.2024
3	70082	<u>Dr. Asha Kiran</u>	"Research and Write Using AI Tools"	Dr. D. Y. Patil B-School	Pune	State	Online	1	24.09.2024	24.09.2024

FDPS ATTENDED BY FACULTY OUTSIDE THE INSTITUTE										
Sr. No.	Faculty ID	Name of the Faculty	Topic of FDP	Organizer	Place	Level	Mode	Duration (in days)	Start Date	End Date
4	70168	<u>Dr Pranav Sharadrao Kayande</u>	"Understanding Global Standards and Practices for Quality Management Education"	Dr. D. Y. Patil B-School	Pune				01.10.2024	01.10.2024
5	70168	<u>Dr Pranav Sharadrao Kayande</u>	Capacity Building Programme on cybersecurity	University Grants Commission	Pune	National	Online	5	16.12.2024	20.12.2024
6	70301	<u>Dr. Revati Ramrao Rautrao</u>	"A Step-by-Step Guide for Research Writing and Publishing in Indexed Journal"	Institute for Scholarly Research and Training	Pune		Online	5	17.12.2024	21.12.2024
7	70024	<u>Dr. Tejashri Talla</u>	20-NEP 2020 Orientation & Sensitization Programme (DEC-B)	University Grants Commission	Pune	National	Online	9	23.12.2024	02.01.2025
8	70078	<u>Dr. Aditi Aljapurkar</u>	20-NEP 2020 Orientation & Sensitization Programme (DEC-B)	University Grants Commission	Pune	National	Online	9	23.12.2024	02.01.2025
9	70301	<u>Dr. Revati Ramrao Rautrao</u>	Writing Research Grant Proposal	MTC Global Leadership Institute	Pune	International	Online	2	23.12.2024	24.12.2024
10	70301	<u>Dr. Revati Ramrao Rautrao</u>	"Empowering Educators to integrate NEP 2020 Principles and Indian Knowledge System (KS) in Indian Higher Education"	ISB&M College of Commerce	Pune	National	Online	5	07.01.2025	11.01.2025
11	70301	<u>Dr. Revati Ramrao Rautrao</u>	A Systematic Way of Research Paper Writing	Research Foundation Of India	Pune	National	Online	4	13.01.2025	18.01.2025
12	70309	<u>Dr. Indrajit Goswami</u>	"Bibliometric analysis and Systematic Literature Review using AI Tools"	Dr. D. Y. Patil B-School	Pune	State	Offline	5	14.01.2025	18.01.2025
13	70270	<u>Pinki Kumari</u>	"Bibliometric analysis and Systematic Literature Review using AI Tools"	Dr. D. Y. Patil B-School	Pune	State	Offline	5	14.01.2025	18.01.2025

FDPS ATTENDED BY FACULTY OUTSIDE THE INSTITUTE										
Sr. No.	Faculty ID	Name of the Faculty	Topic of FDP	Organizer	Place	Level	Mode	Duration (in days)	Start Date	End Date
14	70024	<u>Dr. Tejashri Talla</u>	"Bibliometric analysis and Systematic Literature Review using AI Tools"	Dr. D. Y. Patil B-School	Pune	State	Offline	5	14.01.2025	18.01.2025
15	70030	<u>Geetika Jha</u>	"Bibliometric analysis and Systematic Literature Review using AI Tools"	Dr. D. Y. Patil B-School	Pune	State	Offline	5	14.01.2025	18.01.2025
16	70222	<u>Dr. Lokesh Arora</u>	"Bibliometric analysis and Systematic Literature Review using AI Tools"	Dr. D. Y. Patil B-School	Pune	State	Offline	5	14.01.2025	18.01.2025
17		<u>Dr. Prajakta Yawallar</u>	"Bibliometric analysis and Systematic Literature Review using AI Tools"	Dr. D. Y. Patil B-School	Pune	State	Offline	5	14.01.2025	18.01.2025
18	70319	<u>Dr. Nirbhay Kumar Mishra</u>	"Bibliometric analysis and Systematic Literature Review using AI Tools"	Dr. D. Y. Patil B-School	Pune	State	Offline	5	14.01.2025	18.01.2025
19	70277	<u>Riidhi Jain</u>	"Bibliometric analysis and Systematic Literature Review using AI Tools"	Dr. D. Y. Patil B-School	Pune	State	Offline	5	14.01.2025	18.01.2025
20	70300	<u>Dr. Viniya Lokhande</u>	"Bibliometric analysis and Systematic Literature Review using AI Tools"	Dr. D. Y. Patil B-School	Pune	State	Offline	5	14.01.2025	18.01.2025
21	70291	<u>Dr. Farah Naz Khan</u>	"Bibliometric analysis and Systematic Literature Review using AI Tools"	Dr. D. Y. Patil B-School	Pune	State	Offline	5	14.01.2025	18.01.2025
22	70032	<u>Suman Deokota</u>	"Bibliometric analysis and Systematic Literature Review using AI Tools"	Dr. D. Y. Patil B-School	Pune	State	Offline	5	14.01.2025	18.01.2025
23	70301	<u>Dr. Revati Ramrao Rautrao</u>	"Bibliometric analysis and Systematic Literature Review using AI Tools"	Dr. D. Y. Patil B-School	Pune	State	Offline	5	14.01.2025	18.01.2025
24	70301	<u>Dr. Revati Ramrao Rautrao</u>	Multimodal Effective Teaching Approach for E Learning in Higher Education	Gandhi Institute Of Engineering and Technology University, Gunupur	Pune	National	Offline	4	20.01.2025	24.01.2025

FDPS ATTENDED BY FACULTY OUTSIDE THE INSTITUTE										
Sr. No.	Faculty ID	Name of the Faculty	Topic of FDP	Organizer	Place	Level	Mode	Duration (in days)	Start Date	End Date
	70301	<u>Dr. Revati Ramrao Rautrao</u>	Innovative teaching and learning Pedagogy		Pune	National	Online	6	17.02.2025	22.02.2025
26	70168	<u>Dr. Pranav Sharad Kayande</u>	22-NEP 2020 Orientation & Sensitization Programme	UGC- Malaviya Mission Teacher University Grants Commission	Pune	National	Online	11	17.02.2025	28.02.2025
27	70301	<u>Dr. Revati Ramrao Rautrao</u>	Short term course in academic writing and publication	UGC- Malaviya Mission Teacher Training Center	Pune	National	Online	6	24.02.2025	01.03.2025
27	70168	<u>Dr. Pranav Sharad Kayande</u>	National Level Awareness Program on Institutional Development Plan (IDP) for Higher Education Institutions	Telangana Council of Higher Education (TGCH), and Institute for Academic Excellence (IAE), Hyderabad	Pune	National	Online	1	06.03.2025	06.03.2025
28	70238	<u>Dr. Khalid Arshad</u>	National Level Awareness Program on Institutional Development Plan (IDP) for Higher Education Institutions	Telangana Council of Higher Education (TGCH), and Institute for Academic Excellence (IAE), Hyderabad	Pune	National	Online	1	06.03.2025	06.03.2025
29	70281	<u>Capt. Asha Shinde</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
30	70078	<u>Dr. Aditi V. Aljapurkar</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
31	70082	<u>Dr. Asha Kiran Sikhakolli</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
32	70291	<u>Dr. Faraha Naz Khan</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
33	70309	<u>Dr. Indrajit Goswami</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025

FDPS ATTENDED BY FACULTY OUTSIDE THE INSTITUTE										
Sr. No.	Faculty ID	Name of the Faculty	Topic of FDP	Organizer	Place	Level	Mode	Duration (in days)	Start Date	End Date
34	70238	<u>Dr. Khalid Arshad</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
35	70111	<u>Dr. Kiran Singh</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
36	70293	<u>Dr. Prajakta Yawallar</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
37	70029	<u>Dr. Rashmi Paranjypte</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
38	70301	<u>Dr. Revati Ramrao Rautrao</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
39	70280	<u>Dr. Sumbul Rafi</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
40	70115	<u>Dr. Tejashri Talla</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
41	70292	<u>Dr. Vaibhav Patil</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
42	70268	<u>Mr. Budha Chandra</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
43	70041	<u>Mr. Prassana Nilekar</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
44	70227	<u>Mr. Sachin Prajapati</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
45	70233	<u>Mr. Sparsh Mehrotra</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
46	70220	<u>Mr. Aishwarya Nemade</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
47	70272	<u>Ms. Hazel Francis</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
48	70019	<u>Ms. Ishita Sil</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025

FDPS ATTENDED BY FACULTY OUTSIDE THE INSTITUTE										
Sr. No.	Faculty ID	Name of the Faculty	Topic of FDP	Organizer	Place	Level	Mode	Duration (in days)	Start Date	End Date
49	70327	<u>Ms. Kimaya Chudasama</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
50	70085	<u>Ms. Manjiri Joshi</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
51	70298	<u>Ms. Palak Khanna</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
52	70270	<u>Ms. Pinki Kumari</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
53	70277	<u>Ms. Riidhi Jain</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
54	70328	<u>Mrs. Sneha Jaish</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
55	70024	<u>Ms. Tejaswinee Kankekar</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
56	70040	<u>Mrs. Tejaswini Pillay</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
57	70161	<u>Ms. Roshni Khan</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
58	70123	<u>Mrs. Trupti Bawadekar</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
59	70119	<u>Ms. Pranjali Pathak</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
60	70192	<u>Dr. Ajeenckya Kulkarni</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
61	70297	<u>Mr. Laxmikant Shide</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
62	70230	<u>Mr. Vishal Asabe</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
63	70231	<u>Mr. Yash Verma</u>	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025

FDPS ATTENDED BY FACULTY OUTSIDE THE INSTITUTE										
Sr. No.	Faculty ID	Name of the Faculty	Topic of FDP	Organizer	Place	Level	Mode	Duration (in days)	Start Date	End Date
64		Mr. Ankita Vivek	"Outcome-Based Curriculum Designing"	Dr. D. Y. Patil B-School	Pune	State	Offline	2	17.03.2025	18.03.2025
66	70291	Dr. Faraha Naz Khan	Mixed Method Research Using MAXQDA	Koach Scholar	India	International	Online	4	08.06.2025	11.06.2025
67	70301	Dr. Revati Ramrao Rautrao	HR Management	Dr. D. Y. Patil B-School	Pune	National	Offline	12	17.03.2025	31.03.2025
68	70301	Dr. Revati Ramrao Rautrao	Empowering Faculty for Ethical Teaching in Digital Era	Globethics	India	International	Online	2	02.06.2025	07.06.2025
2025-2026										
1	70111	Dr. Kiran Singh	Advanced Research Methodology and Artificial Intelligence	Bestow Edutrex International in collaboration with Mahatma Phule Vasathigrah's, Mahatma Phule College (Arts & Commerce), Affiliated to SP PU, Pune	India	International	Online	6	24.11.2025	29.11.2025
2		Deepak Panda	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2025	19.12.2025
3		Dr. Aditi Aljapurkar	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2026	19.12.2026
4		Smriti Shukla	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2027	19.12.2027
5		Pinki Kumari	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2028	19.12.2028
6		Deepika Marsone	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2029	19.12.2029
7		Dr. Tejashri Talla	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2030	19.12.2030
8		Dr. Asha Kiran Sikhakolli	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2031	19.12.2031

FDPS ATTENDED BY FACULTY OUTSIDE THE INSTITUTE										
Sr. No.	Faculty ID	Name of the Faculty	Topic of FDP	Organizer	Place	Level	Mode	Duration (in days)	Start Date	End Date
9		Ganesh Pathak	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2032	19.12.2032
10		Dr. Saima Kareem	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2033	19.12.2033
11		Naveen Kumar	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2034	19.12.2034
12	70277	Riidhi Jain	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2035	19.12.2035
13		Dr. Sujood	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2036	19.12.2036
14		Dr. Sunita Ramchandani	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2037	19.12.2037
15		Dr. Pinki Bera	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2038	19.12.2038
16		Dr. Rohit Kumar Singh	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2039	19.12.2039
17		Dr Sumbul Rafi	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2040	19.12.2040
18		Divya Shaj	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2041	19.12.2041
19		Annu choudhary	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2042	19.12.2042
20		Ishita Sil	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2043	19.12.2043
21		Dr Revati Ramrao Rautrao	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2044	19.12.2044
22		Dr. Viniya Lokhande	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2045	19.12.2045
23		Dr. Kiran Singh	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2046	19.12.2046

FDPS ATTENDED BY FACULTY OUTSIDE THE INSTITUTE										
Sr. No.	Faculty ID	Name of the Faculty	Topic of FDP	Organizer	Place	Level	Mode	Duration (in days)	Start Date	End Date
24		Aishwarya Nemade	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2047	19.12.2047
25		Diksha Yadav	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2048	19.12.2048
26		Shrikant Dalal	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2049	19.12.2049
27		Dr. Manish Mishra	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2050	19.12.2050
28		Sajeesh hamsa	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2051	19.12.2051
29		Mrs. Sheetal Desai	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2052	19.12.2052
30		Budha Chandra Singha	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2053	19.12.2053
31		Dr.Lokesh Arora	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2054	19.12.2054
32		Prasanna Nilekar	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2055	19.12.2055
33		Sushil Kulkarni	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2056	19.12.2056
34		bhagyashri shinde	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2057	19.12.2057
35		Ajeenckya Kulkarni	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2058	19.12.2058
36		Chetan Valmik Wagh	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2059	19.12.2059
37		Dr. Rashmi Paranjpye	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2060	19.12.2060
38		Dr Vaibhav Patil	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2061	19.12.2061

FDPS ATTENDED BY FACULTY OUTSIDE THE INSTITUTE										
Sr. No.	Faculty ID	Name of the Faculty	Topic of FDP	Organizer	Place	Level	Mode	Duration (in days)	Start Date	End Date
39		Mr. Amitash Shukla	Research Excellence and Academic Leadership	Dr. D. Y. Patil B-School	Pune	National	Offline	5	15.12.2062	19.12.2062
40	70415	Dr Saima Kareem	Research Excellence and Academic Leadership	Dr D. Y. Patil B-School	Pune	National	Offline	5	15.12.2025	19.12.2025
41	70415	Dr Saima Kareem	Enabling Teachers with AI Tools & Innovative Approaches for Effective Teaching-Learning	Don Bosco Institute of Technology	New Delhi	International	Online	7	08.01.2026	12.01.2026
42	70409	Dr Rohit Kumar Singh	Online Refresher Course on Research Methodology Using Time Series and Panel Data Analysis	UGC -MALAVIYA MISSION TEACHER TRAINING CENTRE - SMVDU.	Jammu and Kashmir	International	Online	20	06-Oct-26	18-Oct-26
43	70409	Dr Rohit Kumar Singh	Research Excellence and Academic Leadership	Dr DY Patil B-School	Pune	National	Offline	5	15-Dec-26	19-Dec-26

6.7.4 List of Faculty Attended Seminars / Webinars in last 3 years

Seminar/Webinar Attended by Faculty Outside the Institute											
Sr. No.	Faculty ID	Name of the Faculty	Topic of Seminar/Webinar	Organizer	Place	Level	Mode	Mode	Duration (in days)	Start Date	End Date
2022-2023											
1	70040	<u>Ms. Tejaswini Pillay</u>	Current Trends in the field of digital marketing related to analytical science - a students perspective	Global Institute of Business Studies	Bangalore	National	Online	Online	1	26.08.2022	26.08.2022
2	70078	<u>Dr. Aditi Aljapurkar</u>	"21st Century life skill for students "	Pillai College of Arts Commerce, Science	Mumbai	State	Online	Online	1	20.02.2023	20.02.2023
3	70042	<u>Dr Atul Kumar</u>	1 st Global Conference on Male Leadership themed, "Male Leadership that Makes a Difference"	Global Men of Service and Honor Council	Philippines	International (Abroad)	Online	Online	1	23.04.2023	23.04.2023

Sr. No.	Faculty ID	Name of the Faculty	Seminar/Webinar Attended by Faculty Outside the Institute								
			Topic of Seminar/Webinar	Organizer	Place	Level	Mode	Mode	Duration (in days)	Start Date	End Date
4	70040	<u>Mrs Tejaswini Pillay</u>	1 st Global Conference on Male Leadership themed, "Male Leadership that Makes a Difference"	Global Men of Service and Honor Council	Philippines	International (Abroad)	Online	Online	1	23.04.2023	23.04.2023
5	70111	<u>Ms Kiran Singh</u>	1 st Global Conference on Male Leadership themed, "Male Leadership that Makes a Difference"	Global Men of Service and Honor Council	Philippines	International (Abroad)	Online	Online	1	23.04.2023	23.04.2023
6	70011	<u>Ms Shweta Bagul</u>	1 st Global Conference on Male Leadership themed, "Male Leadership that Makes a Difference"	Global Men of Service and Honor Council	Philippines	International (Abroad)	Online	Online	1	23.04.2023	23.04.2023
7	70032	<u>Ms Suman Deokota</u>	1 st Global Conference on Male Leadership themed, "Male Leadership that Makes a Difference"	Global Men of Service and Honor Council	Philippines	International (Abroad)	Online	Online	1	23.04.2023	23.04.2023
8	70045	<u>Ms Tadhya Parab</u>	1 st Global Conference on Male Leadership themed, "Male Leadership that Makes a Difference"	Global Men of Service and Honor Council	Philippines	International (Abroad)	Online	Online	1	23.04.2023	23.04.2023
9	70078	<u>Dr Aditi Aljapurkar</u>	Applied Artificial Intelligence on Revolutionizing AI: Journey into the world of deep convolutional Generative Adversarial Network (DCGAN)	Boston IT Solutions India Pvt Ltd	USA	International (Abroad)	Online	Online	1	23.05.2023	23.05.2023
10	70053	<u>Stuti Shukla</u>	ChatGPT for Innovation Webinar	Turnip Innovations	Kolkata	National	Online	Online	1	23.06.2023	23.06.2023

Seminar/Webinar Attended by Faculty Outside the Institute											
Sr. No.	Faculty ID	Name of the Faculty	Topic of Seminar/Webinar	Organizer	Place	Level	Mode	Mode	Duration (in days)	Start Date	End Date
11	70015	<u>Dr Sonali Saha</u>	ChatGPT for Innovation Webinar	Turnip Innovations	Kolkata	National	Online	Online	1	23.06.2023	23.06.2023
12	70120	<u>Ms Palak Khanna</u>	ChatGPT for Innovation Webinar	Turnip Innovations	Kolkata	National	Online	Online	1	23.06.2023	23.06.2023
13	70086	<u>Mr Sankalp Dandawate</u>	ChatGPT for Innovation Webinar	Turnip Innovations	Kolkata	National	Online	Online	1	23.06.2023	23.06.2023
2023-2024											
1	70078	<u>Dr Aditi Aljapurkar</u>	BERT: Revolutionizing Text Analysis & Sentiment Understanding organized by RVIM Centre for Business Analytics in association with Boston IT Solutions India Pvt. Ltd.	Boston Training Academy			Online	Online	1	13.07.2023	13.07.2023
2	70042	<u>Dr Atul Kumar</u>	Coexistence of Academic Integrity and AI in Academia	Turnitin	Noida	National	Online	Online	1	14.07.2023	14.07.2023
3	70078	<u>Dr Aditi Aljapurkar</u>	Coexistence of Academic Integrity and AI in Academia	Turnitin	Noida	National	Online	Online	1	14.07.2023	14.07.2023
4	70136	<u>Hema Anand</u>	Coexistence of Academic Integrity and AI in Academia	Turnitin	Noida	National	Online	Online	1	14.07.2023	14.07.2023
5	70085	<u>Ms Manjiri Joshi</u>	Coexistence of Academic Integrity and AI in Academia	Turnitin	Noida	National	Online	Online	1	14.07.2023	14.07.2023
6	70115	<u>Mrs Tejashri Talla</u>	Coexistence of Academic Integrity and AI in Academia	Turnitin	Noida	National	Online	Online	1	14.07.2023	14.07.2023

Sr. No.	Faculty ID	Name of the Faculty	Seminar/Webinar Attended by Faculty Outside the Institute								
			Topic of Seminar/Webinar	Organizer	Place	Level	Mode	Mode	Duration (in days)	Start Date	End Date
7	70111	<u>Ms Kiran Singh</u>	Coexistence of Academic Integrity and AI in Academia	Turnitin	Noida	National	Online	Online	1	14.07.2023	14.07.2023
8	70168	<u>Dr Pranav Kayande</u>	Future of Technology Entrepreneurship in India	Turnip Innovations	Kolkata	National	Online	Online	1	12.08.2023	12.08.2023
9	70103	<u>Dr Mohd O Ahmad</u>	Future of Technology Entrepreneurship in India	Turnip Innovations	Kolkata	National	Online	Online	1	12.08.2023	12.08.2023
10	70042	<u>Dr. Atul Kumar</u>	Leadership and Teamwork	Karinossedd Muda	Indonesia	International (Abroad)	Online	Online	1	01.10.2023	01.10.2023
11	70039	<u>Mr. Devvrath Pancholi</u>	Leadership and Teamwork	Karinossedd Muda	Indonesia	International (Abroad)	Online	Online	1	01.10.2023	01.10.2023
12	70070	<u>Mr. Satyawani Misal</u>	Leadership and Teamwork	Karinossedd Muda	Indonesia	International (Abroad)	Online	Online	1	01.10.2023	01.10.2023
13	70018	<u>Ms. Parmindar Kaur</u>	Leadership and Teamwork	Karinossedd Muda	Indonesia	International (Abroad)	Online	Online	1	01.10.2023	01.10.2023
14	70029	<u>Dr. Rashmi Paranjpye</u>	Leadership and Teamwork	Karinossedd Muda	Indonesia	International (Abroad)	Online	Online	1	01.10.2023	01.10.2023
15	70024	<u>Mrs Tejaswini Kankekar</u>	Leadership and Teamwork	Karinossedd Muda	Indonesia	International (Abroad)	Online	Online	1	01.10.2023	01.10.2023
16	70053	<u>Ms. Stuti Shukla</u>	IPR Funding Opportunities for Startups and MSMEs: Igniting Growth through Innovation	ASSOCHAM	Pune	State	Online	Online	1	19.03.2024	19.03.2024
17	70042	<u>Dr. Atul Kumar</u>	14th World Edu Summit	MTC Global & RV Institute of Management	Bengaluru	National	Online	Online	1	14.09.2024	14.09.2024
2024-2025											

Seminar/Webinar Attended by Faculty Outside the Institute											
Sr. No.	Faculty ID	Name of the Faculty	Topic of Seminar/Webinar	Organizer	Place	Level	Mode	Mode	Duration (in days)	Start Date	End Date
1	70301	<u>Dr. Revati Ramrao Rautrao</u>	Neuro-Linguistic Programming in Teaching and Research	Vels Institute of Science, Technology & Advanced Studies	Chennai	National	Online	Online	1	17.12.2024	17.12.2024
2025-2026											
1	70301	<u>Dr. Revati Ramrao Rautrao</u>	Women Entrepreneurs hip: Opportunities & Challenges	Shri Sant Savta Mali Gramin Mahavidyalaya, Phulambri		National	Online	Online	1	30.09.2025	30.09.2025
2	70078	<u>Dr. Aditi Alijapurkar</u>	FOSTERING HUMAN CREATIVITY AND CRITICAL THINKING IN THE AGE OF ARTIFICIAL INTELLIGENCE FOR A BETTER FUTURE	MTC Global and Dr. D.Y. Patil B-School, Pune	Pune	National	Offline	Offline	1	13.09.2025	13.09.2025
3	70078	<u>Dr. Asha Kiran</u>	FOSTERING HUMAN CREATIVITY AND CRITICAL THINKING IN THE AGE OF ARTIFICIAL INTELLIGENCE FOR A BETTER FUTURE	MTC Global and Dr. D.Y. Patil B-School, Pune	Pune	National	Offline	Offline	1	13.09.2025	13.09.2025
4	70078	<u>DR. KIRAN SINGH</u>	FOSTERING HUMAN CREATIVITY AND CRITICAL THINKING IN THE AGE OF ARTIFICIAL INTELLIGENCE FOR A BETTER FUTURE	MTC Global and Dr. D.Y. Patil B-School, Pune	Pune	National	Offline	Offline	1	13.09.2025	13.09.2025
5	70078	<u>DR. SUMBUL RAFI</u>	FOSTERING HUMAN CREATIVITY AND CRITICAL THINKING IN THE AGE OF ARTIFICIAL INTELLIGENCE FOR A BETTER FUTURE	MTC Global and Dr. D.Y. Patil B-School, Pune	Pune	National	Offline	Offline	1	13.09.2025	13.09.2025

Sr. No.	Faculty ID	Name of the Faculty	Topic of Seminar/Webinar	Seminar/Webinar Attended by Faculty Outside the Institute							
				Organizer	Place	Level	Mode	Mode	Duration (in days)	Start Date	End Date
6	70078	<u>DR. TEJASHRI TALLA</u>	FOSTERING HUMAN CREATIVITY AND CRITICAL THINKING IN THE AGE OF ARTIFICIAL INTELLIGENCE FOR A BETTER FUTURE	MTC Global and Dr. D.Y. Patil B-School, Pune	Pune	National	Offline	Offline	1	13.09.2025	13.09.2025
7	70078	<u>DR. VINIYA LOKHANDE</u>	FOSTERING HUMAN CREATIVITY AND CRITICAL THINKING IN THE AGE OF ARTIFICIAL INTELLIGENCE FOR A BETTER FUTURE	MTC Global and Dr. D.Y. Patil B-School, Pune	Pune	National	Offline	Offline	1	13.09.2025	13.09.2025
8	70078	<u>MR. PRADEEP KUMAR</u>	FOSTERING HUMAN CREATIVITY AND CRITICAL THINKING IN THE AGE OF ARTIFICIAL INTELLIGENCE FOR A BETTER FUTURE	MTC Global and Dr. D.Y. Patil B-School, Pune	Pune	National	Offline	Offline	1	13.09.2025	13.09.2025
9	70078	<u>MR. SACHIN PRAJAPAT</u>	FOSTERING HUMAN CREATIVITY AND CRITICAL THINKING IN THE AGE OF ARTIFICIAL INTELLIGENCE FOR A BETTER FUTURE	MTC Global and Dr. D.Y. Patil B-School, Pune	Pune	National	Offline	Offline	1	13.09.2025	13.09.2025
10	70078	<u>MRS. TRUPTI BAWDEKAR</u>	FOSTERING HUMAN CREATIVITY AND CRITICAL THINKING IN THE AGE OF ARTIFICIAL INTELLIGENCE FOR A BETTER FUTURE	MTC Global and Dr. D.Y. Patil B-School, Pune	Pune	National	Offline	Offline	1	13.09.2025	13.09.2025

Sr. No.	Faculty ID	Name of the Faculty	Topic of Seminar/Webinar	Seminar/Webinar Attended by Faculty Outside the Institute							
				Organizer	Place	Level	Mode	Mode	Duration (in days)	Start Date	End Date
11	70078	<u>MS. ISHITA SIL</u>	FOSTERING HUMAN CREATIVITY AND CRITICAL THINKING IN THE AGE OF ARTIFICIAL INTELLIGENCE FOR A BETTER FUTURE	MTC Global and Dr. D.Y. Patil B-School, Pune	Pune	National	Offline	Offline	1	13.09.2025	13.09.2025
12	70078	<u>MS. PINKI KUMARI</u>	FOSTERING HUMAN CREATIVITY AND CRITICAL THINKING IN THE AGE OF ARTIFICIAL INTELLIGENCE FOR A BETTER FUTURE	MTC Global and Dr. D.Y. Patil B-School, Pune	Pune	National	Offline	Offline	1	13.09.2025	13.09.2025
13	70078	<u>MS. POOJA SINGH</u>	FOSTERING HUMAN CREATIVITY AND CRITICAL THINKING IN THE AGE OF ARTIFICIAL INTELLIGENCE FOR A BETTER FUTURE	MTC Global and Dr. D.Y. Patil B-School, Pune	Pune	National	Offline	Offline	1	13.09.2025	13.09.2025
14	70078	<u>MS. TEJAL CHOUDHARY</u>	FOSTERING HUMAN CREATIVITY AND CRITICAL THINKING IN THE AGE OF ARTIFICIAL INTELLIGENCE FOR A BETTER FUTURE	MTC Global and Dr. D.Y. Patil B-School, Pune	Pune	National	Offline	Offline	1	13.09.2025	13.09.2025

6.7.5 List of Faculty Conference Presentations of Last 3 years

Sr. No.	Faculty ID	Name of the Author(s)	Year	Title of Paper	Proceedings of	Page Numbers	ISBN	Publisher	Type	Publisher	Country of Publisher	Remark
1	70042	Dr Atul Kumar	2023	<u>Multi-scale Memory Residual Network Based Deep Learning Model for Network Traffic Anomaly Detection</u>	International Conference on Intelligent Computing and Networking	475-482	978-981-99-3176-7	Springer Singapore	International	Abroad	Singapore	Reviewed
2	70042	Dr Atul Kumar	2023	<u>Assessing The Influence of Covid-19 On Household Digital Payments: A Study</u>	International Congress of Recycling Economy & Sustainability Policy	204-212	978-625-8254-29-7	Baku Eurasian University Azerbaijan	International	Abroad	Azerbaijan	Unreviewed
	70084	Dr. Arpit Trivedi										
	70105	Mrs. Shweta Bagul										
3	70130	Dr. Aditi Dang	2023	<u>Are We Ready for Robot Maids in the Hotel Industry? A Qualitative Study of Potential Tourist Reviews with Big Data Analytics</u>	Digital Economy Post COVID-19 Era	83-94	978-981-99-0197-5	Springer Proceedings in Business and Economics	International	India	Mumbai	Reviewed
4	70042	Dr. Atul Kumar	2023	<u>Exploring Perceptions of Employability Skills Among B-School Students</u>	V. International Cappadocia Scientific Research Congress	1569-1574	978-1-955094-56-6	Liberty Academic Publishers New York, USA	International	Abroad	Cappadocia-Nevsehir, Turkey	Reviewed
	70011	Ms. Pooja Patil										
5	70042	Dr. Atul Kumar	2023	<u>E-commerce Business Model Analysis in Urban Area Using Machine Learning</u>	3rd International Conference on Smart Generation Computing, Communication and Networking (SMART GENCON)	90		Ghousia College Of Engineering	International	India	Karnataka	Unreviewed
	70015	Dr. Sonali Saha										
	70078	Dr. Aditi Aljapurkar										
	70105	Ms. Shweta Prakash Bagul										

Sr. No.	Faculty ID	Name of the Author(s)	Year	Title of Paper	Proceedings of	Page Numbers	ISBN	Publisher	Type	Publisher	Country of Publisher	Remark
6	70042	Dr. Atul Kumar	2024	<u>Navigating the modern marketing landscape: embracing hybrid marketing as the new normal for comprehensive outreach strategies</u>	Sustainability, Innovation and Transdisciplinary Research for Tomorrow's Challenges	205	978-624-5731-40-4	Eastern University Sri Lanka	International	Abroad	Sri Lanka	Unreviewed
7	70026	Dr. Amol Gawande	2024	<u>Predicting and Analyzing Student Exam Behavior with Distributed Machine Learning</u>	IEEE International Conference on Intelligent Techniques in Control, Optimization and Signal Processing (IN COS)		979-8-3503-6118-6	IEEE	International	<u>Abroad</u>	India	India
	70042	Dr. Atul Kumar	2024									
	70082	Dr. Asha Kiran	2024									
	70085	Ms. Manjiri Joshi	2024									
	70111	Dr. Kiran Singh	2024									
8	70005	Mr. Ravindra L. Baviskar	2024	<u>A Study on Impact of Environmental Issues</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	286-290	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed
9	70091	Mr. Vaibhav Wasankar	2024	<u>Hydrogen Fuel</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	318-321	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed

Sr. No.	Faculty ID	Name of the Author(s)	Year	Title of Paper	Proceedings of	Page Numbers	ISBN	Publisher	Type	Publisher	Country of Publisher	Remark
10	70090	Dr. Ketaki Khandekar	2024	<u>A Review of Indian Automobile Industry</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	348-351	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed
11	70089	Dr. Abhijeet Thange	2024	<u>Impact of Smartphones in the day-to-day life of Students</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	380 - 385	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed
12	70070	Mr. Satyavan Misal	2024	<u>Role of behavioral finance in investment decision-making</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	417-421	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed
13	70040	Mrs. Tejaswini Pillay	2024	<u>Evaluation of Risk Perception of Working Professionals towards Digital Payments in India</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	422-427	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed

Sr. No.	Faculty ID	Name of the Author(s)	Year	Title of Paper	Proceedings of	Page Numbers	ISBN	Publisher	Type	Publisher	Country of Publisher	Remark
14	70027	Mr. Ajay Dunghav	2024	<u>Prototype of an Automated Self Driving Vehicle</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	449-453	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed
15	70088	Mr. Suraj Sul	2024	<u>A Study on Cyber Security With Respect To Computer Forensics</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	470-474	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed
16	70080	Dr. Shraddha Purnadare	2024	<u>A study on Cloud Computing Services</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	493-497	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed
17	70067	Mr.Navneet Jain	2024	<u>Social media and its impact on Mental health</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	514-517	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed

Sr. No.	Faculty ID	Name of the Author(s)	Year	Title of Paper	Proceedings of	Page Numbers	ISBN	Publisher	Type	Publisher	Country of Publisher	Remark
18	70019	Ms. Ishita Sil	2024	<u>A Study on screen addiction on Humans</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	540-544	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed
19	70204	Dr. Snehal Maheshkar	2024	<u>Impact of Green Human Resource Management on IT Sector</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	569-573	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed
20	70015	Dr. Sonali A. Saha	2024	<u>Impact of technology on the job market and workforce</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	599-602	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed
21	70153	Dr. Sachin Napate	2024	<u>A study on Analysis of the relationship between stock market and economic growth</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	621-625	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed

Sr. No.	Faculty ID	Name of the Author(s)	Year	Title of Paper	Proceedings of	Page Numbers	ISBN	Publisher	Type	Publisher	Country of Publisher	Remark
22	70051	Mrs. Sneha Umarji	2024	<u>Students Perception towards the Quality of Online Education: A Qualitative Approach</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	646-651	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed
23	70047	Mr. Shivendra V. S. Bhadauria	2024	<u>The Electric Drive : India's Journey Towards Sustainable Transportation</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	687-690	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed
24	70120	Ms. Palak Khanna	2024	<u>A study on navigation and dependency on Google Maps</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	718-724	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed
25	70024	Ms. Tejaswinee Kanekar	2024	<u>Impact of Online Gaming and Its Addiction among Youth in India</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	751-755	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed

Sr. No.	Faculty ID	Name of the Author(s)	Year	Title of Paper	Proceedings of	Page Numbers	ISBN	Publisher	Type	Publisher	Country of Publisher	Remark
26	70048	Ms. Chandani Khan	2024	Use of technology with special reference to social media website	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	777-782	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed
27	70030	Mrs. Geetika	2024	Merger and Acquisition: Analytical study on its set-backs and benefits in India	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	820-826	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed
28	70109	Mr. Bharat Dalal	2024	A Study of Cashless Economy after Demonetization in India	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	851-856	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed
29	70103	Dr. Mohd. O. Ahmad	2024	Study on Blockchain In Finance Services Or Fintech	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	875-880	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed

Sr. No.	Faculty ID	Name of the Author(s)	Year	Title of Paper	Proceedings of	Page Numbers	ISBN	Publisher	Type	Publisher	Country of Publisher	Remark
30	70112	Mr. Krishnan Gopalakrishnan	2024	<u>Impact of Artificial Intelligence in Finance</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	915-921	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed
31	70012	Ms. Shraddha Joshi	2024	<u>Impact of E-money on finance market</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	929-934	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed
32	70183	Ms. Shoma Naik	2024	<u>Consumer Perception of Online Shopping</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	965-967	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed
33	70011	Ms. Pooja D. Patil	2024	<u>A Study on 'Fintech'</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	998-1002	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed

Sr. No.	Faculty ID	Name of the Author(s)	Year	Title of Paper	Proceedings of	Page Numbers	ISBN	Publisher	Type	Publisher	Country of Publisher	Remark
34	70161	Mrs. Roshni Khan	2024	<u>A Study on Effect of Social Media Advertisements on Consumer Purchase Intentions</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	1027-1034	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed
35	70124	Mrs. Tanmayee Shekatkar	2024	<u>A study on impact of advertisement on brand perception in FMCG sector</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	1058-1066	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed
36	70032	Ms. Suman Deokota	2024	<u>Impact Of Online Advertising on Consumer Buying Behaviour of Cosmetic Products</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	1099-1103	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed
37	70130	Dr. Aditi Dang	2024	<u>Impact of social media on buying behavior of Gen-Z</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	1121-1125	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed

Sr. No.	Faculty ID	Name of the Author(s)	Year	Title of Paper	Proceedings of	Page Numbers	ISBN	Publisher	Type	Publisher	Country of Publisher	Remark
38	70086	Mr. Sankalp Dandwate	2024	<u>E-Commerce companies are Leveraging AI for Marketing</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	1136-1142	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed
39	70010	Ms. Akshaya Kolhe	2024	<u>A Comparative Study of Offline Shopping to Online Shopping</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	1165-1171	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed
40	70053	Ms. Stuti Shukla	2024	<u>Effect of digital marketing with special reference to customer acquisition</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	1211-1217	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed
41	70045	Ms. Tadhya Parab	2024	<u>A Study on student's opinion towards UPI transactions</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	1242-1247	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed

Sr. No.	Faculty ID	Name of the Author(s)	Year	Title of Paper	Proceedings of	Page Numbers	ISBN	Publisher	Type	Publisher	Country of Publisher	Remark
42	70039	Mr. Devvrath Pancholi	2024	<u>Growth of quick commerce delivery market in India</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	1271-1277	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed
43	40041	Mr. Prasanna Nilekar	2024	<u>Effects of social media on the youth of India</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	1297-1303	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed
44	70168	Dr. Pranav Kayande	2024	<u>A study of factors influencing purchase decision of Smartphone among millennials in Pune city</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	1331-1334	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed
45	70018	Ms. Parminder Kaur	2024	<u>A Study of Social media impact on finance</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	1362-1367	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed

Sr. No.	Faculty ID	Name of the Author(s)	Year	Title of Paper	Proceedings of	Page Numbers	ISBN	Publisher	Type	Publisher	Country of Publisher	Remark
46	70081	Ms. Yamini Bist	2024	<u>Impact Of Influencer Market on Clothing Industry In Pune</u>	Harmony in Innovation: Navigating Global Business Landscapes through Emerging Technologies and Dynamic Management Strategies"	1404-1409	978-81-977766-0-1	Research and Publication Cell Dr. D. Y. Patil B-School	International	India	India	Unreviewed
1	70026	Dr. Amol Gawande	2025	<u>Early Detection of College Student Mental Health Issues Using Machine Learning</u>	2024 International Conference on Integrated Intelligence and Communication Systems (IIICIS)		979-8-3315-0496	Institute of Electrical and Electronics Engineers (IEEE)	International	India	India	
	70042	Dr. Atul Kumar										
	70078	Dr. Aditi Aljapurkar										
	70029	Dr. Rashmi Paranjpye										
	70115	Dr. Tejashri Talla										
1	70301	Dr. Revati R Rautrao	2025	Decentralised Employee Training Recommendation Systems with Federated Learning	Proceedings of IDBA 2025, Volume 2	250-266	978-3-032-05373-2	Springer Nature	International	India	Switzerland	Reviewed
2	70301	Dr. Revati R Rautrao	2025	Predictive Analytics for Disaster Management: AI Models for Earthquake and Flood Forecasting	International Conference on Intelligent Computing and Knowledge Extraction (ICICKE)		Electronic ISBN:979-8-3315-3681-7 Print on Demand(PoD) ISBN:979-8-3315-3682-4	IEEE	International	India	India	Reviewed

Sr. No.	Faculty ID	Name of the Author(s)	Year	Title of Paper	Proceedings of	Page Numbers	ISBN	Publisher	Type	Publisher	Country of Publisher	Remark
3		Dr Asha Kiran	2026	Synthetic medical data Generation using Transformer-based Generative AI: A Performance Comparison with Faker and CTGAN	the Global Conference on AI-Driven Sustainable Technologies & Higher Education Innovation. Technology Enabling Centre (CU-TEC),			The conference was organized by Confab 360 Degree, Kirloskar Institute of Management, Chitkara University	International	India	India	
4	70301	Dr. Revati R Rautrao	2026	Explainable AI Framework for transparent and Fair Recruitment decision making in Automated HR System	4th International conference on Augmented Intelligence				International	India		Presented and published
5	70301	Dr. Revati R Rautrao	2025	Exploring the Intersection of Technology and Education: Artificial Intelligence in Language Learning and Communication	International Conference on Intelligent Systems and Advanced Applications (ICISAA)		ICAISS		International	India		Presented and published
6	70301	Dr. Revati R Rautrao	2026	Developing Emotion-Centric AI Agents to Facilitate Empathetic Conversations During Employee Conflict Resolution Processes	2026 International Conference on AI Innovations and Industry (ICAIII)		Electronic ISBN:979-8-3315-8285-2 Print on Demand(PoD) ISBN:979-8-3315-8286-9	IEEE	International	Abroad		Presented and published

Sr. No.	Faculty ID	Name of the Author(s)	Year	Title of Paper	Proceedings of	Page Numbers	ISBN	Publisher	Type	Publisher	Country of Publisher	Remark
7	70301	Dr. Revati R Rautrao	2025	Deep Learning-Based Performance Evaluation System for Workforce Productivity	2025 2nd International Conference on Artificial Intelligence and Knowledge Discovery in Concurrent Engineering (ICECONF)		Electronic ISBN:979-8-3315-6070-6 Print on Demand(PoD) ISBN:979-8-3315-6071-3	IEEE	International	India	India	Presented and published
8	70301	Dr. Revati R Rautrao	2026	AI-Driven Talent Acquisition: Predicting Employee Success in Indian Public Sector Recruitment	2025 International Conference on Intelligent Computing and Knowledge Extraction (ICICKE)		Electronic ISBN:979-8-3315-3681-7 Print on Demand(PoD) ISBN:979-8-3315-3682-4	IEEE	International	India	India	Presented and published
9	70301	Dr. Revati R Rautrao	2026	Analyzing Teacher Stress and Self-Efficacy in Classroom Management with Fast Iterative Shrinkage Thresholding ELM Models	International Conference on Distributed Systems, Computer Networks and Cybersecurity (ICDSCNC)		Electronic ISBN:979-8-3503-7544-2 Print on Demand(PoD) ISBN:979-8-3503-7545-9	IEEE	International	India	India	Presented and published
10	70301	Dr. Revati R Rautrao	2026	Machine Learning and NLP-Enabled Talent Recruitment and Retention Framework for Financial HR Optimization	2025 International Conference on Computing and Communications (COMPUTINGCON)		Electronic ISBN:979-8-3315-2253-7 CD:979-8-3315-2250-6 DVD ISBN:979-8-3315-2251-3 ISBN:979-8-3315-2254-4	IEEE	International	India	India	Presented and published
11	70301	Dr. Revati R Rautrao	2026	Federated Learning and Blockchain-Enabled IoT Framework for Next-Gen Human Resource and Hybrid Portfolio Management	2025 2nd International Conference on Artificial Intelligence and Knowledge Discovery in Concurrent Engineering (ICECONF)		Electronic ISBN:979-8-3315-6070-6 Print on Demand(PoD) ISBN:979-8-3315-6071-3	IEEE	International	India	India	Presented and published

Sr. No.	Faculty ID	Name of the Author(s)	Year	Title of Paper	Proceedings of	Page Numbers	ISBN	Publisher	Type	Publisher	Country of Publisher	Remark
12	70301	Dr. Revati R Rautrao	2026	AI-Powered Decision Making Models to Strengthen Strategic Management in Rapidly Evolving Business Scenarios	2025 International Conference on Future Technologies (ICFT)		ISBN Information: Electronic ISBN:979-8-3315-6815-3 Print on Demand(PoD) ISBN:979-8-3315-6816-0	IEEE	International	India	India	Presented and published
13	70301	Dr. Revati R Rautrao	2026	Enhancing English Pronunciation Skills Using Realtime AI Feedback Through Deep Learning and Audio Signal Analysis	2025 2nd International Conference on Software, Systems and Information Technology (SITCON)		Electronic ISBN:979-8-3315-2623-8 Print on Demand(PoD) ISBN:979-8-3315-2624-5	IEEE	International	India	India	Presented and published
14	70082	Asha Kiran	2025	The Impact Analysis of Artificial Intelligence on Decision-Making in Organizations	2025 5th Asian Conference on Innovation in Technology (ASIANCON)		5th Asian Conference on Innovation in Technology	IEEE	International	India	India	Presented and published
	70078	Aditi Aljapurkar										
	70115	Dr. Tejashree Talla										
15	70301	Dr. Revati R Rautrao	2026	Developing Emotion-Centric AI Agents to Facilitate Empathetic Conversations During Employee Conflict Resolution Processes	2026 International Conference on AI Innovations and Industry (ICAIII)		ISBN:979-8-3315-8285-2 ISBN:979-8-3315-8286-9	IEEE	International	India	Jeddah, Saudi Arabia	Presented and published

Sr. No.	Faculty ID	Name of the Author(s)	Year	Title of Paper	Proceedings of	Page Numbers	ISBN	Publisher	Type	Publisher	Country of Publisher	Remark
16	70301	Dr. Revati R Rautrao	2026	Explainable AI Framework for Transparent and Fair Recruitment Decision-Making in Automated HR Systems	2026 Fourth International Conference on Augmented Intelligence and Sustainable Systems (ICAISS)		Electronic ISBN:979-8-3315-9234-9 DVD ISBN:979-8-3315-9233-2 Print on Demand(PoD) ISBN:979-8-3315-9235-6	IEEE	International	India	Trichy, India	Presented and published

6.7.7 List of Faculty attended MOOCS and professional Certificates

PROFESSIONAL COURSE ATTENDED BY FACULTY MEMBERS											
Sr. No.	Faculty ID	Program	Name of the Participants	Topic of Activity	Organizer of Activity	Place	Level	Mode	Duration of Activity (in days)	Start Date	End Date
2022-2023											
1	70030	PGDM	<u>Ms. Geetika Jha</u>	LEAD1x: Exercising Leadership: Foundational Principles	Harvard University/edX	USA	International	Online	7	13.07.2022	13.07.2022
2	70040	PGDM	<u>Ms. Tejaswini Pillay</u>	Implementing Pearson BTES Diploma Level 7 Pearson BTEC Diploma in Strategic Management and Leadership	Pearson	UK	International	Online	1	13.07.2022	13.07.2022
3	70029	PGDM	<u>Dr. Rashmi Paranjpe</u>	Implementing Pearson BTES Diploma Level 7 Pearson BTEC Diploma in Strategic Management and Leadership	Pearson	UK	International	Online	7	13.07.2022	13.07.2022
4	70111	PGDM	<u>Ms. Kiran Singh</u>	Digital Marketing For Corporates	Serra Digital Training Academy	Pune	State	Online	75	10.09.2022	25.11.2022

PROFESSIONAL COURSE ATTENDED BY FACULTY MEMBERS											
Sr. No.	Faculty ID	Program	Name of the Participants	Topic of Activity	Organizer of Activity	Place	Level	Mode	Duration of Activity (in days)	Start Date	End Date
5	70040	PGDM	<u>Ms. Tejaswini Pillay</u>	Future Proofing Businesses - THE CASE FOR STRATEGIC FORESIGHT AND INNOVATION	Global Institute of Business Studies	Bangalore	National	Online	1	20.10.2022	20.10.2022
6	70024	PGDM	<u>Ms. Tejaswinee Anil Kankekar</u>	Energy Psychology & Holistic Healing certification	Udemy	Pune	State	Online	1	28.11.2022	28.11.2022
7	70040	PGDM	<u>Ms. Tejaswini Pillay</u>	Is Moonlighting The New Moon Moonwalking?	Global Institute of Business Studies	Bangalore	National	Online	1	30.11.2022	30.11.2022
8	70024	PGDM	<u>Ms. Tejaswinee Anil Kankekar</u>	Certified Mental Health Practitioner & Healer/Accredited	Udemy	Pune	International	Online	1	13.12.2022	13.12.2022
9	70086	PGDM (BA)	<u>Sankalp Dandawate</u>	Personal/Business Networking skills for Maximum Success	Udemy	Pune	International	Online	1 Hour	08.03.2023	08.03.2023
10	70048	PGDM	<u>Ms. Chandani Khan</u>	SUCCESS: Learning Success	Columbia University	New York	International	Online	1	23.03.2023	23.03.2023
11	70048	PGDM	<u>Ms. Chandani Khan</u>	PH526x: Using Python for Research	Harward University	USA	International	Online	1	24.03.2023	24.03.2023
12	70011	PGDM	<u>Ms. Pooja Patil</u>	NGA11X Teaching Critical Thinking through Art with the National Gallery of Art	Smithsonian Institution	USA	International	Online	1	27.03.2023	27.03.2023
13	70011	PGDM	<u>Ms. Pooja Patil</u>	ENES462x: Marketing Innovative Products and Services	University System of Maryland	USA	International	Online	1	27.03.2023	27.03.2023
14	70086	PGDM (BA)	<u>Sankalp Dandawate</u>	PY0101EN:Python Basics for data Science	IBM	Pune	State	Online	1	27.03.2023	27.03.2023
15	70086	PGDM (BA)	<u>Sankalp Dandawate</u>	ENES462x:Marketing Innovative products and Services	University system of Maryland	USA	International	Online	1	27.03.2023	27.03.2023

PROFESSIONAL COURSE ATTENDED BY FACULTY MEMBERS											
Sr. No.	Faculty ID	Program	Name of the Participants	Topic of Activity	Organizer of Activity	Place	Level	Mode	Duration of Activity (in days)	Start Date	End Date
16	70086	PGDM (BA)	<u>Sankalp Dandawate</u>	NGA11X:Teaching Critical thinking through Art with the National Gallery of Art	Smithsonian Institution	USA	International	Online	1	27.03.2023	27.03.2023
17	70120	PGDM	<u>Ms Palak Khanna</u>	DA0130:Analyzing Data with Excel	IBM	Pune	State	Online	1	28.03.2023	28.03.2023
18	70045	PGDM	<u>Ms. Tadnya Parab</u>	NGA11X Teaching Critical Thinking through Art with the National Gallery of Art	Smithsonian Institution/ edX	USA	International	Online	1	31.03.2023	31.03.2023
19	70045	PGDM	<u>Ms. Tadnya Parab</u>	SUCCESS : Learning Success	Columbia University	New York	International	Online	1	31.03.2023	31.03.2023
20	70081	Non-Teaching	<u>Ms. Yamini Bisht</u>	NGA11X: Teaching Critical Thinking through Art with the National Gallery of Art	Smithsonian Institution/ edX	USA	International	Online	1	31.03.2023	31.03.2023
21	70081	Non-Teaching	<u>Ms. Yamini Bisht</u>	SUCCESS : Learning Success	Columbia University	New York	International	Online	1	31.03.2023	31.03.2023
22	70115	PGDM	<u>Dr Tejashri Talla</u>	PSYC1030.3X:Introduction to clinical Psychology	The University of Queensland	Australia	International	Online	1	13.04.2023	13.04.2023
23	70115	PGDM	<u>Dr Tejashri Talla</u>	PSYC1030.1X:Introduction to social Psychology	The University of Queensland	Australia	International	Online	1	26.04.2023	26.04.2023
24	70032	PGDM	<u>Mr Geetika</u>	SDGi001: Measuring Sustainable Development	SDG Academy			Online	1	27.04.2023	27.04.2023
25	70085	PGDM (BA)	<u>Manjiri Joshi</u>	DEI.1 Diversity, Equity and Inclusion Diversity, Equity and Inclusion	Stellenbosch University		International	Online	1	28.04.2023	28.04.2023
26	70115	PGDM	<u>Dr Tejashri Talla</u>	PSYC1030.2X:Introduction to Development Psychology	The University of Queensland	Australia	International	Online	1	29.04.2023	29.04.2023
27	70085	PGDM (BA)	<u>Manjiri Joshi</u>	PH525.1x: Statistics and R	Harvard University/edX		International	Online	1	29.04.2023	29.04.2023

PROFESSIONAL COURSE ATTENDED BY FACULTY MEMBERS											
Sr. No	Faculty ID	Program	Name of the Participants	Topic of Activity	Organizer of Activity	Place	Level	Mode	Duration of Activity (in days)	Start Date	End Date
28	70042	PGDM	<u>Dr Atul Kumar</u>	How to write a Successful Research Paper	Udemy		International	Online	2 Hours	10.06.2023	10.06.2023
29	70112	PGDM	<u>Mr. Krishnan Gopalakrishnan</u>	Python for Machine Learning	Great Learning Academy	Pune	State	Online	1	10.06.2023	10.06.2023
30	70130	PGDM	<u>Dr Aditi Dang</u>	Demystifying Customer Experience	Great Learning Academy	Pune	State	Online	1	10.06.2023	10.06.2023
31	70120	PGDM	<u>Ms Palak Khanna</u>	Intellectual Property Management for Startups	Turnip Innovations	Kolkata	National	Online	7 Days	27.06.2023	03.07.2023
32	70085	PGDM (BA)	<u>Ms Manjiri Joshi</u>	Intellectual Property Management for Startups	Turnip Innovations	Kolkata	National	Online	7 Days	27.06.2023	03.07.2023
2023-2024											
1	70136	PGDM	<u>Ms Hema Kavish Anand</u>	AESTHINT15: Rhetoric: The Art of persuasive writing and Public speaking	HarvardX		International	Online	1	07.07.2023	07.07.2023
2	70111	PGDM	<u>Dr. Kiran Singh</u>	Enhancing Soft Skills and Personality	NPTEL - IIT Kanpur	Pune	National	Online	56	01.02.2024	01.04.2024
3	70111	PGDM	<u>Dr. Kiran Singh</u>	Research and Write Using AI Tools	Center for Research and Publication	Pune	National	Online	1	September 24, 2024	September 24, 2024
2024-2025											
1	70301	PGDM	<u>Dr. Revati Rautrao</u>	Introduction to Kanban	Simplilearn Skillup	India	National	Online	1	19.02.2025	19.02.2025
2	70168	PGDM	<u>Dr. Pranav Kayande</u>	Marketing Analytics	Coursera, University of Virginia	Pune	International	Online	1	10.03.2025	10.03.2025
3	70168	PGDM	<u>Dr. Pranav Kayande</u>	Understanding Research Methods	Coursera, University of Virginia	Pune	International	Online	1	10.03.2025	10.03.2025
4	70293	PGDM	<u>Dr. Prajakta Yawalkar</u>	National Intellectual property Awareness Mission	NIPAM		National	Online	1	11.03.2025	11.03.2025
5	70236	PGDM	<u>Dr. Sujata Umesh Bolake</u>	Leadership Skills	COURSERA		International	Online	1	13.03.2025	13.03.2025

PROFESSIONAL COURSE ATTENDED BY FACULTY MEMBERS											
Sr. No	Faculty ID	Program	Name of the Participants	Topic of Activity	Organizer of Activity	Place	Level	Mode	Duration of Activity (in days)	Start Date	End Date
6	70078	PGDM	<u>Dr. Aditi Aliapurkar</u>	Health and Safety Well-being - Mental Health	Alison , Empower Yourself	Ireland	International	Online	1	15.03.2025	15.03.2025
7	70115	PGDM	<u>Dr. Tejashri Talla</u>	Health and Safety Well-being - Mental Health	Alison , Empower Yourself	Ireland	International	Online	1	15.03.2025	15.03.2025
8	70293	PGDM	<u>Dr. Prajakta Yawalkar</u>	Health and Safety Well-being - Mental Health	Alison , Empower Yourself	Ireland	International	Online	1	15.03.2025	15.03.2025
9	70082	PGDM	<u>Dr. Asha Kiran Sikhakolli</u>	Introduction to Large Language Models with Google Cloud	Udacity, Part of Accenture		International	Online	1	15.03.2025	15.03.2025
10	70111	PGDM	<u>Dr. Kiran Singh</u>	Effective Communication Techniques for Teachers and Trainers	Alison , Empower Yourself	Ireland	International	Online	1	15.03.2025	15.03.2025
11	70268	PGDM	<u>Mr. Budha Chandra</u>	Discovering Predictive Analytics with Alteryx	Udacity, Part of Accenture		International	Online	1	15.03.2025	15.03.2025
12	70011	PGDM	<u>Dr. Pooja Patil</u>	Search Engine Optimization with Square Space	COURSERA		International	Online	1	16.03.2025	16.03.2025
13	70309	PGDM	<u>Dr. Indrajit Goswwami</u>	AI for Beginners	HP Life		International	Online	1	17.03.2025	17.03.2025
14	70309	PGDM	<u>Dr. Indrajit Goswwami</u>	Circular Economy	HP Life		International	Online	1	17.03.2025	17.03.2025
15	70227	PGDM	<u>Mr. Sachin Prajapat</u>	Business Analysis & Process Management	COURSERA		International	Online	1	17.03.2025	17.03.2025
16	70227	PGDM	<u>Mr. Sachin Prajapat</u>	Investment Risk Management	COURSERA		International	Online	1	17.03.2025	17.03.2025
17	70270	PGDM	<u>Ms. Pinki Kumari</u>	Business Administration	Udemy		International	Online	1	17.03.2025	17.03.2025
18	70111	PGDM	<u>Dr. Kiran Singh</u>	AI for Beginners	HP Life		International	Online	1	18.03.2025	18.03.2025
19	70111	PGDM	<u>Dr. Kiran Singh</u>	Effective Leadership	HP Life		International	Online	1	18.03.2025	18.03.2025
20	70019	PGDM	<u>Ms. Ishita Sil</u>	Investment Risk Management	COURSERA		International	Online	1	18.03.2025	18.03.2025

PROFESSIONAL COURSE ATTENDED BY FACULTY MEMBERS											
Sr. No	Faculty ID	Program	Name of the Participants	Topic of Activity	Organizer of Activity	Place	Level	Mode	Duration of Activity (in days)	Start Date	End Date
21	70300	PGDM	<u>Dr. Viniya Lokhande</u>	Application of AI in Business Management	Raisoni Education	Pune	State	Online	5	18.03.2025	22.03.2025
22	70271	PGDM	<u>Dr. Raja Roy Choudhury</u>	Customer Experience (CX) for Business Success	HP Life		International	Online	1	18.03.2025	18.03.2025
23	70053	PGDM	<u>Ms. Manjiri Joshi</u>	Employee Engagement	Alison , Empower Yourself		International	Online	1	18.03.2025	18.03.2025
24	70229	PGDM	<u>Mr. Satyajeeet Dhotre</u>	Business Analysis & Process Management	COURSERA		International	Online	1	19.03.2025	19.03.2025
25	70277	PGDM	<u>Ms. Riidhi Jain</u>	Investment Risk Management	COURSERA		International	Online	1	19.03.2025	19.03.2025
26	70029	PGDM	<u>Dr. Rashmi Paranjape</u>	Personal Finance Basic: manage money & Get Out Debt	Udemy		International	Online	1	19.03.2025	19.03.2025
27		PGDM	<u>Yash Verma</u>	Investment Risk Management	COURSERA		International	Online	1	19.03.2025	19.03.2025
28	70053	PGDM	<u>Ms. Manjiri Joshi</u>	Agile Project Management	HP Life		International	Online	1	19.03.2025	19.03.2025
29	70040	PGDM	<u>Mrs. Tejaswini Pillay</u>	Time Management & Goal Planning: The Productivity Combo	Udemy		International	Online	1	20.03.2025	20.03.2025
30	70270	PGDM	<u>Pinki Kumari</u>	Developing Successful Professional Relationship	Udemy		International	Online	1	20.03.2025	20.03.2025
31	70294	PGDM	<u>Mr. Sumedh Pathak</u>	Getting Started with Microsoft Excel	COURSERA		International	Online	1	20.03.2025	20.03.2025
32	70277	PGDM	<u>Ms. Riidhi Jain</u>	Business Analysis & Process Management	COURSERA		International	Online	1	20.03.2025	20.03.2025
33	70172	PGDM	<u>Ms. Tanvi Ramgade</u>	Professional Diploma in Human Resource Management	Udemy		International	Online	1	20.03.2025	20.03.2025

PROFESSIONAL COURSE ATTENDED BY FACULTY MEMBERS											
Sr. No.	Faculty ID	Program	Name of the Participants	Topic of Activity	Organizer of Activity	Place	Level	Mode	Duration of Activity (in days)	Start Date	End Date
34	70280	PGDM	<u>Dr. Sumbul Rafi</u>	Generative AI Fundamentals with Google Cloud	Udacity, Part of Accenture		International	Online	1	21.03.2025	21.03.2025
35	70220	PGDM	<u>Ms. Aishwarya Nemade</u>	Effective Communication Techniques for Teachers and Trainers	Alison , Empower Yourself	Ireland	International	Online	1	22.03.2025	22.03.2025
36		PGDM	<u>Vidya Pawar</u>	Effective Communication Techniques for Teachers and Trainers	Alison , Empower Yourself	Ireland	International	Online	1	22.03.2025	22.03.2025
37	70048	PGDM	<u>Ms. Chandani Khan</u>	Effective Communication Techniques for Teachers and Trainers	Alison , Empower Yourself	Ireland	International	Online	1	22.03.2025	22.03.2025
38		PGDM	<u>Ajeenckya Kulkarni</u>	Effective Communication Techniques for Teachers and Trainers	Alison , Empower Yourself	Ireland	International	Online	1	22.03.2025	22.03.2025
39		PGDM	<u>Pranjali Nilekar</u>	Effective Communication Techniques for Teachers and Trainers	Alison , Empower Yourself	Ireland	International	Online	1	22.03.2025	22.03.2025
40	70041	PGDM	<u>Mr. Prasanna Nilekar</u>	Effective Communication Techniques for Teachers and Trainers	Alison , Empower Yourself	Ireland	International	Online	1	22.03.2025	22.03.2025
41	70161	PGDM	<u>Mrs. Roshni Shaikh</u>	Effective Communication Techniques for Teachers and Trainers	Alison , Empower Yourself	Ireland	International	Online	1	22.03.2025	22.03.2025
42	70051	PGDM	<u>Mrs. Sneha Umarji</u>	Effective Communication Techniques for Teachers and Trainers	Alison , Empower Yourself	Ireland	International	Online	1	22.03.2025	22.03.2025
43	70277	PGDM	<u>Ms. Riidhi Jain</u>	Professional Certificate in Financial Analysis	Udemy		International	Online	1	22.03.2025	22.03.2025
44	70301	PGDM	<u>Dr. Revati Rautrao</u>	SEBI-Investor Certification Examination	NISM	India	National	Online	1	24.03.2025	24.03.2025

PROFESSIONAL COURSE ATTENDED BY FACULTY MEMBERS											
Sr. No.	Faculty ID	Program	Name of the Participants	Topic of Activity	Organizer of Activity	Place	Level	Mode	Duration of Activity (in days)	Start Date	End Date
45	70301	PGDM	<u>Dr. Revati Rautrao</u>	Encoder-Decoder Architecture with Google Cloud	Udacity, Part of Accenture		International	Online	1	25.03.2025	25.03.2025
46	70301	PGDM	<u>Dr. Revati Rautrao</u>	Introduction to Generative AI with Google Cloud	Udacity, Part of Accenture		International	Online	1	25.03.2025	25.03.2025
47	70301	PGDM	<u>Dr. Revati Rautrao</u>	Introduction to Image Generation with Google Cloud	Udacity, Part of Accenture		International	Online	1	25.03.2025	25.03.2025
48	70024	PGDM	<u>Ms. Tejaswinee Kankekar</u>	Counselling Skills Certification Course	Udemy		International	Online	1	25.03.2025	25.03.2025
49	70024	PGDM	<u>Ms. Tejaswinee Kankekar</u>	Productivity & Time management for the overwhelmed	Udemy		International	Online	1	25.03.2025	25.03.2025
50	70019	PGDM	<u>Ms. Ishita Sil</u>	Introduction to Gemini for Google Workspace	Udacity, Part of Accenture		International	Online	1	25.03.2025	25.03.2025
51	70019	PGDM	<u>Ms. Ishita Sil</u>	Gemini in Gmail	Udacity, Part of Accenture		International	Online	1	25.03.2025	25.03.2025
52	70314	PGDM	<u>Dr. Subhanil Banerjee</u>	AI for Beginners	HP Life		International	Online	1	26.03.2025	26.03.2025
53	70053	PGDM	<u>Ms. Manjiri Joshi</u>	Using Artificial Intelligence (AI) in Academic Research	De Gruyter		International	Online	1	26.03.2025	26.03.2025
54	70053	PGDM	<u>Ms. Stuti Shukla</u>	The Beginner's Guide to storytelling in Digital Marketing	Udemy		International	Online	1	27.03.2025	27.03.2025
55	70309	PGDM	<u>Dr. Indrajit Goswami</u>	ISO 14001:2015 - Environmental Management Systems (EMS)	Alison , Empower Yourself	Ireland	International	Online	1	28.03.2025	28.03.2025
56	70233	PGDM	<u>Mr. Sparsh Mehrotra</u>	Business Analysis & Process Management	COURSERA		International	Online	1	28.03.2025	28.03.2025

PROFESSIONAL COURSE ATTENDED BY FACULTY MEMBERS											
Sr. No.	Faculty ID	Program	Name of the Participants	Topic of Activity	Organizer of Activity	Place	Level	Mode	Duration of Activity (in days)	Start Date	End Date
57	70142	PGDM	<u>Mr. Pradeep Kumar</u>	Stock Market Investing for Beginners	Udemy		International	Online	1	30.03.2025	30.03.2025
58	70142	PGDM	<u>Mr. Pradeep Kumar</u>	Social Media Marketing Strategy 2025: Launch your SMM	Udemy		International	Online	1	30.03.2025	30.03.2025
59	70053	PGDM	<u>Ms. Tadnya Parab</u>	Basics of Corporate Management	Alison , Empower Yourself	Ireland	International	Online	1	01.04.2025	01.04.2025
60		PGDM	<u>Dr. Aditi Aliapurkar</u>	AI for Business Professionals	HP Life		International	Online	1	08.04.2025	08.04.2025
61	70272	PGDM	<u>Ms. Hazel Francis</u>	Project Manager Job Simulation	Forge		International	Online	1	23.04.2025	23.04.2025
62	70272	PGDM	<u>Ms. Hazel Francis</u>	Entrepreneurship and Innovation Job Simulation	Forge		International	Online	1	23.04.2025	23.04.2025
63	70272	PGDM	<u>Ms. Hazel Francis</u>	Service Desk Job Simulation	Forge		International	Online	1	23.04.2025	23.04.2025
64	70272	PGDM	<u>Ms. Hazel Francis</u>	Interview Preparation: Own Your Story Job Simulation	Forge		International	Online	1	23.04.2025	23.04.2025
65	70272	PGDM	<u>Ms. Hazel Francis</u>	Explore Human Resources Job Simulation	Forge		International	Online	1	23.04.2025	23.04.2025
66	70272	PGDM	<u>Ms. Hazel Francis</u>	Project Manager Job Simulation	Forge		International	Online	1	23.04.2025	23.04.2025
67	70301	PGDM	<u>Dr. Revati Rautrao</u>	Importance of IPR in Academia and Research	IPR cell & Central Library		National	Online	1	28.04.2025	28.04.2025
68	70300	PGDM	<u>Dr. Viniya Lokhande</u>	Vol 1 & 2 of Value Added Course in Graphology	Renovision Universal Graphalogy Pvt. Ltd.	Pune	National	Online	1	30.05.2025	30.05.2025
69	70277	PGDM	<u>Ms. Riidhi Jain</u>	The Innovative Teaching Techniques Workshop	Yangpo University Partner		International	Online	1	11.06.2025	11.06.2025
70	70227	PGDM	<u>Sachin</u>	The Innovative Teaching Techniques Workshop	Yangpo University Partner		International	Online	1	11.06.2025	11.06.2025

PROFESSIONAL COURSE ATTENDED BY FACULTY MEMBERS											
Sr. No.	Faculty ID	Program	Name of the Participants	Topic of Activity	Organizer of Activity	Place	Level	Mode	Duration of Activity (in days)	Start Date	End Date
71	70301	PGDM	<u>Dr. Revati Rautrao</u>	Academic Writing & Publication	Maulana Azad National Urdu University, Hyderabad		National	Online	6	24.02.2025	01.03.2025
72	70078	PGDM	<u>Dr. Aditi Aliapurkar</u>	AI for Business Professionals	HP Foundation		National	Online	1	08.04.2025	08.04.2025
73	70277	PGDM	<u>Ms. Riidhi Jain</u>	Bibliometric Analysis and Systematic Literature Review using AI Tools	Centre of Research and Publication; Centre of Quality Assurance, Dr D Y Patil B-School	Pune	National	Offline	5	14.01.2025	18.01.2025
74	70291	PGDM	<u>Dr. Faraha Naz Khan</u>	Graphology Vol. I & Vol II of Value Added Course in Graphology	Renovision Universal Graphalogy Pvt. Ltd.	Pune	State	Online	75	06.01.2025	30.05.2025
75	70301	PGDM	<u>Dr. Revati Ramrao Rautrao</u>	Graphology Vol. I & Vol II of Value Added Course in Graphology	Renovision Universal Graphalogy Pvt. Ltd.	Pune	State	Online	75	06.01.2025	30.05.2025
76	70115	PGDM	<u>Dr. Tejashri Talla</u>	Graphology Vol. I & Vol II of Value Added Course in Graphology	Renovision Universal Graphalogy Pvt. Ltd.	Pune	State	Online	75	06.01.2025	30.05.2025
77	70030	PGDM	<u>Ms. Geetika Jha</u>	Graphology Vol. I & Vol II of Value Added Course in Graphology	Renovision Universal Graphalogy Pvt. Ltd.	Pune	State	Online	75	06.01.2025	30.05.2025
78	70309	PGDM	<u>Dr. Indrajit Goswami</u>	Graphology Vol. I & Vol II of Value Added Course in Graphology	Renovision Universal Graphalogy Pvt. Ltd.	Pune	State	Online	75	06.01.2025	30.05.2025
79	70120	PGDM	<u>Ms Palak Khanna</u>	Graphology Vol. I & Vol II of Value Added Course in Graphology	Renovision Universal Graphalogy Pvt. Ltd.	Pune	State	Online	75	06.01.2025	30.05.2025
80	70270	PGDM	<u>Ms. Pinki Kumari</u>	Graphology Vol. I & Vol II of Value Added Course in Graphology	Renovision Universal Graphalogy Pvt. Ltd.	Pune	State	Online	75	06.01.2025	30.05.2025

PROFESSIONAL COURSE ATTENDED BY FACULTY MEMBERS											
Sr. No.	Faculty ID	Program	Name of the Participants	Topic of Activity	Organizer of Activity	Place	Level	Mode	Duration of Activity (in days)	Start Date	End Date
81	70293	PGDM	<u>Dr. Prajakta Yawallar</u>	Graphology Vol. I & Vol II of Value Added Course in Graphology	Renovision Universal Graphalogy Pvt. Ltd.	Pune	State	Online	75	06.01.2025	30.05.2025
82	70029	PGDM	<u>Dr. Rashmi Paranjpye</u>	Graphology Vol. I & Vol II of Value Added Course in Graphology	Renovision Universal Graphalogy Pvt. Ltd.	Pune	State	Online	75	06.01.2025	30.05.2025
83	70277	PGDM	<u>Ms. Riidhi Jain</u>	Graphology Vol. I & Vol II of Value Added Course in Graphology	Renovision Universal Graphalogy Pvt. Ltd.	Pune	State	Online	75	06.01.2025	30.05.2025
84	70053	PGDM	<u>Ms. Stuti Shukla</u>	Graphology Vol. I & Vol II of Value Added Course in Graphology	Renovision Universal Graphalogy Pvt. Ltd.	Pune	State	Online	75	06.01.2025	30.05.2025
85	70040	PGDM	<u>Mrs. Tejaswini Pillay</u>	Graphology Vol. I & Vol II of Value Added Course in Graphology	Renovision Universal Graphalogy Pvt. Ltd.	Pune	State	Online	75	06.01.2025	30.05.2025
86	70024	PGDM	<u>Ms. Tejaswinee Kankekar</u>	Graphology Vol. I & Vol II of Value Added Course in Graphology	Renovision Universal Graphalogy Pvt. Ltd.	Pune	State	Online	75	06.01.2025	30.05.2025
87	70292	PGDM	<u>Dr. Vaibhav Patil</u>	Graphology Vol. I & Vol II of Value Added Course in Graphology	Renovision Universal Graphalogy Pvt. Ltd.	Pune	State	Online	75	06.01.2025	30.05.2025
88	70301	PGDM	<u>Dr. Revati Ramrao Rautrao</u>	GenAI Academy for health	ELSEVIER	India	International	Online	1	14.06.2025	14.06.2025
89		PGDM	<u>Dr. Khalid Arshad</u>	Masterclass series under IP Utsav	AICTE and MIC, India	India	National	Online	6	21.04.2025	26.04.2025
2025-2026											
1	70301	PGDM	<u>Dr. Revati Rautrao</u>	Empowering Faculty for Ethical Teaching in the Digital Era	DMI Engineering College Aralvaimozhi & Globethics South Asia Centre, Bangalore		International	Online	6	02.07.2025	02.07.2025

PROFESSIONAL COURSE ATTENDED BY FACULTY MEMBERS											
Sr. No	Faculty ID	Program	Name of the Participants	Topic of Activity	Organizer of Activity	Place	Level	Mode	Duration of Activity (in days)	Start Date	End Date
2	70078	PGDM	Dr. Aditi Aliapurkar	Curriculum in Humanities and Social Science	Tylor and Francies Group		International	Online	1	18.07.2025	18.07.2025
3		PGDM	Dr. Nirbhay Mishra	Leadership Qualities Course	Oxford Home Study Centre		International	Online	1	18.09.2025	18.09.2025
4		PGDM	Dr. Nirbhay Mishra	AI for Project Management Course	Oxford Home Study Centre		International	Online	1	19.09.2025	19.09.2025
5	70300	PGDM	Dr. Viniya Lokhande	Innovation Ambassador (IA) training "Reskilling"	MoE Innovation Cell & AICTE		National	Online	21 Hrs.	20.09.2025	24.09.2025
6		PGDM	Dr. Nirbhay Mishra	AI for Fraud Detection Course	Oxford Home Study Centre		International	Online	1	19.09.2025	19.09.2025
7	70300	PGDM	Dr. Viniya Lokhande	Innovation Ambassador (IA) Training "Foundation Level"	MoE Innovation Cell & AICTE		National	Online	16 Hrs.	15.09.2024	15.09.2025
8	70300	PGDM	Dr. Viniya Lokhande	Innovation Ambassador (IA) Training "Advance Level"	MoE Innovation Cell & AICTE		National	Online	16 Hrs.	15.09.2024	15.09.2025
9		PGDM	Ms. Stuti Shukla	Innovation Ambassador (IA) Training "Foundation Level"	MoE Innovation Cell & AICTE		National	Online	16 Hrs.	15.09.2024	15.09.2025
10		PGDM	Dr. Nirbhay Mishra	AI and Leadership Course	Oxford Home Study Centre		International	Online	1	18.09.2025	18.09.2025
11		PGDM	Dr. Manish Mishra	STRUCTURAL EQUATION MODELING WITH SMARTPLS	EdMaestro Academy with support from SmartPLS GmbH, Germany	India	National	Online	1	28.10.2025	28.10.2025
12		PGDM	Ms.Stuti Shukla	Innovation Ambassador (IA) training Foundation Level	MoE's Innovation Cell & AICTE	India	State	Online	30hrs.		
13	70301	PGDM	Dr. Revati Ramrao Rautrao	Introduction to Kanban	Simplilearnskillup	India	State	Online		19-Feb-25	19-Feb-25
14	70301	PGDM	Dr. Revati Ramrao Rautrao	Work-Life -Balance	Oxford Home Study Centre		International	Online	1	19-May-26	19-May-26

6.8. Visiting / Adjunct Faculty (10)

Adjunct faculty also includes Industry experts. Provide details of participation and contributions in teaching and learning and /or research by visiting/adjunct/Emeritus faculty etc. for all the assessment years:

- *Minimum 50 hours per year interaction with adjunct faculty from industry/retired professors etc.*

The institute's teaching-learning process is significantly enriched through the support of visiting faculty. It regularly invites academicians from reputed higher education institutions, independent experts, and industry professionals to conduct full courses, handle specific course modules, and deliver specialized lectures. These sessions bring diverse insights, contemporary knowledge, and practical perspectives to the classroom, thereby enhancing the overall quality and effectiveness of the teaching-learning experience

Table 6.8.1: List of the visiting faculty other than industry professionals in the last three years

Year	No. of Faculty
CAY (2025-26)	28
CAYm1 (2024-25)	28
CAYm2 (2023-24)	21

Table 6.8(b): List of the visiting faculty other than Industry professionals in the last 3 years

Sr. No.	Name of the Visiting Faculty
1	Ms. Hema Anand
2	Ms. Swapnali Chachad
3	Mr. J. P. Singh
4	Mr. Abhishek Jitendra Bhuruk
5	Mr. Ajay Thorat
6	Prof. Prashad Bhat
7	Prof. Vishal Telkar
8	Mr. Ujjwal Motiram Gajbhar
9	Mr. Sidhartha Bajpai
10	Mr. Vishal Kiran Gedle
11	Mr. Mahesh Kulkarni
12	Mr. Ankit Bajaj
13	Mr. Rajesh Prabhakar Deshpande
14	Mr. Ajay Bhatnagar
15	Dr. Suresh Sikhakhholi
16	Mr. Deepak Solanki
17	CA Prasad Bhat
18	CA. Darshan Shah
19	CA Avneesh Mishra
20	Mr. Rahul Lamba
21	Prof Deepak Solanki
22	Mr. Abhijeet Surve
23	Mrs. Manisha Agarkar
24	Mr. Deepak Soman
25	Prof. Rajesh Deshpande
26	Dr. Rajesh P.J
27	CA Vishaka

28	Mr. Pravin Gurav
29	Mr. Sameer Shukla
30	Mr. Bimlesh Mishra
31	Mr. Ajay Nair
32	Mr. Jignesh Sangvi
33	Mr. Rohit Verman
34	Ms. Varsha Kanva
35	Mr. Rohan Kumar
36	Mr. Vishal Goswami
37	Mr. Bijoy Jha
38	CA Deepak Agarwal
39	CFA Aditya Jadhav
40	CA Sumeet Maru
41	Mr. Hafeez Shaikh
42	Mr. Sachin Yadav
43	Dr. Vilas Kulkarni
44	Mr. Neel Sanghavi
45	Mr. Rohan Kumar

6.9.Academic Research (70)

- Faculty Paper Publication**

(List of Publications in referred journals, reputed conferences, books, book chapters, case studies in public domain etc.)

The institute actively promotes a strong research culture by supporting and motivating faculty members to engage in research and scholarly publications. It regularly organizes conferences, seminars, workshops, and research mentoring sessions to strengthen research capabilities. Faculty are also encouraged and facilitated to participate in academic and research events conducted outside the institute. Moreover, the institute provides extensive opportunities for publishing work in areas such as IPRs, peer-reviewed journals, books, book chapters, conference proceedings, magazines, newspapers, newsletters, blogs, and case studies, thereby fostering continuous academic contribution and knowledge dissemination. Table 6.8 presents the data of faculty publications in the last three years:

Table 6.8: Record of faculty publications in the last three years

Sr. No.	Publication Type	CAY (2025-26)	CAYm1 (2024-25)	CAYm2 (2023-24)
1	Patents	02	09	04
2	Copyrights	1	14	2
3	Publication in Journal	32	20	33
4	Books	14	09	03
5	Book Chapters	25	42	16
6	Conference Proceedings	18	1	46
7	Magazine/Newspaper Articles	9	5	8
8	Case Studies/Case lets	2	9	3

6.9.1 List of Faculty Patents

Patents (Faculty)									
Sr. No.	Faculty ID	Name of the Patent Holder	Title of the Patent	Level	Patent Type	Patent Number	Date of Filing	Status	Grant Date
2023-2024									
1	70042	Dr. Atul Kumar	<u>Design A portable dongle for cyber security and protection</u>	International	UK	6294036	03.07.2023	Granted	10.07.2023
	70111	Ms. Kiran Singh							
2	70026	Dr. Amol Gawande	<u>IOT-Based Vehicle Authority And Monitoring System Using Driving License</u>	National	Indian	202321044469 A	03.07.2023	Published	15.09.2023
	70125	Dr. Ashish Kulkarni							
3	70026	Dr. Amol Gawande	<u>Device for Employee Attendance Management</u>	International	UK	6302072	05.08.2023	Granted	16.07.2023
	70015	Dr. Sonali Saha							
	70042	Dr. Atul Kumar							
	700105	Ms. Shweta Bagul							
	70053	Ms. Stuti Shukla							
	70010	Ms. Akshaya Kolhe							
4	70085	Ms. Manjiri Joshi							
	70222	Dr. Lokesh Arora	<u>Multimedia Interactive Kisok</u>	National	Indian	418303-001	29.05.2024	Published	16-04-2025
2024-2025									
1	70238	Dr. Khalid Arshad	<u>Conflict-Performance Optimization Matrix (C-POM)</u>	National	Indian	202421099879 A	17.12.2024	Published	17.01.2025

Patents (Faculty)									
Sr. No.	Faculty ID	Name of the Patent Holder	Title of the Patent	Level	Patent Type	Patent Number	Date of Filing	Status	Grant Date
	70103	Dr. Mohd. O. Ahmad							
2	70115	Dr. Tejashri Talla	<u>Workplace wellness monitoring device with interaction tracking system</u>	International	UK	6416956	13.01.2025	Granted	05.02.2025
3	70301	Dr. Revati Ramrao Rautrao	<u>Integrating Innovation and HR in Urban Cooperative Banks for Competitive Advantage</u>	National	Indian	2.02521E+11	25.01.2025	Published	21.02.2025
	70222	Dr. Lokesh Arora							
	70291	Dr. Faraha Naz Khan							
4	70078	Dr. Aditi V. Aljapurkar	<u>AI Based Device for HR Opreations</u>	National	Indian	447713-001	11.02.2025	Published	07.05.2025
	70085	Ms. Manjiri Joshi							
	70082	Dr. Asha Kiran Sikhakolli							
5	70301	Dr. Revati Ramrao Rautrao	<u>Hybrid Solar-Electric Charging Station with AI-Based Load Management for EV</u>	International	UK	6434146	29.03.2025	Granted	04.04.2025
6	70238	Dr. Khalid Arshad	<u>Smart delivery detection chip for drone based courier delivery</u>	National	Indian	202521036711 A	16.04.2025	Published	09.05.2025
	70103	Dr. Mohd. O. Ahmad							
	70026	Dr. Amol Gawande							
7	70238	Dr. Khalid Arshad	<u>Structured inbound lead generation process</u>	National	Indian	202521038355 A	17.04.2025	Published	09.05.2025

Patents (Faculty)									
Sr. No.	Faculty ID	Name of the Patent Holder	Title of the Patent	Level	Patent Type	Patent Number	Date of Filing	Status	Grant Date
	70103	Dr. Mohd. O. Ahmad							
	70026	Dr. Amol Gawande							
8	70238	Dr. Khalid Arshad	<u>Smart Bracelet For Mindfulness Tracking</u>	National	Indian	463256-001	24.06.2025	Published	24.06.2025
9	70301	Dr. Revati Ramrao Rautrao	<u>AI-DRIVEN HUMAN RESOURCE ANALYTICS AND COMMUNICATION ASSESSMENT DEVICE</u>	National	Indian	451765-001	17.03.2025	Published	
	70026	Dr. Amol Gawande							
	70042	Dr. Atul Kumar							
2025-2026									
1	70238	Dr. Khalid Arshad	<u>Herb-Preserving Clay Pot with Modular Compartments</u>	National	Indian	464174-001	01.07.2025	Filed	
2	70111	Dr. Kiran Singh	Artificial Intelligence Based Device for Interactive Online Education	National	Indian	471422-001	03.11.2025	Published	02.01.2026

6.9.2 List of Faculty Publications in Journals

Papers in Journals (Faculty)										
Sr. No.	Faculty ID	Faculty Name	Year	Title of Paper	Name of the Journal	Volume	Issue	Page Numbers	Indexing	DOI
2023-2024										
1	70029	Dr. Rashmi Paranjpye	2023	<u>Assessment of household risk perception regarding</u>	Prayukti - Journal of Management Applications	3	2	66-70	Peer Reviewed	http://doi.org/10.52814/PJMA.2023.3202
	70084	Dr. Arpit Trivedi								

Sr. No.	Faculty ID	Faculty Name	Year	Papers in Journals (Faculty)						DOI
				Title of Paper	Name of the Journal	Volume	Issue	Page Numbers	Indexing	
	70006	Dr. Sheetal Darekar		<u>digital payment adoption</u>						
2	70078	Dr. Aditi Aljapurkar	2023	<u>Emotional Intelligence in HR</u>	Prayukti - Journal of Management Applications	3	2	106-118	Peer Reviewed	http://doi.org/10.52814/PJMA.2023.3206
	70080	Dr. Shradha Purandhare								
	70085	Ms. Manjiri Joshi								
3	70042	Dr. Atul Kumar	2023	<u>Previous Year's Cite Score Strongly Predicts the Next Year's Score: Ten Years of Evidence for the Top 400 Scopus-indexed Journals of 2021</u>	Journal of Scientific Research	12	2	01-Oct	Scopus	https://doi.org/10.5530/jscires.12.2.020
4	70005	Mr. Ravindra Bavaskar	2023	<u>An assessment of the impact of COVID-19 on digital payments by households</u>	International Journal of Management and Business Intelligence	1	2	107-114	Peer Reviewed	https://doi.org/10.59890/ijmbi.v1i2.205
	70011	Ms. Pooja Patil								
	70032	Ms. Suman Deokota								
5	70042	Dr. Atul Kumar	2023	<u>Perception of Faculty Regarding Proposed New Accreditation Norms by the National Assessment and Accreditation Council (NAAC)</u>	International Journal of Multidisciplinary: Applied Business and Education Research	4	9	3180-3187	Peer Reviewed	http://dx.doi.org/10.11594/ijmaber.04.09.10
	70026	Dr. Amol Gawande								
6	70042	Dr. Atul Kumar	2023	<u>Review of the compliance of the mandatory corporate social responsibility (CSR) by the Indian corporate sector</u>	Asian Journal of Business Ethics				Scopus	https://doi.org/10.1007/s13520-023-00182-5

Sr. No.	Faculty ID	Faculty Name	Year	Papers in Journals (Faculty)						DOI
				Title of Paper	Name of the Journal	Volume	Issue	Page Numbers	Indexing	
7	70042	Dr. Atul Kumar	2023	<u>Brain Tumor Detection and Multi Classification Using GNB-Based Machine Learning Approach</u>	International Journal on Recent and Innovation Trends in Computing and Communication	11	10	1278-1282	Scopus	https://doi.org/10.17762/ijritcc.v11i10.8427
8	70042	Dr. Atul Kumar	2023	<u>Optimizing energy and latency trade-offs in mobile ultra-dense IoT networks within futuristic smart vertical networks</u>	International Journal of Data Science and Analytics				Scopus	https://doi.org/10.1007/s41060-023-00477-7
9	70006	Dr. Sheetal Darekar	2023	<u>Growth of digital marketing in the post-covid era: a comparative analysis of pre- and post-pandemic trends</u>	ShodhKosh: Journal of Visual and Performing Arts	4	2	1278-1282	UGC Care	https://doi.org/10.29121/shodhkosh.v4.i2.2023.2367
	70027	Ajay Dunghav								
	70067	Navneet Jain								
10	70006	Dr. Sheetal Darekar	2023	<u>Exploring green marketing practices: insights from marketing managers on environmental sustainability</u>	ShodhKosh: Journal of Visual and Performing Arts	4	2	1402-1406	UGC Care	https://doi.org/10.29121/shodhkosh.v4.i2.2023.2455
	70070	Satyavan Misal								
	70105	Shweta Bagul								
11	70026	Dr. Amol Gawande	2023	<u>Perceived risk and confidence in digital payment systems: a finance manager's perspective</u>	ShodhKosh: Journal of Visual and Performing Arts	4	2	166-171	UGC Care	https://doi.org/10.29121/shodhkosh.v4.i2.ECVPAMIAP.2023.2507
	70111	Kiran Singh								
	70089	Abhijeet Thange								
		Devyani Ashok Desale								
12	70042	Dr. Atul Kumar	2023	<u>Examining Tagline Efficacy in FMCG Brand Awareness And Recall</u>	ShodhKosh: Journal of Visual and Performing Arts	4	2	1231-1241	UGC Care	https://doi.org/10.29121/shodhkosh.v4.i2.2023.2334

Sr. No.	Faculty ID	Faculty Name	Year	Papers in Journals (Faculty)						DOI
				Title of Paper	Name of the Journal	Volume	Issue	Page Numbers	Indexing	
13	70084	Dr. Arpit Trivedi	2023	<u>RBI's interest rate hikes and inflation control: analyzing the repo rate movements from 2022 to 2023</u>	ShodhKosh: Journal of Visual and Performing Arts	4	2	161-165	UGC Care	https://doi.org/10.29121/shodhkosh.v4.i2ECVPAMIAP.2023.2453
	70047	Shivendra V. S. Bhadauria								
	70088	Suraj Sul								
14	70168	Dr. Pranav Kayande	2024	<u>A Systematic Analysis on the Importance of Technological and Digital Innovation in Employee Engagement</u>	The Indian Journal of Technical Education	47	Special Issue	38-45	UGC Care	
15	70115	Dr. Tejashri Talla	2024	<u>Analysing the usage of marketing audit and practical problems of its usage in marketing function</u>	Prayukti - Journal of Management Applications	4	1	27-32	Peer Reviewed	http://doi.org/10.52814/PJMA.2024.4104
	70019	Ms. Ishita Sil								
	70091	Mr. Vaibhav Wasankar								
16	70115	Dr. Tejashri Talla	2024	<u>Impact of smartphone addiction on perceived stress among post graduate students in Pune</u>	Prayukti - Journal of Management Applications	4	1	39-44	Peer Reviewed	http://doi.org/10.52814/PJMA.2024.4106
	70078	Dr. Aditi Aljapurkar								
17	70078	Dr. Aditi Aljapurkar	2024	<u>Evaluation of employee branding of topmost hotels through online websites and social media</u>	Prayukti - Journal of Management Applications	4	1	45-62	Peer Reviewed	http://doi.org/10.52814/PJMA.2024.4107
18	70103	Dr. Mohd. O. Ahmad	2024	<u>A study on the consumer buying behavior as an effect due to brand puffery</u>	Prayukti - Journal of Management Applications	4	1	73-78	Peer Reviewed	http://doi.org/10.52814/PJMA.2024.4109
	70090	Dr. Ketaki Khandekar								
	70091	Mr. Vaibhav Wasankar								

Sr. No.	Faculty ID	Faculty Name	Year	Papers in Journals (Faculty)						DOI
				Title of Paper	Name of the Journal	Volume	Issue	Page Numbers	Indexing	
	70039	Mr. Devvrath Pancholi								
19	70130	Dr. Aditi Dang	2024	<u>A study of consumer behaviour towards CNG vehicles in Pune city</u>	Prayukti - Journal of Management Applications	4	1	80-85	Peer Reviewed	http://doi.org/10.52814/PJMA.2024.4110
	40041	Mr. Prasanna Nilekar								
	70048	Ms. Chandani Khan								
20	70086	Mr. Sankalp Dandwate	2024	<u>A study of sales promotion techniques of cooperative milk producers</u>	Prayukti - Journal of Management Applications	4	1	87-92	Peer Reviewed	http://doi.org/10.52814/PJMA.2024.4111
	70112	Mr. Krishnan Gopalakrishnan								
21	70015	Dr. Sonali A. Saha	2024	<u>A study of B-school student's perception on their employability skills</u>	Prayukti - Journal of Management Applications	4	1	93-98	Peer Reviewed	http://doi.org/10.52814/PJMA.2024.4112
	70024	Ms. Tejaswinee Kankekar								
	70046	Mr. Tanmay Tyagi								
22	70042	Dr. Atul Kumar	2024	<u>Evolution of digital payments: a comparative study of pre- and post-covid trends in hybrid environments</u>	ShodhKosh: Journal of Visual and Performing Arts	5	1	21-25	UGC Care	https://doi.org/10.29121/shodhkosh.v5.i1.2024.2379
	70045	Tadnya Parab								
	70053	Stuti Shukla								
23	70084	Dr. Arpit Trivedi	2024	<u>Assessing the impact of demonetization: a macro and micro analysis</u>	ShodhKosh: Journal of Visual and Performing Arts	5	2	488-492	UGC Care	https://doi.org/10.29121/shodhkosh.v5.i2.2024.2377
	70040	Tejaswini Pillay								
	70051	Sneha Umarji								

Sr. N o.	Faculty ID	Faculty Name	Year	Papers in Journals (Faculty)						DOI
				Title of Paper	Name of the Journal	Volume	Issue	Page Numbers	Indexing	
24	70029	Dr. Rashmi Paranjpye	2024	<u>Growth In Digital Banking Post Covid-19</u>	IOSR Journal of Business and Management	26	3	36-40	Peer Reviewed	https://doi.org/10.9790/487X-2603013640
25	70082	Dr. Asha Kiran	2024	<u>COVID -19 and the quality of audit evidence: assessing the impact on auditing practices in india</u>	ShodhKosh: Journal of Visual and Performing Arts,	5	3	542-548	UGC Care	https://doi.org/10.29121/shodhkosh.v5.i3.2024.2369
	70018	Parminder Kaur								
	70030	Geetika								
26	70042	Dr. Atul Kumar	2024	<u>Best practices in hybrid marketing: integrating traditional and digital strategies for maximum impact</u>	ShodhKosh: Journal of Visual and Performing Arts	5	4	585-588	UGC Care	https://doi.org/10.29121/shodhkosh.v5.i4.2024.2368
	70109	Bharat Dalal								
	70012	Shraddha Joshi								
27	70111	Kiran Singh	2024	<u>Impact of the covid-19 pandemic on bank lending: an analysis of risk perception among bank managers in india</u>	ShodhKosh: Journal of Visual and Performing Arts	5	1	115-119	UGC Care	https://doi.org/10.29121/shodhkosh.v5.i1ICITAICT.2024.2451
	70120	Palak Khanna								
	70161	Roshni Khan								
28	70026	Dr. Amol Gawande	2024	<u>GST implementation and compliance challenges for MSMEs: a post reform analysis</u>	ShodhKosh: Journal of Visual and Performing Arts	5	5	934-937	UGC Care	https://doi.org/10.29121/shodhkosh.v5.i5.2024.2454
	70010	Akshaya Kolhe								
	70124	Tanmayee Shekatkar								
30	70042	Dr. Atul Kumar	2024	<u>Indian Women in Doctoral Education: Some Encouraging Signs, the Path Ahead, and Lessons for Inclusivity</u>	Journal Space and Culture	12	1	64-84	Scopus	https://doi.org/10.20896/saci.v12i1.1539
31	70042	Dr. Atul Kumar	2024	<u>Role of taglines in branding</u>	IPE Journal of Management	14	2	193-195	UGC Care	
32	70011	Pooja D. Patil				5	1	63-67		

Papers in Journals (Faculty)										
Sr. N o.	Facult y ID	Faculty Name	Yea r	Title of Paper	Name of the Journal	Volu me	Issue	Page Numbers	Indexin g	DOI
33	70081	Yamini Bisht	20 24	<u>The role of social media marketing in the hybrid business model: strategies for success</u>	ShodhKosh: Journal of Visual and Performing Arts,				UGC Care	https://doi.org/10.29121/shodhkosh.v5.i1NCJCFPC.2024.2452
	70153	Dr. Sachin Napate								
	70115	Dr. Tejashri Talla	20 25	<u>Digital Transformation in Supply Chain Management: Opportunities And Challenges for SME's In Pune City</u>	JOURNAL OF APPLIED BIOANALYSIS	11	14s	667-672	Peer Re viewed	http://doi.org/10.53555/jab.v11si14.2042 (ISSN 2405-710X)
	70078	Dr. Aditi Aljapurkar								
2024-2025										
1	70115	Dr. Tejashri Talla	20 24	<u>Investigating the dynamics of demographic transition and its impact on economic growth in India: an in-depth analysis</u>	African Journal of Biological Science	6	14	10847-108 59	Peer Re viewed	https://doi.org/10.48047/AFJBS.6.14.2024.10847-10859
	70029	Dr. Rashmi Paranjpye								
2	70029	Dr. Rashmi Paranjpye	20 24	<u>Exploring Nanotechnology's Influence On Cross-Industry Transformation: Financial Performance, Human Capital, And Market Dynamics Impacts</u>	Nanotechnology Perceptions	20	S11	707-718	Peer Re viewed	ISSN 1660-6795
3	70029	Dr. Rashmi Paranjpye	20 24	<u>Integrating Artificial Intelligence with Blockchain: A Holistic Examination of their Combined Effects on Business Performance Across Various Sectors</u>	Library Progress International	44	3	18587 - 18596	Peer Re viewed	https://doi.org/10.48165/bapas.2024.44.2.1

Sr. No.	Faculty ID	Faculty Name	Year	Papers in Journals (Faculty)						DOI
				Title of Paper	Name of the Journal	Volume	Issue	Page Numbers	Indexing	
4	70042	Dr. Atul Kumar	2024	<u>Focused literature review on accreditation and quality assurance: insights and future research agenda</u>	Quality Assurance in Education	32	4		Scopus	10.1108/qae-08-2024-0170/full/html
5	70301	Revati Ramrao Rautrao	2024	<u>Strategic Approach to implementing Circular Economy In Supply Chains</u>	Library Progress International	44	3	29040-29048	Peer Reviewed	https://doi.org/10.48165/bapas.2024.44.2.1
6	70277	Ms. Riidhi Jain	2025	<u>Corporate Financial Performance in the Wake of ESG Controversies: The Indian Firm Context</u>	Australasian Accounting, Business and Finance Journal	19	1	118-136	Scopus	https://doi.org/10.14453/aabfj.v19i1.07
7	70026	Dr. Amol Gawande	2025	<u>Scopus weighted CiteScore: A better alternative to plain CiteScore</u>	Iberoamerican Journal of Science Measurement and Communication	5	1	Jan-15	Scopus	10.47909/ijsmc.170
	70042	Dr. Atul Kumar								
	70323	Dr. Vinaydeep Brar								
	70322	Dr. Shirish Raibagkar								
8	70029	Dr. Rashmi Paranjpye	2025	<u>Integrating Indian Accounting Standards into Global Financial Reporting: A Comprehensive Analysis</u>	European Economic Letters	15	1	2155-2165	Peer Reviewed	https://doi.org/10.52783/eel.v15i1.2606
9	70222	Dr. Lokesh Arora	2025	<u>Navigating the interplay between digital innovation and digital entrepreneurship: a systematic literature review and research agenda</u>	European Journal of Innovation Management				Scopus	https://doi.org/10.1108/EJIM-04-2024-0502

Sr. No.	Faculty ID	Faculty Name	Year	Papers in Journals (Faculty)						DOI
				Title of Paper	Name of the Journal	Volume	Issue	Page Numbers	Indexing	
10	70026	Dr. Amol Gawande	2025	<u>Barriers and need for dataset sharing in the publishing of research thesis</u>	IberoAmerican Journal of Science Measurement and Communication	5	2	Jan-17	Scopus	https://doi.org/10.47909/ijismc.192
	70042	Dr. Atul Kumar								
	70323	Dr. Vinaydeep Brar								
	70322	Dr. Shirish Raibagkar								
11	70026	Dr. Amol Gawande	2025	<u>The impact of an effective academic audit on accreditation performance</u>	Quality Assurance in Education	33	2		Scopus	https://doi.org/10.1108/QAE-12-2024-0275
	70042	Dr. Atul Kumar								
	70323	Dr. Vinaydeep Brar								
	70322	Dr. Shirish Raibagkar								
12	70301	Revati Ramrao Rautrao	2025	<u>Challenges and Solutions in Agile Software Development: A Managerial Perspective on Implementation Practices</u>	International Journal of Advanced Computer Science and Applications(ijacs)	16	3	748-758	Scopus	10.14569/IJACSA.2025.0160374
13	70103	Dr. Mohd. O. Ahmad	2025	<u>A Study of Cashless Economy after Demonetization and its Impact on Economic Growth with Special Reference to Sustainable Development Goals</u>	International Scientific Journal of Engineering and Management (ISJEM)	4	4	01-Oct	Peer Reviewed	DOI: 10.55041/ISJEM02533
	70238	Dr. Khalid Arshad								

Sr. No.	Faculty ID	Faculty Name	Year	Papers in Journals (Faculty)						DOI
				Title of Paper	Name of the Journal	Volume	Issue	Page Numbers	Indexing	
14	70082	<u>Dr. Asha Kiran Sikhakolli</u>	2025	<u>Blockchain based Cloud storage framework with Self-Sovereign-Identity and Access Control</u>	International Journal of Computer Applications	186	79	13-18	Peer Reviewed	
15	70222	Dr. Lokesh Arora	2025	<u>The Viral Effect: Unpacking the Influence of Viral Marketing Campaigns on Generation Z's Purchase Intentions</u>	Sage Open	15	2	Jan-13	Scopus	https://doi.org/10.1177/21582440251346110
16	70115	Dr. Tejashri Talla	2024	The Impact of Social Media Marketing on Sustainable Consumption: A Study	European Economic Letters	14	3	773-779	Peer Reviewed	
17	70115	Dr. Tejashri Talla	2024	Analysing the usage of marketing audit and practical problems	PRAYUKTI Journal of Management Applications	4	1	27-32	Peer Reviewed	
18	70227	Sachin Prajapat	2025	<u>THE IMPACT OF IOT ON MODERN BUSINESS TRANSACTIONS: OPPORTUNITIES AND CHALLENGES</u>	International Journal of Progressive Research in Engineering Management and Science	5	6	74-80	Peer Reviewed	https://www.doi.org/10.58257/IJPREMS41744
19	70115	Dr. Tejashri Talla	2024	An Empirical Analysis Of Critical Factors For E Commerce Application In Banking Industry	Journal of Informatics Education and Research	4	2	1011-1016	Peer Reviewed	
20	70115	Dr. Tejashri Talla Aditi Aljapurkar	2024	Impact of smartphone addiction on perceived stress among post graduate students in Pune	PRAYUKTI Journal of Management Applications	4	1	39-44	Peer Reviewed Peer Reviewed	
2025-2026										

Sr. No.	Faculty ID	Faculty Name	Year	Papers in Journals (Faculty)						DOI
				Title of Paper	Name of the Journal	Volume	Issue	Page Numbers	Indexing	
1	70362	Dr. Narasingha Das	2025	<u>Quantile VAR connectedness and price spillovers between soybean and energy</u>	Energy Economics	149		Jan-18	Scopus	https://doi.org/10.1016/j.eneco.2025.108774
2	70168	Pranav Kayande	2025	<u>AN ANALYTICAL STUDY OF ICT-BASED TEACHING IN RTM NAGPUR UNIVERSITY'S MANAGEMENT INSTITUTES FOR NBA/NAAC STANDARDISATION</u>	Telangana Journal of Higher Education	1	1	96-110	Peer Reviewed	
3	70362	Dr. Narashingha Das	2025	<u>Threshold effects of environmental tax on climate vulnerability</u>	International Review of Economics and Finance	103	0	Jan-15	Scopus	https://doi.org/10.1016/j.iref.2025.104429
4	70232	Dr. Archana Richesh Singh	2025	<u>Exploring the Role of Environmental Education in Promoting Sustainability Mindset: An Empirical Analysis using Forward and Hierarchical Regression Methods</u>	Nature Environment & Pollution Technology				Scopus	https://doi.org/10.46488/
	70026	Dr. Amol Gawande								
	70042	Dr. Atul Kumar								
5	70362	Dr. Narasingha Das	2025	<u>How sustainable is the ecological environment in resource-rich African countries in the face of profound resource depletion, energy poverty, and modernization?</u>	Energy Economics	151		108889	Scopus	https://doi.org/10.1016/j.eneco.2025.108889

Sr. No.	Faculty ID	Faculty Name	Year	Papers in Journals (Faculty)						DOI
				Title of Paper	Name of the Journal	Volume	Issue	Page Numbers	Indexing	
6		Dr. Avik Sinha	2025	<u>Does Financial Inclusion Enhance Energy Efficiency?? Moderating Roles of Education and Foreign Direct Investment</u>	Social Indicators Research				Scopus	doi.org/10.1007/s11205-025-03705-8
7	70280	Dr. Sumbul Rafi	2025	<u>Need for Professional Psychological Help: Attitudes among Indian College Students</u>	The New Educational Review (TNER)	81	3	269-279	Scopus	10.15804/tner.2025.81.3.18
8		Dr. Avik Sinha	2025	<u>Do global supply chain pressures affect energy demand: The moderating role of climate risk exposure</u>	Journal of Environmental Management 394 (2025) 127545	394	3	Jan-13	Scopus	10.1016/j.jenvman.2025.127545
9		Dr. Narashinga Das	2025	<u>Do ESG shocks matter for emerging markets? Finding from BRIC economies under policy uncertainty</u>	Finance Research Letters				Scopus	https://doi.org/10.1016/j.frl.2025.108890
10		Dr.Saima Kareem	2025	<u>Artificial intelligence on marketing</u>	Reference Module in Social Science				Scopus	
11	70401	Dr. Sujood	2025	Unveiling gender disparities in entrepreneurship: a systematic review on women entrepreneurs and inequality in India	Journal of Enterprising Communities: People and Places in the Global Economy			Pages 1-36	Scopus	https://www.emerald.com/jec/article-abstract/doi/10.1108/JEC-02-2024-0036/1308260/Unveiling-gender-disparities-in-entrepreneurship-a?redirectedFrom=fulltext
12		Dr. Manish Mishra	2025	<u>Skill Development Through Community Engagement: Linking Student Participation To Employability Outcomes</u>	Journal of Applied Bioanalysis	11		01-Sep	Peer Reviewed	https://doi.org/10.53555/jab.v11si1.429

Sr. No.	Faculty ID	Faculty Name	Year	Papers in Journals (Faculty)						DOI
				Title of Paper	Name of the Journal	Volume	Issue	Page Numbers	Indexing	
13		Dr. Manish Mishra	2025	<u>Impact of Macro-Environmental Factors on Business Sustainability in The Leather Industry of Kanpur and Unnao, Uttar Pradesh</u>	International Journal of Accounting and Economics Studies	12	5	65-76	Peer Reviewed	https://doi.org/10.14419/7pgj4m61
14		Dr. Manish Mishra	2025	<u>Student Engagement Practices as a Driver of Skill Enhancement in Community-Centric Higher Education</u>	International Review of Management and Marketing	15	6	80-91	Scopus	https://doi.org/10.32479/irmm.20665
15	70301	Dr. Revati R Rautrao	2025	Corporate Social Responsibility and Stakeholder Engagement: A Pathway to Inclusive Growth	Scientific Culture	11	4		Scopus	
16	70301	Dr. Revati R Rautrao	2025	Linguistically Informed Essay Assessment Framework to Analyse Writing Style, Vocabulary Usage, and Coherence	International Journal of Advanced Computer Science and Applications				Scopus	DOI: 10.14569/IJACSA.2025.0161169
17	70111	Dr. Kiran Singh	2025	<u>Exploring the Impact of Performance Appraisal on Employees Organizational Commitment to Job Satisfaction- SDG3</u>	International Journal of Environmental Sciences	11	21	979-987	Peer Reviewed	https://doi.org/10.64252/6fr44w44

Sr. No.	Faculty ID	Faculty Name	Year	Papers in Journals (Faculty)					DOI
				Title of Paper	Name of the Journal	Volume	Issue	Page Numbers	
18	70111	Dr. Kiran Singh	2025	<u>Whistleblowing Intentions in Organizations: The Role of Organizational Ethics to Justise, Fear of Retaliation , and Psychological Resilience SSDG-3</u>	International Journal of Environmental Sciences	11	21		https://doi.org/10.64252/ngw29s88
19	70301	Dr. Revati R Rautrao	2025	<u>Challenges and Role of Innovation, Entrepreneurship, and Startup for Economic Growth of India in the 21st Century</u>	Advances in Consumer Research	2	4	2323-2338	Scopus
20	70401	Dr. Sujood	2026	Designing for diversity: science mapping of Muslim-friendly tourism experience and future trends	Cogent Social Sciences	12	1		https://doi.org/10.1080/23311886.2026.2614581
21		Dr. Manish Mishra	2025	Building a Social Security Framework for Gig Workers in India: An Analysis of Influencing Factors	Int. J. of Public Law and Policy-Inder Science				Scopus DOI: 10.1504/IJPLAP.2025.10074386
22		Dr. Manish Mishra	2025	DNA Profiling and Investigative Decision-Making in the Criminal Justice System	Journal of Forensic Practice (Emerald Publishing)				Scopus DOI: 10.21203/rs.3.rs-7938565/v1
23		Dr. Manish Mishra	2025	Employee engagement as a mediator of job stress, role conflict, and justice in construction.	Emerald Proceedings of the Institution of Civil Engineers			01-Nov	https://doi.org/10.1680/jmapl.25.00044

Sr. N o.	Facult y ID	Faculty Name	Yea r	Papers in Journals (Faculty)						DOI
				Title of Paper	Name of the Journal	Volu me	Issue	Page Numbers	Indexin g	
24		Dr. Manish Mishra	2025	Tourism and referral healthcare system efficiency the role of sustainability and Socio-Cultural factors in Uttar Pradesh.	International Review of Management and Marketing	16	1	313-324.	Scopus	https://doi.org/10.32479/irmm.21381
25		Smriti Shukla	2026	Prioritization of Sustainable Development Goals Through a Systems Lens	International Social Science Journal			Jan-13	Scopus	https://doi.org/10.1111/issj.70048
26		Dr.Saima Kareem	2025	Blockchain applications in marketing: Digital transparency, tokenisation, and smart contracts	Reference Module in Social Science				Scopus	https://doi.org/10.1016/B978-0-443-29863-9.00020-9
27	70301	Dr. Revati R Rautrao	2025	Strategic Decision Support in Financial Management Using Deep Learning-Based Stock Price Prediction Models	International Journal of Advanced Computer Science and Applications				Scopus	DOI: 10.14569/IJACSA.2025.0160956
28	70301	Dr. Revati R Rautrao	2026	An AI-Driven VR Learning Framework Using RL-Optimized Transformer Models for Personalized English Proficiency Assessment	International Journal of Advanced Computer Science and Applications				Scopus	DOI: 10.14569/IJACSA.2026.0170120
29		Dr. Manish Mishra	2026	Cultic influence in public leadership: balancing cohesion, conformity, and strategic adaptability	Strategy & Leadership			1–26.	Scopus	https://doi.org/10.1108/SL-08-2025-0268

Sr. No.	Faculty ID	Faculty Name	Year	Papers in Journals (Faculty)						DOI
				Title of Paper	Name of the Journal	Volume	Issue	Page Numbers	Indexing	
30		Dr. Manish Mishra	2026	Impact of Strategic Leadership Styles and Leadership Support on Employee Engagement in Indian Higher Education	International Review of Management and Marketing	16	2	253-262	Scopus	https://doi.org/10.32479/irmm.21493
31	70277	Riidhi Jain	2025	From ESG to SRI: A Conceptual Framework Toward Socially Responsible Investments and Investor Behavior	Journal of Economic Surveys				Scopus	DOI: 10.1111/joes.70050
32	70082	Dr Asha Kiran	2026	Synthetic Medical Data Generation using Transformer-based Generative AI: A Performance Comparison with Faker and CTGAN	International Journal of Computer Applications	186	106	0975 – 8887)	Peer Reviewed	10.5120/ijca372b529d7c61

6.9.3 List of Faculty Book Chaters

Sr. No.	Faculty ID	Name of the Author/s	Year of Publication	Title of Book	ISBN	Chapter Name	Chapter Number	Page Number	Publisher	Level	DOI
1	70084	Dr. Arpit Trivedi	2023	Multidisciplinary approach in Social Science Research	978-93-90153-27-5	<u>Analyzing the Factors Influencing Online Grocery Adoption in the Indian Market: An Empirical Study</u>	2	18-27	Bestow Edutrex International, Mumbai	National	https://doi.org/10.5281/zenodo.10032854
	70078	Dr. Aditi Aljaparkar									
	70130	Dr. Aditi Dang									
2	70082	Dr. Asha Kiran	2023	Multidisciplinary approach in Social Science Research	978-93-90153-27-5	<u>A Comparative Analysis of Online Grocer</u>	5	44-53	Bestow Edutrex International, Mumbai	National	https://doi.org/10.5281/zenodo.10032854
	70018	Ms. Parminder Kaur									

Sr. No.	Faculty ID	Name of the Author/s	Year of Publication	Title of Book	ISBN	Chapter Name	Chapter Number	Page Number	Publisher	Level	DOI
	70005	Mr. Ravindra L. Baviskar				y Purchasing Behavior Before and After the COVID19 Pandemic					
3	70006	Dr. Sheetal Darekar	2023	Multidisciplinary approach in Social Science Research	978-93-90153-27-5	The Influence of Electronic Word of Mouth (eWOM) on Consumer Purchase Intent for Durable Goods	6	54-62	Bestow Edutrex International, Mumbai	National	https://doi.org/10.5281/zenodo.10032854
	70019	Ms. Ishita Sil									
	70046	Mr. Tanmay Tyagi									
4	70042	Dr. Atul Kumar	2023	Multidisciplinary approach in Social Science Research	978-93-90153-27-5	Long-Term vs Short-Term Impact of Social Media Advertising on Customer Loyalty of Packaged Baby Foods in Maharashtra	7	63-81	Bestow Edutrex International, Mumbai	National	https://doi.org/10.5281/zenodo.10032854
5	70168	Dr. Pranav Kayande	2023	Multidisciplinary approach in Social Science Research	978-93-90153-27-5	A Critical Examination of the Digital Payment Landscape in India	8	82-90	Bestow Edutrex International, Mumbai	National	https://doi.org/10.5281/zenodo.10032854
	70024	Ms. Tejaswine Kanekar									
	70047	Mr. Shivendra Bhaduria									
6	70026	Dr. Amol Gawande	2023	Multidisciplinary approach in Social Science Research	978-93-90153-27-5	Green Finance: Promoting Sustainability in Financial Practices	9	91-100	Bestow Edutrex International, Mumbai	National	https://doi.org/10.5281/zenodo.10032854
	70048	Ms. Chandani Khan									
	70070	Mr. Satyavan Misal									
7	70042	Dr. Sonali A. Saha	2024	Recent Trends In Arts Science And	978-93-91387-72-3	Organization Behavior And	21	224-244	Association of Global Academician	National	

Sr. No.	Faculty ID	Name of the Author/s	Year of Publication	Title of Book	ISBN	Chapter Name	Chapter Number	Page Number	Publisher	Level	DOI
	70088	Mr. Suraj Sul		Humanities-2024 (rtash-2024)		<u>Organizational Management</u>			and Researchers (AGAR) Publications, Tamil Nadu, India.		
	70120	Ms. Palak Khanna									
8	70030	Ms. Geetika	2024	Recent Trends In Arts Science And Humanities-2024 (rtash-2024)	978-93-91387-72-3	<u>International Knowledge Management</u>	23	251-270	Association of Global Academician and Researchers (AGAR) Publications, Tamil Nadu, India.	National	
	70089	Dr. Abhijeet Thange									
	70161	Ms. Roshni Khan									
9	70040	Mrs. Tejaswini Pillay	2024	Recent Trends In Arts Science And Humanities-2024 (rtash-2024)	978-93-91387-72-3	<u>Data Analysis And Decision Making</u>	25	279-302	Association of Global Academician and Researchers (AGAR) Publications, Tamil Nadu, India.	National	
	70090	Dr. Ketaki Khondekar									
	70081	Ms. Yamini Bisht									
10	70042	Dr. Atul Kumar	2024	Recent Trends In Arts Science And Humanities-2024 (rtash-2024)	978-93-91387-72-3	<u>Strategic Decision Making</u>	27	316-334	Association of Global Academician and Researchers (AGAR) Publications, Tamil Nadu, India.	National	
	70051	Mrs. Sneha Umari									
	70091	Mr. Vaibhav Wasankar									
11	70026	Dr. Amol Gawande	2024	Recent Trends In Arts Science And Humanities-2024 (rtash-2024)	978-93-91387-72-3	<u>Negotiations And Competitive Decision Making</u>	29	343-364	Association of Global Academician and Researchers (AGAR) Publications, Tamil Nadu, India.	National	
	70039	Mr. Devvrath Pancholi									
	70027	Mr. Ajay Dughav									
12	70042	Dr. Atul Kumar	2024	Recent Trends In Arts Science And Humanities-2024 (rtash-2024)	978-93-91387-72-3	<u>Corporate Social Responsibility</u>	31	374-391	Association of Global Academician and Researchers (AGAR) Publications, Tamil Nadu, India.	National	
	70045	Ms. Tanya Parab									
	70067	Mr. Navneet Jain									

Sr. No.	Faculty ID	Name of the Author/s	Year of Publication	Title of Book	ISBN	Chapter Name	Chapter Number	Page Number	Publisher	Level	DOI
13	70026	Dr. Amol Gawande	2024	Recent Trends In Arts Science And Humanities-2024 (rtash-2024)	978-93-91387-72-3	<u>Entrepreneurs hip And Innovation</u>	33	402-427	Association of Global Academician and Researchers (AGAR) Publications, Tamil Nadu, India.	National	
	70053	Ms. Stuti Shukla									
	70080	Dr. Shraddha Purandare									
14	70042	Dr. Atul Kumar	2024	Recent Trends In Arts Science And Humanities-2024 (rtash-2024)	978-93-91387-72-3	<u>Educative Management</u>	35	442-457	Association of Global Academician and Researchers (AGAR) Publications, Tamil Nadu, India.	National	
	70010	Ms. Akshaya Kolhe									
	70153	Dr. Sachin Napathe									
15	70026	Dr. Amol Gawande	2024	Recent Trends In Arts Science And Humanities-2024 (rtash-2024)	978-93-91387-72-3	<u>Inventory Management</u>	37	473-483	Association of Global Academician and Researchers (AGAR) Publications, Tamil Nadu, India.	National	
	70112	Mr. Krishnan Gopalakrishnan									
	70105	Mrs. Shweta Bagul									
16	70042	Dr. Atul Kumar	2024	Recent Trends In Arts Science And Humanities-2024 (rtash-2024)	978-93-91387-72-3	<u>Customer Relationship Management</u>	39	504-531	Association of Global Academician and Researchers (AGAR) Publications, Tamil Nadu, India.	National	
	70111	Dr. Kiran Singh									
	70124	Mrs. Tanmayee Shekatkars									
1	70026	Dr. Amol Gawande	2024	Current Trends In Management Research	978-93-91387-82-2	<u>Paradigm Shift In Management Education: Need For A Cross Functional Perspective</u>	1	01-Sep	Association of Global Academician and Researchers (AGAR) Publications, Tamil Nadu, India	National	
	70010	Ms. Akshaya Kolhe									
2	70042	Dr. Atul Kumar	2024				3	34-39		National	

Sr. No.	Faculty ID	Name of the Author/s	Year of Publication	Title of Book	ISBN	Chapter Name	Chapter Number	Page Number	Publisher	Level	DOI
	70105	Ms. Shweta Bagul		Current Trends In Management Research	978-93-91387-82-2	Management Education In India: The Challenges Of Changing Scenario			Association of Global Academician and Researchers (AGAR) Publications, Tamil Nadu, India		
3	70271	Dr. Raja Roy Choudhury	2024	Current Trends In Management Research	978-93-91387-82-2	Changing Roles Of Teachers	5	45-53	Association of Global Academician and Researchers (AGAR) Publications, Tamil Nadu, India	National	
	70091	Mr. Vaibhav Wasankar									
4	70029	Dr. Rashmi Paranjpye	2024	Current Trends In Management Research	978-93-91387-82-2	Role Of Employability Skills In Management Education: An Over Review	7	59-64	Association of Global Academician and Researchers (AGAR) Publications, Tamil Nadu, India	National	
	70161	Ms. Roshni Khan									
5	70019	Ms. Ishita Sil	2024	Current Trends In Management Research	978-93-91387-82-2	Responsible Management Education In Business Schools – High On Principles But Low On Action	9	76-82	Association of Global Academician and Researchers (AGAR) Publications, Tamil Nadu, India	National	
	70246	Mr. Abhijeet Survepatil									
6		Dr. Snehal Maheshkar	2024	Current Trends In Management Research	978-93-91387-82-2	A Detailed Study On Issues And Challenges Of Management Education In Digital Age With Special Reference To Lucknow District	11	90-98	Association of Global Academician and Researchers (AGAR) Publications, Tamil Nadu, India	National	
	70081	Ms. Yamini Bisht									
7	70232	Dr. Archana Singh	2024		978-93-91387-82-2	Managing Student	13	106-112	Association of Global Academician	National	

Sr. No.	Faculty ID	Name of the Author/s	Year of Publication	Title of Book	ISBN	Chapter Name	Chapter Number	Page Number	Publisher	Level	DOI
	70047	Mr. Shivendra V. S. Bhadauria		Current Trends In Management Research		<u>Diversity In Business Education</u>			and Researchers (AGAR)Publication s, Tamil Nadu, India		
8	70222	Dr. Lokesh Aroora	2024	Current Trends In Management Research	978-93-91387-82-2	<u>Classroom Management Competencies For Effective Teaching And Learning Of Business Education In Public Universities</u>	15	122-128	Association of Global Academician and Researchers (AGAR)Publication s, Tamil Nadu, India	National	
	70046	Mr. Tanmay Tyagi									
9	70006	Dr. Sheetal Darekar	2024	Current Trends In Management Research	978-93-91387-82-2	<u>Innovative Approaches To Management Education</u>	17	135-141	Association of Global Academician and Researchers (AGAR)Publication s, Tamil Nadu, India	National	
		Ms. Shoma Naik									
10	70082	Dr. Asha Kiran	2024	Current Trends In Management Research	978-93-91387-82-2	<u>Integrating Technology Into Management Education 149 For Improved Learning Outcomes: Exploring The Other Perspective</u>	19	149-156	Association of Global Academician and Researchers (AGAR)Publication s, Tamil Nadu, India	National	
	70041	Mr. Prasanna Nilekar									
11	70078	Dr. Aditi Aljapurkar	2024	Current Trends In Management Research	978-93-91387-82-2	<u>The Role Of Industry-Academia Collaboration In Enhancing Education al Opportunities And Outcomes Under The Digital Drive n Industry 4.0</u>	21	165-164	Association of Global Academician and Researchers (AGAR)Publication s, Tamil Nadu, India	National	
	70135	Mr. Kingshuk Bhadury									

Sr. No.	Faculty ID	Name of the Author/s	Year of Publication	Title of Book	ISBN	Chapter Name	Chapter Number	Page Number	Publisher	Level	DOI
12	70115	Dr. Tejashri Talala	2024	Current Trends In Management Research	978-93-91387-82-2	<u>Cross-Cultural Management Education Rebooted Creating Positive Value Through Scientific Mindfulness</u>	23	183-191	Association of Global Academician and Researchers (AGAR) Publications, Tamil Nadu, India	National	
	70067	Mr. Navneet Jain									
13	70084	Dr. Arpit Trivedi	2024	Current Trends In Management Research	978-93-91387-82-2	<u>Globalisation And Management Education – Impact, Challenges And Key Areas</u>	25	199-207	Association of Global Academician and Researchers (AGAR) Publications, Tamil Nadu, India	National	
	70237	Ms. Punam Aswani									
14	70103	Dr. Mohd. O. Ahmad	2024	Current Trends In Management Research	978-93-91387-82-2	<u>The Importance Of Teaching Ethics Of Sustainability</u>	27	215-224	Association of Global Academician and Researchers (AGAR) Publications, Tamil Nadu, India	National	
	70272	Ms. Hazel Francis									
15	70238	Dr. Khalid Arshad	2024	Current Trends In Management Research	978-93-91387-82-2	<u>Assessment And Accreditation Of Non-Formal 234 Management Education And Development</u>	29	234-240	Association of Global Academician and Researchers (AGAR) Publications, Tamil Nadu, India	National	
		Ms. Aparna Malik									
16	70086	Dr. Sankalp Dandwate	2024	Current Trends In Management Research	978-93-91387-82-2	<u>Emerging Trends In Leadership Practices And Its Impact On Organization Performance</u>	31	248-257	Association of Global Academician and Researchers (AGAR) Publications, Tamil Nadu, India	National	
	70124	Mrs. Tanmayee Shekatkar									
17	70011	Dr. Pooja D. Patil	2024		978-93-91387-82-2	<u>Hybrid Learning: Challenge</u>	33	267-274	Association of Global Academician	National	

Sr. No.	Faculty ID	Name of the Author/s	Year of Publication	Title of Book	ISBN	Chapter Name	Chapter Number	Page Number	Publisher	Level	DOI
	70027	Mr. Ajay Dughav		Current Trends In Management Research		s And Opportunities			and Researchers (AGAR)Publication s, Tamil Nadu, India		
18	70111	Dr. Kiran Singh	2024	Current Trends In Management Research	978-93-91387-82-2	Management Education And Future Trends	35	283-288	Association of Global Academician and Researchers (AGAR)Publication s, Tamil Nadu, India	National	
	70112	Mr. Krishnan Gopalakrishnan									
19	70089	Dr. Abhijeet Thange	2024	Current Trends In Management Research	978-93-91387-82-2	The Relationship Between Strategic Decision-Making And Leadership Styles: An Application In 4 and 5-Star Hotels In Istanbul	37	296-308	Association of Global Academician and Researchers (AGAR)Publication s, Tamil Nadu, India	National	
	70053	Ms. Stuti Shukla									
20	70090	Dr. Ketaki Khandekar	2024	Current Trends In Management Research	978-93-91387-82-2	Strategic Management	39	340-348	Association of Global Academician and Researchers (AGAR)Publication s, Tamil Nadu, India	National	
	70045	Ms. Tadhya Parab									
21		Dr. Swati Upvaja	2024	Current Trends In Management Research	978-93-91387-82-2	Current Trends In Management, Their Influence And Employees' Resistance To Change	41	354-362	Association of Global Academician and Researchers (AGAR)Publication s, Tamil Nadu, India	National	
	70070	Mr. Satyavan Misal									
22	70030	Mrs. Geetika	2024				43	370-380		National	

Sr. No.	Faculty ID	Name of the Author/s	Year of Publication	Title of Book	ISBN	Chapter Name	Chapter Number	Page Number	Publisher	Level	DOI
	70268	Mr. Budha Chandra		Current Trends In Management Research	978-93-91387-82-2	<u>Technology Management</u>			Association of Global Academician and Researchers (AGAR) Publications, Tamil Nadu, India		
23	70115	Dr. Tejashri Talala	2024	Shodhcholistan: A Multidisciplinary Framework For Sustainable Development Modeling	978-81-981681-4-6	<u>Psychological Resilience and Adaptation to Environmental Change: Case Studies and Perspectives</u>	21	160-164	Multi Spectrum Publications, Kanyakumari, Tamilnadu, India.	National	
24		Dr.Snehal Maheshkar	2024	Shodhcholistan: A Multidisciplinary Framework For Sustainable Development Modeling	978-81-981681-4-6	<u>Integrating Sustainable Development in Management Practices: Pathways and Challenges</u>	23	170-173	Multi Spectrum Publications, Kanyakumari, Tamilnadu, India.	National	
25	70082	Dr. Asha Kiran Sikhakolli	2024	Shodhcholistan: A Multidisciplinary Framework For Sustainable Development Modeling	978-81-981681-4-6	<u>Machine Learning for Strategic Decisions in the Modern Age</u>	24	174-180	Multi Spectrum Publications, Kanyakumari, Tamilnadu, India.	National	
26	70268	Dr.Swati Upveja Budha Chandra Singha	2024	Shodhcholistan: A Multidisciplinary Framework For Sustainable Development Modeling	978-81-981681-4-6	<u>Steps towards Sustainability for Economies</u>	26	188-190	Multi Spectrum Publications, Kanyakumari, Tamilnadu, India.	National	
27	70026	Dr. Snehal Maheshkar Dr. Amol Gawande	2024	Shodhcholistan: A Multidisciplinary Framework For Sustainable	978-81-981681-4-6	<u>Integrating Sustainable Development in Management</u>	30	218-221	Multi Spectrum Publications, Kanyakumari, Tamilnadu, India.	National	

Sr. No.	Faculty ID	Name of the Author/s	Year of Publication	Title of Book	ISBN	Chapter Name	Chapter Number	Page Number	Publisher	Level	DOI
	70111	Dr. Kiran Singh		Development Modeling		<u>actices: Path ways and Challenges</u>					
28		Dr.Swati Upveja	2024	Shodhcholistan: A Multidisciplinary Framework For Sustainable Development Modeling	978-81-981681-4-6	<u>Steps Towards Sustainability for Economies</u>	31	222-224	Multi Spectrum Publications, Kanyakumari, Tamilnadu, India.	National	
		Budha Chandra Singha									
	70011	Dr. Pooja D. Patil									
29	70029	Dr. Rashmi Paranjpye	2024	Shodhcholistan: A Multidisciplinary Framework For Sustainable Development Modeling	978-81-981681-4-6	<u>Sustainability Accounting and GRI Reporting: The Path to a Sustainable Future</u>	32	225-229	Multi Spectrum Publications, Kanyakumari, Tamilnadu, India.	National	
		Dr. Lokesh Aroora									
	70085	Prof. Manjiri Joshi									
30	70115	Dr. Tejashri Santosh Talla	2024	Shodhcholistan: A Multidisciplinary Framework For Sustainable Development Modeling	978-81-981681-4-6	<u>Psychological Resilience and Adaptation to Environmental Change: Case Studies and Perspectives</u>	33	230-234	Multi Spectrum Publications, Kanyakumari, Tamilnadu, India.	National	
	70042	Dr. Atul Kumar									
	70006	Dr. Sheetal Darekar									
31	70082	Dr. Asha Kiran Sikhakolli,	2024	Shodhcholistan: A Multidisciplinary Framework For Sustainable Development Modeling	978-81-981681-4-6	<u>Machine Learning for Strategic Decisions in the Modern Age</u>	34	235-241	Multi Spectrum Publications, Kanyakumari, Tamilnadu, India.	National	
	70103	Dr. Mohd. O. Ahmad									
32	70237	Ms. Punam Aswani	2025	Emerging Trends & Consequences of Disruptive Technologies in Financial Institutions	978-93-48413-80-2	<u>Investment Portfolio Management or Trading Strategies at Fundsroom, Pune</u>	17	294-310	Center for Research and Publications Dr. D. Y. Patil B-School	National	
	70172	Ms. Tanvi Ramgade									
	70178	Mr. Mayank Laddha									

Sr. No.	Faculty ID	Name of the Author/s	Year of Publication	Title of Book	ISBN	Chapter Name	Chapter Number	Page Number	Publisher	Level	DOI
33	70220	Ms. Aishwarya Nemade	2025	Emerging Trends & Consequences of Disruptive Technologies in Financial Institutions	978-93-48413-80-2	A Study on Consumer Buying Behaviour Towards the Insurance Policies at Insplore Consultants Pvt. Ltd. at Insplore Consultants Pvt. Ltd.	18	311-330	Center for Research and Publications Dr. D. Y. Patil B-School	National	
	70228	Ms. Aishwarya Singh									
	70229	Mr. Satyajeet Dhotre									
34	70227	Mr. Sachin Prajapat	2025	Emerging Trends & Consequences of Disruptive Technologies in Financial Institutions	978-93-48413-80-2	A Study of the Mass Awareness Campaign of Lanevo amongst Capsicum and Chilli Crop Farmers at Dhanuka Agritech Limited	19	331-349	Center for Research and Publications Dr. D. Y. Patil B-School	National	
	70233	Mr. Sparsh Mehrotra									
35	70264	Mr. Ganesh Pathak	2025	Emerging Trends & Consequences of Disruptive Technologies in Financial Institutions	978-93-48413-80-2	A study on Affordable Diagnostics in the Healthcare Industry: Quality Innovation	20	350-372	Center for Research and Publications Dr. D. Y. Patil B-School	National	
	70263	Mr. Nihal Jaiswal									
	70268	Mr. Buddha Chandra Singha									
36	70272	Ms. Hazel Francis	2025	Emerging Trends & Consequences of Disruptive Technologies in Financial Institutions	978-93-48413-80-2	Role of Artificial Intelligence in Education with Special Reference to Study	21	373-388	Center for Research and Publications Dr. D. Y. Patil B-School	National	
	70270	Ms. Pinki Kumari									
	70277	Ms. Riidhi Jain									
37	70238	Dr. Khalid Arshad	2025	Impact of Digital Transformation on		Comprehensive Overview o	2	20-30	Center for Research and	National	

Sr. No.	Faculty ID	Name of the Author/s	Year of Publication	Title of Book	ISBN	Chapter Name	Chapter Number	Page Number	Publisher	Level	DOI
	70103	Dr. Mohd. O. Ahmad		Consumer Behaviour in India	978-93-48413-73-4	<u>f Digital Transformation and Consumer Behaviour in India</u>			Publications Dr. D. Y. Patil B-School		
38	70271	Dr. Raja Roy Choudhary	2025	Impact of Digital Transformation on Consumer Behaviour in India	978-93-48413-73-4	<u>Indian Real Estate Market From Developer's Perspective with Special Reference to Pune City.</u>	14	243-262	Center for Research and Publications Dr. D. Y. Patil B-School	National	
	70236	Dr. Sujata U. Bolake									
	70314	Dr. Sumbul Rafi									
39	70309	Dr. Indrajeet Goswami	2025	Impact of Digital Transformation on Consumer Behaviour in India	978-93-48413-73-4	<u>Unveiling the Fundamentals and Technical Insights of Gold at Growth Arrow Bangalore</u>	15	263-278	Center for Research and Publications Dr. D. Y. Patil B-School	National	
	70301	Dr. Revati Ramrao Rautrao									
	70292	Dr. Vaibhav Patil									
40	70314	Dr. Subhanil Banerjee	2025	Impact of Digital Transformation on Consumer Behaviour in India	978-93-48413-73-4	<u>Fundamental and Technical Market Analysis of Realty Sector</u>	16	279-292	Center for Research and Publications Dr. D. Y. Patil B-School	National	
	70316	Dr. Nidhi Giraiya									
	70300	Dr. Viniya Lokhande									
41	70293	Dr. Prajakta Yewalkar	2025	Impact of Digital Transformation on Consumer Behaviour in India	978-93-48413-73-4	<u>Building Wealth and Trust Through Financial Education at my F&O School Halwani</u>	17	293-309	Center for Research and Publications Dr. D. Y. Patil B-School	National	
	70315	Dr. NVV Satyanarayana Puchakayala									
	70135	Kingshuk Bhadury									
42	70281	Capt. Asha Shinde	2025	Impact of Digital Transformation on		<u>Role of Technology in Impro</u>	18	310-326	Center for Research and	National	

Sr. No.	Faculty ID	Name of the Author/s	Year of Publication	Title of Book	ISBN	Chapter Name	Chapter Number	Page Number	Publisher	Level	DOI
	70307	Dr. Shraddha Kulkarni		Consumer Behaviour in India	978-93-48413-73-4	ving Retail Store Opreation at Decathlon Sports India, Indore			Publications Dr. D. Y. Patil B-School		
	70089	Abhijeet Surve Patil									
1	70314	Dr. Sumbul Rafi	2025	<u>Empowering Employee Proactive Behavior</u>	978-3-031-49673-8	<u>Mental Health & Proactive Behaviour</u>	3	39-65	Palgrave Macmillan Cham	International	https://doi.org/10.1007/978-3-031-49673-8
2	70363	Dr. Pinki Bera	2025	<u>Green Energy Investments and Economic Development</u>	978-981-96-6165-7	<u>Impact of Environmental Emission on Total Factor Productivity Growth in Indian Manufacturing Industries: A State-Level Analysis for 1998-99 to 2019-20</u>	22	411-431	Palgrave Macmillan Singapore	International	https://doi.org/10.1007/978-981-96-6166-4
3		Dr. Subhanil Banerjee	2026	Economic Slowdown, Unemployment & Inflation	978-1-779-64345-2	<u>Impact of Electricity Consumption on Trade Volume: Implications for Cross Border Electricity Trade</u>	18	329-354	Apple Academic Press and CRC Press	National	
4	70301	Dr. Revati R Rautrao	2025	Empowering Value Co-Creation in the Digital Era.	EISBN13: 9798337319926,	A Synergistic Mobile Informatics Framework for Proactive Chronic Disease Prognostication and Therapeutic Optimization	10	310-336	IGI Global Scientific Publishing	International	DOI: 10.4018/979-8-3373-1992-6.ch010

Sr. No.	Faculty ID	Name of the Author/s	Year of Publication	Title of Book	ISBN	Chapter Name	Chapter Number	Page Number	Publisher	Level	DOI
5	70301	Dr. Revati R R autrao	2025	Developing Student Engagement Opportunities in Higher Education	ISBN13: 9798337361871 ISBN13 Softcover: 9798337361888	Educating To tomorrow's Leaders: Satisfaction Attitudes and Behavioral Outcomes of PGDBM Students	11	315-350	IGI Global Scientific Publishing	International	DOI: 10.4018/979-8-3373-6187-1.ch011
6	70301	Dr. Revati R R autrao	2025	Climate Resilience: Impact of Quantum Computing and AI on Urban Planning10.1007/978-3-032-06791-3_18	978-3-032-06790-6, 659378	Development of Environmental Decision Support System for Climate Change Resilience in Urban Planning: A Managerial Perspective	18	347-366	Springer Nature	International	https://doi.org/10.1007/978-3-032-06791-3_18
	70082	Dr. Asha Kiran Sikhakolli									
7		Dr. Sujood	2025	Reference module in social sciences		Wearable technology marketing Pay-per-click advertising: An overview			Scopus, Elsevier	International	https://doi.org/10.1016/B978-0-443-29863-9.00045-3
8		Dr. Deepak Panda	2025	<i>Energy for Sustainable Development</i>		Spatial vulnerability of energy poverty among the households in Odisha			Scopus, Elsevier	International	https://doi.org/10.1016/j.esd.2024.101578

Sr. No.	Faculty ID	Name of the Author/s	Year of Publication	Title of Book	ISBN	Chapter Name	Chapter Number	Page Number	Publisher	Level	DOI
9	70301	Dr. Revati R R autrao	2026	Green Policies and Augmented Reality in InsurTech: Catalysts for Sustainability and Innovation.	ISBN electronic: 978-1-80592-551-4 ISBN print: 978-1-80592-552-1	The Future of Augmented Reality in the Insurance Industry: HR as a Strategic Enabler of Innovation and Sustainability Available to Purchase	12		Emerald	International	Doi: https://doi.org/10.1108/978-1-80592-551-420261012
10	70301	Dr. Revati R R autrao	2025	Sustainable Solutions for Environmental Pollution Urban Sustainability and Education for Waste Management 2026,		Case studies in waste management	22	507-534	Elsevier	International	https://doi.org/10.1016/B978-0-443-33145-9.00021-3
11	70301	Dr. Revati R R autrao	2025	Sustainable Solutions for Environmental Pollution		Sustainable waste management and circular economy		565-587	Elsevier	International	DOI: 10.1016/B978-0-443-33145-9.00018-3
12	70301	Dr. Revati R R autrao	2026	Green Metaverse: Fuzzy Logic Approaches to Sustainable Virtual Worlds, published by Springer.	ISBN 978-3-032-08182-7 ISBN 978-3-032-08183-4 (eBook)	Sustainable Resource Management in Virtual Worlds			Springer Nature	International	https://doi.org/10.1007/978-3-032-08183-4
13	70301	Dr. Revati R R autrao	2026	Empowering Education With Iterative Models and Design Thinking	ISBN13: 9798337371023 ISBN10: N/A EISBN13: 9798337371047	Revitalising STEM Education with Iterative and Human-Centred Learning Approaches	26		IGI Global Scientific Publishing	International	

Sr. No.	Faculty ID	Name of the Author/s	Year of Publication	Title of Book	ISBN	Chapter Name	Chapter Number	Page Number	Publisher	Level	DOI
14	70301	Dr. Revati R R autrao	2026	Prioritizing Environmental Sustainability in Local Industrial Systems	SBN13: 979833736 4353 ISBN13: 979833736 4360 EISBN13: 979833736 4377	Greening the Workplace: Evaluating the Impact of Environmental HR Practices on Employee Engagement and Organization			IGI Global Scientific Publishing	International	DOI: 10.4018/979-8-3373-6435-3
15	70301	Dr. Revati R R autrao	2025	New Media Applications in Digital Education	ISBN13: 979833735 1575 EISBN13: 979833735 1599	GenAI: Opportunities, Disruptions, and the New Learning Paradigm	12		IGI Global Scientific Publishing	International	DOI: 10.4018/979-8-3373-5157-5.ch012
16	70301	Dr. Revati R R autrao	2025	Adversarial AI and Data Poisoning in Federated Learning	ISBN13: 979833736 2243EISBN13: 979833736 2267	Collaboration Business Models and Frameworks in Federated Learning			IGI Global Scientific Publishing	International	DOI: 10.4018/979-8-3373-6224-3
17	70301	Dr. Revati R R autrao	2026	Strategies, Dynamics, and Societal Impacts of Digital Influencer Marketing	ISBN13: 979833735 9168	Digital Influencer Strategies and Algorithmic Personas: A New Frontier in Employer Branding and Human Resource Engagement	1	Jan-30	IGI Global Scientific Publishing	International	DOI: 10.4018/979-8-3373-5916-8
18	70115	Dr. Tejashri Santosh Talla	2025			Strategic Partnerships for S	6	157-190			

Sr. No.	Faculty ID	Name of the Author/s	Year of Publication	Title of Book	ISBN	Chapter Name	Chapter Number	Page Number	Publisher	Level	DOI
	70078	Dr. Aditi Aljapurkar		Higher Education Institution Strategies for Internationalization	ISBN13: 9798337310923	ustainable Global Impact: Transforming Higher Education Internationalization			IGI Global Scientific Publishing	International	DOI: 10.4018/979-8-3373-1092-3.ch006
19	70115	Dr. Tejashri Santosh Talla	2025	ROLE OF LIBRARY RESOURCES FOR HIGHER EDUCATION IN THE DIGITAL ERA	ISBN13: 9798337330051	Library contributions to Interdisciplinary learning- Libraries as facilitators of Interdisciplinary research	7	151-190	IGI Global Scientific Publishing	International	DOI: 10.4018/979-8-3373-3005-1.ch007
20	70042	Atul Kumar	2025	Transforming Language Acquisition: AI-Powered Approaches to English Language Teaching and Learning	ISBN13: 9798337319520	Transforming Language acquisition: AI-Powered Approaches to English Language Teaching & Learning		73-92	IGI Global Scientific Publishing	International	DOI: 10.4018/979-8-3373-1952-0.ch002
	70085	Prof. Manjiri Joshi									
21	70301	Dr. Revati R Rautrao	2025	Data Science and Big Data Analytics	978-3-032-05372-5	Decentralised Employee Training Recommendation Systems with Federated Learning		250-266	Springer Nature Link	International	10.1007/978-3-032-05373-2_23
22	70301	Dr. Revati R Rautrao	2026	The Convergence of Federated Learning and Healthcare 5.0 and Beyond: A New Era of Intelligent Health Systems	https://link.springer.com/book/10.1007/978-3-032-03985-9	Federated Learning Architectures: Centralized Versus Decentralized Models in HR		447-464	Springer Nature Link	International	https://link.springer.com/chapter/10.1007/978-3-032-03985-9_20

Sr. No.	Faculty ID	Name of the Author/s	Year of Publication	Title of Book	ISBN	Chapter Name	Chapter Number	Page Number	Publisher	Level	DOI
23	70301	Dr. Revati R R autrao	2026	Transforming Teaching with AI and Digital Tools	ISBN13: 9798260015681 ISBN13 Softcover: 9798260015698 EISBN13: 9798260015704	Gamification Learning for Urban Educational Challenges: A Mixed- Methods Quasi-Experimental Study in PGDM Programs	13	265-296	IGI Global Scientific Publishing	International	DOI: 10.4018/979-8-2600-1568-1.ch013
24	70301	Dr. Revati R R autrao	2026	Evolutions in Technology, Innovation, Adaptation, and Discovery	ISBN13: 9798260010266 ISBN13 Softcover: 9798260010273 EISBN13: 9798260010280	Integrating AI Models With Synthetic Biology for Plant Epigenetic Regulation	13	327-366	IGI Global Scientific Publishing	International	DOI: 10.4018/979-8-2600-1026-6.ch013
25		Dr. Rashmi Paranjpye	2026	ORGANISATIONAL LEARNING AND SUSTAINABILITY: ADVANCING KNOWLEDGE FOR A SUSTAINABLE FUTURE	ISBN13: 978-1-032-94543-9	THE ORGANISATIONAL LEARNING AND SUSTAINABLE DEVELOPMENT: THE NEW PARADIGM	13	256-275	Routledge (Taylor & Francis Group)	International	DOI: 10.4324/9781003581918

6.9.4 List of Faculty Copy Rights

Copyrights (Faculty)							
Sr. No.	Faculty ID	Name of the Author/s	Title of the work	Registration Number	Date of Receipt	Level	Class and description of the work
2025-2026							

Copyrights (Faculty)							
Sr. No.	Faculty ID	Name of the Author/s	Title of the work	Registration Number	Date of Receipt	Level	Class and description of the work
1	70301	Dr. Revati Rautrao	<u>"Gen Z And Education Redefining Learning In The Digital Age"</u>	LD-20250168095	14.07.2025	National	Literary/ Dramatic Work
2024-2025							
1	70042	Dr. Atul Kumar	<u>AI-driven Predictive Analysis for Precision Agriculture and Crop Management</u>	L-152419/2024	13.06.2024	National	Literary/ Dramatic Work
2	70082	Dr. Asha Kiran	<u>Real Time Performance Analytics Platform for Agile Team Management</u>	L-152283/2024	17.06.2024	National	Literary/ Dramatic Work
	70086	Dr. Sankalp Dandwate					
3	70042	Dr. Atul Kumar	<u>Intelligent resource allocation system for Project management optimization</u>	L-151725/2024	24.07.2024	National	Literary/ Dramatic Work
4	70029	Dr. Rashmi P aranjpye	<u>Automated Decision Support System for Supply Chain Risk Management</u>	L-152119/2024	30.07.2024	National	
	70084	Dr. Arpit Trivedi					
5	70026	Dr. Amol Gawande	<u>Method and System for Predictive Workforce Management in Dynamic Environments</u>	L-152114/2024	30.07.2024	National	Literary/ Dramatic Work
	70153	Dr. Sachin Napate					
6	70019	Ms. Ishita Sil	<u>Advanced Data Visualization Tool for Portfolio Management and Analysis</u>	L-152475/2024	09.08.2024	National	Literary/ Dramatic Work
	70005	Mr. Ravindra Bavaskar					
7	70103	Dr. Mohd Ahmad	<u>Dynamic Pricing Strategy Optimization Using Machine Learning in Retail Management</u>	L-153307/2024	06.09.2024	National	Literary/ Dramatic Work
	70090	Dr. Ketaki Kh andekar					

Copyrights (Faculty)							
Sr. No.	Faculty ID	Name of the Author/s	Title of the work	Registration Number	Date of Receipt	Level	Class and description of the work
8	70006	Dr. Sheetal Darekar	<u>Data-Driven Customer Relationship Management for Enhanced Client Engagement</u>	L-153244/2024	06.09.2024	National	Literary/ Dramatic Work
	70085	Ms. Manjiri Joshi					
9	70301	Dr. Revati Rautrao	<u>The Art of Communication Developing Effective Skills For Success</u>	L-162113/2025	05.03.2025	National	Literary/ Dramatic Work
10	70301	Dr. Revati Rautrao	<u>The Soft skill Edge-a Blueprint for Pgdm Success</u>	LD-20250166201	12.03.2025	National	Literary/ Dramatic Work
	70026	Dr. Amol Gawande					
	70042	Dr. Atul Kumar					
11	70301	Dr. Revati Rautrao	<u>Mastering Group Discussion : A Pathway to Leadership & Critical Thinking</u>	LD-20250166454	13.03.2025	National	Literary/ Dramatic Work
	70026	Dr. Amol Gawande					
	70042	Dr. Atul Kumar					
12	70301	Dr. Revati Rautrao	<u>Mastering Interview Excellence-A Guide for PGDM Aspirants</u>	LD-20250167553	12.03.2025	National	Literary/ Dramatic Work
	70026	Dr. Amol Gawande					
	70042	Dr. Atul Kumar					
13	70238	Dr. Khalid Arshad	<u>Conflict-performance optimization matrix (c pom)</u>	LD-23718/2025-CO	14.06.2025	National	Literary/ Dramatic Work

Copyrights (Faculty)							
Sr. No.	Faculty ID	Name of the Author/s	Title of the work	Registration Number	Date of Receipt	Level	Class and description of the work
14	70238	Dr. Khalid Arshad	<u>The Pharmaceutical Business Segment Selection Model</u>	LD-24411/2025 CO	18.06.2025	National	Literary/ Dramatic Work
2023-2024							
1	70042	Dr. Atul Kumar	<u>Role of IOT in Education System</u>	L-136994/2023	30.11.2023	National	Literary/ Dramatic Work
2	70042	Dr. Atul Kumar	<u>ICT in Higher Education</u>	L-138650/2023	15.12.2023	National	Literary/ Dramatic Work

6.9.5 List of Faculty Books published in last 3 years

Sr. No.	Name of the Faculty	Role	Year of Publication	Title of Book	Type of the Book	ISBN	Publisher	Level	Country of Publisher
1	Dr. Bhavyadeep Bhatia	Author	2025	Lost In The Likes	Kindle Edition	B0FTSCF4CR	Bookgram Publishers	International	India
2	Dr. Bhavyadeep Bhatia	Author	2025	Meditation For Eternal Youth And Beauty	Kindle Edition	B0FTSV7S13	Bookgram Publishers	International	India
3	Dr. Bhavyadeep Bhatia	Author	2025	Heartbreak to Higher Self	Kindle Edition	B0FTG3CLY3	Bookgram Publishers	International	India
4	Dr. Bhavyadeep Bhatia	Author	2025	One Breath Away From Peace	Kindle Edition	B0FTBYDGNM	Bookgram Publishers	International	India
5	Dr. Bhavyadeep Bhatia	Author	2025	The Clarity Code	Kindle Edition	B0FTPS1Y5Z	Bookgram Publishers	International	India
6	Dr. Bhavyadeep Bhatia	Author	2025	From Scroll To Soul	Kindle Edition	B0FTSCP1GY	Bookgram Publishers	International	India
7	Dr. Bhavyadeep Bhatia	Author	2025	Conscious Intelligence	Kindle Edition	B0FT6SJRNG	Bookgram Publishers	International	India

Sr. No.	Name of the Faculty	Role	Year of Publication	Title of Book	Type of the Book	ISBN	Publisher	Level	Country of Publisher
8	Dr. Bhavyadeep Bhatia	Author	2025	Mastering Loneliness	Kindle Edition	B0FTF1PJ7C	Bookgram Publishers	International	India
9	Dr. Bhavyadeep Bhatia	Author	2025	Karma Detox	Kindle Edition	B0FTG6D2WW	Bookgram Publishers	International	India
10	Dr. Bhavyadeep Bhatia	Author	2025	Ayushya Code	Kindle Edition	B0FTJ8912L	Bookgram Publishers	International	India
11	Dr. Bhavyadeep Bhatia	Author	2025	Stillness In The Storm	Kindle Edition	B0FTSDX577	Bookgram Publishers	International	India
12	Dr. Bhavyadeep Bhatia	Author	2025	Soulful Success	Kindle Edition	B0FTSY99LV	Bookgram Publishers	International	India
13	Dr. Bhavyadeep Bhatia	Author	2025	Soulful Success	Kindle Edition	B0FTSY99LV	Bookgram Publishers	International	India
14	Dr. Bhavyadeep Bhatia	Author	2025	Dharma Dating: Finding Love With Out Losing Yourself	Kindle Edition	B0FTT63NXH	Bookgram Publishers	International	India
1	Dr.Atul Kumar	Editor	2024	<u>Current Trends in Management Research</u>	Edited Book	978-93-91387-82-2	Association of Global Academician and Researchers (AGAR) Publications, Tamil Nadu, India.	National	India
2	Dr.Atul Kumar	Author	2024	<u>Brand Management: Building, Measuring and Managing Brand Equity</u>	Edited Book	978-81-979969-3-1/978-81-979969-2-4	Indo- Continental Academic Publishers.	National	India
3	Dr.Atul Kumar	Editor	2024	<u>Trends in Arts, Science and Humanities (Tash - 2024)</u>	Edited Book	978-81-982496-1-6	Association of Global Academician and Researchers (AGAR) Publications, Tamil Nadu, India.	National	India
4	Dr. Revati Ramrao Rautrao	Author	2024	<u>Management Fundamentals</u>	Reference Book	978-1-300-81869-4	Lulu Publication	International	United State
5	Dr. Amol Gawande	Editor	2025			978-93-48413-80-2		National	India

Sr. No.	Name of the Faculty	Role	Year of Publication	Title of Book	Type of the Book	ISBN	Publisher	Level	Country of Publisher
6	Dr.Atul Kumar	Editor	2025	<u>Emerging Trends & Consequences of Disruptive Technologies In Financial Institutions</u>	Edited Book	978-93-48413-73-4	Dr. D. Y. Patil B-School	National	India
	Dr.Lokesh Arora								
	Dr. Geetika Jha								
7	Dr. Amol Gawande	Editor	2025	<u>Impact of Digital Transformation on Consumer Behaviour in India</u>	Edited Book	978-93-48413-13-0	Dr. D. Y. Patil B-School	National	India
	Dr.Atul Kumar								
	Dr.Lokesh Arora								
	Dr. Geetika Jha								
8	Revati Ramrao Rautrao	Author	2025	<u>Organisational Behaviour</u>	Text Book	978-1-300-81869-4	Lulu Publication	International	United State
9	Dr. Amol Gawande	Editor	2025	<u>CASEPEDIA Volume - 4</u>	Edited Book	978-93-48413-84-0	Dr. D. Y. Patil B-School	National	India
	Dr.Atul Kumar								
	Dr.Lokesh Arora								
10	Dr.Atul Kumar	Editor	2023	<u>Viksit Bharat @ 2047: The Redefined Agenda</u>	Edited Book	978-93-90153-27-5	Bestow Edutrex International, Mumbai	National	India
11	Dr. SankalpDandawate	Author	2024	<u>Advanced Marketing and Sales Management – Text and Cases</u>	Edited Book	978-93-90153-97-8	Bestow Edutrex International, Mumbai	National	India
	Ms.Palak Khanna								
	Ms.Stuti Shukla								
	Mr.Navneet Jain								
12	Dr.Atul Kumar	Editor	2024	<u>Recent Trends in Arts Science and Humanities - 2024(RTAS H-2024)</u>	Edited Book	978-93-91387-72-3	Association of Global Academician and Researchers (AGAR) PublicationsTamil Nadu, India.	National	India

- **List of Ph.D. /Fellowship titles (FPM) awarded during the assessment period while working in the institute**

All relevant details shall be mentioned.

The institute supports and encourages the faculty to pursue research upgradation programs like PhD. Table 6.9 presents the details of the faculty awarded the PhD during the assessment period while working in the institute.

Table 6.9: List faculty awarded the PhD during the assessment period

Sr. No	Name	Designation	Date of Joining	Nature of Association	Ph.D. Completion Date
1	Dr. Sankalp Dandwate	Assistant Professor	01.10.2021	Regular	14.12.2023
2	Dr. Pooja D. Patil	Assistant Professor	02.05.2018	Regular	14.12.2023
3	Dr. Kiran Singh	Assistant Professor	06.07.2022	Regular	14.12.2023

6.10. Sponsored Research (20)

Funded research from outside; considering faculty members contributing to the program: (Provide a list with Project Title, Funding Agency, Amount and Duration)

Funding Amount (Cumulative during CAYm1, CAYm2 and CAYm3): Amount $\geq$ 30 Lacs *20 Marks,*

Amount $\geq$ 20 and $<$ 30 Lacs *15 Marks,*

Amount $\geq$ 10 and $<$ 20 Lacs *10 Marks,*

Amount $\geq$ 05 and $<$ 10 Lacs *05 Marks,*

Amount $\geq$ 03 and $<$ 05 Lacs *02 Marks,*

Amount $<$ 03 Lacs *0 Mark*

Table 6.10 (a): Research Projects during the last three years

Year	No. of Projects	No. of Faculty	Total Amount (in lakhs)
CAY (2025-26)	0	0	0
CAYm1 (2024-25)	0	0	0
CAYm2 (2023-24)	01	4	1.27
Cumulative Funding			1.27

Table 6.10 (b): List of the Research Projects during the last three years

Sr. No.	Project Title	Funding Agency	Amount (in lakhs)	Duration
1	Challenges, Opportunities, and Best Practices for an Alumni Association	JSR India Pvt. Ltd	1.27	4 Months

6.11. Consultancy/Testing/Training (25)

(Provide a list with Project Title, consulting, Funding Agency, Amount and Duration. Funding amount (Cumulative during CAYm1, CAYm2 and CAYm3)):

Amount $\geq$ 25 lacs – 25 Marks,

Amount $\geq$ 20 and $<$ 25 lacs – 20 Marks

Amount $\geq$ 15 and $<$ 20 Lacs – 15 Marks,

Amount $\geq$ 10 and $<$ 15 Lacs – 10 Marks,

Amount $\geq$ 05 Lacs and $<$ 10 lacs – 5 Marks

Amount $\geq$ 03 Lacs and $<$ 05 lacs – 2 Marks

Amount $<$ 3 Lacs – 0 Mark)

The institute encourages faculty to acquire consultancy experience. Some of the faculty from the institute have been involved in the consultancy assignments on a pro-bono basis as well as on a monetary basis. Industry research and consultancy are emerging areas in the institute. Table 7.1 (a) & (b) provide the details of the consultancy assignments completed by our faculty in the last three years.

Table 6.11 (a): Consultancy details for the last three years

Year	No. of Projects	No. of Faculty	Total Amount(in lakhs)
CAY (2025-26)	01	02	23.63
CAYm1 (2024-25)	0	0	0.0
CAYm2 (2023-24)	01	04	1.41
Cumulative Funding			25.04

Table 6.11 (b): List of the Projects/Consultancy for the last three years

Sr. No.	Project Title	Funding Agency	Amount (in lakhs)	Duration
1	Study of Financing Mechanisms for Flexible Training Pathways in India: closing the Gap to Lifelong Learning	International Labour Office	23.63	3 months
2	Management Development Program	SRV Media Pvt. Ltd.	14.19	7 months
3	Challenges, Opportunities, and Best Practices for an Alumni Association	JSR India Pvt.Ltd	1.27	4 Months

6.12. Faculty as Consultant of the Industries (10)

(Qualitative assessment on the basis of type of consultancy, number of faculty members involved, type of industries and completion of consultancy assignments)

Dr. D. Y. Patil B-School encourages faculty members to engage as consultants to industry in order to strengthen academia-industry collaboration and promote practical application of academic expertise. Faculty members provide consultancy services in areas such as Marketing, Finance, Human Resource Management, Operations, Business Analytics, Strategy, and Entrepreneurship to corporates, startups, MSMEs, and other organizations.

These consultancy engagements help faculty members gain exposure to current industry practices and business challenges, which further enhances teaching effectiveness, research orientation, and curriculum delivery. The institution supports faculty participation in consultancy projects, corporate training programmes, Management Development Programmes (MDPs), and industry interactions to promote knowledge exchange and professional development.

Faculty consultancy activities contribute towards experiential learning, industry-oriented research, innovation, and institutional growth while strengthening the employability and industry readiness of students. Through such initiatives, DYPBS promotes a culture of academic excellence, professional *competency*, and *collaborative partnership with industry*.

Table 6.12 (a): Projects by faculty as the consultant of the industries

Sr. No.	Project Title	Type of consultancy	No. of faculty involved	Type of industries	Completion
1	Management Development Program	MDP	5	Media	23.09.2022
2	Challenges, Opportunities, and Best Practices for an Alumni Association	Research	4	R&D	27.02.2023

Table 6.12 (b): Faculty as the consultant of the industries

Sr. No.	Name of the Faculty	Name of the company	Duration
1	Dr. Amol Gawande	JSR India Pvt. Ltd	01.11.2022 to 27.02.2023
2	Dr. Atul Kumar		
3	Dr. Kiran Singh		
4	Ms. Shweta Bagul		
5	Dr. Shraddha Purandare	Cybage India Pvt. Ltd.	01.07.2022 to 31.12.2023
6	Dr. Amol Gawande	SRV Media Pvt. Ltd.	01.12.2021 to 30.11.2024
7	Dr. Atul Kumar		
8	Dr. Sonali Saha		
9	Dr. Shraddha Purandare		
10	Ms. Suman Deokota		
11	Dr. Atul Kumar	Skill Edge Edutech Pvt. Ltd	01.01.2021 to 30.05.2025
12	Dr. Atul Kumar	Infinite 1 Solutions Pvt. Ltd	01.06.2018 to 30.05.2025
13	Dr. Kiran Singh	Omkar Vacuum Heat Treat L LP	01.05.2025 to 30.04.2026
14	Mr. Pradeep Kumar	Omkar Vacuum Heat Treat LLP	01.05.2025 to 30.04.2026
15	Dr. Smriti Shukla	Omkar Vacuum Heat Treat LLP	01.05.2025 to 30.04.2026
16	Dr. Vaibhav Patil	Shital Plasma Nitriding	01.06.2025 to 31.05.2026
17	Dr. Tejashri Talla	Shital Plasma Nitriding	01.06.2025 to 31.05.2026
18	Ms. Ishita Sil	Shital Plasma Nitriding	01.06.2025 to 31.05.2026

6.13. Preparation for teaching Cases (10)

(The development and use of cases in teaching and thus promoting learners critical thinking skills)

Case study analysis serves as a vital teaching-learning tool at the institute, enabling students to grasp concepts deeply while honing analytical, critical thinking, communication, and presentation abilities. Faculty members regularly employ this method across courses, using both existing cases and self-developed ones. The institute actively promotes its integration into all programs.

Follow these structured steps for effective case preparation and solution:

- **Initial Review:** Read the case thoroughly once to gain familiarity with its content and context.
- **Key Identification:** Re-examine the narrative, highlighting essential keywords and phrases that guide problem-solving.
- **Problem Restatement:** Identify the core questions or objectives, rephrasing them in your own words at the solution's start. Use this to craft an appropriate title if none is provided.
- **Scope Definition:** Determine the case's boundaries, such as geographic regions, demographic segments (e.g., age, income, education), or other constraints evident in the narrative. Articulate these limits clearly with a short rationale.
- **Gap Analysis and Assumptions:** Note any missing or unclear information. Form reasonable assumptions to address gaps, ensuring they align with the case facts and suit the described setting. Document each assumption explicitly with its justification.
- **Solution Development:**
 - Confirm grasp of questions and boundaries.
 - Recognize that managerial cases, unlike strict math equations (e.g., $2 + 2 = 4$), offer multiple valid approaches.
 - Generate 2-3 promising options from brainstormed ideas.
- **Option Evaluation:** For each alternative, outline advantages and disadvantages, prioritizing impact over quantity. Rank from least to most viable under a heading like "Evaluation of Possible Solutions" or "Analysis of Alternatives." Describe each briefly, listing pros and cons.
- **Best Solution Selection:** Assess options holistically to choose the optimal one, which may blend or refine elements from multiple alternatives.
- **Theoretical Linkage:** Identify and reference relevant management principles underpinning the chosen solution.
- **Implementation Plan:** Divide the selected solution into sequential, actionable steps.
- **Monitoring Mechanism:** Incorporate feedback loops to track progress and refine execution.
- **Conclusion:** Summarize the case's demands and how the proposed approach addresses them effectively.

For extended organizational cases, prepare an **Executive Summary** last and position it upfront. Limit it to one page, covering: the core issue, key solutions explored, rationale for the top choice, and implementation outline.

6.13.1 List of Faculty Case studies / Case lets Published

Caselets and Case Studies (Faculty)												
Sr. No .	Faculty ID	Name of the Faculty	Year of Publication	Month	Title of the Caselet	Title of Book /Journal	Publication	Indexing	Page Number	ISBN/ISSN	Publisher	Publisher
2023-2024												
1	70080	Dr. Shraddha Purandare	2023	April	<u>Krishivan Agri Tiurism-Challengesfor Sustainability</u>	The Case Journal	Journal	Peer Reviewed	1			India
2	70026	Dr.Amol Gawande	2024	June	<u>SBI: Technology and Analytics</u>	KIM Journal of Management Cases - Volume 2	Journal	Peer Reviewed	32-36	ISSN: 2583-7133	Kirloskar Institute of Management, Pune	India
	70042	Dr. Atul Kumar										
	70006	Dr. Sheetal M. Darekar										
	70011	Dr. Pooja Patil										
3	70042	Dr. Atul Kumar	2024	June	<u>M&M: Sustainability Metrics</u>	KIM Journal of Management Cases - Volume 2	Journal	Peer Reviewed	37-43	ISSN: 2583-7133	Kirloskar Institute of Management, Pune	India
	70080	Dr. Shraddha Purandare										
	70111	Dr. Kiran Singh										
2024-2025												
1	70301	Revati Ramrao Rautrao	2024	December	<u>Hon. Mr. Ratan Tata: A Journey of Resilient Leader and Philanthropist Legend</u>	Handbook of Case Studies Volume-4	Edited Book	Peer Reviewed	179-184	978-93-6557-901-7	Himalaya Publishing House	India
2	70026	Dr. Amol Gawande	2025	March	<u>DLF: Firing on all cylinders</u>	CASEPEDIA Volume -4 (Case Studies in Management)	Edited Book	Peer Reviewed	13-17	978-93-48413-13-0	Case Development Cell, Dr. D. Y. Patil B-School	India
		Ms. Yamini Bisht										

Caselets and Case Studies (Faculty)												
Sr. No.	Faculty ID	Name of the Faculty	Year of Publication	Month	Title of the Caselet	Title of Book /Journal	Publication	Indexing	Page Number	ISBN/ISSN	Publisher	Publisher
	70046	Mr. Tanmay Tyagi										
3	70042	Dr. Atul Kumar	2025	March	<u>Tech Mahindra: Sustainability Metrics for Human Capital</u>	CASEPEDIA Volume -4 (Case Studies in Management)	Edited Book	Peer Reviewed	18-22	978-93-48413-13-0	Case Development Cell, Dr. D. Y. Patil B-School	India
	70039	Mr. Devvrat h Pancholi										
	70047	Mr.. Shiven dra Bhadauria										
4	70026	Dr. Amol Gawande	2025	March	<u>Hindalco Industries: Integrated Aluminium Operations</u>	CASEPEDIA Volume -4 (Case Studies in Management)	Edited Book	Peer Reviewed	23-29	978-93-48413-13-0	Case Development Cell, Dr. D. Y. Patil B-School	India
	70011	Dr. Pooja Patil										
	70019	Ms. Ishita Sil										
5	70082	Dr. Asha Kiran	2025	March	<u>Nestle: Delivering long term shareholder value</u>	CASEPEDIA Volume -4 (Case Studies in Management)	Edited Book	Peer Reviewed	30-34	978-93-48413-13-0	Case Development Cell, Dr. D. Y. Patil B-School	India
	70084	Dr. Arpit Trivedi										
	70040	Ms. Tejaswini Pillay										
6	70042	Dr. Atul Kumar	2025	March	<u>HCL Technologies: CSR Activities</u>	CASEPEDIA Volume -4 (Case Studies in Management)	Edited Book	Peer Reviewed	44-48	978-93-48413-13-0	Case Development Cell, Dr. D. Y. Patil B-School	India
	70086	Dr. Sankalp Dandwate										
	70085	Prof. Manjiri Joshi										
7	70006	Dr. Sheetal M. Darekar	2025	March	<u>Sun Pharma: Failure in USFDA Audits</u>	CASEPEDIA Volume -4 (C	Edited Book	Peer Reviewed	49-52	978-93-48413-13-0	Case Development Cell,	India

Caselets and Case Studies (Faculty)												
Sr. No .	Faculty ID	Name of the Faculty	Year of Publication	Month	Title of the Caselet	Title of Book /Journal	Publication	Indexing	Page Number	ISBN/ISSN	Publisher	Publisher
	70032	Ms. Suman Deokota				ase Studies in Management)					Dr. D. Y. Patil B-School	
	70048	Ms. Chandani Khan										
8	70029	Dr. Rashmi Paranjapye	2025	March	<u>ICICI Bank: Digital Services</u>	CASEPEDIA Volume -4 (Case Studies in Management)	Edited Book	Peer Reviewed	53-58	978-93-48413-13-0	Case Development Cell, Dr. D. Y. Patil B-School	India
	70115	Dr. Tejashri Talla										
	70005	Mr. Ravindra L. Baviskar										
9	70103	Dr. Mohd. O. Ahmad	2025	March	<u>ICICI: Dealing with CEO Corruption Charges</u>	CASEPEDIA Volume -4 (Case Studies in Management)	Edited Book	Peer Reviewed	89-93	978-93-48413-13-0	Case Development Cell, Dr. D. Y. Patil B-School	India
	70078	Dr. Aditi Aljapurkar										
	70111	Dr. Kiran Singh										
2025-2026												
1		Dr. Viniya Lokhande	2026	January	<u>Amul: A Cooperative Model Driving “White Revolution” in India</u>	CASEPEDIA Volume -5 (Case Studies in Management)	Edited Book	Peer Reviewed	Nov-18	978-93-5701-968-2	Case Development Cell, Dr. D. Y. Patil B-School	India
	70111	Dr. Kiran Singh										
2		Dr. Sujata Bokale	2026	January	<u>Lijjat Papad: Empowering Women Through Collective Entrepreneurship</u>	CASEPEDIA Volume -5 (Case Studies in Management)	Edited Book	Peer Reviewed	61-74	978-93-5701-968-2	Case Development Cell, Dr. D. Y. Patil B-School	India

CRITERION7	INDUSTRY & INTERNATIONALCONNECT	100
------------	---------------------------------	-----

7.1. Industry Connect (60)

7.1.1. Initiatives related to industry interaction, including industry internship/summer training/study tours/ guest lectures (15)

The institute recognizes the importance of strong industry linkages in enhancing practical exposure for students and preparing them as future managers. To achieve this, it actively collaborates with industry through various initiatives such as entering Memorandums of Understanding (MOUs), involving industry experts in institutional committees, engaging them as visiting faculty, and inviting them to conduct guest lectures, workshops, seminars, conferences, and viva-voce. Additionally, the institute organizes executive development programs for working professionals, thereby fostering continuous interaction between academia and industry.

As part of its industry-institute collaboration efforts, the institute actively builds strong connections with the corporate sector. It formalizes partnerships through MOUs, engages industry experts as visiting faculty, and invites professionals to deliver guest lectures, training sessions, workshops, seminars, and conferences. In addition, the institute organizes study tours and facilitates opportunities for students to undertake summer internships and live projects. The details of these initiatives are outlined below.

7.1.1.1. MOUs with industry

The institute has signed 39 memorandums of understanding (MOUs) with the following industries:

Table 7.1: MOUs with industry

Sr. No.	Year	Name of the organization	Duration	Nature of the activity
1	2023-24	KRG Consultant Pvt. Ltd.	5 Yrs	Industry Institute Collaboration
2	2023-24	Desai Brother Limited	5 Yrs	Industry Institute Collaboration
3	2023-24	Allied Analytics, Pune	5 Yrs	Industry Institute Collaboration
4	2023-24	Tax block India Pvt. Ltd., Pune	5 Yrs	Industry Institute Collaboration
5	2023-24	KPIT Technologies, Hinjewadi, Pune	5 Yrs	Industry Institute Collaboration
6	2023-24	Funds room, Camp	5 Yrs	Industry Institute Collaboration
7	2023-24	Growth Assist Global Solutions	5 Yrs	Industry Institute Collaboration
8	2023-24	Upskill Tech Solutions Pvt Ltd	5 Yrs	Summer Internship Program, Final Placement, Training & Expert Lectures, Resource Sharing

Sr. No.	Year	Name of the organization	Duration	Nature of the activity
9	2024-25	National Institute of Securities Market, Mumbai	3 Yrs	Collaboration to promote Education, Skill & Certification
10	2024-25	MCX of India Ltd.	3 Yrs	Collaboration for Industry Visit, Digital Training, Skill & Research
11	2024-25	Jivika Healthcare Pvt. Ltd.	3 Yrs	To provide MDP and Consultancy services to JIVIKA
12	2024-25	London Organization of Skill Development	5 Yrs	Collaboration to promote Education, Skill & Certification
13	2024-25	Jupiter Hospital	1 Yrs	Proposal For Hospital Service
14	2024-25	CFA Institute	1 Yrs	Collaboration to promote Education, Skill & Certification
15	2024-25	Rekhi Centre of Excellence for The Science of Happiness	1 Yrs	Collaboration to promote Education, Skill & Certification
16	2024-25	Growth Assist Global Solutions	5Yrs	Industry Institute Collaboration
17	2024-25	Aditya Birla Education Trust	1 Yrs	Collaboration to promote Education, Skill & Certification
18	2024-25	National Institute of Securities Market, Mumbai	3 Yrs	Collaboration to promote Education, Skill & Certification
19	2024-25	Tax block India Pvt. Ltd	5 yrs	Summer Internship Program, Final Placement, Training & Expert Lectures, Resource Sharing
20	2025-26	Being Volunteers Foundation	3 Yrs	Collaboration to promote Education, Skill & Certification
21	2025-26	SI Insights	3 yrs	Collaboration to promote Education, Skill & Certification
22	2025-26	Dhaka International University	5 yrs	Collaboration to promote Education, Skill & Certification
23	2025-26	Reboot Sports Arena	3 yrs	Collaboration to promote Sports
24	2025-26	IMARTICUS Learning Private Limited	3 Yrs	Collaboration to promote Education, Skill & Certification
25	2025-26	Ashra Consultant Pvt. Ltd	5 yrs	Summer Internship Program, Final Placement, Training & Expert Lectures, Resource Sharing
26	2025-26	Enigma Consultant Pvt. Ltd	5 yrs	Summer Internship Program, Final Placement, Training & Expert Lectures, Resource Sharing
27	2025-26	Acuity Knowledge Partner	5 yrs	Summer Internship Program, Final Placement, Training & Expert Lectures, Resource Sharing

Sr. No.	Year	Name of the organization	Duration	Nature of the activity
28	2025-26	Yashraj Industries Hingoli	5 yrs	Summer Internship Program, Final Placement, Training & Expert Lectures, Resource Sharing
29	2025-26	Magic Business Ventures Pvt. Ltd. Mumbai	5 yrs	Summer Internship Program, Final Placement, Training & Expert Lectures, Resource Sharing
30	2025-26	Iravan	5 yrs	Summer Internship Program, Final Placement, Training & Expert Lectures, Resource Sharing
31	2025-26	Anant Products Pvt. Ltd. Hingoli	5 yrs	Summer Internship Program, Final Placement, Training & Expert Lectures, Resource Sharing
32	2025-26	HUSYS Consulting Ltd. Telangana	5 yrs	Summer Internship Program, Final Placement, Training & Expert Lectures, Resource Sharing
33	2025-26	REMAX V21 Reality Plus Pue	5 yrs	Summer Internship Program, Final Placement, Training & Expert Lectures, Resource Sharing
34	2025-26	Om Logistics Ltd, Pune	5 yrs	Summer Internship Program, Final Placement, Training & Expert Lectures, Resource Sharing
35	2025-26	Emcure Pharmaceuticals Ltd., Pune	5 yrs	Summer Internship Program, Final Placement, Training & Expert Lectures, Resource Sharing
36	2025-26	RE/MAX SSPL, Pune	5 yrs	Summer Internship Program, Final Placement, Training & Expert Lectures, Resource Sharing
37	2025-26	The Data Tech Lab	5 yrs	Summer Internship Program, Final Placement, Training & Expert Lectures, Resource Sharing
38	2025-26	Eclrex	5 yrs	Summer Internship Program, Final Placement, Training & Expert Lectures, Resource Sharing
39	2025-26	IBU	5 yrs	Summer Internship Program, Final Placement, Training & Expert Lectures, Resource Sharing

7.1.1.2. Industry professionals as visiting faculty

The institute invited the following industry professionals as visiting faculty:

Table 7.2(a): Industry professionals as visiting faculty in the last three years

Year	No. of Faculty
CAY (2025-26)	28
CAYm1 (2024-23)	21
CAYm2 (2023-24)	25

Table 7.2(b): Industry professionals as visiting faculty in the last three years

Sr. No.	Name	Designation	Organization
1	Mr. Ronak Shah	Subject Matter Expert	Proton Academy
2	Mr. Gautam Pherwani	Chairman	Sindhu Charitable Trust
3	Mr. Kingshuk Bhadury	Founder & Director	Learning Kosh
4	Dr. Ajit Sane	President	Yuva Shakti
5	Mr. Deepak Solanki	Management Consultant Facilitator	Wiztango
6	Mr. Prashant Udas	Consultant	Eureka Training Consultants
7	Mr. Abhijeet Singh	Founder	YuN Solution
8	Ms. Pooja Mimrot	Co-founder & Partner	Ingress Global Consulting LLP
9	Mr. Harshit Gupta	Digital Marketing Manager	Growth Acad
10	Mr. Veeramani V.	Founder	Vizz Diagnostics
11	Ms. Varsha Nazaneth	Human Resource Manager	Mercedes Benz India Pvt. Ltd.
12	Mr. Devaki Purohit	Founder	Class Apart
13	Mr. Vikrant Sukhtankar	Center Director	Career Launcher
14	Ms. Swapnali Chachad	Certified Psychologist	Empower Pvt. Ltd.
15	Ms. Priyanka B. Dudhane	Product Manager	NuLife Pharmaceuticals
16	Mrs. Rucha Shrikhande	Practicing Psychologist	Rubi Hall Clinic
17	Mr. Vishal Goswami	Co-Founder	TEMI Pvt. Ltd.
18	Mr. Shubham Singh	Manager	ICICI Bank
19	Mr. Sumit Roy	Business Development Manager	Dunlop India Ltd. Pvt.
20	CS Avneesh Mishra	Company Secretary	Cummins India
21	Mr. Tejpal Singh	Founder	SSO Consultants
22	Mr. Amit Chand	Founder	Udaan

Sr. No.	Name	Designation	Organization
23	Ms. Anjaleena Soni	Consultant	People Consultant, Therapist & Healer
24	Mr. Vivek Padgaonkar	Founder	Paddy Advisory Services
25	Ms. Shagufta Bangi	Customer Engineer Infrastructure Modernization	Google
26	Mr. D. N. Itkyl	Founder	Inno vision Plus Pvt. Ltd.
27	Mr. Amit Jain	Trainer	Corporate Cosmos
28	Mr. Lalit Kumar	Co-Founder & Technical Lead	YuN Solution
29	Mr. Sourav Karmakar	Instructor	Udemy
30	Ms. Hazel Francis	Training Consultant	REBT Professional
31	Dr. Sanjit Lamba	Director	Nector Life science
32	CA Amit Darekar	Partner	FinPro Consulting
33	Ms. Megha Gawali	Business Intelligence Developer	DxSherpa Technologies
34	Ms. Neha Khot	Team Lead	Zion Market Research
35	Mr. Nitpal Singh	Territory Manager	Emcure Pharmaceuticals Ltd
36	Ms. Priyanka Wagh	Senior Analyst	Accenture
37	Ms. Smriti Shukla	Executive- HR Business Partner	EnY
38	Mr. Vikram Kumar	Managing Director	SRV Media
39	Mr. Shubham Patil	Associate Consultant	KPMG
40	Mr. Atul Badkas	Managing Director	Human Engineering Solutions
41	Mr. Rahul Dabi	Assistant General Manager	HR and People Service, SKODA
42	Mr. Ritesh Nair	Executive Director Head of Recruitment India	UBS
43	Dr. Shubhra Chakraborty	Global Marketing Manager	Philips
44	Mr. Srinivas Rai	Senior HR Manager	ITC
45	Ms. Shweta Parekh	Head of Human Resources	Flentas
46	Mr. Shivam Desai	Zonal HR	NJ Group

7.1.1.3. Industry professionals conducted guest sessions, training sessions, workshops, seminars, conferences and other interactions

The institute has invited 135 industry professionals to conduct guest sessions, training sessions, workshops, seminars, conferences etc. in the last three years.

Table 7.3 (a): Industry professionals conducted various activities in the last three years

Year	No. of Faculty
CAY (2025-26)	48
CAYm1 (2024-23)	46
CAYm2 (2023-24)	41

7.1.1.4. Industry tours/Visits organized

The institute organized 08 industry tours/visits with the following industries in the last three years:

Table 7.4 (a): Study tours/visits organized with industries in the last three years

Sr. No.	Year	Name of the Organization	Place of the Visit	Date of the Visit
1	2023-24	Parle Plant, (Talegaon)	Pune, Maharashtra	11.09.2023
2	2023-24	Amul Plant, Chakan	Pune, Maharashtra	07.12.2023
3	2024-25	Forbes Marshal	Pune, Maharashtra	05.06.2024
4	2024-25	Amul Plant, Chakan	Pune, Maharashtra	08.10.2024
5	2024-25	Amul's new ice cream plant in Chakan	Pune, Maharashtra	15.11.2024
6	2024-25	MSMEs at Jejuri	Pune, Maharashtra	21.02.2025
7	2024-25	Maxion Wheels	Pune, Maharashtra	28.03.2025
8	2024-25	Thermax	Pune, Maharashtra	12.04.2025
9	2024-25	Piaggio	Piaggio	09.05.2025
10	2025-26	Mapro Foods	Mahabaleshwar, Maharashtra	16.07.2025
11	2025-26	Visit to Thermax	Pune, Maharashtra	13.09.2025
12	2025-26	Minda Instruments Ltd.	Pune, Maharashtra	25.09.2025
13	2025-26	Jejuri MIDC, Pune	Pune, Maharashtra	19.12.2025
14	2025-26	Bajaj Housing Finance Limited	Pune, Maharashtra	02.02.2026
15	2025-26	Parle Products Pvt. Ltd, Wadgaon	Wadgaon, Pune	11.02.2026
16	2025-26	Pack Vision Expo, PIECC	Pune, Maharashtra	21-02-2026

Sr. No.	Year	Name of the Organization	Place of the Visit	Date of the Visit
17	2025-26	HDFC Life Insurance	Pune, Maharashtra	20-02-2026 & 24.02.2026

7.1.1.5. Summer Internship

The students completed summer internships with the following industries in the last three years:

Table 7.5: Summer Internship by last three batches

Batch	Industry	Name of the Organization
2024-2026	Automobile	Aerohyre
		Hurix Digital
		Eumentis
		Panomtech Technologies Pvt. Ltd.
		Future Generali Life Insurance
		KRG Strategies
		Discreet Solutions Pvt. Ltd.
		ASSA ABLOY Opening Solutions India Pvt. Ltd.
		Team EnKash
		Ardent Privacy
		Swiggy
		Intrainz Innovation Private Limited
		Mithi
		BigBinary
		E-Clerx
		Lumber
		Signify
		Epiroc Mining India Pvt Ltd
		Dabur
		Celoxis Technologies Pvt Ltd
		DhanGuard (DG)
		Teceze
		ValueDx Technologies
		Arcturus Consulting Services Inc
		Principal Global
		Quantiphi
		Husk Power Systems
		SingleInterface
		TIO Farmer Producer Company Limited

Batch	Industry	Name of the Organization
		Casa Living
		Proptimes
		Bright Future Infotech
		InfuseB2B
		ROI Mantra
		Housey
		Amdocs
		Mindbrowser
		Vital Strategies
		BTW Group of Companies
		Property Pistol Realty Pvt. Ltd
		Vodafone Intelligent Solutions
		Global BIFS Academy
		Amazon India
		Oben Electric
		Atlas Copco
		Yes Securities
		FMC India
		Twinleaves
		Propmatrix Platforms Pvt. Ltd.
		Swipe
		KForce IDC, Pune
		Jaro Education's
		PropTimes
		LearnFlu
		IT NOVA
		Sec2Pay India E Services Pvt. Ltd
		Property Pistol Realty Pvt. Ltd
		Fincart Finvest Pvt Ltd
		Get Covered LLC
		Prop Times
		Flipkart GRiD 7.0
		Edu-versify
		Future Generali India
		Tyger Capital (Formerly Adani Capital)
		GS Advisors Private Limited
		Lindstrom India

Batch	Industry	Name of the Organization
		Aeries Technology
		Onity Group
		Vatpal Industries Pvt Ltd
		Options Group, Mumbai
		Skill Connect (FP)
		Mindbrowser
		Bobst
		DEIEM (INDIA) PRIVATE LIMITED
		Housey
		Property Pistol Realty Pvt. Ltd
		Haleon
		Aeries Technology
		Vyapar
		Trinamix Inc
		LearnFlu Edutech
		K12 Techno Services!
		Dabur India
2023-2025	Agriculture	Dollex Agrotech Ltd
	Automobile	Bajaj Auto
		Force Motors
		Mahindra
		Standard MotoCorp Pvt
		Tata Motors, Ranchi
		Unique Honda (Two-Wheeler)
	Banking	State Bank Of India
	Conglomerate – Energy, Retail, Telecom	Reliance Industries Pvt
	Consulting / Corporate Services	Ca Hardik Jayesh Shah And Company
		Insplore TIs Consultants Pvt
		Krg Strategy Consultants Pvt Ltd
		Legalbook
		Nexdigm Corporate Service Private Limited
		Taxblock India Pvt Ltd
		The Leading Solutions, Delhi
		Vbsb Associates, Bhopal
	Corporate Services	Sgc Services Pvt

Batch	Industry	Name of the Organization
	Data / Wellness (Unclear – needs confirmation)	Syntropy Ventures
	Digital Marketing / Tech	Digital lancers
		Mavericks Landmark
		Mozo Hunt Private Limited/Noida
		Tenhard India Pvt Ltd
		Zielhoch
	Education	Admissionshala Pvt Ltd
		Corizo
		Edukon Digital Limited
		Lacozy Enterprise
		Skolar
		Studie Academy, Bangalore
	E-Media	Tenhard India Private Limited
	Energy / Power Utility	Damodar Valley Corporation
	Financial Services / NBFC	Aditya Birla Sun Life Insurance Ltd
		Agile Capital Services Pvt
		Bajaj Capital
		Bb Advisory
		Capitalvia, Indore(M
		Fundresearch
		Fundsroom
		Growth Arrow
		Hdb Financial Services Ltd
		Jm Financial
		John Bros Financial Services
		Motilal Oswal Financial Services Ltd
		Ritika Securities
		S D Wealth Solutions
		Vedika Credit Capital Ltd Ranchi
	FMCG, Food & Beverages	Amul
		Big Jola Foods Pvt Ltd
		Bikano Bikanervala Foods Pvt
		Dabur India Ltd
		Foodepe
		Itc Limited

Batch	Industry	Name of the Organization
		Mehrotra Consumer Products Pvt Ltd
		Rspl Group Pvt
		Storia Food and Beverage
		Swiggy Limited, Pune
		Tata Starbucks
	HR / Recruitment	Talent Corner Hr Services
	Industrial Engineering	Agile Capital Services
		Bajaj Capital Limited
		Shakti Pumps (India) Ltd
		Thermax Limited, Pune
	Infrastructure / Rail	Afcons Infrastructure Limited
		Chemax Construction Chemicals Pvt
		K-Ride (Rail Infrastructure Development Company (Karnataka) Limited, Bangalore
		Timmerman Construction Co
		Ultratech Cement
	IT / Web Solutions	Acom It
		Convertcart Solution Pvt Ltd
		Crsp Connect
		Evonix Technologies
		Kge Technology Pvt Ltd
		Lejhro Technology
		Tech Mahindra
	Market Research	Allied Analytics Llp, Pune
	Media & Entertainment	Volume9, Noida
	Microfinance	Svantatra Housing Micro Finance Corporation
	Others	The Leading Solutions Pvt
		Jiyonwall
	Professional Services / Consulting	Ey Llp
	Real Estate	Ace Prime Infra
		Blue Sky Properties
		Grey Rocks Real Estate
		Mavericks Landmark
		Zenith Real Estate Developers Pvt
	Security Services	M/S National Protective Security Services
		Security Knock Private Limited

Batch	Industry	Name of the Organization
	Technology / Engineering	5Techg Lab Llp
		Ai
		Bharti Airtel
		Digital Marvelled
		Plixipy
		Sorigin Group
		Suventure Services
		Techno geeks, Pune
		Usha Electrical Power Fusion
2022-2024	Textile Manufacturing	Denim &More Manufacturing Llp
		Aditya Birla Grasim Cellulose
	Advertising/ Media	Readerclub Pvt Ltd
		Openwingsfoundation
		Readerclub Pvt Ltd
	Agri input	Kaveri Seeds Company Ltd
	Automobile	A. Tuteja & Co
		Apollo Tyres.
		Daimler India Commercial Vehicles
		JSW Steel
		Swastika Automation Solutions
		Thermax Ltd
	BFSI/Fintech	Aditya Birla Capital
		Agile Capital Services.
		Bajaj Allianz Life Insurance Company
		Bank Of Baroda Rajasthan
		Capitalist Yard India Pvt. Ltd
		Care Health Insurance
		Density Exchange
		Future Generali India Life Insurance Company Limited
		Growth Arrow
		Hedge Equities Kerala
		Insplore Consultant Pvt Ltd
		JM Financial Services Ltd.
		Kunvarji Finstock Pvt Ltd.
		Loantap Financial Technologies
		Ritika securities
		SBI Life

Batch	Industry	Name of the Organization
	Consultancy	Shriram Life Insurance
		The Leading Solution
		Vardhan Consulting Engineers.
		Winfina Capital
		Zielhoch Private Ltd. India
		Alka Gupta & Associates
		Black Turtle India Pvt Ltd
		Brix N Blocks Consultancy LLP
		Investify Consultancy
		R. Kaushal And Associates
		Reckon Calibration Services
		Regrob
		Shubhchintak Foundation Trust
		Softpath Consultancy
		Vardhan Consulting Engineers.
		VBS Association
		Vishwasya Technologiess Private Limited
	Edtech	Corizo
		Global Young Leaders
		Shomish Ed-Tech Pvt. Ltd, Tripura
		Skillslash Pvt Ltd
		Skolar
	FMCG/FMCD	Smart Brew Solutions Pvt. Ltd
		Amul India
		Canon Camera Products, Pune.
		Desai Brothers Ltd
		Gujarat Cooperative Milk Marketing Federation Limited
		LG
		Modi Naturals Ltd.
		Panchdev Enterprise
		Zomato
	Chargemesh Technology Pvt. Ltd	
	Information Technology	Chargemesh Technology Pvt. Ltd
		Cyno Technologies
		Digital IPSUM
		Duolp Technologies Pune
		Evonix Technologies Private Limited

Batch	Industry	Name of the Organization
		Exa Mobility India Pvt. Ltd
		Hungry2Grow Software Private Limited
		Immensphere IT Services
		Innover Infotech Pvt. Ltd.
		Internforte
		Reckon Calibration Services
		Techno Growth Software Solution Pvt Ltd
		Techno growth Software Solutions Pvt. Ltd
		The Hatch project, New Delhi
		Vishwasaya Technologies Private Limited, Pune
	Logistics and supply chain	Daikin India Pvt Ltd
		Parekh Integrated Services Pvt Ltd
	Market Research	Allied Analytics LLP
		Grand View Research Pvt Ltd
		Ken Research
		MARKRTSANDMARKETS, PUNE
	Oil / Energy /Gas	Suzlon Energy Ltd
	Pharma/ Healthcare	Medcent Pharma Hyderabad
		P I Grass Labs
	Real estate	D'quor Spaces LLP, Pune
		Digital Marveled Private Limited
		Fortune Park Pushpanjali, Durgapur
		MANTREK REALTY
		Mavericks Landmark
		Navkar granite's
		Parivaar Realtors Pvt Ltd
		Planet Infrastructure Management Pvt Ltd.
		Rspl. Ltd
	Service	SAI ANAND SERVICE TMR PVT. LTD.
		Free Pad India Pvt Ltd
	Telecommunication	Reliance Jio

7.1.1.6. Live projects

The students completed live projects with the following industries:

Table 7.6: Live Projects

Sr. No.	Batch	Name of the organization
1	2023-24	Bajaj FinServ
2	2024-25	Inspacco
		Nibe Limited
		Ken Research
3	2025-26	SI Insights
		Community. Jobs
		MetroPark Plus

7.1.2 Participation of industry professionals in curriculum development, projects, assignments as examiners, in summer projects (15)**7.1.2.1 Industry professionals involved in curriculum development**

The institute places great importance on the feedback of industry experts in the curriculum development process. Structured feedback is regularly collected from industry professionals and recruiters regarding the curriculum, and their recommendations are considered while revising and enhancing it. The institute has established various committees, such as the Academic Council, Board of Studies, IQAC, and Program Assessment and Advisory Committee, to oversee curriculum development. Industry professionals are included as members of these committees and play a significant role in shaping the curriculum. The following industry experts are actively engaged in the curriculum development process.

Table 7.7: List of industry professionals involved in curriculum development

S. N o.	Details of industry professional	Member of the Committee
1	Mr. Ravi Singh Deloitte Partner	Academic Council
2	Mr. Rajesh Kumar Singh Global Head (HR), KPIT	Academic Council
3	Mr. Amit Dubey Associate Vice President, Kirloskar Ebara Pumps Ltd.	Academic Council
4	Dr. Vikram Kumar Managing Director, SRV Media Pvt. Ltd.	Academic Council
5	Dr. Ashish Kumar Manager PWC, India	Academic Council
6	Mr. Nitin Gawhane Head- Technical Training and Safety Learning Centre ThyssenKrupp Industries India Pvt. Ltd. Pimpri Pune	IQAC

S. No.	Details of industry professional	Member of the Committee
7	Mr. Rajesh Nair Sr. Director HR, Emcure Pharmaceutical Ltd.	Board of Studies
8	Mr. Narendra Patil Vice President, HR, Kalyani Maxion Wheels Pvt. Ltd.	Program Assessment and Advisory Committee
9	Mr. Suhas Jadhav Journalist, Business Standard, Pune	Anti Ragging Committee
10	Mr. Partha Gangopadhyay Western Sydney University, Australia	Research and Publication Committee
11	Mr. Manish Jain National Trainer, Acuity Knowledge Partners	Placement and Corporate Relations Committee

7.1.2.2 Industry professionals acted as an examiner for projects & viva-voce

The following industry professionals acted as an examiner for projects & viva-voce:

Table 7.8: List of industry professionals who acted as an examiner for projects & viva-voce in the last three years

S. No.	Details of industry professional	Date	Engagement Details
1	Mr. Rahul Lamba Consultant, Plutonia Solutions Ltd.	14.11.2023 - 19.11.2023	Project viva for batch 2023-24
2	Ms. Pooja Mimrot Consultant, Ingress Global Consulting		Project viva for batch 2023-24
3	Ms. Varsha Kawna Assistant Manager, Learning and Development, City corp		Project viva for batch 2023-24
4	Ms. Priyanka Bobade Senior Software Technologist, CES Information Technologies, Pvt. Ltd.		Project viva for batch 2023-24
5	Ms. Priyanka Wagh Senior Business Analyst, Accenture		Project viva for batch 2023-24
6	Mr. Sunil Bhatambrekar Plant Head, Kalyani Maxion Wheels Pvt. Ltd.	07.10.2024	Project viva for batch 2024-25

7.1.3 Initiatives related to the industry, including executive education, industry-sponsored labs, and industry sponsorship of student activities (15)

The institute initiated the following initiatives related to executive education:

- Winter Schools
- Summer Schools
- Post Graduate Certificate Program

7.1.3.1 Winter Schools

The institute designed and organized the below-mentioned winter schools in the last three years.

7.1.3.1.1 Business Analytics for Strategic Decision Making

The institute designed and conducted a 5-days winter school on Business analytics for strategic decision-making to make learners capable of making data-driven decisions to enable business growth and stay ahead of the competition. The following are the learning objectives of this program:

7.1.3.1.1.1 To stay up to date with real-world business analytics applications

7.1.3.1.1.2 To cover the in-demand concepts around business analytics such as data visualization, predictive analytics, prescriptive analytics, machine learning, and much more

No. of participants: 139

Programming Dates: 14.02.2023 to 18.02.2023

Resource Persons:

7.1.3.1.1.3 Dr. Srinivasa Suresh S, Associate Professor, Area Chair, Business Analytics, Kirloskar Institute of Advanced Management Studies, Pune

7.1.3.1.1.4 Dr. Pooja Kulkarni, Head of Department - Computer Science, Vishwakarma University, Pune

7.1.3.1.1.5 Dr. Asha Kiran Sikhakolli, Associate Professor, Dr. D. Y. Patil B-School, Pune

7.1.3.1.1.6 Dr. Ashish A Kulkarni, Associate Professor, Dr. D. Y. Patil B-School, Pune

7.1.3.1.1.7 Dr. Harshali Patil, Assistant Professor, MIT World Peace University, Pune

7.1.3.2 Summer School

The institute designed and organized the below-mentioned summer schools in the last three years.

7.1.3.2.1 Quantitative Research

The institute designed and conducted a 4-days summer school program on Quantitative Research to provide participants with a comprehensive understanding of quantitative research principles, methodologies, and analysis techniques. The following are the learning objectives of this program:

7.1.3.2.1.1 To equip participants with the necessary skills and knowledge to design and execute research studies effectively.

7.1.3.2.1.2 To empower participants with the knowledge and skills to design and conduct their studies involving factor analysis and scale evaluation in their respective fields of research.

7.1.3.2.1.3 To enhance participants' knowledge and skills in utilizing statistical tools and techniques for data analysis in quantitative research.

No. of participants: 49

Program Dates:

26.06.2023 to

29.06.2023 Resource

Persons:

7.1.3.2.1.4 Dr. Raja Sankaran, Professor, CMS Business School, Jain (Deemed-to-be University), Bengaluru.

7.1.4 Involvement of Industry Professionals as members of various academic bodies / boards (10)

The industry professionals are members of the following committees / boards of the institute:

- Governing Body
- Academic Council
- Internal Quality Assurance Cell
- Board of Studies
- Program Assessment and Advisory Committee
- Research and Publication Committee
- Placement and Corporate Relations Committee

Table 7.9: List of industry professionals as members of various academic bodies/board

S. N o.	Details of industry professional	Member of the Committee
1	Mr. Ravi Singh Deloitte Partner	Academic Council
2	Mr. Rajesh Kumar Singh Global Head (HR), KPIT	Academic Council
3	Mr. Amit Dubey Associate Vice President, Kirloskar Ebara Pumps Ltd.	Academic Council
4	Dr. Vikram Kumar Managing Director, SRV Media Pvt. Ltd.	Academic Council
5	Dr. Ashish Kumar Manager PWC, India	Academic Council
6	Mr. Nitin Gawhane Head- Technical Training and Safety Learning Centre ThyssenKrupp Industries India Pvt. Ltd. Pimpri Pune	IQAC
7	Mr. Rajesh Nair Sr. Director HR, Emcure Pharmaceutical Ltd.	Board of Studies

S. N o.	Details of industry professional	Member of the Committee
8	Mr. Narendra Patil Vice President, HR, Kalyani Maxion Wheels Pvt. Ltd.	Program Assessment and Advisory Committee
9	Mr. Suhas Jadhav Journalist, Business Standard, Pune	Anti Ragging Committee
10	Mr. Partha Gangopadhyay Western Sydney University, Australia	Research and Publication Committee
11	Mr. Manish Jain National Trainer, Acuity Knowledge Partners	Placement and Corporate Relations Committee

7.2. International Connect (40)

7.2.1. MoUs /Partnerships and their effective implementation (10)

The institute has signed 9 MOUs with the following international institutions:

Table 7.10: List of MoUs

Sr. No.	Year	Name of the organization	Duration	Nature of the activity
1	2020-21	Ball State University, USA	5 Years	Faculty exchange, Student exchange, including long-term and short-term exchange students
2	2020-21	Pax Logistics, Mauritius	5 Years	Internships Industrial Visits
3	2020-21	Dr. Soetomo University, East Java, Indonesia	5 Years	Faculty exchange, including visiting scholars, exchange teachers, and researchers Student exchange, including long-term and short-term exchange students Sharing of academic information and materials Sharing of joint research programs and research achievements Joint training programs Jointly sponsored conferences or forums Other international cooperation and exchange programs that may be agreed upon by both parties
4	2020-21	Cap source Technologies, Inc., USA	5 Years	Internships Capstone Projects Live Projects
5	2020-21	Politeknik Negeri Tanah Laut, Indonesia	5 Years	Joint degree programmes Joint teaching and research Joint seminars, symposiums, and conferences Mobility of faculty members, staff and
6	2021-22	German Academy for Digital Education (Deutsche Akademie für Digitale Bildung, Germany)	5 Years	Training Certifications
7	2022-23	University of Applied Sciences Würzburg-Schweinfurt, Germany	5 Years	Faculty exchange Students exchange Joint activities

Sr. No.	Year	Name of the organization	Duration	Nature of the activity
8	2023-24	Boston International College, Nepal	5 Years	Faculty exchange, including visiting scholars, exchange teachers, and researchers Student exchange, including long-term and short-term exchange students Sharing of academic information and materials Sharing of joint research programs and research achievements Joint training programs Jointly sponsored conferences or forums Other international cooperation and exchange programs that may be agreed upon by both parties
9	2023-24	Boston International College, Nepal	5 Years	Exchange of faculty Joint research activities Participation in seminars and academic meetings Exchange of academic materials and other information Special short-term academic programs Student exchange for research and study

The institute has conducted the following activities to implement MOUs and international connections.

a) International conference in collaboration with Dr. Soetomo University, Indonesia

The institute has organized three days international conference on "Enhancing Productivity in Hybrid Mode: The Beginning of a New Era" in collaboration with Dr. Soetomo University, Indonesia, from May 29th, 2023, to 31st May 2023.

b) Internship/capstone projects with Capsource Technologies, Inc., USA

The students from batch 2023-2024 completed their internships/capstone projects with the assistance of Capsource Technologies, Inc., USA.

c) Winter School in collaboration with East Delta University, Bangladesh

The institute has organized a five-day winter school on "Finance for Non-Financial Professionals" in partnership with East Delta University, Bangladesh, from 28th February to 4th March 2022.

d) Winter school in association with Boston International College, Nepal

The institute has organized a 5-days Winter School on "Business Analytics for Strategic Decision Making", in association with Boston International College, Nepal on 14th February 2023 to 18th February 2023.

e) Summer School in collaboration Dr. Soetomo University, Indonesia, Politeknik Negeri Tanah Laut, Indonesia and Boston International College, Nepal

The institute has organized a 4-day Summer School on Quantitative Research, in association with Dr. Soetomo University, Indonesia, Politeknik Negeri Tanah Laut, Indonesia and Boston International College, Nepal, 26th June 2023 to 29th June 2023.

7.2.2. Student Immersion / Exchange Programs (10)

The institute invites international faculty for guest lectures, workshops, and seminars/conferences to provide global exposure to the students.

a) List of guest lectures, workshops, and seminars conducted by international faculty

Sr. No.	Year	International Faculty	Designation & Organization	Event	Dates	Topic of Session
1	2023-24	Dr. Hashem Alshurafat	Assistant Professor, Hashemite University, Jordan	Workshop	14.06.2023, 21.06.2023 & 23.06.2023	Forensic Accounting
2	2023-24	Dr. Astha Bhanot	Assistant Professor, Princess Nourah Bint Abdul Rahman University, Saudi Arabia	Workshop	07.06.2023 to 11.06.2023	Professional Development
3	2023-24	Mr. Muhammad Ghalih	Lecturer, Politeknik Negeri Tanah Laut, Indonesia	Workshop	31.05.2023 to 02.06.2023	Workshop on Expanding your Business: It's a small world
4	2024-25	Mr. Zakaria Elkhwesky	Assistant Lecturer, Faculty of Tourism and Hotels, Alexandria University, Egypt	Workshop	13.05.2024 to 14.05.2024	Leadership in Organization
5	2025-26	Mr. John Dale	Academic Director APAC, Swiss Education Group	Workshop	13.04.2026	Mastering Leadership: Essential Skills and Effective Styles

b) Student exchange initiative with the University of Applied Sciences Würzburg-Schweinfurt, Germany

University of Applied Sciences Würzburg-Schweinfurt, Germany, organized a "Strategic Management" workshop under the students exchange initiative on 17th March 2022 and 24th March 2022. 50 Students from the University of Applied Sciences Würzburg-Schweinfurt, Germany and 52 students from Dr. D. Y. Patil B-School participated in this program.

c) Student exchange initiative / workshop with Technical University of Applied Sciences Würzburg-Schweinfurt, Germany

The institute and Technical University of Applied Sciences Würzburg-Schweinfurt, Germany, organized an online "Strategic Marketing" workshop under the students exchange initiative on 30th March 2023. 46 Students from the Technical University of Applied Sciences Würzburg-Schweinfurt, Germany and 50 students from Dr. D. Y. Patil B-School participated in this program.

7.2.3. Faculty Exchange Programs (10)

The institute invites international faculty to visit faculty, conducting workshops, guest sessions, seminars, conferences, STTPs, winter school, and summer school for students and faculty.

a) Faculty exchange program/visit by faculty from Boston International College, Nepal

The institute hosted 7 day on-campus faculty exchange program/visit for 2 faculty from Boston International College, Nepal from 24.12.2022 to 31.12.2022. The objectives of the visit were to provide opportunities for participants to learn and advance their knowledge skills and attitude in the different domains of business management and to share and exchange ideas and learnings.

b) International Faculty conducted workshops, guest sessions, seminars, conferences, STTPs, winter school, summer school

Table 7.11 (a): International Faculty conducted workshops, guest sessions, seminars, conferences, STTPs, winter school, summer school

Year	No. of International Faculty
CAY (2025-26)	10
CAYm1 (2024-25)	35
CAYm2 (2023-24)	21

7.2.4. Collaborative Research Projects (10)

The institute has completed a collaborative research project titled **“Challenges, Opportunities, and Best Practices for an Alumni Association”** in collaboration with Boston International College, Nepal in the academic year 2022-23. The project could also attract the funding of Rs. 1.50Lakh. The faculties from both institutes completed the project and submitted it to the funding agency.

CRITERION8	INFRASTRUCTURE	75
------------	----------------	----

8.1. Classrooms & Learning facilities (25)

(Availability of adequate, well-equipped classrooms to meet the curriculum requirements) (Availability of learning facilities, utilization; initiatives to ensure students learning)

8.1.1 Institute's physical/Learning facilities

The institute provides sufficient and well-maintained classrooms along with a range of learning facilities to effectively support curriculum delivery. The Registrar's Office oversees the management and upkeep of all physical and learning resources available within the institute.

These resources include classrooms, tutorial rooms, a computer centre, language and soft skills lab, seminar hall, auditorium, board room/group discussion room, library with reading room, music room, board games room, and common rooms for boys and girls. The classrooms are air-conditioned and enabled with ICT facilities to create a comfortable and technology-supported learning environment.

Each classroom is furnished with multimedia teaching aids such as interactive displays or overhead projectors, audio systems, whiteboards, noticeboards, and internet access through Wi-Fi connectivity. In addition, students and faculty have access to the library database and the Learning Management System (LMS), which further strengthens the teaching-learning process.

The computer centre is equipped with updated computer systems and the necessary software to support academic requirements. Similarly, the seminar hall and auditorium are fitted with multimedia projection systems, sound systems, and podiums, making them suitable for conducting curricular, co-curricular, and other institutional activities.

The institute's physical and learning resources available for meeting curriculum requirements are detailed below:

Table 8.1: Institute's physical/learning facilities

Room Type	Number	Seating Capacity	Facilities
Classroom	20	60	Interactive display/desktop computer Audio video system Online collaboration facility Local area network Wi-Fi connectivity Whiteboard Notice board Air conditioner CCTV

Room Type	Number	Seating Capacity	Facilities
Tutorial Room	4	30	Interactive display/desktop computer Audio video system Local area network Wi-Fi connectivity Whiteboard Noticeboard Air conditioner CCTV
ComputerCentre 1/ Language/SoftSkill Lab	1	64	SANAKO Licenses Desktop computers Interactive display Televisions Online collaboration facility Audio video system Local area network Wi-Fi connectivity Whiteboard Noticeboard Printer Air conditioner CCTV
ComputerCentre 2	1	90	Desktop computers Interactive display Online collaboration facility Audio video system Local area network Wi-Fi connectivity Whiteboard Noticeboard Printer Air conditioner CCTV
Computer Centre 3	1	72	Desktop computers Interactive display Televisions Online collaboration facility Audio video system Local area network Wi-Fi connectivity Whiteboard Noticeboard Printers Air conditioner CCTV
Computer Centre 4	1	96	Desktop computers Interactive display Televisions Online collaboration facility Audio video system Local area network Wi-Fi connectivity Whiteboard Noticeboard Printers Air conditioner CCTV
Seminar Hall	1	300	LED Wall Desktop computer Televisions Online collaboration facility Audio video system Local area network Wi-Fi connectivity Whiteboard Noticeboard Air conditioner CCTV
Auditorium	1	400	LED Wall Audio video system Online collaboration facility Local area network Wi-Fi connectivity Whiteboard Notice board Air conditioner CCTV

Room Type	Number	Seating Capacity	Facilities
Board Room/GD Room	1	10	Interactive display Online collaboration facility Audio video system Local area network Wi-Fi connectivity Whiteboard Notice board Air conditioner CCTV
Library & Reading Room	1	100	Book racks and reading desks Books Periodicals Magazines Journals Newspapers Conference Proceedings CDs/DVDs Project reports Reprographic facility Notice board White board CCTV
Digital library	1	10	Desktop computers Local area network Wi-Fi connectivity Whiteboard Noticeboard Access to a digital library database CCTV
Music Room	1	30	Desktop computer Wi-Fi connectivity Whiteboard Notice board Acoustic Guitar Electric Guitar Bass Guitar Digital Piano Harmonium Drums Keyboard Tabla Bongo Djembe Violin Cajon Tanpura Amplifier Audio video system Air conditioner CCTV
Business Analytics Lab	1	40	Desktop computers Analytics Software Local area network Wi-Fi connectivity Whiteboard Notice board Air conditioner CCTV

8.1.2 Utilization of facilities

Table 8.2: Utilization of the Institute's physical /I earning facilities

Facility	Utilization
Multimedia projectors	To display diverse content (PPT, video) during meetings and sessions (lectures, seminars, contests, conferences, workshops, case discussions, etc.)
Interactive displays	To display diverse content and access files, create new content, and run different applications required for the sessions
Desktop computer	To access files, create new content, and run different applications required for the sessions
Audio video system	To enhance the learning experience and experience things virtually during sessions
Local area network	Link computers and provide shared access to printers, files, e-resources, and other services.

Facility	Utilization
Wi-Fi connectivity	Used to connect computers, tablets, smartphones, and other devices to the internet to access websites and e-resources and for online collaboration
SANAKO Licenses	Sanako language teaching solutions are installed in the language lab to develop speaking and listening skills
LED Wall	Installed in the seminar hall to showcase important information and pass on messages to students, visitors, parents, and faculty members quickly in real-time and used to display diverse content
Televisions	Installed in Seminar Hall, computer center and Auditorium for the extended display of the information presented on interactive displays
Reprographic facility	The reprographic facility caters to the needs of students and staff members for printing/making photocopies of documents
Book racks and reading desks	Book racks are placed in the library to systematically arrange the library resources so that students can pick and read
Books, Periodicals, Magazines, Journals, Newspapers, Conference proceedings, CDs/DVDs, Project reports	Used as a source of information
Access to the digital library database	Widely used digital library database to easily access a wide variety of content with simplified search with 24/7 availability
Musical instruments	Used in the music club and during cultural events. Institute also offers Music as a Multi-disciplinary course to improve students' memory, concentration, and overall performance.
Board games	Faculty members use board games to deliver basic concepts of costs, profits, managing people, understanding wealth management, decision-making using IQ and EQ etc.
Whiteboard	Used to explain and teach, jot down points, draw diagrams, write down ideas
Notice board	Used to keep everyone updated about important information, schedules, events, activities, and achievements of the institute
Air conditioner	Used to maintain rooms at a comfortable temperature, which helps in improving focus and productivity. Also used in labs to cool the computers and maintain air purity
CCTV	Installed in all classrooms, labs, seminar halls, auditoriums, faculty rooms and corridors to maintain safety and security. It helps in reducing bullying and anti-social behavior

8.1.3 Initiatives to ensure students learning

a) E-learning

Digital resources

To strengthen the teaching-learning process, the institute provides access to a wide range of digital learning resources. It holds memberships with **EBSCO, DELNET, and the National Digital Library**, enabling students and faculty to access

valuable academic material. These resources include **e-books** through EBSCO Business Core Collection and DELNET, **CDs/DVDs**, and **e-journals** such as EBSCO Business Source Elite, Pathway to Research, and DELNET. In addition, the institute offers access to several open-access academic portals, including **e-ShodhSindhu, Shodhganga, SWAYAM, ePG Pathshala, OPAC, DOAJ, and DOAB**, along with the **DPU Library**, to support continuous learning and research.

1. Similarity detection software

The institute subscribes to **Turnitin**, a widely used similarity detection software, to maintain academic honesty and originality in submitted work. Both students and faculty members use this tool to check the similarity of academic content submitted to the institute. This helps promote academic integrity, identify plagiarism, simplify evaluation and feedback processes, and enhance the overall quality of student work.

2. Grammarly Software

The institute also provides access to **Grammarly software** to improve the quality of written communication. This tool helps students ensure correctness in **spelling, grammar, and punctuation**. It also assists in refining sentence structure, reducing repetitive wording, and enhancing clarity and effectiveness in writing, thereby helping students express their ideas more clearly and professionally.

b) Lab-based learning

1. English language lab

The institute has established an **English Language Lab** as an audio and audio-visual facility to strengthen English language learning in an interactive and effective manner. The lab is designed to help students develop language proficiency at a faster pace by focusing on the four essential language skills, namely **Listening, Speaking, Reading, and Writing (LSRW)**.

This facility enables students to listen to standard pronunciation models, repeat and record their own speech, evaluate their performance, and compare it with the model for self-improvement. The lab therefore creates a practice-oriented environment that supports continuous learning and self-assessment.

The English Language Lab is used by the institute:

- To provide students with an effective platform for improving their English language and communication abilities
- To help students build strong communication competencies
- To highlight the importance of English language proficiency in the professional and technical environment
- To familiarize students with the finer aspects of the English language through software-based learning tools
- To enrich classroom learning by introducing varied resources and interactive activities beyond conventional teaching methods

Learning outcomes of the English Language Lab:

- Better understanding of the nuances of the English language through audio-visual learning and group-based activities
- Improvement in pronunciation and accent clarity for better intelligibility
- Enhanced confidence and clarity in speaking, leading to improved employability skills
- Increased familiarity and practice in all four language skills: listening, speaking, reading, and writing

2. Business analytics lab

The **Business Analytics Lab** of the institute serves as an interdisciplinary facility dedicated to transforming data into meaningful insights for better decision-making. It supports students in developing analytical and problem-solving skills by providing access to relevant software and tools used in data analysis and business analytics.

Considering the growing importance of data science and analytics in modern organizations, the institute offers analytics-based learning support to ensure that students are equipped with industry-relevant tools and techniques. The lab includes software and applications such as **Excel, Google Charts, MySQL, Python, and R**.

Students use the lab to analyse and solve problems across various functional areas such as **marketing, operations, finance, and human resources**. It is also extensively used during internships, project work, and dissertations, where students apply analytical tools to generate insights from data. In addition, the lab supports faculty members and students in conducting research-related analysis.

The Business Analytics Lab is used by the institute:

- To equip students with analytical tools for data analysis, interpretation, and forecasting
- To provide faculty members with a platform for conducting research analysis

Learning outcomes of the Business Analytics Lab:

- Ability to use analytical tools for preparing reports and dashboards
- Development of skills in creating data visualizations and charts
- Capability to draw meaningful inferences from historical data
- Ability to carry out forecasting and predictive analysis based on available data

c) Startup & Innovation Cell

The institute has established a **Startup and Innovation Cell** to foster a culture of innovation and entrepreneurship among students and to strengthen the institutional innovation ecosystem. The cell serves as a platform for encouraging creative thinking, innovative problem-solving, and entrepreneurial initiative within the institute.

The cell is primarily student-driven, enabling learners to actively participate in planning and promoting entrepreneurial activities across the institute community. It also encourages students to consider entrepreneurship as a potential career pathway. Faculty members act as mentors and facilitators, guiding students in developing an entrepreneurial outlook and enhancing their leadership capabilities.

The Startup and Innovation Cell aim:

- To nurture an entrepreneurial mindset among students for addressing business and organizational challenges
- To encourage innovation and build a dynamic and supportive innovation ecosystem within the institute
- To provide pre-incubation support and related facilities for aspiring student entrepreneurs

Learning outcomes of the Startup and Innovation Cell:

- Improved oral and visual presentation skills for effectively pitching ideas
- Enhanced ability to address problems and challenges with confidence
- Development of creative and out-of-the-box thinking
- Strengthening of entrepreneurial and leadership skills

d) Non-formal learning

1. Rotract club

The institute has a **Rotaract Club** that is actively managed by students with the purpose of fostering leadership, professional development, and teamwork through community engagement and experiential learning. The club organizes and conducts a variety of service-oriented activities and humanitarian projects that encourage students to contribute meaningfully to society.

Through its initiatives, the club provides students with opportunities to participate in social service, develop a sense of civic responsibility, and gain practical exposure to teamwork and event management. It also helps in nurturing socially responsible individuals who are sensitive to community needs.

The objectives of the club are:

- To create awareness and understanding of humanitarian and social issues
- To provide students with opportunities to engage in community and humanitarian service
- To inspire students to contribute positively to society by becoming responsible citizens

Learning outcomes of the club:

- Development of a positive attitude towards community service and social responsibility
- Promotion of goodwill, harmony, and peace among students
- Enhancement of teamwork, fundraising, public speaking, and leadership skills

2. Theatre/Dramatics Club

The institute has a **Theatre Club** that provides students with a creative platform to express themselves, enhance confidence, and develop a range of personal and interpersonal skills. Participation in theatre activities supports the overall development of students by strengthening their communication abilities, emotional awareness, and stage presence. It also contributes to physical well-being through active involvement in performances and rehearsals.

Theatre activities encourage students to work collaboratively, think creatively, and respond spontaneously in different situations. In addition to performance skills, the group also helps students explore allied creative fields and build confidence in public settings.

Learning outcomes of theatre club activities:

- Improvement in communication skills, interpersonal abilities, and presence of mind
- Development of related creative skills such as dancing, singing, photography, videography, and cinematography
- Enhancement of writing skills and encouragement to think creatively and innovatively
- Reduction in stage fear and greater self-confidence in public performance and expression

3. Music Club

The institute has a **Music Club** comprising students who actively participate and perform in various events organized both within and outside the institute. The club provides a platform for students to showcase their musical talents and nurture their interest in music through regular practice and performances. It is

equipped with musical instruments such as **Tabla, Harmonium, Guitar**, and other instruments required for different performances.

Participation in music club activities contributes to the overall well-being and personality development of students. It helps them relax, think creatively, improve self-confidence, and maintain a positive balance between academic responsibilities and personal interests. The club also promotes collaboration and harmony among students through group performances and shared practice sessions.

Learning outcomes of music club activities:

- Helps students attain mental peace and relaxation
- Reduces performance anxiety and builds confidence
- Assists in relieving stress and improving overall health and well-being
- Enhances teamwork, coordination, and collaborative skills

4. Social club

The institute has established a **Social Club** with the objective of creating a strong connection and collaborative network between the institute and various social organizations. The club aims to inspire and encourage young social entrepreneurs to contribute meaningfully to the development of society. It serves as a platform for supporting students in pursuing their social aspirations while aligning them with their curricular, co-curricular, personal, entrepreneurial, and community-oriented goals.

The club plays an important role in nurturing socially responsible future leaders by encouraging active participation in community engagement and social initiatives. It facilitates grassroots-level understanding of social issues, promotes interaction with social entrepreneurs, thought leaders, and stakeholders from business, government, and philanthropy, and helps enhance the social impact of student-driven activities.

The Social Club also works towards identifying and initiating collaboration with social organizations for possible tie-ups and joint activities. It organizes visits, outreach activities, and social movements either independently or in association with partner organizations for the welfare of society. Through these efforts, the club sensitizes students to the importance of **social responsibility** and encourages them to become responsible and aware citizens.

Learning outcomes of Social Club activities:

- Development of social awareness and a sense of civic responsibility
- Exposure to real-life social issues through grassroots engagement
- Enhancement of leadership, teamwork, and community engagement skills
- Encouragement to contribute towards social development and positive change
- Better understanding of the role of citizens in building a responsible society

Parakram/Cultural Fest

Parakram/Cultural Fest is an intercollegiate fest organized by the institute since **2017**. It is one of the flagship events of the institute and brings together students from various colleges across Pune. The fest features more than **25 events** conducted under three major categories, namely **cultural, management, and sports**.

The events are organized at designated venues through the active involvement of student volunteers and coordinators, providing them with valuable hands-on experience in planning and execution. With participation from numerous institutes and over **1500 students**, Parakram serves as a vibrant platform for talent, competition, and collaboration. Winners of the various events are awarded **trophies, certificates, and cash prizes** in recognition of their achievements.

The fest not only promotes student talent and intercollegiate engagement but also contributes significantly to personality development and experiential learning.

Learning outcomes of Parakram/Cultural Fest:

- Development of self-confidence and self-pride
- Learning the value of teamwork and collaboration
- Cultivating self-discipline in acquiring and applying skills
- Building the ability to make decisions and perform effectively under pressure
- Understanding the importance of authority, coordination, and group responsibility
- Enhancement of multitasking ability and positive attitude development

5. Yuva

YUVA is a college sports event organized by the Institute every year. This three-day sports event includes indoor and outdoor games like cricket, football, basketball, volleyball, badminton, table tennis, tug of war and chess. The learning outcomes of Yuva are:

- Physical growth and mental alertness
- Emotional stability and self-pride
- Work in a team and learn self-discipline, acquire skills necessary for sports
- Learn to make decisions and operate under pressure.
- Respect for the necessity for authority and the needs of the group
- Attitude building and critical thinking

e) Learning through Board Games

The institute has established a Board Games Lab equipped with a variety of management-oriented board games designed to make learning more interactive and engaging. The current collection of games covers important areas such as Human Resource Management, Financial Management, Marketing, Investment Management, and survival strategy.

This lab provides students with an innovative platform to understand key management concepts through experiential learning. By participating in these games, students gain practical exposure to ideas related to costs, profits, people management, wealth management, and decision-making using both IQ and EQ. The lab encourages

strategic thinking, analytical ability, teamwork, and problem-solving in a dynamic learning environment.

Table 8.3: Details of Board Games Name

Name of the Game	Description	Units
Financial Guru	Financial management game	8
Manpower Strategist	Human resource game	4
Survival Guru	Decision-making game	1
Investment Guru	Investment options game	8
Stock Market Guru	Game to understand the working of the stock market	8
Accounting Guru	Game to understand three golden principles of accounting	4
Sales Guru	Game to understand the sales process and strategize on time management in the three phases of prospecting, qualifying, and closing	8
Segmentation Guru	Game to understand market segmentation	8
Entrepreneurship Guru	Game to understand various pillars of entrepreneurship	8

f) Multi-disciplinary learning

Institute offers multi-disciplinary courses, allowing students to explore and study distinct subjects or curricula from various fields. The institute provides a basket of multi-disciplinary courses to the students. These courses are Music, Dance/Zumba, Photography, Mass Media & Communication, Fashion Designing and Drama.

g) Coffee with corporates

The institute consistently strives to ensure that students recognize, understand, and adapt to the changing needs of the industry so that they can develop the right competencies and contribute effectively to the professional world. It believes that students should learn in a practical and realistic environment that enables them to build skills in line with current industry expectations.

To support this objective, the institute regularly organizes interactive sessions with **industry experts and corporate delegates**. These sessions create a live learning environment by exposing students to real-world business insights, current industry practices, and practical knowledge shared by experienced professionals. Such delegates serve as authentic and up-to-date sources of information, helping students gain precise and relevant exposure to the corporate world.

These interactions play an important role in transforming students from management learners into future business leaders. Through these sessions, students develop essential competencies such as **real-time problem-solving, corporate etiquette, professional behaviour, practical understanding, and other industry-relevant skill sets**, along with strengthening their theoretical knowledge.

Sample Infrastructure Photos



Class Room



Computer Lab



Library

8.2. Library (20) - Hard and electronic

Quality of learning resources (hard/soft)

- *Relevance of available learning resources including e-resources*
- *Accessibility to students*

The institute has well-structured and well-resourced physical and the library's digital repositories. The details of resources available in the library in various functional areas of management are as follows:

a) Library infrastructure & facilities (15)**Table 8.4: Library infrastructure & facilities**

S.N.	Particulars	Status
01	Library area	128 Sq. M
02	Reading room seating capacity	100
03	Books (Printed)	Yes
04	e-Books	Yes
05	Periodicals, Magazines, Journals	Yes
06	Newspapers	Yes
07	CD/DVDs	Yes
08	Project reports	Yes
09	Conference Proceedings	Yes
10	Digital library*	Yes
10	Library management software	Yes
11	E-databases	Yes
12	Wi-Fi Connectivity	Yes
13	Computers with internet connectivity	Yes
14	Reprographic scanning & printing	Yes
15	Barcode reading facility	Yes
16	Institutional memberships	Yes

*Digital library with ten desktop computers with internet connectivity.

8.2.1. Quality of learning resources (hard/soft)**8.2.1.a. Relevance of available learning resources including e-resources****Table 8.5: Learning resources**

S. N.	Particulars		Status
Print Resources			
01	Books	Titles	1173
		Volumes	7267
02	Journals	International	18
		National	18
03	Magazines		15
04	Newspapers		11
05	Project reports		1850
06	Conference Proceedings		04
E-resources			
07	e-Books (EBSCO &DELNET)	Titles	13250

S. N.	Particulars	Status
08	CD/DVDs	200
09	E-journals (EBSCO & DELNET)	240
10	Interlibrary loan/membership	Sister institutions
11	Digital portals	e-Shod Sindhu
		Shodhganga
		SWAYAM
		ePG Pathshala
		OPAC
		DOAJ
		DOAB
12	Memberships	DPU Library
		DELNET
		EBSCO
		National Digital Library
13	Plagiarism checking resources	Jayakar Library (SPPU)
		Turnitin

8.2.1.b. Accessibility to students (5)

Books are issued to the students upon submission of Library cards during library working hours. Students can take a maximum of 5 books against the library card and are allowed to keep the books for 15 days from the date of issue. They can be renewed for a further period of 15 days. Students are also issued any one Magazine or Journal for three days. Library working hours and circulation details are as follows:

Table 8.6: Library timings

During regular working days	
Library timings	
Monday to Saturday	9:30 am. to 6:30 pm.
Circulation timings	
Monday to Saturday	9:30 am. to 6:30 pm.
Reading room timings	
Monday to Saturday	8:00 am. to 8:00 pm.
Library timings before & during examinations	
Library timings	
Monday to Saturday	09:30 am. to 8:00 pm.
Circulation timings	
Monday to Saturday	09:30 am. to 8:00 pm.
Reading room timings	
Monday to Saturday	8:00 AM to 9:00 PM

Table 8.7: Circulation details

User Category	No. of Books	No. of Magazines/Journals	Retention Period (in days)	Renewal (in days)
Students	5	1	15	15
Full-Time Faculty	10	2	30	30
Visiting Faculty	2	2	30	30

Library services accessible to students

- The lending of books / periodicals
- Reading room facility
- Reference services
- Reprographic services
- Newspaper clippings
- Interlibrary loan services
- Digital library
- Internet/Wi-Fi Access
- OPAC (Online Public Access Catalogue)
- Online database (books/periodicals) access

8.3. IT Infrastructure and Learning Management System (30)

(Availability of composite hardware, software, network resources and services required for the existence, operation and management of an institution's IT environment)

Institute has an IT infrastructure which includes composite hardware, software, network resources and services to provide the students with all the necessary tools and services to support and leverage their learning and enhance their productivity. The hardware, software and network resources are updated in line with the changing technology landscape. The Institute has an IT Team to take care of hardware, networking, software installations, and maintenance.

8.3.1. Computing Facilities**Table 8.8: Computing Facilities**

Description	Status
Number of desktop computers (PCs)	526
Number of laptops	20
Internet connectivity/bandwidth	500 MBPS
Number of legal system software	03
Number of legal application software	10
Number of open-source software	12
Printers	13
Printers + scanners	28

Description	Status
Reprographic facility	04
Headphones/Headsets	60
Wi-Fi routers installed	40
Interactive displays	23
Video conferencing software	Yes
Online collaboration facility	Yes
UPS	120 KVA 40 KVA 40 KVA
LED Wall	02

The Institute has 526 desktops/PCs; out of this, 366 PCs are exclusively for students, 10 PCs have been installed in a digital library, a language/soft skill lab with 20 desktops, and faculty members and administrative staff use the remaining PCs.

Desktop computers (PCs)

S. N.	Desktops	Configuration	Number of desktops computers (PCs)
1	Dell 5600 MT	14 th Generation Intel Core™ i714700 RAM 16 GB, SSD- 512 GB M.2, Dell Pro 22" Monitor – E 2225HM	90
2	Dell 4800 MT	14 th Generation Intel Core™ i514500 RAM 8 GB, SSD- 512 GB M.2, Dell Pro 22" Monitor – E 2225H	105
3	Dell 4800 MT	14 th Generation Intel Core™ i5 14400 RAM 8 GB, SSD- 512 GB M.2, Dell Pro 22" Monitor – E 2225 HM	27
4	HP Pro One 440 G9 AiO	14th Generation Intel Core i5-14500T 8GB (1x8GB) DDR5, 512GB SSD M.2, Monitor - 23.8 Inch	50
5	HP 280 G3	Core i5, 10 GEN Processor, With 1 TB HDD, 8 GB RAM & 18.5 LED Monitor	64
6	Dell	Core i5, 10 GEN Processor, With 1 TB HDD, 4 GB RAM & 18.5 LED Monitor	20
7	Dell	Core i5, 12 GEN Processor, With 1 TB HDD, 8 GB RAM & 23.8 FHD LED Monitor	25
8	Dell	12 Gen Intel(R) Core (TM) i5-12500 CPU 2.00GHz Intel(R) Core(TM) i5-7500 CPU 3.40GHz 3.40 GHz	145
Total			526

Laptops

S. N.	Laptop	Configuration	Number of laptops
1	Dell	Processor: AMD Ryzen AI 7 Pro 350 Memory: 32GB LPDDR5, 7500 MT/s Storage: 1 TB, M.2 2230, PCIe Gen4 NVMe.	20
Total			20

Internet Connectivity

Centralized servers and networks manage the institute. Server combinations are IBM Zeon 3650 with high raid devices and 10 GIG intra-network support, including AD domain services, DHCP, endpoint anti-virus server for 1500 users and proxy server for all, which the in-house data center manages. Institute has a 500 MBPS leased line over the fiber optical. Every workplace in the institute has 24/7 network connectivity. The Institute has put a wireless layer (Wi-Fi) on top of a dense network for students' laptops and computers. A Firewall is also placed to provide security.

Legal System Software

- MS Windows 8 (32 and 64-bit Operating Systems)
- MS Windows 10 (32 and 64-bit Operating Systems)
- MS Windows 11 (32 and 64-bit Operating Systems)

Legal Application Software

- In-house ERP
- MS Office 2013 – 32 bits
- MS Office 2013 – 64 bit
- MS Office 2016 – 32 bit
- MS Office 2016 – 64 bit
- MS Office 365 – 32 bit
- MS Office 365 – 64 bit
- Turnitin
- Tally

Printers & scanners

S. N.	Device	Configuration	Quantity
1	Printers	HP Laser jet 1020	06
3		Canon LBP 6030	07
4	Printers &Scanners	HP1136 (Printer + Scanner + Copier)	05
5		HP128 FW (Printer + Scanner + Copier)	04
6		HP138 FW (Printer + Scanner + Copier)	06
7		HP Laser Tank MFP 2606	05
8		Epson L6460	05

S. N.	Device	Configuration	Quantity
9		Canon – MF 3010	04
Total			42

Faculty and staff have access to network printers & scanners in their respective offices and high-speed photocopiers in the photocopier room. Students have access to the lab network printers and scanners.

Reprographic facility

S. N.	Device	Configuration	Quantity
1	Reprographic Machine	Canon iR 3520 [20 ppm A3 Size Color –Scan, Copy, Print]	2
2		Sharp BP 30M35	1
3		Kyocera Model-TA-2554 CI PhotocopyMachine	1
Total			4

Headsets

S. N.	Device	Configuration	Quantity
1	Headsets	Logitech USB Headset	60

Wi-Fi routers

S. N.	Device	Configuration	Quantity
1	Wi-Fi routers	GWN 7660,7664 - Indoor and Outdoor dual band 2.2 & 5.4 GHz Access Points	40

Interactive displays

S. N.	Device	Configuration	Quantity
1	Interactivedisplays	MAXX (with Operating System inbuiltcomputer core i5, 8 GB RAM, 256 GB SSD & Interactive Display 86 Inches)	5
2		Newline (with Operating System inbuilt computer core i5, 8 GB RAM, 256 GBSSD & Interactive Display 86 Inches)	3
3		Senses (with operating system inbuilt computer core i5, 11 GEN, 8 GB RAM,512 SSD & Interactive Display 86 Inches)	15
Total			23

Video conferencing facility

S. N.	Device	Configuration
1	Zoom	Live meetings, live interviews, live group discussions and live lecture sessions and other live collaborations
2	Microsoft Teams	Live meetings, live interviews, live group discussions and live lecture sessions and other live collaborations

Online collaboration facility

The institute uses a Google Workspace (G-Suite); this suite includes Docs, Slides, Sheets, Drive, Forms, Jamboard tools for enabling seamless collaboration, Classroom and Assignments tools to help simplify tasks and save time, Gmail, Meet and Chat tools to communicate flexibly, Keep, Calendar and Tasks tools to build to-do lists, create task reminders, schedule meetings, and help keep on top of tasks and Admin tool to safeguard against digital threats with multilayered security.

UPS

S. N.	Device	Configuration	Quantity
1	UPS	Emerson Company - 120 KVA with 34 Exide Batteries	1
2	UPS	Emerson Company - 40 KVA with 80 Exide Batteries	2

LED Wall

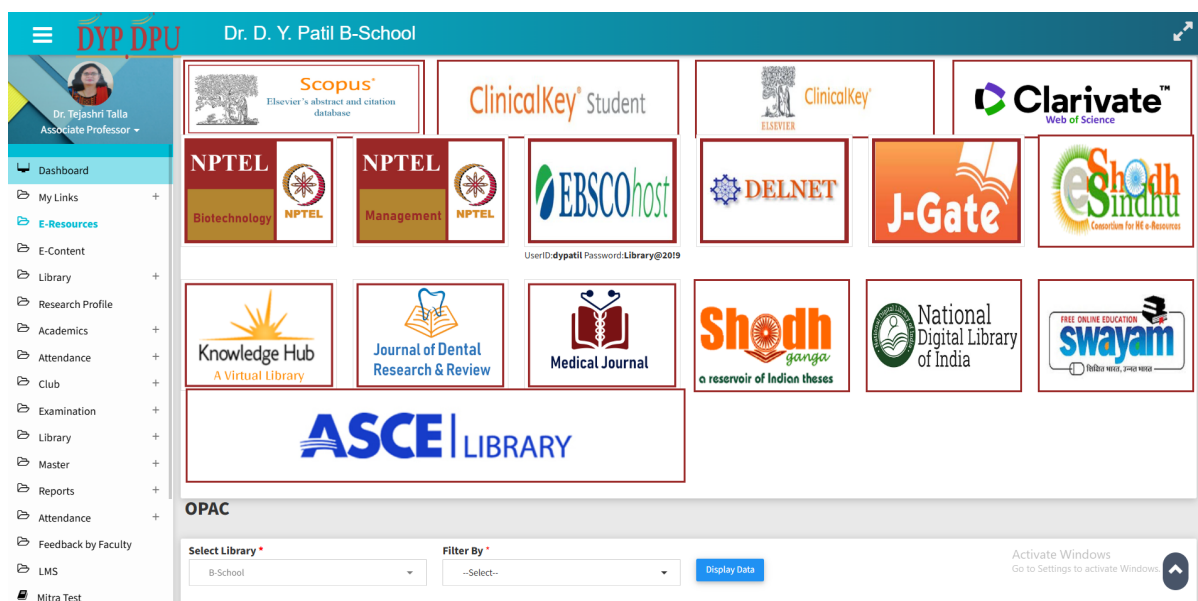
S. N.	Device	Configuration	Quantity
1	LED Wall	12ft x 10 ft, 2.5-pixel, Resolution W-1920*H-1080	1
2	LED Wall	16ft x 12 ft, 2.5-pixel, Resolution W-2560*H-1440	1

8.3.2 IT services provided by the institute.

- Desktops/PCs for students, teaching and administrative staff
- Laptops for teaching and administrative staff
- 300MBPS leased line internet connectivity
- Wi-Fi connectivity
- Computer center with medium-to-high-end configured PCs
- Language/soft skill lab
- Digital library for online database access
- Classrooms with multimedia projection and desktops/PCs
- The interactive multimedia display system
- Printing and scanning
- Video Conferencing
- Online collaboration

- LED wall & sound system

8.3.3 Learning Management System



Screenshot of DPU Campus ERP

The institute also uses DPU Campus ERP for recording attendance, maintaining faculty profiles, accessing e-resources, managing the library, conducting online examinations, and faculty feedback for information dissemination. The screenshot of the same has been provided above.

CRITERION9	ALUMNI PERFORMANCE AND CONNECT	50
------------	--------------------------------	----

9.1. Alumni association (10)

(Duly formed and registered)

The institute has maintained a strong relationship with its alumni since the graduation of its first batch, with alumni consistently playing an active role in supporting the institute's development. The Alumni Association has been formally registered under the Society Registration Act of 1860, with the following details:

Name of the association: Alumni Association of Dr. D. Y. Patil B- School, Tathawade

Registered Office of the Association:

C/O. Dr. D. Y. Patil B-School, Tathawade, GatNo. 87-88, Tathawade, Pune – Mumbai Bypass Highway, Mushi, Pune Maharashtra 411033

Registration Number: MH/644/2021/Pune

Date of Registration: 24 June 2021

Objectives of the association:

- To build long time relation with the ex-students and the present students at institute for promoting the objectives of the association.
- To cater to the professional and personal needs of the alumni and the students at institute to build a better relationship with the institute for advancement of the objects of the association.
- To carry out various personality development programs, seminars, workshops, conferences and other such related programs to promote the objectives of the association.
- To develop multi-faceted professionals by initiating, developing and imparting value based, market driven, industry oriented, practical and highly sustainable education in various fields.
- To undertake domestic and international consulting projects with the aim of carrying out activities beneficial to the association, institute as well as students and to help the industry at large to gain fresh and creative insights and perspectives of running business and corporate entities.
 - To develop, nurture and imbibe virtues of selfless service, corporate governance, and nation building in the youths of the country.
 - To uplift the down-trodden and neglected segments of society and to strive to bring members of such segments in line with the privileged, so as to have meaningful contribution made towards society upliftment, promoting equality and justice in the field of knowledge and education.
 - To establish fellowships, scholarships and grants for the boys and girls, who have a scholarly disposition and/or, who have no recourse to pursue higher studies and to assist guide and financially help all these people/institutions involved in social work.

- Doing all such things may be deemed incidental or conducive to the attainment of the foregoing objectives.

सह. को. प्रि. मु. पुणे-१९८८/(५०० पुस्तकें)१०-१३

[विशेष-घ. आ. (मुं. सा. वि.) ५०-म.]

No 32648



नोंदणी प्रमाणपत्र

संस्था नोंदणी अधिनियम, १८६०

(१८६० चा अधिनियम, २१)

नोंदणी क्रमांक : 644/2021 पुणे
दिनांक : 24/6/2021 पुणे

याद्वारे असे प्रमाणित करण्यात येते की, **"ALUMNI ASSOCIATION"**
OF DR.D.Y.PATIL B-SCHOOL, TATHAWADE
GAT.No. 87-88, TATHAWADE, PUNE
खालील तारखेस संस्था नोंदणी अधिनियम, १८६० (सन १८६० चा अधिनियम, २१) अन्वये
MUMBAI BYPASS, HIGHWAY, MULSHI
योग्यरित्या नोंदणी करण्यात आली.
24/6/2021 PUNE, MAHARASHTRA 411093
तारीख :- / / सही माझ्या सहीनिशी दिले.




सहाय्यक संस्था निबंधक,
पुणे विभाग, पुणे
विभाग.

[विशेष-प. आ. (मु. सा. वि.) २-ब.]
ACC-IV

42


सत्यमेव जयते

नोंदणीचे प्रमाणपत्र

याद्वारे प्रमाणपत्र देण्यात येते की, खाली वर्णन केलेली सार्वजनिक विद्युत्तन्त्रवस्था ही आज,
मुंबई सार्वजनिक विद्युत्तन्त्रवस्था अधिनियम, १९५० (सन १९५० चा मुंबई अधिनियम क्रमांक २९)
या अन्वये PUNE REGION PUNE येथील सार्वजनिक विद्युत्तन्त्रवस्था नोंदणी
कार्यालयात योग्य रीतीने नोंदव्यात आलेली आहे.

सार्वजनिक विद्युत्तन्त्रवस्थेचे नाव Alumni Association of Dr. D. Y. Patil B-School
Tathavade Gate No. 87 B. Tathavade
Pune-Mumbai by-pass highway Mulshi Pune-411033
सार्वजनिक विद्युत्तन्त्रवस्थांच्या नोंदणी पुस्तकातील क्रमांक F-56225/PN
Miss. Parnashor Kaur यांस प्रमाणपत्र दिले.

आज दिनांक 29/10/2021 रोजी माझ्या सहीनिधी दिले.

सिक्का 

सही 
सहाय्यक बर्खादाय आदित्य
पदनाम पुणे-विभाग-पुणे

9.2. Involvement of alumni (25)

(Alumni meet, visit to institution and interaction with students, involvement in curriculum development, project guidance, assistance in entrepreneurship, mentoring of students, assistance in placement, resources raised, etc.)

The institute ensures active alumni engagement through regular alumni meets, frequent campus visits, and meaningful interactions with students. Alumni also contribute to curriculum development, mentor students, provide project guidance, support placements and entrepreneurial initiatives, and actively participate in various institutional events and committees.

9.2.1. Alumni meet

The following meetings were organized to reconnect with Alumni:

Table 9.1: List of Alumni meets

Alumni Meet - 2025	
Day and Date	Saturday, December 27, 2025
Venue	Auditorium, Dr. D. Y. Patil Vidyapeeth, Pimpri
Alumni Meet - 2024	
Day and Date	Tuesday, December 24, 2024
Venue	Auditorium, Dr. D. Y. Patil Vidyapeeth, Pimpri
Alumni Connect - 2023	
Day and Date	Saturday, February 11, 2023
Venue	Auditorium, Dr. D. Y. Patil Vidyapeeth, Pimpri
Alumni Meet – 2021	
Day and Date	Thursday, December 30, 2021
Venue	Auditorium, Dr. D. Y. Patil Vidyapeeth, Pimpri

The reports of the meetings mentioned above are assessable on the alumni portal, i.e. <https://alumni.dypbs.edu.in/events.aspx>

9.2.2. Visit to the institution and interaction with students

The following alumni visited the institute and interacted with students:

Table 9.2: List of Alumni who visited the institution and interacted with students in the last three years

Sr. No.	Name of Alumni	Event Date	Alumni Engagement Details
1	Ms. Sonia Sullivan	18.02.2026	Training Need Identification
2	Mr. Vineer Mulik	31.12.2025	Data to Decisions
3	Ms. Garima Joshi	10.06.2024	Career Engagement
4	Mr. Ujwal Saratha	10.06.2024	Role of Risk Management in Banking
5	Mr. Mohit Gaud	11.06.2024	Induction Program Batch 2024-26
6	Ms. Ankita Mall	11.06.2024	Induction Program Batch 2024-26
7	Mr. Siddharth Modi	06.06.2022	Selection of Specialization in the PGDM program
8	Mr. Aditya Jaiswal	06.06.2022	Selection of Specialization in the PGDM program
9	Ms. Shruti Malve	01.06.2022	Induction Program Batch 2022-24
10	Mr. Abhishek Raj	01.06.2022	Induction Program Batch 2022-24

9.2.3. Involvement in curriculum development

The institute considers the feedback of the alumni critical in developing the curriculum, and structured feedback of the alumni is being taken about the curriculum, and their suggestions are considered for developing the curriculum. The institute has some committees (e.g. academic council, board of studies, IQAC, program assessment and advisory committee, Research and Publication Committee and Placement and Corporate Relations Committee) responsible for curriculum development. Alumni are members of all these committees and contribute to developing the curriculum. The following alumni are actively involved in curriculum development.

Table 9.3: List of Alumni involved in curriculum development

S. No.	Name of Alumni	Member of the Committee
1	Mr. Nandakishor Gher	Academic Council
2	Mr. Piyush Jain	Board of Studies
3	Mr. Chitranshi Ukle	Board of Studies
4	Ms. Manisha Munjal	Program Assessment and Advisory Committee
5	Ms. Bhavya Dubey	Program Assessment and Advisory Committee
6	Mr. Gurvinder Singh	Internal Quality Assurance Cell (IQAC)
7	Ms. Bhavya Dubey	Internal Quality Assurance Cell (IQAC)
8	Mr. Vaibhav Panchal	Research and Publication Committee
9	Ms. Prashant Mishra	Placement and Corporate Relations Committee

9.2.4. Project guidance and viva-voce

The following alumni provided the project guidance to the students and conducted their viva-voce:

Table 9.4: List of Alumni involved in project guidance and viva-voce in the last three years

S. No.	Name of Alumni	Event Date	Alumni Engagement Details
1	Ashish Ramprasad Jaju	11.09.2023	Project Guidance and Viva-Voce
2	Rishi Kant Sharma	11.09.2023	Project Guidance and Viva-Voce
3	Hritika Das	22.09.2024	Project Guidance and Viva-Voce
4	Lavanika Choudhary	23.09.2024	Project Guidance and Viva-Voce
5	Monika Sharma	26.09.2025	Project Guidance and Viva-Voce
6	Sana Faiz	26.09.2025	Project Guidance and Viva-Voce

9.2.5. Assistance in Entrepreneurship

The institute has a startup and innovation cell, inviting alumni to assist in entrepreneurial activities. The following alumni assisted in entrepreneurship by conducting mentoring, guest sessions, workshops, and seminars for the students:

Table 9.5: List of Alumni involved in assistance in entrepreneurship in the last three years

S. No.	Name of Alumni	Event Date	Alumni Engagement Details
1	Samarth Jain	25.7.2023	Guided the Students for developing their entrepreneurship skills.
2	Sachin Prajapati	14.2.2025	Guided the Students for developing their entrepreneurship skills.
3	Vaibhav Jitendra Panchal	18.11.2024	Guided the Students for developing their entrepreneurship skills.

9.2.6. Mentoring of students

The institute does not have a structured system for mentoring students by alumni. However, the startup and innovation cell, corporate relationship cell, and academic department invite the alumni frequently for mentoring sessions with the students. The following alumni participated in the mentoring sessions of the students:

Table 9.6: List of Alumni involved in mentoring students in the last three years

S. No.	Name of Alumni	EventDate	Alumni Engagement Details
1	Mansi Agrawal	21.8.2023	Engaged in the Session for Mentoring the Junior Batch Students for Placements.
2	Shreya Mahadeokar	26.11.2024	Engaged in the Session for Mentoring the Junior Batch Students for Placements.
3	Abinash Agarwalla	26.11.2024	Engaged in the Session for Mentoring the Junior Batch Students for Placements.
4	Akshat Kanojia	20.9.2025	Engaged in the Session for Mentoring the Junior Batch Students for Placements.

9.2.7. Assistance in Placement

The following alumni assisted students in getting summer internships and placement assistance:

Table 9.7: List of Alumni involved in assistance in placement in the last three years

S. No.	Name of Alumni	EventDate	Alumni Engagement Details
1	Chaitrali Pawar	24.3.2025	Conducted the Internship Drive at Campus for Hiring at her organization.
2	Himanshi Agrawal	11.2.2024	Conducted the Internship Drive at Campus for Hiring at her organization.
3	Sanjana Sahu	15.8.2023	Conducted the Internship Drive at Campus for Hiring at her organization.

9.2.8. Participation in other events of the institute

The following alumni participated in the other events (sports/cultural/social/etc.) organized by the institute:

Table 9.8: List of Alumni participation in other events of the institute

S. No.	Name of Alumni	EventDate	Alumni Engagement Details
1	Prashant Mishra	3.03.2023	Attended the cultural Event.
2	Aditya Dey	31.01.2024	Attended the cultural Event.
3	Lavanya Choudhary	21.08.2025	Attended the cultural Event.
4	Akshat Kanojia	18.3.2026	Attended the cultural Event.

9.2.9. Participation in different committees of the institute

The alumni are a member of the following committees/cells of the institute:

- Academic Council
- Internal Quality Assurance Cell
- Board of Studies
- Program Assessment and Advisory Committee
- Research and Publication Committee
- Start-up and Innovation Cell
- Placement and Corporate Relations Committee
- Alumni Relations Committee

9.3. Methodology to connect with Alumni and its implementation (15)

(Alumni portal, database, alumni meet, frequency of meets, alumni chapters, newsletter)

The institute considers the alumni an ambassador of the institute in the true sense. Institutes take pride in connecting with alumni and celebrate their achievements by inviting them back to the campus. The institute takes the necessary steps to nurture a relationship with its alumni. The institute connects with alumni in a variety of ways:

9.3.1. Alumni Relations Committee

The institute has established an Alumni Relations Committee since the graduation of its first batch. This committee serves as a formal body to build and strengthen the relationship between alumni, the institute, and current students. Its primary objective is to invite alumni back to the campus to share their experiences and success stories, thereby inspiring and guiding students while adding value to their academic and professional growth. The composition of the committee is as follows:

Table 9.9: Alumni Relations Committee Members

Sr. No.	Members details	Designation
1	Mr. Sushil Kulkarni Head (Corporate Relations), Dr. D. Y. Patil B-School, Pune	Chairperson
2	Mr. Amit Mandavkar Office Superintendent, Dr. D. Y. Patil B-School, Pune	Member
3	Ms. Ishita Sil Assistant Professor, Dr. D. Y. Patil B-School, Pune	Member

Sr. No.	Members details	Designation
4	Mr. Nihal Jaishwal Assistant Professor, Dr. D. Y. Patil B-School, Pune	Member
5	Mr. Shashipritam Reddy Alumnus, Dr. D. Y. Patil B-School, Pune	Member
6	Ms. Kritika Pradhan Alumnus, Dr. D. Y. Patil B-School, Pune	Member
7	Ms. Srijia Goswami Student, Dr. D. Y. Patil B-School, Pune	Member
8	Ms. Tanpreet Kaur Student, Dr. D. Y. Patil B-School, Pune	Member
9	Mr. Devvrath Pancholi Assistant Professor, Dr. D. Y. Patil B-School, Pune	Member Secretary

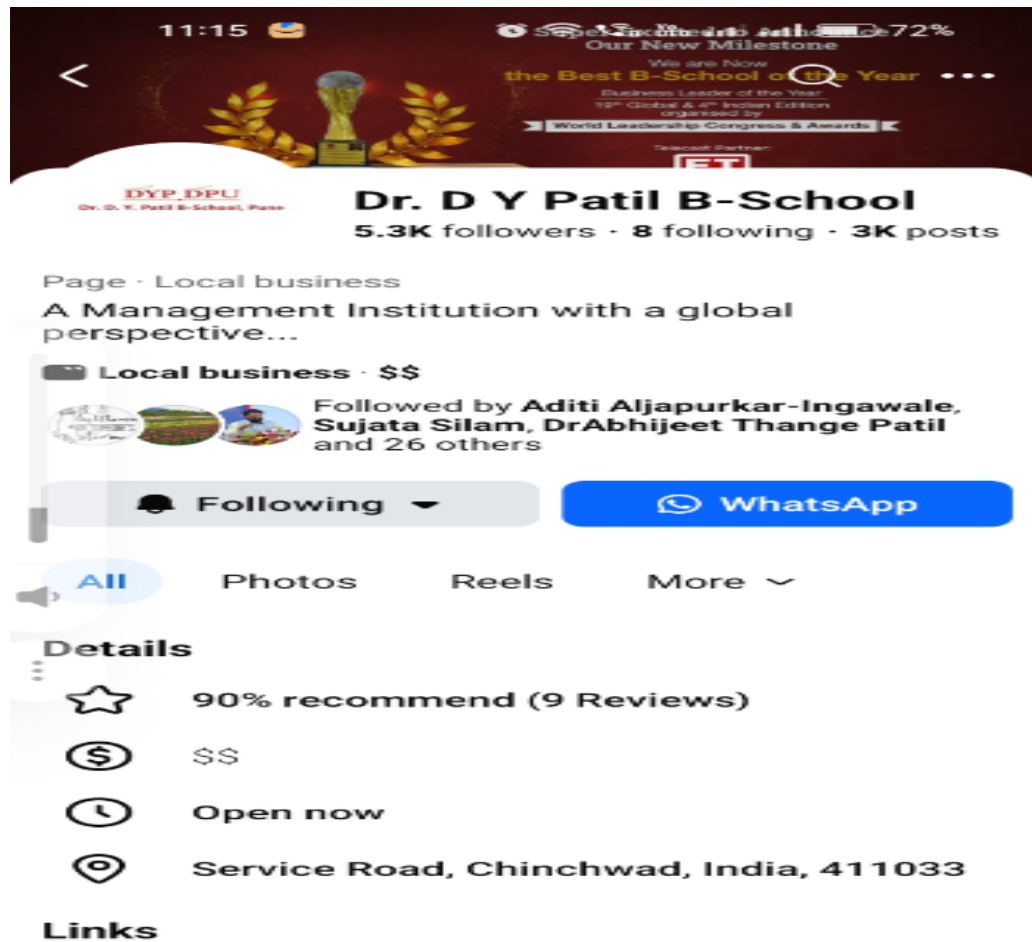
9.3.2. Alumni portal

Institute utilizes an alumni portal to stay connected with its alumni. Graduates are eligible to register on the portal after completing their studies. The portal is user-friendly and serves as a platform to provide various information and support to alumni, including updates on events, details of distinguished alumni, access to batchmate directories, and an e-newsletter, among other features. The URL of the alumni portal is <https://alumni.dypbs.edu.in/>

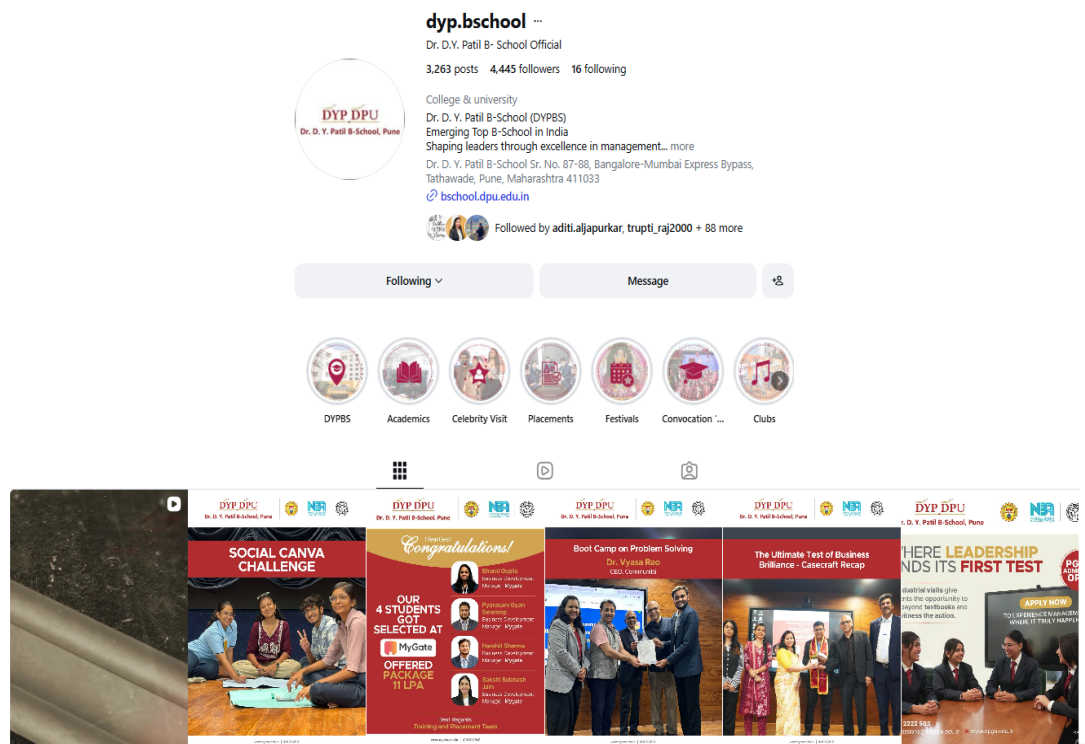
9.3.3. Social media

The institute also connects with alumni through the following social media platforms:

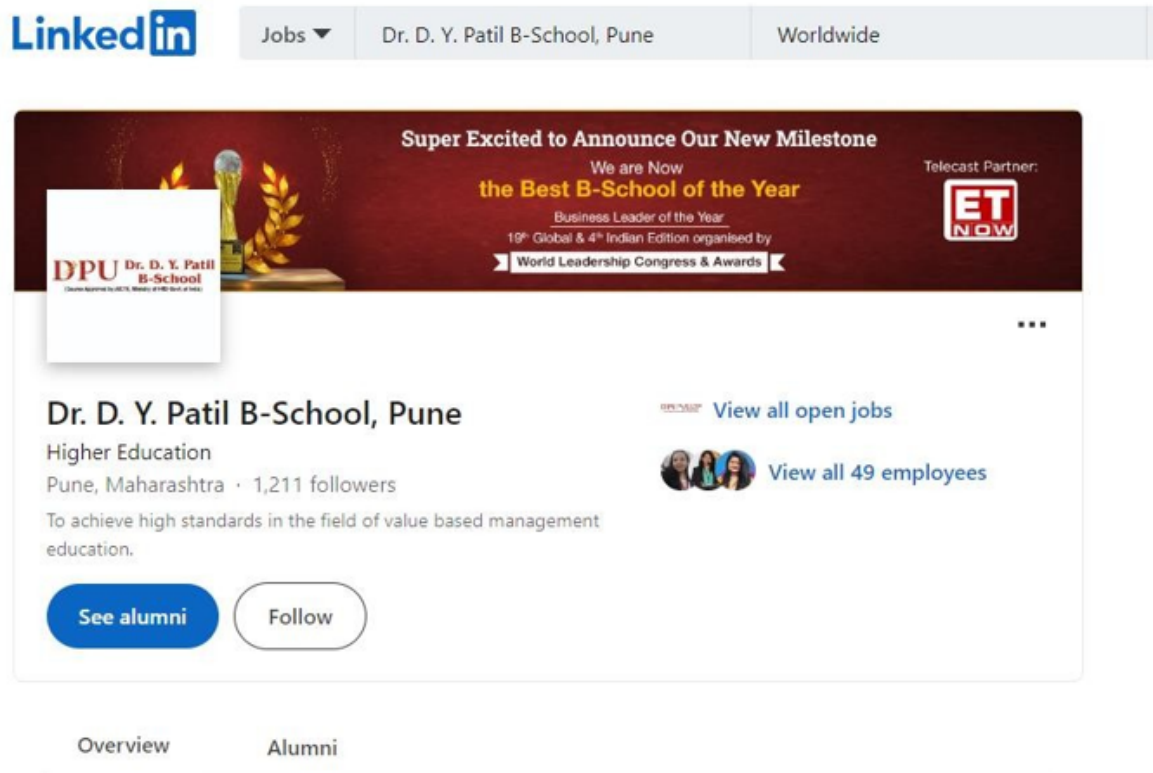
- Facebook (<https://www.facebook.com/DYPatilPGDM/>)
- Instagram (<https://www.instagram.com/dyp.bs.school/>)
- LinkedIn (<https://www.linkedin.com/school/dr-d-y-patil-bs-school-pgdm/>)
- WhatsApp group: The institute has created WhatsApp groups for all the batches for easy and faster communication.



Screenshot of Facebook page

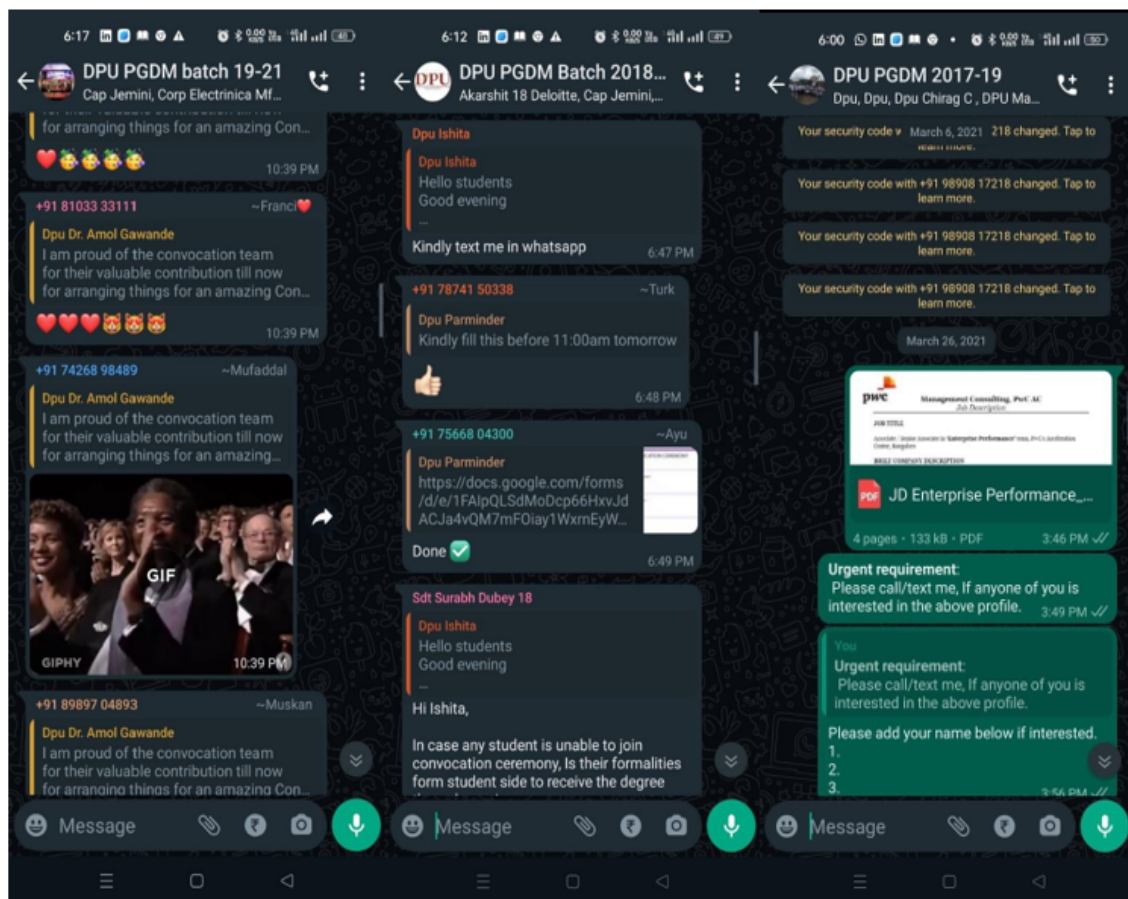


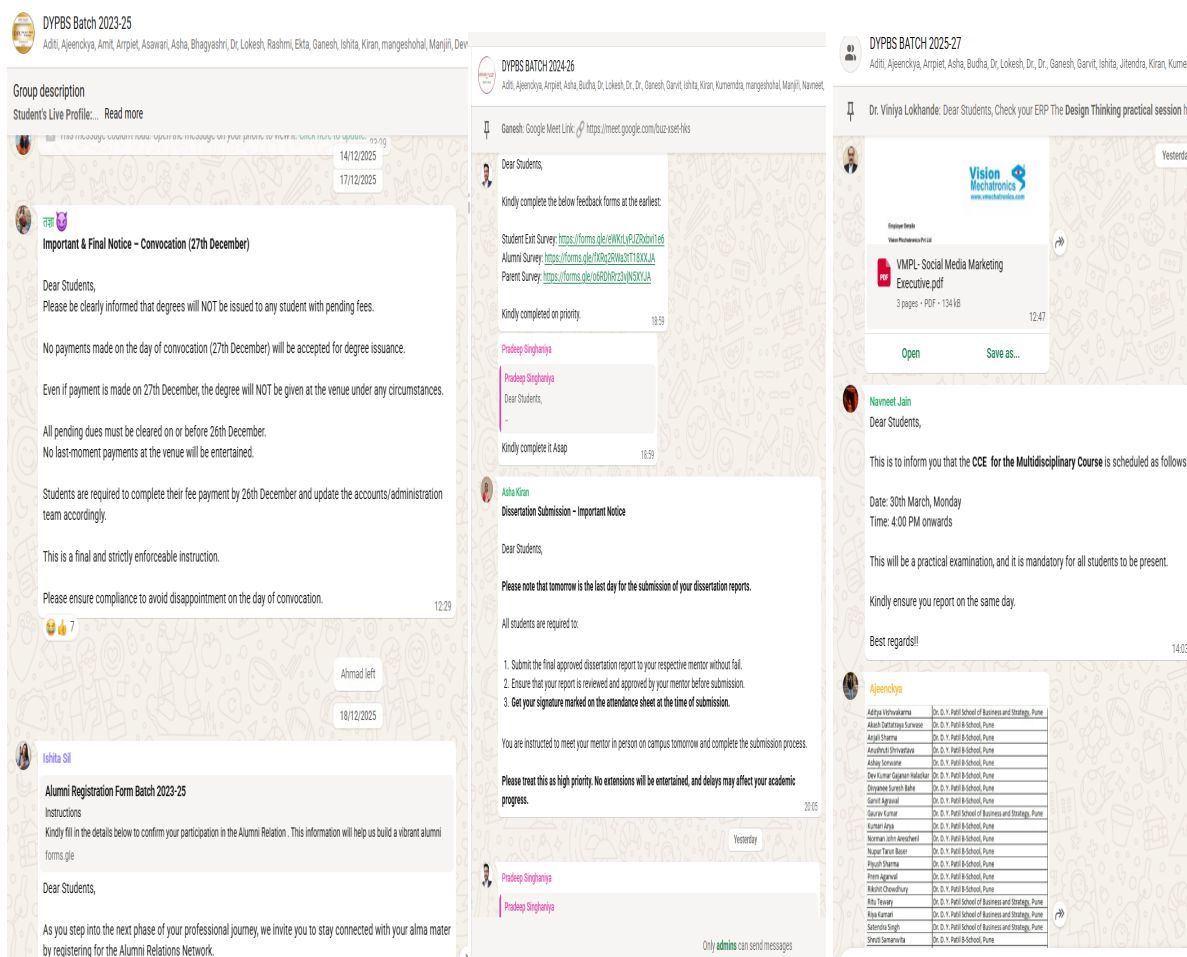
Screenshot of the Instagram page



Screenshot of LinkedIn page

Screenshot of LinkedIn page





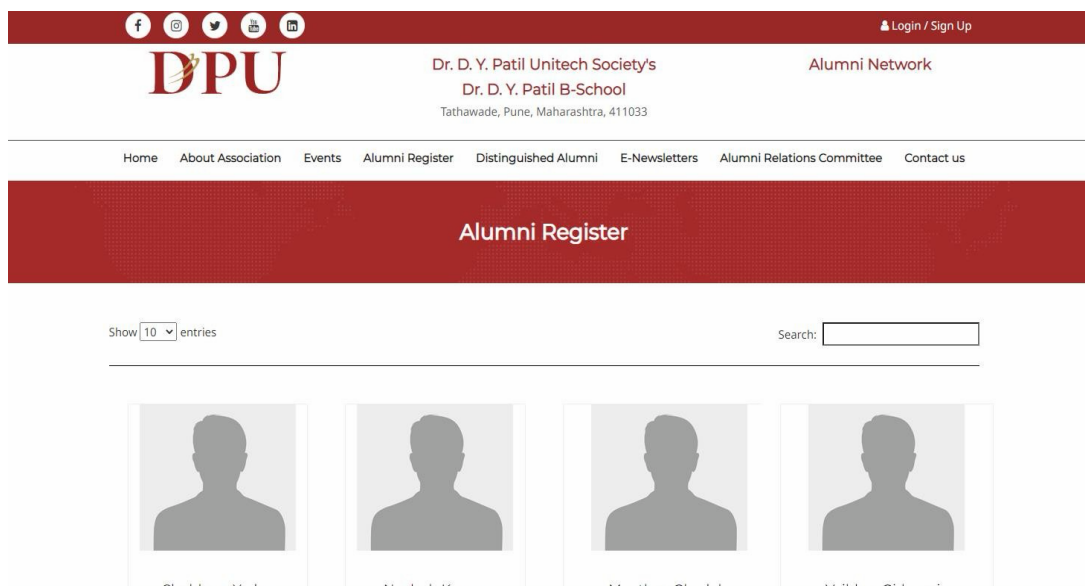
Screenshot of WhatsApp page

9.3.4. Email

The institute has a dedicated email id (alumni.bs.school@dpu.edu.in) for communication in groups and as an individual with the alumni. A database of alumni with email is available with the institute.

9.3.5. Alumni Database

The alumni relations committee creates and maintains the alumni database in Excel sheets which contain the following information: Name, Batch, Company Name, Designation, Mobile No, Email address, etc.). The institute also collects and maintains the alumni database through the alumni register on the alumni portal.



Screenshot of alumni register on alumni portal

9.3.6. Alumni meet, Frequency & Chapters.

The institute hosts an alumni meet every year in December since the first batch passed. The following meetings were organized:

Alumni Meet - 2025	
Day and Date	Saturday, December 27, 2025
Venue	Auditorium, Dr. D. Y. Patil Vidyapeeth, Pimpri
Alumni Meet - 2024	
Day and Date	Tuesday, December 24, 2024
Venue	Auditorium, Dr. D. Y. Patil Vidyapeeth, Pimpri
Alumni Connect - 2023	
Day and Date	Saturday, February 11, 2023
Venue	Auditorium, Dr. D. Y. Patil Vidyapeeth, Pimpri
Alumni Meet – 2021	
Day and Date	Thursday, December 30, 2021
Venue	Auditorium, Dr. D. Y. Patil Vidyapeeth, Pimpri

9.3.7. Newsletter

The institute publishes an e-newsletter, i.e., 'Refulgence' the quarterly e-Newsletter of the institute started to provide a platform to highlight the achievements of the institute, its faculty, staff, students & alumni and disseminate such information to the various stakeholders of the institute. The alumni are frequent contributors to the newsletter. All the issues of the newsletter can be accessed at <https://alumnibschool.dpu.edu.in/e-newsletters.aspx>

ALUMNUS CORNER

MAPPING COMPETENCIES: FOR A BETTER FUTURE FOR GEN Z - BY GARIMA JOSHI



Garima Joshi

"The danger sensation is exciting. The challenge is to find new dangers and overcome them with ease."

The world relies on talented individuals to streamline daily growth, development, working habits, operate, promote a positive culture, and advance long-term goals. Because it can be challenging to quantify "talent," many educational institutes, companies, organizations rely on competency mapping to define essential skills for a deserving candidate to acquire their desired dreams.

Competency Mapping is a process of identifying skills, abilities, knowledge, and personal attribute of an individual and the challenges and opportunities within it. It is similar like doing a SWOT analysis of an individual that will help him identify his / her own strengths, weakness, opportunity

available based on his strengths and threats by mapping the requirement with his / her own attributes that will help him identify his / her own strengths, weakness, opportunity that will help him identify his / her own strengths, weakness, opportunity a role requires, which can guide both L&D and succession planning.

Think of it this way:

- Knowledge is the expertise a student's needs for the role they desire.
- Skills are what enables a student to do or accomplish the responsibilities of the role.
- Personal attributes are how a student will successfully approach or respond to any given situation.

This might include characteristics such as attitude, business acumen, sense of ambition, empathy, leadership, or other traits. Of course, some things are harder to measure than others and some characteristics can never be improved through learning and development. But the more opportunity you provide for growth and improvement, the more you open doors for students to step up to their fullest potential. These criteria lay clear what competencies a role requires, which can guide both L&D and succession planning.

There is no greater asset to any organization than its human capital, and organizations who know how to make the best use of their workforce's, students' skills, knowledge and attributes have the strongest chances for success in the marketplace. But to capitalize on your human capital's strengths, you have to know what they are — and how they fit into a particular role, their department and the organization as a whole.

The major importance of competency mapping in a student's life :

- | | |
|---|---------------------------------|
| → Self-awareness and Personal Development | → Performance Evaluation |
| → Career Planning | → Effective Communication |
| → Effective Learning Strategies | → Adaptability and Resilience |
| → Employability Enhancement | → Enhanced Employability Skills |
| → Goal Setting and Achievement | → Lifelong Learning |



Competency mapping, when integrated into the educational system, empowers students to make informed decisions, develop a strong foundation for their careers, and contribute meaningfully to their personal and professional growth.

*"Knowing others is intelligence, knowing yourself is true wisdom,
Mastering others is strength, mastering yourself is true power!!!"*



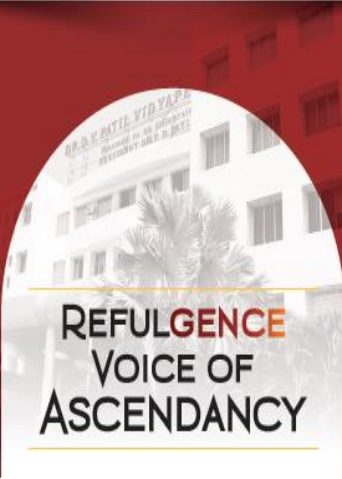
THE NEWSLETTER



Dr. D. Y. Patil B-School

(Distance Approved by AICTE, Ministry of HRD Govt. of India)

ALUMINI CORNER



Editors-in-charge



Mr. Ujjwal Sarathe
Student - Batch 2021-2023

Editors-in-charge



Mr. Akshat Kanojiya
Student - Batch 2021-2023

FROM THE EDITOR'S DESK

Welcome to the October edition of REFULGENCE - The official newsletter of Dr. D.Y. Patil B-School. We feel grateful to take this opportunity of being the editors in charge of this newsletter. Swami Vivekanand said, "Buddha had a message to the east, and I have a message to the West." We have a message for the country, i.e., Dr. D. Y. Patil B-School is determined in adding achievements and excellence like arrows in its quiver. The institute has always been a guiding shadow to its students.

We are glad to bring out this newsletter since it is a complete blend of achievements and learnings. It covers all precious moments of every part of the institution. It is an incomparable feeling to showcase the efforts put in by our Director, Dr. Arun Gavande, the management and the teaching and non-teaching staff with students to bring the name and fame of Dr. D.Y. Patil B-School to a completely

Green IT seeks to minimise the adverse effect of IT operations on the environment through environmentally friendly design, manufacture, operate and disposal of computers and products related to computers. The reasons behind green IT practices include decreasing the use of hazardous materials, maximising power efficiency over the lifetime of the product, and encouraging the biodegradability of unused and obsolete products. Computer systems and computing consume a lot of natural resources, the raw materials required to make them, the power used to run them, and the end-of-life disposal of them. Green IT begins with generating eco-friendly products by producers and promoting IT departments to consider more friendly alternatives such as virtualisation, energy management, and adequate recycling practices.

The concept of green IT emerged in 1992 when the US Environmental Protection Agency launched Energy Star, a voluntary labeling program that helps organisations save cash and decrease greenhouse gas emissions by recognising goods that provide superior energy efficiency. Other green IT elements include data center redesign and the increasing popularity of virtualisation, green networking, and cloud computing. All companies are increasingly reliant on technology nowadays, and relatively small companies are no exception. Throughout the day we operate on our PCs, notebooks, and smartphones linked to 24/7 servers. Because the refresh cycle of technology is quick, these systems are rapidly becoming outdated, and at some point earlier than later we dispose of ancient instruments and replace them with fresh ones. For printing records, we use vast amounts of paper and ink, many of which we send quickly to the circular file.

The issue now is why we need to worry about green IT. Green IT is environmentally and ultimately useful. Reducing energy consumption saves costs, and a suitable IT asset management plan means you get the most out of your networking and speech hardware. Cost savings are a significant reason for the momentum of green IT. Reduced expenditure on machinery and power, paper and ink, tax breaks, and other economic incentives make green IT a practical way to save cash for businesses. Environmental regulations created to address climate change force businesses to be environmentally friendly. Consequently, new economic opportunities exist. Supplying and servicing energy-efficient machinery and developing greentechology are just some of the ways that companies in a low-carbon economy can generate income and fuel work development.

It's excellent PR to invest in green IT and tell individuals about it. Polls show that individuals think that global warming is actual danger and that more needs to be achieved in the fight against climate change. Companies demonstrating initiative in this area show they are responsive to investors, customers, and consumers alike.

Here are some best practices for green IT:

Enhance product life-cycles: It is not always the right move to buy the newest and largest devices. It often implies forklift upgrades and additional expenses. If your network is still functioning correctly and meets your organisation's needs, you don't need to upgrade on a massive scale. Citic offers both legacy and state-of-the-art voice and networking equipment so you can only substitute what you need to maintain your networks running smoothly.

Decrease energy utilisation: For power consumption, data centers often receive the most attention. However, by putting PCs in hibernate mode after periods of inactivity and modifying CRT for LCD monitors, you can also decrease power consumption.

Dumping of e-waste in a safe, eco-friendly manner: Due to possibly damaging metals used in electronics manufacturing, such as lead and mercury electronic waste is a major environmental problem. Proper disposal of e-waste implies that these materials do not end up in landfills or abroad.

Trends within green IT:

Companies tweak their supply chains and decline to engage in company with firms that do not make every effort to minimise their greenhouse gas emissions. Some packages of ECEM software feature instruments for the supply chain management. Data centers use vast amounts of electricity and the adverse effect of data centers on the environment is substantial because most of that electricity is produced using fossil fuels. Data center executives recognise this and attempts are being made to use more sustainable energy and maximise effectiveness. The Green Grid is a resource for businesses seeking methods to increase energy efficiency in their data centers.

IT services are an essential component of any effective sustainability program due to the quantity of energy IT consumption, the number of electronic appliances that need to be correctly disposed of or reused, and the software applications that need to be obtained and evaluate information to help decision-making on green IT projects. While there are obstacles that need to be overcome, IT pros acknowledge green IT's business value and actively seek methods to assist decrease greenhouse gas emissions.



Go Green with Green IT by
Vivek Shrotiya
(Alumni - Dr. D.Y. Patil B-School)

Screenshots of newsletter.

Alumni Interaction Photos

Dr. D. Y. Patil B-School | PGDM | SAR 2025-26

Page 474



CRITERION 10	CONTINUOUS IMPROVEMENT	50
--------------	------------------------	----

10.1. Actions taken based on the results of evaluation of each of the POs (20)

Identify the areas of weaknesses in the program based on the analysis of evaluation of POs attainment levels. Measures identified and implemented to improve POs attainment levels for the assessment years including curriculum intervention, pedagogical initiatives, support system improvements, etc. Actions taken to be mentioned here.

Continuous improvement is the culture of the institute. The institute plans, implements, reviews, and takes actions periodically to improve its input, processes and outputs. Table

10.1 presents the evaluation of the POs for batch 2022-24. The PO attainment target level for batch 2022-24 was 65% (i.e., 1.95) of the maximum attainment level (i.e., 3). Actual PO attainment is calculated using 80% of direct and 20% of indirect attainment.

Attainment of the PO has been decided based on comparing the PO attainment target and actual PO attainment. Suppose the actual PO attainment value is greater than or equal to 65% (i.e., 1.95) of the maximum attainment level (i.e., 3).

In that case, the inference is that the PO has been attained for the batch. The gap was calculated by comparing the PO attainment target with actual PO attainment. E.g., the PO3 attainment target is 1.95, and actual attainment is 1.78, the gap is 0.17.

Table 10.1: Evaluation of POs for batch 2022-24

Item	POs							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
PO attainment target	1.95	1.95	1.95	1.95	1.95	1.95	1.95	1.95
Actual PO attainment	2.87	2.13	1.78	2.16	1.96	2.11	1.97	2.25
Attainment	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes
Gap			0.17					

Table 10.2: Gaps – Action Plan

PO	PO Description	Actions Proposed	Actions Taken
PO1: Management Knowledge	Apply knowledge of management theories and practices to solve business problems.	Curriculum interventions: ● Introduction of courses containing content that offers knowledge of management theories and practices to align curriculum with industry needs. ● Alignment of course outcomes that offer the ability to apply knowledge of management theories and practices to solve business problems perspective to increase the level of correlation of courses contributing to this PO.	● The institute introduced the following courses for batch 2022-24: MS Excel, Marketing 5.0, Financial analysis and Interpretation, Ethics & Equity, Financial Markets and Instruments, Stock Market and Technical analysis, Finance Derivatives, Corporate Finance, Basic Fintech, Supply chain management, International Business Development, Clearing Settlement & Risk Management, HR Perspectives in Mergers and Acquisitions and Interdisciplinary Course. ● The course outcomes of previous and above-mentioned newly introduced courses for batch 2022-24 were aligned to increase the level of correlation.
		Pedagogical initiatives: ● Increase the use of open-access resources among students. ● Increasing use of supplementary material among students. ● Planning of tutorials.	Continuous process

PO	PO Description	Actions Proposed	Actions Taken
		Support system improvements: ● Providing links of open-access resources to the students. ● Providing quality supplementary material to the students. ● Training to faculty dealing with courses contributing to this PO.	Continuous process
PO2: Decision Making	Foster analytical and critical thinking abilities for or data-based decision-making.	Curriculum interventions: ● Introduction of courses containing content that fosters analytical and critical thinking abilities for data-based decision-making. ● Alignment of course outcomes that foster analytical and critical thinking abilities for data-based decision-making perspective to increase the level of correlation of courses contributing to this PO.	● The institute introduced the following courses for batch 2022-24: Marketing 5.0, Financial Analysis and Interpretation, Ethics & Equity, Clearing Settlement & Risk Management, Stock Market and Technical Analysis, International Business Development, HR Perspectives in Mergers and Acquisitions. ● The credits of Advance Financial Modelling & Investment Banking increased to 3. ● The course outcomes of previous and above-mentioned newly introduced courses for batch 2022-24 were aligned to increase the level of correlation

PO	PO Description	Actions Proposed	Actions Taken
		Pedagogical initiatives: ● Enhancing students' performance by giving them more course-related assignments contributes to this PO. ● Increasing the use of research findings for decision-making in assignments and evaluations. ● Increasing the use of decision making with imperfect data in assignments and evaluations. ● Encouraging the students to write research papers. ● Increasing critical thinking-oriented questions for evaluation in each course contributes to this PO. ● Increasing the component of self-directed learning in courses contributes to this PO: E.g., seminars, presentations, MOOCS, and online courses.	Continuous process
		Support system improvements: ● Providing required software and lab facility. ● Training to faculty dealing with courses contributing to this PO. ● Self-directed learning facilities.	Continuous process
		Curriculum interventions: ● Introduction of courses containing content that fosters the ability to develop value-based leadership. ● Alignment of course outcomes that develop a value-based leadership perspective to increase the level of correlation of courses contributing to this PO.	● The institute introduced the following courses for batch 2022-24: Ethics & Equity, Stock Market and Technical Analysis, International Business Development, Industry Analysis & Business Analysis, HR Perspectives in Mergers and Acquisitions.

PO	PO Description	Actions Proposed	Actions Taken
PO3: Value & Ethical leadership	Ability to develop value-based leadership.	● Alignment of course outcomes with a business ethics perspective.	● The course outcomes of previous courses for batch 2022-24 were aligned to increase the level of correlation. ● The course outcomes of Business Ethics & Corporate Governance, Business Policy & Strategic Management, Environmental, Social & Governance, and Universal Human Values courses were aligned with the business ethics perspective.
		Pedagogical initiatives: ● Enhancing the performance of students by giving them more assignments related to courses contributing to this PO. ● Organizing leadership development and business ethics workshops. ● Increasing focus on leadership-based case studies in courses contributing to this PO. ● Increasing the use of profiling of business leaders and role plays as teaching- learning, assignment, and evaluation tools.	Continuous process

PO	PO Description	Actions Proposed	Actions Taken
		Support system improvements: ● Training to faculty dealing with courses contributing to this PO. ● Inviting leaders from the business world to deliver some guest sessions / workshops. ● Providing ample opportunities for interactions with business leaders.	Continuous process
PO4: Communication	Ability to understand, analyze and communicate global, economic, legal, and ethical aspects of business.	Curriculum interventions: ● Introduction of courses containing content that fosters the ability to understand, analyze and communicate. ● Alignment of course outcomes that foster the ability to understand, analyze and communication perspectives to increase the level of correlation of courses contributing to this PO. ● Alignment of course outcomes with a global perspective.	● The institute introduced the following courses for batch 2022-24: Marketing 5.0, Corporate Finance, HR Perspectives in Mergers and Acquisitions were also introduced. ● The credit of Labour Law increased to 3 to align it with legal perspective. ● The course outcomes of previous and above- mentioned newly introduced courses for batch 2022-24 were aligned to increase the level of correlation. ● The course outcomes of Entrepreneurship Essentials, Business Communication & Personality Development Lab, Personal Selling, Public Relations, and Corporate Communication courses were aligned with a global perspective.

PO	PO Description	Actions Proposed	Actions Taken
		Pedagogical initiatives: ● Enhancing the performance of students by giving them more assignments related to courses contributing to this PO. ● Increasing the use of research findings, role plays, group discussions, debates, class presentations, seminars, and situational analysis as teaching-learning, assignment and evaluation tools. ● Increasing use of flipped classroom teaching-learning concept. ● Increasing the component of self-directed learning in courses contributing to this PO. E.g., seminars, presentations, MOOCS, and online courses.	Continuous process
		Support system improvements: ● Training to faculty dealing with courses contributing to this PO. ● Inviting international faculty to deliver some guest sessions/workshops. ● Providing ample opportunities to students for interactions with international faculty. ● Providing language lab facility. ● Self-directed learning facilities.	Continuous process

PO	PO Description	Actions Proposed	Actions Taken
PO5: Individuality and Teamwork	Ability to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.	Curriculum interventions: ● Introduction of courses containing content that fosters the ability to lead themselves and others in achieving organizational goals. ● Alignment of course outcomes that develop individuality & teamwork perspective to increase the level of correlation of courses contributing to this PO.	● The institute introduced the following courses for batch 2022-24: Supply Chain Management, Interdisciplinary Course, Marketing 5.0, International Business Development, Industry Analysis & Business Analysis, HR Perspectives in Mergers and Acquisitions. ● The course outcomes of previous and above-mentioned newly introduced courses for batch 2022-24 were aligned to increase the level of correlation.
		Pedagogical initiatives: ● Enhancing students' performance by giving them more individual and group assignments related to courses contributing to this PO. ● Increasing the use of role-playing, group discussions, debates, class presentations, and seminars such as teaching-learning, assignment and evaluation tools. ● Increasing use of flipped classroom teaching-learning concept. ● Increasing the participation of students in competitions. ● Encouraging the students to pursue more live projects.	Continuous process

PO	PO Description	Actions Proposed	Actions Taken
		Support system improvements: ● Training to faculty dealing with courses contributing to this PO. ● Providing opportunities to students as an individual and in a group where they will learn individuality & teamwork perspectives. Such as membership in different clubs, participation in competitions, etc. ● Holding ample competitions and events.	Continuous process
PO6: Managerial Tools	Ability to select appropriate management tools for analyzing situations & solving complex business problems.	Curriculum interventions: ● Introduction of courses containing content that fosters the ability to select appropriate management tools for analyzing situations & solving complex business problems. ● Alignment of course outcomes that foster the ability to select appropriate management tools perspective to increase the level of correlation of courses contributing to this PO.	● The institute introduced the following courses for batch 2022-24: MS Excel, Marketing 5.0, Financial Markets and Instruments, Financial Derivatives, Basic Fintech, Clearing Settlement & Risk Management. ● Course outcomes of previous and above- mentioned newly introduced courses for batch 2022-24 were aligned to increase the level of correlation.
		Pedagogical initiatives: ● Enhancing students' performance by giving them more individual and group assignments related to courses contributing to this PO. ● Encouraging the students to pursue more projects. ● Increasing the use of situational analysis and decision making with imperfect data as teaching-learning, assignment and evaluation tools.	Continuous process

PO	PO Description	Actions Proposed	Actions Taken
		Support system improvements: ● Training to faculty dealing with courses contributing to this PO. ● Self-directed learning facilities. ● Providing opportunities to pursue more projects.	Continuous process
PO7: Project Management	Ability to apply the managerial concept to manage the projects that involve resources.	Curriculum interventions: ● Introduction of courses containing content that fosters the ability to apply the managerial concept to manage the projects. ● Alignment of course outcomes that foster the ability to apply the managerial concept to manage the project's perspective to increase the level of correlation of courses contributing to this PO. ● Alignment of course outcomes with an entrepreneurial perspective and entrepreneurial component in more core courses.	● The institute introduced the following courses for batch 2022-24: Financial Analysis and Interpretation, Financial Markets and Instruments, Stock Market and Technical Analysis, Corporate Finance, International Business Development, Interdisciplinary Course. ● The course outcomes of previous and above- mentioned newly introduced courses for batch 2022-24 were aligned to increase the level of correlation.
		Pedagogical initiatives: ● Increasing the component of self-directed learning in courses contributes to this PO: E.g., MOOCs and online courses. ● Encouraging the students to pursue more projects, internships, and live projects. ● Increasing focus on project management-based case studies analysis in courses contributing to this PO.	Continuous process
		Support system improvements: ● Training to faculty dealing with courses contributing to this PO. ● Self-directed learning facilities.	

PO	PO Description	Actions Proposed	Actions Taken
		● Providing opportunities to pursue more projects, internships, and live projects. ● Improving the support system for entrepreneurial activities.	Continuous process
PO8: Lifelong Learning	Ability to individually upgrade knowledge, skills and attitude to keep pace with changes in the business environment.	Curriculum interventions: ● Introduction of courses containing content that fosters an ability to individually upgrade knowledge, skills and attitude. ● Aligning course outcomes that foster the ability to upgrade knowledge, skills and attitude perspectives to increase the level of correlation of courses contributing to this PO.	● The institute introduced the following courses for batch 2022-24: Entrepreneurship Essentials, Marketing 5.0, Financial Analysis and Interpretation, Financial Markets and Instruments, Corporate Finance, International Business Development, HR Perspectives in Mergers and Acquisitions. ● The course outcomes of previous and above-mentioned newly introduced courses for batch 2022-24 were aligned to increase the level of correlation.
		Pedagogical initiatives: ● Enhancing students' performance by giving them more assignments related to courses contributing to this	Continuous process
		PO will develop an ability to individually upgrade their knowledge, skills and attitude to keep pace with changes in the business environment. ● Increasing the component of self-directed learning in courses contributes to this PO: E.g., seminars, presentations, MOOCS, and online courses. ● Increase the use of open-access resources among students. ● Increasing the use of supplementary material among students ● Increasing the use of case studies and situational analysis as teaching-learning, assignment and evaluation tools. ● Encouraging the students to pursue more projects	

PO	PO Description	Actions Proposed	Actions Taken
		and take part in competitions. ● Increasing industrial visits and study tours.	
		Support system improvements: ● Training to faculty dealing with courses contributing to this PO. ● Providing opportunities to students where they will individually upgrade their knowledge, skills, and attitude. Such as participation in different clubs (music, drama, social, Rotract, Sport, Cultural etc.), competitions, etc. ● Self-directed learning facilities.	Continuous process

10.1. Academic Audit and actions taken thereof during the period of Assessment (10)

The institute conducts academic audits to assess the adequacy and quality of academic inputs. These audits help in continuously evaluating the quality of programs, enhancing the effectiveness of teaching and learning, and ensuring transparency in the institution's teaching, evaluation, and administrative processes. The academic audit is carried out at the end of each academic year and is conducted at two levels.

- Functional level: Program Assessment and Advisory Committee
- Strategic level: IQAC

The preparation for the academic audit begins at the start of the academic year with the systematic maintenance of relevant documents. The Head of Academics, Program Coordinators, and faculty members are responsible for maintaining the necessary records for the audit process. The Program Assessment and Advisory Committee (PAAC) conduct an internal academic audit at the functional or departmental level and submits its report to the IQAC for validation.

The IQAC establishes quality benchmarks for the academic audit and reviews the reports submitted by the PAAC. It then conducts its own audit to validate the findings and compiles a comprehensive report that includes observations and recommendations for improvement. This report is subsequently shared with all relevant stakeholders of the institute.

The institute carries out the academic audit to measure the adequacy and quality of academic inputs in the following focal areas:

- Curricular Aspects

- Teaching and Learning
- Student Learning Assessment
- Support System

10.1: Academic Audit Report - June 2025

DYP DPU Dr. D. Y. Patil B-School, Pune				
ACADEMIC & ADMINISTRATIVE AUDIT-REPORT – JUNE 2025				
Audit Team				
1 Name of the Chair: Dr. Atul Kumar				
2 Name of the Member: Dr. Aditi Aljapurkar				
3 Name of the Member: Dr. Tejashri Talla				
Date of Audit: 28.06.2025				
Sr. No.	Item	Evaluation Parameters	Observations/ Suggestions	Reference - File
1	Curricular Aspects			
a	Academic Calendar	1. Is the academic calendar prepared before the commencement of each academic year and disseminated to students and faculty members?	Yes	Academic Calendar
b	Workload distribution	2. Is the Institute adhering to the academic calendar?	Yes	Workload distribution
c	Appointment of course coordinators	Is workload distributed before the commencement of the semester?	Yes	Workload distribution
d	Semester timetable	Are course coordinators appointed for all the courses before the commencement of the semester?	Yes	Timetable
		Are program coordinators preparing the semester timetable and disseminating it to students and faculty members before the commencement of the semester?	Yes	Timetable

IQAC
Dr. D. Y. Patil B-School
Tathawade, Pune-33.

e	Course plan	Are course instructors submitting the course plan to the program coordinator in the specified format before the commencement of classes?	Yes	Course files
f	Induction program	Is the new batch started its journey with an induction program?	Yes	Induction program
g	Program Curriculum	Is the program curriculum being followed?	Yes	Program Curriculum & Enrichment
h	Add on courses	Are any add-on courses being offered? List the same	Yes	Program Curriculum & Enrichment
i	Attendance	Is attendance monitored regularly?	Yes	Attendance
j	Monitoring of course plan	Is the program coordinator monitoring the implementation of the course plan?	Yes	Program Coordinator's file
2				
a	Lesson plan	Are the course instructors preparing the required lesson plan for their courses before the commencement of classes?	Yes Refer to detail report	Course Files
b	Conduct of classes	Are the course instructors conducting the classes regularly as per the timetable?	Yes	Course Files & Attendance
c	Innovative teaching-learning methods	Are course instructors using innovative teaching-learning methods for delivering the course content?	Yes	Course Files
d	Use of supplementary teaching tools and application of tools	Are course instructors used additional tools like case studies, simulation, audio, and visual aids to deliver the course content?	Yes	Course Files
e	Industry expert sessions	Are industry experts delivering complete courses, taking a particular unit of courses and special lectures to share industry experience?	Yes	Guest lectures / Workshop / Seminar

IQAC
Dr. D. Y. Patil B-School
Tathawade, Pune-33.

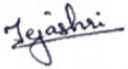
f	Guest sessions	Are guest sessions arranged periodically?	Yes	Guest lectures / Workshop / Seminar
g	Workshops / Seminars	Are workshops/seminars conducted during the academic year?	Yes	Guest Lectures / Workshops and Seminars
h	Bridge/Foundation Courses	Are any bridge courses conducted during the academic year?	Yes	Bridge/Foundation Course Files
i	Remedial classes	Are any remedial classes conducted during the academic year?	Yes	Remedial Classes
j	Industrial visits	Are industrial visits conducted during the academic year?	Yes	Industrial Visits
k	Mentoring	Is the mentoring process followed during the academic year?	Yes	Mentor-mentee record-keeping
l	Strategies to support weak students and encourage bright students	Are the strategies to support weak students and encourage promising students followed?	Yes	Course Files
m	Assignments	Are assignments being given to students adequately?	Yes	Course Files
n	Maintenance of Course File	Are course instructors prepared and maintained the course file of courses that are allocated and taught by them?	Yes	Course Files
o	Utilization of resources	Are course instructors utilizing the resources for teaching learning available in the institution?	Yes	Course Files
p	Students' Feedback	Is the program Assessment and Advisory Committee collecting the feedback for the teaching-learning process?	Yes	Feedback
3				
a	Concurrent evaluations	Are concurrent evaluations conducted as per the program curriculum & schedule?	Yes	Course Files
b	Mid-term examination	Is the mid-term examination conducted as per the program curriculum & schedule?	Refer to the report	Examination
c	End-term examination	Is the end-semester examination conducted as per the program curriculum & schedule?	-11-	Examination

IQAC
Dr. D. Y. Patil B-School
Tathawade, Pune-33.

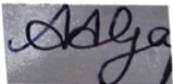
d	Record maintenance	Is student learning assessment record maintained properly for the academic year?	Yes	Examination
e	Transparency in the evaluation system	Is there transparency in the evaluation system?	Yes	NA
4 Support System				
4.1 Learning Resources				
a	Library	Are these facilities adequate as per the student's strength? Are they properly maintained?	Yes	Infrastructure
b	Computer Labs		Yes	
c	ICT Tools		Yes	
d	Language Lab		Yes	
4.2	Co-Curricular Activities	Is the Institute provided ample opportunities for students to participate in co-curricular activities during the academic year?	Yes	Events
4.3	Extra-Curricular Activities	Is the Institute provided ample opportunities to students to participate in extra-curricular activities during the academic year?	Yes	
4.4 Faculty Enrichment				
a	FDPs & Workshops	Is the Institute provided ample opportunities for faculty to attend FDPs & Workshops within and outside the Institute?	Yes	FDP
b	Research & publications	Is the Institute provided ample opportunities to faculty for research & publication, e.g., writing research papers, publication of papers, research-oriented workshops, conferences, and seminars at local, national and international levels?	Yes	Research & Publication
4.5 Admission System				
a	Admission Process	Is the admission process being followed as per AICTE guidelines?	Yes	Admission
b	Student profiling	Is student profiling done in the academic year?	Yes	Profiling of the Students
4.6 Administration				

IQAC
Dr. D. Y. Patil B-School
Tathawade, Pune-33.

a	Finance Department	Is the budget prepared and allocation done as per norms of the Institute?	Yes	Budget
4.7	Functioning of Committees (statutory & functional)			
a	Functioning of committees	Are the committees functioning as per the institute policy?	Yes	Committees Files
b	Record maintenance	Is the record of the committees maintained for the academic year?	Yes	Committees Files
4.8	Faculty Performance Appraisal			
a	Performance appraisal	Is the defined process for faculty performance appraisal followed during the academic year?	Yes	Performance appraisal
b	Record maintenance	Is the record of faculty performance appraisal maintained for the academic year?	Yes	Performance appraisal
4.9	Approvals	Is the documentation of approvals from AICTE maintained?	Yes	Institute Approval Files



Signature of Member



Signature of Member



IQAC
Dr. D. Y. Patil B-School
Signature of Chair

Table 10.3 presents the comments/suggestions and actions taken based on the academic audit for 2021-22

Suggestions	Actions Taken
Curriculum interventions: ● Decrease total credits of the curriculum. ● Increasing number of generic elective courses credits. ● Increasing the number of specialization elective credits. ● Inclusion of value-added courses with credit. ● Inclusion of foundation courses with credit. ● Inclusion of multi-disciplinary courses with credit. ● Exclusion of courses. ● Inclusion of new courses based on industry needs. ● The merger of two courses to increase the level of correlation of courses. ● The split of the courses into two.	● The curriculum has been decreased by 1 credit for batch 2022-24. ● 10 credits were introduced for generic elective courses credits. ● 12 credits were introduced for specialization elective courses credits. ● The value-added courses with credit 2 credits were introduced. ● 1 Credit has been given to foundation courses. ● 2 Credit of multi-disciplinary courses: Music, Dance/Zumba, Photography, Mass Media & Communication, Fashion Designing. ● 2 credits were introduced for Interdisciplinary courses. ● 2 Certification Courses introduced: Discovering Management Principles using Bhagavat Gita and Disruptive Innovation in collaboration with AIC-BIMTECH. ● The following courses were excluded: Fundamentals of Management, Marketing 4.0, Commercial Banking and Financial Services, Capital Markets and Derivatives, Merchant

Suggestions	Actions Taken
● Change in the credit of the courses. ● Revision of the content of the courses and sequencing to increase the level of correlation of courses. ● The change in the semester of the courses.	Banking and Financial Services, Marketing of Financial Services, Digital Banking, Lab in HR, Start-Up and New Venture Management, Sales Management in Corporates, Cases in Finance, Human Capital Management and HR Audit, International Finance, Forex & Treasury Management, Case in HR. ● The following courses were included: MS Excel, Marketing 5.0, Financial Analysis and Interpretation, Ethics & Equity, Financial Markets and Instruments, Stock Market and Technical Analysis, Financial Derivatives, Corporate Finance, Supply Chain Management, International Business Development, Industry Analysis & Business Analysis, Clearing Settlement & Risk Management, HR Perspectives in Mergers and Acquisitions. ● Strategic and Global HRM have been split into Strategic HRM and International HRM. ● The following courses Renamed & Credit Changed have been changed: Retail Management and Rural Marketing, HR Metrics and Analytics, Business Law, Advance Financial Modelling & Investment Banking, Labour law. ● The following Courses with Credit change: Marketing of Financial Services, Public Relations and Corporate Communication, Market Research, Financial Planning & Wealth Management, Labour law. ● The following courses have been Renamed & Revision of Content of Courses changed: Basic Financial Modelling & Equity Valuation, Industrial Relations & Labour Welfare. ● Some courses' semester was changed like Principles and Practices of Management and Organizational Behavior, Aptitude Skills, Indian Economy, Marketing of Financial Services, Managerial Economics, Demand Analysis and Forecasting, International Marketing, Financial Planning & Wealth Management, Investment Analysis & Portfolio Management, Micro Finance, Mergers and Acquisitions, Universal Human Values, Business Communication & Personality Development Lab, Managing Innovations, Personal Selling, Fixed Income & Alternative Investment, International Financial Reporting Standards, Labour law.
Pedagogical initiatives: ● Increase the use of open-access resources among students. ● Increasing the use of supplementary material among the students.	

Suggestions	Actions Taken
● Enhancing the performance of students by giving them more assignments. ● Encouraging the students to write research papers. ● Increasing the component of self-directed learning in courses. ● Organizing more guest sessions/workshops. ● Increasing the use of role-playing, group discussions, debates, class presentations, and seminars such as teaching-learning, assignment and evaluation tools. ● Increasing use of flipped classroom teaching-learning concept.	Continuous process

● Increasing the participation of students in competitions. ● Encouraging the students to pursue more projects. ● Increasing the use of case studies and situational analysis as teaching-learning, assignment and evaluation tools. ● Increasing industrial visits and study tours.	
Support system improvements ● Self-directed learning facilities. ● Providing links of open access resources to the students. ● Providing quality supplementary material to the students. ● Providing required software and lab facilities. ● Inviting leaders from the business world to deliver sessions/workshops. ● Providing ample opportunities to students for interactions with business leaders. ● Inviting international faculty to deliver some guest sessions/workshops. ● Providing ample opportunities to students for interactions with international faculty. ● Providing language lab facilities. ● Providing opportunities to students as individuals and in a group where they will learn individuality & teamwork perspectives. Such as membership in different clubs, participation in competitions, etc. ● Holding ample competitions and events. ● Providing opportunities to pursue more projects through Dissertation. ● Providing opportunities to students where they will individually upgrade their knowledge, skills and attitude. Such as participation in different clubs (music, social, Rotract, sport, cultural etc.), competitions, etc. ● Training to faculty dealing with courses	Continuous process

10.2. Improvement in Placement, Higher Studies and Entrepreneurship (10)

Assessment is based on improvement in:

- *Placement: number, quality placement, core industry, pay packages etc.*
- *Higher studies: admissions for pursuing Ph. D in premier institutions*
- *Entrepreneurs*

The institute has observed significant improvements in student placements in both quality and quantity. Over the years, more than 85% of students have been successfully placed annually. There has also been a consistent rise in the average salary packages offered over the past three years. Students have secured placements across diverse sectors, and the number of recruiting companies has steadily increased, with many leading organizations participating in the placement process. Tables 10.4, 10.5, and 10.6 present detailed data on the progress in student placements over the last three years.

10.4: Placement, Higher Studies and Entrepreneurship

Item	CAYm1 (2023-25)	CAYm2 (2022-24)	CAYm3 (2021-23)
No. of students placed in companies or Government Sector	200	156	162
No. of students pursuing Ph.D. / Higher Studies	1	1	0
No. of students turned entrepreneurs (In the areas related to management discipline)	1	2	1
$x + y + z =$	202	159	163
Percentage	84%	88%	91%

Table 10.5: Placement outcome in the last three years

Item	CAYm1 (2023-25)	CAYm2 (2022-24)	CAYm3 (2021-23)
No. of students placed	200	156	163
Highest CTC/annum (Lakhs of rupees)	15.31	14.92	12.58
Lowest CTC/annum (Lakhs of rupees)	2.50	2.45	2.40
Average CTC/annum (Lakhs of rupees)	6.00	5.18	5.99

Table 10.6: Sector-wise final placement in the last three years

Sector	CAYm1 (2023-25)	CAYm2 (2022-24)	CAYm3 (2021-23)
BFSI	49	63	83
Consulting	1	28	11
FMCG	0	9	3
IT/ITES	1	11	15
Market Research	1	2	0
Manufacturing / Automobile	7	8	9
Pharmaceutical/Healthcare	0	0	0
Real estate	0	12	5
Services / Retail/E-Commerce	141	23	35

Entrepreneurs

Table 10.7 presents students' data on who chose to be entrepreneurs, start their businesses, or join their family businesses in the last three years.

Table 10.7: List of students choosing to be entrepreneurs or in self/family business

S. N o.	Batch	Name	Organization
1	2023-25	Abhijeet Pambre	Shambhala Industries Ltd. Satara
2	2022-24	Mr. Sachin	Spice
3	2022-24	Mr. Ritik Tiwari	Anmol Granite, Bhilwara, Rajasthan
4	2021-23	Mr. Fenil Vinodbhai Barasiya	Fortex Overseas

10.3. Improvement in the quality of students admitted to the program (10)

The institute witnessed an improvement in the quality of students admitted to the programs offered. The quality of students is measured in the following parameters:

- Admitted students scored 60% or above in 10th Std., 12th Std., Graduation and throughout.
- Average percentile score obtained in management aptitude tests, e.g. CAT, MAT, and other tests.
- Geography/states & gender diversity of students admitted.
- Graduation disciplines & gender diversity of students admitted.

10.4.1. Admitted students scored 60% or above in 10th Std., 12th Std., Graduation and throughout.

Table 10.8 presents the details of continuous improvement in the quality of admitted students in terms of scores 60% or above in 10th Std., 12th Std., Graduation and throughout.

Table 10.8: Admitted students scored 60% or above in 10th Std., 12th Std., Graduation and throughout

Year	CAY (2025-27)		CAYm1 (2024-26)		CAYm2 (2023-25)	
	Number	Percentage	Number	Percentage	Number	Percentage
10 th Std.	401	79.09%	260	73.45%	193	80.41%
12 th Std.	434	85.60%	283	79.94%	186	77.50%
Graduation	430	84.81%	311	87.85%	224	93.3%
Throughout	325	64.10%	212	59.88%	154	64.17%

10.4.2. Average percentile score obtained in management aptitude tests, e.g. CAT, MAT, and other tests.

Table 10.9 presents the details of continuous improvement in the quality of admitted students in terms of the average percentile score obtained on management aptitude tests, e.g. CAT, MAT, and other tests.

Table 10.9: Average percentile score obtained in management aptitude tests, e.g. CAT, MAT, and other tests.

Year	CAY (2025-27)	CAYm1 (2024-26)	CAYm2 (2023-25)
CAT	39.50	31.16	30.30
MAT	46.38	51.05	43.77
Others	48.12	50.53	48.51

10.4.3. Geography/states & gender diversity of students admitted

Table 10.10 presents the continuous improvement in geography/states & gender diversity of students admitted.

Table 10.10: Geography/states & gender diversity of students admitted

Year	CAY (2025-27)			CAYm1 (2024-26)			CAYm2 (2023-25)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Andhra Pradesh	2	0	2	0	2	2	2	2	4
Assam	4	2	6	4	3	7	3	1	4
Bihar	18	11	29	9	8	17	19	4	23
Chhattisgarh	13	8	21	11	10	21	3	3	6
Goa	0	0	0	1	1	2	0	1	1
Gujarat	13	5	18	13	4	17	17	4	21
Haryana	5	1	6	0	1	1	2	2	4
Himachal Pradesh	1	0	1	2	0	2	0	0	0
Jammu & Kashmir	0	0	0	0	0	0	0	0	0
Jharkhand	16	12	28	12	5	17	5	3	8
Karnataka	0	1	1	4	3	7	0	0	0
Kerala	1	1	2	0	0	0	0	1	1
Madhya Pradesh	69	52	121	63	38	101	37	26	63
Maharashtra	78	32	110	46	29	75	29	12	41
Meghalaya	0	0	0	0	0	0	0	0	0
New Delhi	2	1	3	1	1	2	0	0	0
Orissa	13	3	16	7	6	13	3	3	6
Punjab	0	1	1	1	0	1	0	0	0
Rajasthan	30	25	55	12	15	27	9	4	13
Tamil Nadu	2	1	3	0	0	0	0	1	1
Telangana	4	0	4	1	1	2	0	1	1
Tripura	0	1	1	0	0	0	0	1	1
Uttar Pradesh	33	15	48	11	12	23	17	6	23
Uttarakhand	2	1	3	0	2	2	0	0	0
West Bengal	18	9	27	12	4	16	13	6	19
Total	324	182	506	210	145	355	159	81	240

10.4.4. Graduation Disciplines & gender diversity of students admitted

Table 10.11 presents the continuous improvement in the graduation disciplines & gender diversity of students admitted.

Table 10.11: Graduation disciplines & gender diversity of students admitted

Year	CAY (2025-27)			CAYm1 (2024-26)			CAYm2 (2023-25)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
BBA/BMS	129	77	206	82	56	138	63	25	88
BCom	120	58	178	88	63	151	72	33	105
BCA	4	1	5	2	2	4	2	0	2
BTech/BE	17	5	22	16	2	18	8	6	14
B Pharma	10	6	16	2	1	3	4	2	6
BSc	27	19	46	8	7	15	5	6	11
BA	15	13	28	9	11	20	6	7	13
Other	2	4	6	2	3	5	0	1	1
Total	324	183	507	209	145	354	160	80	240

DECLARATION



Dr. D. Y. Patil Unitech Society's
Dr. D. Y. Patil B-School, PGDM

Tathawade, Pune - 411033.

Approved by AICTE

Ref. No. : DYPBS/26/595/A01/06/2026

Date : 3/06/2026

DECLARATION

I undertake that, the institution is well aware about the provisions in the NBA's accreditation manual concerned for this application, rules, regulations, notifications and NBA expert visit guidelines in force as on date and the institute shall fully abide by them.

It is submitted that information provided in this Self-Assessment Report is factually correct. I understand and agree that an appropriate disciplinary action against the Institute will be initiated by the NBA in case any false statement/information is observed during pre-visit, visit, post visit and subsequent to grant of accreditation.

Date: 3/06/2026
Place: Pune

Dr. Jitendra Sandu
Head of the Institution

PROGRAM OUTCOMES (POs)

PO1 - Apply knowledge of management theories and practices to solve business problems.

PO2 - Foster Analytical and critical thinking abilities for data-based decision making.

PO3 - Ability to develop Value based Leadership ability.

PO4 - Ability to understand, analyse and communicate global, economic, legal, and ethical aspects of business.

PO5 - Ability to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.

PO6 - Ability to select appropriate management tools for analysing situations & solving complex business problems.

PO7 - Ability to apply the managerial concept to manage the projects that involve resources.

PO8 - Ability to individually upgrade knowledge and skills and attitude to keep pace with changes in the business environment.

ANNEXURE II – FACULTY DATA

Information of Faculty (PGDM) for Last 3 years											
Sr. No	Name	PAN NO.	Qualification	Date of Receiving Highest Degree	Area of Specialisation	Designation (As Per NBA)	Date of Joining	Date on which designated as Professor/ Associate Professor	Currently Associated (Y/N)	Nature of Association (Regular/ Contract/Adjunct)	Date of Leaving (In case Currently Associated is "No")
1	Dr. Pradyuman Singh Rathod	AZNPR1261N	PhD	25.01.2019	Marketing Management	Professor & Director	01.01.2026	01.01.2026	Y	Regular	
2	Dr. Amol A. Gawande	AKTPG3366Q	PhD	09.03.2018	Finance Management	Professor & Director	01.08.2019	01.08.2019	N	Regular	20.10.2025
3	Dr. Rashmi Paranjpye	AOYPP9404R	PhD	12.06.2012	Finance Management	Professor	12.08.2019	01.07.2022	Y	Regular	
4	Dr. Lokesh Arora	AJIPB0042L	PhD	16.12.2009	Marketing Management	Professor	01.04.2024	01.04.2024	Y	Regular	
5	Dr. Archana Singh	COHPS7091Q	PhD	20 Jan. 2018	Finance Management	Professor	01.06.2024	01.06.2024	Y	Regular	01.04.2026
6	Dr. Atul Kumar	BCKPK9276K	PhD	03.08.2016	Marketing Management	Professor	15.12.2020	15.12.2020	N	Regular	30.05.2025
7	Dr. Sheetal M. Darekar	COIPS8334H	PhD	20.02.2020	Marketing Management	Professor	16.05.2017	03.07.2025	N	Regular	29.11.2025
8	Mr. Ajay Bhatnagar	AIKPB7483N	PhD	13.01.2017	Marketing Management	Professor of Practice	15.05.2025	15.05.2025	N	Regular	30.12.2025
9	Dr. Asha Kiran	BIUPS1146Q	PhD	25.11.2019	Business Analytics	Associate Professor	01.10.2021	01.10.2021	Y	Regular	
10	Dr. Aditi Aljapurkar	APUPA5595D	PhD	18.08.2020	HRM	Associate Professor	01.10.2021	01.07.2022	Y	Regular	
11	Dr. Tejashri Talla	AEDPT3214N	PhD	06.10.2020	Marketing Management	Associate Professor	01.11.2022	01.11.2022	Y	Regular	
12	Dr. Khalid Arshad	AQFPA3426M	PhD	08.10.2022	Marketing Management	Associate Professor	01.06.2024	01.06.2024	Y	Regular	

Information of Faculty (PGDM) for Last 3 years											
13	Dr. Shraddha Kulkarni	AMGPK2163E	Ph.D	10.10.2022	HRM	Associate Professor	02.12.2024	02.12.2024	N	Regular	30.06.2025
14	Dr. Revati R. Rautrao	ANXPR3152L	Ph.D	16.09.2022	HRM	Associate Professor	25.11.2024	30.07.2024	Y	Regular	
15	Dr. Vaibhav Patil	APLPP3911P	Ph.D.	1.07.2018	Marketing Management	Assistant Professor	25.07.2024	25.07.2024	Y	Regular	
16	Dr. Sujata U. Bolake	AFBPT3593B	Ph.D	23.06.2023	HRM	Associate Professor	01.06.2024	01.06.2024	N	Regular	30.05.2026
17	Mr. Swapnil Gorde	AIGPG4259F	Ph.D	02.03.2015	Finance Management	Assistant Professor	02.06.2025	02.06.2025	N	Regular	30.05.2026
18	Dr. Pooja D. Patil	CVYPP5276J	PhD	14.12.2023	Finance Management	Assistant Professor	02.05.2018	02.05.2018	N	Regular	30.10.2025
19	Ms. Ishita Sil	GMSPS1033M	PGDM	31.05.2019	HRM	Assistant Professor	17.06.2019	17.06.2019	Y	Regular	
20	Ms. Tejaswinee Kankekar	EOOPK4628L	MBA,	27.08.2019	Marketing Management	Assistant Professor	12.08.2019	12.08.2019	N	Regular	30.10.2025
21	Ms. Suman Deokota	DUJPD1101D	MCom, BCom	18.05.2016	HRM	Assistant Professor	27.02.2020	27.02.2020	N	Regular	30.10.2025
22	Ms. Chandani Khan	EPSPK1467N	MBA	07.07.2017	Marketing Management	Assistant Professor	01.02.2021	01.02.2021	N	Regular	30.10.2025
23	Mrs. Tejaswini Pillay	AMVPF3930G	Mcom	04.07.2014	Finance Management	Assistant Professor	01.07.2020	01.07.2020	N	Regular	30.10.2025
24	Mrs. Sneha Umarji	AKCPU4361N	MBA	15.07.2019	Marketing Management	Assistant Professor	16.03.2021	16.03.2021	N	Regular	30.10.2025
25	Mr. Devvrath Pancholi	DGLPP4207C	PGDM	31.08.2020	Marketing Management	Assistant Professor	05.08.2021	05.08.2021	Y	Regular	
26	Ms. Tadmaya Parab	BTRPP4014L	PGDM	31.05.2019	Pharma Mgt.	Assistant Professor	05.08.2021	05.08.2021	N	Regular	31.05.2026
27	Ms. Stuti Shukla	FHTPS5419G	MBA	27.08.2019	Marketing Management	Assistant Professor	05.08.2021	05.08.2021	N	Regular	30.10.2025

Information of Faculty (PGDM) for Last 3 years											
28	Dr. Kiran Singh	BIHPS7622C	MBA	14.12.2023	Marketing Management	Assistant Professor	06.07.2022	06.07.2022	Y	Regular	
29	Mrs. Roshni Khan	NXSPS2878Q	MBA	28.07.2022	Marketing Management	Assistant Professor	01.04.2023	01.04.2023	N	Regular	30.10.2025
30	Ms. Yamini Bist	CIDPB9108F	PGDM	30.06.2021	Marketing Management	Assistant Professor	01.07.2023	01.07.2023	N	Regular	30.10.2025
31	Dr. Mohd. O. Ahmad	CLBPA5484Q	PhD	19.10.2022	Economics	Assistant Professor	20.05.2022	01.07.2023	N	Regular	29.11.2025
32	Mr. Aniket Bhakkad	AACCS5852P	MBA	16.07.2016	Marketing Management	Assistant Professor	01.06.2024	01.06.2024	N	Regular	30.05.2026
33	Mr. Abhijit Survepatil	BPZPS9411L	PGDBM	01.09.2007	Digital Marketing	Assistant Professor	01.07.2024	01.07.2024	N	Regular	30.05.2026
34	Ms. Hazel Francis	AAWPF3203A	MBA	01.05.2009	HRM	Assistant Professor	22.07.2024	22.07.2024	N	Regular	30.12.2025
35	Mr. Budha Chandra	FDKPS5629P	PGDBM	24.07.2023	Business Analytics	Assistant Professor	22.07.2024	22.07.2024	Y	Regular	
36	Mr. Ganesh Mahendra Pathak	BSLPP8075N	MBA	10.08.2017	Business Analytics	Assistant Professor	15.07.2024	15.07.2024	Y	Regular	
37	Ms. Pinki Kumari	DQDPK6088 L	MBA	12.11.2021	Finance Management	Assistant Professor	12.07.2024	12.07.2024	Y	Regular	
38	Ms. Riidhi Jain	CCBPJ9092A	Ph.D.	26.12.2019	Finance Management	Assistant Professor	25.07.2024	25.07.2024	Y	Regular	
39	Dr. Sumbul Rafi	ECNPR0871R	Ph.D.	31.05.2023	Psychology	Assistant Professor	22.07.2024	22.07.2024	Y	Regular	
40	Dr. Viniya Lokhande	EEPPM4850H	Ph.D.	05.02.2024	Marketing Management	Assistant Professor	24.07.2024	24.07.2024	Y	Regular	
41	Ms. Aishwarya Nemade	BRMPN7257G	MBA	10.10.2023	Marketing Management	Assistant Professor	05.02.2024	05.02.2024	Y	Regular	
42	Ms. Ayushkha Suryavanshi	OCJPS8792C	PGDM	01.05.2023	Marketing Management	Assistant Professor	16.05.2023	01.05.2023	N	Regular	30.10.2025

Information of Faculty (PGDM) for Last 3 years											
43	Mr. Mayank Laddha	BBSPL9064K	PGDM	01.05.2023	Marketing Management	Assistant Professor	16.05.2023	01.05.2023	N	Regular	30.10.2025
44	Ms. Aishwarya Singh	MPXPS0622G	PGDM	01.05.2023	Marketing	Assistant Professor	30-05-2024	30-05-2024	N	Regular	30.10.2025
45	Ms. Shoma Naik	AEFPN8800C	MA	09.09.2021	Psychology	Assistant Professor	11.10.2023	11.10.2023	N	Regular	30.12.2025
46	Mr. Navneet Jain	BNAPJ9267Q	MBA	09.09.2021	Marketing Management	Assistant Professor	01.07.2022	01.07.2022	Y	Regular	
47	Mr. Ajay Dunghav	DCTPD8741P	M.Com	27.08.2022	Business Administration	Assistant Professor	28.08.2022	28.08.2022	Y	Regular	
48	Ms. Parminder Kaur	HIVPK7307C	PGDM	31.05.2019	Finance Management	Assistant Professor	01.06.2019	01.06.2019	N	Regular	31.10.2025
49	Mrs. Shraddha Joshi	BKBPK4384D	MBS	15.06.2012	Finance Management	Assistant Professor	07.05.2018	07.05.2018	N	Regular	31.10.2025
50	Dr. Arpit Trivedi	AENPT5152R	PhD	05.03.2022	Marketing Management	Professor	01.10.2022	01.7.2023	Y	Regular	
51	Mr. Vaibhav Wasankar	ADDPW8278L	MBA	28.02.2020	Marketing Management	Assistant Professor	22.12.2021	22.12.2021	N	Regular	30.12.2025
52	Mr. Bharat Dalal	AFAPD5710P	CA, B.Com	13.07.1984	Finance Management	Professor of Practice	06.07.2022	06.07.2022	N	Regular	31.05.2024
53	Dr. Sonali A. Saha	CBZPS1157A	PhD	10.01.2015	HRM	Professor	02.07.2018	15.07.2020	Y	Regular	31.05.2024
54	Dr. Pranav Kayande	AVMPK6255G	PhD	19.11.2016	Marketing Management	Professor	14.06.2023	14.06.2023	N	Regular	30.06.2025
55	Dr. Aditi Dang	AUGPD7905D	PhD	01.10.2018	Marketing Management	Assistant Professor	15.12.2022	15.12.2022	N	Regular	15.06.2024
56	Mrs. Geetika	AXTPG6677M	PGDM	06.05.2014	Finance Management	Assistant Professor	27.01.2020	27.01.2020	N	Regular	15.06.2024
57	Ms. Akshaya Kolhe	HFFPK3419A	PGDM	07.11.2020	Marketing Management	Assistant Professor	10.05.2022	10.05.2022	N	Regular	30.05.2025

Information of Faculty (PGDM) for Last 3 years											
58	Mr. Krishnan Gopalakrishnan	AMRPG4092P	M.Com	07.08.2012	Finance Management	Assistant Professor	08.07.2022	08.07.2022	Y	Regular	
59	Ms. Shweta Bagul	CCCPB8518C	MBA	28.02.2020	Marketing Management	Assistant Professor	13.06.2022	13.06.2022	N	Regular	30.05.2025
60	Mrs. Tanmayee Shekatkar	AMQPD9392Q	PGDBM	23.07.2007	Finance Management	Assistant Professor	28.11.2022	28.11.2022	N	Regular	30.05.2025
61	Ms. Palak Khanna	BRBPK2517D	MBA	28.08.2018	Marketing Management	Assistant Professor	09.11.2022	09.11.2022	N	Regular	30.08.2025
62	Ms. Hema Anand	AFBPA2396D	PGDM	30.09.1997	Marketing Management	Adjunct Faculty	10.10.2022	10.10.2022	N	Regular	30.05.2025
63	Mr. Satyavan Misal	AUNPM0427A	MBA	06.07.2019	Finance Management	Assistant Professor	01.10.2021	01.10.2021	N	Regular	30.05.2025
64	Ms. Manjiri Joshi	AQIPJ7013J	MBA	05.07.2014	HRM	Assistant Professor	01.10.2021	01.10.2021	N	Regular	30.06.2025
65	Dr. Abhijeet Thange	AGLPT5865H	Ph.D	05.03.2022	Marketing Management	Assistant Professor	15.11.2021	15.11.2021	N	Regular	30.05.2025
66	Mr. Sankalp Dandwate	ATEPD9826A	MBA	17.06.2016	Marketing Management	Assistant Professor	01.10.2021	01.10.2021	N	Regular	30.08.2025
67	Dr. Ketaki Khandekar	BKIPP1327C	PhD	05.03.2022	Marketing Management	Assistant Professor	15.11.2021	15.11.2021	N	Regular	30.05.2025
68	Mr. Ravindra L. Bavaskar	BIRPB3346L	MCA	16.08.2010	Computer Application	Assistant Professor	18.01.2018	18.01.2018	N	Regular	30.12.2025
69	Mr. Tanmay Tyagi	BLKPT0391K	PGDM	09.06.2021	Marketing Management	Assistant Professor	05.04.2022	05.04.2022	Y	Regular	
70	Mr. Shivendra V. S. Bhadauria	DFIPB2033A	PGDM	09.06.2021	Marketing Management	Assistant Professor	05.04.2022	05.04.2022	N	Regular	30.12.2025
71	Mr. Suraj Sul	GAAPS4538H	PGDM	27.09.2021	Agri-Business Management	Assistant Professor	01.07.2022	01.07.2022	N	Regular	30.06.2025
72	Mr. Prasanna Nilekar	AHRPN9024D	MBA	27.08.2019	Marketing Management	Assistant Professor	01.07.2022	01.07.2022	Y	Regular	

Information of Faculty (PGDM) for Last 3 years											
73	Dr. Snehal P. Maheshkar	ANYPM0660R	Ph.D	24.10.2007	HRM	Professor	20.02.2024	20.02.2024	N	Regular	30.06.2025
74	Ms. Shoma Naik	AEFPN8800C	MA	09.09.2021	Psychology	Assistant Professor	11-10-2023		N	Regular	30.12.2025
75	Mr. Sparsh Mehrotra	GUVPM2216P	M.Com	09.02.2022	General Management	Assistant Professor	01.06.2024	01.06.2024	N	Regular	30.10.2025
76	Mr. Kingshuk Bhadury	AFJPB8311B	MDBA	19.07.2013	HRM	Assistant Professor	01.06.2024	01.06.2024	N	Regular	30.06.2025
77	Mrs. Punam Aswani	ADSPA5947R	MBA	02.07.2000	Marketing Management	Assistant Professor	01.06.2024	01.06.2024	N	Regular	30.06.2025
78	Mr. Nihal Jaiswal	BBTPJ9322B	PGDM	23.12.2023	Marketing Management	Assistant Professor	01.01.2025	01.01.2025	Y	Regular	
79	Dr. Sunita Ramchandani	AVQPR8590M	Ph.D	22.11.2023	Marketing Management	Assistant Professor	02.06.2025	02.06.2025	Y	Regular	
80	Mr. Pradeep Kumar	GFTPK7673K	PGDM	12.10.2022	Marketing Management	Assistant Professor	01.06.2025	01.06.2025	Y	Regular	
81	Ms. Sheetal Desai	DDMPM8812A	PGDM	22.06.2020	Finance Management	Assistant Professor	09.06.2025	09.06.2025	Y	Regular	
82	Mr. Sushil Kulkarni	BKVPK0511J	MBA	25.05.2023	HRM	Assistant Professor	09.06.2025	09.06.2025	Y	Regular	
83	Dr. Saima Kareem	LUJPK9924K	Phd	25.09.2025	Marketing Management	Assistant Professor	21.07.2025	21.07.2025	Y	Regular	
84	Mr. Rohit Kumar Singh	BJAPK5374H	Phd	27.12.2024	Marketing Management	Assistant Professor	25.07.2025	25.07.2025	N	Regular	30.05.2026
85	Dr. Pinki Bera	BVLPB8932P	Ph.D.	22.05.2024	Economics	Assistant Professor	07.06.2025	07.06.2025	Y	Regular	
86	Dr. Manish Mishra	BRGPM0551A	Ph.D.	30.11.2024	Marketing Management	Assistant Professor	20.06.2025	20.06.2025	N	Regular	30.05.2026
87	Mr. Chetan Valmik Wagh	AECPW0805R	MBA	08.01.2020	HRM	Assistant Professor	11.07.2025	11.07.2025	Y	Regular	
88	Mr. Mahadev Uttam Kokate	BYZPK1686C	MBA	03.06.2025	Financial Management	Assistant Professor	01.07.2025	01.07.2025	Y	Regular	

Information of Faculty (PGDM) for Last 3 years											
89	Mr. Sajeesh Hamsa	ACEPH3759D	MCA	26.10.2001	Business Analytics	Assistant Professor	02.04.2025	02.04.2025	Y	Regular	
90	Dr. Smriti Shukla	LXDPS7849N	Ph.D.	10.04.2025	Marketing Management	Assistant Professor	21.07.2025	21.07.2025	Y	Regular	
91	Dr. Vilas Kulkarni	AETPK4968A	Ph.D	18.01.2007	HRM	Professor of Practice	25.07.2025	25.07.2025	N	Regular	30.05.2026
92	Dr. Jitendra Sandu	AZUPS6765M	Ph.D.	13.04.2024	HRM	Professor of Practice	21.07.2025	21.07.2025	Y	Regular	
93	Mr. Siddharth Bajpai	ABAPB1685M	MBA	30.04.1994	Marketing Management	Professor of Practice	21.07.2025	21.07.2025	N	Regular	30.05.2026
94	Mrs. Rajashree Dighe	BJFPD8700D	Ph.D.(Pursing), MBA	20.01.2018	Marketing Management	Assistant Professor	25.07.2025	25.07.2025	Y	Regular	
95	Mr. Ajeenkya Kulkarni	BEKPK0260D	MBA	28.07.2022	Marketing Management	Assistant Professor	01.07.2025	01.07.2025	Y	Regular	
96	Dr. Sandeep Sarkale	DWIPS3620H	Ph.D	07.05.2022	Supply Chain Management	Associate Professor	02.06.2025	02.06.2025	Y	Regular	
97	Dr. Jairaj Janakraj Sasane	BAPPS3111J	Ph.D.	25.05.2022	Marketing Management	Associate Professor	02.06.2025	02.06.2025	Y	Regular	
98	Dr. Hemant Arjun Anbhule	AMNPA3492M	Ph.D.	14.02.2015	Marketing Management	Associate Professor	02.06.2025	02.06.2025	Y	Regular	
99	Dr. Rajendra Bhadale	AGMPB5019N	Ph.D.	07.08.2013	Finance Management	Associate Professor	16.06.2025	16.06.2025	Y	Regular	
100	Mr. Sameer S. Prasad	BUPPP8940J	MBA	12.01.2013	Marketing Management	Assistant Professor	02.06.2025	02.06.2025	Y	Regular	
101	Mr. Zeeshan Anwar	ARTPA7862Q	MBA	08.06.2013	Marketing Management	Assistant Professor	02.06.2025	02.06.2025	Y	Regular	
102	Dr. P J Renuka	AQEPP4006B	Ph.D	21.04.2023	Marketing Management	Assistant Professor	02.06.2025	02.06.2025	Y	Regular	

Information of Faculty (PGDM) for Last 3 years											
103	Ms. Sharvari Balasaheb Patil	DFGPP9351R	MBA	01.04.2020	Marketing Management	Assistant Professor	19.06.2025	19.06.2025	Y	Regular	
104	Ms. Sonali Jayprakash Bagade	BCAPB5254L	MBA	06.04.2010	Finance Management	Assistant Professor	22.07.2025	22.07.2025	Y	Regular	
105	Ms. Anima Nabadwip Mandal	AXEPM1266D	MBA	31.12.2012	HRM	Assistant Professor	16.06.2025	16.06.2025	Y	Regular	
106	Ms. Pallavi D hairyasheel Patil	AHJPG7926K	MBA	31.05.2010	Marketing Management	Assistant Professor	01.07.2025	01.07.2025	Y	Regular	
107	Dr. Harshali Rahul Bhalariao	AAPPU3100N	Ph.D.	10.04.2023	Marketing Management	Assistant Professor	19.06.2025	19.06.2025	Y	Regular	
108	Dr. Nilesh Tanaji Patil	ANTPP2238D	Ph.D.	06.10.2022	Marketing Management	Assistant Professor	16.06.2025	16.06.2025	Y	Regular	
109	Dr. Shilpa Harish Bhingardive	ATNPB0765B	Ph.D.	31.08.2021	Marketing Management	Assistant Professor	18.06.2025	18.06.2025	Y	Regular	
110	Mr. Lavendra Sudam Patil	CDFPP2235L	MBA	30.12.2012	Marketing Management	Assistant Professor	16.06.2025	16.06.2025	Y	Regular	
111	Ms. Sunita Sandeep Bangal	AJOPB3815H	MBA	26.12.2003	Marketing Management	Assistant Professor	25.07.2025	25.07.2025	Y	Regular	
112	Mr. Mohammad Nadeem	AGPPN2362P	MBA	30.04.2001	System Management	Assistant Professor	01.06.2025	01.06.2025	N	Regular	30.05.2026
113	Mr. Amit V. Mandavkar	APIPM5269G	B. Com	10.08.2021	HRM	Assistant Professor	01.06.2025	01.06.2025	Y	Regular	30.05.2026
114	Dr. Deepak Panda	FOOPP5369Q	Ph.D	15.07.2025	General Management	Assistant Professor	20.06.2025	20.06.2025	N	Regular	30.04.2026
115	Dr. Vishal V. Gaikwad	AMYPG3410C	MBA	26.03.2025	Marketing Management	Assistant Professor	01.07.2025	01.07.2025	Y	Regular	

Information of Faculty (PGDM) for Last 3 years											
116	Mrs. Aparna N. Sakore	BETPG7811N	M.B.A	30.06.2012	HRM	Assistant Professor	22.07.2025	22.07.2025	Y	Regular	
117	Ms. Mansi S. Khairnar	DFCPK9586K	MBA	08.07.2024	HRM	Assistant Professor	25.07.2025	25.07.2025	Y	Regular	
118	Dr. Leena P. Jain	BGHPK2743N	Ph.D.	11.04.2026	Marketing Management	Assistant Professor	01.07.2025	01.07.2025	Y	Regular	
119	Mr. Rukesh A. Shelar	NLCPS1823K	MBA	14.11.2022	HRM	Assistant Professor	01.07.2025	01.07.2025	Y	Regular	